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Proposed Committee Substitute by the Committee on Appropriations (Appropriations Subcommittee on Education)

A bill to be entitled

An act relating to digital classrooms; amending s. 282.0051, F.S.; requiring the Agency for State Technology to establish and publish information technology architecture standards for purposes of implementing digital classrooms by a specified date; requiring the agency to collaborate with the Department of Education and the Department of Management Services to identify certain state contract procurement options for services that support such standards and to identify certain shared services available through the State Data Center to facilitate the implementation of school district digital classrooms plans; requiring the agency's annual assessment of the Department of Education to review specified issues with respect to school district digital classrooms plans and to provide planning assistance to address and reduce issues identified by the assessment; amending s. 282.00515, F.S.; conforming a cross-reference to changes made by the act; creating s. 282.0052, F.S.; establishing requirements for the agency or a contracted organization with respect to the establishment and assessment of digital classrooms information technology architecture standards; requiring the agency or contracted organization to annually submit a report to the Governor and the Legislature;



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prescribing report requirements; requiring the agency to annually update the Commissioner of Education on the status of technology infrastructure; requiring the Department of Education to annually update school districts regarding compliance with information technology architecture standards and provide planning guidance; requiring a school district to take certain action in the event of noncompliance with information technology architecture standards; amending s. 1001.20, F.S.; requiring the Office of Technology and Information Services of the Department of Education to consult with the Agency for State Technology in developing the 5-year strategic plan for Florida digital classrooms; removing an obsolete date; revising requirements for the 5-year strategic plan; expanding the list of responsibilities of the Office of Technology and Information Services; amending s. 1011.62, F.S.; revising the date by which district school boards must annually submit a digital classrooms plan to the Department of Education; requiring the department to contract with an independent auditing entity in the event of noncompliance with minimum protocols and requirements in the administration of online assessments; requiring a charter school to submit the school's digital classrooms plan to the applicable school district; specifying required format for the plan; specifying conditions for a school district to maintain eligibility for Florida digital classrooms allocation



funds; requiring the Commissioner of Education to implement an online portal for electronic submission of digital classrooms plans by a specified date; requiring a charter school to annually report to the department regarding the use of specified funds; revising requirements for the commissioner's annual report to the Governor and the Legislature regarding the digital classrooms plan; amending s. 1011.71, F.S.; authorizing enterprise resource software to be acquired by certain fees and agreements; providing an appropriation; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsections (2), (7), and (10) of section 282.0051, Florida Statutes, are amended to read:

73 282.0051 Agency for State Technology; powers, duties, and functions. - The Agency for State Technology shall have the 74 75 following powers, duties, and functions:

- (2) Establish and publish information technology architecture standards that:
- (a) to Provide for the most efficient use of the state's information technology resources and that to ensure compatibility and alignment with the needs of state agencies. The agency shall assist state agencies in complying with the standards.
- (b) Address for purposes of implementing digital classrooms under s. 1011.62(12) issues that include, but are not limited to, device recommendations, security requirements, connectivity



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requirements, and browser expectations. Such standards must be published by December 1, 2015.

- (7) (a) Participate with the Department of Management Services in evaluating, conducting, and negotiating competitive solicitations for state term contracts for information technology commodities, consultant services, or staff augmentation contractual services pursuant to s. 287.0591.
- (b) Collaborate with the Department of Management Services in information technology resource acquisition planning.
- (c) Collaborate with the Department of Education and the Department of Management Services to identify:
- 1. State term contract procurement options that are available to school districts which provide information technology commodities, consultant services, or staff augmentation contractual services that support the information technology architecture standards applicable to digital classrooms.
- 2. Shared services available to school districts through the State Data Center to facilitate the implementation of school district digital classrooms plans.
- (10) (a) Beginning July 1, 2016, and annually thereafter, conduct annual assessments of state agencies to determine compliance with all information technology standards and guidelines developed and published by the agency, and beginning December 1, 2016, and annually thereafter, provide results of the assessments to the Executive Office of the Governor, the President of the Senate, and the Speaker of the House of Representatives.
 - (b) Include in the annual assessment of the Department of



115	Education under paragraph (a), the status of statewide
116	implementation of digital classrooms and each school district's
117	status of compliance with the information technology
118	architecture standards identified under paragraph (2)(b),
119	planning guidance to address identified gaps, and
120	recommendations for improving cost efficiencies pursuant to s.
121	282.0052.
122	Section 2. Section 282.00515, Florida Statutes, is amended
123	to read:
124	282.00515 Duties of Cabinet agencies.—The Department of
125	Legal Affairs, the Department of Financial Services, and the
126	Department of Agriculture and Consumer Services shall adopt the
127	standards established in <u>s. 282.0051(2)(a)</u> s. 282.0051(2) , (3),
128	and (8) or adopt alternative standards based on best practices
129	and industry standards, and may contract with the Agency for
130	State Technology to provide or perform any of the services and
131	functions described in s. 282.0051 for the Department of Legal
132	Affairs, the Department of Financial Services, or the Department
133	of Agriculture and Consumer Services.
134	Section 3. Section 282.0052, Florida Statutes, is created
135	to read:
136	282.0052 Digital classrooms information technology
137	architecture standards
138	(1) Beginning July 1, 2015, the Agency for State
139	Technology, or an independent third-party professional
140	organization that the agency contracts with, shall:
141	(a) Consult with the Department of Education to identify
142	information technology architecture standards pursuant to s.

282.0051 for the successful implementation of digital

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classrooms, pursuant to s. 1011.62(12), in public schools within the state beginning in the 2016-2017 school year. Such standards must include, but are not limited to, device recommendations, security requirements, connectivity requirements, and browser expectations.

- (b) Perform an annual assessment of the state 5-year strategic plan developed pursuant to s. 1001.20 and school district digital classrooms plan adopted pursuant to s. 1011.62(12) to determine the digital readiness of school districts and their compliance with the information technology architecture standards identified under paragraph (a). The digital readiness of school districts must be assessed using the digital readiness scorecard established under s. 1001.20(4)(a).
- (c) Provide prospective planning guidance and technical assistance to the Department of Education, school districts, and public schools regarding identified gaps in technology infrastructure and recommended improvements to meet the information technology architecture standards identified under paragraph (a).
- (d) Summarize and report, by May 1, 2016, for the 2015-2016 school year, and by December 1 for each school year thereafter, to the Governor, the President of the Senate, and the Speaker of the House of Representatives:
- 1. The status of technology infrastructure of school districts and public schools within the state.
- 2. Recommendations for improving cost efficiencies and maximizing investments in technology by the state and school districts to establish digital classrooms.
 - (2) For the 2015-2016 school year, the Agency for State



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Technology must provide the status of technology infrastructure information regarding implementation of digital classrooms statewide and by each school district to the Commissioner of Education by April 1, 2016. For each school year thereafter, the status of technology infrastructure information must be provided to the commissioner by November 1 of each year.

(3) For the 2015-2016 school year, the Department of Education must provide to each school district the status of the statewide implementation of digital classrooms and the school district's status regarding compliance with the information technology architecture standards identified under paragraph (1) (a) by June 1, 2016. For each school year thereafter, the Department of Education must notify a school district regarding compliance with the information technology architecture standards by January 1 of each year. In addition, the Department of Education must provide planning guidance to address identified gaps and recommendations for improving cost efficiencies in accordance with subsection (1) to each school district. If the annual assessment indicates that a school district is not in compliance with the information technology architecture standards identified under paragraph (1)(a), the school district must, within 60 days from the date of receipt of such notification from the Department of Education become compliant; obtain an exemption to waive compliance from the Department of Education; or procure services through the agency or the Department of Management Services to achieve compliance.

Section 4. Paragraph (a) of subsection (4) of section 1001.20, Florida Statutes, is amended to read:

1001.20 Department under direction of state board.-



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- (4) The Department of Education shall establish the following offices within the Office of the Commissioner of Education which shall coordinate their activities with all other divisions and offices:
 - (a) Office of Technology and Information Services.-
- 1. Responsible for developing a 5-year strategic plan, in consultation with the Agency for State Technology, to incorporate the minimum information technology architecture standards for the successful implementation of digital classrooms to improve student performance outcomes under s. 1011.62(12) for establishing Florida digital classrooms by October 1, 2014, and annually updating the plan by January 1 each year thereafter. The Florida digital classrooms plan shall be provided to each school district and published on the department's website. The plan must:
- a. Describe how technology will be integrated into classroom teaching and learning to assist the state in improving student performance outcomes and enable all students in Florida to be digital learners with access to digital tools and resources.
- b. Identify minimum information technology architecture standards requirements, which that include specifications for hardware, software, devices, networking, security, and bandwidth capacity and guidelines for the ratio of students per device. The Office of Technology and Information Services shall consult with the Agency for State Technology in identifying minimum information technology architecture standards.
- c. Establish minimum requirements for professional development opportunities and training to assist district



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instructional personnel and staff with the integration of technology into classroom teaching.

- d. Identify the types of digital tools and resources that can assist district instructional personnel and staff in the management, assessment, and monitoring of student learning and performance.
- 2. Responsible for making budget recommendations to the commissioner, providing data collection and management for the system, assisting school districts in securing Internet access and telecommunications services, including those eligible for funding under the Schools and Libraries Program of the federal Universal Service Fund, and coordinating services with other state, local, and private agencies.
- 3. Responsible for coordinating with the Agency for State Technology to facilitate school districts' access to state term contract procurement options and shared services pursuant to s. 282.0051(7)(c).
- 4. Responsible for consulting with the Agency for State Technology to establish uniform definitions of information technology architecture components which must be incorporated into the department's 5-year strategic plan. The uniform definitions must be incorporated by each charter school that seeks Florida digital classrooms allocation funds and by each district school board in the technology information annually submitted to the department which includes, but is not limited to, digital classroom plans and technology resources inventory.
- 5. Responsible for consulting with the Agency for State Technology to create a digital readiness scorecard to compare the digital readiness of school districts within the state. The



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scorecard must use the uniform definitions identified under this section and information technology architecture standards identified under s. 282.0052(1)(a). At a minimum, the scorecard must include the student-to-device ratio, the percentage of schools within each district that meet bandwidth standards, the percentage of classrooms within each district that meet wireless standards, the refresh rate of devices, network capacity, information storage capacity, and information security services.

Section 5. Paragraphs (b) through (e) of subsection (12) of section 1011.62, Florida Statutes, are amended to read:

1011.62 Funds for operation of schools.-If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

- (12) FLORIDA DIGITAL CLASSROOMS ALLOCATION.-
- (b) Each district school board shall adopt a district digital classrooms plan that meets the unique needs of students, schools, and personnel and submit the plan for approval to the Department of Education. In addition, each district school board must, at a minimum, seek input from the district's instructional, curriculum, and information technology staff to develop the district digital classrooms plan. The district's plan must be within the general parameters established in the Florida digital classrooms plan pursuant to s. 1001.20. In addition, if the district participates in federal technology initiatives and grant programs, the district digital classrooms plan must include a plan for meeting requirements of such



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initiatives and grant programs. Funds allocated under this subsection must be used to support implementation of district digital classrooms plans. By August October 1, 2014, and by March 1 of each year thereafter, on a date determined by the department, each district school board shall submit to the department, in a format prescribed by the department, a digital classrooms plan. At a minimum, such plan must include, and be annually updated to reflect, the following:

- 1. Measurable student performance outcomes. Outcomes related to student performance, including outcomes for students with disabilities, must be tied to the efforts and strategies to improve outcomes related to student performance by integrating technology in classroom teaching and learning. Results of the outcomes shall be reported at least annually for the current school year and subsequent 3 years and be accompanied by an independent evaluation and validation of the reported results.
- 2. Digital learning and technology infrastructure purchases and operational activities. Such purchases and activities must be tied to the measurable outcomes under subparagraph 1., including, but not limited to, connectivity, broadband access, wireless capacity, Internet speed, and data security, all of which must meet or exceed minimum requirements and protocols established by the department. For each year that the district uses funds for infrastructure, a third-party, independent evaluation of the district's technology inventory and infrastructure needs must accompany the district's plan.
- 3. Professional development purchases and operational activities. Such purchases and activities must be tied to the measurable outcomes under subparagraph 1., including, but not



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limited to, using technology in the classroom and improving digital literacy and competency.

- 4. Digital tool purchases and operational activities. Such purchases and activities must be tied to the measurable outcomes under subparagraph 1., including, but not limited to, competency-based credentials that measure and demonstrate digital competency and certifications; third-party assessments that demonstrate acquired knowledge and use of digital applications; and devices that meet or exceed minimum requirements and protocols established by the department.
- 5. Online assessment-related purchases and operational activities. Such purchases and activities must be tied to the measurable outcomes under subparagraph 1., including, but not limited to, expanding the capacity to administer assessments and compatibility with minimum assessment protocols and requirements established by the department. If the administration of online assessments after January 1, 2015, does not comply with the minimum assessment protocols and requirements established by the department, the department shall contract with an independent auditing entity that has expertise in the area of the noncompliance to evaluate the extent of the noncompliance and provide recommendations to remediate the noncompliance in future administrations of online assessments.
- (c) The Legislature shall annually provide in the General Appropriations Act the FEFP allocation for implementation of the Florida digital classrooms plan to be calculated in an amount up to 1 percent of the base student allocation multiplied by the total K-12 full-time equivalent student enrollment included in the FEFP calculations for the legislative appropriation or as



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provided in the General Appropriations Act. Each school district shall be provided a minimum of \$250,000, with the remaining balance of the allocation to be distributed based on each district's proportion of the total K-12 full-time equivalent student enrollment. Distribution of funds for the Florida digital classrooms allocation shall begin following submittal of each district's digital classrooms plan, which must include formal verification of the superintendent's approval of the digital classrooms plan of each charter school in the district, and approval of the plan by the department. A charter school shall submit the school's digital classrooms plan, in a streamlined format prescribed by the department, to the applicable school district. Prior to the distribution of the Florida digital classrooms allocation funds, each district school superintendent shall certify to the Commissioner of Education that the district school board has approved a comprehensive district digital classrooms plan that supports the fidelity of implementation of the Florida digital classrooms allocation. District allocations shall be recalculated during the fiscal year consistent with the periodic recalculation of the FEFP. School districts shall provide a proportionate share of the digital classrooms allocation to each charter school in the district, as required for categorical programs in s. 1002.33(17)(b). A school district may use a competitive process to distribute funds for the Florida digital classrooms allocation to the schools within the school district. Beginning in the 2016-2017 school year, to be eligible to receive Florida digital classrooms allocation funds, a school district must undergo an annual assessment pursuant to s. 282.0052 and an



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annual independent verification of its use of Florida digital classrooms allocation funds pursuant to paragraph (e).

- (d) To facilitate the implementation of the district digital classrooms plans and charter school digital classrooms plans, the commissioner shall support statewide, coordinated partnerships and efforts of this state's education practitioners in the field, including, but not limited to, superintendents, principals, and teachers, to identify and share best practices, corrective actions, and other identified needs. By August 1, 2016, the commissioner shall implement an online, web-based portal for school districts and charter schools to submit their digital classrooms plan.
- (e) Beginning in the 2015-2016 fiscal year and each year thereafter, each district school board and charter school shall report to the department its use of funds provided through the Florida digital classrooms allocation and student performance outcomes in accordance with the district's digital classrooms plan. The department may contract with an independent thirdparty entity to conduct an annual independent verification of the district's use of Florida digital classrooms allocation funds in accordance with the district's digital classrooms plan. In the event an independent third-party verification is not conducted, the Auditor General shall, during scheduled operational audits of the school districts, verify compliance of the use of Florida digital classrooms allocation funds in accordance with the district's digital classrooms plan. No later than October 1 of each year, beginning in the 2015-2016 fiscal year, the commissioner shall provide to the Governor, the President of the Senate, and the Speaker of the House of



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Representatives a summary of each district's student performance goals and outcomes, use of funds, in support of such student performance goals and outcomes, and progress toward meeting statutory requirements and timelines.

Section 6. Paragraph (d) of subsection (2) of section 1011.71, Florida Statutes, is amended to read:

1011.71 District school tax.-

- (2) In addition to the maximum millage levy as provided in subsection (1), each school board may levy not more than 1.5 mills against the taxable value for school purposes for district schools, including charter schools at the discretion of the school board, to fund:
- (d) The purchase, lease-purchase, or lease of new and replacement equipment; computer hardware, including electronic hardware and other hardware devices necessary for gaining access to or enhancing the use of electronic content and resources or to facilitate the access to and the use of a school district's digital classrooms plan pursuant to s. 1011.62, excluding software other than the operating system necessary to operate the hardware or device; and enterprise resource software applications that are classified as capital assets in accordance with definitions of the Governmental Accounting Standards Board, have a useful life of at least 5 years, and are used to support districtwide administration or state-mandated reporting requirements. Enterprise resource software may be acquired by annual license fees, maintenance fees, or lease agreements.

Section 7. For the 2015-2016 fiscal year, the sum of \$9,993,566 from the General Revenue Fund is appropriated in the "Special Categories - Contracted Services" appropriation



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category to the Agency for State Technology to conduct the
agency's duties under s. 282.0051(10)(b), Florida Statutes.
Section 8 This act shall take effect July 1 2015