

FOR CONSIDERATION By the Committee on Appropriations

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1                                   A bill to be entitled  
2       An act relating to education; amending s. 1001.7065,  
3       F.S.; requiring a state research university to enter  
4       into and maintain a formal agreement with a specified  
5       organization to offer college-sponsored merit  
6       scholarship awards as a condition of designation as a  
7       preeminent state research university; specifying that  
8       continuation of a state research university's  
9       institute for online learning is contingent on the  
10      university entering into and maintaining such an  
11      agreement; amending s. 1011.61, F.S.; revising the  
12      term "full-time student" for the purposes of the  
13      Florida Education Finance Program; amending s.  
14      1011.62, F.S.; requiring supplemental academic  
15      instruction categorical funds and research-based  
16      reading instruction allocation funds to be used by a  
17      school district with at least one of certain lowest-  
18      performing elementary schools for additional intensive  
19      reading instruction at such school during the summer  
20      program in addition to the school year; providing that  
21      the additional instruction requirements continue in  
22      the subsequent year for certain students; revising the  
23      funding of full-time equivalent values for students  
24      who earn CAPE industry certifications through dual  
25      enrollment; increasing the bonus awarded to teachers  
26      who provided instruction in courses that led to  
27      certain CAPE industry certifications; specifying a  
28      maximum bonus amount per teacher per school year;  
29      revising the calculation of the discretionary millage

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30 compression supplement amount; revising the  
31 computation of district sparsity index for districts  
32 with a specified full-time equivalent student  
33 membership; deleting obsolete language; revising the  
34 calculation of the virtual education contribution;  
35 creating a federally connected student supplement for  
36 school districts; specifying eligibility requirements  
37 and calculations for the supplement; amending s.  
38 1011.71, F.S.; a conforming a cross-reference;  
39 authorizing enterprise resource software to be  
40 acquired by certain fees and agreements; amending s.  
41 1012.71, F.S.; requiring a classroom teacher to  
42 provide the school district with receipts for the  
43 expenditure of certain funds; requiring the Board of  
44 Governors and the State Board of Education to base  
45 state performance funds for the State University  
46 System and the Florida College System, respectively,  
47 on specified metrics adopted by each board; specifying  
48 allocation of the funds; requiring certain funds to be  
49 withheld from an institution based on specified  
50 performance; requiring the boards to submit reports by  
51 a specified time to the Governor and the Legislature;  
52 requiring the boards to adopt rules; providing an  
53 effective date.

54  
55 Be It Enacted by the Legislature of the State of Florida:

56  
57 Section 1. Subsections (3) and (4) of section 1001.7065,  
58 Florida Statutes, are amended to read:

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59 1001.7065 Preeminent state research universities program.—

60 (3) PREEMINENT STATE RESEARCH UNIVERSITY DESIGNATION.—The  
61 Board of Governors shall designate each state research  
62 university that meets at least 11 of the 12 academic and  
63 research excellence standards identified in subsection (2) and  
64 that enters into and maintains a formal agreement with the  
65 National Merit Scholarship Corporation to offer college-  
66 sponsored merit scholarship awards a preeminent state research  
67 university.

68 (4) PREEMINENT STATE RESEARCH UNIVERSITY INSTITUTE FOR  
69 ONLINE LEARNING.—A state research university that, as of July 1,  
70 2013, met ~~meets~~ all 12 of the academic and research excellence  
71 standards identified in subsection (2), as verified by the Board  
72 of Governors, shall establish an institute for online learning.  
73 Continuation of the institute for online learning is contingent  
74 upon a state research university entering into and maintaining a  
75 formal agreement with the National Merit Scholarship Corporation  
76 to offer college-sponsored merit scholarship awards. The  
77 institute shall establish a robust offering of high-quality,  
78 fully online baccalaureate degree programs at an affordable cost  
79 in accordance with this subsection.

80 (a) By August 1, 2013, the Board of Governors shall convene  
81 an advisory board to support the development of high-quality,  
82 fully online baccalaureate degree programs at the university.

83 (b) The advisory board shall:

84 1. Offer expert advice, as requested by the university, in  
85 the development and implementation of a business plan to expand  
86 the offering of high-quality, fully online baccalaureate degree  
87 programs.

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88           2. Advise the Board of Governors on the release of funding  
89 to the university upon approval by the Board of Governors of the  
90 plan developed by the university.

91           3. Monitor, evaluate, and report on the implementation of  
92 the plan to the Board of Governors, the Governor, the President  
93 of the Senate, and the Speaker of the House of Representatives.

94           (c) The advisory board shall be composed of the following  
95 five members:

96           1. The chair of the Board of Governors or the chair's  
97 permanent designee.

98           2. A member with expertise in online learning, appointed by  
99 the Board of Governors.

100           3. A member with expertise in global marketing, appointed  
101 by the Governor.

102           4. A member with expertise in cloud virtualization,  
103 appointed by the President of the Senate.

104           5. A member with expertise in disruptive innovation,  
105 appointed by the Speaker of the House of Representatives.

106           (d) The president of the university shall be consulted on  
107 the advisory board member appointments.

108           (e) A majority of the advisory board shall constitute a  
109 quorum, elect the chair, and appoint an executive director.

110           (f) By September 1, 2013, the university shall submit to  
111 the advisory board a comprehensive plan to expand high-quality,  
112 fully online baccalaureate degree program offerings. The plan  
113 shall include:

114           1. Existing on-campus general education courses and  
115 baccalaureate degree programs that will be offered online.

116           2. New courses that will be developed and offered online.

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117 3. Support services that will be offered to students  
118 enrolled in online baccalaureate degree programs.

119 4. A tuition and fee structure that meets the requirements  
120 in paragraph (k) for online courses, baccalaureate degree  
121 programs, and student support services.

122 5. A timeline for offering, marketing, and enrolling  
123 students in the online baccalaureate degree programs.

124 6. A budget for developing and marketing the online  
125 baccalaureate degree programs.

126 7. Detailed strategies for ensuring the success of students  
127 and the sustainability of the online baccalaureate degree  
128 programs.

129  
130 Upon recommendation of the plan by the advisory board and  
131 approval by the Board of Governors, the Board of Governors shall  
132 award the university \$10 million in nonrecurring funds and \$5  
133 million in recurring funds for fiscal year 2013-2014 and \$5  
134 million annually thereafter, subject to appropriation in the  
135 General Appropriations Act.

136 (g) Beginning in January 2014, the university shall offer  
137 high-quality, fully online baccalaureate degree programs that:

138 1. Accept full-time, first-time-in-college students.

139 2. Have the same rigorous admissions criteria as equivalent  
140 on-campus degree programs.

141 3. Offer curriculum of equivalent rigor to on-campus degree  
142 programs.

143 4. Offer rolling enrollment or multiple opportunities for  
144 enrollment throughout the year.

145 5. Do not require any on-campus courses. However, for

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146 courses or programs that require clinical training or  
147 laboratories that cannot be delivered online, the university  
148 shall offer convenient locational options to the student, which  
149 may include, but are not limited to, the option to complete such  
150 requirements at a summer-in-residence on the university campus.  
151 The university may provide a network of sites at convenient  
152 locations and contract with commercial testing centers or  
153 identify other secure testing services for the purpose of  
154 proctoring assessments or testing.

155 6. Apply the university's existing policy for accepting  
156 credits for both freshman applicants and transfer applicants.

157 (h) The university may offer a fully online Master's in  
158 Business Administration degree program and other master's degree  
159 programs.

160 (i) The university may develop and offer degree programs  
161 and courses that are competency based as appropriate for the  
162 quality and success of the program.

163 (j) The university shall periodically expand its offering  
164 of online baccalaureate degree programs to meet student and  
165 market demands.

166 (k) The university shall establish a tuition structure for  
167 its online institute in accordance with this paragraph,  
168 notwithstanding any other provision of law.

169 1. For students classified as residents for tuition  
170 purposes, tuition for an online baccalaureate degree program  
171 shall be set at no more than 75 percent of the tuition rate as  
172 specified in the General Appropriations Act pursuant to s.  
173 1009.24(4) and 75 percent of the tuition differential pursuant  
174 to s. 1009.24(16). No distance learning fee, fee for campus

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175 facilities, or fee for on-campus services may be assessed,  
176 except that online students shall pay the university's  
177 technology fee, financial aid fee, and Capital Improvement Trust  
178 Fund fee. The revenues generated from the Capital Improvement  
179 Trust Fund fee shall be dedicated to the university's institute  
180 for online learning.

181 2. For students classified as nonresidents for tuition  
182 purposes, tuition may be set at market rates in accordance with  
183 the business plan.

184 3. Tuition for an online degree program shall include all  
185 costs associated with instruction, materials, and enrollment,  
186 excluding costs associated with the provision of textbooks  
187 pursuant to s. 1004.085 and physical laboratory supplies.

188 4. Subject to the limitations in subparagraph 1., tuition  
189 may be differentiated by degree program as appropriate to the  
190 instructional and other costs of the program in accordance with  
191 the business plan. Pricing must incorporate innovative  
192 approaches that incentivize persistence and completion,  
193 including, but not limited to, a fee for assessment, a bundled  
194 or all-inclusive rate, and sliding scale features.

195 5. The university must accept advance payment contracts and  
196 student financial aid.

197 6. Fifty percent of the net revenues generated from the  
198 online institute of the university shall be used to enhance and  
199 enrich the online institute offerings, and 50 percent of the net  
200 revenues generated from the online institute shall be used to  
201 enhance and enrich the university's campus state-of-the-art  
202 research programs and facilities.

203 7. The institute may charge additional local user fees

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204 pursuant to s. 1009.24(14) upon the approval of the Board of  
205 Governors.

206 8. The institute shall submit a proposal to the president  
207 of the university authorizing additional user fees for the  
208 provision of voluntary student participation in activities and  
209 additional student services.

210 Section 2. Paragraph (a) of subsection (1) of section  
211 1011.61, Florida Statutes, is amended to read:

212 1011.61 Definitions.—Notwithstanding the provisions of s.  
213 1000.21, the following terms are defined as follows for the  
214 purposes of the Florida Education Finance Program:

215 (1) A "full-time equivalent student" in each program of the  
216 district is defined in terms of full-time students and part-time  
217 students as follows:

218 (a) A "full-time student" is one student on the membership  
219 roll of one school program or a combination of school programs  
220 listed in s. 1011.62(1)(c) for the school year or the equivalent  
221 for:

222 1. Instruction in a standard school, comprising not less  
223 than 900 net hours for a student in or at the grade level of 4  
224 through 12, or not less than 720 net hours for a student in or  
225 at the grade level of kindergarten through grade 3 or in an  
226 authorized prekindergarten exceptional program;

227 2. Instruction in a school that is operating with more than  
228 one session approved by the Department of Education because of a  
229 natural disaster, comprising not less than the equivalent of 810  
230 net hours per session in grades 4 through 12 or not less than  
231 630 net hours per session in kindergarten through grade 3;

232 3.2. Instruction in a ~~double-session school or a school~~



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233 utilizing an experimental school calendar approved by the  
234 Department of Education, comprising not less than the equivalent  
235 of 810 net hours in grades 4 through 12 or not less than 630 net  
236 hours in kindergarten through grade 3; or

237 4.3. Instruction comprising the appropriate number of net  
238 hours set forth in subparagraph 1. or subparagraph 3.  
239 ~~subparagraph 2.~~ for students who, within the past year, have  
240 moved with their parents for the purpose of engaging in the farm  
241 labor or fish industries, if a plan furnishing such an extended  
242 school day or week, or a combination thereof, has been approved  
243 by the commissioner. Such plan may be approved to accommodate  
244 the needs of migrant students only or may serve all students in  
245 schools having a high percentage of migrant students. The plan  
246 described in this subparagraph is optional for any school  
247 district and is not mandated by the state.

248  
249 The department shall determine and implement an equitable method  
250 of equivalent funding for experimental schools and for schools  
251 operating under emergency conditions, which schools have been  
252 approved by the department to operate for less than the minimum  
253 school day.

254 Section 3. Paragraphs (f) and (o) of subsection (1),  
255 paragraph (a) of subsection (4), subsection (5), paragraph (b)  
256 of subsection (7), paragraph (a) of subsection (9), subsection  
257 (11), and present subsection (13) of section 1011.62, Florida  
258 Statutes, are amended, present subsections (13), (14), and (15)  
259 of that section are redesignated as subsections (14), (15), and  
260 (16), respectively, and a new subsection (13) is added to that  
261 section, to read:

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262 1011.62 Funds for operation of schools.—If the annual  
263 allocation from the Florida Education Finance Program to each  
264 district for operation of schools is not determined in the  
265 annual appropriations act or the substantive bill implementing  
266 the annual appropriations act, it shall be determined as  
267 follows:

268 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
269 OPERATION.—The following procedure shall be followed in  
270 determining the annual allocation to each district for  
271 operation:

272 (f) *Supplemental academic instruction; categorical fund.*—

273 1. There is created a categorical fund to provide  
274 supplemental academic instruction to students in kindergarten  
275 through grade 12. This paragraph may be cited as the  
276 “Supplemental Academic Instruction Categorical Fund.”

277 2. Categorical funds for supplemental academic instruction  
278 shall be allocated annually to each school district in the  
279 amount provided in the General Appropriations Act. These funds  
280 shall be in addition to the funds appropriated on the basis of  
281 FTE student membership in the Florida Education Finance Program  
282 and shall be included in the total potential funds of each  
283 district. These funds shall be used to provide supplemental  
284 academic instruction to students enrolled in the K-12 program.  
285 For the 2014-2015, 2015-2016, 2016-2017, and 2017-2018 fiscal  
286 years ~~year~~, each school district that has one or more of the 300  
287 lowest-performing elementary schools based on the state reading  
288 assessment shall use these funds, together with the funds  
289 provided in the district’s research-based reading instruction  
290 allocation and other available funds, to provide an additional

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291 hour of instruction beyond the normal school day for each day of  
292 the entire school year, and to provide the equivalent hours of  
293 instruction in a summer program, for intensive reading  
294 instruction for the students in each of these schools. If a  
295 participating school is no longer classified as one of the 300  
296 lowest-performing elementary schools in the subsequent year, the  
297 school must continue to provide the additional hour of intensive  
298 reading instruction to all students who have Level 1 or Level 2  
299 reading assessment scores. This additional hour of instruction  
300 must be provided by teachers or reading specialists who are  
301 effective in teaching reading or by a K-5 mentoring reading  
302 program that is supervised by a teacher who is effective at  
303 teaching reading. Students enrolled in these schools who have  
304 level 5 assessment scores may participate in the additional hour  
305 of instruction on an optional basis. Exceptional student  
306 education centers may ~~shall~~ not be included in the 300 schools.  
307 After this requirement has been met, supplemental instruction  
308 strategies may include, but are not limited to: modified  
309 curriculum, reading instruction, after-school instruction,  
310 tutoring, mentoring, class size reduction, extended school year,  
311 intensive skills development in summer school, and other methods  
312 for improving student achievement. Supplemental instruction may  
313 be provided to a student in any manner and at any time during or  
314 beyond the regular 180-day term identified by the school as  
315 being the most effective and efficient way to best help that  
316 student progress from grade to grade and to graduate.

317 3. Effective with the 1999-2000 fiscal year, funding on the  
318 basis of FTE membership beyond the 180-day regular term shall be  
319 provided in the FEFP only for students enrolled in juvenile

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320 justice education programs or in education programs for  
321 juveniles placed in secure facilities or programs under s.  
322 985.19. Funding for instruction beyond the regular 180-day  
323 school year for all other K-12 students shall be provided  
324 through the supplemental academic instruction categorical fund  
325 and other state, federal, and local fund sources with ample  
326 flexibility for schools to provide supplemental instruction to  
327 assist students in progressing from grade to grade and  
328 graduating.

329 4. The Florida State University School, as a lab school, is  
330 authorized to expend from its FEFP or Lottery Enhancement Trust  
331 Fund allocation the cost to the student of remediation in  
332 reading, writing, or mathematics for any graduate who requires  
333 remediation at a postsecondary educational institution.

334 5. Beginning in the 1999-2000 school year, dropout  
335 prevention programs as defined in ss. 1003.52, 1003.53(1)(a),  
336 (b), and (c), and 1003.54 shall be included in group 1 programs  
337 under subparagraph (d)3.

338 *(o) Calculation of additional full-time equivalent*  
339 *membership based on successful completion of a career-themed*  
340 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*  
341 *courses with embedded CAPE industry certifications or CAPE*  
342 *Digital Tool certificates, and issuance of industry*  
343 *certification identified on the CAPE Industry Certification*  
344 *Funding List pursuant to rules adopted by the State Board of*  
345 *Education or CAPE Digital Tool certificates pursuant to s.*  
346 *1003.4203.—*

347 1.a. A value of 0.025 full-time equivalent student  
348 membership shall be calculated for CAPE Digital Tool

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349 certificates earned by students in elementary and middle school  
350 grades.

351 b. A value of 0.1 or 0.2 full-time equivalent student  
352 membership shall be calculated for each student who completes a  
353 course as defined in s. 1003.493(1)(b) or courses with embedded  
354 CAPE industry certifications and who is issued an industry  
355 certification identified annually on the CAPE Industry  
356 Certification Funding List approved under rules adopted by the  
357 State Board of Education. A value of 0.2 full-time equivalent  
358 membership shall be calculated for each student who is issued a  
359 CAPE industry certification that has a statewide articulation  
360 agreement for college credit approved by the State Board of  
361 Education. For CAPE industry certifications that do not  
362 articulate for college credit, the Department of Education shall  
363 assign a full-time equivalent value of 0.1 for each  
364 certification. Middle grades students who earn additional FTE  
365 membership for a CAPE Digital Tool certificate pursuant to sub-  
366 subparagraph a. may not use the previously funded examination to  
367 satisfy the requirements for earning an industry certification  
368 under this sub-subparagraph. Additional FTE membership for an  
369 elementary or middle grades student may ~~shall~~ not exceed 0.1 for  
370 certificates or certifications earned within the same fiscal  
371 year. The State Board of Education shall include the assigned  
372 values on the CAPE Industry Certification Funding List under  
373 rules adopted by the state board. Such value shall be added to  
374 the total full-time equivalent student membership for grades 6  
375 through 12 in the subsequent year ~~for courses that were not~~  
376 ~~provided through dual enrollment~~. CAPE industry certifications  
377 earned through dual enrollment must be reported and funded

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378 pursuant to s. 1011.80. However, if a student earns a  
379 certification through a dual enrollment course and the  
380 certification is not a fundable certification on the  
381 postsecondary certification funding list, or the dual enrollment  
382 certification is earned as a result of an agreement between a  
383 school district and a nonpublic postsecondary institution, the  
384 bonus value shall be funded in the same manner as for other  
385 nondual enrollment course industry certifications. In such  
386 cases, the school district may provide for an agreement between  
387 the high school and the technical center, or the school district  
388 and the postsecondary institution may enter into an agreement  
389 for equitable distribution of the bonus funds.

390 c. A value of 0.3 full-time equivalent student membership  
391 shall be calculated for student completion of the courses and  
392 the embedded certifications identified on the CAPE Industry  
393 Certification Funding List and approved by the commissioner  
394 pursuant to ss. 1003.4203(5) (a) and 1008.44.

395 d. A value of 0.5 full-time equivalent student membership  
396 shall be calculated for CAPE Acceleration Industry  
397 Certifications that articulate for 15 to 29 college credit  
398 hours, and 1.0 full-time equivalent student membership shall be  
399 calculated for CAPE Acceleration Industry Certifications that  
400 articulate for 30 or more college credit hours pursuant to CAPE  
401 Acceleration Industry Certifications approved by the  
402 commissioner pursuant to ss. 1003.4203(5) (b) and 1008.44.

403 2. Each district must allocate at least 80 percent of the  
404 funds provided for CAPE industry certification, in accordance  
405 with this paragraph, to the program that generated the funds.  
406 This allocation may not be used to supplant funds provided for

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407 basic operation of the program.

408 3. For CAPE industry certifications earned in the 2013-2014  
409 school year and in subsequent years, the school district shall  
410 distribute to each classroom teacher who provided direct  
411 instruction toward the attainment of a CAPE industry  
412 certification that qualified for additional full-time equivalent  
413 membership under subparagraph 1.:

414 a. A bonus ~~in the amount~~ of \$25 for each student taught by  
415 a teacher who provided instruction in a course that led to the  
416 attainment of a CAPE industry certification on the CAPE Industry  
417 Certification Funding List with a weight of 0.1.

418 b. A bonus ~~in the amount~~ of \$50 for each student taught by  
419 a teacher who provided instruction in a course that led to the  
420 attainment of a CAPE industry certification on the CAPE Industry  
421 Certification Funding List with a weight of 0.2, ~~0.3, 0.5, and~~  
422 ~~1.0~~.

423 c. A bonus of \$75 for each student taught by a teacher who  
424 provided instruction in a course that led to the attainment of a  
425 CAPE industry certification on the CAPE Industry Certification  
426 Funding List with a weight of 0.3.

427 d. A bonus of \$100 for each student taught by a teacher who  
428 provided instruction in a course that led to the attainment of a  
429 CAPE industry certification on the CAPE Industry Certification  
430 Funding List with a weight of 0.5 or 1.0.

431  
432 Bonuses awarded pursuant to this paragraph shall be provided to  
433 teachers who are employed by the district in the year in which  
434 the additional FTE membership calculation is included in the  
435 calculation. Bonuses shall be calculated based upon the

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436 associated weight of a CAPE industry certification on the CAPE  
437 Industry Certification Funding List for the year in which the  
438 certification is earned by the student. In a single school year,  
439 a ~~Any~~ bonus awarded to a teacher under sub-subparagraph 3.a. or  
440 sub-subparagraph 3.b. ~~this paragraph~~ may not exceed \$2,000 or  
441 under sub-subparagraph 3.c. or sub-subparagraph 3.d. may not  
442 exceed \$4,000. The maximum bonus that may be awarded to a  
443 teacher under this paragraph is \$4,000 in a single school year.  
444 This bonus in any given school year and is in addition to any  
445 regular wage or other bonus the teacher received or is scheduled  
446 to receive.

447 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The  
448 Legislature shall prescribe the aggregate required local effort  
449 for all school districts collectively as an item in the General  
450 Appropriations Act for each fiscal year. The amount that each  
451 district shall provide annually toward the cost of the Florida  
452 Education Finance Program for kindergarten through grade 12  
453 programs shall be calculated as follows:

454 (a) *Estimated taxable value calculations.*—

455 1.a. Not later than 2 working days prior to July 19, the  
456 Department of Revenue shall certify to the Commissioner of  
457 Education its most recent estimate of the taxable value for  
458 school purposes in each school district and the total for all  
459 school districts in the state for the current calendar year  
460 based on the latest available data obtained from the local  
461 property appraisers. The value certified shall be the taxable  
462 value for school purposes for that year, and no further  
463 adjustments shall be made, except those made pursuant to  
464 paragraphs (c) and (d), or an assessment roll change required by



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465 final judicial decisions as specified in paragraph (15) (b)  
466 ~~(14) (b)~~. Not later than July 19, the Commissioner of Education  
467 shall compute a millage rate, rounded to the next highest one  
468 one-thousandth of a mill, which, when applied to 96 percent of  
469 the estimated state total taxable value for school purposes,  
470 would generate the prescribed aggregate required local effort  
471 for that year for all districts. The Commissioner of Education  
472 shall certify to each district school board the millage rate,  
473 computed as prescribed in this subparagraph, as the minimum  
474 millage rate necessary to provide the district required local  
475 effort for that year.

476 b. The General Appropriations Act shall direct the  
477 computation of the statewide adjusted aggregate amount for  
478 required local effort for all school districts collectively from  
479 ad valorem taxes to ensure that no school district's revenue  
480 from required local effort millage will produce more than 90  
481 percent of the district's total Florida Education Finance  
482 Program calculation as calculated and adopted by the  
483 Legislature, and the adjustment of the required local effort  
484 millage rate of each district that produces more than 90 percent  
485 of its total Florida Education Finance Program entitlement to a  
486 level that will produce only 90 percent of its total Florida  
487 Education Finance Program entitlement in the July calculation.

488 2. On the same date as the certification in sub-  
489 subparagraph 1.a., the Department of Revenue shall certify to  
490 the Commissioner of Education for each district:

491 a. Each year for which the property appraiser has certified  
492 the taxable value pursuant to s. 193.122(2) or (3), if  
493 applicable, since the prior certification under sub-subparagraph

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494 1.a.

495 b. For each year identified in sub-subparagraph a., the  
496 taxable value certified by the appraiser pursuant to s.  
497 193.122(2) or (3), if applicable, since the prior certification  
498 under sub-subparagraph 1.a. This is the certification that  
499 reflects all final administrative actions of the value  
500 adjustment board.

501 (5) DISCRETIONARY MILLAGE COMPRESSION SUPPLEMENT.—The  
502 Legislature shall prescribe in the General Appropriations Act,  
503 pursuant to s. 1011.71(1), the rate of nonvoted current  
504 operating discretionary millage that shall be used to calculate  
505 a discretionary millage compression supplement. If the  
506 prescribed millage generates an amount of funds per unweighted  
507 FTE for the district that is less than 105 percent of the state  
508 average, the district shall receive an amount per FTE that, when  
509 added to the funds per FTE generated by the designated levy,  
510 shall equal 105 percent of the state average.

511 (7) DETERMINATION OF SPARSITY SUPPLEMENT.—

512 (b) The district sparsity index shall be computed by  
513 dividing the total number of full-time equivalent students in  
514 all programs in the district by the number of senior high school  
515 centers in the district, not in excess of three, which centers  
516 are approved as permanent centers by a survey made by the  
517 Department of Education. For districts with a full-time  
518 equivalent student membership of at least 20,000, but no more  
519 than 24,000, the index shall be computed by dividing the total  
520 number of full-time equivalent students in all programs by the  
521 number of permanent senior high school centers in the district,  
522 not to exceed four.

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523 (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—

524 (a) The research-based reading instruction allocation is  
525 created to provide comprehensive reading instruction to students  
526 in kindergarten through grade 12. For the 2014-2015, 2015-2016,  
527 2016-2017, and 2017-2018 fiscal years ~~year~~, in each school  
528 district that has one or more of the 300 lowest-performing  
529 elementary schools based on the state reading assessment,  
530 priority shall be given to providing an additional hour per day  
531 of intensive reading instruction beyond the normal school day  
532 for each day of the entire school year, and to providing the  
533 equivalent hours of instruction in a summer program, for the  
534 students in each school. If a participating school is no longer  
535 classified as one of the 300 lowest-performing elementary  
536 schools in the subsequent year, the school must continue to  
537 provide the additional hour of intensive reading instruction to  
538 all students who have Level 1 or Level 2 reading assessment  
539 scores. Students enrolled in these schools who have level 5  
540 assessment scores may participate in the additional hour of  
541 instruction on an optional basis. Exceptional student education  
542 centers may ~~shall~~ not be included in the 300 schools. The  
543 intensive reading instruction delivered in this additional hour  
544 and for other students shall include: research-based reading  
545 instruction that has been proven to accelerate progress of  
546 students exhibiting a reading deficiency; differentiated  
547 instruction based on student assessment data to meet students'  
548 specific reading needs; explicit and systematic reading  
549 development in phonemic awareness, phonics, fluency, vocabulary,  
550 and comprehension, with more extensive opportunities for guided  
551 practice, error correction, and feedback; and the integration of

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552 social studies, science, and mathematics-text reading, text  
553 discussion, and writing in response to reading. ~~For the 2012-~~  
554 ~~2013 and 2013-2014 fiscal years, a school district may not hire~~  
555 ~~more reading coaches than were hired during the 2011-2012 fiscal~~  
556 ~~year unless all students in kindergarten through grade 5 who~~  
557 ~~demonstrate a reading deficiency, as determined by district and~~  
558 ~~state assessments, including students scoring Level 1 or Level 2~~  
559 ~~on the statewide, standardized reading assessment or, upon~~  
560 ~~implementation, the English Language Arts assessment, are~~  
561 ~~provided an additional hour per day of intensive reading~~  
562 ~~instruction beyond the normal school day for each day of the~~  
563 ~~entire school year.~~

564 (11) VIRTUAL EDUCATION CONTRIBUTION.—The Legislature may  
565 annually provide in the Florida Education Finance Program a  
566 virtual education contribution. The amount of the virtual  
567 education contribution shall be the difference between the  
568 amount per FTE established in the General Appropriations Act for  
569 virtual education and the amount per FTE for each district and  
570 the Florida Virtual School, which may be calculated by taking  
571 the sum of the base FEFP allocation, the declining enrollment  
572 supplement, the discretionary local effort, the state-funded  
573 discretionary contribution, the discretionary millage  
574 compression supplement, the research-based reading instruction  
575 allocation, the exceptional student education guaranteed  
576 allocation, and the instructional materials allocation, and then  
577 dividing by the total unweighted FTE. This difference shall be  
578 multiplied by the virtual education unweighted FTE for programs  
579 and options identified in s. 1002.455(3) and the Florida Virtual  
580 School and its franchises to equal the virtual education

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581 contribution and shall be included as a separate allocation in  
582 the funding formula.

583 (13) FEDERALLY CONNECTED STUDENT SUPPLEMENT.—The federally  
584 connected student supplement is created to provide supplemental  
585 funding for school districts to support the education of  
586 students connected with federally owned military installations,  
587 National Aeronautics and Space Administration (NASA) property,  
588 and Indian lands. To be eligible for this supplement, the  
589 district must be eligible for federal Impact Aid Program funds  
590 under Title VIII of the Elementary and Secondary Education Act  
591 of 1965. The supplement shall be the sum of the student  
592 allocation and an exempt property allocation.

593 (a) The student allocation shall be calculated based on the  
594 number of students reported for federal Impact Aid Program  
595 funds, including students with disabilities, who meet one of the  
596 following criteria:

597 1. Resides with a parent who is on active duty in the  
598 uniformed services or is an accredited foreign government  
599 official and military officer. Students with disabilities shall  
600 also be reported separately for this condition.

601 2. Resides on eligible federally owned Indian lands.  
602 Students with disabilities shall also be reported separately for  
603 this condition.

604 3. Resides with a civilian parent who lives or works on  
605 eligible federal property connected with a military installation  
606 or NASA. The number of these students shall be multiplied by a  
607 factor of 0.5.

608 (b) The total number of federally connected students  
609 calculated under paragraph (a) shall be multiplied by a

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610 percentage of the base student allocation as provided in the  
611 General Appropriations Act. The total of the number of students  
612 with disabilities as reported separately under subparagraphs  
613 (a)1. and (a)2. shall be multiplied by an additional percentage  
614 of the base student allocation as provided in the General  
615 Appropriations Act. The base amount and the amount for students  
616 with disabilities shall be summed to provide the student  
617 allocation.

618 (c) The exempt-property allocation shall be equal to the  
619 tax-exempt value of federal impact aid lands reserved as  
620 military installations, real property owned by NASA, or eligible  
621 federally owned Indian lands located in the district, as of  
622 January 1 of the previous year, multiplied by the millage  
623 authorized and levied under s. 1011.71(2).

624 (14)~~(13)~~ QUALITY ASSURANCE GUARANTEE.—The Legislature may  
625 annually in the General Appropriations Act determine a  
626 percentage increase in funds per K-12 unweighted FTE as a  
627 minimum guarantee to each school district. The guarantee shall  
628 be calculated from prior year base funding per unweighted FTE  
629 student which shall include the adjusted FTE dollars as provided  
630 in subsection (15)~~(14)~~, quality guarantee funds, and actual  
631 nonvoted discretionary local effort from taxes. From the base  
632 funding per unweighted FTE, the increase shall be calculated for  
633 the current year. The current year funds from which the  
634 guarantee shall be determined shall include the adjusted FTE  
635 dollars as provided in subsection (15)~~(14)~~ and potential  
636 nonvoted discretionary local effort from taxes. A comparison of  
637 current year funds per unweighted FTE to prior year funds per  
638 unweighted FTE shall be computed. For those school districts

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639 which have less than the legislatively assigned percentage  
640 increase, funds shall be provided to guarantee the assigned  
641 percentage increase in funds per unweighted FTE student. Should  
642 appropriated funds be less than the sum of this calculated  
643 amount for all districts, the commissioner shall prorate each  
644 district's allocation. This provision shall be implemented to  
645 the extent specifically funded.

646 Section 4. Subsection (1) and paragraph (d) of subsection  
647 (2) of section 1011.71, Florida Statutes, is amended to read:

648 1011.71 District school tax.—

649 (1) If the district school tax is not provided in the  
650 General Appropriations Act or the substantive bill implementing  
651 the General Appropriations Act, each district school board  
652 desiring to participate in the state allocation of funds for  
653 current operation as prescribed by s. 1011.62(15) ~~s. 1011.62(14)~~  
654 shall levy on the taxable value for school purposes of the  
655 district, exclusive of millage voted under the provisions of s.  
656 9(b) or s. 12, Art. VII of the State Constitution, a millage  
657 rate not to exceed the amount certified by the commissioner as  
658 the minimum millage rate necessary to provide the district  
659 required local effort for the current year, pursuant to s.  
660 1011.62(4)(a)1. In addition to the required local effort millage  
661 levy, each district school board may levy a nonvoted current  
662 operating discretionary millage. The Legislature shall prescribe  
663 annually in the appropriations act the maximum amount of millage  
664 a district may levy.

665 (2) In addition to the maximum millage levy as provided in  
666 subsection (1), each school board may levy not more than 1.5  
667 mills against the taxable value for school purposes for district

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668 schools, including charter schools at the discretion of the  
669 school board, to fund:

670 (d) The purchase, lease-purchase, or lease of new and  
671 replacement equipment; computer hardware, including electronic  
672 hardware and other hardware devices necessary for gaining access  
673 to or enhancing the use of electronic content and resources or  
674 to facilitate the access to and the use of a school district's  
675 digital classrooms plan pursuant to s. 1011.62, excluding  
676 software other than the operating system necessary to operate  
677 the hardware or device; and enterprise resource software  
678 applications that are classified as capital assets in accordance  
679 with definitions of the Governmental Accounting Standards Board,  
680 have a useful life of at least 5 years, and are used to support  
681 districtwide administration or state-mandated reporting  
682 requirements. Enterprise resource software may be acquired by  
683 annual license fees, maintenance fees, or lease agreements.

684 Section 5. Subsections (4), (5), and (6) of section  
685 1012.71, Florida Statutes, are amended to read:

686 1012.71 The Florida Teachers Classroom Supply Assistance  
687 Program.—

688 (4) Each classroom teacher must provide the school district  
689 with receipts for the expenditure of the funds. If the classroom  
690 teacher is provided funds in advance of expenditure, the ~~Each~~  
691 classroom teacher must sign a statement acknowledging receipt of  
692 the funds, provide ~~keep~~ receipts as requested by the school  
693 ~~district for no less than 4 years~~ to show that funds expended  
694 meet the requirements of this section, and return any unused  
695 funds to the district school board by ~~at~~ the end of the regular  
696 school year. Any unused funds that are returned to the district



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697 school board shall be deposited into the school advisory council  
698 account of the school at which the classroom teacher returning  
699 the funds was employed when that teacher received the funds or  
700 deposited into the Florida Teachers Classroom Supply Assistance  
701 Program account of the school district in which a charter school  
702 is sponsored, as applicable.

703 ~~(5) The statement must be signed and dated by each~~  
704 ~~classroom teacher before receipt of the Florida Teachers~~  
705 ~~Classroom Supply Assistance Program funds and shall include the~~  
706 ~~wording: "I, ... (name of teacher) ..., am employed by the~~  
707 ~~... County District School Board or by the ... Charter School as~~  
708 ~~a full-time classroom teacher. I acknowledge that Florida~~  
709 ~~Teachers Classroom Supply Assistance Program funds are~~  
710 ~~appropriated by the Legislature for the sole purpose of~~  
711 ~~purchasing classroom materials and supplies to be used in the~~  
712 ~~instruction of students assigned to me. In accepting custody of~~  
713 ~~these funds, I agree to keep the receipts for all expenditures~~  
714 ~~for no less than 4 years. I understand that if I do not keep the~~  
715 ~~receipts, it will be my personal responsibility to pay any~~  
716 ~~federal taxes due on these funds. I also agree to return any~~  
717 ~~unexpended funds to the district school board at the end of the~~  
718 ~~regular school year for deposit into the school advisory council~~  
719 ~~account of the school where I was employed at the time I~~  
720 ~~received the funds or for deposit into the Florida Teachers~~  
721 ~~Classroom Supply Assistance Program account of the school~~  
722 ~~district in which the charter school is sponsored, as~~  
723 ~~applicable."~~

724 (5) ~~(6)~~ The Department of Education and district school  
725 boards may, and are encouraged to, enter into public-private

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726 partnerships in order to increase the total amount of Florida  
727 Teachers Classroom Supply Assistance Programs funds available to  
728 classroom teachers.

729 Section 6. (1) The State University System Performance  
730 Based Incentive shall be based on indicators of institutional  
731 attainment of performance metrics adopted by the Board of  
732 Governors. The performance-based funding metrics must include,  
733 but are not limited to, metrics that measure graduation and  
734 retention rates; degree production; affordability;  
735 postgraduation employment, salaries, or further education;  
736 student loan default rates; access; and any other metrics  
737 approved by the board.

738 (2) The Board of Governors shall evaluate the institutions'  
739 performance on the metrics based on benchmarks adopted by the  
740 board which measure the achievement of institutional excellence  
741 or improvement. Each fiscal year, the amount of funds available  
742 for allocation to the institutions based on the performance  
743 funding model shall consist of the state's investment in  
744 performance funding, plus an institutional investment consisting  
745 of funds to be redistributed from the base funding of the State  
746 University System, as determined in the General Appropriations  
747 Act. The institutional investment shall be restored for all  
748 institutions that meet the board's minimum performance threshold  
749 under the performance funding model. An institution that is one  
750 of the bottom three institutions or fails to meet the board's  
751 minimum performance funding threshold is not eligible for the  
752 state's investment, shall have a portion of its institutional  
753 investment withheld, and shall submit an improvement plan to the  
754 board that specifies the activities and strategies for improving

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755 the institution's performance.

756 (3) By October 1 of each year, the Board of Governors shall  
757 submit to the Governor, the President of the Senate, and the  
758 Speaker of the House of Representatives a report on the previous  
759 year's performance funding allocation which reflects the  
760 rankings and award distributions.

761 (4) The Board of Governors shall adopt a regulation to  
762 implement this section.

763 Section 7. (1) The Florida College System Performance Based  
764 Incentive shall be based on indicators of institutional  
765 attainment of performance metrics adopted by the State Board of  
766 Education. The performance-based funding metrics must be limited  
767 to metrics that measure retention; program completion and  
768 graduation rates; student loan default rates; job placement; and  
769 postgraduation employment, salaries, or further education.

770 (2) The State Board of Education shall evaluate the  
771 institutions' performance on the metrics based on benchmarks  
772 adopted by the board which measure the achievement of  
773 institutional excellence or improvement. Each fiscal year, the  
774 amount of funds available for allocation to the institutions  
775 based on the performance funding model shall consist of the  
776 state's investment in performance funding, plus an institutional  
777 investment consisting of funds to be redistributed from the base  
778 funding of the Florida College System Program Fund, as  
779 determined in the General Appropriations Act. The board shall  
780 establish a minimum performance threshold that institutions must  
781 meet in order to be eligible for the state's investment in  
782 performance funds. The institutional investment shall be  
783 restored for all institutions eligible for the state's

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784 investment under the performance funding model. Any institution  
785 that fails to meet the board's minimum performance funding  
786 threshold is not eligible for the state's investment, shall have  
787 a portion of its institutional investment withheld, and shall  
788 submit an improvement plan to the board that specifies the  
789 activities and strategies for improving the institution's  
790 performance.

791 (3) The State Board of Education must review the  
792 improvement plan, and if approved, must monitor the  
793 institution's progress on implementing the specified activities  
794 and strategies. The institutions shall submit monitoring reports  
795 to the board no later than December 31 and May 31 of each year.

796 (4) The Commissioner of Education shall withhold  
797 disbursement of the institutional investment until such time as  
798 the monitoring report for the institution is approved by the  
799 State Board of Education. Any institution that fails to make  
800 satisfactory progress will not have its full institutional  
801 investment restored. If all institutional investment funds are  
802 not restored, any remaining funds shall be redistributed in  
803 accordance with the board's performance funding model.

804 (5) By October 1 of each year, the State Board of Education  
805 shall submit to the Governor, the President of the Senate, and  
806 the Speaker of the House of Representatives a report on the  
807 previous year's performance funding allocation which reflects  
808 the rankings and award distributions.

809 (6) The State Board of Education shall adopt rules to  
810 implement this section.

811 Section 8. This act shall take effect July 1, 2015.