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Proposed Committee Substitute by the Committee on Appropriations (Appropriations Subcommittee on Education)

A bill to be entitled

An act relating to students with disabilities; amending s. 1002.385, F.S.; revising definitions; revising scholarship application deadlines and guidelines; requiring authorized program funds to support the student's educational needs; requiring the Florida Prepaid College Board to create certain procedures; authorizing part-time private tutoring services by persons meeting certain requirements; authorizing program funds to be spent for specified education programs and services; clarifying and expanding responsibilities of the Department of Education; revising the conditions under which a student's personal learning scholarship account must be closed; revising the responsibilities for school districts; revising private school eligibility requirements; revising responsibilities for parents and students who participate in the program; requiring a parent to affirm program funds are only used for authorized purposes that serve the student's educational needs; revising responsibilities of eligible nonprofit scholarship-funding organizations pertaining to the administration of personal learning scholarship accounts; revising the wait list and priority of approving renewal and new applications; revising the notice requirement of an organization; authorizing accrued interest to be used for authorized



expenditures; requiring accrued interest to be reverted as a part of reverted scholarship funds; revising taxable income requirements; removing obsolete audit requirements; requiring the Auditor General to provide a copy of each annual operational audit performed to the Commissioner of Education within a specified timeframe; correcting crossreferences; providing future repeal of provisions pertaining to an implementation schedule of notification and eligibility timelines; amending s. 1009.98, F.S.; authorizing a prepaid college plan to be purchased, accounted for, used, and terminated under certain circumstances; specifying State Board of Education rulemaking requirements; requiring the department to make rules; outlining specific rulemaking requirements of the Department of Education; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 1002.385, Florida Statutes, is amended to read:

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1002.385 Florida personal learning scholarship accounts.-

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(1) ESTABLISHMENT OF PROGRAM.—The Florida Personal Learning Scholarship Accounts Program is established to provide the option for a parent to better meet the individual educational needs of his or her eligible child.

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(2) DEFINITIONS.—As used in this section, the term:

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(a) "Approved provider" means a provider approved by the



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Agency for Persons with Disabilities, a health care practitioner as defined in s. 456.001(4), or a provider approved by the department pursuant to s. 1002.66. The term also includes providers outside this state which are subject to similar regulation or approval requirements.

- (b) "Curriculum" means a complete course of study for a particular content area or grade level, including any required supplemental materials.
 - (c) "Department" means the Department of Education.
- (d) "Disability" means, for a student in kindergarten to grade 12, autism spectrum disorder, as defined in the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition, as defined in s. 393.063(3); cerebral palsy, as defined in s. 393.063(4); Down syndrome, as defined in s. 393.063(13); an intellectual disability, as defined in s. 393.063(21); Prader-Willi syndrome, as defined in s. 393.063(25); or spina bifida, as defined in s. 393.063(36); for a student in kindergarten, being a high-risk child, as defined in s. 393.063(20)(a); and Williams syndrome.
- (e) "Eligible nonprofit scholarship-funding organization" or "organization" means a nonprofit scholarship-funding organization that is approved pursuant to s. 1002.395(2)(f). The organization must have a copy of its annual operational audit provided to the Commissioner of Education as required by this section has the same meaning as in s. 1002.395.
- (f) "Eligible postsecondary educational institution" means a Florida College System institution; $_{\tau}$ a state university; $_{\tau}$ a school district technical center; a school district adult general education center; an independent college or university



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that is eligible to participate in the William L. Boyd, IV, Florida Resident Access Grant Program under s. 1009.89; or an accredited independent nonpublic postsecondary educational institution, as defined in s. 1005.02, which is licensed to operate in the state pursuant to requirements specified in part III of chapter 1005.

- (g) "Eligible private school" means a private school, as defined in s. 1002.01, which is located in this state, which offers an education to students in any grade from kindergarten to grade 12, and which meets the requirements of:
 - 1. Sections 1002.42 and 1002.421; and
- 2. A scholarship program under s. 1002.39 or s. 1002.395_{7} as applicable, if the private school participates in a scholarship program under s. 1002.39 or s. 1002.395.
 - (h) "IEP" means individual education plan.
- (i) "Parent" means a resident of this state who is a parent, as defined in s. 1000.21.
- (j) "Program" means the Florida Personal Learning Scholarship Accounts Program established in this section.
- (3) PROGRAM ELIGIBILITY.—A parent of a student with a disability may request and receive from the state a Florida personal learning scholarship account for the purposes specified in subsection (5) if:
 - (a) The student:
 - 1. Is a resident of this state;
- 2. Is or will be 3 or 4 years old on or before September 1
 of the year in which the student applies for program
 participation, or is eligible to enroll in kindergarten through
 grade 12 in a public school in this state;



- 3. Has a disability as defined in paragraph (2)(d); and
- 4. Is the subject of an IEP written in accordance with rules of the State Board of Education or has received a diagnosis of a disability as defined in subsection (2) from a physician who is licensed under chapter 458 or chapter 459 or a psychologist who is licensed under chapter 490 in this state.
- (b) Beginning January 2015, and each year thereafter, the following application deadlines and guidelines are met:
- 1. The parent of a student seeking program renewal must submit a completed application to an organization for renewal by February 1 before the school year in which the student wishes to participate.
- 2. The parent of a student seeking initial approval to participate in the program must submit a completed application to an organization by June 30 before the school year in which the student wishes to participate.
- 3. The parent of a student seeking approval to participate in the program who does not comply with the requirements of subparagraph 1. or subparagraph 2. may late-file a completed application by August 15 before the school year in which the student wishes to participate.
- 4. A parent must submit final verification to the organization before the organization opens a personal learning scholarship account for the student. The final verification must consist of only the following items that apply to the student:
- a. A completed withdrawal form from the school district if the student was enrolled in a public school before the determination of program eligibility;
 - b. A letter of admission or enrollment from an eligible



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private school for the school year in which the student wishes
to participate;

- c. A copy of the notice of the parent's intent to establish and maintain a home education program required by s.

 1002.41(1)(a), or a copy of the district school superintendent's review of the annual educational evaluation of the student in a home education program required by s. 1002.41(2); or
- d. A copy of notification from a private school that the student has withdrawn from the John M. McKay Scholarships for Students with Disabilities Program or the Florida Tax Credit Scholarship Program.
- 5. A parent's completed application and final verification submitted pursuant to this paragraph the parent has applied to an eligible nonprofit scholarship-funding organization to participate in the program by February 1 before the school year in which the student will participate or an alternative date as set by the organization for any vacant, funded slots. The request must be communicated directly to the organization in a manner that creates a written or electronic record including of the request and the date of receipt of the request. The organization shall notify the district and the department of the parent's intent upon receipt of the parent's completed application and final verification request. The completed application must include, but is not limited to, an application; required documentation and forms; an initial or revised matrix of services, if requested; and any additional information or documentation required by the organization or by State Board of Education rule.
 - (4) PROGRAM PROHIBITIONS.—



- (a) A student is not eligible for the program while he or she is:
- 1. Enrolled in a public school, including, but not limited to, the Florida School for the Deaf and the Blind; the Florida Virtual School; the College-Preparatory Boarding Academy; a developmental research school authorized under s. 1002.32; a charter school authorized under s. 1002.33, s. 1002.331, or s. 1002.332; or a virtual education program authorized under s. 1002.45;
- 2. Enrolled in a school operating for the purpose of providing educational services to youth in the Department of Juvenile Justice commitment programs;
- 3. Receiving a scholarship pursuant to the Florida Tax Credit Scholarship Program under s. 1002.395 or the John M. McKay Scholarships for Students with Disabilities Program under s. 1002.39; or
- 4. Receiving any other educational scholarship pursuant to this chapter.
 - (b) A student is not eligible for the program if:
- 1. The student or student's parent has accepted any payment, refund, or rebate, in any manner, from a provider of any services received pursuant to subsection (5);
- 2. The student's participation in the program, or receipt or expenditure of program funds, has been denied or revoked by the commissioner of Education pursuant to subsection (10); or
- 3. The student's parent has forfeited participation in the program for failure to comply with requirements pursuant to subsection (11); or
 - 4. The student's application for program eligibility has



been denied by an organization.

- (5) AUTHORIZED USES OF PROGRAM FUNDS.—Program funds may be spent if used to support the student's educational needs, for the following purposes:
- (a) Instructional materials, including digital devices, digital periphery devices, and assistive technology devices that allow a student to access instruction or instructional content and training on the use of and maintenance agreements for these devices.
 - (b) Curriculum as defined in paragraph (2)(b).
- (c) Specialized services by approved providers which have been approved by a physician licensed under chapter 458 or chapter 459 and that are selected by the parent. These specialized services may include, but are not limited to:
- 1. Applied behavior analysis services as provided in ss. 627.6686 and 641.31098.
- 2. Services provided by speech-language pathologists as defined in s. 468.1125.
 - 3. Occupational therapy services as defined in s. 468.203.
- 4. Services provided by physical therapists as defined in s. 486.021.
- 5. Services provided by listening and spoken language specialists and an appropriate acoustical environment for a child who is deaf or hard of hearing and who has received an implant or assistive hearing device.

Specialized services outside this state are authorized under this paragraph if the services are subject to similar regulation or approval requirements.



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- (d) Enrollment in, or tuition or fees associated with enrollment in, an eligible private school, an eligible postsecondary educational institution or a program offered by the institution, a private tutoring program authorized under s. 1002.43, a virtual program offered by a department-approved private online provider that meets the provider qualifications specified in s. 1002.45(2)(a), the Florida Virtual School as a private paying student, or an approved online course offered pursuant to s. 1003.499 or s. 1004.0961.
- (e) Fees for nationally standardized, norm-referenced achievement tests, Advanced Placement Examinations, industry certification examinations, assessments related to postsecondary education, or other assessments.
- (f) Contributions to the Stanley G. Tate Florida Prepaid College Program pursuant to s. 1009.98, for the benefit of the eligible student. The Florida Prepaid College Board shall, by July 1, 2015, create procedures to allow program funds to be used in conjunction with other funds used by the parent in the purchase of a prepaid college plan; require program funds to be tracked and accounted for separately from other funds contributed to a prepaid plan; require program funds and associated interest to be reverted as specified in this section; and require program funds to be used only after private payments have been used for prepaid college plan expenditures.
- (g) Contracted services provided by a public school or school district, including classes. A student who receives services under a contract under this paragraph is not considered enrolled in a public school for eligibility purposes as specified in subsection (4).



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- (h) Tuition and fees for part-time tutoring services provided by a person who holds a valid Florida educator's certificate pursuant to s. 1012.56; a person who holds an adjunct teaching certificate pursuant to s. 1012.57; or a person who has demonstrated a mastery of subject area knowledge pursuant to 1012.56(5). The term "part-time tutoring services" as used in this paragraph does not meet the definition of the term "regular school attendance" in s. 1003.01(13)(e).
 - (i) Fees for specialized summer education programs.
 - (j) Fees for specialized after-school education programs.
 - (k) Transition services provided by job coaches.
- (1) Fees for an annual evaluation of educational progress by a state-certified teacher, if this option is chosen for a home education student pursuant to s. 1002.41(1)(c)1.

A specialized service provider, eligible private school, eligible postsecondary educational institution, private tutoring program provider, online or virtual program provider, public school, school district, or other entity receiving payments pursuant to this subsection may not share, refund, or rebate any moneys from the Florida personal learning scholarship account with the parent or participating student in any manner.

- (6) TERM OF THE PROGRAM.—For purposes of continuity of educational choice and program integrity: $_{\tau}$
- (a) The program payments made by the state to an organization for a personal learning scholarship account under this section shall continue remain in force until the parent does not renew program eligibility; the organization determines a student is not eligible for program renewal; the commissioner



denies, suspends, or revokes program participation or use of funds; or a student enrolls in participating in the program participates in any of the prohibited activities specified in subsection (4), has funds revoked by the Commissioner of Education pursuant to subsection (10), returns to a public school, graduates from high school, or attains 22 years of age, whichever occurs first. A participating student who enrolls in a public school or public school program is considered to have returned to a public school for the purpose of determining the end of the program's term.

- (b) Program expenditures by the parent from the program account are authorized until a student's personal learning scholarship account is closed pursuant to paragraph (c).
- (c) A student's personal learning scholarship account shall be closed, and any remaining funds, including accrued interest or contributions made using program funds pursuant to paragraph (5) (f), shall revert to the state upon:
- 1. The eligible student no longer being enrolled in an eligible postsecondary educational institution;
- 2. Denial or revocation of program eligibility by the commissioner;
 - 3. Denial of program application by an organization; or
- 4. After any period of 4 consecutive years after high school completion or graduation in which the student is not enrolled in an eligible postsecondary educational institution or a program offered by the institution.

The commissioner must notify the parent and organization of any reversion determination.



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- (7) SCHOOL DISTRICT OBLIGATIONS; PARENTAL OPTIONS.-
- (a) 1. For a student with a disability who does not have a matrix of services under s. 1011.62(1)(e), or who wants a revised matrix of services, and for whom the parent requests a new or revised matrix of services, the school district must complete a matrix that assigns the student to one of the levels of service as they existed before the 2000-2001 school year.
- 2.a. Within 10 calendar school days after a school district receives notification of a parent's request for completion of a matrix of services, the school district must notify the student's parent if the matrix of services has not been completed and inform the parent that the district is required to complete the matrix within 30 days after receiving notice of the parent's request for the matrix of services. This notice must include the required completion date for the matrix.
- b. The school district shall complete the matrix of services for a student whose parent has made a request. The school district must provide the student's parent, the organization, and the department with the student's matrix level within 10 calendar school days after its completion.
- c. The department shall notify the parent and the eligible nonprofit scholarship-funding organization of the amount of the funds awarded within 10 days after receiving the school district's notification of the student's matrix level.
- d. A school district may change a matrix of services only if the change is to correct a technical, typographical, or calculation error, except that a parent may annually request a matrix reevaluation for each student participating in the program pursuant to paragraph (12)(h).



- (b) For each student participating in the program who chooses to participate in statewide, standardized assessments under s. 1008.22 or the Florida Alternate Assessment, the school district in which the student resides must notify the student and his or her parent about the locations and times to take all statewide, standardized assessments.
- (c) For each student participating in the program, a school district shall notify the parent about the availability of a reevaluation at least every 3 years.
- (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—An eligible private school may be sectarian or nonsectarian and shall:
- (a) Comply with all requirements for private schools participating in state school choice scholarship programs pursuant to s. 1002.421. To participate in the program, a private school must submit to the department a notification for eligibility to participate in its application for the John M. McKay Scholarships for Students with Disabilities and Florida Tax Credit Scholarship programs identified in ss. 1002.39 and 1002.395.
- (b) Provide to the <u>department and eligible nonprofit</u> scholarship-funding organization, upon request, all documentation required for the student's participation, including the private school's and student's fee schedules.
- (c) Be academically accountable to the parent for meeting the educational needs of the student by:
- 1. At a minimum, annually providing to the parent a written explanation of the student's progress.
- 2. Annually administering or making provision for students participating in the program in grades 3 through 10 to take one



of the nationally norm-referenced tests identified by the <u>State Board Department</u> of Education or the statewide assessments pursuant to s. 1008.22. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement. A participating private school shall report a student's scores to the parent.

- 3. Cooperating with the scholarship student whose parent chooses to have the student participate in the statewide assessments pursuant to s. 1008.22 or, if a private school chooses to offer the statewide assessments, administering the assessments at the school.
- a. A participating private school may choose to offer and administer the statewide assessments to all students who attend the private school in grades 3 through 10.
- b. A participating private school shall submit a request in writing to the Department of Education by March 1 of each year in order to administer the statewide assessments in the subsequent school year.
- (d) Employ or contract with teachers who have regular and direct contact with each student receiving a scholarship under this section at the school's physical location.
- (e) Annually contract with an independent certified public accountant to perform the agreed-upon procedures developed under s. 1002.395(6)(0) s. 1002.395(6)(n) and produce a report of the results if the private school receives more than \$250,000 in funds from scholarships awarded under this section in the 2014-2015 state fiscal year or a state fiscal year thereafter. A private school subject to this paragraph must submit the report by September 15, 2015, and annually thereafter to the



scholarship-funding organization that awarded the majority of the school's scholarship funds. The agreed-upon procedures must be conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants.

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The inability of a private school to meet the requirements of this subsection constitutes a basis for the ineligibility of the private school to participate in the program as determined by the commissioner department.

- (9) DEPARTMENT OF EDUCATION OBLIGATIONS.—The department shall:
- (a) Maintain a list of approved providers pursuant to s. 1002.66, and eligible postsecondary educational institutions, eligible private schools, and organizations on its website. The department may identify or provide links to lists of other approved providers on its website.
- (b) Require each eligible nonprofit scholarship-funding organization to preapprove verify eligible expenditures to be before the distribution of funds for any expenditures made pursuant to paragraphs (5)(a) and (b). Review of expenditures made for services in paragraphs (5)(c)-(h) must $\frac{(5)(c)-(g)}{(g)}$ be completed after the purchase payment has been made.
- (c) Investigate any written complaint of a violation of this section by a parent, student, private school, public school or school district, organization, provider, or other appropriate party in accordance with the process established by s. 1002.395(9)(f).
 - (d) Require annually by December 1 quarterly reports by an



eligible nonprofit scholarship-funding organization, which must include, but need not be limited to, regarding the number of students participating in the program, demographics of program participants; disability category; matrix level of services, if known; award amount per student; total expenditures for the categories in subsection (5); and the types of providers of services to students, and other information deemed necessary by the department.

- (e) Compare the list of students participating in the program with the public school <u>student</u> enrollment lists <u>and the list of students participating in school choice scholarship programs established pursuant to this chapter, throughout the <u>school year</u>, <u>before each program payment</u> to avoid duplicate payments and confirm program eligibility.</u>
 - (10) COMMISSIONER OF EDUCATION AUTHORITY AND OBLIGATIONS.
 - (a) The Commissioner of Education:
- 1. Shall deny, suspend, or revoke a student's participation in the program if the health, safety, or welfare of the student is threatened or fraud is suspected.
- 2. Shall deny, suspend, or revoke an authorized use of program funds if the health, safety, or welfare of the student is threatened or fraud is suspected.
- 3. May deny, suspend, or revoke an authorized use of program funds for material failure to comply with this section and applicable State Board of Education department rules if the noncompliance is correctable within a reasonable period of time. Otherwise, the commissioner shall deny, suspend, or revoke an authorized use for failure to materially comply with the law and rules adopted under this section.



- 4. Shall require compliance by the appropriate party by a date certain for all nonmaterial failures to comply with this section and applicable $\underline{\text{State Board of Education}}$ department rules.
- 5. Notwithstanding the other provisions of this section, the commissioner may deny, suspend, or revoke program participation or use of program funds by the student; or participation or eligibility of an organization, eligible private school, eligible postsecondary educational institution, approved provider, or other appropriate party for a violation of this section. The commissioner may determine the length of, and conditions for lifting, the suspension or revocation specified in this paragraph. The length of suspension or revocation may not exceed 5 years, except for instances of fraud, in which case the length of suspension or revocation may not exceed 10 years. The commissioner may employ mechanisms allowed by law to recover unexpended program funds or withhold payment of an equal amount of program funds to recover program funds that were not authorized for use under this section thereafter.
- 6. Shall deny or terminate program participation upon a parent's forfeiture of a personal learning scholarship account pursuant to subsection (11).
- (b) In determining whether to deny, suspend, or revoke, or lift a suspension or revocation, in accordance with this subsection, the commissioner may consider factors that include, but are not limited to, acts or omissions that by a participating entity which led to a previous denial, suspension, or revocation of participation in a state or federal program or an education scholarship program; failure to reimburse the



eligible nonprofit scholarship-funding organization for program funds improperly received or retained by the entity; failure to reimburse government funds improperly received or retained; imposition of a prior criminal sanction related to the person or entity or its officers or employees; imposition of a civil fine or administrative fine, license revocation or suspension, or program eligibility suspension, termination, or revocation related to a person's or an entity's management or operation; or other types of criminal proceedings in which the person or the entity or its officers or employees were found guilty of, regardless of adjudication, or entered a plea of nolo contendere or guilty to, any offense involving fraud, deceit, dishonesty, or moral turpitude.

- (11) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM
 PARTICIPATION.—A parent who applies for program participation
 under this section is exercising his or her parental option to
 determine the appropriate placement or the services that best
 meet the needs of his or her child. The scholarship award for a
 student is based on a matrix that assigns the student to support
 Level III services. If a parent chooses to request and receive
 an IEP and a matrix of services from the school district, the
 amount of the payment shall be adjusted as needed, when the
 school district completes the matrix.
- (a) To satisfy or maintain program eligibility, including, but not limited to, eligibility to receive program payments and expend program payments enroll an eligible student in the program, the parent must sign an agreement with the eligible nonprofit scholarship-funding organization and annually submit a notarized, sworn compliance statement to the organization to:



- 1. Affirm that the student is enrolled in a program that meets regular school attendance requirements as provided in s. 1003.01(13)(b)-(d).
- 2. Affirm that Use the program funds are used only for authorized purposes serving the student's educational needs, as described in subsection (5).
- 3. Affirm that the student takes all appropriate standardized assessments as specified in this section.
- a. If the parent enrolls the child in an eligible private school, the student must take an assessment selected by the private school pursuant to s. 1002.395(7)(e) or, if requested by the parent, the statewide, standardized assessments pursuant to s. 1002.39(8)(c)2. and (9)(e).
- b. If the parent enrolls the child in a home education program, the parent may choose to participate in an assessment as part of the annual evaluation provided for in s. 1002.41(1)(c).
- 4. Notify the school district that the student is participating in the <u>program Personal Learning Scholarship</u>

 Accounts if the parent chooses to enroll in a home education program as provided in s. 1002.41.
- 5. File a completed application for initial program participation with an organization Request participation in the program by the dates date established pursuant to this section by the eligible nonprofit scholarship-funding organization.
- 6. Affirm that the student remains in good standing with the entities identified in paragraph (5)(d), paragraph (5)(g), or paragraph (5)(h) provider or school if those options are selected by the parent.



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- 7. Apply for admission of his or her child if the private school option is selected by the parent.
- 8. Annually file a completed application to renew participation in the program if renewal is desired by the parent. Notwithstanding any changes to the student's IEP, a student who was previously eligible for participation in the program shall remain eligible to apply for renewal as provided in subsection (6). However, in order for a high-risk child to continue to participate in the program in the school year after he or she reaches 6 years of age, the child's completed application for renewal of program participation must contain documentation that the child has a disability defined in paragraph (2)(d) other than high-risk status.
- 9. Affirm that the parent will not transfer any prepaid college savings funds contributed pursuant to paragraph (5)(f) to another beneficiary.
- 10. Affirm that the parent will not take possession of any funding provided by the state for the program Florida Personal Learning Scholarship Accounts.
- 11. Affirm that the parent will maintain a portfolio of records and materials which must be preserved by the parent for 2 years and be made available for inspection by the organization, the department, or the district school superintendent or the superintendent's designee upon 15 days' written notice. This paragraph does not require inspection of the superintendent to inspect the portfolio. The portfolio of records and materials must consist of:
- a. A log of educational instruction and services which is made contemporaneously with delivery of the instruction and



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services and which designates by title any reading materials used; and

- b. Samples of any writings, worksheets, workbooks, or creative materials used or developed by the student; and
- c. Other records, documents, or materials required by the organization or specified by the department in rule, to facilitate program implementation.
- (b) The parent is responsible for procuring the services necessary to educate the student. When the student receives a personal learning scholarship account, the district school board is not obligated to provide the student with a free appropriate public education. For purposes of s. 1003.57 and the Individuals with Disabilities in Education Act, a participating student has only those rights that apply to all other unilaterally parentally placed students, except that, when requested by the parent, school district personnel must develop an individual education plan or matrix level of services.
- (c) The parent is responsible for the payment of all eligible expenses in excess of the amount of the personal learning scholarship account in accordance with the terms agreed to between the parent and the providers.

A parent who fails to comply with this subsection forfeits the personal learning scholarship account.

(12) ADMINISTRATION OF PERSONAL LEARNING SCHOLARSHIP ACCOUNTS. - An eligible nonprofit scholarship-funding organization participating in the Florida Tax Credit Scholarship Program established under s. 1002.395 may establish personal learning scholarship accounts for eligible students, in accordance with



the deadlines established in this section, by:

- (a) Receiving <u>completed</u> applications and <u>final verification</u> and determining student eligibility in accordance with the requirements of this section. For initial program participation, preference must first be provided to students retained on a wait list created by the organization in the order that completed applications are approved The organization shall notify the department of the applicants for the program by March 1 before the school year in which the student intends to participate.

 When a completed an application and final verification are is received and approved, the scholarship funding organization must provide the department with information on the student to enable the department to report the student for funding in an amount determined in accordance with subsection (13).
- (b) Notifying parents of their receipt of a scholarship on a first-come, first-served basis, after approving the completed application and confirming receipt of the parent's final verification, based upon the funds provided for this program in the General Appropriations Act.
- (c) Establishing a date <u>pursuant to paragraph (3)(b)</u> by which a parent must confirm initial or continuing participation in the program and confirm the establishment or continuance of a personal learning scholarship account.
- (d) Establishing a date and process <u>pursuant to paragraph</u>
 (3) (b) by which <u>completed applications may be approved and</u>
 students on the wait list or late-filing applicants may be
 allowed to participate in the program during the school year,
 within the amount of funds provided for this program in the
 General Appropriations Act. The process must allow timely filed



completed applications to take precedence before late-filed
completed applications for purposes of creating a wait list for
participation in the program.

- (e) Establishing and maintaining separate accounts for each eligible student. For each account, the organization must maintain a record of interest accrued that is retained in the student's account and available only for authorized program expenditures.
- (f) Verifying qualifying <u>educational</u> expenditures pursuant to the requirements of subsection (5) paragraph (8)(b).
- (g) Returning any remaining program unused funds pursuant to paragraph (6)(c) to the department when the student is no longer authorized to expend program funds. The organization may reimburse a parent for authorized program expenditures made during the fiscal year before funds are deposited in the student's eligible for a personal scholarship learning account.
- (h) Annually notifying the parent about the availability of and the requirements associated with requesting an initial matrix or matrix reevaluation annually for each student participating in the program.
 - (13) FUNDING AND PAYMENT.-
- (a)1. The maximum funding amount granted for an eligible student with a disability, pursuant to this section subsection (3), shall be equivalent to the base student allocation in the Florida Education Finance Program multiplied by the appropriate cost factor for the educational program which would have been provided for the student in the district school to which he or she would have been assigned, multiplied by the district cost differential.



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- 2. In addition, an amount equivalent to a share of the quaranteed allocation for exceptional students in the Florida Education Finance Program shall be determined and added to the amount in subparagraph 1. The calculation shall be based on the methodology and the data used to calculate the guaranteed allocation for exceptional students for each district in chapter 2000-166, Laws of Florida. Except as provided in subparagraph 3., the calculation shall be based on the student's grade, the matrix level of services, and the difference between the 2000-2001 basic program and the appropriate level of services cost factor, multiplied by the 2000-2001 base student allocation and the 2000-2001 district cost differential for the sending district. The calculated amount must also include an amount equivalent to the per-student share of supplemental academic instruction funds, instructional materials funds, technology funds, and other categorical funds as provided in the General Appropriations Act.
- 3. Except as otherwise provided, the calculation for all students participating in the program shall be based on the matrix that assigns the student to support Level III of services. If a parent chooses to request and receive a matrix of services from the school district, when the school district completes the matrix, the amount of the payment shall be adjusted as needed.
- (b) The amount of the awarded funds shall be 90 percent of the calculated amount. One hundred percent of the funds appropriated for this program shall be released in the first quarter of each fiscal year. Accrued interest is in addition to, and not part of, the awarded funds. Program funds include both



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the awarded funds and the accrued interest.

(c) Upon an eligible student's graduation from an eligible postsecondary educational institution or after any period of 4 consecutive years after high school graduation in which the student is not enrolled in an eligible postsecondary educational institution, the student's personal learning scholarship account shall be closed, and any remaining funds shall revert to the state.

(c) (d) The eligible nonprofit scholarship-funding organization shall develop a system for payment of benefits by electronic funds transfer, including, but not limited to, debit cards, electronic payment cards, or any other means of electronic payment that the department deems to be commercially viable or cost-effective. Commodities or services related to the development of such a system shall be procured by competitive solicitation unless they are purchased from a state term contract pursuant to s. 287.056.

- (d) (e) Moneys received pursuant to this section do not constitute taxable income to the student or parent of the qualified student.
 - (14) OBLIGATIONS OF THE AUDITOR GENERAL.-
- (a) The Auditor General shall conduct an annual financial and operational audit of accounts and records of each eligible scholarship-funding organization that participates in the program. As part of this audit, the Auditor General shall verify, at a minimum, the total amount of students served and eligibility of reimbursements made by each eligible nonprofit scholarship-funding organization and transmit that information to the department.



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- (b) The Auditor General shall notify the department of any eligible nonprofit scholarship-funding organization that fails to comply with a request for information.
- (c) The Auditor General shall provide the Commissioner of Education with a copy of each annual operational audit performed pursuant to this subsection within 10 days after each audit is finalized.
- (15) OBLIGATIONS RELATED TO APPROVED PROVIDERS.—The Department of Health, the Agency for Persons with Disabilities, and the Department of Education shall work with an eligible nonprofit scholarship-funding organization for easy or automated access to lists of licensed providers of services specified in paragraph (5)(c) to ensure efficient administration of the program.
- (16) LIABILITY.—The state is not liable for the award or any use of awarded funds under this section.
- (17) SCOPE OF AUTHORITY. This section does not expand the regulatory authority of this state, its officers, or any school district to impose additional regulation on participating private schools, independent nonpublic postsecondary educational institutions, and private providers beyond those reasonably necessary to enforce requirements expressly set forth in this section.
- (18) RULES.—The State Board of Education shall adopt rules pursuant to ss. 120.536(1) and 120.54 to administer this section.
- (19) IMPLEMENTATION SCHEDULE FOR THE 2014-2015 SCHOOL YEAR.-Notwithstanding the provisions of this section related to notification and eligibility timelines, an eligible nonprofit



scholarship-funding organization may enroll parents on a rolling schedule on a first-come, first-served basis, within the amount of funds provided in the General Appropriations Act. This subsection is repealed effective July 1, 2015.

Section 2. Subsection (11) is added to section 1009.98, Florida Statutes, to read:

1009.98 Stanley G. Tate Florida Prepaid College Program.-

- (11) PROCEDURES.—Notwithstanding any other provision in this section, a prepaid college plan may be purchased, accounted for, used, and terminated as provided in s. 1002.385. The board shall, by July 1, 2015, develop procedures, contracts, and any other required forms or documentation necessary to fully implement this subsection.
- Section 3. The Department of Education shall promulgate rules to implement s. 1002.385, Florida Statutes.
- (1) Such rules must be effective by July 1, 2015, and must include, but need not be limited to:
- (a) Establishing procedures concerning the student, organization, eligible private school, eligible postsecondary educational institution, or other appropriate party to participate in the program, including approval, suspension, and termination of eligibility;
- (b) Establishing uniform forms for use by organizations for parents and students;
- (c) Approving providers pertaining to the Florida K-20 Education Code;
- (d) Incorporating program participation in existing private school scholarship program applications, including, but not limited to, ensuring that the process for obtaining eligibility



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under s. 1002.385, Florida Statutes, is as administratively convenient as possible for a private school;

- (e) Establishing a matrix of services calculations and timelines, so that the initial and revised matrix is completed by a school district in time to be included in the completed application;
- (f) Establishing a deadline for an organization to provide annual notice of the ability for a parent to request an initial or revised matrix of services, which must enable the initial or revised matrix to be included in the completed application;
- (g) Establishing additional records, documents, or materials a parent must collect and retain in the student's portfolio;
- (h) Establishing preliminary timelines and procedures that enable a parent to submit a completed application to the organization, and for the organization to review and approve the completed application; and
- (i) Defining terms, including, but not limited to, the terms "participating student," "new student," "eligible student," "award letter," "program funds," "associated interest," "program payments," "program expenditures," "initial program participation," "program renewal," "wait list," "timely filed application," and "late-filed application."
- (2) Such rules should maximize flexibility and ease of program use for the parent and student.
 - Section 4. This act shall take effect upon becoming a law.