Senators Montford and Hays moved the following:

**Senate Amendment (with title amendment)**

Delete lines 500 - 545

and insert:

(7) TRANSITION.—School grades and school improvement ratings pursuant to s. 1008.341 for the 2013-2014 school year shall be calculated based on statutes and rules in effect on June 30, 2014. To assist in the transition to the new statewide, standardized assessments 2014-2015 school grades, calculated based on new statewide, standardized assessments administered pursuant to s. 1008.22, the 2014-2015 school year grades shall
serve as an informational baseline for schools to work toward improved performance in future years. School grades may not be issued for the 2014-2015 school year, and the statewide, standardized assessments may not be used to determine grade 3 retention, high school graduation, or instructional personnel and school administrative personnel evaluations for the 2014-2015 school year. In lieu of school grades for the 2014-2015 school year, school districts shall provide summary information in the form of aggregation of performance data posted on the website of the school district and each school, as applicable. The summary should specify the following: the percent of students who reach proficiency by each school on the statewide, standardized assessments in end-of-course assessments in English Language Arts, Mathematics, Algebra I, Algebra II, Biology, United States History, and Civics; secondary acceleration rates; and high school graduation rates. This summary shall serve as baseline information to students, parents, instructional personnel, school administrators, superintendents, and other stakeholders. The summary shall be reported in a format determined by the State Board of Education. Accordingly, notwithstanding any other provision of law:

(a) A school may not be required to select and implement a turnaround option pursuant to s. 1008.33 in the 2015-2016 school year based on the school’s 2014-2015 performance grade or school improvement rating under s. 1008.341, as applicable. The benefits of s. 1008.33(4)(c) relating to a school being released from implementation of the turnaround option, and s. 1008.33(4)(d) relating to a school implementing strategies identified in its school improvement plan, apply to a school
using turnaround options pursuant to s. 1008.33 which improves based on the performance data reported pursuant to this subsection and approved by the Commissioner of Education.

(b)1. A school or approved provider under s. 1002.45 that would have received the same or a lower school grade or school improvement rating for the 2014-2015 school year compared to the 2013-2014 school year is not subject to sanctions or penalties that would otherwise occur as a result of performance in the 2014-2015 school year grade or rating. A charter school system or a school district designated as high performing may not lose the designation based on performance in the 2014-2015 school year grades of any of the schools within the charter school system or school district, as applicable.

2. The Florida School Recognition Program established under s. 1008.36 shall continue to be implemented as otherwise provided in the General Appropriations Act.

(c) Until such time that an independent verification of the psychometric validity of the statewide, standardized assessments is completed pursuant to paragraph (d), for purposes of determining grade 3 retention pursuant to s. 1008.25(5) and high school graduation pursuant to s. 1003.4282, student performance on the 2014-2015 statewide, standardized assessments shall be linked to 2013-2014 student performance expectations. Students who score in the bottom quintile on the 2014-2015 grade 3 English Language Arts assessment shall be identified as at-risk students. School districts must notify parents of such students, provide evidence as outlined in s. 1008.25(6)(b), and provide the appropriate intervention and support services for student success in grade 4.
(d) The Commissioner of Education shall have the statewide, standardized assessments implemented and administered for the 2014-2015 school year independently verified for psychometric validity by the Joint Committee on Standards for Educational Evaluation, the American Psychological Association, the National Council on Measurement in Education, or the Buros Center for Testing. The commissioner shall submit a report detailing the findings on the psychometric validity of the assessments to the Governor, the President of the Senate, and the Speaker of the House of Representatives no later than August 1, 2015.

And the title is amended as follows:

Delete lines 54 - 63

and insert:

removing obsolete language; prohibiting the issuance of school grades for the 2014-2015 school year; prohibiting the use of assessment results for purposes relating to grade 3 retention, high school graduation, and personnel evaluations for the 2014-2015 school year; requiring school districts to summarize specified performance data in lieu of school grades; specifying applicability of certain accountability measures to schools using turnaround options; requiring that students who score in the bottom quintile on the 2014-2015 grade 3 English Language Arts assessment be identified as at-risk students; requiring that each school district notify such students’ parents, provide evidence, and provide intervention and support services; requiring the
Commissioner of Education to have the psychometric validity of the statewide, standardized assessments independently verified; requiring the commissioner to submit a report of the findings to the Governor and the Legislature by a specified date; amending s.