



283090

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/26/2015	.	
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	.	

The Committee on Appropriations (Simmons) recommended the following:

Senate Amendment (with title amendment)

Delete lines 525 - 529

and insert:

(c) Until such time as an independent verification of the psychometric validity of the statewide, standardized assessments first implemented in 2014-2015 is provided, for purposes of ~~determining~~ grade 3 English Language Arts student performance retention pursuant to s. 1008.25(5) and high school graduation requirements pursuant to s. 1003.4282, student performance on



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11 the 2014-2015 statewide, standardized assessments shall be
12 linked to 2013-2014 student performance expectations. Students
13 who score in the bottom quintile on the 2014-2015 grade 3
14 English Language Arts assessment shall be identified as at-risk
15 students. School districts must notify parents of such students,
16 provide evidence as outlined in s. 1008.25(6)(b), and provide
17 the appropriate intervention and support services for student
18 success in fourth grade.

19
20 ===== T I T L E A M E N D M E N T =====

21 And the title is amended as follows:

22 Delete line 56

23 and insert:

24 measures to schools using turnaround options;
25 requiring that students who score in the bottom
26 quintile on the 2014-2015 grade 3 English Language
27 Arts assessment be identified as at risk students;
28 requiring that each school district notify such
29 students' parents, provide evidence, and provide
30 intervention and support services; amending