Senator Hays moved the following:

**Senate Amendment to Amendment (877970) (with title amendment)**

Between lines 44 and 45 insert:

Section 1. Subsection (2) of section 1003.42, Florida Statutes, is amended to read:

1003.42 Required instruction.—
(2) Members of the instructional staff of the public schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and
faithfully, using the books and materials required that meet the 
high standards for professionalism and historic accuracy, 
following the prescribed courses of study, and employing 
approved methods of instruction, the following:

(a) The history and content of the Declaration of 
Independence, including national sovereignty, natural law, self-
evident truth, equality of all persons, limited government, 
popular sovereignty, and inalienable rights of life, liberty, 
and property, and how they form the philosophical foundation of 
our government.

(b) The history, meaning, significance, and effect of the 
provisions of the Constitution of the United States and 
amendments thereto, with emphasis on each of the 10 amendments 
that make up the Bill of Rights and how the constitution 
provides the structure of our government.

(c) The arguments in support of adopting our republican 
form of government, as they are embodied in the most important 
of the Federalist Papers.

(d) Flag education, including proper flag display and flag 
salute.

(e) The elements of civil government, including the primary 
functions of and interrelationships between the Federal 
Government, the state, and its counties, municipalities, school 
districts, and special districts.

(f) The history of the United States, including the period 
of discovery, early colonies, the War for Independence, the 
Civil War, the expansion of the United States to its present 
boundaries, the world wars, and the civil rights movement to the 
present. American history shall be viewed as factual, not as
constructed, shall be viewed as knowable, teachable, and
testable, and shall be defined as the creation of a new nation
based largely on the universal principles stated in the
Declaration of Independence.

(g) The history of the Holocaust (1933-1945), the
systematic, planned annihilation of European Jews and other
groups by Nazi Germany, a watershed event in the history of
humanity, to be taught in a manner that leads to an
investigation of human behavior, an understanding of the
ramifications of prejudice, racism, and stereotyping, and an
examination of what it means to be a responsible and respectful
person, for the purposes of encouraging tolerance of diversity
in a pluralistic society and for nurturing and protecting
democratic values and institutions.

(h) The history of African Americans, including the history
of African peoples before the political conflicts that led to
the development of slavery, the passage to America, the
enslavement experience, abolition, and the contributions of
African Americans to society. Instructional materials shall
include the contributions of African Americans to American
society.

(i) The elementary principles of agriculture.

(j) The true effects of all alcoholic and intoxicating
liquors and beverages and narcotics upon the human body and
mind.

(k) Kindness to animals.

(l) The history of the state.

(m) The conservation of natural resources.

(n) Comprehensive health education that addresses concepts
of community health; consumer health; environmental health; family life, including an awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy; mental and emotional health; injury prevention and safety; Internet safety; nutrition; personal health; prevention and control of disease; and substance use and abuse. The health education curriculum for students in grades 7 through 12 shall include a teen dating violence and abuse component that includes, but is not limited to, the definition of dating violence and abuse, the warning signs of dating violence and abusive behavior, the characteristics of healthy relationships, measures to prevent and stop dating violence and abuse, and community resources available to victims of dating violence and abuse.

(o) Such additional materials, subjects, courses, or fields in such grades as are prescribed by law or by rules of the State Board of Education and the district school board in fulfilling the requirements of law.

(p) The study of Hispanic contributions to the United States.

(q) The study of women’s contributions to the United States.

(r) The nature and importance of free enterprise to the United States economy.

(s) A character-development program in the elementary schools, similar to Character First or Character Counts, which is secular in nature. Beginning in school year 2004-2005, the character-development program shall be required in kindergarten through grade 12. Each district school board shall develop or
adopt a curriculum for the character-development program that shall be submitted to the department for approval. The character-development curriculum shall stress the qualities of patriotism; responsibility; citizenship; kindness; respect for authority, life, liberty, and personal property; honesty; charity; self-control; racial, ethnic, and religious tolerance; and cooperation.

(t) In order to encourage patriotism, the sacrifices that veterans have made in serving our country and protecting democratic values worldwide. Such instruction must occur on or before Veterans' Day and Memorial Day. Members of the instructional staff are encouraged to use the assistance of local veterans when practicable.

The State Board of Education shall is encouraged to adopt standards and pursue assessment of the requirements of this subsection as a component of the statewide, standardized assessments or as a component of existing local assessments, as appropriate.

And the title is amended as follows:

Delete lines 1593 - 1596

and insert:

act; amending s. 1003.4156, F.S.; deleting provisions relating to remediation for middle grades students; amending s. 1003.42, F.S.; requiring, rather than encouraging, the State Board of Education to adopt standards and pursue assessment of areas of required
instruction; amending s. 1003.4282, F.S.; deleting provisions relating to remediation for high school students; amending s. 1003.4285, F.S.; revising