Senate Amendment (with title amendment)

Delete lines 525 - 529

and insert:

(c) The statewide, standardized assessments may not be used to determine grade 3 retention pursuant to s. 1008.25(3); high school graduation pursuant to s. 1003.4282; personnel evaluations pursuant to s. 1012.34; and school grades pursuant to s. 1008.34 until:

1. A report showing their psychometric validity, the
coefficient alpha reliability, the content description validity, the differential item functional analysis, the criterion prediction validity, standard error of measurement, and the construct identification validity is produced and verified by the Joint Committee on Standards for Educational Evaluation, the American Educational Research Association, American Psychological Association, or the National Council on Measurement in Education. Once an independent organization certifies the assessment as psychometrically sound, the test item specifications must be published on the department’s website and be reported to the President of the Senate and the Speaker of the House of Representatives; and

2. Until the technology infrastructure, connectivity, and capacity of all public schools and school districts has been load tested and independently verified by either the Joint Committee on Standards for Educational Evaluation or one of the member professional associations as appropriate, adequate, efficient, sustainable, and ready for successful deployment and implementation of online assessments For purposes of determining grade 3 retention pursuant to s. 1008.25(5) and high school graduation pursuant to s. 1003.4282, student performance on the 2014-2015 statewide, standardized assessments shall be linked to 2013-2014 student performance expectations.

And the title is amended as follows:
Delete line 56 and insert:
measures to schools using turnaround options;
prohibiting the use of statewide, standardized assessments for specified purposes until certain conditions are met; amending