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LEGISLATIVE ACTION

Senate

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House

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04/08/2015 05:41 PM

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Senator Stargel moved the following:

1 **Senate Substitute for Amendment (412232) (with title**
2 **amendment)**

3
4 Delete everything after the enacting clause
5 and insert:

6 Section 1. Paragraph (b) of subsection (2) of section
7 39.0016, Florida Statutes, is amended to read:

8 39.0016 Education of abused, neglected, and abandoned
9 children; agency agreements; children having or suspected of
10 having a disability.—

11 (2) AGENCY AGREEMENTS.—



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12 (b) The department shall enter into agreements with
13 district school boards or other local educational entities
14 regarding education and related services for children known to
15 the department who are of school age and children known to the
16 department who are younger than school age but who would
17 otherwise qualify for services from the district school board.
18 Such agreements shall include, but are not limited to:

19 1. A requirement that the department shall:

20 a. Ensure ~~Enroll~~ children known to the department are
21 enrolled in school or in the best educational setting that meets
22 the needs of the child. The agreement shall provide for
23 continuing the enrollment of a child known to the department at
24 the ~~same~~ school of origin when, if possible if it is in the best
25 interest of the child, with the goal of minimal ~~avoiding~~
26 disruption of education.

27 b. Notify the school and school district in which a child
28 known to the department is enrolled of the name and phone number
29 of the child known to the department caregiver and caseworker
30 for child safety purposes.

31 c. Establish a protocol for the department to share
32 information about a child known to the department with the
33 school district, consistent with the Family Educational Rights
34 and Privacy Act, since the sharing of information will assist
35 each agency in obtaining education and related services for the
36 benefit of the child. The protocol must require the district
37 school boards or other local educational entities to access the
38 department's Florida Safe Families Network to obtain information
39 about children known to the department, consistent with the
40 Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. s.



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41 1232g.

42 d. Notify the school district of the department's case
43 planning for a child known to the department, both at the time
44 of plan development and plan review. Within the plan development
45 or review process, the school district may provide information
46 regarding the child known to the department if the school
47 district deems it desirable and appropriate.

48 e. Show no prejudice against out-of-home caregivers who
49 desire to educate at home any children placed in their home
50 through the child welfare system.

51 2. A requirement that the district school board shall:

52 a. Provide the department with a general listing of the
53 services and information available from the district school
54 board to facilitate educational access for a child known to the
55 department.

56 b. Identify all educational and other services provided by
57 the school and school district which the school district
58 believes are reasonably necessary to meet the educational needs
59 of a child known to the department.

60 c. Determine whether transportation is available for a
61 child known to the department when such transportation will
62 avoid a change in school assignment due to a change in
63 residential placement. Recognizing that continued enrollment in
64 the same school throughout the time the child known to the
65 department is in out-of-home care is preferable unless
66 enrollment in the same school would be unsafe or otherwise
67 impractical, the department, the district school board, and the
68 Department of Education shall assess the availability of
69 federal, charitable, or grant funding for such transportation.



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70 d. Provide individualized student intervention or an
71 individual educational plan when a determination has been made
72 through legally appropriate criteria that intervention services
73 are required. The intervention or individual educational plan
74 must include strategies to enable the child known to the
75 department to maximize the attainment of educational goals.

76 3. A requirement that the department and the district
77 school board shall cooperate in accessing the services and
78 supports needed for a child known to the department who has or
79 is suspected of having a disability to receive an appropriate
80 education consistent with the Individuals with Disabilities
81 Education Act and state implementing laws, rules, and
82 assurances. Coordination of services for a child known to the
83 department who has or is suspected of having a disability may
84 include:

85 a. Referral for screening.

86 b. Sharing of evaluations between the school district and
87 the department where appropriate.

88 c. Provision of education and related services appropriate
89 for the needs and abilities of the child known to the
90 department.

91 d. Coordination of services and plans between the school
92 and the residential setting to avoid duplication or conflicting
93 service plans.

94 e. Appointment of a surrogate parent, consistent with the
95 Individuals with Disabilities Education Act and pursuant to
96 subsection (3), for educational purposes for a child known to
97 the department who qualifies.

98 f. For each child known to the department 14 years of age



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99 and older, transition planning by the department and all
100 providers, including the department's independent living program
101 staff, to meet the requirements of the local school district for
102 educational purposes.

103 Section 2. Subsection (6) is added to section 39.812,
104 Florida Statutes, to read:

105 39.812 Postdisposition relief; petition for adoption.-

106 (6) (a) Once a child's adoption is finalized, the community-
107 based care lead agency is required to make a reasonable effort
108 to make contact with the adoptive family either in person or by
109 telephone 1 year after the date of finalization of the adoption
110 as a post-adoption service. If the family has relocated to
111 another state, the required contact may occur by telephone. For
112 the purposes of this subsection, the term "reasonable effort"
113 means the exercise of reasonable diligence and care by the
114 community-based care lead agency to make contact with the
115 adoptive family. At a minimum, the community-based care lead
116 agency must document the following:

117 1. The number of attempts made by the community-based care
118 lead agency to contact the adoptive family and whether those
119 attempts were successful;

120 2. The types of post-adoption services that were requested
121 by the adoptive family and whether those services were provided
122 by the community-based care lead agency; and

123 3. Any feedback received by the community-based care lead
124 agency from the adoptive family related to the quality or
125 effectiveness of services provided; and

126 (b) The community-based care lead agency must annually
127 report to the department on the outcomes achieved and



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128 recommendations for improvement under this subsection.

129 Section 3. Subsection (2) of section 409.145, Florida
130 Statutes, is amended to read:

131 409.145 Care of children; quality parenting; "reasonable
132 and prudent parent" standard.—The child welfare system of the
133 department shall operate as a coordinated community-based system
134 of care which empowers all caregivers for children in foster
135 care to provide quality parenting, including approving or
136 disapproving a child's participation in activities based on the
137 caregiver's assessment using the "reasonable and prudent parent"
138 standard.

139 (2) QUALITY PARENTING.—A child in foster care shall be
140 placed only with a caregiver who has the ability to care for the
141 child, is willing to accept responsibility for providing care,
142 and is willing and able to learn about and be respectful of the
143 child's culture, religion and ethnicity, special physical or
144 psychological needs, any circumstances unique to the child, and
145 family relationships. The department, the community-based care
146 lead agency, and other agencies shall provide such caregiver
147 with all available information necessary to assist the caregiver
148 in determining whether he or she is able to appropriately care
149 for a particular child.

150 (a) *Roles and responsibilities of caregivers.*—A caregiver
151 shall:

152 1. Participate in developing the case plan for the child
153 and his or her family and work with others involved in his or
154 her care to implement this plan. This participation includes the
155 caregiver's involvement in all team meetings or court hearings
156 related to the child's care.



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157 2. Complete all training needed to improve skills in
158 parenting a child who has experienced trauma due to neglect,
159 abuse, or separation from home, to meet the child's special
160 needs, and to work effectively with child welfare agencies, the
161 court, the schools, and other community and governmental
162 agencies.

163 3. Respect and support the child's ties to members of his
164 or her biological family and assist the child in maintaining
165 allowable visitation and other forms of communication.

166 4. Effectively advocate for the child in the caregiver's
167 care with the child welfare system, the court, and community
168 agencies, including the school, child care, health and mental
169 health providers, and employers.

170 5. Participate fully in the child's medical, psychological,
171 and dental care as the caregiver would for his or her biological
172 child.

173 6. Support the child's educational ~~school~~ success by
174 participating in ~~school~~ activities and meetings associated with
175 the child's school or other educational setting, including
176 Individual Education Plan meetings and meetings with an
177 educational surrogate if one has been appointed, assisting with
178 ~~school~~ assignments, supporting tutoring programs, ~~meeting with~~
179 ~~teachers and working with an educational surrogate if one has~~
180 ~~been appointed~~, and encouraging the child's participation in
181 extracurricular activities.

182 a. Maintaining educational stability for a child while in
183 out-of-home care by allowing the child to remain in the school
184 or educational setting he or she attended before entry into out-
185 of-home care is the first priority, unless it is not in the best



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186 interest of the child.

187 b. If it is not in the best interest of the child to remain
188 in his or her school or educational setting upon entry into out-
189 of-home care, the caregiver must work with the case manager,
190 guardian ad litem, teachers and guidance counselors, and
191 educational surrogate if one has been appointed, to determine
192 the best educational setting for the child. Those settings may
193 include a public school that is not the school of origin, a
194 private school pursuant to s. 1002.42, virtual education
195 programs pursuant to s. 1002.45, or education at home pursuant
196 to s. 1002.41.

197 7. Work in partnership with other stakeholders to obtain
198 and maintain records that are important to the child's well-
199 being, including child resource records, medical records, school
200 records, photographs, and records of special events and
201 achievements.

202 8. Ensure that the child in the caregiver's care who is
203 between 13 and 17 years of age learns and masters independent
204 living skills.

205 9. Ensure that the child in the caregiver's care is aware
206 of the requirements and benefits of the Road-to-Independence
207 Program.

208 10. Work to enable the child in the caregiver's care to
209 establish and maintain naturally occurring mentoring
210 relationships.

211 (b) *Roles and responsibilities of the department, the*
212 *community-based care lead agency, and other agency staff.*—The
213 department, the community-based care lead agency, and other
214 agency staff shall:



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215 1. Include a caregiver in the development and
216 implementation of the case plan for the child and his or her
217 family. The caregiver shall be authorized to participate in all
218 team meetings or court hearings related to the child's care and
219 future plans. The caregiver's participation shall be facilitated
220 through timely notification, an inclusive process, and
221 alternative methods for participation for a caregiver who cannot
222 be physically present.

223 2. Develop and make available to the caregiver the
224 information, services, training, and support that the caregiver
225 needs to improve his or her skills in parenting children who
226 have experienced trauma due to neglect, abuse, or separation
227 from home, to meet these children's special needs, and to
228 advocate effectively with child welfare agencies, the courts,
229 schools, and other community and governmental agencies.

230 3. Provide the caregiver with all information related to
231 services and other benefits that are available to the child.

232 4. Show no prejudice against a caregiver who desires to
233 educate at home any children placed in his or her home through
234 the child welfare system.

235 (c) *Transitions.*—

236 1. Once a caregiver accepts the responsibility of caring
237 for a child, the child will be removed from the home of that
238 caregiver only if:

239 a. The caregiver is clearly unable to safely or legally
240 care for the child;

241 b. The child and his or her biological family are
242 reunified;

243 c. The child is being placed in a legally permanent home



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244 pursuant to the case plan or a court order; or

245 d. The removal is demonstrably in the child's best
246 interest.

247 2. In the absence of an emergency, if a child leaves the
248 caregiver's home for a reason provided under subparagraph 1.,
249 the transition must be accomplished according to a plan that
250 involves cooperation and sharing of information among all
251 persons involved, respects the child's developmental stage and
252 psychological needs, ensures the child has all of his or her
253 belongings, allows for a gradual transition from the caregiver's
254 home and, if possible, for continued contact with the caregiver
255 after the child leaves.

256 (d) *Information sharing.*—Whenever a foster home or
257 residential group home assumes responsibility for the care of a
258 child, the department and any additional providers shall make
259 available to the caregiver as soon as is practicable all
260 relevant information concerning the child. Records and
261 information that are required to be shared with caregivers
262 include, but are not limited to:

263 1. Medical, dental, psychological, psychiatric, and
264 behavioral history, as well as ongoing evaluation or treatment
265 needs;

266 2. School records;

267 3. Copies of his or her birth certificate and, if
268 appropriate, immigration status documents;

269 4. Consents signed by parents;

270 5. Comprehensive behavioral assessments and other social
271 assessments;

272 6. Court orders;



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- 273 7. Visitation and case plans;
274 8. Guardian ad litem reports;
275 9. Staffing forms; and
276 10. Judicial or citizen review panel reports and
277 attachments filed with the court, except confidential medical,
278 psychiatric, and psychological information regarding any party
279 or participant other than the child.

280 (e) *Caregivers employed by residential group homes.*—All
281 caregivers in residential group homes shall meet the same
282 education, training, and background and other screening
283 requirements as foster parents.

284 Section 4. Section 409.1662, Florida Statutes, is created
285 to read:

286 409.1662 Children within the child welfare system; adoption
287 incentive program.—

288 (1) PURPOSE.—The purpose of the adoption incentive program
289 is to advance the state's achievement of permanency, stability,
290 and well-being in living arrangements for children in foster
291 care who cannot be reunited with their families. The department
292 shall establish the adoption incentive program to award
293 incentive payment to community-based care lead agencies, as
294 defined in s. 409.986, and their subcontractors that are
295 involved in the adoption process for achievement of specific and
296 measurable adoption performance standards that lead to
297 permanency, stability, and well-being for children.

298 (2) ADMINISTRATION OF THE PROGRAM.—

299 (a) The department shall conduct a comprehensive baseline
300 assessment of the performance of lead agencies and providers
301 related to adoption of children from foster care. The assessment



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302 shall compile annual data for each of the most recent 5 years
303 for which data is available. The department shall update the
304 assessment annually. At a minimum, the assessment shall
305 identify:

306 1. The number of families attempting to adopt children from
307 foster care and the number of families completing the adoption
308 process.

309 2. The number of children eligible for adoption and the
310 number of children whose adoptions were finalized.

311 3. The amount of time eligible children waited for
312 adoption.

313 4. The number of adoptions that resulted in disruption or
314 dissolution and the subset of those disrupted adoptions that
315 were preventable by the community-based care lead agency or the
316 subcontracted provider.

317 5. The time taken to complete each phase of the adoption
318 process.

319 6. The expenditures made to recruit adoptive homes and a
320 description of any initiative to improve adoption performance or
321 streamline the adoption process.

322 7. The results of any specific effort to gather feedback
323 from prospective adoptive parents, adoptive parents, children in
324 the child welfare system, adoptees, and other stakeholders.

325 8. The use of evidence-based, evidence-informed, promising,
326 and innovative practices in recruitment, orientation, and
327 preparation of appropriate adoptive families, matching children
328 with families, supporting children during the adoption process,
329 and providing post-adoptive support.

330 (b) Using the information from the baseline assessment, the



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331 department shall annually negotiate outcome-based agreements
332 with lead agencies and their subcontracted providers. The
333 agreements must establish measurable outcome targets to increase
334 the number of adoptions resulting in permanent placements that
335 enhance children's well-being. The agreements will define the
336 method for measuring performance and for determining the level
337 of performance required to earn the incentive payment, and the
338 amount of the incentive payment which may be earned for each
339 target.

340 (3) INCENTIVE PAYMENTS.—

341 (a) The department shall allocate incentive payments to
342 performance improvement targets in a manner that ensures that
343 total payments do not exceed the amount appropriated for this
344 purpose.

345 (b) The department shall ensure that the amount of the
346 incentive payments are proportionate to the value of the
347 performance improvement.

348 (4) REPORT.—The department shall report annually by
349 November 15 to the Governor, the President of the Senate, and
350 the Speaker of the House of Representatives on the negotiated
351 targets set for, outcomes achieved by, and incentive payments
352 made to each community-based care lead agency during the
353 previous fiscal year. The department shall also report on the
354 program enhancements made by each community-based care lead
355 agency and its subcontractors to achieve negotiated outcomes
356 under this section.

357 Section 5. Section 409.1664, Florida Statutes, is created
358 to read:

359 409.1664 Adoption benefits for qualifying adoptive



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360 employees of state agencies.-

361 (1) As used in this section, the term:

362 (a) "Child within the child welfare system" has the same
363 meaning as in s. 409.166.

364 (b) "Qualifying adoptive employee" means a full-time or
365 part-time employee of a state agency who is paid from regular
366 salary appropriations, or otherwise meets the state agency
367 employer's definition of a regular rather than temporary
368 employee, and who adopts a child within the child welfare system
369 pursuant to chapter 63 on or after January 1, 2015. The term
370 includes instructional personnel, as defined in s. 1012.01,
371 employed by the Florida School for the Deaf and the Blind.

372 (c) "State agency" means a branch, department, or agency of
373 state government for which the Chief Financial Officer processes
374 payroll requisitions, a state university or Florida College
375 System institution as defined in s. 1000.21, a school district
376 unit as defined in s. 1001.30, or a water management district as
377 defined in s. 373.019.

378 (2) A qualifying adoptive employee that adopts a child
379 within the child welfare system who has special needs as
380 described in s. 409.166(2)(a)2. is eligible to receive a lump
381 sum benefit in the amount of \$10,000 per child, subject to
382 applicable taxes. A qualifying adoptive employee that adopts a
383 child within the child welfare system who does not have the
384 special needs as described in s. 409.166(2)(a)2. is eligible to
385 receive a lump sum benefit in the amount of \$5,000 per child,
386 subject to applicable taxes.

387 (a) Benefits paid to a qualifying adoptive employee who is
388 a part-time employee must be prorated based on the qualifying



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389 adoptive employee's full-time equivalency at the time of
390 applying for the benefits.

391 (b) Benefits under this section are limited to one award
392 per adopted child within the child welfare system.

393 (c) The payment of a lump-sum benefit for adopting a child
394 within the child welfare system under this section is subject to
395 a specific appropriation to the department for such purpose.

396 (3) A qualifying adoptive employee must apply to his or her
397 agency head to obtain the benefit provided in subsection (2).
398 Applications must be on forms approved by the department and
399 must include a certified copy of the final order of adoption
400 naming the applicant as the adoptive parent.

401 (4) This section does not preclude a qualifying adoptive
402 employee from receiving adoption assistance he or she may
403 qualify for under s. 409.166 or any other statute that provides
404 financial incentives for the adoption of children.

405 (5) Parental leave for a qualifying adoptive employee must
406 be provided in accordance with the personnel policies and
407 procedures of the employee's state agency employer.

408 (6) The department shall adopt rules to administer this
409 section. The rules may provide for an application process such
410 as, but not limited to, an open enrollment period during which
411 qualifying adoptive employees may apply for monetary benefits
412 under this section.

413 (7) The Chief Financial Officer shall disburse a monetary
414 benefit to a qualifying adoptive employee upon the department's
415 submission of a payroll requisition. The Chief Financial Officer
416 shall transfer funds from the department to a state university,
417 Florida College System institution, school district unit, or



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418 water management district, as appropriate, to enable payment to
419 the qualifying adoptive employee through the payroll systems as
420 long as funds are available for such purpose.

421 (8) Each state agency shall develop a uniform procedure for
422 informing employees about this benefit and for assisting the
423 department in making eligibility determinations and processing
424 applications. Any procedure adopted by a state agency is valid
425 and enforceable if the procedure does not conflict with the
426 express terms of this section.

427 Section 6. Section 409.1666, Florida Statutes, is created
428 to read:

429 409.1666 Annual adoption achievement awards.—Each year, the
430 Governor shall select and recognize one or more individuals,
431 families, or organizations that make significant contributions
432 to enabling this state's foster children to achieve permanency
433 through adoption. The department shall define appropriate
434 categories for the achievement awards and seek nominations for
435 potential recipients in each category from individuals and
436 organizations knowledgeable about foster care and adoption.

437 (1) The award shall recognize persons whose contributions
438 involve extraordinary effort or personal sacrifice in order to
439 provide caring and permanent homes for foster children.

440 (2) A direct-support organization established in accordance
441 with s. 39.0011 by the Office of Adoption and Child Protection
442 within the Executive Office of the Governor may accept donations
443 of products or services from private sources to be given to the
444 recipients of the adoption achievement awards. The direct-
445 support organization may also provide suitable plaques, framed
446 certificates, pins, and other tokens of recognition.



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447 Section 7. Subsection (18) is added to section 409.175,
448 Florida Statutes, to read:

449 409.175 Licensure of family foster homes, residential
450 child-caring agencies, and child-placing agencies; public
451 records exemption.-

452 (18) (a) A licensed child-placing agency conducting
453 intercountry adoptions must be designated by the United States
454 Department of State as an accredited entity for intercountry
455 adoption services.

456 (b) A licensed child-placing agency providing adoption
457 services for intercountry adoption in Hague Convention
458 countries, in incoming or outgoing cases, must meet the federal
459 regulations pertaining to intercountry adoptions with convention
460 countries.

461 (c) An adoption agency in this state which provides
462 intercountry adoption services for families residing in this
463 state must maintain a record that contains, at a minimum, the
464 following:

465 1. All available family and medical history of the birth
466 family;

467 2. All legal documents translated into English;

468 3. All necessary documents obtained by the adoptive parent
469 in order for the child to attain United States citizenship, or
470 if applicable, other legal immigration status; and

471 4. All supervisory reports prepared before an adoption and
472 after the finalization of an adoption.

473 Section 8. For the 2015-2016 fiscal year, the sum of \$6.5
474 million in recurring funds from the General Revenue Fund is
475 appropriated to the Department of Children and Families for the



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476 creation of the adoption incentive program. The Executive Office
477 of the Governor shall place these funds in reserve until such
478 time as the Department of Children and Families submits a plan
479 identifying the performance measures, targeted outcomes, and an
480 expenditure plan for approval to the Executive Office of the
481 Governor and the chair and vice chair of the Legislative Budget
482 Commission in accordance with s. 216.177, Florida Statutes.

483 Section 9. For the 2015-2016 fiscal year, the sum of
484 \$3,425,356 in recurring funds from the General Revenue Fund is
485 appropriated to the Department of Children and Families for the
486 creation of the adoption benefits for qualifying adoptive
487 employees of state agencies. For the 2015-2016 fiscal year, the
488 sum of \$74,644 in recurring funds from the General Revenue Fund
489 is appropriated to the Department of Children and Families and
490 one full-time equivalent position with associated salary rate of
491 46,382 is authorized for the creation of the adoption benefits
492 for qualifying adoptive employees of state agencies and the
493 development of performance measures and targeted outcomes.

494 Section 10. This act shall take effect July 1, 2015.

495 ===== T I T L E A M E N D M E N T =====

496 And the title is amended as follows:

497 Delete everything before the enacting clause
498 and insert:

499 A bill to be entitled
500 An act relating to adoption and foster care; amending
501 s. 39.0016, F.S.; revising what the Department of
502 Children and Families must do when required to enter
503 into agreements with specified entities; amending s.
504 39.812, F.S.; requiring the community-based care lead



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505 agency to visit in person or contact by telephone the
506 child and the child's adoptive family 1 year after the
507 date the adoption is finalized; requiring the agency
508 to document specified information; requiring the
509 agency to submit a report annually to the department;
510 amending s. 409.145, F.S.; revising caregiver roles
511 and responsibilities; revising the roles and
512 responsibilities of the department, the community-
513 based care lead agency, and other agency staff;
514 creating s. 409.1662, F.S.; providing the purpose of
515 the adoption incentive program; directing the
516 Department of Children and Families to establish an
517 adoption incentive program for certain agencies and
518 subcontractors; requiring that the department conduct
519 a comprehensive baseline assessment of lead agencies
520 and provider performance and compile annual data for
521 the most recent 5 years of available data; requiring
522 the department to update the assessment annually;
523 providing a nonexclusive list of factors for the
524 assessment to identify; requiring that the department
525 negotiate outcome-based agreements; requiring that
526 several factors be included in the agreements;
527 requiring the department to allocate incentive
528 payments; requiring the department to report annually
529 by a certain date specified information to the
530 Governor and the Legislature; creating s. 409.1664,
531 F.S.; defining terms; providing certain amounts
532 payable to a qualifying adoptive employee who adopts
533 specified children under certain circumstances,



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534 subject to applicable taxes; providing prorated
535 payments for a part-time employee and limiting the
536 monetary benefit to one award per child; requiring
537 that a qualifying adoptive employee apply to the
538 agency head for the monetary benefit on forms approved
539 by the department and include a certified copy of the
540 final order of adoption; providing that the rights
541 offered by this act do not preclude a qualifying
542 adoptive employee who adopts a special needs child
543 from receiving any other assistance or incentive;
544 requiring that parental leave for qualifying adoptive
545 employees be provided; requiring the department to
546 adopt rules; requiring the Chief Financial Officer to
547 submit payment to a qualifying adoptive employee
548 depending on where he or she works; requiring state
549 agencies to develop uniform procedures for informing
550 employees about this benefit and for assisting the
551 department in making eligibility determinations and
552 processing applications; creating s. 409.1666, F.S.;
553 requiring the Governor to annually select and
554 recognize certain individuals, families, or
555 organizations for adoption achievement awards;
556 requiring the department to define categories for the
557 achievement awards and seek nominations for potential
558 recipients; authorizing a direct-support organization
559 established by the Office of Adoption and Child
560 Protection to accept donations of products or services
561 from private sources to be given to the recipients of
562 the adoption achievement awards; amending s. 409.175,



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563 F.S.; requiring licensed child-placing agencies
564 providing adoption services for intercountry adoptions
565 to meet specified requirements; requiring an adoption
566 agency in this state which provides certain services
567 to maintain records with specified information;
568 providing appropriations; providing an effective date.