



678212

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
02/25/2016	.	
	.	
	.	
	.	

The Committee on Appropriations (Gaetz) recommended the following:

Senate Amendment (with title amendment)

Delete lines 168 - 197

and insert:

Section 7. Subsection (3) of section 1003.4295, Florida Statutes, is amended to read:

1003.4295 Acceleration options.—

(3) The Credit Acceleration Program (CAP) is created for the purpose of allowing a student to earn high school credit in Algebra I, Algebra II, geometry, United States history, ~~or~~



678212

11 biology, or a course under s. 1003.4285 if the student passes
12 the corresponding statewide, standardized assessment
13 administered under s. 1008.22 or Advanced Placement Examination.
14 Notwithstanding s. 1003.436, a school district shall award
15 course credit to a student who is not enrolled in the course, or
16 who has not completed the course, if the student attains a
17 passing score on the corresponding statewide, standardized
18 assessment or Advanced Placement Examination. The school
19 district shall permit a student who is not enrolled in the
20 course, or who has not completed the course, to take the
21 assessment or examination during the regular administration of
22 the assessment or examination.

23 Section 8. Subsection (2) of section 1004.015, Florida
24 Statutes, is amended to read:

25 1004.015 Higher Education Coordinating Council.—

26 (2) Members of the council shall include:

27 (a) One member of the Board of Governors, appointed by the
28 chair of the Board of Governors.

29 (b) The Chancellor of the State University System.

30 (c) The Chancellor of the Florida College System.

31 (d) The Chancellor of Career and Adult Education.

32 (e)~~(d)~~ One member of the State Board of Education,
33 appointed by the chair of the State Board of Education.

34 (f)~~(e)~~ The Executive Director of the Florida Association of
35 Postsecondary Schools and Colleges.

36 (g)~~(f)~~ The president of the Independent Colleges and
37 Universities of Florida.

38 (h)~~(g)~~ The president of CareerSource Florida, Inc., or his
39 or her designee.



678212

40 (i)~~(h)~~ The president of Enterprise Florida, Inc., or a
41 designated member of the Stakeholders Council appointed by the
42 president.

43 (j)~~(i)~~ Three representatives of the business community, one
44 appointed by the President of the Senate, one appointed by the
45 Speaker of the House of Representatives, and one appointed by
46 the Governor, who are committed to developing and enhancing
47 world class workforce infrastructure necessary for Florida's
48 citizens to compete and prosper in the ever-changing economy of
49 the 21st century.

50 Section 9. Paragraph (b) of subsection (2) of section
51 1004.92, Florida Statutes, is amended, and subsection (4) is
52 added to that section, to read:

53 1004.92 Purpose and responsibilities for career education.—

54 (2)

55 (b) Department of Education accountability for career
56 education includes, but is not limited to:

57 1. The provision of timely, accurate technical assistance
58 to school districts and Florida College System institutions.

59 2. The provision of timely, accurate information to the
60 State Board of Education, the Legislature, and the public.

61 3. The development of policies, rules, and procedures that
62 facilitate institutional attainment of the accountability
63 standards and coordinate the efforts of all divisions within the
64 department.

65 4. The development of program standards and industry-driven
66 benchmarks for career, adult, and community education programs,
67 which must be updated every 3 years. The standards must reflect
68 the quality components of a career and technical education



678212

69 program and include career, academic, and workplace skills;
70 viability of distance learning for instruction; and work/learn
71 cycles that are responsive to business and industry.

72 5. Overseeing school district and Florida College System
73 institution compliance with the provisions of this chapter.

74 6. Ensuring that the educational outcomes for the technical
75 component of career programs are uniform and designed to provide
76 a graduate who is capable of entering the workforce on an
77 equally competitive basis regardless of the institution of
78 choice.

79 (4) The State Board of Education shall adopt rules to
80 administer this section.

81 Section 10. Section 1004.93, Florida Statutes, is reordered
82 and amended to read:

83 1004.93 Adult general education.—

84 (1)(a) The intent of this section is to encourage the
85 provision of educational services that will enable adults to
86 acquire:

87 1. The basic skills necessary to attain basic and
88 functional literacy.

89 2. A high school diploma or successfully complete the high
90 school equivalency examination.

91 3. An educational foundation that will enable them to
92 become more employable, productive, and self-sufficient
93 citizens.

94 (b) It is further intended that educational opportunities
95 be available for adults who have earned a diploma or high school
96 equivalency diploma but who lack the basic skills necessary to
97 function effectively in everyday situations, to enter the job



678212

98 market, or to enter career certificate instruction.

99 (2) The adult education program must provide academic
100 services to ~~students in the following priority:~~

101 (a) Students who ~~demonstrate skills at less than a fifth~~
102 ~~grade level, as measured by tests approved for this purpose by~~
103 ~~the State Board of Education, and who~~ are studying to achieve
104 basic literacy.

105 (b) Students who ~~demonstrate skills at the fifth grade~~
106 ~~level or higher, but below the ninth grade level, as measured by~~
107 ~~tests approved for this purpose by the State Board of Education,~~
108 ~~and who~~ are studying to achieve functional literacy.

109 (c) Students who are earning credit required for a high
110 school diploma or ~~who are~~ preparing for the high school
111 equivalency examination. By July 1, 2017, each school district
112 or Florida College System institution with an adult high school
113 or offering a high school equivalency examination preparation
114 program must offer at least one online program option that
115 enables students to earn a high school diploma or its
116 equivalent.

117 (d) Students who have earned high school diplomas and
118 require specific improvement in order to:

- 119 1. Obtain or maintain employment or benefit from
120 certificate career education programs;
121 2. Pursue a postsecondary degree; or
122 3. Develop competence in the English language to qualify
123 for employment.

124 (3) If all students meeting the criteria of subsection (2)
125 are provided academic services, the adult education program may
126 provide academic services to:



678212

127 (a)~~(e)~~ Students who enroll in lifelong learning courses or
128 activities that seek to address community social and economic
129 issues that consist of health and human relations, government,
130 parenting, consumer economics, and senior citizens.

131 (b)~~(f)~~ Students who enroll in courses that relate to the
132 recreational or leisure pursuits of the students. The cost of
133 courses conducted pursuant to this paragraph shall be borne by
134 the enrollees.

135 (4)~~(3)~~(a) Each district school board or Florida College
136 System institution board of trustees shall negotiate with the
137 regional workforce board for basic and functional literacy
138 skills assessments for participants in the welfare transition
139 employment and training programs. Such assessments shall be
140 conducted at a site mutually acceptable to the district school
141 board or Florida College System institution board of trustees
142 and the regional workforce board.

143 (b) State employees who are employed in local or regional
144 offices of state agencies shall inform clients of the
145 availability of adult basic and secondary programs in the
146 region. The identities of clients who do not possess high school
147 diplomas or who demonstrate skills below the level of functional
148 literacy shall be conveyed, with their consent, to the local
149 school district or Florida College System institution, or both.

150 (c) To the extent funds are available, the Department of
151 Children and Families shall provide for day care and
152 transportation services to clients who enroll in adult basic
153 education programs.

154 (5)~~(4)~~(a) Adult general education shall be evaluated and
155 funded as provided in s. 1011.80.



678212

156 (b) Fees for adult basic instruction are to be charged in
157 accordance with chapter 1009.

158 ~~(c) The State Board of Education shall define, by rule, the~~
159 ~~levels and courses of instruction to be funded through the~~
160 ~~developmental education program. The state board shall~~
161 ~~coordinate the establishment of costs for developmental~~
162 ~~education courses, the establishment of statewide standards that~~
163 ~~define required levels of competence, acceptable rates of~~
164 ~~student progress, and the maximum amount of time to be allowed~~
165 ~~for completion of developmental education. Developmental~~
166 ~~education is part of an associate in arts degree program and may~~
167 ~~not be funded as an adult career education program.~~

168 ~~(d) Expenditures for developmental education and lifelong~~
169 ~~learning students shall be reported separately. Allocations for~~
170 ~~developmental education shall be based on proportional full-time~~
171 ~~equivalent enrollment. Program review results shall be included~~
172 ~~in the determination of subsequent allocations. A student shall~~
173 ~~be funded to enroll in the same developmental education class~~
174 ~~within a skill area only twice, after which time the student~~
175 ~~shall pay 100 percent of the full cost of instruction to support~~
176 ~~the continuous enrollment of that student in the same class;~~
177 ~~however, students who withdraw or fail a class due to~~
178 ~~extenuating circumstances may be granted an exception only once~~
179 ~~for each class, provided approval is granted according to policy~~
180 ~~established by the board of trustees. Each Florida College~~
181 ~~System institution shall have the authority to review and reduce~~
182 ~~payment for increased fees due to continued enrollment in a~~
183 ~~developmental education class on an individual basis contingent~~
184 ~~upon the student's financial hardship, pursuant to definitions~~



678212

185 ~~and fee levels established by the State Board of Education.~~
186 ~~Developmental education and lifelong learning courses do not~~
187 ~~generate credit toward an associate or baccalaureate degree.~~

188 (c)~~(e)~~ A district school board or a Florida College System
189 institution board of trustees may negotiate a contract with the
190 regional workforce board for specialized services for
191 participants in the welfare transition program, beyond what is
192 routinely provided for the general public, to be funded by the
193 regional workforce board.

194 (6)~~(5)~~ If students who have been determined to be adults
195 with disabilities are enrolled in workforce development
196 programs, the funding formula must provide additional incentives
197 for their achievement of performance outputs and outcomes.

198 (7)~~(6)~~ The commissioner shall recommend the level of
199 funding for public school and Florida College System institution
200 adult education within the legislative budget request and make
201 other recommendations and reports considered necessary or
202 required by rules of the State Board of Education.

203 (8)~~(7)~~ Buildings, land, equipment, and other property owned
204 by a district school board or Florida College System institution
205 board of trustees may be used for the conduct of the adult
206 education program. Buildings, land, equipment, and other
207 property owned or leased by cooperating public or private
208 agencies, organizations, or institutions may also be used for
209 the purposes of this section.

210 (9)~~(8)~~ In order to accelerate the employment of adult
211 education students, students entering adult general education
212 programs after July 1, 2013, must complete the following action-
213 steps-to-employment activities before the completion of the



678212

214 first term:

215 (a) Identify employment opportunities using market-driven
216 tools.

217 (b) Create a personalized employment goal.

218 (c) Conduct a personalized skill and knowledge inventory.

219 (d) Compare the results of the personalized skill and
220 knowledge inventory with the knowledge and skills needed to
221 attain the personalized employment goal.

222 (e) Upgrade skills and knowledge needed through adult
223 general education programs and additional educational pursuits
224 based on the personalized employment goal.

225

226 The action-steps-to-employment activities may be developed
227 through a blended approach with assistance provided to adult
228 general education students by teachers, employment specialists,
229 guidance counselors, business and industry representatives, and
230 online resources. Students may be directed to online resources
231 and provided information on financial literacy, student
232 financial aid, industry certifications, and occupational
233 services and a listing of job openings.

234 ~~(10)-(9)~~ The State Board of Education may adopt rules
235 necessary for the implementation of this section.

236 Section 11. Section 1007.273, Florida Statutes, is amended
237 to read:

238 1007.273 Structured high school acceleration programs
239 ~~Collegiate high school program.~~

240 ~~(1)~~ Each Florida College System institution shall work with
241 each district school board in its designated service area to
242 establish one or more structured high school acceleration



243 programs, including, but not limited to, collegiate high school
244 programs.

245 (1)(2) PURPOSE.—At a minimum, structured ~~collegiate~~ high
246 school acceleration programs must include an option for public
247 school students in grade 11 or grade 12 participating in the
248 program, for at least 1 full school year, to earn CAPE industry
249 certifications pursuant to s. 1008.44 and to successfully
250 complete 30 credit hours toward general education core
251 curriculum or common prerequisite course requirements pursuant
252 to s. 1007.25 through the dual enrollment program under s.
253 1007.271, a mechanism pursuant to s. 1007.27, or a CAPE industry
254 certification pursuant to s. 1008.44 toward the first year of
255 college for an associate degree or baccalaureate degree while
256 enrolled in the program. A district school board may not limit
257 the number of public school students who may enroll in such
258 programs.

259 (2)(3) REQUIRED PROGRAM CONTRACTS.—Each district school
260 board and its local Florida College System institution shall
261 execute a contract to establish one or more structured
262 ~~collegiate~~ high school acceleration programs at a mutually
263 agreed upon location or locations. ~~Beginning with the 2015-2016~~
264 ~~school year,~~ If the institution does not establish a program
265 with a district school board in its designated service area,
266 another Florida College System institution may execute a
267 contract with that district school board to establish the
268 program. Beginning with the 2016-2017 school year, the contract
269 must be executed by January 1 of each school year for
270 implementation of the program during the next school year. The
271 contract must:



678212

272 (a) Identify the grade levels to be included in the
273 ~~collegiate high school~~ program ~~which must, at a minimum, include~~
274 ~~grade 12.~~

275 (b) Describe the ~~collegiate high school~~ program, including
276 the delineation of courses that must, at a minimum, include
277 general education core curriculum or common prerequisite course
278 requirements pursuant to s. 1007.25 and industry certifications
279 offered, including online course availability; the high school
280 and college credits earned for each postsecondary course
281 completed and industry certification earned; student eligibility
282 criteria; and the enrollment process and relevant deadlines.

283 (c) Describe the methods, medium, and process by which
284 students and their parents are annually informed about the
285 availability of the ~~collegiate high school~~ program, the return
286 on investment associated with participation in the program, and
287 the information described in paragraphs (a) and (b).

288 (d) Identify the delivery methods for instruction and the
289 instructors for all courses.

290 (e) Identify student advising services and progress
291 monitoring mechanisms.

292 (f) Establish a program review and reporting mechanism
293 regarding student performance outcomes.

294 (g) Describe the terms of funding arrangements to implement
295 the ~~collegiate high school~~ program pursuant to paragraph (5) (a).

296 (3) STUDENT PERFORMANCE CONTRACT AND NOTIFICATION.-

297 (a) ~~(4)~~ Each student participating in a structured
298 ~~collegiate~~ high school acceleration program must enter into a
299 student performance contract which must be signed by the
300 student, the parent, and a representative of the school district



678212

301 and the applicable Florida College System institution, state
302 university, or other institution participating pursuant to
303 subsection (4) ~~(5)~~. The performance contract must, at a minimum,
304 specify include the schedule of courses, by semester, and
305 industry certifications to be taken by the student, student
306 attendance requirements, ~~and~~ course grade requirements, and the
307 applicability of such courses to an associate degree or a
308 baccalaureate degree.

309 (b) By September 1 of each school year, each district
310 school board must notify each student enrolled in grades 9, 10,
311 11, and 12 in a public school within the school district about
312 the structured high school acceleration program including, but
313 not limited to:

314 1. The method for earning college credit through
315 participation in the program. Such methods must include an
316 Internet website link to the dual enrollment course equivalency
317 list approved by the Department of Education and the credit-by-
318 examination equivalency list adopted by the State Board of
319 Education in rule.

320 2. The estimated cost savings to students and their
321 families resulting from students successfully completing 30
322 credit hours toward general education core or common
323 prerequisite course requirements and earning industry
324 certifications before graduating from high school versus the
325 cost of earning such credit hours and industry certifications
326 after graduating from high school.

327 (4)~~(5)~~ AUTHORIZED PROGRAM CONTRACTS.—In addition to
328 executing a contract with the local Florida College System
329 institution under this section, a district school board may



678212

330 execute a contract to establish a structured ~~collegiate~~ high
331 school acceleration program with a state university or an
332 institution that is eligible to participate in the William L.
333 Boyd, IV, Florida Resident Access Grant Program, that is a
334 nonprofit independent college or university located and
335 chartered in this state, and that is accredited by the
336 Commission on Colleges of the Southern Association of Colleges
337 and Schools to grant baccalaureate degrees. Such university or
338 institution must meet the requirements specified under
339 subsections (2) ~~(3)~~ and (3) ~~(4)~~. A charter school may execute a
340 contract directly with the local Florida College System
341 institution or another institution as authorized under this
342 section to establish a structured high school acceleration
343 program at a mutually agreed upon location.

344 (5) FUNDING.—

345 (a) ~~(6)~~ The structured ~~collegiate~~ high school acceleration
346 program shall be funded pursuant to ss. 1007.271 and 1011.62.
347 The State Board of Education shall enforce compliance with this
348 section by withholding the transfer of funds for the school
349 districts and the Florida College System institutions in
350 accordance with s. 1008.32.

351 (b) A student who enrolls in the structured high school
352 acceleration program and successfully completes 30 credit hours
353 toward fulfilling general education core curriculum or common
354 prerequisite course requirements pursuant to s. 1007.25, which
355 may include attaining one or more industry certifications,
356 generates a 0.5 full-time equivalent (FTE) bonus. A student who
357 enrolls in the structured high school acceleration program and
358 successfully completes 60 credit hours toward fulfilling the



359 requirements for an associate in arts or an associate in science
360 degree pursuant to the student performance contract under
361 subsection (3), which may include attaining one or more industry
362 certifications, before graduating from high school, generates an
363 additional 0.5 FTE bonus. Each district school board that is a
364 contractual partner with a Florida College System institution
365 shall report to the commissioner the total FTE bonus for each
366 structured high school acceleration program for the students
367 from that district school board. The total FTE bonus shall be
368 added to each school district's total weighted FTE for funding
369 in the subsequent fiscal year.

370 (6) REPORTING REQUIREMENTS.-

371 (a) By September 1 of each school year, each district
372 school superintendent must report to the commissioner, at a
373 minimum, the following information for the prior school year:

374 1. Number of students in public schools within the school
375 district who enrolled in the structured high school acceleration
376 program, and the partnering postsecondary institutions pursuant
377 to subsections (2) and (4).

378 2. Average number of courses completed and the number of
379 industry certifications attained by the students who enrolled in
380 the structured high school acceleration program.

381 3. Projected student enrollment in the structured high
382 school acceleration program within the next school year.

383 4. Barriers to executing contracts to establish one of more
384 structured high school acceleration programs.

385 (b) By November 30 of each school year, the commissioner
386 must report to the Governor, President of the Senate, and
387 Speaker of the House of Representatives the status of structured



678212

388 high school acceleration programs including, at a minimum, a
389 summary of student enrollment and completion information
390 pursuant to this subsection; barriers, if any, to establishing
391 such programs; and recommendations for expanding access to such
392 programs statewide.

393 Section 12. Paragraph (b) of subsection (1) of section
394 1008.44, Florida Statutes, is amended to read:

395 1008.44 CAPE Industry Certification Funding List and CAPE
396 Postsecondary Industry Certification Funding List.—

397 (1) Pursuant to ss. 1003.4203 and 1003.492, the Department
398 of Education shall, at least annually, identify, under rules
399 adopted by the State Board of Education, and the Commissioner of
400 Education may at any time recommend adding the following
401 certificates, certifications, and courses:

402 (b) No more than 30 ~~15~~ CAPE Digital Tool certificates
403 limited to the areas of word processing; spreadsheets; sound,
404 motion, and color presentations; digital arts; cybersecurity;
405 and coding pursuant to s. 1003.4203(3) that do not articulate
406 for college credit. Such certificates shall be annually
407 identified on the CAPE Industry Certification Funding List ~~and~~
408 ~~updated solely by the Chancellor of Career and Adult Education.~~
409 The certificates shall be made available to students in
410 elementary school and middle school grades and, if earned by a
411 student, shall be eligible for additional full-time equivalent
412 membership pursuant to s. 1011.62(1)(o)1.

413 Section 13. Subsection (2) of section 1009.42, Florida
414 Statutes, is amended to read:

415 1009.42 Financial aid appeal process.—

416 (2) The president of each state university and each Florida



678212

417 College System institution, each district school board that
418 operates a career center pursuant to s. 1001.44, and each
419 charter technical career center that operates pursuant to s.
420 1002.34 shall establish a procedure for appeal, by students, of
421 grievances related to the award or administration of financial
422 aid at the institution.

423 Section 14. Section 1011.80, Florida Statutes, is reordered
424 and amended to read:

425 1011.80 Funds for operation of workforce education
426 programs.—

427 (1) As used in this section, the terms "workforce
428 education" and "workforce education program" include:

429 (a) Adult general education programs designed to improve
430 the employability skills of the state's workforce as defined in
431 s. 1004.02(3).

432 (b) Career certificate programs, as defined in s.
433 1004.02(20).

434 (c) Applied technology diploma programs.

435 (d) Continuing workforce education courses.

436 (e) Degree career education programs.

437 (f) Apprenticeship and preapprenticeship programs as
438 defined in s. 446.021.

439 (2) A ~~Any~~ workforce education program may be conducted by a
440 Florida College System institution or a school district, except
441 that ~~college credit in~~ an associate in applied science or an
442 associate in science degree may be awarded only by a Florida
443 College System institution. However, if an associate in applied
444 science or an associate in science degree program contains
445 within it an occupational completion point that confers a



678212

446 certificate or an applied technology diploma, that portion of
447 the program may be offered ~~conducted~~ by a school district career
448 center. ~~Any~~ Instruction designed to articulate to a degree
449 program is subject to guidelines and standards adopted by the
450 State Board of Education pursuant to s. 1007.25.

451 (3) Each school district and Florida College System
452 institution receiving state appropriations for workforce
453 education programs must maintain adequate and accurate records,
454 including a system to record school district workforce education
455 funding and expenditures, in order to maintain separation of
456 postsecondary workforce education expenditures from secondary
457 workforce education expenditures. These records must be filed
458 with the Department of Education in correct and proper form on
459 or before the date due as provided by law or rule for each
460 annual or periodic report that is required by rules of the State
461 Board of Education.

462 (4) ~~(9)~~ School districts shall report full-time equivalent
463 students by discipline category for the programs specified in
464 subsection (1). There shall be an annual cost analysis for the
465 school district workforce education programs that reports cost
466 by discipline category consistent with the reporting for full-
467 time equivalent students. The annual financial reports submitted
468 by the school districts must accurately report on the student
469 fee revenues by fee type according to the programs specified in
470 subsection (1). The Department of Education shall develop a plan
471 for comparable reporting of program, student, facility,
472 personnel, and financial data between the Florida College System
473 institutions and the school district workforce education
474 programs.



678212

475 ~~(3) If a program for disabled adults pursuant to s. 1004.93~~
476 ~~is a workforce program as defined in law, it must be funded as~~
477 ~~provided in this section.~~

478 ~~(4) Funding for all workforce education programs must be~~
479 ~~based on cost categories, performance output measures, and~~
480 ~~performance outcome measures.~~

481 ~~(a) The cost categories must be calculated to identify~~
482 ~~high-cost programs, medium-cost programs, and low-cost programs.~~
483 ~~The cost analysis used to calculate and assign a program of~~
484 ~~study to a cost category must include at least both direct and~~
485 ~~indirect instructional costs, consumable supplies, equipment,~~
486 ~~and standard program length.~~

487 ~~(b) The performance output measure for an adult general~~
488 ~~education course of study is measurable improvement in student~~
489 ~~skills. This measure shall include improvement in literacy~~
490 ~~skills, grade level improvement as measured by an approved test,~~
491 ~~or attainment of a State of Florida diploma or an adult high~~
492 ~~school diploma.~~

493 ~~(c) The performance outcome measures for adult general~~
494 ~~education programs are associated with placement and retention~~
495 ~~of students after reaching a completion point or completing a~~
496 ~~program of study. These measures include placement or retention~~
497 ~~in employment. Continuing postsecondary education at a level~~
498 ~~that will further enhance employment is a performance outcome~~
499 ~~for adult general education programs.~~

500 (5) State funding and student fees for workforce education
501 instruction shall be established as follows:

502 (a) Expenditures for the continuing workforce education
503 programs provided by the Florida College System institutions or



678212

504 school districts must be fully supported by fees. Enrollments in
505 continuing workforce education courses shall not be counted for
506 purposes of funding full-time equivalent enrollment.

507 (b) For all other workforce education programs, state
508 funding shall be calculated based on weighted enrollment and
509 program costs minus fee revenues generated to offset program
510 operational costs equal 75 percent of the average cost of
511 instruction with the remaining 25 percent made up from student
512 fees. Fees for courses within a program shall not vary according
513 to the cost of the individual program, but instead shall be as
514 provided in s. 1009.22 ~~based on a uniform fee calculated and set~~
515 ~~at the state level, as adopted by the State Board of Education,~~
516 unless otherwise specified in the General Appropriations Act.

517 ~~(c) For fee-exempt students pursuant to s. 1009.25, unless~~
518 ~~otherwise provided for in law, state funding shall equal 100~~
519 ~~percent of the average cost of instruction.~~

520 ~~(c)(d)~~ For a public educational institution that has been
521 fully funded by an external agency for direct instructional
522 costs of any course or program, the FTE generated shall not be
523 reported for state funding.

524 (6) (a) ~~A school district or a Florida College System~~
525 ~~institution that provides workforce education programs shall~~
526 ~~receive funds in accordance with distributions for base and~~
527 ~~performance funding established by the Legislature in the~~
528 ~~General Appropriations Act.~~ To ensure equitable funding for all
529 school district workforce education programs and to recognize
530 enrollment growth, the Department of Education shall use the
531 funding model developed by the District Workforce Education
532 Funding Steering Committee to determine each district's



678212

533 workforce education funding needs. To assist the Legislature in
534 allocating workforce education funds in the General
535 Appropriations Act, the funding model shall annually be provided
536 to the legislative appropriations committees no later than March
537 1.

538 (b) Operational funding shall be provided to school
539 districts for workforce education programs based on weighted
540 student enrollment and program costs determined by cost
541 categories. The cost categories must be calculated to identify
542 high-cost programs, medium-cost programs, and low-cost programs.
543 The cost analysis used to calculate and assign a program of
544 study to a cost category must include, at a minimum, direct and
545 indirect instructional costs, consumable supplies, equipment,
546 and standard program length.

547 (7) Performance funding for workforce education programs
548 shall be contingent upon specific appropriation in the General
549 Appropriations Act. To assist the Legislature in determining
550 performance funding allocations, the State Board of Education
551 shall annually, by March 1, provide the Legislature with
552 recommended formulas, criteria, timeframes, and mechanisms for
553 distributing performance funds. These recommendations shall
554 reward programs that:

555 (a) Prepare people to enter high-skill and high-wage
556 occupations identified by the Workforce Estimating Conference
557 pursuant to s. 216.136 and programs approved by CareerSource
558 Florida, Inc. At a minimum, performance incentives shall be
559 calculated for adults who reach completion points or complete
560 programs that lead to their placement in high-skill and high-
561 wage employment.



678212

562 (b) Prepare adults who are eligible for public assistance,
563 economically disadvantaged, disabled, not proficient in English,
564 or dislocated workers for high-wage occupations. At a minimum,
565 performance incentives shall be calculated at an enhanced value
566 for such adults who complete programs that lead to their
567 placement in high-wage employment. In addition, adjustments may
568 be made in performance incentives for such adults who become
569 employed in high-wage occupations in areas with high
570 unemployment rates.

571 (c) Increase student achievement in adult general education
572 courses by measuring performance output and outcome measures.

573 1. The performance output measure for an adult general
574 education course is measurable improvement in student skills.
575 This measure includes improvement in literacy skills, grade-
576 level improvement as measured by an approved test, or attainment
577 of a high school diploma.

578 2. The performance outcome measures for adult general
579 education programs are placement in and retention of employment
580 after reaching a completion point or completing a program. These
581 measures include continuation of postsecondary education at a
582 level that will further enhance employment.

583 (d) ~~(b)~~ Award industry certifications. Performance funding
584 for industry certifications ~~for school district workforce~~
585 education programs is contingent upon specific appropriation in
586 the General Appropriations Act and shall be determined as
587 follows:

588 1. Occupational areas for which industry certifications may
589 be earned, as established in the General Appropriations Act, are
590 eligible for performance funding. Priority shall be given to the



678212

591 occupational areas emphasized in state, national, or corporate
592 grants provided to Florida educational institutions.

593 2. The Chancellor of Career and Adult Education shall
594 identify the industry certifications eligible for funding on the
595 CAPE Postsecondary Industry Certification Funding List approved
596 by the State Board of Education pursuant to s. 1008.44, based on
597 the occupational areas specified in the General Appropriations
598 Act.

599 3. Each school district shall be provided \$1,000 for each
600 industry certification earned by a workforce education student.
601 The maximum amount of funding appropriated for performance
602 funding pursuant to this paragraph shall be limited to \$15
603 million annually. If funds are insufficient to fully fund the
604 calculated total award, such funds shall be prorated.

605 ~~(c) A program is established to assist school districts and~~
606 ~~Florida College System institutions in responding to the needs~~
607 ~~of new and expanding businesses and thereby strengthening the~~
608 ~~state's workforce and economy. The program may be funded in the~~
609 ~~General Appropriations Act. The district or Florida College~~
610 ~~System institution shall use the program to provide customized~~
611 ~~training for businesses which satisfies the requirements of s.~~
612 ~~288.047. Business firms whose employees receive the customized~~
613 ~~training must provide 50 percent of the cost of the training.~~
614 ~~Balances remaining in the program at the end of the fiscal year~~
615 ~~shall not revert to the general fund, but shall be carried over~~
616 ~~for 1 additional year and used for the purpose of serving~~
617 ~~incumbent worker training needs of area businesses with fewer~~
618 ~~than 100 employees. Priority shall be given to businesses that~~
619 ~~must increase or upgrade their use of technology to remain~~



678212

620 ~~competitive.~~

621 ~~(8)(7)~~(a) A school district or Florida College System
622 institution that receives workforce education funds must use the
623 money to benefit the workforce education programs it provides.
624 The money may be used for equipment upgrades, program
625 expansions, or any other use that would result in workforce
626 education program improvement. The district school board or
627 Florida College System institution board of trustees may not
628 withhold any portion of the performance funding for indirect
629 costs.

630 (b) State funds provided for the operation of postsecondary
631 workforce programs may not be expended for the education of
632 state or federal inmates.

633 ~~(8) The State Board of Education and CareerSource Florida,~~
634 ~~Inc., shall provide the Legislature with recommended formulas,~~
635 ~~criteria, timeframes, and mechanisms for distributing~~
636 ~~performance funds. The commissioner shall consolidate the~~
637 ~~recommendations and develop a consensus proposal for funding.~~
638 ~~The Legislature shall adopt a formula and distribute the~~
639 ~~performance funds to the State Board of Education for Florida~~
640 ~~College System institutions and school districts through the~~
641 ~~General Appropriations Act. These recommendations shall be based~~
642 ~~on formulas that would discourage low-performing or low-demand~~
643 ~~programs and encourage through performance-funding awards:~~

644 ~~(a) Programs that prepare people to enter high-wage~~
645 ~~occupations identified by the Workforce Estimating Conference~~
646 ~~created by s. 216.136 and other programs as approved by~~
647 ~~CareerSource Florida, Inc. At a minimum, performance incentives~~
648 ~~shall be calculated for adults who reach completion points or~~



678212

649 ~~complete programs that lead to specified high wage employment~~
650 ~~and to their placement in that employment.~~

651 ~~(b) Programs that successfully prepare adults who are~~
652 ~~eligible for public assistance, economically disadvantaged,~~
653 ~~disabled, not proficient in English, or dislocated workers for~~
654 ~~high wage occupations. At a minimum, performance incentives~~
655 ~~shall be calculated at an enhanced value for the completion of~~
656 ~~adults identified in this paragraph and job placement of such~~
657 ~~adults upon completion. In addition, adjustments may be made in~~
658 ~~payments for job placements for areas of high unemployment.~~

659 ~~(c) Programs that are specifically designed to be~~
660 ~~consistent with the workforce needs of private enterprise and~~
661 ~~regional economic development strategies, as defined in~~
662 ~~guidelines set by CareerSource Florida, Inc. CareerSource~~
663 ~~Florida, Inc., shall develop guidelines to identify such needs~~
664 ~~and strategies based on localized research of private employers~~
665 ~~and economic development practitioners.~~

666 ~~(d) Programs identified by CareerSource Florida, Inc., as~~
667 ~~increasing the effectiveness and cost efficiency of education.~~

668 ~~(9)~~ (10) A high school student dually enrolled under s.
669 1007.271 in a workforce education program operated by a Florida
670 College System institution or school district career center
671 generates the amount calculated for workforce education funding,
672 including any payment of performance funding, and the
673 proportional share of full-time equivalent enrollment generated
674 through the Florida Education Finance Program for the student's
675 enrollment in a high school. If a high school student is dually
676 enrolled in a Florida College System institution program,
677 including a program conducted at a high school, the Florida



678212

678 College System institution earns the funds generated for
679 workforce education funding, and the school district earns the
680 proportional share of full-time equivalent funding from the
681 Florida Education Finance Program. If a student is dually
682 enrolled in a career center operated by the same district as the
683 district in which the student attends high school, that district
684 earns the funds generated for workforce education funding and
685 also earns the proportional share of full-time equivalent
686 funding from the Florida Education Finance Program. If a student
687 is dually enrolled in a workforce education program provided by
688 a career center operated by a different school district, the
689 funds must be divided between the two school districts
690 proportionally from the two funding sources. A student may not
691 be reported for funding in a dual enrollment workforce education
692 program unless the student has completed the basic skills
693 assessment pursuant to s. 1004.91. A student who is coenrolled
694 in a K-12 education program and an adult education program may
695 be reported for purposes of funding in an adult education
696 program. If a student is coenrolled in core curricula courses
697 for credit recovery or dropout prevention purposes and does not
698 have a pattern of excessive absenteeism or habitual truancy or a
699 history of disruptive behavior in school, the student may be
700 reported for funding for up to two courses per year. Such a
701 student is exempt from the payment of the block tuition for
702 adult general education programs provided in s. 1009.22(3)(c).
703 The Department of Education shall develop a list of courses to
704 be designated as core curricula courses for the purposes of
705 coenrollment.

706 (10)~~(11)~~ The State Board of Education may adopt rules to



678212

707 administer this section.

708 Section 15. Section 1011.802, Florida Statutes, is created
709 to read:

710 1011.802 Florida Apprenticeship Grant (FLAG) program.-

711 (1) The Florida Apprenticeship Grant (FLAG) program is
712 created to provide grants to career centers, charter technical
713 career centers, and Florida College System institutions on a
714 competitive basis, in an amount provided in the General
715 Appropriations Act, to establish new apprenticeship programs and
716 expand existing apprenticeship programs. The Division of Career
717 and Adult Education within the department shall administer the
718 grant program.

719 (2) Applications from career centers, charter technical
720 career centers, and Florida College System institutions must
721 contain projected enrollment and projected costs for the new or
722 expanded apprenticeship program.

723 (3) The department shall give priority to apprenticeship
724 programs in the areas of information technology, health, and
725 machining and manufacturing. Grant funds may be used for
726 instructional equipment, supplies, personnel, student services,
727 and other expenses associated with the creation or expansion of
728 an apprenticeship program. Grant funds may not be used for
729 recurring instructional costs or for a center's or an
730 institution's indirect costs. Grant recipients must submit
731 quarterly reports in a format prescribed by the department.

732 Section 16. Section 1011.803, Florida Statutes, is created
733 to read:

734 1011.803 Rapid Response Grant program.-

735 (1) The Rapid Response Grant program is established to



678212

736 award grants on a competitive basis, in an amount provided in
737 the General Appropriations Act, for the expansion or
738 implementation of high-demand postsecondary programs at career
739 centers and Florida College System institutions.

740 (2) Each career center or Florida College System
741 institution applying for a grant shall submit an application to
742 the Department of Education in the format prescribed by the
743 department. The application must include, but need not be
744 limited to, program expansion or development details, projected
745 enrollment, and projected costs.

746 (3) Each career center or Florida College System
747 institution that is awarded a grant under this section shall
748 submit quarterly reports to the department in the format
749 prescribed by the department. Grant funds may not be used to
750 supplant current funds and must be used to expand enrollment in
751 existing postsecondary programs or develop new postsecondary
752 programs.

753 (4) The department shall administer the program and conduct
754 an annual analysis and assessment of the effectiveness of the
755 postsecondary programs funded under this section in meeting
756 labor market demand.

757
758 ===== T I T L E A M E N D M E N T =====

759 And the title is amended as follows:

760 Delete lines 2 - 21

761 and insert:

762 An act relating to education; amending s. 446.021,
763 F.S.; redefining and reordering terms; conforming
764 provisions to changes made by the act; amending s.



765 446.032, F.S.; conforming provisions to changes made
766 by the act; amending s. 446.045, F.S.; revising the
767 membership requirements for the State Apprenticeship
768 Advisory Council; amending s. 446.081, F.S.; providing
769 for construction; amending s. 446.091, F.S.;
770 conforming provisions to changes made by the act;
771 amending s. 446.092, F.S.; revising the attributes
772 that characterize apprenticeable occupations; amending
773 s. 1003.4295, F.S.; revising the purpose of the Credit
774 Acceleration Program; requiring students to earn
775 passing scores on specified assessments or
776 examinations to earn course credit; amending s.
777 1004.015, F.S.; revising the membership of the Higher
778 Education Coordinating Council; amending s. 1004.92,
779 F.S.; revising the Department of Education's
780 responsibility for the development of program
781 standards for career, adult, and community education
782 programs; providing for rulemaking; amending s.
783 1004.93, F.S.; revising provisions relating to adult
784 general education; providing that adult education
785 programs may only provide academic services to
786 specified students under certain circumstances;
787 deleting duties of the State Board of Education
788 relating to adult general education programs; deleting
789 a requirement that specific expenditures be reported
790 separately; revising allocation requirements for
791 developmental education; amending s. 1007.273, F.S.;
792 providing additional options for students
793 participating in a structured high school acceleration



794 program; prohibiting a district school board from
795 limiting the number of public school students who may
796 enroll in a structured high school acceleration
797 program; revising requirements relating to contracts
798 establishing structured high school acceleration
799 programs; requiring each district school board to
800 notify students in certain grades about the program;
801 revising provisions relating to program funding;
802 providing reporting requirements; amending s. 1008.44,
803 F.S.; increasing the maximum number of certain CAPE
804 Digital Tool certificates that the Commissioner of
805 Education may recommend be added to the CAPE Industry
806 Certification Funding List; deleting the requirement
807 that certain digital tool certificates be updated
808 solely by the Chancellor of Career and Adult
809 Education; amending s. 1009.42, F.S.; expanding the
810 financial aid appeals process to other school
811 entities; amending s. 1011.80, F.S.; conforming
812 provisions; requiring school districts and Florida
813 College System institutions to maintain certain
814 records; revising operational and performance funding
815 calculation and allocation for workforce education
816 programs; deleting provisions relating to a program to
817 assist in responding to the needs of new and expanding
818 businesses and a requirement that the State Board of
819 Education and CareerSource Florida, Inc., provide the
820 Legislature with certain formulas and mechanisms for
821 distributing performance funds; creating s. 1011.802,
822 F.S.; creating the Florida Apprenticeship Grant (FLAG)



678212

823 program; providing for the purpose, requirements, and
824 administration of the program; requiring certain
825 career centers and Florida College System institutions
826 to provide quarterly reports; creating s. 1011.803,
827 F.S.; creating the Rapid Response Grant program;
828 providing for the purpose, requirements, and
829 administration of the program; requiring certain
830 career centers and Florida College System institutions
831 to provide quarterly reports; requiring the department
832 to administer the program and conduct an annual
833 program analysis; providing an