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1 A bill to be entitled
2 An act relating to supplemental academic instruction;
3 amending s. 1011.62, F.S.; deleting the fiscal year
4 for the requirement that specified school districts
5 use certain funds toward additional intensive reading
6 instruction; specifying the method for determining the
7 300 lowest-performing elementary schools; requiring
8 categorical funds for supplemental academic
9 instruction to be provided for in the Florida
10 Education Finance Program; specifying the method of
11 determining the allocation of categorical funding;
12 providing for the recalculation of categorical
13 funding; requiring an allocation to be prorated if
14 certain conditions exist; conforming provisions
15 relating to the research-based reading instruction
16 allocation to changes made by the act; deleting
17 obsolete provisions; providing effective dates.

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19 Be It Enacted by the Legislature of the State of Florida:

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21 Section 1. Effective July 1, 2016, and upon the expiration
22 of the amendment to section 1011.62, Florida Statutes, made by
23 chapter 2015-222, Laws of Florida, paragraph (f) of subsection
24 (1) and paragraph (a) of subsection (9) of that section are
25 amended to read:

26 1011.62 Funds for operation of schools.—If the annual
27 allocation from the Florida Education Finance Program to each
28 district for operation of schools is not determined in the
29 annual appropriations act or the substantive bill implementing

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30 the annual appropriations act, it shall be determined as
31 follows:

32 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
33 OPERATION.—The following procedure shall be followed in
34 determining the annual allocation to each district for
35 operation:

36 (f) *Supplemental academic instruction; categorical fund.*—

37 1. There is created a categorical fund to provide
38 supplemental academic instruction to students in kindergarten
39 through grade 12. This paragraph may be cited as the
40 “Supplemental Academic Instruction Categorical Fund.”

41 2. The categorical fund ~~funds for supplemental academic~~
42 ~~instruction shall be allocated annually to each school district~~
43 ~~in the amount provided in the General Appropriations Act. These~~
44 ~~funds~~ shall be in addition to the funds appropriated on the
45 basis of FTE student membership in the Florida Education Finance
46 Program and shall be included in the total potential funds of
47 each district. These funds shall be used to provide supplemental
48 academic instruction to students enrolled in the K-12 program.
49 ~~For the 2014-2015 fiscal year,~~ Each school district that has one
50 or more of the 300 lowest-performing elementary schools based on
51 the state reading assessment shall use these funds, together
52 with the funds provided in the district’s research-based reading
53 instruction allocation and other available funds, to provide an
54 additional hour of instruction beyond the normal school day for
55 each day of the entire school year for intensive reading
56 instruction for the students in each of these schools. This
57 additional hour of instruction must be provided by teachers or
58 reading specialists who are effective in teaching reading or by

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59 a K-5 mentoring reading program that is supervised by a teacher
60 who is effective in ~~at~~ teaching reading. Students enrolled in
61 these schools who have level 5 assessment scores may participate
62 in the additional hour of instruction on an optional basis.
63 Exceptional student education centers may ~~shall~~ not be included
64 in the 300 schools. For the 2016-2017 fiscal year, the 300
65 lowest-performing elementary schools shall be based on the 2015-
66 2016 state reading assessment. After this requirement has been
67 met, supplemental instruction strategies may include, but are
68 not limited to: use of a modified curriculum, reading
69 instruction, after-school instruction, tutoring, mentoring, a
70 reduction in class size ~~reduction~~, an extended school year,
71 intensive skills development in summer school, and other methods
72 of ~~for~~ improving student achievement. Supplemental instruction
73 may be provided to a student in any manner and at any time
74 during or beyond the regular 180-day term identified by the
75 school as being the most effective and efficient way to best
76 help that student progress from grade to grade and to graduate.

77 3. Categorical funds for supplemental academic instruction
78 shall be provided annually in the Florida Education Finance
79 Program as specified in the General Appropriations Act. These
80 funds shall be provided as a supplement to the funds
81 appropriated for the basic funding level and shall be included
82 in the total funds of each district. The allocation shall
83 consist of a base amount that shall have a workload adjustment
84 based on changes in unweighted FTE. In addition, districts that
85 have elementary schools included in the 300 lowest-performing
86 schools designation shall be allocated additional funds to
87 assist those districts in providing intensive reading

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88 instruction to students in those schools. The amount provided
89 shall be based on each district's level of per-student funding
90 in the reading instruction allocation and the supplemental
91 academic instruction categorical fund and on the total FTE for
92 each of the schools. The categorical funding shall be
93 recalculated once during the fiscal year following an updated
94 designation of the 300 lowest-performing elementary schools and
95 shall be based on actual student membership from the October FTE
96 survey. Upon recalculation of funding for the supplemental
97 academic instruction categorical fund, if the total allocation
98 is greater than the amount provided in the General
99 Appropriations Act, the allocation shall be prorated to the
100 level provided to support the appropriation, based on each
101 district's share of the total.

102 ~~4.3.~~ Effective with the 1999-2000 fiscal year, funding on
103 the basis of FTE membership beyond the 180-day regular term
104 shall be provided in the FEFP only for students enrolled in
105 juvenile justice education programs or in education programs for
106 juveniles placed in secure facilities or programs under s.
107 985.19. Funding for instruction beyond the regular 180-day
108 school year for all other K-12 students shall be provided
109 through the supplemental academic instruction categorical fund
110 and other state, federal, and local fund sources with ample
111 flexibility for schools to provide supplemental instruction to
112 assist students in progressing from grade to grade and
113 graduating.

114 ~~5.4.~~ The Florida State University School, as a lab school,
115 is authorized to expend from its FEFP or Lottery Enhancement
116 Trust Fund allocation the cost to the student of remediation in

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117 reading, writing, or mathematics for any graduate who requires
118 remediation at a postsecondary educational institution.

119 ~~6.5.~~ Beginning in the 1999-2000 school year, dropout
120 prevention programs as defined in ss. 1003.52, 1003.53(1)(a),
121 (b), and (c), and 1003.54 shall be included in group 1 programs
122 under subparagraph (d)3.

123 (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—

124 (a) The research-based reading instruction allocation is
125 created to provide comprehensive reading instruction to students
126 in kindergarten through grade 12. ~~For the 2014-2015 fiscal year,~~
127 In each school district that has one or more of the 300 lowest-
128 performing elementary schools based on the state reading
129 assessment, priority shall be given to providing an additional
130 hour per day of intensive reading instruction beyond the normal
131 school day for each day of the entire school year for the
132 students in each school. For the 2016-2017 fiscal year, the 300
133 lowest-performing elementary schools shall be based on the 2015-
134 2016 state reading assessment. Students enrolled in these
135 schools who have Level 5 assessment scores may participate in
136 the additional hour of instruction on an optional basis.
137 Exceptional student education centers may ~~shall~~ not be included
138 in the 300 schools. The intensive reading instruction delivered
139 in this additional hour and for other students must ~~shall~~
140 include: research-based reading instruction that has been proven
141 to accelerate the progress of students exhibiting a reading
142 deficiency; differentiated instruction based on student
143 assessment data to meet students' specific reading needs;
144 explicit and systematic reading development in phonemic
145 awareness, phonics, fluency, vocabulary, and comprehension, with

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146 more extensive opportunities for guided practice, error
147 correction, and feedback; and the integration of social studies,
148 science, and mathematics-text reading, text discussion, and
149 writing in response to reading. ~~For the 2012-2013 and 2013-2014~~
150 ~~fiscal years, a school district may not hire more reading~~
151 ~~coaches than were hired during the 2011-2012 fiscal year unless~~
152 ~~all students in kindergarten through grade 5 who demonstrate a~~
153 ~~reading deficiency, as determined by district and state~~
154 ~~assessments, including students scoring Level 1 or Level 2 on~~
155 ~~the statewide, standardized reading assessment or, upon~~
156 ~~implementation, the English Language Arts assessment, are~~
157 ~~provided an additional hour per day of intensive reading~~
158 ~~instruction beyond the normal school day for each day of the~~
159 ~~entire school year.~~

160 Section 2. This act shall take effect July 1, 2016.