By Senator Legg

17-01664B-16

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| 1 | A bill to be entitled |
| 2 | An act relating to school choice; amending s. 1002.31, |
| 3 | F.S.; specifying that the calculation for compliance |
| 4 | with maximum class size requirements for a specified |
| 5 | district innovation school of choice is at the school |
| 6 | level; amending s. 1002.33, F.S.; requiring certain |
| 7 | charter schools to include specified language in their |
| 8 | charter contracts; amending s. 1002.451, F.S.; |
| 9 | changing the term "innovation school of technology" to |
| 10 | "innovation school of choice"; authorizing, rather |
| 11 | than requiring, an innovation school of choice to |
| 12 | adopt and implement a blended learning program; |
| 13 | revising the guiding principles of an innovation |
| 14 | school of choice; authorizing a district school board |
| 15 | to operate one or more innovation schools of choice; |
| 16 | revising the minimum content requirements of an |
| 17 | application for an innovation school of choice; |
| 18 | deleting a provision that authorizes a school to |
| 19 | restructure the school day or school year for |
| 20 | specified purposes; requiring the State Board of |
| 21 | Education to review at a specified interval the |
| 22 | performance metrics of each individual innovation |
| 23 | school of choice for compliance with certain |
| 24 | requirements; providing an effective date. |
| 25 | |
| 26 | Be It Enacted by the Legislature of the State of Florida: |
| 27 | |
| 28 | Section 1. Subsection (5) of section 1002.31, Florida |
| 29 | Statutes, is amended to read: |
| 30 | 1002.31 Controlled open enrollment; public school parental |
| 31 | choice |
| 32 | (5) For a school or program that is a <u>district innovation</u> |
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| 33 | public school of choice <u>approved</u> under <u>s. 1002.451</u> this section , |
| 34 | the calculation for compliance with maximum class size pursuant |
| 35 | to s. 1003.03 is the average number of students at the school |
| 36 | level. |
| 37 | Section 2. Paragraph (b) of subsection (16) of section |
| 38 | 1002.33, Florida Statutes, is amended, and subsection (29) is |
| 39 | added to that section, to read: |
| 40 | 1002.33 Charter schools |
| 41 | (16) EXEMPTION FROM STATUTES.— |
| 42 | (b) Additionally, a charter school shall be in compliance |
| 43 | with the following statutes: |
| 44 | 1. Section 286.011, relating to public meetings and |
| 45 | records, public inspection, and criminal and civil penalties. |
| 46 | 2. Chapter 119, relating to public records. |
| 47 | 3. Section 1003.03, relating to the maximum class size, |
| 48 | except that the calculation for compliance pursuant to s. |
| 49 | 1003.03 shall be the average at the school level for a charter |
| 50 | school that complies with subsection (29). |
| 51 | 4. Section 1012.22(1)(c), relating to compensation and |
| 52 | salary schedules. |
| 53 | 5. Section 1012.33(5), relating to workforce reductions. |
| 54 | 6. Section 1012.335, relating to contracts with |
| 55 | instructional personnel hired on or after July 1, 2011. |
| 56 | 7. Section 1012.34, relating to the substantive |
| 57 | requirements for performance evaluations for instructional |
| 58 | personnel and school administrators. |
| 59 | (29) In order for the calculation for compliance with |
| 60 | maximum class size pursuant to s. 1003.03 to be the average at |
| 61 | the school level, a charter school must work with its sponsor to |
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| 62 | include in the charter contract language that: |
| 63 | (a) Clearly articulates how the charter school distinctly |
| 64 | and uniquely defines and provides schoolwide innovation and what |
| 65 | the school's policies are for enrollment in the innovation |
| 66 | school of choice. |
| 67 | (b) Specifies performance metrics, including, but not |
| 68 | limited to, trends and targets for students' performance |
| 69 | improvement associated with the innovation. |
| 70 | (c) Requires that the status of the performance metrics be |
| 71 | reviewed for compliance every 3 years in order for the |
| 72 | calculation for compliance with maximum class size pursuant to |
| 73 | s. 1003.03 to continue to be at the average at the school level. |
| 74 | Section 3. Section 1002.451, Florida Statutes, is amended |
| 75 | to read: |
| 76 | 1002.451 District innovation school of <u>choice</u> technology |
| 77 | program |
| 78 | (1) DISTRICT INNOVATION SCHOOL OF <u>CHOICE</u> TECHNOLOGY |
| 79 | (a) A district school board may operate an innovation |
| 80 | school of <u>choice</u> technology for the purpose of developing |
| 81 | innovation, which may include, but is not limited to, the |
| 82 | innovative use of industry-leading technology $_{{\it \prime}}$ while requiring |
| 83 | high student academic achievement and accountability in exchange |
| 84 | for flexibility and exemption from specified statutes and rules. |
| 85 | The innovation school of <u>choice</u> technology shall operate within |
| 86 | existing resources. |
| 87 | (b) An innovation school of <u>choice may,</u> technology is a |
| 88 | school that has, on a schoolwide basis, <u>adopt</u> adopted and |
| 89 | implement implemented a blended learning program. A blended |
| 90 | learning program is an education program in which a student |

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17-01664B-16 20161634 91 learns in part through online delivery of content and 92 instruction with some element of student control over time, 93 place, path, or pace and in part at a supervised brick-and-94 mortar location away from home. Blended learning models must 95 include major components such as differentiated instruction, data-driven placement, flexible scheduling, differentiated 96 97 teaching, and self-paced learning. The school may use one of the following blended learning models: 98 99 1. Flipped classroom model in which students use online 100 instructional videos and practice concepts in the classroom with 101 the support of the teacher; 102 2. Flex model in which students learn primarily online and 103 teachers act as facilitators; or 3. Rotation model in which students move between different 104 105 learning modalities, such as online instruction, teacher-106 directed instruction, seminar or group projects, and one-on-one 107 teacher coaching. Rotation models include individual, station, 108 and laboratory models. 109 (c) An innovation school of choice technology must be open 110 to any student covered in an interdistrict agreement or residing in the school district in which the innovation school of choice 111 112 technology is located. An innovation school of choice technology 113 shall enroll an eligible student who submits a timely 114 application if the number of applications does not exceed the capacity of a program, class, grade level, or building. If the 115 number of applications exceeds capacity, all applicants shall 116 have an equal chance of being admitted through a public random 117 selection process. However, a district may give enrollment 118 preference to students who identify the innovation school of 119

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| 120 | |
| 121 | the district's controlled open enrollment plan. |
| 122 | (2) GUIDING PRINCIPLESAn innovation school of choice |
| 123 | technology shall be guided by the following principles: |
| 124 | (a) Use innovation to meet high standards of student |
| 125 | achievement in exchange for flexibility with respect to statutes |
| 126 | or rules. |
| 127 | (b) Implement innovative learning methods and assessment |
| 128 | tools to implement a schoolwide transformation regarding |
| 129 | industry-leading technology to improve student learning and |
| 130 | academic achievement. |
| 131 | (c) Promote enhanced academic success and financial |
| 132 | efficiency by aligning responsibility with accountability and |
| 133 | innovation, which may include, but is not limited to, industry- |
| 134 | leading technology. |
| 135 | (d) Measure student performance based on student learning |
| 136 | growth, or based on student achievement if student learning |
| 137 | growth cannot be measured. |
| 138 | (e) Provide a parent with sufficient information as to |
| 139 | whether his or her child is reading at grade level and making |
| 140 | learning gains each year. |
| 141 | (f) Incorporate industry certifications and similar |
| 142 | recognitions into performance expectations. |
| 143 | (g) Focus on using innovation, which may include, but is |
| 144 | not limited to, utilizing industry-leading hardware and software |
| 145 | technology for student individual use and <u>for developing</u> to |
| 146 | develop the school's infrastructure in furtherance of this |
| 147 | section. |
| 148 | (3) TERM OF PERFORMANCE CONTRACT.—An innovation school of |
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| 149 | choice technology may operate pursuant to a performance contract |
| 150 | with the State Board of Education for a period of 5 years. |
| 151 | (a) Before expiration of the performance contract, the |
| 152 | school's performance shall be evaluated against the eligibility |
| 153 | criteria, purpose, guiding principles, and compliance with the |
| 154 | contract to determine whether the contract may be renewed. The |
| 155 | contract may be renewed every 5 years. |
| 156 | (b) The performance contract shall be terminated by the |
| 157 | State Board of Education if: |
| 158 | 1. The school receives a grade of "F" as an innovation |
| 159 | school of <u>choice</u> technology for 2 consecutive years; |
| 160 | 2. The school or district fails to comply with the criteria |
| 161 | in this section; |
| 162 | 3. The school or district does not comply with terms of the |
| 163 | contract which specify that a violation results in termination; |
| 164 | or |
| 165 | 4. Other good cause is shown. |
| 166 | (4) FUNDINGA district school board operating an |
| 167 | innovation school of <u>choice</u> technology shall report full-time |
| 168 | equivalent students to the department in a manner prescribed by |
| 169 | the department, and funding shall be provided through the |
| 170 | Florida Education Finance Program as provided in ss. 1011.61 and |
| 171 | 1011.62. An innovation school of choice technology may seek and |
| 172 | receive additional funding through incentive grants or public or |
| 173 | private partnerships. |
| 174 | (5) EXEMPTION FROM STATUTES.— |
| 175 | (a) An innovation school of choice technology is exempt |
| 176 | from chapters 1000-1013. However, an innovation school of choice |
| 177 | technology shall comply with the following provisions of those |
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17-01664B-16 20161634 178 chapters: 179 1. Laws pertaining to the following: a. Schools of technology, including this section. 180 b. Student assessment program and school grading system. 181 c. Services to students who have disabilities. 182 d. Civil rights, including s. 1000.05, relating to 183 184 discrimination. e. Student health, safety, and welfare. 185 2. Laws governing the election and compensation of district 186 187 school board members and election or appointment and 188 compensation of district school superintendents. 189 3. Section 1003.03, governing maximum class size, except 190 that the calculation for compliance pursuant to s. 1003.03 is 191 the average at the school level. 4. Sections 1012.22(1)(c) and 1012.27(2), relating to 192 193 compensation and salary schedules. 194 5. Section 1012.33(5), relating to workforce reductions, 195 for annual contracts for instructional personnel. This 196 subparagraph does not apply to at-will employees. 197 6. Section 1012.335, relating to contracts with 198 instructional personnel hired on or after July 1, 2011, for 199 annual contracts for instructional personnel. This subparagraph 200 does not apply to at-will employees. 201 7. Section 1012.34, relating to requirements for 202 performance evaluations of instructional personnel and school 203 administrators. 204 (b) An innovation school of choice technology shall also 205 comply with chapter 119 and s. 286.011, relating to public meetings and records, public inspection, and criminal and civil 206

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20161634 17-01664B-16 207 penalties. 208 (c) An innovation school of choice technology is exempt 209 from ad valorem taxes and the State Requirements for Educational 210 Facilities when leasing facilities. 211 (6) APPLICATION PROCESS AND PERFORMANCE CONTRACT.-(a) A district school board may apply to the State Board of 212 213 Education for an innovation school of choice technology if the 214 district: 1. Has at least 20 percent of its total enrollment in 215 216 public school choice programs or at least 5 percent of its total 217 enrollment in charter schools; 218 2. Has no material weaknesses or instances of material 219 noncompliance noted in the annual financial audit conducted 220 pursuant to s. 218.39; and 3. Has received a district grade of "A" or "B" in each of 221 222 the past 3 years. 223 (b) A district school board may operate one or more 224 innovation schools school of choice technology upon the school's 225 an application being approved by the State Board of Education. 226 1. A district school board may include multiple individual 227 innovation schools of choice in an application; however, the 228 application must specify for each school how the individual 229 innovation school of choice will distinctly and uniquely comply 230 on a schoolwide basis with this section. Each innovation school 231 of choice identified in an application must be evaluated and 232 approved or denied on an individual basis. 233 2.1. A district school board may apply to the State Board 234 of Education to establish additional schools of choice technology if each existing innovation school of choice 235

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| 236 | technology in the district: |
| 237 | a. Meets all requirements in this section and in the |
| 238 | performance contract; |
| 239 | b. Has a grade of "A" or "B"; and |
| 240 | c. Has at least 50 percent of its students exceed the state |
| 241 | average on the statewide assessment program pursuant to s. |
| 242 | 1008.22. This comparison may take student subgroups, as defined |
| 243 | in the federal Elementary and Secondary Education Act (ESEA), 20 |
| 244 | U.S.C. s. 6311(b)(2)(C)(v)(II), into specific consideration so |
| 245 | that at least 50 percent of students in each student subgroup |
| 246 | meet or exceed the statewide average performance, rounded to the |
| 247 | nearest whole number, of that particular subgroup. |
| 248 | 2. Notwithstanding subparagraph 1., the number of schools |
| 249 | of technology in a school district may not exceed: |
| 250 | a. Seven in a school district that has 100,000 or more |
| 251 | students. |
| 252 | b. Five in a school district that has 50,000 to 99,999 |
| 253 | students. |
| 254 | c. Three in a school district that has fewer than 50,000 |
| 255 | students. |
| 256 | (c) A school district that meets the eligibility |
| 257 | requirements of paragraph (a) may apply to the State Board of |
| 258 | Education at any time to enter into a performance contract to |
| 259 | operate an innovation school of <u>choice</u> technology . The |
| 260 | application for each school must, at a minimum : |
| 261 | 1. Demonstrate how the school district meets and will |
| 262 | continue to meet the requirements of this section; |
| 263 | 2. Identify how the school will accomplish the purposes and |
| 264 | guiding principles of this section; |
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17-01664B-16 20161634 265 3. Identify the statutes or rules from which the district 266 is seeking a waiver for the school; 4. Identify and provide supporting documentation for the 267 268 purpose and impact of each waiver, how each waiver would enable 269 the school to achieve the purpose and guiding principles of this 270 section, and how the school would not be able to achieve the 271 purpose and guiding principles of this section without each 272 waiver; and 273 5. Confirm that the school board remains responsible for 274 the operation, control, and supervision of the school in 275 accordance with all applicable laws, rules, and district 276 procedures not waived pursuant to this section or waived 277 pursuant to other applicable law; -278 6. Clearly articulate how the charter school distinctly and uniquely defines and provides schoolwide innovation and what the 279 280 school's policies are for enrollment in the innovation school of 281 choice; and 282 7. Specify performance metrics, including, but not limited 283 to, trends and targets for students' performance improvement 284 associated with the innovation. 285 (d) The State Board of Education shall approve or deny the 286 application within 90 days or, with the agreement of the school 287 district, at a later date. 288 (e) The performance contract must address the terms under 289 which the State Board of Education may cancel the contract and, 290 at a minimum, the methods by which: 291 1. Upon execution of the performance contract, the school 292 district will plan the program during the first year, begin at least partial implementation of the program during the second 293

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17-01664B-16 20161634 294 year, and fully implement the program by the third year. A 295 district may implement the program sooner than specified in this 296 subparagraph if authorized in the performance contract. 297 2. The school will integrate innovation, which may include, but is not limited to, industry-leading technology, into 298 299 instruction, assessment, and professional development. The 300 school may also restructure the school day or school year in a 301 way that allows it to best accomplish its goals. 302 3. The school and district will monitor performance 303 progress based on skills that help students succeed in college 304 and careers, including problem solving, research, 305 interpretation, and communication. 306 4. The school will incorporate industry certifications and 307 similar recognitions into performance expectations. 5. The school and district will comply with this section 308 309 and the performance contract. 310 (f) Three or more contiguous school districts may apply to 311 enter into a joint performance contract as a Region of Choice 312 Technology, subject to terms and conditions contained in this 313 section for a single school district. (g) The State Board of Education shall monitor innovation 314 315 schools of choice technology to ensure that the respective 316 school district is in compliance with this section and the 317 performance contract. The State Board of Education must review the performance metrics of each individual innovation school of 318 319 choice every 3 years and determine each school to be in 320 compliance in order for the calculation for compliance with maximum class size pursuant to s. 1003.03 for the school to be 321 322 at the average school level as authorized under subparagraph

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| 323 | (5) (a) 3. |
| 324 | (h) The State Board of Education shall adopt rules pursuant |
| 325 | to ss. 120.536(1) and 120.54 to implement this section, |
| 326 | including, but not limited to, an application, evaluation |
| 327 | instrument, and renewal evaluation instrument. |
| 328 | (i) This section does not supersede the provisions of s. |
| 329 | 768.28. |
| 330 | (7) REPORTSThe school district of an innovation school of |
| 331 | choice technology shall submit to the State Board of Education, |
| 332 | the President of the Senate, and the Speaker of the House of |
| 333 | Representatives an annual report by December 1 of each year |
| 334 | which delineates the performance of the innovation school of |
| 335 | <u>choice</u> technology as it relates to the academic performance of |
| 336 | students. The annual report shall be submitted in a format |
| 337 | prescribed by the Department of Education and must include, but |
| 338 | need not be limited to, the following: |
| 339 | (a) Evidence of compliance with this section. |
| 340 | (b) Efforts to close the achievement gap. |
| 341 | (c) Longitudinal performance of students, by grade level |
| 342 | and subgroup, in mathematics, reading, writing, science, and any |
| 343 | other subject that is included as a part of the statewide |
| 344 | assessment program in s. 1008.22. |
| 345 | (d) Longitudinal performance for students who take an |
| 346 | Advanced Placement Examination, organized by age, gender, and |
| 347 | race, and for students who participate in the National School |
| 348 | Lunch Program. |
| 349 | (e) Number and percentage of students who take an Advanced |
| 350 | Placement Examination. |
| 351 | (f) Identification and analysis of innovation, which may |
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| 352 | include, but is not limited to, industry-leading technology, |
| 353 | used to comply with this section, including, but not limited to, |
| 354 | recommendations and lessons learned from such use. |
| 355 | Section 4. This act shall take effect upon becoming a law. |
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