

	LEGISLATIVE ACTION	
Senate	•	House
	•	
	•	
Floor: NC/2R	•	
03/09/2016 05:12 PM	•	
	•	

Senator Hays moved the following:

Senate Amendment (with title amendment)

1 2 3

4

5

6

7

8

9

10

11

Delete lines 23 - 41

and insert:

Section 1. Paragraph (e) of subsection (1) of section 1003.4156, Florida Statutes, is amended to read:

1003.4156 General requirements for middle grades promotion.-

(1) In order for a student to be promoted to high school from a school that includes middle grades 6, 7, and 8, the student must successfully complete the following courses:

12

13

14

15

16 17

18

19

2.0

21

22

23

24

25

26

27

28

29

30

31 32

33

34

35

36

37

38

39

40



(e) One course in career and education planning to be completed in 6th, 7th, or 8th grade. The course may be taught by any member of the instructional staff. At a minimum, the course must be Internet-based, easy to use, and customizable to each student and include research-based assessments to assist students in determining educational and career options and goals. In addition, the course must result in a completed personalized academic and career plan for the student, which the student is in no way obligated to pursue; must emphasize the importance of entrepreneurship skills; must emphasize technology or the application of technology in career fields; and, beginning in the 2014-2015 academic year, must include information from the Department of Economic Opportunity's economic security report as described in s. 445.07. The required personalized academic and career plan must inform students of high school graduation requirements, including a detailed explanation of the diploma designation options provided under s. 1003.4285; high school assessment and college entrance test requirements; Florida Bright Futures Scholarship Program requirements; state university and Florida College System institution admission requirements; available opportunities to earn college credit in high school, including Advanced Placement courses; the International Baccalaureate Program; the Advanced International Certificate of Education Program; dual enrollment, including career dual enrollment; and career education courses, including career-themed courses and courses that lead to industry certification pursuant to s. 1003.492 or s. 1008.44. The course in career and education planning required in this paragraph may include, or a school district may develop, grade



level curricula or instruction that introduces students to various careers, but the course or school district must not require any curriculum, instruction, or employment-related activity that obligates an elementary or secondary student to involuntarily select a career, a career interest, an employment goal, or a related job training.

47 48

49

50 51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

41

42

43

44

45

46

Each school must inform parents about the course curriculum and activities. Each student shall complete a personal education plan that must be signed by the student and the student's parent. The Department of Education shall develop course frameworks and professional development materials for the career and education planning course. The course may be implemented as a stand-alone course or integrated into another course or courses. The Commissioner of Education shall collect longitudinal high school course enrollment data by student ethnicity in order to analyze course-taking patterns.

Section 2. Competency-based innovation pilot program.-Beginning with the 2016-2017 school year, a competency-based innovation pilot program is established within the Department of Education.

- (1) For the purposes of this section, the term "competencybased education" means a system in which a student may advance to higher levels of learning after demonstrating a mastery of concepts and skills instead of after a specified timeframe.
- (2) Public schools in Lake, Palm Beach, Pinellas, and Seminole Counties; P.K. Yonge Developmental Research School; and school districts or charter schools designated by the Commissioner of Education may submit an application to the



department for approval of a competency-based innovation pilot program. A school or school district may discontinue its participation in the pilot program at its discretion, or a student who participates in the pilot program may discontinue his or her participation in the program at the end of the current academic period and at the discretion of the student or the student's parent. The application for approval of a competency-based pilot program shall be submitted on a form provided and by a date specified by the department and must include, but need not be limited to, the following:

(a) A vision for the pilot program, including a timeline for the program.

82 83

84

85

86

87

88

89 90

91 92

93 94

95

96

97

98

70 71

72 73

74

75

76

77

78

79

80 81

> ========= T I T L E A M E N D M E N T ============ And the title is amended as follows:

Delete lines 2 - 8

and insert:

An act relating to the competency-based education; amending s. 1003.4156, F.S.; specifying that a student is not obligated to pursue the personalized academic and career plan; authorizing career and education planning courses to include, or school districts to develop, specified grade level curricula or instruction; prohibiting such courses or school districts from requiring certain curricula, instruction, or activities; establishing a competencybased innovation pilot program within the Department of Education; defining the term "competency-based education"; authorizing certain schools to apply to



99	the department for approval of a competency-based
100	innovation pilot program; specifying that participants
101	may choose to discontinue their participation in the
102	program; specifying information to be