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LEGISLATIVE ACTION

Senate	.	House
Comm: WD	.	
02/25/2016	.	
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The Committee on Appropriations (Hays) recommended the following:

**Senate Amendment (with title amendment)**

Delete lines 23 - 41

and insert:

Section 1. Paragraph (e) of subsection (1) of section 1003.4156, Florida Statutes, is amended to read:

1003.4156 General requirements for middle grades promotion.—

(1) In order for a student to be promoted to high school from a school that includes middle grades 6, 7, and 8, the



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11 student must successfully complete the following courses:  
12 (e) One course in career and education planning to be  
13 completed in 6th, 7th, or 8th grade. The course may be taught by  
14 any member of the instructional staff. At a minimum, the course  
15 must be Internet-based, easy to use, and customizable to each  
16 student and include research-based assessments to assist  
17 students in determining educational and career options and  
18 goals. In addition, the course must result in a completed  
19 personalized academic and career plan for the student; must  
20 emphasize the importance of entrepreneurship skills; must  
21 emphasize technology or the application of technology in career  
22 fields; and, beginning in the 2014-2015 academic year, must  
23 include information from the Department of Economic  
24 Opportunity's economic security report as described in s.  
25 445.07. The required personalized academic and career plan must  
26 inform students of high school graduation requirements,  
27 including a detailed explanation of the diploma designation  
28 options provided under s. 1003.4285; high school assessment and  
29 college entrance test requirements; Florida Bright Futures  
30 Scholarship Program requirements; state university and Florida  
31 College System institution admission requirements; available  
32 opportunities to earn college credit in high school, including  
33 Advanced Placement courses; the International Baccalaureate  
34 Program; the Advanced International Certificate of Education  
35 Program; dual enrollment, including career dual enrollment; and  
36 career education courses, including career-themed courses and  
37 courses that lead to industry certification pursuant to s.  
38 1003.492 or s. 1008.44. The course in career and education  
39 planning required in this paragraph may include, or a school



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40 district may develop, grade level curricula or instruction that  
41 introduces students to various careers, but the course or school  
42 district must not require any curriculum, instruction, or  
43 employment-related activity that obligates an elementary or  
44 secondary student to involuntarily select a career, a career  
45 interest, an employment goal, or a related job training.

46  
47 Each school must inform parents about the course curriculum and  
48 activities. Each student shall complete a personal education  
49 plan that must be signed by the student and the student's  
50 parent. The Department of Education shall develop course  
51 frameworks and professional development materials for the career  
52 and education planning course. The course may be implemented as  
53 a stand-alone course or integrated into another course or  
54 courses. The Commissioner of Education shall collect  
55 longitudinal high school course enrollment data by student  
56 ethnicity in order to analyze course-taking patterns.

57 Section 2. Competency-based innovation pilot program.—  
58 Beginning with the 2016-2017 school year, a competency-based  
59 innovation pilot program is established within the Department of  
60 Education.

61 (1) For the purposes of this section, the term "competency-  
62 based education" means a system in which a student may advance  
63 to higher levels of learning after demonstrating a mastery of  
64 concepts and skills instead of after a specified timeframe.

65 (2) Public schools in Lake, Palm Beach, Pinellas, and  
66 Seminole Counties; P.K. Yonge Developmental Research School; and  
67 school districts or charter schools designated by the  
68 Commissioner of Education may submit an application to the



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69 department for approval of a competency-based innovation pilot  
70 program. A school or school district may discontinue its  
71 participation in the pilot program at its discretion, or a  
72 student who participates in the pilot program may discontinue  
73 his or her participation in the program at the discretion of the  
74 student or the student's parent. The application for approval of  
75 a competency-based pilot program shall be submitted on a form  
76 provided and by a date specified by the department and must  
77 include, but need not be limited to, the following:

78 (a) A vision for the pilot program, including a timeline  
79 for the program.

80  
81 ===== T I T L E A M E N D M E N T =====

82 And the title is amended as follows:

83 Delete lines 2 - 8

84 and insert:

85 An act relating to the competency-based education;  
86 amending s. 1003.4156, F.S.; authoring career and  
87 education planning courses to include, or school  
88 districts to develop, specified grade level curricula  
89 or instruction; prohibiting such courses or school  
90 districts from requiring certain curricula,  
91 instruction, or activities; establishing a competency-  
92 based innovation pilot program within the Department  
93 of Education; defining the term "competency-based  
94 education"; authorizing certain schools to apply to  
95 the department for approval of a competency-based  
96 innovation pilot program; specifying that participants  
97 may choose to discontinue their participation in the



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program; specifying information to be