By Senator Brandes

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A bill to be entitled

An act relating to the competency-based innovation pilot program; establishing a competency-based innovation pilot program within the Department of Education; defining the term "competency-based education"; authorizing certain schools to apply to the department for approval of a competency-based innovation pilot program; specifying information to be included in the application; authorizing certain waivers; requiring the department to compile certain information and provide access to statewide, standardized assessments; requiring the department to submit an annual report to the Governor and the Legislature by a specified date; specifying the contents of the annual report; providing for expiration of the pilot program; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

- Section 1. Competency-based innovation pilot program.—

 Beginning with the 2016-2017 school year, a competency-based innovation pilot program is established within the Department of Education.
- (1) For the purposes of this section, the term "competency-based education" means a system in which a student may advance to higher levels of learning after demonstrating a mastery of concepts and skills instead of after a specified timeframe.
- (2) Public schools in Lake and Pinellas Counties and the P.K. Yonge Developmental Research School may submit an application to the department for approval of a competency-based innovation pilot program. The application shall be submitted on

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22-00843-16 20161714

a form provided and by a date specified by the department and must include, but need not be limited to, the following:

- (a) A vision for the pilot program, including a timeline for the program and the timeframe for districtwide implementation of competency-based education.
- (b) Annual goals and performance outcomes that participating schools must meet, including, but not limited to:
- 1. Student performance, as defined in s. 1008.34, Florida Statutes.
 - 2. Promotion and retention rates.
 - 3. Graduation rates.
 - 4. Indicators of college and career readiness.
- (c) A communication plan for stakeholders, including businesses and community members.
- (d) A scope of, and a timeline for, professional development.
- (e) A plan for student progression based on mastery of concepts and skills, including proposed methods to determine the degree to which a student has attained mastery of concepts and skills.
- (f) A plan for using technology and digital and blended learning to enhance student achievement and to facilitate competency-based education.
- (g) A plan for how resources will be allocated for the pilot program at both the district and school levels.
 - (h) The recruitment and selection of participating schools.
- (i) Rules to be waived, as authorized in subsection (3), as necessary to implement the program.
 - (3) In addition to the waivers provided in s. 1001.10(3),

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22-00843-16 20161714___

Florida Statutes, the State Board of Education may authorize the
Commissioner of Education to grant waivers relating to the
awarding of credit and pupil progression.

- (4) The department shall:
- (a) Compile student and staff schedules before and after implementation of the pilot program.
- (b) Provide access to statewide, standardized assessments pursuant to s. 1008.22(3), Florida Statutes.
- (c) By June 1 of each year, provide a report summarizing the activities and accomplishments of the pilot programs and any recommendations for statutory revisions for statewide implementation to the Governor, the President of the Senate, and the Speaker of the House of Representatives.
 - (5) This section expires June 30, 2021.
 Section 2. This act shall take effect July 1, 2016.