A bill to be entitled 1 2 An act relating to the district cost differential; 3 amending s. 1011.62, F.S., relating to funds for the 4 operation of schools; deleting the district cost 5 differential used in determining the annual allocation 6 to school districts from the Florida Education Finance 7 Program; conforming cross-references and provisions; 8 amending ss. 110.1228, 213.053, 218.67, 402.22, 9 985.686, 1001.215, 1002.37, 1002.385, 1002.39, 10 1002.45, 1002.71, 1003.03, 1003.52, 1003.621, 1004.935, 1010.20, 1011.02, 1011.71, 1011.84, 1012.44, 11 12 and 1012.64, F.S.; conforming cross-references; 13 conforming provisions relating to information received 14 by the Department of Revenue in connection with the 15 administration of taxes, the Florida Virtual School, Florida personal learning scholarship accounts, the 16 John M. McKay Scholarships for Students with 17 Disabilities Program, the Voluntary Prekindergarten 18 19 Education Program, maximum class size, educational 20 services in Department of Juvenile Justice programs, 21 the Adults with Disabilities Workforce Education Pilot 2.2 Program, and the procedure for determining state 23 financial support and annual apportionment of state funds to Florida College System institution districts; 24 25 providing an effective date. 26

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Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsections (2) and (3), paragraph (a) of subsection (4), paragraphs (b) and (d) of subsection (6), and subsections (8), (10), and (13) of section 1011.62, Florida Statutes, are amended to read:

1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

- (2) DETERMINATION OF DISTRICT COST DIFFERENTIALS.—The Commissioner of Education shall annually compute for each district the current year's district cost differential. The district cost differential shall be calculated by adding each district's price level index as published in the Florida Price Level Index for the most recent 3 years and dividing the resulting sum by 3. The result for each district shall be multiplied by 0.008 and to the resulting product shall be added 0.200; the sum thus obtained shall be the cost differential for that district for that year.
- (2) (3) INSERVICE EDUCATIONAL PERSONNEL TRAINING EXPENDITURE.—Of the amount computed in <u>subsection</u> subsections (1) and (2), a percentage of the base student allocation per full-time equivalent student or other funds shall be expended

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for educational training programs as determined by the district school board as provided in s. 1012.98.

- (3)(4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The Legislature shall prescribe the aggregate required local effort for all school districts collectively as an item in the General Appropriations Act for each fiscal year. The amount that each district shall provide annually toward the cost of the Florida Education Finance Program for kindergarten through grade 12 programs shall be calculated as follows:
 - (a) Estimated taxable value calculations.-

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1.a. Not later than 2 working days prior to July 19, the Department of Revenue shall certify to the Commissioner of Education its most recent estimate of the taxable value for school purposes in each school district and the total for all school districts in the state for the current calendar year based on the latest available data obtained from the local property appraisers. The value certified shall be the taxable value for school purposes for that year, and no further adjustments shall be made, except those made pursuant to paragraphs (c) and (d), or an assessment roll change required by final judicial decisions as specified in paragraph (13)(b) (14)(b). Not later than July 19, the Commissioner of Education shall compute a millage rate, rounded to the next highest one one-thousandth of a mill, which, when applied to 96 percent of the estimated state total taxable value for school purposes, would generate the prescribed aggregate required local effort

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for that year for all districts. The Commissioner of Education shall certify to each district school board the millage rate, computed as prescribed in this subparagraph, as the minimum millage rate necessary to provide the district required local effort for that year.

- b. The General Appropriations Act shall direct the computation of the statewide adjusted aggregate amount for required local effort for all school districts collectively from ad valorem taxes to ensure that no school district's revenue from required local effort millage will produce more than 90 percent of the district's total Florida Education Finance Program calculation as calculated and adopted by the Legislature, and the adjustment of the required local effort millage rate of each district that produces more than 90 percent of its total Florida Education Finance Program entitlement to a level that will produce only 90 percent of its total Florida Education Finance Program entitlement in the July calculation.
- 2. On the same date as the certification in subsubparagraph 1.a., the Department of Revenue shall certify to the Commissioner of Education for each district:
- a. Each year for which the property appraiser has certified the taxable value pursuant to s. 193.122(2) or (3), if applicable, since the prior certification under sub-subparagraph 1.a.
- b. For each year identified in sub-subparagraph a., the taxable value certified by the appraiser pursuant to s.

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193.122(2) or (3), if applicable, since the prior certification under sub-subparagraph 1.a. This is the certification that reflects all final administrative actions of the value adjustment board.

(5) (6) CATEGORICAL FUNDS.—

- (b) If a district school board finds and declares in a resolution adopted at a regular meeting of the school board that the funds received for any of the following categorical appropriations are urgently needed to maintain school board specified academic classroom instruction, the school board may consider and approve an amendment to the school district operating budget transferring the identified amount of the categorical funds to the appropriate account for expenditure:
 - 1. Funds for student transportation.
 - 2. Funds for safe schools.
- 3. Funds for supplemental academic instruction if the required additional hour of instruction beyond the normal school day for each day of the entire school year has been provided for the students in each low-performing elementary school in the district pursuant to paragraph (1)(f).
- 4. Funds for research-based reading instruction if the required additional hour of instruction beyond the normal school day for each day of the entire school year has been provided for the students in each low-performing elementary school in the district pursuant to paragraph (8)(a) (9)(a).
 - 5. Funds for instructional materials if all instructional

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material purchases necessary to provide updated materials that are aligned with applicable state standards and course descriptions and that meet statutory requirements of content and learning have been completed for that fiscal year, but no sooner than March 1. Funds available after March 1 may be used to purchase hardware for student instruction.

- (d) If a district school board transfers funds from its research-based reading instruction allocation, the board must also submit to the Department of Education an amendment describing the changes that the district is making to its reading plan approved pursuant to paragraph (8)(d) $\frac{(9)}{(d)}$.
- (7) (8) DECLINE IN FULL-TIME EQUIVALENT STUDENTS.—In those districts where there is a decline between prior year and current year unweighted FTE students, a percentage of the decline in the unweighted FTE students as determined by the Legislature shall be multiplied by the prior year calculated FEFP per unweighted FTE student and shall be added to the allocation for that district. For this purpose, the calculated FEFP shall be computed by multiplying the weighted FTE students by the base student allocation and then by the district cost differential. If a district transfers a program to another institution not under the authority of the district's school board, including a charter technical career center, the decline is to be multiplied by a factor of 0.15. However, if the funds provided for the Florida Education Finance Program in the General Appropriations Act for any fiscal year are reduced by a

subsequent appropriation for that fiscal year, the percent of the decline in the unweighted FTE students to be funded shall be determined by the Legislature and designated in the subsequent appropriation.

(9) (10) CALCULATION OF SUPPLEMENTAL ALLOCATION FOR JUVENILE JUSTICE EDUCATION PROGRAMS.—The total K-12 weighted full-time equivalent student membership in juvenile justice education programs in each school district shall be multiplied by the amount of the state average class-size-reduction factor multiplied by the district's cost differential. An amount equal to the sum of this calculation shall be allocated in the FEFP to each school district to supplement other sources of funding for students in juvenile justice education programs.

(12)(13) QUALITY ASSURANCE GUARANTEE.—The Legislature may annually in the General Appropriations Act determine a percentage increase in funds per K-12 unweighted FTE as a minimum guarantee to each school district. The guarantee shall be calculated from prior year base funding per unweighted FTE student which shall include the adjusted FTE dollars as provided in subsection (13) (14), quality guarantee funds, and actual nonvoted discretionary local effort from taxes. From the base funding per unweighted FTE, the increase shall be calculated for the current year. The current year funds from which the guarantee shall be determined shall include the adjusted FTE dollars as provided in subsection (13) (14) and potential nonvoted discretionary local effort from taxes. A comparison of

current year funds per unweighted FTE to prior year funds per unweighted FTE shall be computed. For those school districts which have less than the legislatively assigned percentage increase, funds shall be provided to guarantee the assigned percentage increase in funds per unweighted FTE student. Should appropriated funds be less than the sum of this calculated amount for all districts, the commissioner shall prorate each district's allocation. This provision shall be implemented to the extent specifically funded.

- Section 2. Paragraph (a) of subsection (1) of section 110.1228, Florida Statutes, is amended to read:
- 110.1228 Participation by small counties, small municipalities, and district school boards located in small counties.—
 - (1) As used in this section, the term:

- (a) "District school board" means a district school board located in a small county or a district school board that receives funding pursuant to s. $\underline{1011.62(6)}$ $\underline{1011.62(7)}$.
- Section 3. Paragraphs (a) and (d) of subsection (7) of section 213.053, Florida Statutes, are amended to read:
 - 213.053 Confidentiality and information sharing.—
- (7) (a) Any information received by the Department of Revenue in connection with the administration of taxes, including, but not limited to, information contained in returns, reports, accounts, or declarations filed by persons subject to tax, shall be made available to the following in performance of

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- 1. The Auditor General or his or her authorized agent;
- 2. The director of the Office of Program Policy Analysis and Government Accountability or his or her authorized agent;
- 3. The Chief Financial Officer or his or her authorized agent;
- 4. The Director of the Office of Insurance Regulation of the Financial Services Commission or his or her authorized agent;
- 5. A property appraiser or tax collector or their authorized agents pursuant to s. 195.084(1);
- 6. Designated employees of the Department of Education solely for determination of each school district's price level index pursuant to s. 1011.62(2); and
- $\underline{6.7.}$ The executive director of the Department of Economic Opportunity or his or her authorized agent.
- (d) For the purpose of this subsection, "designated employees of the Department of Education" means only those employees directly responsible for calculation of price level indices pursuant to s. 1011.62(2). It does not include the supervisors of such employees or any other employees or elected officials within the Department of Education.
- Section 4. Subsections (1) and (3) of section 218.67, Florida Statutes, are amended to read:
 - 218.67 Distribution for fiscally constrained counties.-
 - (1) Each county that is entirely within a rural area of

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opportunity as designated by the Governor pursuant to s. 288.0656 or each county for which the value of a mill will raise no more than \$5 million in revenue, based on the taxable value certified pursuant to s. $\underline{1011.62(3)(a)1.a.}$ $\underline{1011.62(4)(a)1.a.}$, from the previous July 1, shall be considered a fiscally constrained county.

- (3) The amount to be distributed to each fiscally constrained county shall be determined by the Department of Revenue at the beginning of the fiscal year, using the prior fiscal year's July 1 taxable value certified pursuant to s. 1011.62(3)(a)1.a. 1011.62(4)(a)1.a., tax data, population as defined in s. 218.21, and millage rate levied for the prior fiscal year. The amount distributed shall be allocated based upon the following factors:
- (a) The relative revenue-raising-capacity factor shall be the ability of the eligible county to generate ad valorem revenues from 1 mill of taxation on a per capita basis. A county that raises no more than \$25 per capita from 1 mill shall be assigned a value of 1; a county that raises more than \$25 but no more than \$30 per capita from 1 mill shall be assigned a value of 0.75; and a county that raises more than \$30 but no more than \$50 per capita from 1 mill shall be assigned a value of 0.5. No value shall be assigned to counties that raise more than \$50 per capita from 1 mill of ad valorem taxation.
- (b) The local-effort factor shall be a measure of the relative level of local effort of the eligible county as

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indicated by the millage rate levied for the prior fiscal year. The local-effort factor shall be the most recently adopted countywide operating millage rate for each eligible county multiplied by 0.1.

- (c) Each eligible county's proportional allocation of the total amount available to be distributed to all of the eligible counties shall be in the same proportion as the sum of the county's two factors is to the sum of the two factors for all eligible counties. The counties that are eligible to receive an allocation under this subsection and the amount available to be distributed to such counties shall not include counties participating in the phaseout period under subsection (4) or the amounts they remain eligible to receive during the phaseout.
- Section 5. Subsection (6) of section 402.22, Florida Statutes, is amended to read:
- 402.22 Education program for students who reside in residential care facilities operated by the Department of Children and Families or the Agency for Persons with Disabilities.—
- (6) Notwithstanding the provisions of s. 1001.42(4)(n), the educational program at the Marianna Sunland Center in Jackson County shall be operated by the Department of Education, either directly or through grants or contractual agreements with other public educational agencies. The annual state allocation to any such agency shall be computed pursuant to s. $1011.62(1)_{\tau}$ (2), and (5) (6) and allocated in the amount that would have

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been provided the local school district in which the residential facility is located.

- Section 6. Paragraph (b) of subsection (2) of section 985.686, Florida Statutes, is amended to read:
- 985.686 Shared county and state responsibility for juvenile detention.—
 - (2) As used in this section, the term:

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- (b) "Fiscally constrained county" means a county within a rural area of opportunity as designated by the Governor pursuant to s. 288.0656 or each county for which the value of a mill will raise no more than \$5 million in revenue, based on the certified school taxable value certified pursuant to s. $\underline{1011.62(3)(a)1.a.}$ $\underline{1011.62(4)(a)1.a.}$, from the previous July 1.
- Section 7. Subsections (5) and (6) of section 1001.215, Florida Statutes, are amended to read:
- 1001.215 Just Read, Florida! Office.—There is created in the Department of Education the Just Read, Florida! Office. The office shall be fully accountable to the Commissioner of Education and shall:
- (5) Provide technical assistance to school districts in the development and implementation of district plans for use of the research-based reading instruction allocation provided in s. $\underline{1011.62(8)} \ \underline{1011.62(9)} \ \text{and annually review and approve such plans.}$
- (6) Review, evaluate, and provide technical assistance to school districts' implementation of the K-12 comprehensive

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2016 HB 4047

314	Section 8. Paragraph (e) of subsection (3) of section
315	1002.37, Florida Statutes, is amended to read:
316	1002.37 The Florida Virtual School
317	(3) Funding for the Florida Virtual School shall be
318	provided as follows:
319	(e) The district cost differential as provided in s.
320	1011.62(2) shall be established as 1.000.
321	Section 9. Paragraph (a) of subsection (13) of section
322	1002.385, Florida Statutes, is amended to read:
323	1002.385 Florida personal learning scholarship accounts.

reading plan required in s. $1011.62(8) \frac{1011.62(9)}{1011.62(9)}$.

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- (a) 1. The maximum funding amount granted for an eligible student with a disability, pursuant to subsection (3), shall be equivalent to the base student allocation in the Florida Education Finance Program multiplied by the appropriate cost factor for the educational program which would have been provided for the student in the district school to which he or she would have been assigned, multiplied by the district cost differential.
- 2. In addition, an amount equivalent to a share of the guaranteed allocation for exceptional students in the Florida Education Finance Program shall be determined and added to the amount in subparagraph 1. The calculation shall be based on the methodology and the data used to calculate the guaranteed allocation for exceptional students for each district in chapter

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(13) FUNDING AND PAYMENT.

2000-166, Laws of Florida. Except as provided in subparagraph 3., the calculation shall be based on the student's grade, the matrix level of services, and the difference between the 2000-2001 basic program and the appropriate level of services cost factor, multiplied by the 2000-2001 base student allocation and the 2000-2001 district cost differential for the sending district. The calculated amount must also include an amount equivalent to the per-student share of supplemental academic instruction funds, instructional materials funds, technology funds, and other categorical funds as provided in the General Appropriations Act.

3. Except as otherwise provided, the calculation for all students participating in the program shall be based on the matrix that assigns the student to support Level III of services. If a parent chooses to request and receive a matrix of services from the school district, when the school district completes the matrix, the amount of the payment shall be adjusted as needed.

Section 10. Paragraph (a) of subsection (10) of section 1002.39, Florida Statutes, is amended to read:

1002.39 The John M. McKay Scholarships for Students with Disabilities Program.—There is established a program that is separate and distinct from the Opportunity Scholarship Program and is named the John M. McKay Scholarships for Students with Disabilities Program.

(10) JOHN M. MCKAY SCHOLARSHIP FUNDING AND PAYMENT.-

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(a)1. The maximum scholarship granted for an eligible student with disabilities shall be equivalent to the base student allocation in the Florida Education Finance Program multiplied by the appropriate cost factor for the educational program that would have been provided for the student in the district school to which he or she was assigned, multiplied by the district cost differential.

- 2. In addition, a share of the guaranteed allocation for exceptional students shall be determined and added to the amount in subparagraph 1. The calculation shall be based on the methodology and the data used to calculate the guaranteed allocation for exceptional students for each district in chapter 2000-166, Laws of Florida. Except as provided in subparagraphs 3. and 4., the calculation shall be based on the student's grade, matrix level of services, and the difference between the 2000-2001 basic program and the appropriate level of services cost factor, multiplied by the 2000-2001 base student allocation and the 2000-2001 district cost differential for the sending district. The calculated amount shall include the per-student share of supplemental academic instruction funds, instructional materials funds, technology funds, and other categorical funds as provided in the General Appropriations Act.
- 3. The scholarship amount for a student who is eligible under sub-subparagraph (2)(a)2.b. shall be calculated as provided in subparagraphs 1. and 2. However, the calculation shall be based on the school district in which the parent

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resides at the time of the scholarship request.

- 4. Until the school district completes the matrix required by paragraph (5)(b), the calculation shall be based on the matrix that assigns the student to support Level I of service as it existed prior to the 2000-2001 school year. When the school district completes the matrix, the amount of the payment shall be adjusted as needed.
- 5. The scholarship amount for a student eligible under s. 504 of the Rehabilitation Act of 1973 shall be based on the program cost factor the student currently generates through the Florida Education Finance Program.
- Section 11. Paragraph (b) of subsection (1) of section 1002.45, Florida Statutes, is amended to read:
 - 1002.45 Virtual instruction programs.—
 - (1) PROGRAM.—

(b) Each school district that is eligible for the sparsity supplement pursuant to s. $\underline{1011.62(6)(a)}$ and (b) $\underline{1011.62(7)(a)}$ and (b) shall provide all enrolled public school students within its boundaries the option of participating in part-time and full-time virtual instruction programs. Each school district that is not eligible for the sparsity supplement pursuant to s. $\underline{1011.62(6)(a)}$ and (b) $\underline{1011.62(7)(a)}$ and (b) shall provide at least three options for part-time and full-time virtual instruction. All school districts must provide parents with timely written notification of at least one open enrollment period for full-time students of 90 days or more which ends 30

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days before the first day of the school year. The purpose of the program is to make quality virtual instruction available to students using online and distance learning technology in the nontraditional classroom. A school district virtual instruction program shall consist of the following:

1. Full-time and part-time virtual instruction for students enrolled in kindergarten through grade 12.

2. Full-time or part-time virtual instruction for students enrolled in dropout prevention and academic intervention programs under s. 1003.53, Department of Juvenile Justice education programs under s. 1003.52, core-curricula courses to meet class size requirements under s. 1003.03, or Florida College System institutions under this section.

Section 12. Paragraph (b) of subsection (3) of section 1002.71, Florida Statutes, is amended to read:

1002.71 Funding; financial and attendance reporting.—
(3)

(b) Each county's allocation per full-time equivalent student in the Voluntary Prekindergarten Education Program shall be calculated annually by multiplying the base student allocation provided in the General Appropriations Act by the county's district cost differential provided in s. 1011.62(2). Each private prekindergarten provider and public school shall be paid in accordance with the county's allocation per full-time equivalent student.

Section 13. Paragraph (a) of subsection (4) of section

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443 1003.03, Florida Statutes, is amended to read:

1003.03 Maximum class size.-

(4) ACCOUNTABILITY.-

- (a) If the department determines that the number of students assigned to any individual class exceeds the class size maximum, as required in subsection (1), based upon the October student membership survey, the department shall:
- 1. Identify, for each grade group, the number of classes in which the number of students exceeds the maximum and the total number of students which exceeds the maximum for all classes.
- 2. Determine the number of FTE students which exceeds the maximum for each grade group.
- 3. Multiply the total number of FTE students which exceeds the maximum for each grade group by the district's FTE dollar amount of the class size categorical allocation for that year and calculate the total for all three grade groups.
- 4. Multiply the total number of FTE students which exceeds the maximum for all classes by an amount equal to 50 percent of the base student allocation adjusted by the district cost differential for each of the 2010-2011 through 2013-2014 fiscal years and by an amount equal to the base student allocation adjusted by the district cost differential in the 2014-2015 fiscal year and thereafter.
- 5. Reduce the district's class size categorical allocation by an amount equal to the sum of the calculations in

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469 subparagraphs 3. and 4.

Section 14. Paragraph (a) of subsection (13) of section 1003.52, Florida Statutes, is amended to read:

1003.52 Educational services in Department of Juvenile Justice programs.—

- (13) (a) Funding for eligible students enrolled in juvenile justice education programs shall be provided through the Florida Education Finance Program as provided in s. 1011.62 and the General Appropriations Act. Funding shall include, at a minimum:
- 1. Weighted program funding or the basic amount for current operation multiplied by the district cost differential as provided in s. 1011.62(2);
- 2. The supplemental allocation for juvenile justice education as provided in s. 1011.62(9) $\frac{1011.62(10)}{3}$;
- 3. A proportionate share of the district's exceptional student education guaranteed allocation, the supplemental academic instruction allocation, and the instructional materials allocation;
- 4. An amount equivalent to the proportionate share of the state average potential discretionary local effort for operations, which shall be determined as follows:
- a. If the district levies the maximum discretionary local effort and the district's discretionary local effort per FTE is less than the state average potential discretionary local effort per FTE, the proportionate share shall include both the discretionary local effort and the compression supplement per

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FTE. If the district's discretionary local effort per FTE is greater than the state average per FTE, the proportionate share shall be equal to the state average; or

- b. If the district does not levy the maximum discretionary local effort and the district's actual discretionary local effort per FTE is less than the state average potential discretionary local effort per FTE, the proportionate share shall be equal to the district's actual discretionary local effort per FTE. If the district's actual discretionary local effort per FTE is greater than the state average per FTE, the proportionate share shall be equal to the state average potential local effort per FTE; and
- 5. A proportionate share of the district's proration to funds available, if necessary.
- Section 15. Paragraph (g) of subsection (2) of section 1003.621, Florida Statutes, is amended to read:
- 1003.621 Academically high-performing school districts.—It is the intent of the Legislature to recognize and reward school districts that demonstrate the ability to consistently maintain or improve their high-performing status. The purpose of this section is to provide high-performing school districts with flexibility in meeting the specific requirements in statute and rules of the State Board of Education.
- (2) COMPLIANCE WITH STATUTES AND RULES.—Each academically high-performing school district shall comply with all of the provisions in chapters 1000-1013, and rules of the State Board

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of Education which implement these provisions, pertaining to the following:

- (g) Those statutes pertaining to planning and budgeting, including chapter 1011, except s. $\underline{1011.62(8)(d)}$ $\underline{1011.62(9)(d)}$, relating to the requirement for a comprehensive reading plan. A district that is exempt from submitting this plan shall be deemed approved to receive the research-based reading instruction allocation.
- Section 16. Subsection (7) of section 1004.935, Florida Statutes, is amended to read:
- 1004.935 Adults with Disabilities Workforce Education Pilot Program.—
- (7) Funds for the scholarship shall be provided from the appropriation from the school district's Workforce Development Fund in the General Appropriations Act for students who reside in the Hardee County School District, the DeSoto County School District, the Manatee County School District, or the Sarasota County School District. During the pilot program, the scholarship amount granted for an eligible student with a disability shall be equal to the cost per unit of a full-time equivalent adult general education student, multiplied by the adult general education funding factor, and multiplied by the district cost differential pursuant to the formula required by s. 1011.80(6)(a) for the district in which the student resides.
- Section 17. Paragraph (a) of subsection (2) and paragraph (b) of subsection (3) of section 1010.20, Florida Statutes, are

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547	amended to read:
548	1010.20 Cost accounting and reporting for school
549	districts
550	(2) COST REPORTING.—
551	(a) Each district shall report on a district-aggregate
552	basis expenditures for inservice training pursuant to s.
553	1011.62(2) $1011.62(3)$ and for categorical programs as provided
554	in s. <u>1011.62(5)</u> 1011.62(6) .
555	(3) PROGRAM EXPENDITURE REQUIREMENTS
556	(b) Funds for inservice training established in s.
557	$\underline{1011.62(2)}$ $\underline{1011.62(3)}$ and for categorical programs established
558	in s. $\underline{1011.62(5)}$ $\underline{1011.62(6)}$ shall be expended for the costs of
559	the identified programs as provided by law and in accordance
560	with the rules of the State Board of Education.
561	Section 18. Subsection (3) of section 1011.02, Florida
562	Statutes, is amended to read:
563	1011.02 District school boards to adopt tentative budget
564	(3) The proposed budget shall include an amount for local
565	required effort for current operation, in accordance with the
566	requirements of s. $1011.62(3)$ $1011.62(4)$.
567	Section 19. Subsections (1), (3), and (8) of section
568	1011.71, Florida Statutes, are amended to read:
569	1011.71 District school tax.—
570	(1) If the district school tax is not provided in the

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General Appropriations Act or the substantive bill implementing

the General Appropriations Act, each district school board

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desiring to participate in the state allocation of funds for current operation as prescribed by s. $\underline{1011.62(13)}$ $\underline{1011.62(14)}$ shall levy on the taxable value for school purposes of the district, exclusive of millage voted under the provisions of s. 9(b) or s. 12, Art. VII of the State Constitution, a millage rate not to exceed the amount certified by the commissioner as the minimum millage rate necessary to provide the district required local effort for the current year, pursuant to s. $\underline{1011.62(3)(a)1}$ $\underline{1011.62(4)(a)1}$. In addition to the required local effort millage levy, each district school board may levy a nonvoted current operating discretionary millage. The Legislature shall prescribe annually in the appropriations act the maximum amount of millage a district may levy.

(3) Notwithstanding subsection (2), if the revenue from 1.5 mills is insufficient to meet the payments due under a lease-purchase agreement entered into before June 30, 2009, by a district school board pursuant to paragraph (2)(e), or to meet other critical district fixed capital outlay needs, the board, in addition to the 1.5 mills, may levy up to 0.25 mills for fixed capital outlay in lieu of levying an equivalent amount of the discretionary mills for operations as provided in the General Appropriations Act. Millage levied pursuant to this subsection is subject to the provisions of s. 200.065 and, combined with the 1.5 mills authorized in subsection (2), may not exceed 1.75 mills. If the district chooses to use up to 0.25 mills for fixed capital outlay, the compression adjustment

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pursuant to s. $\underline{1011.62(4)}$ $\underline{1011.62(5)}$ shall be calculated for the standard discretionary millage that is not eligible for transfer to capital outlay.

- (8) Nothing in s. $\underline{1011.62(3)(a)1}$. $\underline{1011.62(4)(a)1}$. shall in any way be construed to increase the maximum school millage levies as provided for in subsection (1).
- Section 20. Paragraph (b) of subsection (3) of section 1011.84, Florida Statutes, is amended to read:
- 1011.84 Procedure for determining state financial support and annual apportionment of state funds to each Florida College System institution district.—The procedure for determining state financial support and the annual apportionment to each Florida College System institution district authorized to operate a Florida College System institution under the provisions of s. 1001.61 shall be as follows:
 - (3) DETERMINING THE APPORTIONMENT FROM STATE FUNDS.-
- (b) The apportionment to each Florida College System institution from the Florida College System Program Fund shall be determined annually in the General Appropriations Act. In determining each college's apportionment, the Legislature shall consider the following components:
- 1. Base budget, which includes the state appropriation to the Florida College System Program Fund in the current year plus the related student tuition and out-of-state fees assigned in the current General Appropriations Act.
 - 2. The cost-to-continue allocation, which consists of

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incremental changes to the base budget, including salaries, price levels, and other related costs allocated through a funding model approved by the Legislature which may recognize differing economic factors arising from the individual educational approaches of the various Florida College System institutions, including, but not limited to:

- a. Direct Instructional Funding, including class size, faculty productivity factors, average faculty salary, ratio of full-time to part-time faculty, costs of programs, and enrollment factors.
- b. Academic Support, including small colleges factor, multicampus factor, and enrollment factor.
- c. Student Services Support, including headcount of students as well as FTE count and enrollment factors.
- d. Library Support, including volume and other materials/audiovisual requirements.
 - e. Special Projects.

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- f. Operations and Maintenance of Plant, including square footage and utilization factors.
 - g. District Cost Differential.
- 3. Students enrolled in a recreation and leisure program and students enrolled in a lifelong learning program who may not be counted as full-time equivalent enrollments for purposes of enrollment workload adjustments.
- 4. Operating costs of new facilities adjustments, which shall be provided, from funds available, for each new facility

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that is owned by the college and is recommended in accordance with s. 1013.31.

5. New and improved program enhancements, which shall be determined by the Legislature.

Student fees in the base budget plus student fee revenues generated by increases in fee rates shall be deducted from the sum of the components determined in subparagraphs 1.-5. The amount remaining shall be the net annual state apportionment to each college.

Section 21. Section 1012.44, Florida Statutes, is amended to read:

1012.44 Qualifications for certain persons providing speech-language services.—The State Board of Education shall adopt rules for speech-language services to school districts that qualify for the sparsity supplement as described in s. $\underline{1011.62(6)} \ \underline{1011.62(7)}.$ These services may be provided by baccalaureate degree level persons for a period of 3 years. The rules shall authorize the delivery of speech-language services by baccalaureate degree level persons under the direction of a certified speech-language pathologist with a master's degree or higher.

Section 22. Subsection (2) of section 1012.64, Florida Statutes, is amended to read:

1012.64 Sabbatical leave.-

(2) Funds, not to exceed 25 percent, of the district's

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allocation for inservice training under s. $\underline{1011.62(2)}$ $\underline{1011.62(3)}$ or other district funds may be expended in order to fulfill the provisions of this section, provided that the district allocates \$5 of district funds for each \$1 of state inservice training funds expended under this subsection.

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Section 23. This act shall take effect July 1, 2016.

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