House



LEGISLATIVE ACTION

Senate . Comm: RCS . 01/14/2016 . .

The Committee on Fiscal Policy (Bradley) recommended the following:

Senate Amendment (with title amendment)

Delete lines 141 - 386

and insert:

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Section 2. Paragraph (d) is added to subsection (3) of section 1009.532, Florida Statutes, to read:

1009.532 Florida Bright Futures Scholarship Program; student eligibility requirements for renewal awards.-(3)

(d)1. A student who is initially eligible in the 2017-2018

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11	academic year and thereafter for a Florida Gold Seal CAPE-
12	Vocational Scholars award under s. 1009.536(2) may receive an
13	award for a maximum of 100 percent of the number of credit hours
14	or equivalent clock hours required to complete one of the
15	following at a Florida public or nonpublic education institution
16	that offers these specific programs: for an applied technology
17	diploma program as defined in s. 1004.02(7), up to 60 credit
18	hours or equivalent clock hours; for a technical degree
19	education program as defined in s. 1004.02(13), up to the number
20	of hours required for a specific degree, not to exceed 72 credit
21	hours or equivalent clock hours; or for a career certificate
22	program as defined in s. 1004.02(20), up to the number of hours
23	required for a specific certificate, not to exceed 72 credit
24	hours or equivalent clock hours. A student who transfers from
25	one of these program levels to another program level is eligible
26	for the higher of the two credit hour limits.
27	2. A Florida Gold Seal CAPE-Vocational Scholar who
28	completes a technical degree education program as defined in s.
29	1004.02(13) may also receive an award for:
30	a. A maximum of 60 credit hours for a bachelor of science
31	degree program for which there is a statewide associate in
32	science degree program to bachelor of science degree program
33	articulation agreement; or
34	b. A maximum of 60 credit hours for a bachelor of applied
35	science degree program at a Florida College System institution.
36	Section 3. Subsection (1) of section 1009.534, Florida
37	Statutes, is amended to read:
38	1009.534 Florida Academic Scholars award.—
39	(1) A student is eligible for a Florida Academic Scholars

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40 award if <u>he or she</u> the student meets the general eligibility 41 requirements for the Florida Bright Futures Scholarship Program 42 and the student:

43 (a) Has achieved a 3.5 weighted grade point average as calculated pursuant to s. 1009.531, or its equivalent, in high 44 45 school courses that are designated by the State Board of Education as college-preparatory academic courses+ and has 46 47 attained at least the score required under <del>pursuant to</del> s. 48 1009.531(6)(a) on the combined verbal and quantitative parts of 49 the Scholastic Aptitude Test, the Scholastic Assessment Test, or 50 the recentered Scholastic Assessment Test of the College 51 Entrance Examination, or an equivalent score on the ACT 52 Assessment Program;

53 (b) Has attended a home education program according to s. 54 1002.41 during grades 11 and 12, or has completed the 55 International Baccalaureate curriculum but failed to earn the 56 International Baccalaureate Diploma, or has completed the 57 Advanced International Certificate of Education curriculum but 58 failed to earn the Advanced International Certificate of 59 Education Diploma, and has attained at least the score required 60 under pursuant to s. 1009.531(6)(a) on the combined verbal and 61 quantitative parts of the Scholastic Aptitude Test, the 62 Scholastic Assessment Test, or the recentered Scholastic 63 Assessment Test of the College Entrance Examination, or an 64 equivalent score on the ACT Assessment Program;

(c) Has been awarded an International Baccalaureate Diploma
from the International Baccalaureate Office or an Advanced
International Certificate of Education Diploma from the
University of Cambridge International Examinations Office;

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69 (d) Has been recognized by the merit or achievement 70 programs of the National Merit Scholarship Corporation as a 71 scholar or finalist; or 72 (e) Has been recognized by the National Hispanic 73 Recognition Program as a scholar recipient. 74 The A student must complete a program of volunteer community 75 76 service work, as approved by the district school board, the 77 administrators of a nonpublic school, or the Department of 78 Education for home education program students, which must shall 79 include a minimum of 75 hours of service work for high school 80 students graduating in the 2010-2011 academic year and 100 hours 81 of service work for high school students graduating in the 2011-82 2012 academic year and thereafter. The student, and must 83 identify a social or civic issue or a professional area problem 84 that interests him or her, develop a plan for his or her personal involvement in addressing the issue or learning about 85 the area problem, and, through papers or other presentations, 86 87 evaluate and reflect upon his or her experience. Except for credit earned through service-learning courses adopted pursuant 88 89 to s. 1003.497, the student may not receive remuneration or 90 academic credit for the volunteer service work performed. Such 91 work may include, but is not limited to, a business or 92 governmental internship, work for a nonprofit community service 93 organization, or activities on behalf of a candidate for public 94 office. The hours of volunteer service must be documented in 95 writing, and the document must be signed by the student, the 96 student's parent or guardian, and a representative of the organization for which the student performed the volunteer 97

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98 service work.

99 Section 4. Subsection (1) of section 1009.535, Florida 100 Statutes, is amended to read:

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104 105 1009.535 Florida Medallion Scholars award.-

(1) A student is eligible for a Florida Medallion Scholars award if <u>he or she</u> the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:

106 (a) Has achieved a weighted grade point average of 3.0 as 107 calculated pursuant to s. 1009.531, or the equivalent, in high 108 school courses that are designated by the State Board of 109 Education as college-preparatory academic courses; and has 110 attained at least the score required under <del>pursuant to</del> s. 111 1009.531(6)(b) on the combined verbal and quantitative parts of 112 the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College 113 114 Entrance Examination, or an equivalent score on the ACT 115 Assessment Program;

116 (b) Has completed the International Baccalaureate 117 curriculum but failed to earn the International Baccalaureate 118 Diploma or has completed the Advanced International Certificate 119 of Education curriculum but failed to earn the Advanced 120 International Certificate of Education Diploma, and has attained 121 at least the score required under <del>pursuant to</del> s. 1009.531(6)(b) 122 on the combined verbal and quantitative parts of the Scholastic 123 Aptitude Test, the Scholastic Assessment Test, or the recentered 124 Scholastic Assessment Test of the College Entrance Examination, 125 or an equivalent score on the ACT Assessment Program;

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(c) Has attended a home education program according to s.

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127 1002.41 during grades 11 and 12 and has attained at least the 128 score required under <del>pursuant to</del> s. 1009.531(6)(b) on the 129 combined verbal and quantitative parts of the Scholastic 130 Aptitude Test, the Scholastic Assessment Test, or the recentered 131 Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program, if the 132 133 student's parent cannot document a college-preparatory 134 curriculum as described in paragraph (a); 135 (d) Has been recognized by the merit or achievement program 136 of the National Merit Scholarship Corporation as a scholar or 137 finalist but has not completed the a program of volunteer 138 community service work required under as provided in s. 139 1009.534; or 140 (e) Has been recognized by the National Hispanic 141 Recognition Program as a scholar, but has not completed the a 142 program of volunteer community service work required under as 143 <del>provided in</del> s. 1009.534. 144 A high school student graduating in the 2011-2012 academic year 145 146 and thereafter must complete at least 75 hours a program of 147 volunteer community service work approved by the district school board, the administrators of a nonpublic school, or the 148 149 Department of Education for home education program students. The 150 student, which shall include a minimum of 75 hours of service 151 work, and must identify a social or civic issue or a 152 professional area problem that interests him or her, develop a 153 plan for his or her personal involvement in addressing the issue 154 or learning about the area problem, and, through papers or other presentations, evaluate and reflect upon his or her experience. 155

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156	Except for credit earned through service-learning courses
157	adopted pursuant to s. 1003.497, the student may not receive
158	remuneration or academic credit for volunteer service work
159	performed. Such work may include, but is not limited to, a
160	business or governmental internship, work for a nonprofit
161	community service organization, or activities on behalf of a
162	candidate for public office. The hours of volunteer service must
163	be documented in writing, and the document must be signed by the
164	student, the student's parent or guardian, and a representative
165	of the organization for which the student performed the
166	volunteer service work.
167	Section 5. Section 1009.536, Florida Statutes, is amended
168	to read:
169	1009.536 Florida Gold Seal Vocational Scholars and Florida
170	Gold Seal CAPE-Vocational Scholars awards awardThe Florida
171	Gold Seal Vocational Scholars award and the Florida Gold Seal
172	CAPE-Vocational Scholars award are is created within the Florida
173	Bright Futures Scholarship Program to recognize and reward
174	academic achievement and career preparation by high school
175	students who wish to continue their education.
176	(1) A student is eligible for a Florida Gold Seal
177	Vocational Scholars award if <u>he or she</u> the student meets the
178	general eligibility requirements for the Florida Bright Futures
179	Scholarship Program and the student:
180	(a) Completes the secondary school portion of a sequential
181	program of studies that requires at least three secondary school
182	career credits. On-the-job training may not be substituted for
183	any of the three required career credits.
184	(b) Demonstrates readiness for postsecondary education by
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185 earning a passing score on the Florida College Entry Level 186 Placement Test or its equivalent as identified by the Department 187 of Education.

(c) Earns a minimum cumulative weighted grade point average of 3.0, as calculated pursuant to s. 1009.531, on all subjects required for a standard high school diploma, excluding elective courses.

(d) Earns a minimum unweighted grade point average of 3.5
on a 4.0 scale for secondary career courses <u>that comprise</u>
<del>comprising</del> the career program.

195 (e) Beginning with high school students graduating in the 196 2011-2012 academic year and thereafter, completes at least 30 197 hours a program of volunteer community service work approved by 198 the district school board, the administrators of a nonpublic 199 school, or the Department of Education for home education 200 program students. The student must identify, which shall include 201 a minimum of 30 hours of service work, and identifies a social 202 or civic issue or a professional area problem that interests him 203 or her, develop develops a plan for his or her personal 204 involvement in addressing the issue or learning about the area 205 problem, and, through papers or other presentations, evaluate 206 evaluates and reflect reflects upon his or her experience. 207 Except for credit earned through service-learning courses 2.08 adopted pursuant to s. 1003.497, the student may not receive 209 remuneration or academic credit for the volunteer service work 210 performed. Such work may include, but is not limited to, a 211 business or governmental internship, work for a nonprofit 212 community service organization, or activities on behalf of a 213 candidate for public office. The hours of volunteer service must

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214	be documented in writing, and the document must be signed by the
215	student, the student's parent or guardian, and a representative
216	of the organization for which the student performed the
217	volunteer service work.
218	(2) A high school student graduating in the 2016-2017
219	academic year and thereafter is eligible for a Florida Gold Seal
220	CAPE-Vocational Scholars award if he or she meets the general
221	eligibility requirements for the Florida Bright Futures
222	Scholarship Program, and the student:
223	(a) Earns a minimum of 5 postsecondary credit hours through
224	CAPE industry certifications approved pursuant to s. 1008.44
225	which articulate for college credit; and
226	(b) Completes at least 30 hours of volunteer service work
227	approved by the district school board, the administrators of a
228	nonpublic school, or the Department of Education for home
229	education program students. The student must identify a social
230	or civic issue or a professional area that interests him or her,
231	develop a plan for his or her personal involvement in addressing
232	the issue or learning about the area, and, through papers or
233	other presentations, evaluate and reflect upon his or her
234	experience. Except for credit earned through service-learning
235	courses adopted pursuant to s. 1003.497, the student may not
236	receive remuneration or academic credit for the volunteer
237	service work performed. Such work may include, but is not
238	limited to, a business or governmental internship, work for a
239	nonprofit community service organization, or activities on
240	behalf of a candidate for public office. The hours of volunteer
241	service work must be documented in writing, and the document
242	must be signed by the student, the student's parent or guardian,

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243 <u>and a representative of the organization for which the student</u> 244 performed the volunteer service work.

(3)-(2) A Florida Gold Seal Vocational Scholar who is enrolled in a public or nonpublic postsecondary education institution is eligible for an award equal to the amount specified in the General Appropriations Act to assist with the payment of educational expenses.

(4) (3) To be eligible for a renewal award as a Florida Gold Seal Vocational Scholar, a student must maintain the equivalent of a cumulative grade point average of 2.75 on a 4.0 scale with an opportunity for restoration one time as provided in this chapter.

(5)(4)(a) A student who is initially eligible prior to the 2010-2011 academic year may earn a Florida Gold Seal Vocational Scholarship for 110 percent of the number of credit hours required to complete the program, up to 90 credit hours or the equivalent.

(b) Students who are initially eligible in the 2010-2011 and 2011-2012 academic years may earn a Florida Gold Seal Vocational Scholarship for 100 percent of the number of credit hours required to complete the program, up to 90 credit hours or the equivalent.

(c) A student who is initially eligible in the 2012-2013 academic year and thereafter may earn a Florida Gold Seal Vocational Scholarship for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following at a Florida public or nonpublic education institution that offers these specific programs: for an applied technology diploma program as defined in s.

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272 1004.02(7), up to 60 credit hours or equivalent clock hours; for 273 a technical degree education program as defined in s. 1004.02(13), up to the number of hours required for a specific 274 275 degree not to exceed 72 credit hours or equivalent clock hours; 276 or for a career certificate program as defined in s. 277 1004.02(20), up to the number of hours required for a specific 278 certificate not to exceed 72 credit hours or equivalent clock 279 hours.

280 (d)1. A student who is initially eligible in the 2017-2018 281 academic year and thereafter for a Florida Gold Seal CAPE-282 Vocational Scholars award under subsection (2) may receive an 283 award for a maximum of 100 percent of the number of credit hours 284 or equivalent clock hours required to complete one of the 285 following at a Florida public or nonpublic education institution 286 that offers these specific programs: for an applied technology 287 diploma program as defined in s. 1004.02(7), up to 60 credit 288 hours or equivalent clock hours; for a technical degree 289 education program as defined in s. 1004.02(13), up to the number 290 of hours required for a specific degree, not to exceed 72 credit 291 hours or equivalent clock hours; or for a career certificate program as defined in s. 1004.02(20), up to the number of hours 292 293 required for a specific certificate, not to exceed 72 credit 294 hours or equivalent clock hours. A student who transfers from 295 one of these program levels to another program level is eligible 296 for the higher of the two credit hour limits. 297 2. A Florida Gold Seal CAPE-Vocational Scholar who

298 completes a technical degree education program as defined in s. 299 1004.02(13) may also receive an award for: 300

a. A maximum of 60 credit hours for a bachelor of science

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301	degree program for which there is a statewide associate in
302	science degree program to bachelor of science degree program
303	articulation agreement; or
304	b. A maximum of 60 credit hours for a bachelor of applied
305	science degree program at a Florida College System institution.
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308	And the title is amended as follows:
309	Delete lines 17 - 52
310	and insert:
311	of credits towards specified programs and degree
312	programs; amending ss. 1009.534 and 1009.535, F.S.;
313	requiring a student, as a prerequisite for the Florida
314	Academic Scholars award or the Florida Medallion
315	Scholars award, to identify a civic issue or a
316	professional area of interest and develop a plan for
317	his or her personal involvement in addressing the
318	issue or learning about the area; prohibiting the
319	student from receiving remuneration or academic credit
320	for the volunteer service work performed except in
321	certain circumstances; requiring the hours of
322	volunteer service work to be documented in writing and
323	signed by the student, the student's parent or
324	guardian, and a representative of the organization for
325	which the student performed the volunteer service
326	work; amending s. 1009.536, F.S.; creating the Florida
327	Gold Seal CAPE-Vocational Scholars award within the
328	Florida Bright Futures Scholarship Program; requiring
329	a student, as a prerequisite for the Florida Gold Seal

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330 Vocational Scholars award, to identify a civic issue 331 or a professional area of interest and develop a plan 332 for his or her personal involvement in addressing the 333 issue or learning about the area; prohibiting the 334 student from receiving remuneration or academic credit 335 for the volunteer service work performed except in 336 certain circumstances; requiring the hours of 337 volunteer service work to be documented in writing and 338 signed by the student, the student's parent or 339 quardian, and a representative of the organization for 340 which the student performed the volunteer service 341 work; requiring a high school student graduating in 342 the 2016-2017 academic year to meet certain 343 requirements to be eligible for a Florida Gold Seal 344 CAPE-Vocational Scholars award; providing that certain 345 students may receive an award for a specified number 346 of credits toward specified programs and degree