

Amendment No.

CHAMBER ACTION

Senate

House

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1 Representative Adkins offered the following:

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3 **Amendment**

4 Remove lines 107-148 and insert:

5 instruction; evidence-based reading strategies identified in
6 subsection (7); and technology tools to improve student reading
7 performance. For secondary teachers, emphasis shall be on
8 technical text. These strategies must be developed for all
9 content areas in the K-12 curriculum.

10 (4) Provide parents with information and strategies for
11 assisting their children in reading, including reading in the
12 content areas ~~area~~.

13 (5) Provide technical assistance to school districts in
14 the development and implementation of district plans for use of

672201

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Amendment No.

15 the research-based reading instruction allocation provided in s.
16 1011.62(9) and annually review and approve such plans.

17 (6) Review, evaluate, and provide technical assistance to
18 school districts' implementation of the K-12 comprehensive
19 reading plan required in s. 1011.62(9).

20 (7) Work with the Florida Center for Reading Research to
21 identify effective research-based and evidence-based reading
22 instructional and intervention programs that incorporate
23 explicit, systematic, sequential, and multisensory approaches to
24 teaching phonemic awareness, phonics, vocabulary, fluency, and
25 text comprehension and incorporate decodable or phonetic text
26 instructional ~~provide information on research-based reading~~
27 ~~programs and effective reading in the content area strategies.~~
28 Reading intervention includes evidence-based strategies
29 frequently used to remediate reading deficiencies and includes
30 individual instruction, tutoring, mentoring, or the use of
31 technology that targets specific reading skills and abilities.

32 (8) Periodically review the Next Generation Sunshine State
33 Standards for English Language Arts to determine their
34 appropriateness at each grade level ~~reading at all grade levels.~~

35 (9) Periodically review teacher certification requirements
36 and examinations, including alternative certification
37 requirements and examinations ~~exams~~, to ascertain whether the
38 examinations measure the skills needed for evidence-based
39 ~~research-based~~ reading instruction and instructional strategies
40 for teaching reading, including reading in ~~the~~ content areas.

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Amendment No.

41 (10) Work with teacher preparation programs approved
42 pursuant to ss. ~~s.~~ 1004.04 and 1004.85 to integrate effective,
43 research-based, and evidence-based reading instructional and
44 intervention strategies; ~~and~~ reading in the content area
45 instructional strategies; and explicit, systematic, and
46 multisensory reading instructional strategies into teacher
47 preparation programs. Reading intervention strategies may
48 include strategies using technology to improve reading
49 instruction and accelerate student learning gains.

672201

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