Florida Senate - 2016 Bill No. CS/CS/HB 7029, 1st Eng.

House



LEGISLATIVE ACTION

Senate

Floor: 1e/RE/3R 03/09/2016 02:56 PM

Senator Richter moved the following:

Senate Amendment to Amendment (620160) (with title amendment)

Between lines 2638 and 2639

insert:

Section 21. Subsection (5), paragraph (j) of subsection (6), and paragraph (a) of subsection (8) of section 1007.35, Florida Statutes, are amended to read:

1007.35 Florida Partnership for Minority and Underrepresented Student Achievement.-

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(5) Each public high school, including, but not limited to,

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12 schools and alternative sites and centers of the Department of 13 Juvenile Justice, shall provide for the administration of the 14 Preliminary SAT/National Merit Scholarship Qualifying Test 15 (PSAT/NMSQT), or ACT Aspire Preliminary ACT (PLAN) to all enrolled 10th grade students. However, a written notice shall be 16 provided to each parent that shall include the opportunity to 17 18 exempt his or her child from taking the PSAT/NMSQT or ACT Aspire 19 PLAN.

(a) Test results will provide each high school with a database of student assessment data which certified school counselors will use to identify students who are prepared or who need additional work to be prepared to enroll and be successful in AP courses or other advanced high school courses.

(b) Funding for the PSAT/NMSQT or <u>ACT Aspire</u> PLAN for all 10th grade students shall be contingent upon annual funding in the General Appropriations Act.

(c) Public school districts must choose either the PSAT/NMSQT or <u>ACT Aspire</u> PLAN for districtwide administration.

(6) The partnership shall:

(j) Provide information to students, parents, teachers, counselors, administrators, districts, Florida College System institutions, and state universities regarding PSAT/NMSQT or <u>ACT</u> <u>Aspire</u> <u>PLAN</u> administration, including, but not limited to:

1. Test administration dates and times.

2. That participation in the PSAT/NMSQT or <u>ACT Aspire</u> PLAN is open to all 10th grade $\frac{10}{10}$ students.

38 3. The value of such tests in providing diagnostic feedback39 on student skills.

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4. The value of student scores in predicting the

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41 probability of success on AP or other advanced course42 examinations.

(8) (a) By September 30 of each year, the partnership shall 43 44 submit to the department a report that contains an evaluation of the effectiveness of the delivered services and activities. 45 46 Activities and services must be evaluated on their effectiveness 47 at raising student achievement and increasing the number of AP or other advanced course examinations in low-performing middle 48 49 and high schools. Other indicators that must be addressed in the 50 evaluation report include the number of middle and high school 51 teachers trained; the effectiveness of the training; measures of 52 postsecondary readiness of the students affected by the program; 53 levels of participation in 10th grade PSAT/NMSQT or ACT Aspire 54 PLAN testing; and measures of student, parent, and teacher 55 awareness of and satisfaction with the services of the 56 partnership.

Between lines 3740 and 3741

61 insert:

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amending s. 1007.35, F.S.; revising the exams each public high school is required to administer to all enrolled 10th grade students to include ACT Aspire;

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