SENATOR AMENDMENT

Bill No. CS/CS/HB 7029, 1st Eng.

Senator Richter moved the following:

Senate Amendment to Amendment (620160) (with title amendment)

Between lines 2638 and 2639 insert:

Section 21. Subsection (5), paragraph (j) of subsection (6), and paragraph (a) of subsection (8) of section 1007.35, Florida Statutes, are amended to read:

1007.35 Florida Partnership for Minority and Underrepresented Student Achievement.—

(5) Each public high school, including, but not limited to,
schools and alternative sites and centers of the Department of
Juvenile Justice, shall provide for the administration of the
Preliminary SAT/National Merit Scholarship Qualifying Test
(PSAT/NMSQT), or ACT Aspire Preliminary ACT (PLAN) to all
enrolled 10th grade students. However, a written notice shall be
provided to each parent that shall include the opportunity to
exempt his or her child from taking the PSAT/NMSQT or ACT Aspire
PLAN.

(a) Test results will provide each high school with a
database of student assessment data which certified school
counselors will use to identify students who are prepared or who
need additional work to be prepared to enroll and be successful
in AP courses or other advanced high school courses.

(b) Funding for the PSAT/NMSQT or ACT Aspire PLAN for all
10th grade students shall be contingent upon annual funding in
the General Appropriations Act.

(c) Public school districts must choose either the
PSAT/NMSQT or ACT Aspire PLAN for districtwide administration.

(6) The partnership shall:

(j) Provide information to students, parents, teachers,
counselors, administrators, districts, Florida College System
institutions, and state universities regarding PSAT/NMSQT or ACT
Aspire PLAN administration, including, but not limited to:

1. Test administration dates and times.

2. That participation in the PSAT/NMSQT or ACT Aspire PLAN
is open to all 10th grade students.

3. The value of such tests in providing diagnostic feedback
on student skills.

4. The value of student scores in predicting the
probability of success on AP or other advanced course
examinations.

(8)(a) By September 30 of each year, the partnership shall
submit to the department a report that contains an evaluation of
the effectiveness of the delivered services and activities.
Activities and services must be evaluated on their effectiveness
at raising student achievement and increasing the number of AP
or other advanced course examinations in low-performing middle
and high schools. Other indicators that must be addressed in the
evaluation report include the number of middle and high school
teachers trained; the effectiveness of the training; measures of
postsecondary readiness of the students affected by the program;
levels of participation in 10th grade PSAT/NMSQT or ACT Aspire
PLAN testing; and measures of student, parent, and teacher
awareness of and satisfaction with the services of the
partnership.

And the title is amended as follows:

Between lines 3740 and 3741
insert:

amending s. 1007.35, F.S.; revising the exams each
public high school is required to administer to all
enrolled 10th grade students to include ACT Aspire;