

LEGISLATIVE ACTION .

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Senate

House

Senator Bullard moved the following:
Senate Amendment (with title amendment)
Between lines 382 and 383
insert:
Section 5. Section 1011.6202, Florida Statutes, is created
to read:
1011.6202 Autonomy Pilot Program InitiativeThe Autonomy
Pilot Program Initiative is created within the Department of
Education. The purpose of the pilot program initiative is to
provide the highly effective principal or a highly effective
group of select teachers of a participating school with

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12	increased autonomy and authority to operate their school in a
13	way that produces significant improvements in student
14	achievement and school management while complying with
15	constitutional requirements. The State Board of Education may,
16	upon approval of an autonomy proposal, enter into a performance
17	contract with up to seven district school boards for
18	participation in the pilot program.
19	(1) PARTICIPATING SCHOOL DISTRICTSThe district school
20	boards in Broward, Duval, Escambia, Jefferson, Madison, Palm
21	Beach, Pinellas, and Seminole Counties may submit to the state
22	board for approval an autonomy proposal that exchanges statutory
23	and rule exemptions for an agreement to meet performance goals
24	established in the proposal. If approved by the state board,
25	each of these school districts shall be eligible to participate
26	in the pilot program for 3 years. At the end of the 3 years, the
27	performance of all participating schools in the school district
28	shall be evaluated.
29	(2) AUTONOMY PROPOSAL
30	(a) To participate in a principal or teacher autonomy pilot
31	program, a school district must:
32	1. Identify three schools that received at least two school
33	grades of "D" or "F" pursuant to s. 1008.34 during the previous
34	<u>3 school years.</u>
35	2. If a principal autonomy proposal is chosen, identify
36	three principals who have earned a highly effective rating on
37	the prior year's performance evaluation pursuant to s. 1012.34,
38	one of whom shall be assigned to each of the participating
39	schools.
40	3. If a teacher autonomy proposal is chosen, identify three
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41	teacher groups in which each of the teachers has earned highly
42	effective performance evaluation ratings for at least 4
43	consecutive years pursuant to s. 1012.34. A group shall be
44	assigned to each of the participating schools.
45	4. Describe the current financial and administrative
46	management of each participating school; identify the areas in
47	which each school principal or group of select teachers will
48	have increased fiscal and administrative autonomy, including the
49	authority and responsibilities provided in s. 1012.28(8); and
50	identify the areas in which each participating school will
51	continue to follow district school board fiscal and
52	administrative policies.
53	5. Explain the methods used to identify the educational
54	strengths and needs of the participating school's students and
55	identify how student achievement can be improved.
56	6. Establish performance goals for student achievement, as
57	defined in s. 1008.34(1), and explain how the increased autonomy
58	of principals or teachers will help participating schools
59	improve student achievement and school management.
60	7. Provide each participating school's mission and a
61	description of its student population.
62	(b) The state board shall establish criteria, which must
63	include the criteria listed in paragraph (a), for the approval
64	of an autonomy proposal.
65	(c) A district school board must submit its principal or
66	teacher autonomy proposal to the state board for approval by
67	December 1 in order to begin participation in the subsequent
68	school year. By February 28 of the school year in which the
69	proposal is submitted, the state board shall notify the district

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70	school board in writing whether the proposal is approved.
71	(3) EXEMPTION FROM LAWS
72	(a) With the exception of those laws listed in paragraph
73	(b), a participating school is exempt from the provisions of
74	chapters 1000-1013 and rules of the state board that implement
75	those exempt provisions.
76	(b) A participating school shall comply with the provisions
77	of chapters 1000-1013, and rules of the state board that
78	implement those provisions, pertaining to the following:
79	1. Those laws relating to the election and compensation of
80	district school board members, the election or appointment and
81	compensation of district school superintendents, public meetings
82	and public records requirements, financial disclosure, and
83	conflicts of interest.
84	2. Those laws relating to the student assessment program
85	and school grading system, including chapter 1008.
86	3. Those laws relating to the provision of services to
87	students with disabilities.
88	4. Those laws relating to civil rights, including s.
89	1000.05, relating to discrimination.
90	5. Those laws relating to student health, safety, and
91	welfare.
92	6. Section 1001.42(4)(f), relating to the uniform opening
93	date for public schools.
94	7. Section 1003.03, governing maximum class size, except
95	that the calculation for compliance pursuant to s. 1003.03 is
96	the average at the school level for a participating school.
97	8. Sections 1012.22(1)(c) and 1012.27(2), relating to
98	compensation and salary schedules.

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SENATOR AMENDMENT

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99	9. Section 1012.33(5), relating to workforce reductions for
100	annual contracts for instructional personnel. This subparagraph
101	does not apply to at-will employees.
102	10. Section 1012.335, relating to annual contracts for
103	instructional personnel hired on or after July 1, 2011. This
104	subparagraph does not apply to at-will employees.
105	11. Section 1012.34, relating to personnel evaluation
L06	procedures and criteria.
L07	12. Those laws pertaining to educational facilities,
L08	including chapter 1013, except that s. 1013.20, relating to
L09	covered walkways for relocatables, and s. 1013.21, relating to
L10	the use of relocatable facilities exceeding 20 years of age, are
111	eligible for exemption.
L12	13. Those laws pertaining to participating school
L13	districts, including this section and ss. 1011.69(2) and
L14	1012.28(8).
L15	(4) PROFESSIONAL DEVELOPMENTEach participating school
116	district shall require that the principal or select group of
L17	teachers of each participating school, a three-member leadership
L18	team from each participating school, and district personnel
L19	working with each participating school complete a nationally
L20	recognized school turnaround program which focuses on improving
L21	leadership, instructional infrastructure, talent management, and
122	differentiated support and accountability. The required
123	personnel must enroll in the school turnaround program upon
124	acceptance into the pilot program.
125	(5) TERM OF PARTICIPATIONThe state board shall authorize
126	a school district to participate in the pilot program for a
127	period of 3 years commencing with approval of the autonomy

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128 proposal. Authorization to participate in the pilot program may 129 be renewed upon action of the state board. The state board may 130 revoke authorization to participate in the pilot program if the 131 school district fails to meet the requirements of this section 132 during the 3-year period. 133 (6) REPORTING.-Each participating school district shall 134 submit an annual report to the state board. The state board 135 shall annually report on the implementation of the Autonomy 136 Pilot Program Initiative. Upon completion of the pilot program's 137 first 3-year term, the Commissioner of Education shall submit to 138 the President of the Senate and the Speaker of the House of 139 Representatives by December 1 a full evaluation of the 140 effectiveness of the pilot program. 141 (7) FUNDING.-The Legislature may appropriate funding to the 142 department in the General Appropriations Act for the costs of the pilot program initiative, including administrative costs and 143 144 enrollment costs for the school turnaround program and an 145 additional scholarship to each participating principal or select 146 group of teachers to be used at their schools. 147 (8) RULEMAKING.-The State Board of Education shall adopt 148 rules to administer this section. Section 6. Subsection (2) of section 1011.69, Florida 149 150 Statutes, is amended to read: 151 1011.69 Equity in School-Level Funding Act.-152 (2) Beginning in the 2003-2004 fiscal year, district school boards shall allocate to schools within the district an average 153 154 of 90 percent of the funds generated by all schools and 155 quarantee that each school receives at least 80 percent, except 156 schools participating in an autonomy pilot program under s.

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157 1011.6202 are guaranteed to receive at least 90 percent, of the 158 funds generated by that school based upon the Florida Education 159 Finance Program as provided in s. 1011.62 and the General 160 Appropriations Act, including gross state and local funds, 161 discretionary lottery funds, and funds from the school 162 district's current operating discretionary millage levy. Total 163 funding for each school shall be recalculated during the year to 164 reflect the revised calculations under the Florida Education Finance Program by the state and the actual weighted full-time 165 166 equivalent students reported by the school during the full-time 167 equivalent student survey periods designated by the Commissioner 168 of Education. If the district school board is providing programs 169 or services to students funded by federal funds, any eligible 170 students enrolled in the schools in the district shall be 171 provided federal funds. 172

Section 7. Subsection (8) is added to section 1012.28, Florida Statutes, to read:

1012.28 Public school personnel; duties of school principals.-

(8) The principal of a school or a select group of teachers participating in an autonomy pilot program under s. 1011.6202 have the following additional authority and responsibilities: (a) In addition to the authority provided in subsection (6), the authority to select qualified instructional personnel for placement or to refuse to accept the placement or transfer of instructional personnel by the district school superintendent. Placement of instructional personnel at a participating school in a participating school district does not affect the employee's status as a school district employee.

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186 (b) The authority to deploy financial resources to school 187 programs at the principal's or the select group of teachers' 188 discretion to help improve student achievement, as defined in s. 189 1008.34(1), and meet performance goals identified in the 190 autonomy proposal submitted pursuant to s. 1011.6202. 191 (c) To annually provide to the district school 192 superintendent and the district school board a budget for the 193 operation of the participating school that identifies how funds 194 provided pursuant to s. 1011.69(2) are allocated. The school 195 district shall include the budget in the annual report provided 196 to the State Board of Education pursuant to s. 1011.6202(6). 197 198 =============== T I T L E A M E N D M E N T ====== 199 And the title is amended as follows: 200 Between lines 41 and 42 201 insert: 202 creating s. 1011.6202, F.S.; creating the Autonomy 203 Pilot Program Initiative; providing a purpose for the initiative; providing a procedure for a school 204 205 district to participate in the initiative; providing 206 requirements for participating school districts and 207 schools; exempting participating schools from certain 208 laws and rules; requiring principals or select groups of teachers at participating schools and other 209 210 specified personnel to complete a nationally 211 recognized school turnaround program; providing for 212 the term of participation in a pilot program; 213 providing for renewal or revocation of authorization to participate in a pilot program; providing for 214

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reporting, funding, and eligibility requirements for 215 216 certain funding and rulemaking; amending s. 1011.69, 217 F.S.; requiring participating district school boards 218 to allocate a specified percentage of certain funds to 219 participating schools; amending s. 1012.28, F.S.; 220 providing additional authority and responsibilities of 221 the principal or select group of teachers of a 222 participating school;

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