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Proposed Committee Substitute by the Committee on Appropriations (Appropriations Subcommittee on Education)

A bill to be entitled

An act relating to the dual enrollment program; amending s. 1002.41, F.S.; authorizing a school district to provide exceptional student educationrelated services to certain home education program students; requiring reporting and funding through the Florida Education Finance Program; amending s. 1007.271, F.S.; exempting dual enrollment students from paying technology fees; requiring a home education secondary student to be responsible for his or her own instructional materials and transportation in order to participate in the dual enrollment program unless the articulation agreement provides otherwise; prohibiting dual enrollment course and program limitations for home education students from exceeding limitations for other students; providing an exemption from the grade point average requirement for initial enrollment in a dual enrollment program for certain home education students; requiring a postsecondary institution eligible to participate in the dual enrollment program to enter into a home education articulation agreement; requiring the postsecondary institution to annually complete and submit the agreement to the Department of Education by a specified date; conforming provisions to changes made by the act; authorizing certain instructional materials to be made available free of charge to dual

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28 enrollment students in home education programs and 29 private schools if provided for in the articulation 30 agreement; requiring the department to review dual enrollment articulation agreements submitted for 31 32 certain students, including home education students 33 and private school students, to participate in a dual 34 enrollment program; requiring the Commissioner of 35 Education to notify the district school board 36 superintendent and the president of the postsecondary 37 institution if the dual enrollment articulation 38 agreement does not comply with statutory requirements; 39 requiring a district school board and a Florida 40 College System institution to annually complete and submit to the department by a specified date a dual 41 42 enrollment articulation agreement with a state 43 university or an eligible independent college or 44 university, as applicable; providing requirements for a private school student to participate in a dual 45 enrollment program; requiring a postsecondary 46 47 institution eligible to participate in the dual 48 enrollment program to enter into an articulation 49 agreement with certain eligible private schools; 50 requiring the postsecondary institution to annually 51 complete and submit the articulation agreement to the 52 department by a specified date; providing requirements 53 for the articulation agreement; providing for funding 54 for each dual enrollment course taken by certain 55 students; amending ss. 1002.20 and 1011.62, F.S.; 56 conforming provisions to changes made by the act;

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57	providing an effective date.
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59	Be It Enacted by the Legislature of the State of Florida:
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61	Section 1. Subsection (9) of section 1002.41, Florida
62	Statutes, is amended, and subsections (10) is added to that
63	section, to read:
64	1002.41 Home education programs
65	(9) Home education program students may receive Testing and
66	evaluation services at diagnostic and resource centers <u>shall be</u>
67	available to home education program students, in accordance with
68	the provisions of s. 1006.03.
69	(10) A school district may provide exceptional student
70	education-related services, as defined in State Board of
71	Education rule, to a home education program student with a
72	disability who is eligible for the services and who enrolls in a
73	public school solely for the purpose of receiving those related
74	services. The school district providing the services shall
75	report each student as a full-time equivalent student in the
76	class and in a manner prescribed by the Department of Education,
77	and funding shall be provided through the Florida Education
78	Finance Program pursuant to s. 1011.62.
79	Section 2. Subsections (2), (10), (11), (13), (16), (17),
80	(22), (23), and (24) of section 1007.271, Florida Statutes, are
81	amended, and subsection (25) is added to that section, to read:
82	1007.271 Dual enrollment programs
83	(2) For the purpose of this section, an eligible secondary
84	student is a student who is enrolled in any of grades 6 through

12 in a Florida public school or in a Florida private school

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86 that is in compliance with s. 1002.42(2) and provides a 87 secondary curriculum pursuant to s. 1003.4282. A student Students who is are eligible for dual enrollment pursuant to 88 89 this section may enroll in dual enrollment courses conducted 90 during school hours, after school hours, and during the summer 91 term. However, if the student is projected to graduate from high 92 school before the scheduled completion date of a postsecondary 93 course, the student may not register for that course through 94 dual enrollment. The student may apply to the postsecondary institution and pay the required registration, tuition, and fees 95 96 if the student meets the postsecondary institution's admissions 97 requirements under s. 1007.263. Instructional time for dual enrollment may vary from 900 hours; however, the full-time 98 99 equivalent student membership value is shall be subject to the provisions in s. 1011.61(4). A student enrolled as a dual 100 enrollment student is exempt from the payment of registration, 101 102 tuition, technology, and laboratory fees. Applied academics for adult education instruction, developmental education, and other 103 104 forms of precollegiate instruction, as well as physical 105 education courses that focus on the physical execution of a 106 skill, rather than the intellectual attributes of the activity, 107 are ineligible for inclusion in the dual enrollment program. 108 Recreation and leisure studies courses shall be evaluated 109 individually in the same manner as physical education courses 110 for potential inclusion in the program.

(10) Early admission is a form of dual enrollment through which <u>an</u> eligible secondary <u>student enrolls</u> students enroll in a postsecondary institution on a full-time basis in courses that are creditable toward the high school diploma and the associate



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115 or baccalaureate degree. A student must enroll in a minimum of 116 12 college credit hours per semester or the equivalent to 117 participate in the early admission program; however, a student may not be required to enroll in more than 15 college credit 118 119 hours per semester or the equivalent. A student Students 120 enrolled pursuant to this subsection is are exempt from the 121 payment of registration, tuition, technology, and laboratory 122 fees.

123 (11) Career early admission is a form of career dual 124 enrollment through which an eligible secondary student enrolls 125 students enroll full time in a career center or a Florida 126 College System institution in postsecondary programs leading to industry certifications, as listed in the CAPE Postsecondary 127 128 Industry Certification Funding List pursuant to s. 1008.44, 129 which are creditable toward the high school diploma and the 130 certificate or associate degree. Participation in the career 131 early admission program is limited to students who have completed a minimum of 4 semesters of full-time secondary 132 133 enrollment, including studies undertaken in the ninth grade 9. A 134 student Students enrolled pursuant to this section is are exempt from the payment of registration, tuition, technology, and 135 136 laboratory fees.

(13) (a) The dual enrollment program for <u>a</u> home education
<u>student</u> students consists of the enrollment of an eligible home
education secondary student in a postsecondary course creditable
toward an associate degree, a career certificate, or a
baccalaureate degree. To participate in the dual enrollment
program, an eligible home education secondary student must:
1. Provide proof of enrollment in a home education program

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144 pursuant to s. 1002.41.

145 2. Be responsible for his or her own instructional 146 materials and transportation unless provided for in the 147 articulation agreement otherwise.

3. Sign a home education articulation agreement pursuant to 148 149 paragraph (b).

(b) Each postsecondary institution eligible to participate 150 151 in the dual enrollment program pursuant to s. 1011.62(1)(i) must shall enter into a home education articulation agreement with 152 153 each home education student seeking enrollment in a dual 154 enrollment course and the student's parent. By August 1 of each 155 year, the eligible postsecondary institution shall complete and 156 submit the home education articulation agreement to the 157 Department of Education. The home education articulation 158 agreement must shall include, at a minimum:

159 1. A delineation of courses and programs available to a 160 dually enrolled home education student who participates in a 161 dual enrollment program students. The postsecondary institution 162 may add, revise, or delete courses and programs may be added, revised, or deleted at any time by the postsecondary 163 164 institution. Any course or program limitations may not exceed 165 the limitations for other dually enrolled students within a 166 district.

167 2. The initial and continued eligibility requirements for 168 home education student participation, not to exceed those required of other dual enrollment dually enrolled students. A 169 170 high school grade point average may not be required for home 171 education students who meet the minimum score on a common 172 placement test adopted by the State Board of Education which

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173	indicates that the student is ready for college-level
174	coursework; however, home education student eligibility
175	requirements for continued enrollment in college credit dual
176	enrollment courses must include the maintenance of the minimum
177	postsecondary grade point average established by the
178	postsecondary institution.
179	3. A provision expressing whether the postsecondary
180	institution or the student is responsible The student's
181	responsibilities for providing his or her own instructional
182	materials and transportation.
183	4. A copy of the statement on transfer guarantees developed
184	by the Department of Education under subsection (15).
185	(16) A public school, a private school, or a home education
186	program student Students who meets meet the eligibility
187	requirements of this section and who <u>chooses</u> choose to
188	participate in dual enrollment programs <u>is</u> are exempt from the
189	payment of registration, tuition, technology, and laboratory
190	fees.
191	(17) Instructional materials assigned for use <u>in</u> within
192	dual enrollment courses shall be made available to dual
193	enrollment students from Florida public high schools free of
194	charge. This subsection does not prohibit a postsecondary
195	Florida College System institution from providing instructional
196	materials at no cost to a home education student or student from
197	a private school, if provided for in the articulation agreement.
198	Instructional materials purchased by a district school board or
199	Florida College System institution board of trustees on behalf
200	of dual enrollment students <u>are</u> shall be the property of the
201	board against which the purchase is charged.

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202 (22) The Department of Education shall develop an 203 electronic submission system for dual enrollment articulation 204 agreements and shall review, for compliance, each dual 205 enrollment articulation agreement submitted pursuant to 206 subsections (13), subsection (21), and (24). The Commissioner of 207 Education shall notify the district school superintendent and 208 the president of the postsecondary institution that is eligible 209 to participate in the dual enrollment program pursuant to s. 1011.62(1)(i) Florida College System institution president if 210 211 the dual enrollment articulation agreement does not comply with statutory requirements and shall submit any dual enrollment 212 213 articulation agreement with unresolved issues of noncompliance 214 to the State Board of Education.

215 (23) A district school board boards and a Florida College 216 System institution institutions may enter into an additional 217 dual enrollment articulation agreement agreements with a state 218 university universities for the purposes of this section. A 219 school district districts may also enter into a dual enrollment 220 articulation agreement agreements with an eligible independent 221 college or university colleges and universities pursuant to s. 222 1011.62(1)(i). By August 1 of each year, the district school 223 board and the Florida College System institution shall complete 224 and submit the dual enrollment articulation agreement with the 225 state university or an eligible independent college or 226 university, as applicable, to the Department of Education.

(24) (a) The dual enrollment program for a private school student consists of the enrollment of an eligible private school student in a postsecondary course creditable toward an associate degree, a career certificate, or a baccalaureate degree. In

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231	addition, the private school in which the student is enrolled
232	must award credit toward high school completion for the
233	postsecondary course under the dual enrollment program. To
234	participate in the dual enrollment program, an eligible private
235	school student must:
236	1. Provide proof of enrollment in a private school pursuant
237	to subsection (2).
238	2. Be responsible for his or her own instructional
239	materials and transportation unless provided for in the
240	articulation agreement.
241	3. Sign a private school articulation agreement pursuant to
242	paragraph (b).
243	(b) Each postsecondary institution eligible to participate
244	in the dual enrollment program pursuant to s. 1011.62(1)(i) must
245	enter into a private school articulation agreement with each
246	eligible private school in its geographic service area seeking
247	to offer dual enrollment courses to its students. By August 1 of
248	each year, the eligible postsecondary institution shall complete
249	and submit the private school articulation agreement to the
250	Department of Education. The articulation agreement must
251	include, at a minimum:
252	1. A delineation of courses and programs available to the
253	private school. The postsecondary institution may add, revise,
254	or delete courses and programs at any time.
255	2. The initial and continued eligibility requirements for
256	private school student participation, not to exceed those
257	required of other dual enrollment students.
258	3. A provision expressing whether the private school, the
259	postsecondary institution, or the student is responsible for

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260 providing instructional materials and transportation.

4. A provision clarifying that the private school will
 award appropriate credit toward high school completion for the
 postsecondary course under the dual enrollment program.

264 <u>5. A provision expressing that costs associated with</u> 265 <u>tuition and fees, including technology, registration, and</u> 266 laboratory fees, will not be passed along to the student.

267 <u>6. A provision stating whether the private school will</u> 268 <u>compensate the postsecondary institution for the standard</u> 269 <u>tuition rate per credit hour for each dual enrollment course</u> 270 <u>taken by its students or the postsecondary institution will seek</u> 271 <u>compensation pursuant to subsection (25).</u>

272 <u>7. A copy of the statement on transfer guarantees developed</u> 273 <u>by the Department of Education under subsection (15)</u> 274 Postsecondary institutions may enter into dual enrollment 275 articulation agreements with private secondary schools pursuant 276 to subsection (2).

277 (25) Subject to annual appropriation in the General 278 Appropriations Act, a public postsecondary institution shall 279 receive an amount of funding equivalent to the standard tuition 280 rate per credit hour for each dual enrollment course taken by a 281 private school student pursuant to subsection (24) during the 282 prior academic year, except for any students for whom the 283 postsecondary institution is otherwise compensated at the 284 standard tuition rate per credit hour.

285 Section 3. Paragraph (d) of subsection (19) of section 286 1002.20, Florida Statutes, is amended to read:

287 1002.20 K-12 student and parent rights.-Parents of public 288 school students must receive accurate and timely information



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regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

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(19) INSTRUCTIONAL MATERIALS.-

(d) Dual enrollment students.-Instructional materials purchased by a district school board or Florida College System institution board of trustees on behalf of <u>public school</u> dual enrollment students shall be made available <u>free of charge</u> to the dual enrollment students <u>free of charge</u>, in accordance with s. 1007.271(17).

300 Section 4. Paragraph (i) of subsection (1) of section 301 1011.62, Florida Statutes, is amended to read:

302 1011.62 Funds for operation of schools.—If the annual 303 allocation from the Florida Education Finance Program to each 304 district for operation of schools is not determined in the 305 annual appropriations act or the substantive bill implementing 306 the annual appropriations act, it shall be determined as 307 follows:

308 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR 309 OPERATION.—The following procedure shall be followed in 310 determining the annual allocation to each district for 311 operation:

(i) Calculation of full-time equivalent membership with respect to dual enrollment instruction.—Students enrolled in dual enrollment instruction pursuant to s. 1007.271 may be included in calculations of full-time equivalent student memberships for basic programs for grades 9 through 12 by a district school board. Instructional time for dual enrollment

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may vary from 900 hours; however, the full-time equivalent 318 319 student membership value shall be subject to the provisions in 320 s. 1011.61(4). Dual enrollment full-time equivalent student 321 membership shall be calculated in an amount equal to the hours 322 of instruction that would be necessary to earn the full-time 323 equivalent student membership for an equivalent course if it 324 were taught in the school district. Students in dual enrollment 325 courses may also be calculated as the proportional shares of 32.6 full-time equivalent enrollments they generate for a Florida 327 College System institution or university conducting the dual 328 enrollment instruction. Early admission students shall be 329 considered dual enrollments for funding purposes. Students may 330 be enrolled in dual enrollment instruction provided by an 331 eligible independent college or university and may be included in calculations of full-time equivalent student memberships for 332 333 basic programs for grades 9 through 12 by a district school 334 board. However, those provisions of law which exempt dual 335 enrollment students enrolled and early admission students from 336 payment of instructional materials and tuition and fees, 337 including registration, technology, and laboratory fees, do 338 shall not apply to students who select the option of enrolling 339 in an eligible independent institution. An independent college 340 or university that which is located and chartered in Florida, is 341 not for profit, is accredited by the Commission on Colleges of 342 the Southern Association of Colleges and Schools or the 343 Accrediting Council for Independent Colleges and Schools, and 344 confers degrees as defined in s. 1005.02 is shall be eligible for inclusion in the dual enrollment or early admission program. 345 346 Students enrolled in dual enrollment instruction are shall be



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347	exempt from the payment of tuition and fees, including
348	registration, technology, and laboratory fees. <u>A</u> No student
349	enrolled in college credit mathematics or English dual
350	enrollment instruction <u>may not</u> shall be funded as a dual
351	enrollment unless the student has successfully completed the
352	relevant section of the entry-level examination required
353	pursuant to s. 1008.30.
354	Section 5. This act shall take effect July 1, 2016.