By Senator Stargel

	15-00636A-16 2016830
1	A bill to be entitled
2	An act relating to school choice; amending s. 1002.33,
3	F.S.; revising the required contents of a charter
4	school application; providing for the automatic
5	termination of a charter under certain conditions;
6	requiring a sponsor to notify certain parties when a
7	charter is automatically terminated; prohibiting a
8	charter school from denying the application or
9	continued enrollment of certain students; revising
10	enrollment preferences; specifying that the reading
11	curriculum and instructional strategies in a charter
12	school's charter satisfy the research-based reading
13	plan requirement and that charter schools are eligible
14	for the research-based reading allocation; revising
15	requirements for payments to charter schools;
16	prohibiting a school board from delaying payment for
17	specified reasons; amending s. 1002.331, F.S.;
18	specifying that certain limits on the number of
19	charter schools established do not apply under certain
20	circumstances; deleting provisions relating to charter
21	schools that receive certain school grades; creating
22	s. 1002.333, F.S.; defining terms; authorizing certain
23	entities to apply for status as a High-Impact Charter
24	Network; requiring the State Board of Education to
25	adopt rules to prescribe a specified review process;
26	prohibiting certain school grades from being used to
27	determine critical need areas; providing funding for
28	charter schools under certain circumstances; waiving
29	certain fees; providing that the High-Impact Charter

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30	Network status is valid for only a specified time;
31	providing for rulemaking; amending s. 1002.45, F.S.;
32	revising approved provider's contract termination
33	requirements for a virtual instruction program;
34	amending s. 1013.62, F.S.; revising charter school
35	eligibility requirements for funding allocations;
36	providing an effective date.
37	
38	Be It Enacted by the Legislature of the State of Florida:
39	
40	Section 1. Paragraphs (a) and (b) of subsection (6),
41	paragraph (n) of subsection (9), paragraphs (b) and (d) of
42	subsection (10), and paragraphs (b) and (e) of subsection (17)
43	of section 1002.33, Florida Statutes, are amended to read:
44	1002.33 Charter schools
45	(6) APPLICATION PROCESS AND REVIEWCharter school
46	applications are subject to the following requirements:
47	(a) A person or entity wishing to open a charter school
48	shall prepare and submit an application on a model application
49	form prepared by the Department of Education which:
50	1. Demonstrates how the school will use the guiding
51	principles and meet the statutorily defined purpose of a charter
52	school.
53	2. Provides a detailed curriculum plan that illustrates how
54	students will be provided services to attain the Sunshine State
55	Standards.
56	3. Contains goals and objectives for improving student
57	learning and measuring that improvement. These goals and
58	objectives must indicate how much academic improvement students
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15-00636A-162016830_59are expected to show each year, how success will be evaluated,60and the specific results to be attained through instruction.614. Describes the reading curriculum and differentiated

62 strategies that will be used for students reading at grade level 63 or higher and a separate curriculum and strategies for students 64 who are reading below grade level. A sponsor shall deny a 65 charter if the school does not propose a reading curriculum that 66 is consistent with effective teaching strategies that are 67 grounded in scientifically based reading research.

5. Contains an annual financial plan for each year requested by the charter for operation of the school for up to 5 years. This plan must contain anticipated fund balances based on revenue projections, a spending plan based on projected revenues and expenses, and a description of controls that will safeguard finances and projected enrollment trends.

6. Contains additional information a sponsor may require,
which shall be attached as an addendum to the charter school
application described in this paragraph.

77 <u>7. Contains a list and school grades of all charter schools</u>
 78 <u>currently or previously operated by the applicant, applicant</u>
 79 <u>group, or proposed management company.</u>

80 <u>8.7.</u> For the establishment of a virtual charter school, 81 documents that the applicant has contracted with a provider of 82 virtual instruction services pursuant to s. 1002.45(1)(d).

(b) A sponsor shall receive and review all applications for
a charter school using an evaluation instrument developed by the
Department of Education <u>and shall consider the performance of</u>
<u>all charter schools currently or previously operated by the</u>
applicant, applicant group, or proposed management company. A

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15-00636A-16 2016830 88 sponsor shall receive and consider charter school applications 89 received on or before August 1 of each calendar year for charter 90 schools to be opened at the beginning of the school district's 91 next school year, or to be opened at a time agreed to by the 92 applicant and the sponsor. A sponsor may not refuse to receive a charter school application submitted before August 1 and may 93 94 receive an application submitted later than August 1 if it 95 chooses. In order to facilitate greater collaboration in the 96 application process, an applicant may submit a draft charter 97 school application on or before May 1 with an application fee of \$500. If a draft application is timely submitted, the sponsor 98 99 shall review and provide feedback as to material deficiencies in 100 the application by July 1. The applicant shall then have until 101 August 1 to resubmit a revised and final application. The 102 sponsor may approve the draft application. A sponsor may not 103 charge an applicant for a charter any fee for the processing or 104 consideration of an application, and a sponsor may not base its 105 consideration or approval of a final application upon the 106 promise of future payment of any kind. Before approving or 107 denying any final application, the sponsor shall allow the 108 applicant, upon receipt of written notification, at least 7 109 calendar days to make technical or nonsubstantive corrections 110 and clarifications, including, but not limited to, corrections 111 of grammatical, typographical, and like errors or missing 112 signatures, if such errors are identified by the sponsor as 113 cause to deny the final application.

114 1. In order to facilitate an accurate budget projection 115 process, a sponsor shall be held harmless for FTE students who 116 are not included in the FTE projection due to approval of

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117	charter school applications after the FTE projection deadline.
118	In a further effort to facilitate an accurate budget projection,
119	within 15 calendar days after receipt of a charter school
120	application, a sponsor shall report to the Department of
121	Education the name of the applicant entity, the proposed charter
122	school location, and its projected FTE.
123	2. In order to ensure fiscal responsibility, an application
124	for a charter school shall include a full accounting of expected
125	assets, a projection of expected sources and amounts of income,
126	including income derived from projected student enrollments and
127	from community support, and an expense projection that includes
128	full accounting of the costs of operation, including start-up
129	costs.
130	3.a. A sponsor shall by a majority vote approve or deny an
131	application no later than 60 calendar days after the application
132	is received, unless the sponsor and the applicant mutually agree
133	in writing to temporarily postpone the vote to a specific date,
134	at which time the sponsor shall by a majority vote approve or
135	deny the application. If the sponsor fails to act on the
136	application, an applicant may appeal to the State Board of
137	Education as provided in paragraph (c). If an application is
138	denied, the sponsor shall, within 10 calendar days after such
139	denial, articulate in writing the specific reasons, based upon
140	good cause, supporting its denial of the charter application and
141	shall provide the letter of denial and supporting documentation
142	to the applicant and to the Department of Education.
1/2	h An application submitted by a bigh performing shorter

b. An application submitted by a high-performing charter
school identified pursuant to s. 1002.331 may be denied by the
sponsor only if the sponsor demonstrates by clear and convincing

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evidence that:
(I) The application does not materially comply with the
requirements in paragraph (a);
(II) The charter school proposed in the application does
not materially comply with the requirements in paragraphs
(9) (a)-(f);
(III) The proposed charter school's educational program
does not substantially replicate that of the applicant or one of
the applicant's high-performing charter schools;
(IV) The applicant has made a material misrepresentation or
false statement or concealed an essential or material fact
during the application process; or
(V) The proposed charter school's educational program and
financial management practices do not materially comply with the
requirements of this section.
Material noncompliance is a failure to follow requirements or a
violation of prohibitions applicable to charter school
applications, which failure is quantitatively or qualitatively
significant either individually or when aggregated with other
noncompliance. An applicant is considered to be replicating a
high-performing charter school if the proposed school is
substantially similar to at least one of the applicant's high-
performing charter schools and the organization or individuals
involved in the establishment and operation of the proposed
school are significantly involved in the operation of replicated
schools.
c. If the sponsor denies an application submitted by a
high-performing charter school, the sponsor must, within 10

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15-00636A-16 2016830 175 calendar days after such denial, state in writing the specific 176 reasons, based upon the criteria in sub-subparagraph b., 177 supporting its denial of the application and must provide the 178 letter of denial and supporting documentation to the applicant and to the Department of Education. The applicant may appeal the 179 180 sponsor's denial of the application directly to the State Board 181 of Education pursuant to sub-subparagraph (c)3.b. 182 4. For budget projection purposes, the sponsor shall report to the Department of Education the approval or denial of a 183 charter application within 10 calendar days after such approval 184 185 or denial. In the event of approval, the report to the 186 Department of Education shall include the final projected FTE 187 for the approved charter school. 5. Upon approval of a charter application, the initial 188 189 startup shall commence with the beginning of the public school 190 calendar for the district in which the charter is granted unless 191 the sponsor allows a waiver of this subparagraph for good cause. 192 (9) CHARTER SCHOOL REQUIREMENTS.-193 (n)1. The director and a representative of the governing 194 board of a charter school that has earned a grade of "D" or "F" 195 pursuant to s. 1008.34 shall appear before the sponsor to 196 present information concerning each contract component having 197 noted deficiencies. The director and a representative of the 198 governing board shall submit to the sponsor for approval a 199 school improvement plan to raise student performance. Upon 200 approval by the sponsor, the charter school shall begin 201 implementation of the school improvement plan. The department 202 shall offer technical assistance and training to the charter 203 school and its governing board and establish guidelines for

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204	developing, submitting, and approving such plans.
205	2.a. If a charter school earns three consecutive grades of
206	"D," two consecutive grades of "D" followed by a grade of "F,"
207	or two nonconsecutive grades of "F" within a 3-year period, the
208	charter school governing board shall choose one of the following
209	corrective actions:
210	(I) Contract for educational services to be provided
211	directly to students, instructional personnel, and school
212	administrators, as prescribed in state board rule;
213	(II) Contract with an outside entity that has a
214	demonstrated record of effectiveness to operate the school;
215	(III) Reorganize the school under a new director or
216	principal who is authorized to hire new staff; or
217	(IV) Voluntarily close the charter school.
218	b. The charter school must implement the corrective action
219	in the school year following receipt of a third consecutive
220	grade of "D," a grade of "F" following two consecutive grades of
221	"D," or a second nonconsecutive grade of "F" within a 3-year
222	period.
223	c. The sponsor may annually waive a corrective action if it
224	determines that the charter school is likely to improve a letter
225	grade if additional time is provided to implement the
226	intervention and support strategies prescribed by the school
227	improvement plan. Notwithstanding this sub-subparagraph, a
228	charter school that earns a second consecutive grade of $``F''$ is
229	subject to subparagraph 4.
230	d. A charter school is no longer required to implement a
231	corrective action if it improves by at least one letter grade.
232	However, the charter school must continue to implement

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15-00636A-16 2016830 233 strategies identified in the school improvement plan. The 234 sponsor must annually review implementation of the school 235 improvement plan to monitor the school's continued improvement 236 pursuant to subparagraph 5. 237 e. A charter school implementing a corrective action that 238 does not improve by at least one letter grade after 2 full 239 school years of implementing the corrective action must select a 240 different corrective action. Implementation of the new corrective action must begin in the school year following the 241 242 implementation period of the existing corrective action, unless 243 the sponsor determines that the charter school is likely to 244 improve a letter grade if additional time is provided to 245 implement the existing corrective action. Notwithstanding this 246 sub-subparagraph, a charter school that earns a second consecutive grade of "F" while implementing a corrective action 247 248 is subject to subparagraph 4.

3. A charter school with a grade of "D" or "F" that improves by at least one letter grade must continue to implement the strategies identified in the school improvement plan. The sponsor must annually review implementation of the school improvement plan to monitor the school's continued improvement pursuant to subparagraph 5.

4.<u>a. A charter school's charter is automatically terminated</u> if the school earns The sponsor shall terminate a charter if the charter school earns two consecutive grades of "F" <u>after all</u> school grade appeals are final, unless:

259 <u>(I)</u>a. The charter school is established to turn around the 260 performance of a district public school pursuant to s. 261 1008.33(4)(b)3. Such charter schools shall be governed by s.

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262 1008.33;

263 (II) b. The charter school serves a student population the 264 majority of which resides in a school zone served by a district 265 public school that earned a grade of "F" in the year before the 266 charter school opened and the charter school earns at least a 267 grade of "D" in its third year of operation. The exception 268 provided under this sub-sub-subparagraph does not apply to a 269 charter school in its fourth year of operation and thereafter; 270 or

271 (III) c. The state board grants the charter school a waiver 272 of termination. The charter school must request the waiver 273 within 15 days after the department's official release of school 274 grades. The state board may waive termination if the charter 275 school demonstrates that the Learning Gains of its students on 276 statewide assessments are comparable to or better than the 277 Learning Gains of similarly situated students enrolled in nearby 278 district public schools. The waiver is valid for 1 year and may 279 only be granted once. Charter schools that have been in 280 operation for more than 5 years are not eligible for a waiver 281 under this sub-sub-subparagraph.

b. The sponsor shall notify in writing the charter school's
governing board, the charter school principal, and the
department when a charter is terminated under this subparagraph.
The school district's letter of termination shall be governed by
the requirements of paragraph (8) (c). If a charter is terminated
under this subparagraph, the charter school is governed by the
requirements of paragraph (o) and paragraphs (8) (e)-(g).

289 5. The director and a representative of the governing board290 of a graded charter school that has implemented a school

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291	improvement plan under this paragraph shall appear before the
292	sponsor at least once a year to present information regarding
293	the progress of intervention and support strategies implemented
294	by the school pursuant to the school improvement plan and
295	corrective actions, if applicable. The sponsor shall communicate
296	at the meeting, and in writing to the director, the services
297	provided to the school to help the school address its
298	deficiencies.
299	6. Notwithstanding any provision of this paragraph except
300	sub-subparagraph 4.a. sub-subparagraphs 4.ac., the sponsor may
301	terminate the charter at any time pursuant to subsection (8).
302	(10) ELIGIBLE STUDENTS
303	(b) The charter school shall enroll an eligible student who
304	submits a timely application, unless the number of applications
305	exceeds the capacity of a program, class, grade level, or
306	building. In such case, all applicants shall have an equal
307	chance of being admitted through a random selection process. <u>A</u>
308	charter school may not deny the application or continued
309	enrollment of a student based on the student's current or prior
310	academic performance, including grade retention.
311	(d) A charter school may give enrollment preference to the
312	following student populations:
313	1. Students who are siblings of a student enrolled in the
314	charter school.
315	2. Students who are the children of a member of the
316	governing board of the charter school.
317	3. Students who are the children of an employee of the
318	charter school.
319	4. Students who are the children of:
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320
          a. An employee of the business partner of a charter school-
321
     in-the-workplace established under paragraph (15)(b) or a
322
     resident of the municipality in which such charter school is
323
     located; or
324
          b. A resident of a municipality that operates a charter
325
     school-in-a-municipality pursuant to paragraph (15)(c).
326
          5. Students who have successfully completed a voluntary
327
     prekindergarten education program under ss. 1002.51-1002.79
328
     provided by the charter school or the charter school's governing
329
     board during the previous year.
330
          6. Students who are the children of an active duty member
331
     of any branch of the United States Armed Forces.
332
          7. Students who are currently enrolled or were enrolled
333
     during the prior school year in a public school that earned a
     grade of "F" or that earned three consecutive grades of "D" or
334
335
     who are zoned for such school.
336
          (17) FUNDING.-Students enrolled in a charter school,
337
     regardless of the sponsorship, shall be funded as if they are in
338
     a basic program or a special program, the same as students
339
     enrolled in other public schools in the school district. Funding
340
     for a charter lab school shall be as provided in s. 1002.32.
341
           (b) The basis for the agreement for funding students
     enrolled in a charter school shall be the sum of the school
342
343
     district's operating funds from the Florida Education Finance
     Program as provided in s. 1011.62 and the General Appropriations
344
345
     Act, including gross state and local funds, discretionary
346
     lottery funds, and funds from the school district's current
347
     operating discretionary millage levy; divided by total funded
348
     weighted full-time equivalent students in the school district;
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15-00636A-16 2016830 349 multiplied by the weighted full-time equivalent students for the 350 charter school. Charter schools whose students or programs meet 351 the eligibility criteria in law are entitled to their 352 proportionate share of categorical program funds included in the 353 total funds available in the Florida Education Finance Program 354 by the Legislature, including transportation, research-based 355 reading allocation, and the Florida digital classrooms 356 allocation. Total funding for each charter school shall be 357 recalculated during the year to reflect the revised calculations 358 under the Florida Education Finance Program by the state and the 359 actual weighted full-time equivalent students reported by the 360 charter school during the full-time equivalent student survey 361 periods designated by the Commissioner of Education. 362 (e) District school boards shall make timely and efficient 363 payment and reimbursement to charter schools, including 364 processing paperwork required to access special state and 365 federal funding for which they may be eligible. Payments of the 366 funds in paragraph (b) shall be made monthly or bimonthly, 367 beginning with the start of the district school board's fiscal 368 year. Each payment must be one-twelfth or one-twenty-fourth, as 369 applicable, of the total state and local funds described in 370 paragraph (b). The district school board may distribute such 371 funds to a charter school for up to 3 months based on the 372 projected full-time equivalent student membership of the charter 373 school. Thereafter, the results of full-time equivalent student 374 membership surveys shall be used in adjusting the amount of 375 funds distributed monthly to the charter school for the 376 remainder of the fiscal year. The payments payment shall be issued no later than 10 working days after the district school 377

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378	board receives a distribution of state or federal funds or the
379	date the payment is due as specified in this subsection. If a
380	warrant for payment is not issued within 10 working days after
381	receipt of funding by the district school board, the school
382	district shall pay to the charter school, in addition to the
383	amount of the scheduled disbursement, interest at a rate of 1
384	percent per month calculated on a daily basis on the unpaid
385	balance from the expiration of the 10 working days until such
386	time as the warrant is issued. The district school board may not
387	delay payment of any portion of the funds set forth in paragraph
388	(b) to a charter school if receipt of local funds is delayed.
389	Section 2. Paragraph (b) of subsection (3) and subsection
390	(4) of section 1002.331, Florida Statutes, are amended to read:
391	1002.331 High-performing charter schools
392	(3)
393	(b) A high-performing charter school may not establish more
394	than one charter school within the state under paragraph (a) in
395	any year. A subsequent application to establish a charter school
396	under paragraph (a) may not be submitted unless each charter
397	school established in this manner achieves high-performing
398	charter school status. The limits specified in this paragraph do
399	not apply to a charter school established by a high-performing
400	charter school in the attendance zone of a school identified as
401	in need of intervention and support pursuant to s. 1008.33(3)(b)
402	or to meet capacity needs or needs for innovative choice options
403	identified by the district school board.
404	(4) A high-performing charter school may not increase
405	enrollment or expand grade levels following any school year in
406	which it receives a school grade of "C" or below. If the charter

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407	school receives a school grade of "C" or below in any 2 years
408	during the term of the charter awarded under subsection (2), the
409	term of the charter may be modified by the sponsor and the
410	charter school loses its high-performing charter school status
411	until it regains that status under subsection (1).
412	Section 3. Section 1002.333, Florida Statutes, is created
413	to read:
414	1002.333 High-Impact Charter Network
415	(1) For the purposes of this section, the term:
416	(a) "Critical need area" means an area that is served by
417	one or more traditional public schools that meet at least one of
418	the following criteria:
419	1. Received a school grade of "D" or "F" pursuant to s.
420	1008.34 in 4 of the preceding 5 years; or
421	2. Had fewer than 25 percent of students passing statewide,
422	standardized assessments in English Language Arts under s.
423	1008.22(3) in the most recent year for which assessment scores
424	are available.
425	(b) "Entity" means a nonprofit organization with tax-exempt
426	status under s. 501(c)(3) of the Internal Revenue Code which is
427	authorized by law to operate a public charter school.
428	(2) An entity that successfully operates a system of
429	charter schools that serve primarily educationally disadvantaged
430	students, as provided in the federal Elementary and Secondary
431	Education Act, 20 U.S.C. s. 1115(b)(2), may apply to the State
432	Board of Education for status as a High-Impact Charter Network.
433	(a) The state board shall adopt rules prescribing a process
434	to review the entity's application. The process must include a
435	review of the following:

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436	1. Statewide assessments of all charter schools currently
437	and previously operated by the entity, including schoolwide and
438	subgroup performance, for the 3 most recent years as compared to
439	all students in other schools at the same grade level, and as
440	compared with other schools serving similar student
441	demographics. The review may also include performance on
442	nationally norm-referenced assessments, student attendance and
443	retention rates, graduation rates, college attendance rates,
444	college persistence rates, and other outcome measures as
445	determined by the state board.
446	2. School-level financial performance.
447	(b) An entity that is designated as a High-Impact Charter
448	Network may submit a charter school application pursuant to s.
449	1002.33 to establish and operate charter schools in critical
450	need areas. For purposes of determining critical need areas,
451	school grades issued for the 2014-2015 school year may not be
452	considered.
453	(c) Notwithstanding s. 1013.62(1)(a), a charter school
454	operated by a High-Impact Charter Network in a critical need
455	area is eligible to receive charter school capital outlay
456	funding. The administrative fee required under s.
457	1002.33(20)(a)2. shall be waived for a charter school
458	established by a High-Impact Charter Network in a critical need
459	area as long as the network maintains its status as a High-
460	Impact Charter Network.
461	(3) The High-Impact Charter Network status is valid for up
462	to 4 years. If an entity seeks status renewal, the state board
463	shall review, pursuant to subsection (2), the academic and
464	financial performance of the charter schools established in

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465	critical need areas and operated by the entity.
466	(4) The State Board of Education shall adopt rules to
467	administer this section.
468	Section 4. Paragraphs (c) and (d) of subsection (8) of
469	section 1002.45, Florida Statutes, are amended to read:
470	1002.45 Virtual instruction programs
471	(8) ASSESSMENT AND ACCOUNTABILITY
472	(c) An approved provider that receives a school grade of
473	"D" or "F" under s. 1008.34 or a school improvement rating of
474	<u>"Unsatisfactory"</u> "Declining" under s. 1008.341 must file a
475	school improvement plan with the department for consultation to
476	determine the causes for low performance and to develop a plan
477	for correction and improvement.
478	(d) An approved provider's contract <u>is automatically</u> must
479	be terminated if the provider <u>earns two consecutive school</u>
480	grades of receives a school grade of "D" or "F" under s.
481	1008.34, receives two consecutive or a school improvement
482	ratings rating of <u>"Unsatisfactory"</u> "Declining" under s.
483	1008.341 <u>,</u> for 2 years during any consecutive 4-year period or
484	has violated any qualification requirement pursuant to
485	subsection (2). A provider that has a contract terminated under
486	this paragraph may not be an approved provider for a period of
487	at least 1 year after the date upon which the contract was
488	terminated and until the department determines that the provider
489	is in compliance with subsection (2) and has corrected each
490	cause of the provider's low performance.
491	Section 5. Paragraph (a) of subsection (1) of section
492	1013.62, Florida Statutes, is amended to read:
493	1013.62 Charter schools capital outlay funding
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494	(1) In each year in which funds are appropriated for
495	charter school capital outlay purposes, the Commissioner of
496	Education shall allocate the funds among eligible charter
497	schools.
498	(a) To be eligible for a funding allocation, a charter
499	school must:
500	1.a. Have been in operation for 3 or more years;
501	b. Be governed by a governing board established in the
502	state for 3 or more years which operates both charter schools
503	and conversion charter schools within the state;
504	c. Be an expanded feeder chain of a charter school within
505	the same school district that is currently receiving charter
506	school capital outlay funds;
507	d. Have been accredited by the Commission on Schools of the
508	Southern Association of Colleges and Schools; or
509	e. Serve students in facilities that are provided by a
510	business partner for a charter school-in-the-workplace pursuant
511	to s. 1002.33(15)(b).
512	2. Have an annual audit that does not reveal one or more of
513	the financial emergency conditions specified in s. 218.503(1)
514	for the most recent fiscal year for which such audit is
515	available stability for future operation as a charter school.
516	3. Have satisfactory student achievement based on state
517	accountability standards applicable to the charter school.
518	4. Have received final approval from its sponsor pursuant
519	to s. 1002.33 for operation during that fiscal year.
520	5. Serve students in facilities that are not provided by
521	the charter school's sponsor.
522	Section 6. This act shall take effect July 1, 2016.
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