1	A bill to be entitled
2	An act relating to the John M. McKay Scholarships for
3	Students with Disabilities Program; amending s.
4	1002.39, F.S.; exempting a foster child from specified
5	eligibility provisions; providing that a student
6	enrolled in a transition-to-work program is eligible
7	for a John M. McKay Scholarship; creating a
8	transition-to-work program for specific students
9	enrolled in the John M. McKay Scholarships for
10	Students with Disabilities Program; providing program
11	requirements; providing participation requirements for
12	students, schools, and businesses; exempting a John M.
13	McKay Scholarship award from a specified funding
14	calculation; amending s. 1011.61, F.S.; exempting a
15	John M. McKay Scholarship award from a specified
16	funding calculation for purposes of the Florida
17	Education Finance Program; providing an effective
18	date.
19	
20	Be It Enacted by the Legislature of the State of Florida:
21	
22	Section 1. Subsections (10) through (13) of section
23	1002.39, Florida Statutes, are renumbered as subsections (11)
24	through (14), respectively, paragraph (a) of subsection (2),
25	paragraph (h) of subsection (3), paragraph (b) of subsection
26	(8), and paragraph (a) of present subsection (10) are amended,
ļ	Page 1 of 9

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and a new subsection (10) is added to that section, to read: 1002.39 The John M. McKay Scholarships for Students with Disabilities Program.—There is established a program that is separate and distinct from the Opportunity Scholarship Program and is named the John M. McKay Scholarships for Students with Disabilities Program.

33 (2) JOHN M. MCKAY SCHOLARSHIP ELIGIBILITY.—The parent of a
34 student with a disability may request and receive from the state
35 a John M. McKay Scholarship for the child to enroll in and
36 attend a private school in accordance with this section if:

37

(a) The student has:

38 1. Received specialized instructional services under the 39 Voluntary Prekindergarten Education Program pursuant to s. 1002.66 during the previous school year and the student has a 40 current individual educational plan developed by the local 41 42 school board in accordance with rules of the State Board of 43 Education for the John M. McKay Scholarships for Students with 44 Disabilities Program or a 504 accommodation plan has been issued 45 under s. 504 of the Rehabilitation Act of 1973; or

2. Spent the prior school year in attendance at a Florida
public school or the Florida School for the Deaf and the Blind.
For purposes of this subparagraph, prior school year in
attendance means that the student was enrolled and reported by:

a. A school district for funding during the preceding
October and February Florida Education Finance Program surveys
in kindergarten through grade 12, which includes time spent in a

## Page 2 of 9

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53 Department of Juvenile Justice commitment program if funded54 under the Florida Education Finance Program;

b. The Florida School for the Deaf and the Blind during
the preceding October and February student membership surveys in
kindergarten through grade 12; or

c. A school district for funding during the preceding
October and February Florida Education Finance Program surveys,
was at least 4 years of age when so enrolled and reported, and
was eligible for services under s. 1003.21(1)(e).

However, a dependent child of a member of the United States Armed Forces who transfers to a school in this state from out of state or from a foreign country due to a parent's permanent change of station orders <u>or a foster child</u> is exempt from this paragraph but must meet all other eligibility requirements to participate in the program.

69 (3) JOHN M. MCKAY SCHOLARSHIP PROHIBITIONS.—A student is70 not eligible for a John M. McKay Scholarship:

(h) While he or she is not having regular and direct contact with his or her private school teachers at the school's physical location <u>unless he or she is enrolled in the private</u> school's transition-to-work program pursuant to subsection (10); or

76 (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.-To be
77 eligible to participate in the John M. McKay Scholarships for
78 Students with Disabilities Program, a private school may be

## Page 3 of 9

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79 sectar:

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sectarian or nonsectarian and must:

(b) Provide to the department all documentation required for a student's participation, including the private school's and student's fee schedules, at least 30 days before any quarterly scholarship payment is made for the student pursuant to paragraph (11)(e) (10)(e). A student is not eligible to receive a quarterly scholarship payment if the private school fails to meet this deadline.

The inability of a private school to meet the requirements of this subsection shall constitute a basis for the ineligibility of the private school to participate in the scholarship program as determined by the department.

92 (10) TRANSITION-TO-WORK PROGRAM.-A student participating 93 in the John M. McKay Scholarships for Students with Disabilities 94 Program who is at least 17 years, but not older than 22 years, 95 of age and who has not received a high school diploma or 96 certificate of completion is eligible for enrollment in his or 97 her private school's transition-to-work program. A transitionto-work program shall consist of academic instruction, work 98 skills training, and a volunteer or paid work experience. 99 100 To offer a transition-to-work program, a participating (a) 101 private school must: 102 1. Develop a transition-to-work program plan, which must 103 include a written description of the academic instruction and 104 work skills training students will receive and the goals for

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105	students in the program.
106	2. Submit the transition-to-work program plan to the
107	Office of Independent Education and Parental Choice.
108	3. Develop a personalized transition-to-work program plan
109	for each student enrolled in the program. The student's parent,
110	the student, and the school principal must sign the personalized
111	plan. The personalized plan must be submitted to the Office of
112	Independent Education and Parental Choice upon request by the
113	office.
114	4. Provide a release of liability form that must be signed
115	by the student's parent, the student, and a representative of
116	the business offering the volunteer or paid work experience.
117	5. Assign a case manager or job coach to visit the
118	student's job site on a weekly basis to observe the student and,
119	if necessary, provide support and guidance to the student.
120	6. Provide to the parent and student a quarterly report
121	that documents and explains the student's progress and
122	performance in the program.
123	7. Maintain accurate attendance and performance records
124	for the student.
125	(b) A student enrolled in a transition-to-work program
126	must, at a minimum:
127	1. Receive 15 instructional hours at the private school's
128	physical facility, which must include academic instruction and
129	work skills training.
130	2. Participate in 10 hours of work at the student's
l	Page 5 of 9

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131 volunteer or paid work experience. 132 To participate in a transition-to-work program, a (C) 133 business must: 134 1. Maintain an accurate record of the student's 135 performance and hours worked and provide the information to the 136 private school. 137 2. Comply with all state and federal child labor laws. 138 (11) (10) JOHN M. MCKAY SCHOLARSHIP FUNDING AND PAYMENT.-139 (a)1. The maximum scholarship granted for an eligible 140 student with disabilities shall be equivalent to the base 141 student allocation in the Florida Education Finance Program 142 multiplied by the appropriate cost factor for the educational program that would have been provided for the student in the 143 144 district school to which he or she was assigned, multiplied by the district cost differential. 145 146 2. In addition, a share of the guaranteed allocation for 147 exceptional students shall be determined and added to the amount 148 in subparagraph 1. The calculation shall be based on the methodology and the data used to calculate the guaranteed 149 150 allocation for exceptional students for each district in chapter 2000-166, Laws of Florida. Except as provided in subparagraphs 151 152 3. and 4., the calculation shall be based on the student's 153 grade, matrix level of services, and the difference between the 154 2000-2001 basic program and the appropriate level of services 155 cost factor, multiplied by the 2000-2001 base student allocation 156 and the 2000-2001 district cost differential for the sending Page 6 of 9

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district. The calculated amount shall include the per-student share of supplemental academic instruction funds, instructional materials funds, technology funds, and other categorical funds as provided in the General Appropriations Act.

3. The scholarship amount for a student who is eligible under sub-subparagraph (2)(a)2.b. shall be calculated as provided in subparagraphs 1. and 2. However, the calculation shall be based on the school district in which the parent resides at the time of the scholarship request.

4. Until the school district completes the matrix required by paragraph (5)(b), the calculation shall be based on the matrix that assigns the student to support Level I of service as it existed prior to the 2000-2001 school year. When the school district completes the matrix, the amount of the payment shall be adjusted as needed.

5. The scholarship amount for a student eligible under s. 504 of the Rehabilitation Act of 1973 shall be based on the program cost factor the student currently generates through the Florida Education Finance Program.

176 <u>6. The scholarship amount granted for an eligible student</u> 177 with disabilities is not subject to the maximum value for 178 <u>funding a student under s. 1011.61(4).</u>

Section 2. Subsection (4) of section 1011.61, Florida
Statutes, is amended to read:

181 1011.61 Definitions.-Notwithstanding the provisions of s.182 1000.21, the following terms are defined as follows for the

## Page 7 of 9

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183 purposes of the Florida Education Finance Program:

(4) The maximum value for funding a student in
kindergarten through grade 12 or in a prekindergarten program
for exceptional children as provided in s. 1003.21(1)(e) shall
be the sum of the calculations in paragraphs (a), (b), and (c)
as calculated by the department.

189 (a) The sum of the student's full-time equivalent student 190 membership value for the school year or the equivalent derived 191 from paragraphs (1)(a) and (b), subparagraph (1)(c)1., sub-192 subparagraphs (1) (c) 2.b. and c., subparagraph (1) (c) 3., and 193 subsection (2). If the sum is greater than 1.0, the full-time 194 equivalent student membership value for each program or course 195 shall be reduced by an equal proportion so that the student's 196 total full-time equivalent student membership value is equal to 197 1.0.

(b) If the result in paragraph (a) is less than 1.0 fulltime equivalent student and the student has full-time equivalent student enrollment pursuant to sub-sub-subparagraph (1) (c) 1.b. (VIII), calculate an amount that is the lesser of the value in sub-sub-subparagraph (1) (c) 1.b. (VIII) or the value of 1.0 less the value in paragraph (a).

(c) The full-time equivalent student enrollment value in
 sub-subparagraph (1)(c)2.a.

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207 <u>A scholarship award provided to a student enrolled in the John</u>
 208 M. McKay Scholarships for Students with Disabilities Program

### Page 8 of 9

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209	pursuant to s. 1002.39 is not subject to the maximum value for
210	funding a student under this subsection.
211	Section 3. This act shall take effect July 1, 2016.
	Page 9 of 9

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