By Senator Hukill

	8-00056-16 201696			
1	A bill to be entitled			
2	An act relating to high school graduation			
3	requirements; amending s. 1003.41, F.S.; revising the			
4	requirements for the Next Generation Sunshine State			
5	Standards to include standards for financial literacy;			
6	amending s. 1003.4282, F.S.; revising the required			
7	credits for a standard high school diploma to include			
8	one-half credit of instruction in personal financial			
9	literacy and money management and seven and one-half,			
10	rather than eight, credits of electives; providing an			
11	effective date.			
12				
13	WHEREAS, many young people in this state graduate from high			
14	school without having a basic knowledge of financial literacy			
15	and money management, and			
16	WHEREAS, the Legislature finds that, in light of the recent			
17	economic challenges nationwide, sound financial management			
18	skills are vitally important to all Floridians, particularly			
19	high school students, and			
20	WHEREAS, the Legislature also finds that requiring			
21	educational instruction in financial literacy and money			
22	management as a prerequisite to high school graduation in this			
23	state will better prepare young people for adulthood by			
24	providing them the requisite knowledge to achieve financial			
25	stability and independence, and			
26	WHEREAS, adoption of this act, which may be cited as the			
27	"Personal Financial Literacy Education Act," will make Florida			
28	the 18th state in the nation to require financial literacy			
29	instruction as a prerequisite for high school graduation and a			
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30	standard high school diploma, NOW, THEREFORE,				
31					
32	Be It Enacted by the Legislature of the State of Florida:				
33					
34	Section 1. Paragraph (f) is added to subsection (2) of				
35	section 1003.41, Florida Statutes, to read:				
36	1003.41 Next Generation Sunshine State Standards				
37	(2) Next Generation Sunshine State Standards must meet the				
38	following requirements:				
39	(f) Beginning with students entering grade 9 in the 2016-				
40	2017 school year, financial literacy standards must establish				
41	specific curricular content for, at a minimum, personal				
42	financial literacy and money management. Financial literacy				
43	includes instruction in the areas specified in s.				
44	1003.4282(3)(h).				
45	Section 2. Paragraphs (d) and (g) of subsection (3) of				
46	section 1003.4282, Florida Statutes, are amended, and paragraph				
47	(h) is added to that subsection, to read:				
48	1003.4282 Requirements for a standard high school diploma				
49	(3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT				
50	REQUIREMENTS				
51	(d) Three credits in social studiesBeginning with				
52	students entering grade 9 in the 2016-2017 school year, a				
53	student must earn one credit in United States History; one				
54	credit in World History; one-half credit in economics <del>, which</del>				
55	must include financial literacy; and one-half credit in United				
56	States Government. The United States History EOC assessment				
57	constitutes 30 percent of the student's final course grade.				
58	(g) <u>Seven and one-half</u> <del>Eight</del> credits in electives				

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59	Beginning with students entering grade 9 in the 2016-2017 school					
60	year, each school district shall School districts must develop					
61	and offer coordinated electives so that a student may develop					
62	knowledge and skills in his or her area of interest, such as					
63	electives with a STEM or liberal arts focus. Such electives must					
64	include opportunities for students to earn college credit,					
65	including industry-certified career education programs or series					
66	of career-themed courses that result in industry certification					
67	or articulate into the award of college credit, or career					
68	education courses for which there is a statewide or local					
69	articulation agreement and which lead to college credit.					
70	(h) One-half credit in personal financial literacy					
71	Beginning with students entering grade 9 in the 2016-2017 school					
72	year, each student shall take one-half credit in personal					
73	financial literacy and money management. This instruction must					
74	include discussion of or instruction on the following:					
75	1. Types of bank accounts offered, how to open and manage					
76	an account, and assessing the quality of a depository					
77	institution's services.					
78	2. How to balance a checkbook.					
79	3. Basic principles of money management, such as spending,					
80	credit, credit scores, and managing debt, including retail and					
81	credit card debt.					
82	4. Completing a loan application.					
83	5. Receiving an inheritance and related implications.					
84	6. Basic principles of personal insurance policies.					
85	7. Computing federal income taxes.					
86	8. Local tax assessments.					
87	9. Computing interest rates by various mechanisms.					

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88		10. Simple contracts.	
89		11. Contesting an incorrect billing statement.	
90		12. Types of savings and investments.	
91		13. State and federal laws concerning finance.	
92		Section 3. This act shall take effect July 1, 2016.	