By Senator Stargel

22-00378A-17

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2017360

A bill to be entitled

An act relating to a middle school study; requiring the Department of Education to conduct a comprehensive study of states with nationally recognized highperforming middle schools in reading and mathematics; requiring a report to the Governor, the State Board of Education, and the Legislature by a specified time; providing for expiration; providing an effective date.

WHEREAS, since 1998, Florida has seen a continuing trend of reading improvement in the elementary school grades, which has led to an increase of 17 percentage points in reading at or above proficiency for 4th grade students on the National Assessment of Educational Progress, while Florida's 8th grade students achieved only an increase of 7 percentage points, and

WHEREAS, since 2003, Florida's 4th grade students have demonstrated an increase of 11 percentage points in mathematics at or above proficiency on the national assessment, while Florida's 8th grade students have shown an increase of only 3 percentage points, and

21 WHEREAS, since 2013, Florida's middle school students' 22 proficiencies on the national assessment in both reading and 23 mathematics have remained flat or decreased, and

24 WHEREAS, Massachusetts, New Hampshire, Vermont, 25 Connecticut, and New Jersey are the top performing states in the 26 percentage of 4th and 8th grade students scoring at or above 27 proficiency in reading on the national assessment, and

28 WHEREAS, Massachusetts, Minnesota, New Hampshire, New 29 Jersey, and Washington are the top performing states in the 30 percentage of 4th and 8th grade students scoring at or above 31 proficiency in mathematics on the national assessment, and 32 WHEREAS, Florida's academic expectations for students in

Page 1 of 3

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i	22-00378A-17 2017360
33	both reading and mathematics were raised in 2010 and 2014, and
34	WHEREAS, the performance of Florida's middle school
35	students on the state assessments in reading has remained flat
36	since the state's standards were raised, while their performance
37	in mathematics increased slightly between 2015 and 2016, and
38	WHEREAS, success in the middle school grades is a predictor
39	of academic success in high school and college and career
40	readiness, NOW, THEREFORE,
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42	Be It Enacted by the Legislature of the State of Florida:
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44	Section 1. Comprehensive study on middle school
45	performance
46	(1) The Department of Education shall conduct a
47	comprehensive study of states with high-performing students in
48	grades 6 through 8 in reading and mathematics, based on the
49	states' performance on the National Assessment of Educational
50	Progress.
51	(2) The study must include a review, at a minimum, of all
52	of the following:
53	(a) Academic expectations and instructional strategies,
54	including:
55	1. Alignment of elementary and middle grades expectations
56	with high school graduation requirements;
57	2. Research-based instructional practices in reading and
58	mathematics, including those targeting low-performing students;
59	3. The rigor of the curriculum and courses and the
60	availability of accelerated courses; and
61	4. The availability of student support services.

Page 2 of 3

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SB 360

	22-00378A-17 2017360
62	(b) Attendance policies and student mobility issues.
63	(c) Teacher quality, including:
64	1. Teacher certification and recertification requirements;
65	2. Teacher preparedness to teach rigorous courses;
66	3. Teacher recruitment and vacancy issues; and
67	4. Staff development requirements and the availability of
68	effective training.
69	(d) Middle school administrator leadership and performance.
70	(e) Parental and community involvement.
71	(3) The department shall submit a report on its findings
72	and make recommendations to improve middle school student
73	performance to the Governor, the State Board of Education, the
74	President of the Senate, and the Speaker of the House of
75	Representatives by December 2017.
76	(4) This section expires upon submission of the final
77	report.
78	Section 2. This act shall take effect July 1, 2017.

Page 3 of 3

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