

By Senator Simmons

9-00494A-17

20171492__

1 A bill to be entitled
2 An act relating to supplemental academic instruction;
3 amending s. 1011.62, F.S.; removing a limitation on
4 the application of the requirement that specified
5 school districts use certain funds to provide
6 additional intensive reading instruction; specifying
7 the method for designating the 300 lowest-performing
8 elementary schools; requiring categorical funds for
9 supplemental academic instruction to be provided in
10 the Florida Education Finance Program; specifying the
11 method for determining the allocation of categorical
12 funding; providing for the recalculation of
13 categorical funding based on a survey of actual
14 student membership; requiring an allocation to be
15 prorated if certain conditions exist; conforming
16 provisions relating to the research-based reading
17 instruction allocation to changes made by the act;
18 deleting obsolete provisions; providing effective
19 dates.

20
21 Be It Enacted by the Legislature of the State of Florida:

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23 Section 1. Effective July 1, 2017, and upon the expiration
24 of the amendment to section 1011.62, Florida Statutes, made by
25 chapter 2016-62, Laws of Florida, paragraph (f) of subsection
26 (1) and paragraph (a) of subsection (9) of that section are
27 amended to read:

28 1011.62 Funds for operation of schools.—If the annual
29 allocation from the Florida Education Finance Program to each

9-00494A-17

20171492__

30 district for operation of schools is not determined in the
31 annual appropriations act or the substantive bill implementing
32 the annual appropriations act, it shall be determined as
33 follows:

34 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
35 OPERATION.—The following procedure shall be followed in
36 determining the annual allocation to each district for
37 operation:

38 (f) *Supplemental academic instruction; categorical fund.*—

39 1. There is created a categorical fund to provide
40 supplemental academic instruction to students in kindergarten
41 through grade 12. This paragraph may be cited as the
42 “Supplemental Academic Instruction Categorical Fund.”

43 2. The categorical fund ~~funds for supplemental academic~~
44 ~~instruction shall be allocated annually to each school district~~
45 ~~in the amount provided in the General Appropriations Act. These~~
46 ~~funds~~ shall be in addition to the funds appropriated on the
47 basis of FTE student membership in the Florida Education Finance
48 Program and shall be included in the total potential funds of
49 each district. These funds shall be used to provide supplemental
50 academic instruction to students enrolled in the K-12 program.
51 ~~For the 2014-2015 fiscal year,~~ Each school district that has one
52 or more of the 300 lowest-performing elementary schools based on
53 the state reading assessment shall use these funds, together
54 with the funds provided in the district’s research-based reading
55 instruction allocation and other available funds, to provide an
56 additional hour of instruction beyond the normal school day for
57 each day of the entire school year for intensive reading
58 instruction for the students in each of these schools. This

9-00494A-17

20171492__

59 additional hour of instruction must be provided by teachers or
60 reading specialists who are effective in teaching reading or by
61 a K-5 mentoring reading program that is supervised by a teacher
62 who is effective in ~~at~~ teaching reading. Students enrolled in
63 these schools who have level 5 assessment scores may participate
64 in the additional hour of instruction on an optional basis.
65 Exceptional student education centers may ~~shall~~ not be included
66 in the 300 schools. Each fiscal year, the 300 lowest-performing
67 elementary schools shall be designated based on the results of
68 the prior year's state reading assessment. After this
69 requirement has been met, supplemental instruction strategies
70 may include, but are not limited to: use of a modified
71 curriculum, reading instruction, after-school instruction,
72 tutoring, mentoring, a reduction in class size ~~reduction,~~ an
73 extended school year, intensive skills development in summer
74 school, and other methods of ~~for~~ improving student achievement.
75 Supplemental instruction may be provided to a student in any
76 manner and at any time during or beyond the regular 180-day term
77 identified by the school as being the most effective and
78 efficient way to best help that student progress from grade to
79 grade and to graduate.

80 3. Categorical funds for supplemental academic instruction
81 shall be provided annually in the Florida Education Finance
82 Program as specified in the General Appropriations Act. These
83 funds shall be provided as a supplement to the funds
84 appropriated for the basic funding level and shall be included
85 in the total funds of each district. The allocation shall
86 consist of a base amount that shall have a workload adjustment
87 based on changes in unweighted FTE. In addition, districts that

9-00494A-17

20171492__

88 have elementary schools that are designated as being in the 300
89 lowest-performing schools shall be allocated additional funds to
90 assist them in providing intensive reading instruction to
91 students in those schools. The amount provided shall be based on
92 each district's level of per-student funding in the reading
93 instruction allocation and the supplemental academic instruction
94 categorical fund and on the total FTE for each of the schools.
95 The categorical funding shall be recalculated once during the
96 fiscal year following an updated designation of the 300 lowest-
97 performing elementary schools and shall be based on actual
98 student membership from the October FTE survey. Upon
99 recalculation of funding for the supplemental academic
100 instruction categorical fund, if the total allocation is greater
101 than the amount provided in the General Appropriations Act, the
102 allocation shall be prorated to the level provided to support
103 the appropriation, based on each district's share of the total.

104 ~~4.3.~~ Effective with the 1999-2000 fiscal year, funding on
105 the basis of FTE membership beyond the 180-day regular term
106 shall be provided in the FEFP only for students enrolled in
107 juvenile justice education programs or in education programs for
108 juveniles placed in secure facilities or programs under s.
109 985.19. Funding for instruction beyond the regular 180-day
110 school year for all other K-12 students shall be provided
111 through the supplemental academic instruction categorical fund
112 and other state, federal, and local fund sources with ample
113 flexibility for schools to provide supplemental instruction to
114 assist students in progressing from grade to grade and
115 graduating.

116 ~~5.4.~~ The Florida State University School, as a lab school,

9-00494A-17

20171492__

117 is authorized to expend from its FEFP or Lottery Enhancement
118 Trust Fund allocation the cost to the student of remediation in
119 reading, writing, or mathematics for any graduate who requires
120 remediation at a postsecondary educational institution.

121 ~~6.5-~~ Beginning in the 1999-2000 school year, dropout
122 prevention programs as described ~~defined~~ in ss. 1003.52,
123 1003.53(1)(a), (b), and (c), and 1003.54 shall be included in
124 group 1 programs under subparagraph (d)3.

125 (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—

126 (a) The research-based reading instruction allocation is
127 created to provide comprehensive reading instruction to students
128 in kindergarten through grade 12. ~~For the 2014-2015 fiscal year,~~
129 In each school district that has one or more of the 300 lowest-
130 performing elementary schools based on the state reading
131 assessment, priority shall be given to providing an additional
132 hour per day of intensive reading instruction beyond the normal
133 school day for each day of the entire school year for the
134 students in each school. Each fiscal year, the 300 lowest-
135 performing elementary schools shall be designated based on the
136 prior year's state reading assessment. Students enrolled in
137 these schools who have Level 5 assessment scores may participate
138 in the additional hour of instruction on an optional basis.
139 Exceptional student education centers may ~~shall~~ not be included
140 in the 300 schools. The intensive reading instruction delivered
141 in this additional hour and for other students must ~~shall~~
142 include: research-based reading instruction that has been proven
143 to accelerate the progress of students exhibiting a reading
144 deficiency; differentiated instruction based on student
145 assessment data to meet students' specific reading needs;

9-00494A-17

20171492__

146 explicit and systematic reading development in phonemic
147 awareness, phonics, fluency, vocabulary, and comprehension, with
148 more extensive opportunities for guided practice, error
149 correction, and feedback; and the integration of social studies,
150 science, and mathematics-text reading, text discussion, and
151 writing in response to reading. ~~For the 2012-2013 and 2013-2014~~
152 ~~fiscal years, a school district may not hire more reading~~
153 ~~coaches than were hired during the 2011-2012 fiscal year unless~~
154 ~~all students in kindergarten through grade 5 who demonstrate a~~
155 ~~reading deficiency, as determined by district and state~~
156 ~~assessments, including students scoring Level 1 or Level 2 on~~
157 ~~the statewide, standardized reading assessment or, upon~~
158 ~~implementation, the English Language Arts assessment, are~~
159 ~~provided an additional hour per day of intensive reading~~
160 ~~instruction beyond the normal school day for each day of the~~
161 ~~entire school year.~~

162 Section 2. This act shall take effect July 1, 2017.