

	LEGISLATIVE ACTION	
Senate		House
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The Committee on 2	Appropriations (Brandes) re	commended the
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following:	Appropriations (Brandes) re	
following:		
following: Senate Amenda		
following: Senate Amenda Between line:	ment (with title amendment)	
following: Senate Amenda Between line: insert:	ment (with title amendment)	
Senate Amenda Between lines insert: Section 8. Se	ment (with title amendment) s 577 and 578	
Senate Amenda Between line: insert: Section 8. Setto read:	ment (with title amendment) s 577 and 578	
Senate Amenda Between lines insert: Section 8. Set to read: 1013.101 Shas	ment (with title amendment) s 577 and 578 ection 1013.101, Florida St	atutes, is created

is needed to reduce the impact of obesity, diabetes, and other

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chronic diseases on personal health and health care expenditures. Public schools are equipped with taxpayer-funded indoor and outdoor recreation facilities that offer easily accessible opportunities for physical activity for residents of the community. The Legislature also finds that it is the policy of the state for district school boards to allow the shared use of school buildings and property by adopting policies allowing for shared use and implementing shared-use agreements with local governmental entities and nonprofit organizations. The Legislature intends to increase the number of school districts that open their playground facilities to community use outside of school hours.

- (2) DEFINITIONS.—As used in this section, the term:
- (a) "High-need communities" means communities in which at least 50 percent of children are eligible to receive free or reduced-price meals at the school that will be the subject of the shared-use agreement.
- (b) "Shared use" means allowing access to school playground facilities by community members for recreation or another purpose of importance to the community through a shared-use agreement or a school district or school policy that opens school facilities for use by governmental or nongovernmental entities or the public.
- (c) "Shared-use agreement" means a written agreement between a school district and a governmental or nongovernmental entity which defines the roles, responsibilities, terms, and conditions for community use of a school-owned facility for recreation or other purposes.
 - (3) PROMOTION OF COMMUNITY USE OF SHARED FACILITIES.—The

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department shall provide technical assistance to school districts, including, but not limited to, individualized assistance, the creation of a shared-use technical assistance toolkit containing useful information for school districts, and the development of publicly accessible online information of shared-use resources and existing shared-use agreements.

- (4) DEPARTMENT RESPONSIBILITIES.—The department shall:
- (a) Establish quidelines for funding eligibility consistent with this section, promote the availability of the funding statewide, provide technical assistance to applicants, evaluate applicants, determine allowable expenses, and disburse funding.
- (b) Annually post on its website and report to the President of the Senate and the Speaker of the House of Representatives the expenditure of the funds used to administer this section, including the total amount of funding distributed, the school districts that received funding, the amount of funding each school district received, and the department's evaluation results.
- (c) Develop an application process for school districts to receive funding. The application must require that a school district:
- 1. Demonstrate that it has an active partnership with a local governmental agency or nonprofit organization;
- 2. Agree to fully implement its shared-use project within the grant period;
 - 3. Abide by the conditions for receiving assistance;
- 4. Provide the department with a copy of the school district's shared-use agreement or shared-use policy; and
 - 5. Collect and provide data and other information required

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by the department for monitoring, accountability, and evaluation purposes.

- (d) Give funding priority to high-need communities. In consultation with the Shared-Use Task Force, the department may establish additional criteria for funding priorities consistent with this section.
- (5) REPORT.—By December 31, 2017, the department shall submit an electronic report to the President of the Senate and the Speaker of the House of Representatives on the grants that have been disbursed or could be disbursed if funding were available. The department shall submit a final report on the grant disbursements by June 30, 2018.
- Section 9. Shared-Use Task Force. The Shared-Use Task Force, a task force as defined in s. 20.03, Florida Statutes, is created within the Department of Education. The task force is created to identify barriers in creating shared-use agreements and to make recommendations to facilitate the shared use of school facilities generally and in high-need communities.
- (1) The task force is composed of seven members appointed by the department, as follows:
- (a) Two representatives from school districts, including one representative from school districts 1 through 33 and one representative from school districts 34 through 67;
 - (b) One representative from a public health department;
- (c) Two representatives from community-based programs in high-need communities; and
 - (d) Two representatives from recreational organizations.
- (2) The task force shall elect a chair and vice chair. The chair and vice chair may not be representatives from the same



member category. Members of the task force shall serve without compensation, but are entitled to reimbursement for per diem and travel expenses pursuant to s. 112.061, Florida Statutes.

- (3) The task force shall meet by teleconference or other electronic means, if possible, to reduce costs.
- (4) The department shall provide the task force with staff necessary to assist the task force in the performance of its duties.
- (5) The task force shall submit a report of its findings and recommendations to the President of the Senate and the Speaker of the House of Representatives by October 1, 2017. Upon submission of the report, the task force shall expire.
- (6) The State Board of Education shall adopt rules to implement and administer this section.

======== T I T L E A M E N D M E N T ========== And the title is amended as follows:

Delete line 49

116 and insert:

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programs that meet specified criteria; creating s. 1013.101, F.S.; providing legislative findings and intent; defining terms; requiring the Department of Education to provide specified assistance to school districts; providing department responsibilities; specifying funding allocation guidelines; requiring the department to annually post information regarding specified allocations on its website and report to the Legislature; requiring the department to develop an application process for school districts; requiring

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funding priority to be given to high-need communities; requiring reports to the Legislature by specified dates; creating the Shared-Use Task Force within the department; specifying the purpose and membership of the task force; providing requirements for electing a task force chair and vice chair and conducting meetings; providing that members of the task force serve without compensation but are entitled to reimbursement for per diem and travel expenses; requiring the task force to meet by teleconference or other electronic means; requiring the department to provide the task force with necessary staff; requiring the task force to submit a report to the Legislature by a specified date; providing for expiration of the task force; providing for rulemaking; providing an