$\mathbf{B}\mathbf{y}$ the Committees on Appropriations; and Education; and Senator Galvano

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1	A bill to be entitled
2	An act relating to higher education; providing a short
3	title; amending s. 1001.66, F.S.; revising
4	requirements for the performance-based metrics used to
5	award Florida College System institutions with
6	performance-based incentives; amending s. 1001.67,
7	F.S.; revising the Distinguished Florida College
8	System Institution Program excellence standards
9	requirements; amending s. 1001.706, F.S.; requiring
10	state universities to use gap analyses to identify
11	internship opportunities in high-demand fields;
12	amending s. 1001.7065, F.S.; revising the preeminent
13	state research universities program graduation rate
14	requirements and funding distributions; deleting the
15	authority for such universities to stipulate a special
16	course requirement for incoming students; requiring
17	the Board of Governors to establish certain standards
18	by a specified date; amending s. 1001.92, F.S.;
19	requiring certain performance-based metrics to include
20	specified graduation rates; creating s. 1004.6497,
21	F.S.; establishing the World Class Faculty and Scholar
22	Program; providing the purpose and intent of the
23	program; authorizing investments in certain faculty
24	retention, recruitment, and recognition activities;
25	specifying funding as provided in the General
26	Appropriations Act; requiring the funds to be used
27	only for authorized purposes and investments;
28	requiring the Board of Governors to submit an annual
29	report to the Governor and the Legislature by a

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30	specified date; creating s. 1004.6498, F.S.;
31	establishing the State University Professional and
32	Graduate Degree Excellence Program; providing the
33	purpose of the program; listing the quality
34	improvement efforts that may be used to elevate the
35	prominence of state university medicine, law, and
36	graduate-level business programs; specifying funding
37	as provided in the General Appropriations Act;
38	requiring the funds to be used only for authorized
39	purposes and investments; requiring the Board of
40	Governors to submit an annual report to the Governor
41	and the Legislature by a specified date; amending s.
42	1007.23, F.S.; requiring each Florida Community
43	College System institution to execute at least one
44	"2+2" Targeted Pathway articulation agreement by a
45	specified time; providing requirements and student
46	eligibility for the agreements; requiring the State
47	Board of Community Colleges and the Board of Governors
48	to collaborate to eliminate barriers for the
49	agreements; amending s. 1007.27, F.S.; requiring
50	school districts to notify students about certain
51	lists and equivalencies; amending s. 1008.30, F.S.;
52	providing that certain state universities may continue
53	to provide developmental education instruction;
54	amending ss. 1009.22 and 1009.23, F.S.; revising the
55	prohibition on the inclusion of a technology fee in
56	the Florida Bright Futures Scholarship Program award;
57	amending s. 1009.24, F.S.; revising the prohibition on
58	the inclusion of a technology fee in the Florida

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59	Bright Futures Scholarship Program award; requiring
60	each state university board of trustees to implement a
61	block tuition policy for specified undergraduate
62	students or undergraduate-level courses by a specified
63	time; revising the conditions for differential
64	tuition; amending s. 1009.53, F.S.; authorizing a
65	student to use funds appropriated in the General
66	Appropriations Act for summer term enrollment for
67	Florida Academic Scholars awards; amending s.
68	1009.534, F.S.; specifying Florida Academic Scholars
69	award amounts to cover tuition, fees, textbooks, and
70	other college-related expenses; amending s. 1009.701,
71	F.S.; revising the state-to-private match requirement
72	for contributions to the First Generation Matching
73	Grant Program; amending s. 1009.89, F.S.; renaming the
74	Florida Resident Access Grant Program; amending s.
75	1009.893, F.S.; extending coverage of Benacquisto
76	Scholarships to include tuition and fees for qualified
77	nonresident students; creating s. 1009.894, F.S.;
78	creating the Florida Farmworker Student Scholarship
79	Program; providing a purpose; requiring the Department
80	of Education to administer the scholarship program;
81	providing initial and renewal scholarship student
82	eligibility criteria; specifying award amounts and
83	distributions; requiring the department to issue the
84	awards annually; requiring institutions to certify
85	certain information and remit any remaining funds to
86	the department by a specified timeframe; requiring the
87	department to maintain program data; providing for

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88	funding as specified in the General Appropriations
89	Act; amending s. 1009.98, F.S.; providing that certain
90	payments from the Florida Prepaid College Board to a
91	state university on behalf of a qualified beneficiary
92	may not exceed a specified amount; amending s.
93	1013.79, F.S.; revising the intent of the Alec P.
94	Courtelis University Facility Enhancement Challenge
95	Grant Program; deleting the Alec P. Courtelis Capital
96	Facilities Matching Trust Fund; authorizing the
97	Legislature to prioritize certain funds for the 2017-
98	2018 fiscal year; amending s. 267.062, F.S.;
99	conforming a cross-reference; providing a directive to
100	the Division of Law Revision and Information;
101	providing an effective date.
102	
103	Be It Enacted by the Legislature of the State of Florida:
104	
105	Section 1. This act shall be cited as the "Florida
106	Excellence in Higher Education Act of 2017."
107	Section 2. Subsection (1) of section 1001.66, Florida
108	Statutes, is amended to read:
109	1001.66 Florida College System Performance-Based
110	Incentive
111	(1) The State Board of Education shall adopt the following
112	performance-based metrics for use in awarding a Florida College
113	System Performance-Based Incentive shall be awarded to <u>a</u> Florida
114	College System institution: institutions using performance-based
115	metrics
116	(a) A student retention rate, as calculated by the Division
I	

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117	of Florida Colleges;
118	(b) A 100 percent-of-normal-time program completion and
119	graduation rate for full-time, first-time-in-college students,
120	as calculated by the Division of Florida Colleges using a cohort
121	definition of "full-time" based on a student's majority
122	enrollment in full-time terms;
123	(c) A continuing education or postgraduation job placement
124	rate for workforce education programs, including workforce
125	baccalaureate degree programs, as reported by the Florida
126	Education and Training Placement Information Program, with wage
127	thresholds that reflect the added value of the applicable
128	certificate or degree. This paragraph does not apply to
129	associate in arts degrees;
130	(d) A graduation rate for first-time-in-college students
131	enrolled in an associate of arts degree program who graduate
132	with a baccalaureate degree in 4 years after initially enrolling
133	in an associates of arts degree program; and
134	(e) One performance-based metric on college affordability
135	adopted by the State Board of Education. The performance-based
136	metrics must include retention rates; program completion and
137	graduation rates; postgraduation employment, salaries, and
138	continuing education for workforce education and baccalaureate
139	programs, with wage thresholds that reflect the added value of
140	the certificate or degree; and outcome measures appropriate for
141	associate of arts degree recipients.
142	
143	The state board shall adopt benchmarks to evaluate each
144	institution's performance on the metrics to measure the
145	institution's achievement of institutional excellence or need

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146	for improvement and the minimum requirements for eligibility to
147	receive performance funding.
148	Section 3. Subsection (1) of section 1001.67, Florida
149	Statutes, is amended to read:
150	1001.67 Distinguished Florida College System Institution
151	Program.—A collaborative partnership is established between the
152	State Board of Education and the Legislature to recognize the
153	excellence of Florida's highest-performing Florida College
154	System institutions.
155	(1) EXCELLENCE STANDARDS The following excellence
156	standards are established for the program:
157	(a) A <u>100</u> 150 percent-of-normal-time completion rate <u>for</u>
158	full-time, first-time-in-college students of 50 percent or
159	higher, as calculated by the Division of Florida Colleges.
160	(b) A 100 150 percent-of-normal-time completion rate for
161	full-time, first-time-in-college Pell Grant recipients of 40
162	percent or higher, as calculated by the Division of Florida
163	Colleges.
164	(c) A retention rate of 70 percent or higher, as calculated
165	by the Division of Florida Colleges.
166	(d) A continuing education, or transfer, rate of 72 percent
167	or higher for students graduating with an associate of arts
168	degree, as reported by the Florida Education and Training
169	Placement Information Program (FETPIP).
170	(e) A licensure passage rate on the National Council
171	Licensure Examination for Registered Nurses (NCLEX-RN) of 90
172	percent or higher for first-time exam takers, as reported by the
173	Board of Nursing.
174	(f) A job placement or continuing education <u>or job</u>

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576-01980-17 20172c2 175 placement rate of 88 percent or higher for workforce programs, 176 as reported by FETPIP, with wage thresholds that reflect the 177 added value of the applicable certificate or degree. This 178 paragraph does not apply to associate of arts degrees. 179 (g) An excess hours rate of 40 percent or lower for A time-180 to-degree for students graduating with an associate of arts 181 degree recipients who graduate with 72 or more credit hours, as calculated by the Division of Florida Colleges of 2.25 years or 182 less for first-time-in-college students with accelerated college 183 184 credits, as reported by the Southern Regional Education Board. 185 Section 4. Paragraph (b) of subsection (5) of section 186 1001.706, Florida Statutes, is amended to read: 187 1001.706 Powers and duties of the Board of Governors.-188 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.-189 (b) The Board of Governors shall develop a strategic plan 190 specifying goals and objectives for the State University System 191 and each constituent university, including each university's 192 contribution to overall system goals and objectives. The 193 strategic plan must: 194 1. Include performance metrics and standards common for all 195 institutions and metrics and standards unique to institutions 196 depending on institutional core missions, including, but not 197 limited to, student admission requirements, retention, 198 graduation, percentage of graduates who have attained 199 employment, percentage of graduates enrolled in continued 200 education, licensure passage, average wages of employed 201 graduates, average cost per graduate, excess hours, student loan 202 burden and default rates, faculty awards, total annual research expenditures, patents, licenses and royalties, intellectual 203

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576-01980-17 20172c2 204 property, startup companies, annual giving, endowments, and 205 well-known, highly respected national rankings for institutional 206 and program achievements.

207 2. Consider reports and recommendations of the Higher
 208 Education Coordinating Council pursuant to s. 1004.015 and the
 209 Articulation Coordinating Committee pursuant to s. 1007.01.

3. Include student enrollment and performance data
delineated by method of instruction, including, but not limited
to, traditional, online, and distance learning instruction.

213 4. Include criteria for designating baccalaureate degree 214 and master's degree programs at specified universities as highdemand programs of emphasis. Fifty percent of the criteria for 215 216 designation as high-demand programs of emphasis must be based on 217 achievement of performance outcome thresholds determined by the 218 Board of Governors, and 50 percent of the criteria must be based 219 on achievement of performance outcome thresholds specifically 220 linked to:

a. Job placement in employment of 36 hours or more per week and average full-time wages of graduates of the degree programs 1 year and 5 years after graduation, based in part on data provided in the economic security report of employment and earning outcomes produced annually pursuant to s. 445.07.

b. Data-driven gap analyses, conducted by the Board of
Governors, of the state's job market demands and the outlook for
jobs that require a baccalaureate or higher degree. Each state
university must use the gap analyses to identify internship
opportunities for students to benefit from mentorship by
industry experts, earn industry certifications, and become
employed in high-demand fields.

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233	Section 5. Paragraph (d) of subsection (2), paragraph (c)
234	of subsection (5), and subsections (6), (7), and (8) of section
235	1001.7065, Florida Statutes, are amended to read:
236	1001.7065 Preeminent state research universities program
237	(2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDSThe
238	following academic and research excellence standards are
239	established for the preeminent state research universities
240	program:
241	(d) A <u>4-year</u> 6-year graduation rate of <u>50</u> 70 percent or
242	higher for full-time, first-time-in-college students, as
243	<u>calculated by the Board of Governors</u> reported annually to the
244	IPEDS.
245	(5) PREEMINENT STATE RESEARCH UNIVERSITIES PROGRAM
246	SUPPORT
247	(c) The award of funds under this subsection is contingent
248	upon funding provided in the General Appropriations Act to
249	support the preeminent state research universities program
250	created under this section. Funding increases appropriated
251	beyond the amounts funded in the previous fiscal year shall be
252	distributed as follows:
253	1. Each designated preeminent state research university
254	that meets the criteria in paragraph (a) shall receive an equal
255	amount of funding.
256	2. Each designated emerging preeminent state research
257	university that meets the criteria in paragraph (b) shall
258	receive an amount of funding that is equal to <u>one-fourth</u> one-
259	half of the total increased amount awarded to each designated
260	preeminent state research university.
261	(6) PREEMINENT STATE RESEARCH UNIVERSITY SPECIAL COURSE

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576-01980-17 20172c2 262 REQUIREMENT AUTHORITY .- In order to provide a jointly shared 263 educational experience, a university that is designated a 264 preeminent state research university may require its incoming 265 first-time-in-college students to take a six-credit set of 266 unique courses specifically determined by the university and 267 published on the university's website. The university may 268 stipulate that credit for such courses may not be earned through any acceleration mechanism pursuant to s. 1007.27 or s. 1007.271 269 270 or any other transfer credit. All accelerated credits earned up 271 to the limits specified in ss. 1007.27 and 1007.271 shall be 272 applied toward graduation at the student's request.

273 (6) (7) PREEMINENT STATE RESEARCH UNIVERSITY FLEXIBILITY 274 AUTHORITY.—The Board of Governors is encouraged to identify and 275 grant all reasonable, feasible authority and flexibility to 276 ensure that each designated preeminent state research university 277 and each designated emerging preeminent state research 278 university is free from unnecessary restrictions.

279 (7) (8) PROGRAMS OF EXCELLENCE THROUGHOUT THE STATE 280 UNIVERSITY SYSTEM.-The Board of Governors shall is encouraged to 281 establish standards and measures whereby individual 282 undergraduate, graduate, and professional degree programs in 283 state universities which that objectively reflect national 284 excellence can be identified and make recommendations to the 285 Legislature by September 1, 2017, as to how any such programs 286 could be enhanced and promoted.

287 Section 6. Subsection (1) of section 1001.92, Florida 288 Statutes, is amended to read:

289 1001.92 State University System Performance-Based 290 Incentive.-

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291	(1) A State University System Performance-Based Incentive
292	shall be awarded to state universities using performance-based
293	metrics adopted by the Board of Governors of the State
294	University System. The performance-based metrics must include $\underline{4-}$
295	year graduation rates; retention rates; postgraduation education
296	rates; degree production; affordability; postgraduation
297	employment and salaries, including wage thresholds that reflect
298	the added value of a baccalaureate degree; access; and other
299	metrics approved by the board in a formally noticed meeting. The
300	board shall adopt benchmarks to evaluate each state university's
301	performance on the metrics to measure the state university's
302	achievement of institutional excellence or need for improvement
303	and minimum requirements for eligibility to receive performance
304	funding.
305	Section 7. Section 1004.6497, Florida Statutes, is created
306	to read:
307	1004.6497 World Class Faculty and Scholar Program
308	(1) PURPOSE AND LEGISLATIVE INTENTThe World Class Faculty
309	and Scholar Program is established to fund and support the
310	efforts of state universities to recruit and retain exemplary
311	faculty and research scholars. It is the intent of the
312	Legislature to elevate the national competitiveness of Florida's
313	state universities through faculty and scholar recruitment and
314	retention.
315	(2) INVESTMENTSRetention, recruitment, and recognition
316	efforts, activities, and investments may include, but are not
317	limited to, investments in research-centric cluster hires,
318	faculty research and research commercialization efforts,
319	instructional and research infrastructure, undergraduate student

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320	participation in research, professional development, awards for
321	outstanding performance, and postdoctoral fellowships.
322	(3) FUNDING AND USEFunding for the program shall be as
323	provided in the General Appropriations Act. Each state
324	university shall use the funds only for the purpose and
325	investments authorized under this section.
326	(4) ACCOUNTABILITY.—By March 15 of each year, the Board of
327	Governors shall provide to the Governor, the President of the
328	Senate, and the Speaker of the House of Representatives a report
329	summarizing information from the universities in the State
330	University System, including, but not limited to:
331	(a) Specific expenditure information as it relates to the
332	investments identified in subsection (2).
333	(b) The impact of those investments in elevating the
334	national competitiveness of the universities, specifically
335	relating to:
336	1. The success in recruiting research faculty and the
337	resulting research funding;
338	2. The 4-year graduation rate;
339	3. The number of undergraduate courses offered with fewer
340	than 50 students; and
341	4. The increased national academic standing of targeted
342	programs, specifically advancement among top 50 universities in
343	the targeted programs in well-known and highly respected
344	national public university rankings, including, but not limited
345	to, the U.S. News and World Report rankings, which reflect
346	national preeminence, using the most recent rankings.
347	Section 8. Section 1004.6498, Florida Statutes, is created
348	to read:

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349	1004.6498 State University Professional and Graduate Degree
350	Excellence Program
351	(1) PURPOSEThe State University Professional and Graduate
352	Degree Excellence Program is established to fund and support the
353	efforts of state universities to enhance the quality and
354	excellence of professional and graduate schools and degree
355	programs in medicine, law, and business and expand the economic
356	impact of state universities.
357	(2) INVESTMENTSQuality improvement efforts may include,
358	but are not limited to, targeted investments in faculty,
359	students, research, infrastructure, and other strategic
360	endeavors to elevate the national and global prominence of state
361	university medicine, law, and graduate-level business programs.
362	(3) FUNDING AND USEFunding for the program shall be as
363	provided in the General Appropriations Act. Each state
364	university shall use the funds only for the purpose and
365	investments authorized under this section.
366	(4) ACCOUNTABILITYBy March 15 of each year, the Board of
367	Governors shall provide to the Governor, the President of the
368	Senate, and the Speaker of the House of Representatives a report
369	summarizing information from the universities in the State
370	University System, including, but not limited to:
371	(a) Specific expenditure information as it relates to the
372	investments identified in subsection (2).
373	(b) The impact of those investments in elevating the
374	national and global prominence of the state university medicine,
375	law, and graduate-level business programs, specifically relating
376	to:
377	1. The first-time pass rate on the United States Medical

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378	Licensing Examination;
379	2. The first-time pass rate on The Florida Bar Examination;
380	3. The percentage of graduates enrolled or employed at a
381	wage threshold that reflects the added value of a graduate-level
382	business degree;
383	4. The advancement in the rankings of the state university
384	medicine, law, and graduate-level programs in well-known and
385	highly respected national graduate-level university rankings,
386	including, but not limited to, the U.S. News and World Report
387	rankings, which reflect national preeminence, using the most
388	recent rankings; and
389	5. The added economic benefit of the universities to the
390	state.
391	Section 9. Subsection (7) is added to section 1007.23,
392	Florida Statutes, to read:
393	1007.23 Statewide articulation agreement
394	(7) To strengthen Florida's `2+2" system of articulation
395	and improve student retention and on-time graduation, by the
396	2018-2019 academic year, each Florida Community College System
397	institution shall execute at least one `2+2" targeted pathway
398	articulation agreement with one or more state universities to
399	establish "2+2" targeted pathway programs. The agreement must
400	provide students who graduate with an associate in arts degree
401	and who meet specified requirements guaranteed access to the
402	state university and a degree program at that university, in
403	accordance with the terms of the "2+2" targeted pathway
404	articulation agreement.
405	(a) To participate in a ``2+2" targeted pathway program, a
406	student must:

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407	1. Enroll in the program before completing 30 credit hours,
408	including, but not limited to, college credits earned through
409	articulated acceleration mechanisms pursuant to s. 1007.27;
410	2. Complete an associate in arts degree; and
411	3. Meet the university's transfer requirements.
412	(b) A state university that executes a `2+2" targeted
413	pathway articulation agreement must meet the following
414	requirements in order to implement a "2+2" targeted pathway
415	program in collaboration with its partner Florida Community
416	College System institution:
417	1. Establish a 4-year on-time graduation plan for a
418	baccalaureate degree program, including, but not limited to, a
419	plan for students to complete associate in arts degree programs,
420	general education courses, common prerequisite courses, and
421	elective courses;
422	2. Advise students enrolled in the program about the
423	university's transfer and degree program requirements; and
424	3. Provide students who meet the requirements under this
425	paragraph with access to academic advisors and campus events and
426	with guaranteed admittance to the state university and a degree
427	program of the state university, in accordance with the terms of
428	the agreement.
429	(c) To assist the state universities and Florida Community
430	College institutions with implementing the "2+2" targeted
431	pathway programs effectively, the State Board of Community
432	Colleges and the Board of Governors shall collaborate to
433	eliminate barriers in executing "2+2" targeted pathway
434	articulation agreements.
435	Section 10. Subsection (2) of section 1007.27, Florida
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436	Statutes, is amended to read:
437	1007.27 Articulated acceleration mechanisms
438	(2) <u>(a)</u> The Department of Education shall annually identify
439	and publish the minimum scores, maximum credit, and course or
440	courses for which credit is to be awarded for each College Level
441	Examination Program (CLEP) subject examination, College Board
442	Advanced Placement Program examination, Advanced International
443	Certificate of Education examination, International
444	Baccalaureate examination, Excelsior College subject
445	examination, Defense Activity for Non-Traditional Education
446	Support (DANTES) subject standardized test, and Defense Language
447	Proficiency Test (DLPT). The department shall use student
448	performance data in subsequent postsecondary courses to
449	determine the appropriate examination scores and courses for
450	which credit is to be granted. Minimum scores may vary by
451	subject area based on available performance data. In addition,
452	the department shall identify such courses in the general
453	education core curriculum of each state university and Florida
454	College System institution.
455	(b) Each district school board shall notify students who
456	enroll in articulated acceleration mechanism courses or take
457	examinations pursuant to this section of the credit-by-
458	examination equivalency list adopted by rule by the State Board
459	of Education and the dual enrollment course and high school
460	subject area equivalencies approved by the state board pursuant
461	to s. 1007.271(9).
462	Section 11. Paragraph (c) of subsection (5) of section
463	1008.30, Florida Statutes, is amended to read:
464	1008.30 Common placement testing for public postsecondary

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465 education.-

466

(5)

467 (c) A university board of trustees may contract with a 468 Florida College System institution board of trustees for the 469 Florida College System institution to provide developmental 470 education on the state university campus. Any state university 471 in which the percentage of incoming students requiring 472 developmental education equals or exceeds the average percentage 473 of such students for the Florida College System may offer 474 developmental education without contracting with a Florida 475 College System institution; however, any state university 476 offering college-preparatory instruction as of January 1, 1996, 477 may continue to provide developmental education instruction 478 pursuant to s. 1008.02(1) such services.

479 Section 12. Subsection (7) of section 1009.22, Florida480 Statutes, is amended to read:

481

1009.22 Workforce education postsecondary student fees.-

482 (7) Each district school board and Florida College System 483 institution board of trustees is authorized to establish a 484 separate fee for technology, not to exceed 5 percent of tuition 485 per credit hour or credit-hour equivalent for resident students 486 and not to exceed 5 percent of tuition and the out-of-state fee 487 per credit hour or credit-hour equivalent for nonresident 488 students. Revenues generated from the technology fee shall be 489 used to enhance instructional technology resources for students 490 and faculty and may shall not be included in an any award under 491 the Florida Bright Futures Scholarship Program, except as 492 authorized for the Florida Academic Scholars award under s. 493 1009.534. Fifty percent of technology fee revenues may be

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576-01980-17 20172c2 494 pledged by a Florida College System institution board of 495 trustees as a dedicated revenue source for the repayment of 496 debt, including lease-purchase agreements, not to exceed the 497 useful life of the asset being financed. Revenues generated from 498 the technology fee may not be bonded. 499 Section 13. Subsection (10) of section 1009.23, Florida 500 Statutes, is amended to read: 501 1009.23 Florida College System institution student fees.-502 (10) Each Florida College System institution board of 503 trustees is authorized to establish a separate fee for 504 technology, which may not exceed 5 percent of tuition per credit 505 hour or credit-hour equivalent for resident students and may not exceed 5 percent of tuition and the out-of-state fee per credit 506 507 hour or credit-hour equivalent for nonresident students. 508 Revenues generated from the technology fee shall be used to 509 enhance instructional technology resources for students and 510 faculty. The technology fee may apply to both college credit and 511 developmental education and may shall not be included in an any 512 award under the Florida Bright Futures Scholarship Program, 513 except as authorized for the Florida Academic Scholars award 514 under s. 1009.534. Fifty percent of technology fee revenues may 515 be pledged by a Florida College System institution board of 516 trustees as a dedicated revenue source for the repayment of 517 debt, including lease-purchase agreements, not to exceed the 518 useful life of the asset being financed. Revenues generated from the technology fee may not be bonded. 519 520 Section 14. Subsection (13), paragraph (a) of subsection

521 (15), and paragraph (b) of subsection (16) of section 1009.24, 522 Florida Statutes, are amended to read:

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576-01980-17 20172c2 523 1009.24 State university student fees.-524 (13) Each university board of trustees may establish a 525 technology fee of up to 5 percent of the tuition per credit 526 hour. The revenue from this fee shall be used to enhance 527 instructional technology resources for students and faculty. The 528 technology fee may not be included in an any award under the 529 Florida Bright Futures Scholarship Program established pursuant to ss. 1009.53-1009.538, except as authorized for the Florida 530 531 Academic Scholars award under s. 1009.534. 532 (15) (a) The Board of Governors may approve: 533 1. A proposal from a university board of trustees to 534 establish a new student fee that is not specifically authorized 535 by this section. 536 2. A proposal from a university board of trustees to 537 increase the current cap for an existing fee authorized pursuant 538 to paragraphs (14)(a) - (q). 539 3. A proposal from a university board of trustees to 540 implement flexible tuition policies, such as undergraduate or 541 graduate block tuition, block tuition differential, or market 542 tuition rates for graduate-level online courses or graduate-543 level courses offered through a university's continuing 544 education program. A block tuition policy for resident 545 undergraduate students or undergraduate-level courses must shall 546 be adopted by each university board of trustees for 547 implementation by the fall 2018 academic semester and must be 548 based on the per-credit-hour undergraduate tuition established 549 under subsection (4). A block tuition policy for nonresident 550 undergraduate students must shall be adopted by each university 551 board of trustees for implementation by the fall 2018 academic

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576-01980-17 20172c2 552 semester and must be based on the per-credit-hour undergraduate 553 tuition and out-of-state fee established under subsection (4). Flexible tuition policies, including block tuition, may not 554 555 increase the state's fiscal liability or obligation. 556 (16) Each university board of trustees may establish a 557 tuition differential for undergraduate courses upon receipt of 558 approval from the Board of Governors. However, beginning July 1, 559 2014, the Board of Governors may only approve the establishment 560 of or an increase in tuition differential for a state research 561 university designated as a preeminent state research university 562 pursuant to s. 1001.7065(3). The tuition differential shall 563 promote improvements in the quality of undergraduate education 564 and shall provide financial aid to undergraduate students who 565 exhibit financial need. 566 (b) Each tuition differential is subject to the following 567 conditions: 568 1. The tuition differential may be assessed on one or more 569 undergraduate courses or on all undergraduate courses at a state 570 university. 571 2. The tuition differential may vary by course or courses, 572 by campus or center location, and by institution. Each 573 university board of trustees shall strive to maintain and 574 increase enrollment in degree programs related to math, science, 575 high technology, and other state or regional high-need fields 576

577 3. For each state university that is designated as a 578 preeminent state research university by the Board of Governors, 579 pursuant to s. 1001.7065, the aggregate sum of tuition and the tuition differential may be increased by no more than 6 percent 580

when establishing tuition differentials by course.

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576-01980-17 20172c2 581 of the total charged for the aggregate sum of these fees in the 582 preceding fiscal year. The tuition differential may be increased 583 if the university meets or exceeds performance standard targets 584 for that university established annually by the Board of 585 Governors for the following performance standards, amounting to 586 no more than a 2-percent increase in the tuition differential 587 for each performance standard: 588 a. An increase in the 4-year 6-year graduation rate for 589 full-time, first-time-in-college students, as calculated by the 590 Board of Governors reported annually to the Integrated 591 Postsecondary Education Data System. 592 b. An increase in the total annual research expenditures. 593 c. An increase in the total patents awarded by the United 594 States Patent and Trademark Office for the most recent years. 595 4. The aggregate sum of undergraduate tuition and fees per 596 credit hour, including the tuition differential, may not exceed 597 the national average of undergraduate tuition and fees at 4-year 598 degree-granting public postsecondary educational institutions. 599 5. The tuition differential shall not be included in an any 600 award under the Florida Bright Futures Scholarship Program 601 established pursuant to ss. 1009.53-1009.538, except as 602 authorized for the Florida Academic Scholars award under s. 603 1009.534. 604 6. Beneficiaries having prepaid tuition contracts pursuant to s. 1009.98(2)(b) which were in effect on July 1, 2007, and 605 606 which remain in effect, are exempt from the payment of the 607 tuition differential.

608 7. The tuition differential may not be charged to any609 student who was in attendance at the university before July 1,

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610	2007, and who maintains continuous enrollment.
611	8. The tuition differential may be waived by the university
612	for students who meet the eligibility requirements for the
613	Florida public student assistance grant established in s.
614	1009.50.
615	9. Subject to approval by the Board of Governors, the
616	tuition differential authorized pursuant to this subsection may
617	take effect with the 2009 fall term.
618	Section 15. Subsection (9) of section 1009.53, Florida
619	Statutes, is amended to read:
620	1009.53 Florida Bright Futures Scholarship Program.—
621	(9) A student may use an award for summer term enrollment
622	if funds are available, including funds appropriated in the
623	General Appropriations Act to support, at a minimum, summer term
624	enrollment for a Florida Academic Scholars award.
625	Section 16. Subsection (2) of section 1009.534, Florida
626	Statutes, is amended to read:
627	1009.534 Florida Academic Scholars award.—
628	(2) A Florida Academic Scholar who is enrolled in a
629	certificate, diploma, associate, or baccalaureate degree program
630	at a public or nonpublic postsecondary education institution is
631	eligible, beginning in the fall 2017 academic semester, for an
632	award equal to the amount required to pay 100 percent of tuition
633	and fees established under ss. 1009.22(3), (5), (6), and (7);
634	1009.23(3), (4), (7), (8), (10), and (11); and 1009.24(4), (7)-
635	(13), (14) (r), and (16) , as applicable, and is eligible for an
636	additional \$300 each fall and spring academic semester or the
637	equivalent for textbooks and college-related specified in the
638	General Appropriations Act to assist with the payment of

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576-01980-17 20172c2 639 educational expenses. 640 Section 17. Subsection (2) of section 1009.701, Florida 641 Statutes, is amended to read: 642 1009.701 First Generation Matching Grant Program.-643 (2) Funds appropriated by the Legislature for the program 644 shall be allocated by the Office of Student Financial Assistance 645 to match private contributions at on a ratio of \$2 of state 646 funds to \$1 of private contributions dollar-for-dollar basis. 647 Contributions made to a state university and pledged for the 648 purposes of this section are eligible for state matching funds appropriated for this program and are not eligible for any other 649 650 state matching grant program. Pledged contributions are not 651 eligible for matching prior to the actual collection of the 652 total funds. The Office of Student Financial Assistance shall 653 reserve a proportionate allocation of the total appropriated 654 funds for each state university on the basis of full-time 655 equivalent enrollment. Funds that remain unmatched as of 656 December 1 shall be reallocated to state universities that have 657 remaining unmatched private contributions for the program on the 658 basis of full-time equivalent enrollment. 659 Section 18. Section 1009.89, Florida Statutes, is amended 660 to read: 661 1009.89 The William L. Boyd, IV, Effective Access to 662 Student Education Florida resident access grants.-

(1) The Legislature finds and declares that independent
nonprofit colleges and universities eligible to participate in
the William L. Boyd, IV, <u>Effective Access to Student Education</u>
Florida Resident Access Grant Program are an integral part of
the higher education system in this state and that a significant

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576-01980-17 20172c2 668 number of state residents choose this form of higher education. 669 The Legislature further finds that a strong and viable system of 670 independent nonprofit colleges and universities reduces the tax 671 burden on the citizens of the state. Because the William L. 672 Boyd, IV, Effective Access to Student Education Florida Resident 673 Access Grant Program is not related to a student's financial 674 need or other criteria upon which financial aid programs are 675 based, it is the intent of the Legislature that the William L. 676 Boyd, IV, Effective Access to Student Education Florida Resident 677 Access Grant Program not be considered a financial aid program 678 but rather a tuition assistance program for its citizens.

(2) The William L. Boyd, IV, <u>Effective Access to Student</u>
<u>Education</u> Florida Resident Access Grant Program shall be
administered by the Department of Education. The State Board of
Education shall adopt rules for the administration of the
program.

684 (3) The department shall issue through the program a 685 William L. Boyd, IV, Effective Access to Student Education 686 Florida resident access grant to any full-time degree-seeking 687 undergraduate student registered at an independent nonprofit 688 college or university which is located in and chartered by the 689 state; which is accredited by the Commission on Colleges of the 690 Southern Association of Colleges and Schools; which grants 691 baccalaureate degrees; which is not a state university or 692 Florida College System institution; and which has a secular 693 purpose, so long as the receipt of state aid by students at the 694 institution would not have the primary effect of advancing or 695 impeding religion or result in an excessive entanglement between the state and any religious sect. Any independent college or 696

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697	university that was eligible to receive tuition vouchers on
698	January 1, 1989, and which continues to meet the criteria under
699	which its eligibility was established, shall remain eligible to
700	receive William L. Boyd, IV, Effective Access to Student
701	Education Florida resident access grant payments.
702	(4) A person is eligible to receive such William L. Boyd,
703	IV, Effective Access to Student Education Florida resident
704	access grant if:
705	(a) He or she meets the general requirements, including
706	residency, for student eligibility as provided in s. 1009.40,
707	except as otherwise provided in this section; and
708	(b)1. He or she is enrolled as a full-time undergraduate
709	student at an eligible college or university;
710	2. He or she is not enrolled in a program of study leading
711	to a degree in theology or divinity; and
712	3. He or she is making satisfactory academic progress as
713	defined by the college or university in which he or she is
714	enrolled.
715	(5)(a) Funding for the William L. Boyd, IV, <u>Effective</u>
716	Access to Student Education Florida Resident Access Grant
717	Program for eligible institutions shall be as provided in the
718	General Appropriations Act. The William L. Boyd, IV, Effective
719	<u>Access to Student Education</u> Florida resident access grant may be
720	paid on a prorated basis in advance of the registration period.
721	The department shall make such payments to the college or
722	university in which the student is enrolled for credit to the
723	student's account for payment of tuition and fees. Institutions
724	shall certify to the department the amount of funds disbursed to
725	each student and shall remit to the department any undisbursed

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576-01980-17 20172c2 726 advances or refunds within 60 days of the end of regular 727 registration. A student is not eligible to receive the award for more than 9 semesters or 14 quarters, except as otherwise 728 729 provided in s. 1009.40(3). 730 (b) If the combined amount of the William L. Boyd, IV, 731 Effective Access to Student Education Florida resident access 732 grant issued pursuant to this act and all other scholarships and 733 grants for tuition or fees exceeds the amount charged to the 734 student for tuition and fees, the department shall reduce the 735 William L. Boyd, IV, Effective Access to Student Education 736 Florida resident access grant issued pursuant to this act by an 737 amount equal to such excess. 738 (6) If the number of eligible students exceeds the total 739 authorized in the General Appropriations Act, an institution may 740 use its own resources to assure that each eligible student 741 receives the full benefit of the grant amount authorized. 742 Section 19. Subsections (2), (4), and (5) of section 743 1009.893, Florida Statutes, are amended to read: 744 1009.893 Benacquisto Scholarship Program.-745 (2) The Benacquisto Scholarship Program is created to 746 reward a any Florida high school graduate who receives 747 recognition as a National Merit Scholar or National Achievement 748 Scholar and who initially enrolls in the 2014-2015 academic year 749 or, later, in a baccalaureate degree program at an eligible 750 Florida public or independent postsecondary educational 751 institution. 752 (4) In order to be eligible for an award under the 753 scholarship program, a student must meet the requirements of

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paragraph (a) or paragraph (b). \div

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755	(a) <u>A student who is a resident of the state,</u> Be a state
756	resident as determined in s. 1009.40 and rules of the State
757	Board of Education, must:+
758	1.(b) Earn a standard Florida high school diploma or its
759	equivalent pursuant to s. 1002.3105, s. 1003.4281, s. 1003.4282,
760	or s. 1003.435 unless:
761	<u>a.</u> 1. The student completes a home education program
762	according to s. 1002.41; or
763	b.2. The student earns a high school diploma from a non-
764	Florida school while living with a parent who is on military or
765	public service assignment out of this state;
766	2.(c) Be accepted by and enroll in a Florida public or
767	independent postsecondary educational institution that is
768	regionally accredited; and
769	<u>3.(d)</u> Be enrolled full-time in a baccalaureate degree
770	program at an eligible regionally accredited Florida public or
771	independent postsecondary educational institution during the
772	fall academic term following high school graduation.
773	(b) A student who initially enrolls in a baccalaureate
774	degree program in the 2017-2018 academic year or later and who
775	is not a resident of this state, as determined pursuant to s.
776	1009.40 and rules of the State Board of Education, must:
777	1. Physically reside in this state on or near the campus of
778	the postsecondary educational institution in which the student
779	is enrolled;
780	2. Earn a high school diploma from a school outside Florida
781	which is comparable to a standard Florida high school diploma or
782	its equivalent pursuant to s. 1002.3105, s. 1003.4281, s.
783	1003.4282, or s. 1003.435 or must complete a home education

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576-01980-17 20172c2 784 program in another state; and 3. Be accepted by and enrolled full-time in a baccalaureate 785 786 degree program at an eligible regionally accredited Florida 787 public or independent postsecondary educational institution 788 during the fall academic term following high school graduation. 789 (5) (a)1. An eligible student who meets the requirements of 790 paragraph (4)(a), who is a National Merit Scholar or National 791 Achievement Scholar, and who attends a Florida public 792 postsecondary educational institution shall receive a 793 scholarship award equal to the institutional cost of attendance 794 minus the sum of the student's Florida Bright Futures 795 Scholarship and National Merit Scholarship or National 796 Achievement Scholarship. 797 2. An eligible student who meets the requirements under 798 paragraph (4)(b), who is a National Merit Scholar, and who 799 attends a Florida public postsecondary educational institution 800 shall receive a scholarship award equal to the institutional 801 cost of attendance for a resident of this state less the 802 student's National Merit Scholarship. Such student is exempt 803 from the payment of out-of-state fees. 804 (b) An eligible student who is a National Merit Scholar or 805 National Achievement Scholar and who attends a Florida 806 independent postsecondary educational institution shall receive 807 a scholarship award equal to the highest cost of attendance for 808 a resident of this state enrolled at a Florida public 809 university, as reported by the Board of Governors of the State 810 University System, minus the sum of the student's Florida Bright 811 Futures Scholarship and National Merit Scholarship or National 812 Achievement Scholarship.

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813	Section 20. Section 1009.894, Florida Statutes, is created
814	to read:
815	1009.894. Florida Farmworker Student Scholarship Program.—
816	The Legislature recognizes the vital contribution of farmworkers
817	to the economy of this state. The Florida Farmworker Student
818	Scholarship Program is created to provide scholarships for
819	farmworkers, as defined in s. 420.503, and the children of such
820	farmworkers.
821	(1) The Department of Education shall administer the
822	Florida Farmworker Student Scholarship Program according to
823	rules and procedures established by the State Board of
824	Education. Up to 50 scholarships shall be awarded annually
825	according to the criteria established in subsection (2) and
826	contingent upon an appropriation in the General Appropriations
827	Act.
828	(2)(a) To be eligible for an initial scholarship, a student
829	must, at a minimum:
830	1. Have a resident status as required by s. 1009.40 and
831	rules of the State Board of Education;
832	2. Earn a minimum cumulative 3.5 weighted grade point
833	average for all high school courses creditable towards a
834	diploma;
835	3. Complete a minimum of 30 hours of community service; and
836	4. Have at least a 90 percent attendance rate and not have
837	had any disciplinary action brought against him or her, as
838	documented on the student's high school transcript.
839	(b) The department shall rank eligible initial applicants
840	for the purposes of awarding scholarships based on need, as
841	determined by the department.

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842	(c) In order to renew a scholarship awarded pursuant to
843	this section, a student must maintain at least a cumulative
844	grade point average of 2.5 or higher on a 4.0 scale for college
845	coursework.
846	(3) A scholarship recipient must enroll in a minimum of 12
847	credit hours per term, or the equivalent, at a public
848	postsecondary educational institution in this state to receive
849	funding.
850	(4) A scholarship recipient may receive an award for a
851	maximum of 100 percent of the number of credit hours required to
852	complete an associate or baccalaureate degree program or receive
853	an award for a maximum of 100 percent of the credit hours or
854	clock hours required to complete up to 90 credit hours of a
855	program that terminates in a career certificate. The scholarship
856	recipient is eligible for an award equal to the amount required
857	to pay the tuition and fees established under ss. 1009.22(3),
858	(5), (6), and (7); 1009.23(3), (4), (7), (8), (10), and (11);
859	and 1009.24(4), (7)-(13), (14)(r), and (16), as applicable, at a
860	public postsecondary educational institution in this state.
861	Renewal scholarships must take precedence over new awards in a
862	year in which funds are not sufficient to accommodate both
863	initial and renewal awards. The scholarship must be prorated for
864	any such year.
865	(5) Subject to appropriation in the General Appropriations
866	Act, the department shall annually issue awards from the
867	scholarship program. Before the registration period each
868	semester, the department shall transmit payment for each award
869	to the president or director of the postsecondary educational
870	institution, or his or her representative. However, the

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871	department may withhold payment if the receiving institution
872	fails to submit the following reports or make the following
873	refunds to the department:
874	(a) Each institution shall certify to the department the
875	eligibility status of each student to receive a disbursement
876	within 30 days before the end of its regular registration
877	period, inclusive of a drop and add period. An institution is
878	not required to reevaluate the student eligibility after the end
879	of the drop and add period.
880	(b) An institution that receives funds from the scholarship
881	program must certify to the department the amount of funds
882	disbursed to each student and remit to the department any
883	undisbursed advance within 60 days after the end of the regular
884	registration period.
885	(6) The department shall allocate funds to the appropriate
886	institutions and collect and maintain data regarding the
887	scholarship program within the student financial assistance
888	database as specified in s. 1009.94.
889	(7) Funding for this program shall be as provided in the
890	General Appropriations Act.
891	Section 21. Present paragraphs (e) and (f) of subsection
892	(10) of section 1009.98, Florida Statutes, are redesignated as
893	paragraphs (f) and (g), respectively, and a new paragraph (e) is
894	added to that subsection, to read:
895	1009.98 Stanley G. Tate Florida Prepaid College Program
896	(10) PAYMENTS ON BEHALF OF QUALIFIED BENEFICIARIES
897	(e) Notwithstanding the number of credit hours used by a
898	state university to assess the amount for registration fees, the
899	tuition differential, or local fees, the amount paid by the
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576-01980-17 20172c2 900 board to any state university on behalf of a qualified 901 beneficiary of an advance payment contract purchased before July 902 1, 2024, may not exceed the number of credit hours taken by that 903 qualified beneficiary at a state university. 904 Section 22. Section 1013.79, Florida Statutes, is amended 905 to read: 906 1013.79 University Facility Enhancement Challenge Grant 907 Program.-908 (1) The Legislature recognizes that the universities do not 909 have sufficient physical facilities to meet the current demands 910 of their instructional and research programs. It further 911 recognizes that, to strengthen and enhance universities, it is 912 necessary to provide facilities in addition to those currently 913 available from existing revenue sources. It further recognizes 914 that there are sources of private support that, if matched with 915 state support, can assist in constructing much-needed facilities 916 and strengthen the commitment of citizens and organizations in 917 promoting excellence throughout the state universities. 918 Therefore, it is the intent of the Legislature to establish a 919 trust fund to provide the opportunity for each university to 920 receive support for challenge grants for instructional and 921 research-related capital facilities within the university. 922 (2) There is established the Alec P. Courtelis University 923 Facility Enhancement Challenge Grant Program for the purpose of 924 assisting universities build high priority instructional and 925 research-related capital facilities, including common areas 926 connecting such facilities. The associated foundations that

926 connecting such facilities. The associated foundations that 927 serve the universities shall solicit gifts from private sources 928 to provide matching funds for capital facilities. For the

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576-01980-17 20172c2 929 purposes of this act, private sources of funds may shall not 930 include any federal, state, or local government funds that a 931 university may receive. 932 (3) (a) There is established the Alec P. Courtelis Capital 933 Facilities Matching Trust Fund to facilitate the development of 934 high priority instructional and research-related capital 935 facilities, including common areas connecting such facilities, within a university. All appropriated funds deposited into the 936 937 trust fund shall be invested pursuant to s. 17.61. Interest 938 income accruing to that portion of the trust fund shall increase 939 the total funds available for the challenge grant program. 940 (b) Effective July 1, 2009, the Alec P. Courtelis Capital 941 Facilities Matching Trust Fund is terminated. 942 (c) The State Board of Education shall pay any outstanding 943 debts and obligations of the terminated fund as soon as 944 practicable, and the Chief Financial Officer shall close out and 945 remove the terminated funds from various state accounting 946 systems using generally accepted accounting principles 947 concerning warrants outstanding, assets, and liabilities. 948 (d) By June 30, 2008, all private funds and associated 949 interest earnings held in the Alec P. Courtelis Capital 950 Facilities Matching Trust Fund shall be transferred to the 951 originating university's individual program account.

952 <u>(3) (4)</u> Each university shall establish, pursuant to s.
953 1011.42, a facilities matching grant program account as a
954 depository for private contributions provided under this
955 section. Once a project is under contract, funds appropriated as
956 state matching funds may be transferred to the university's
957 account once the Board of Governors certifies receipt of the

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958 private matching funds pursuant to subsection (4) (5). State 959 funds that are not needed as matching funds for the project for 960 which appropriated shall be transferred, together with any 961 accrued interest, back to the state fund from which such funds 962 were appropriated. The transfer of unneeded state funds must 963 shall occur within 30 days after final completion of the project 964 or within 30 days after a determination that the project will 965 not be completed. The Public Education Capital Outlay and Debt 966 Service Trust Fund or the Capital Improvement Trust Fund may 967 shall not be used as the source of the state match for private 968 contributions. Interest income accruing from the private 969 donations shall be returned to the participating foundation upon 970 completion of the project.

971 (4) (5) A project may not be initiated unless all private 972 funds for planning, construction, and equipping the facility 973 have been received and deposited in the separate university 974 program account designated for this purpose. However, these 975 requirements do not preclude the university from expending funds 976 derived from private sources to develop a prospectus, including 977 preliminary architectural schematics or models, for use in its 978 efforts to raise private funds for a facility, and for site 979 preparation, planning, and construction. The Board of Governors 980 shall establish a method for validating the receipt and deposit 981 of private matching funds. The Legislature may appropriate the 982 state's matching funds in one or more fiscal years for the 983 planning, construction, and equipping of an eligible facility. 984 Each university shall notify all donors of private funds of a 985 substantial delay in the availability of state matching funds 986 for this program.

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576-01980-17 20172c2 987 (5) (5) (6) To be eligible to participate in the Alec P. 988 Courtelis University Facility Enhancement Challenge Grant 989 Program, a university must shall raise a contribution equal to 990 one-half of the total cost of a facilities construction project 991 from private nongovernmental sources which must shall be matched 992 by a state appropriation equal to the amount raised for a 993 facilities construction project subject to the General 994 Appropriations Act. 995 (6)(7) If the state's share of the required match is 996 insufficient to meet the requirements of subsection (5) (6), the 997 university must shall renegotiate the terms of the contribution with the donors. If the project is terminated, each private 998 999 donation, plus accrued interest, reverts to the foundation for 1000 remittance to the donor. 1001 (7) (8) By October 15 of each year, the Board of Governors 1002 shall transmit to the Legislature a list of projects that meet 1003 all eligibility requirements to participate in the Alec P. Courtelis University Facility Enhancement Challenge Grant 1004 1005 Program and a budget request that includes the recommended 1006 schedule necessary to complete each project. 1007 (8) (9) In order for a project to be eligible under this 1008 program, it must be included in the university 5-year capital 1009 improvement plan and must receive approval from the Board of 1010 Governors or the Legislature. (9) (10) A university's project may not be removed from the 1011

approved 3-year PECO priority list because of its successful participation in this program until approved by the Legislature and provided for in the General Appropriations Act. When such a project is completed and removed from the list, all other

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576-01980-17 20172c2 1016 projects shall move up on the 3-year PECO priority list. A 1017 university may shall not use PECO funds, including the Capital 1018 Improvement Trust Fund fee and the building fee, to complete a 1019 project under this section. 1020 (10) (11) The surveys, architectural plans, facility, and 1021 equipment are shall be the property of the State of Florida. A 1022 facility constructed pursuant to this section may be named in 1023 honor of a donor at the option of the university and the Board of Governors. A No facility may not shall be named after a 1024 1025 living person without prior approval by the Legislature. 1026 (11) (12) Effective July 1, 2011, state matching funds are 1027 temporarily suspended for donations received for this program on 1028 or after June 30, 2011. Existing eligible donations remain 1029 eligible for future matching funds. The program may be restarted 1030 after \$200 million of the backlog for programs under ss. 1031 1011.32, 1011.85, 1011.94, and this section have been matched. (12) Notwithstanding the suspension provision under 1032 1033 subsection (11), for the 2017-2018 fiscal year and subject to 1034 the General Appropriations Act, the Legislature may choose to 1035 prioritize funding for those projects that have matching funds 1036 available before June 30, 2011, and that have not yet been 1037 constructed. Section 23. Subsection (3) of section 267.062, Florida 1038 1039 Statutes, is amended to read: 1040 267.062 Naming of state buildings and other facilities.-1041 (3) Notwithstanding the provisions of subsection (1) or s.

1042 <u>1013.79(10)</u> s. 1013.79(11), any state building, road, bridge, 1043 park, recreational complex, or other similar facility of a state 1044 university may be named for a living person by the university

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board of trustees in accordance with regulations adopted by the
Board of Governors of the State University System.
Section 24. The Division of Law Revision and Information is
directed to prepare a reviser's bill for the 2018 Regular
Session to substitute the term "Effective Access to Student
Education Grant Program" for "Florida Resident Access Grant
Program" and the term "Effective Access to Student Education
grant" for "Florida resident access grant" wherever those terms
appear in the Florida Statutes.
Section 25. This act shall take effect July 1, 2017.