

Amendment No.

CHAMBER ACTION

Senate

House

.

Representative Diaz, M. offered the following:

Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Section 1. Subsections (5) and (6) of section 1001.215, Florida Statutes, are amended to read:

1001.215 Just Read, Florida! Office.—There is created in the Department of Education the Just Read, Florida! Office. The office shall be fully accountable to the Commissioner of Education and shall:

~~(5) Provide technical assistance to school districts in the development and implementation of district plans for use of~~

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13 ~~the research-based reading instruction allocation provided in s.~~
14 ~~1011.62(9) and annually review and approve such plans.~~

15 ~~(6) Review, evaluate, and provide technical assistance to~~
16 ~~school districts' implementation of the K-12 comprehensive~~
17 ~~reading plan required in s. 1011.62(9).~~

18 Section 2. Paragraph (c) of subsection (3) of section
19 1002.71, Florida Statutes, is amended to read:

20 1002.71 Funding; financial and attendance reporting.-

21 (3)

22 (c) The initial allocation shall be based on estimated
23 student enrollment in each coalition service area. The Office of
24 Early Learning shall reallocate funds among the coalitions based
25 on actual full-time equivalent student enrollment in each
26 coalition service area. Each coalition shall report student
27 enrollment pursuant to subsection (2) on a monthly basis. A
28 student enrollment count for the prior fiscal year may not be
29 amended after September 1 ~~December 31~~ of the subsequent fiscal
30 year.

31 Section 3. Subsection (21) of section 1003.52, Florida
32 Statutes, is amended to read:

33 1003.52 Educational services in Department of Juvenile
34 Justice programs.-

35 ~~(21) The education programs at the Florida School for Boys~~
36 ~~in Okeechobee shall be operated by the Department of Education,~~
37 ~~either directly or through grants or contractual agreements with~~

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38 ~~other public or duly accredited education agencies approved by~~
39 ~~the Department of Education.~~

40 Section 4. Subsections (15) and (16) of section 1011.62,
41 Florida Statutes, are renumbered as subsections (16) and (17),
42 respectively, paragraph (f) of subsection (1), paragraph (b) of
43 subsection (7), paragraphs (a), (c), and (d) of subsection (9),
44 subsection (12), and paragraph (b) of present subsection (15)
45 are amended, and a new subsection (15) is added to that section,
46 to read:

47 1011.62 Funds for operation of schools.—If the annual
48 allocation from the Florida Education Finance Program to each
49 district for operation of schools is not determined in the
50 annual appropriations act or the substantive bill implementing
51 the annual appropriations act, it shall be determined as
52 follows:

53 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
54 OPERATION.—The following procedure shall be followed in
55 determining the annual allocation to each district for
56 operation:

57 (f) Supplemental academic instruction allocation
58 ~~category fund~~.—

59 1. There is created the supplemental academic instruction
60 allocation ~~a category fund~~ to provide supplemental academic
61 instruction to students in kindergarten through grade 12. ~~This~~

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62 ~~paragraph may be cited as the "Supplemental Academic Instruction~~
63 ~~Categorical Fund."~~

64 2. ~~The Categorical funds for~~ supplemental academic
65 instruction allocation shall be provided ~~allocated~~ annually in
66 the Florida Education Finance Program as specified to each
67 ~~school district in the amount provided~~ in the General
68 Appropriations Act. These funds are ~~shall be~~ in addition to the
69 funds appropriated on the basis of FTE student membership in the
70 Florida Education Finance Program and shall be included in the
71 total potential funds of each school district. ~~These funds shall~~
72 ~~be used to provide supplemental academic instruction to students~~
73 ~~enrolled in the K-12 program.~~ For the 2017-2018 ~~2014-2015~~ fiscal
74 year, each school district that has a school earning a grade of
75 "D" or "F" pursuant to s. 1008.34 must use that school's portion
76 of the supplemental academic instruction allocation to implement
77 the intervention and support strategies required under s.
78 1008.33 and for salary incentives pursuant to s. 1012.2315(3) or
79 salary supplements pursuant to s. 1012.22(1)(c)5.c. that are
80 provided through a memorandum of understanding between the
81 collective bargaining agent and the school board that addresses
82 the selection, placement, and expectations of instructional
83 personnel and school administrators. For all other schools, the
84 school district's use of the supplemental academic instruction
85 allocation ~~one or more of the 300 lowest-performing elementary~~
86 ~~schools based on the state reading assessment shall use these~~

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87 ~~funds, together with the funds provided in the district's~~
88 ~~research-based reading instruction allocation and other~~
89 ~~available funds, to provide an additional hour of instruction~~
90 ~~beyond the normal school day for each day of the entire school~~
91 ~~year for intensive reading instruction for the students in each~~
92 ~~of these schools. This additional hour of instruction must be~~
93 ~~provided by teachers or reading specialists who are effective in~~
94 ~~teaching reading or by a K-5 mentoring reading program that is~~
95 ~~supervised by a teacher who is effective at teaching reading.~~
96 ~~Students enrolled in these schools who have level 5 assessment~~
97 ~~scores may participate in the additional hour of instruction on~~
98 ~~an optional basis. Exceptional student education centers shall~~
99 ~~not be included in the 300 schools. After this requirement has~~
100 ~~been met, supplemental instruction strategies may include, but~~
101 ~~is~~ are not limited to: modified curriculum, reading instruction,
102 after-school instruction, tutoring, mentoring, class size
103 reduction, extended school year, intensive skills development in
104 summer school, dropout prevention programs as defined in ss.
105 1003.52 and 1003.53(1) (a), (b), and (c), and other methods for
106 improving student achievement. Supplemental academic instruction
107 may be provided to a student in any manner and at any time
108 during or beyond the regular 180-day term identified by the
109 school as being the most effective and efficient way to best
110 help that student progress from grade to grade and to graduate.

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111 3. The supplemental academic instruction allocation shall
112 consist of a base amount that shall have a workload adjustment
113 based on changes in unweighted FTE. In addition, school
114 districts that have a school that earns a grade of "D" or "F"
115 pursuant to s. 1008.34 shall be allocated additional funds to
116 assist those schools in implementing the provisions of
117 subparagraph 2. to improve student academic performance. The
118 amount provided shall be based on each district's level of per-
119 student funding in the reading instruction allocation and the
120 supplemental academic instruction allocation and on the total
121 FTE for each of the schools. The supplemental academic
122 instruction allocation shall be recalculated once during the
123 fiscal year and shall be based on actual student membership from
124 the October FTE survey. Upon recalculation of funding for the
125 supplemental academic instruction allocation, if the total
126 allocation is greater than the amount provided in the General
127 Appropriations Act, the allocation shall be prorated to the
128 level provided to support the appropriation, based on each
129 school district's share of the total.

130 ~~4.3. Effective with the 1999-2000 fiscal year, Funding on~~
131 ~~the basis of FTE membership beyond the 180-day regular term~~
132 ~~shall be provided in the FEFP only for students enrolled in~~
133 ~~juvenile justice education programs or in education programs for~~
134 ~~juveniles placed in secure facilities or programs under s.~~
135 ~~985.19. Funding for instruction beyond the regular 180-day~~

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136 school year for all other K-12 students shall be provided
137 through the supplemental academic instruction allocation
138 ~~ategorical fund~~ and other state, federal, and local fund
139 sources with ample flexibility for schools to provide
140 supplemental instruction to assist students in progressing from
141 grade to grade and graduating.

142 ~~4. The Florida State University School, as a lab school,~~
143 ~~is authorized to expend from its FEFP or Lottery Enhancement~~
144 ~~Trust Fund allocation the cost to the student of remediation in~~
145 ~~reading, writing, or mathematics for any graduate who requires~~
146 ~~remediation at a postsecondary educational institution.~~

147 ~~5. Beginning in the 1999-2000 school year, dropout~~
148 ~~prevention programs as defined in ss. 1003.52, 1003.53(1)(a),~~
149 ~~(b), and (c), and 1003.54 shall be included in group 1 programs~~
150 ~~under subparagraph (d)3.~~

151 (7) DETERMINATION OF SPARSITY SUPPLEMENT.—

152 (b) The district sparsity index shall be computed by
153 dividing the total number of full-time equivalent students in
154 all programs in the district by the number of senior high school
155 centers in the district, not in excess of three, which centers
156 are approved as permanent centers by a survey made by the
157 Department of Education. For districts with a full-time
158 equivalent student membership of at least 20,000, but no more
159 than 24,000, the index shall be computed by dividing the total
160 number of full-time equivalent students in all programs by the

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161 number of permanent senior high school centers in the district,
162 not in excess of four.

163 (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—

164 (a) The research-based reading instruction allocation is
165 created to provide comprehensive reading instruction to students
166 in kindergarten through grade 12. Beginning with the 2017-2018
167 ~~For the 2014-2015~~ fiscal year, in each school district that has
168 one or more of the 300 lowest-performing elementary schools
169 based on a 3-year average of the state reading assessment data,
170 priority shall be given to providing an additional hour per day
171 of intensive reading instruction ~~beyond the normal school day~~
172 ~~for each day of the entire school year~~ for the students in each
173 school. Students enrolled in these schools who have level 4 or
174 level 5 assessment scores may participate in the additional hour
175 of instruction ~~on an optional basis~~. Exceptional student
176 education centers shall not be included in the 300 schools. The
177 intensive reading instruction delivered in this additional hour
178 ~~and for other students~~ shall include: research-based reading
179 instruction that has been proven to accelerate progress of
180 students exhibiting a reading deficiency; differentiated
181 instruction based on screening, diagnostic, progress monitoring,
182 or student assessment data to meet students' specific reading
183 needs; explicit and systematic reading strategies to develop
184 ~~development in~~ phonemic awareness, phonics, fluency, vocabulary,
185 and comprehension, with more extensive opportunities for guided

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186 practice, error correction, and feedback; and the integration of
187 social studies, science, and mathematics-text reading, text
188 discussion, and writing in response to reading. ~~For the 2012-~~
189 ~~2013 and 2013-2014 fiscal years, a school district may not hire~~
190 ~~more reading coaches than were hired during the 2011-2012 fiscal~~
191 ~~year unless all students in kindergarten through grade 5 who~~
192 ~~demonstrate a reading deficiency, as determined by district and~~
193 ~~state assessments, including students scoring Level 1 or Level 2~~
194 ~~on the statewide, standardized reading assessment or, upon~~
195 ~~implementation, the English Language Arts assessment, are~~
196 ~~provided an additional hour per day of intensive reading~~
197 ~~instruction beyond the normal school day for each day of the~~
198 ~~entire school year.~~

199 (c) Funds allocated under this subsection must be used to
200 provide a system of comprehensive reading instruction to
201 students enrolled in the K-12 programs, which may include the
202 following:

203 1. ~~The provision of~~ An additional hour per day of
204 intensive reading instruction ~~to students in the 300 lowest-~~
205 ~~performing elementary schools~~ by teachers and reading
206 specialists who have demonstrated effectiveness ~~are effective~~ in
207 teaching reading.

208 2. Kindergarten through grade 5 reading intervention
209 teachers to provide intensive intervention during the school day

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210 and in the ~~required~~ extra hour for students identified as having
211 a reading deficiency.

212 3. ~~The provision of~~ Highly qualified reading coaches to
213 specifically support teachers in making instructional decisions
214 based on student data, and improve teacher delivery of effective
215 reading instruction, intervention, and reading in the content
216 areas based on student need.

217 4. Professional development for school district teachers
218 in scientifically based reading instruction, including
219 strategies to teach reading in content areas and with an
220 emphasis on technical and informational text, to help school
221 district teachers earn a certification or an endorsement in
222 reading.

223 5. ~~The provision of~~ Summer reading camps, using only
224 teachers or other district personnel who are certified or
225 endorsed in reading, for all students in kindergarten through
226 grade 2 who demonstrate a reading deficiency as determined by
227 district and state assessments, and students in grades 3 through
228 5 who score at Level 1 on the statewide, standardized reading
229 assessment or, upon implementation, the English Language Arts
230 assessment.

231 6. ~~The provision of~~ Supplemental instructional materials
232 that are grounded in scientifically based reading research.

233 7. ~~The provision of~~ Intensive interventions for students
234 in kindergarten through grade 12 who have been identified as

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235 having a reading deficiency or who are reading below grade level
236 as determined by the statewide, standardized assessment.

237 (d) Each school district that has a school that earns a
238 grade of "D" or "F" pursuant to s. 1008.34 shall annually, by a
239 date determined by the Department of Education but before May 1,
240 school districts shall submit a K-12 comprehensive reading plan
241 for the specific use of the research-based reading instruction
242 allocation in the format prescribed by the department for review
243 and approval by the department as part of the monitoring,
244 intervention, and support strategies required under s. 1008.33
245 the Just Read, Florida! Office created pursuant to s. 1001.215.
246 The plan annually submitted by school districts shall be deemed
247 approved unless the department rejects the plan on or before
248 June 1. If a school district and the Just Read, Florida! Office
249 cannot reach agreement on the contents of the plan, the school
250 district may appeal to the State Board of Education for
251 resolution. School districts shall be allowed reasonable
252 flexibility in designing their plans and shall be encouraged to
253 offer reading intervention through innovative methods, including
254 career academies. The plan format shall be developed with input
255 from school district personnel, including teachers and
256 principals, and shall allow courses in core, career, and
257 alternative programs that deliver intensive reading remediation
258 through integrated curricula, provided that the teacher is
259 deemed highly qualified to teach reading or working toward that

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260 ~~status. No later than July 1 annually, the department shall~~
261 ~~release the school district's allocation of appropriated funds~~
262 ~~to those districts having approved plans. A school district that~~
263 ~~spends 100 percent of this allocation on its approved plan shall~~
264 ~~be deemed to have been in compliance with the plan. The~~
265 ~~department may withhold funds upon a determination that reading~~
266 ~~instruction allocation funds are not being used to implement the~~
267 ~~approved plan. The department shall monitor and track the~~
268 ~~implementation of each district plan, including conducting site~~
269 ~~visits and collecting specific data on expenditures and reading~~
270 ~~improvement results. By February 1 of each year, the department~~
271 ~~shall report its findings to the Legislature.~~

272 (12) FLORIDA DIGITAL CLASSROOMS ALLOCATION.—

273 (a) The Florida digital classrooms allocation is created
274 to support the efforts of school districts district and schools,
275 including charter schools, school efforts and strategies to
276 integrate improve outcomes related to student performance by
277 integrating technology in classroom teaching and learning to
278 ensure students have access to high-quality electronic and
279 digital instructional materials and resources, and empower
280 classroom teachers to help their students succeed. Each school
281 district shall receive a minimum digital classrooms allocation
282 in the amount provided in the General Appropriations Act. The
283 remaining balance of the digital classrooms allocation shall be
284 allocated based on each school district's proportionate share of

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285 the state's total unweighted full-time equivalent student
286 enrollment.

287 (b) Funds allocated under this subsection must be used for
288 costs associated with:

289 1. Acquiring and maintaining the items on the eligible
290 services list authorized by the Universal Service Administrative
291 Company for the Schools and Libraries Program, more commonly
292 referred to as the federal E-rate program.

293 2. Acquiring computer and device hardware and associated
294 operating system software that complies with the requirements of
295 s. 1001.20(4)(a)1.b. ~~The outcomes must be measurable and may~~
296 ~~also be unique to the needs of individual schools and school~~
297 ~~districts within the general parameters established by the~~
298 ~~Department of Education.~~

299 ~~(b) Each district school board shall adopt a district~~
300 ~~digital classrooms plan that meets the unique needs of students,~~
301 ~~schools, and personnel and submit the plan for approval to the~~
302 ~~Department of Education. In addition, each district school board~~
303 ~~must, at a minimum, seek input from the district's~~
304 ~~instructional, curriculum, and information technology staff to~~
305 ~~develop the district digital classrooms plan. The district's~~
306 ~~plan must be within the general parameters established in the~~
307 ~~Florida digital classrooms plan pursuant to s. 1001.20. In~~
308 ~~addition, if the district participates in federal technology~~
309 ~~initiatives and grant programs, the district digital classrooms~~

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310 ~~plan must include a plan for meeting requirements of such~~
311 ~~initiatives and grant programs. Funds allocated under this~~
312 ~~subsection must be used to support implementation of district~~
313 ~~digital classrooms plans. By October 1, 2014, and by March 1 of~~
314 ~~each year thereafter, on a date determined by the department,~~
315 ~~each district school board shall submit to the department, in a~~
316 ~~format prescribed by the department, a digital classrooms plan.~~
317 ~~At a minimum, such plan must include, and be annually updated to~~
318 ~~reflect, the following:~~

319 ~~1. Measurable student performance outcomes. Outcomes~~
320 ~~related to student performance, including outcomes for students~~
321 ~~with disabilities, must be tied to the efforts and strategies to~~
322 ~~improve outcomes related to student performance by integrating~~
323 ~~technology in classroom teaching and learning. Results of the~~
324 ~~outcomes shall be reported at least annually for the current~~
325 ~~school year and subsequent 3 years and be accompanied by an~~
326 ~~independent evaluation and validation of the reported results.~~

327 ~~2. Digital learning and technology infrastructure~~
328 ~~purchases and operational activities. Such purchases and~~
329 ~~activities must be tied to the measurable outcomes under~~
330 ~~subparagraph 1., including, but not limited to, connectivity,~~
331 ~~broadband access, wireless capacity, Internet speed, and data~~
332 ~~security, all of which must meet or exceed minimum requirements~~
333 ~~and protocols established by the department. For each year that~~
334 ~~the district uses funds for infrastructure, a third-party,~~

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335 ~~independent evaluation of the district's technology inventory~~
336 ~~and infrastructure needs must accompany the district's plan.~~

337 ~~3. Professional development purchases and operational~~
338 ~~activities. Such purchases and activities must be tied to the~~
339 ~~measurable outcomes under subparagraph 1., including, but not~~
340 ~~limited to, using technology in the classroom and improving~~
341 ~~digital literacy and competency.~~

342 ~~4. Digital tool purchases and operational activities. Such~~
343 ~~purchases and activities must be tied to the measurable outcomes~~
344 ~~under subparagraph 1., including, but not limited to,~~
345 ~~competency-based credentials that measure and demonstrate~~
346 ~~digital competency and certifications; third-party assessments~~
347 ~~that demonstrate acquired knowledge and use of digital~~
348 ~~applications; and devices that meet or exceed minimum~~
349 ~~requirements and protocols established by the department.~~

350 ~~5. Online assessment-related purchases and operational~~
351 ~~activities. Such purchases and activities must be tied to the~~
352 ~~measurable outcomes under subparagraph 1., including, but not~~
353 ~~limited to, expanding the capacity to administer assessments and~~
354 ~~compatibility with minimum assessment protocols and requirements~~
355 ~~established by the department.~~

356 ~~(c) The Legislature shall annually provide in the General~~
357 ~~Appropriations Act the FEFP allocation for implementation of the~~
358 ~~Florida digital classrooms plan to be calculated in an amount up~~
359 ~~to 1 percent of the base student allocation multiplied by the~~

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360 ~~total K-12 full-time equivalent student enrollment included in~~
361 ~~the FEFP calculations for the legislative appropriation or as~~
362 ~~provided in the General Appropriations Act. Each school district~~
363 ~~shall be provided a minimum of \$250,000, with the remaining~~
364 ~~balance of the allocation to be distributed based on each~~
365 ~~district's proportion of the total K-12 full-time equivalent~~
366 ~~student enrollment. Distribution of funds for the Florida~~
367 ~~digital classrooms allocation shall begin following submittal of~~
368 ~~each district's digital classrooms plan, which must include~~
369 ~~formal verification of the superintendent's approval of the~~
370 ~~digital classrooms plan of each charter school in the district,~~
371 ~~and approval of the plan by the department. Prior to the~~
372 ~~distribution of the Florida digital classrooms allocation funds,~~
373 ~~each district school superintendent shall certify to the~~
374 ~~Commissioner of Education that the district school board has~~
375 ~~approved a comprehensive district digital classrooms plan that~~
376 ~~supports the fidelity of implementation of the Florida digital~~
377 ~~classrooms allocation. District allocations shall be~~
378 ~~recalculated during the fiscal year consistent with the periodic~~
379 ~~recalculation of the FEFP. School districts shall provide a~~
380 ~~proportionate share of the digital classrooms allocation to each~~
381 ~~charter school in the district, as required for categorical~~
382 ~~programs in s. 1002.33(17)(b). A school district may use a~~
383 ~~competitive process to distribute funds for the Florida digital~~
384 ~~classrooms allocation to the schools within the school district.~~

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385 ~~(d) To facilitate the implementation of the district~~
386 ~~digital classrooms plans and charter school digital classrooms~~
387 ~~plans, the commissioner shall support statewide, coordinated~~
388 ~~partnerships and efforts of this state's education practitioners~~
389 ~~in the field, including, but not limited to, superintendents,~~
390 ~~principals, and teachers, to identify and share best practices,~~
391 ~~corrective actions, and other identified needs.~~

392 ~~(e) Beginning in the 2015-2016 fiscal year and each year~~
393 ~~thereafter, each district school board shall report to the~~
394 ~~department its use of funds provided through the Florida digital~~
395 ~~classrooms allocation and student performance outcomes in~~
396 ~~accordance with the district's digital classrooms plan. The~~
397 ~~department may contract with an independent third party entity~~
398 ~~to conduct an annual independent verification of the district's~~
399 ~~use of Florida digital classrooms allocation funds in accordance~~
400 ~~with the district's digital classrooms plan. In the event an~~
401 ~~independent third-party verification is not conducted, the~~
402 ~~Auditor General shall, during scheduled operational audits of~~
403 ~~the school districts, verify compliance of the use of Florida~~
404 ~~digital classrooms allocation funds in accordance with the~~
405 ~~district's digital classrooms plan. No later than October 1 of~~
406 ~~each year, beginning in the 2015-2016 fiscal year, the~~
407 ~~commissioner shall provide to the Governor, the President of the~~
408 ~~Senate, and the Speaker of the House of Representatives a~~
409 ~~summary of each district's use of funds, student performance~~

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410 ~~outcomes, and progress toward meeting statutory requirements and~~
411 ~~timelines.~~

412 ~~(f) Each school district shall provide teachers,~~
413 ~~administrators, students, and parents with access to:~~

414 ~~1. Instructional materials in digital or electronic~~
415 ~~format, as defined in s. 1006.29.~~

416 ~~2. Digital materials, including those digital materials~~
417 ~~that enable students to earn certificates and industry~~
418 ~~certifications pursuant to ss. 1003.4203 and 1008.44.~~

419 ~~3. Teaching and learning tools and resources, including~~
420 ~~the ability for teachers and administrators to manage, assess,~~
421 ~~and monitor student performance data.~~

422 ~~(g) For the 2016-2017 fiscal year, notwithstanding~~
423 ~~paragraph (c), each school district shall be provided a minimum~~
424 ~~of \$500,000, with the remaining balance of the allocation to be~~
425 ~~distributed based on each district's proportion of the total K-~~
426 ~~12 full-time equivalent enrollment. Each district's digital~~
427 ~~classrooms allocation plan must give preference to funding the~~
428 ~~number of devices that comply with the requirements of s.~~
429 ~~1001.20(4)(a)1.b. and that are needed to allow each school to~~
430 ~~administer the Florida Standards Assessments to an entire grade~~
431 ~~at the same time. If the district's digital classrooms~~
432 ~~allocation plan does not include the purchase of devices, the~~
433 ~~district must certify in the plan that the district currently~~
434 ~~has sufficient devices to allow each school to administer the~~

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435 ~~Florida Standards Assessments in the manner described in this~~
436 ~~paragraph. This paragraph expires July 1, 2017.~~

437 (15) SAFE SCHOOLS ALLOCATION.—A safe schools allocation is
438 created to provide funding to assist school districts in their
439 compliance with ss. 1006.07-1006.148, with priority given to
440 establishing a school resource officer program pursuant to s.
441 1006.12. Each school district shall receive a minimum safe
442 schools allocation in an amount provided in the General
443 Appropriations Act. Of the remaining balance of the safe schools
444 allocation, two-thirds shall be allocated to school districts
445 based on the most recent official Florida Crime Index provided
446 by the Department of Law Enforcement and one-third shall be
447 allocated based on each school district's proportionate share of
448 the state's total unweighted full-time equivalent student
449 enrollment.

450 (16) ~~(15)~~ TOTAL ALLOCATION OF STATE FUNDS TO EACH DISTRICT
451 FOR CURRENT OPERATION.—The total annual state allocation to each
452 district for current operation for the FEFP shall be distributed
453 periodically in the manner prescribed in the General
454 Appropriations Act.

455 (b) The amount thus obtained shall be the net annual
456 allocation to each school district. However, if it is determined
457 that any school district received an underallocation or
458 overallocation for any prior year because of an arithmetical
459 error, assessment roll change required by final judicial

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460 decision, full-time equivalent student membership error, or any
461 allocation error revealed in an audit report, the allocation to
462 that district shall be appropriately adjusted. An
463 underallocation in a prior year caused by a school district's
464 error may not be the basis for a positive allocation adjustment
465 for the current year. ~~Beginning with the 2011-2012 fiscal year,~~
466 If a special program cost factor is less than the basic program
467 cost factor, an audit adjustment may not result in the
468 reclassification of the special program FTE to the basic program
469 FTE. If the Department of Education audit adjustment
470 recommendation is based upon controverted findings of fact, the
471 Commissioner of Education is authorized to establish the amount
472 of the adjustment based on the best interests of the state.

473 Section 5. Paragraph (b) of subsection (3) of section
474 1011.78, Florida Statutes, is amended to read:

475 1011.78 Standard student attire incentive payments.—There
476 is created an incentive payment for school districts and charter
477 schools that implement a standard student attire policy for all
478 students in kindergarten through grade 8 in accordance with this
479 section.

480 (3) QUALIFICATIONS.—To qualify for the incentive payment,
481 a school district or charter school must, at a minimum,
482 implement a standard attire policy that:

483 (b) Prohibits certain types or styles of clothing ~~and~~
484 ~~requires solid-colored clothing and fabrics for pants, skirts,~~

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485 ~~shorts, or similar clothing and short- or long-sleeved shirts~~
486 ~~with collars.~~

487 Section 6. This act shall take effect July 1, 2017.

488

489 -----

490

T I T L E A M E N D M E N T

491

Remove everything before the enacting clause and insert:

492

A bill to be entitled

493

An act relating to educational funding; amending s.

494

1001.215, F.S.; revising the duties of the Just Read,

495

Florida! Office to conform to changes made by the act;

496

amending s. 1002.71, F.S.; revising the deadline for

497

the amendment of a student enrollment count for

498

specified purposes; amending s. 1003.52, F.S.;

499

deleting provisions relating to the Florida School for

500

Boys in Okeechobee; amending s. 1011.62, F.S.;

501

revising requirements for the use of supplemental

502

academic instruction allocation to include specified

503

purposes; deleting a provision authorizing the Florida

504

State University School to expend specified funds for

505

certain purposes; deleting a provision including

506

certain dropout prevention programs in certain funding

507

categories; providing an alternate district sparsity

508

index calculation for certain school districts;

509

revising provisions relating to the research-based

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510 reading instruction allocation and the use of such
511 funds; revising provisions relating to the Florida
512 digital classrooms allocation and the use of such
513 funds; creating the safe schools allocation and
514 providing the purpose of the allocation; providing
515 that certain underallocations may not be the basis for
516 a positive allocation adjustment in the current year;
517 providing for the allocation of funds; amending s.
518 1011.78, F.S.; revising school district and charter
519 school requirements to qualify for a standard student
520 attire incentive payment; providing an effective date.

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