

Amendment No. 2

17 high school level mathematics course for which students may earn
18 high school credit. Successful completion of a high school level
19 Algebra I or Geometry course is not contingent upon the
20 student's performance on the statewide, standardized end-of-
21 course (EOC) assessment. To earn high school credit for Algebra
22 I, a middle grades student must take the statewide, standardized
23 Algebra I EOC assessment and pass the course, and in addition,
24 beginning with the 2013-2014 school year and thereafter, a
25 student's performance on the Algebra I EOC assessment
26 constitutes 30 percent of the student's final course grade. To
27 earn high school credit for a Geometry course, a middle grades
28 student must take the statewide, standardized Geometry EOC
29 assessment, which constitutes 30 percent of the student's final
30 course grade, and earn a passing grade in the course.

31 (c) Three middle grades or higher courses in social
32 studies. Beginning with students entering grade 6 in the 2012-
33 2013 school year, one of these courses must be at least a one-
34 semester civics education course that includes the roles and
35 responsibilities of federal, state, and local governments; the
36 structures and functions of the legislative, executive, and
37 judicial branches of government; and the meaning and
38 significance of historic documents, such as the Articles of
39 Confederation, the Declaration of Independence, and the
40 Constitution of the United States. Beginning with the 2013-2014
41 school year, each student's performance on the statewide,

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42 standardized EOC assessment in civics education required under
43 s. 1008.22 constitutes 30 percent of the student's final course
44 grade. A middle grades student who transfers into the state's
45 public school system from out of country, out of state, a
46 private school, or a home education program after the beginning
47 of the second term of grade 8 is not required to meet the civics
48 education requirement for promotion from the middle grades if
49 the student's transcript documents passage of three courses in
50 social studies or two year-long courses in social studies that
51 include coverage of civics education.

52 (d) Three middle grades or higher courses in science.
53 Successful completion of a high school level Biology I course is
54 not contingent upon the student's performance on the statewide,
55 standardized EOC assessment required under s. 1008.22. However,
56 beginning with the 2012-2013 school year, to earn high school
57 credit for a Biology I course, a middle grades student must take
58 the statewide, standardized Biology I EOC assessment, which
59 constitutes 30 percent of the student's final course grade, and
60 earn a passing grade in the course.

61 ~~(e) One course in career and education planning to be~~
62 ~~completed in 6th, 7th, or 8th grade. The course may be taught by~~
63 ~~any member of the instructional staff. At a minimum, the course~~
64 ~~must be Internet-based, easy to use, and customizable to each~~
65 ~~student and include research-based assessments to assist~~
66 ~~students in determining educational and career options and~~

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67 ~~goals. In addition, the course must result in a completed~~
68 ~~personalized academic and career plan for the student; must~~
69 ~~emphasize the importance of entrepreneurship skills; must~~
70 ~~emphasize technology or the application of technology in career~~
71 ~~fields; and, beginning in the 2014-2015 academic year, must~~
72 ~~include information from the Department of Economic~~
73 ~~Opportunity's economic security report as described in s.~~
74 ~~445.07. The required personalized academic and career plan must~~
75 ~~inform students of high school graduation requirements,~~
76 ~~including a detailed explanation of the diploma designation~~
77 ~~options provided under s. 1003.4285; high school assessment and~~
78 ~~college entrance test requirements; Florida Bright Futures~~
79 ~~Scholarship Program requirements; state university and Florida~~
80 ~~College System institution admission requirements; available~~
81 ~~opportunities to earn college credit in high school, including~~
82 ~~Advanced Placement courses; the International Baccalaureate~~
83 ~~Program; the Advanced International Certificate of Education~~
84 ~~Program; dual enrollment, including career dual enrollment; and~~
85 ~~career education courses, including career-themed courses and~~
86 ~~courses that lead to industry certification pursuant to s.~~
87 ~~1003.492 or s. 1008.44.~~

88
89 ~~Each school must inform parents about the course curriculum and~~
90 ~~activities. Each student shall complete a personal education~~
91 ~~plan that must be signed by the student and the student's~~

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92 ~~parent. The Department of Education shall develop course~~
93 ~~frameworks and professional development materials for the career~~
94 ~~and education planning course. The course may be implemented as~~
95 ~~a stand-alone course or integrated into another course or~~
96 ~~courses. The Commissioner of Education shall collect~~
97 ~~longitudinal high school course enrollment data by student~~
98 ~~ethnicity in order to analyze course-taking patterns.~~

99 (2) The State Board of Education shall adopt rules
100 pursuant to ss. 120.536(1) and 120.54 to implement this section
101 and may enforce this section pursuant to s. 1008.32.

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103
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105 **T I T L E A M E N D M E N T**

106 Remove lines 2-10 and insert:

107 An act relating to middle grades; requiring the Department of
108 Education to solicit for a contract to conduct a comprehensive
109 study of states with nationally recognized high-performing
110 middle schools in reading and mathematics; requiring a report to
111 the Governor, the State Board of Education, and the Legislature
112 by a specified time; providing for expiration; providing an
113 appropriation; amending s. 1003.4156, F.S., deleting
114 requirements related to the middle grades career and education
115 planning course; providing an effective date.