421754

## LEGISLATIVE ACTION Senate House

The Committee on Appropriations (Stargel) recommended the following:

## Senate Amendment (with directory and title amendments)

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Delete lines 41 - 96 and insert:

(3) Train prekindergarten through grade 5 K-12 teachers and reading coaches school principals on effective research-based content-area-specific reading strategies and intervention strategies for all students, the integration of content-rich texts from other core subject areas into reading instruction, evidence-based reading strategies identified in subsection (7),

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and technology tools to improve student reading performance. Contingent upon legislative appropriation, this training must be designed to be consistently delivered statewide in an appropriate format. The office shall collaborate with the Office of Early Learning and the Florida Center for Reading Research to develop the training. For secondary teachers, emphasis shall be on technical text. These strategies must be developed for all content areas in the grade 4-12 K-12 curriculum.

- (7) Work with the Florida Center for Reading Research to identify evidence-based reading instructional and intervention programs that incorporate explicit, systematic, and sequential approaches to teaching phonemic awareness, phonics, vocabulary, fluency, and text comprehension and incorporate decodable or phonetic text instructional to provide information on researchbased reading programs and effective reading in the content area strategies.
- (8) Work with the Florida Center for Reading Research to develop and provide access to sequenced curriculum programming, instructional practices, and resources that help elementary schools use state-adopted instructional materials and contentrich texts to increase students' background knowledge and literacy skills consistent with the state academic standards.
- (9) <del>(8)</del> Periodically review the Next Generation Sunshine State Standards for reading at all grade levels.
- (10) <del>(9)</del> Periodically review teacher certification examinations, including alternative certification exams, to ascertain whether the examinations measure the skills needed for research-based reading instruction and instructional strategies for teaching reading in the content areas.



40 Section 2. Subsection (8) is added to section 1002.51, Florida Statutes, to read: 41 1002.51 Definitions.—As used in this part, the term: 42 (8) "Public school prekindergarten provider" includes a 43 44 charter school that is 45 ===== D I R E C T O R Y C L A U S E A M E N D M E N T ====== 46 47 And the directory clause is amended as follows: Delete lines 35 - 36 48 49 and insert: 50 Section 1. Present subsections (8) through (11) of section 51 1001.215, Florida Statutes, are redesignated as subsections (9) 52 through (12), respectively, subsections (3) and (7) and present 53 subsections (8) and (9) of that section are amended, and a new 54 subsection (8) is added to that section, to read: 55 ========= T I T L E A M E N D M E N T ========== 56 57 And the title is amended as follows: Delete line 6 58 59 and insert: 60 through grade 5 with specified training; requiring the