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Proposed Committee Substitute by the Committee on Appropriations (Appropriations Subcommittee on Pre-K - 12 Education)

A bill to be entitled

An act relating to public educational facilities; amending s. 1013.35, F.S.; providing requirements for determining the capacity of facilities in certain schools as reported in the Florida Inventory of School Houses; amending s. 1013.37, F.S.; requiring the Commissioner of Education to grant an exemption from the State Requirements for Educational Facilities to a district school board under certain circumstances; requiring such district school board to comply with certain Florida Building Code and Florida Fire Prevention Code provisions; amending s. 1013.64, F.S.; authorizing a district school board to use funds from any source for the new construction of educational plant space under certain circumstances; conforming provisions to changes made by the act; providing an effective date.

9 Be It Enacted by the Legislature of the State of Florida:

21 Section 1. Paragraph (b) of subsection (2) of section 22 1013.35, Florida Statutes, is amended to read:

23 1013.35 School district educational facilities plan; 24 definitions; preparation, adoption, and amendment; long-term 25 work programs.-

26 (2) PREPARATION OF TENTATIVE DISTRICT EDUCATIONAL 27 FACILITIES PLAN.—

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(b) The plan must also include a financially feasible
district facilities work program for a 5-year period. The work
program must include:

31 1. A schedule of major repair and renovation projects 32 necessary to maintain the educational facilities and ancillary 33 facilities of the district.

34 2. A schedule of capital outlay projects necessary to 35 ensure the availability of satisfactory student stations for the 36 projected student enrollment in K-12 programs. This schedule 37 shall consider:

38 a. The locations, capacities, and planned utilization rates 39 of current educational facilities of the district. The capacity of existing satisfactory facilities, as reported in the Florida 40 Inventory of School Houses, must be compared to the capital 41 outlay full-time-equivalent student enrollment as determined by 42 43 the department, including all enrollment used in the calculation 44 of the distribution formula in s. 1013.64. For purposes of determining the capacity of school facilities at K-8 schools, as 45 reported in the Florida Inventory of School Houses, a classroom 46 47 housing students in kindergarten through grade 5 is considered 48 an elementary school, and a classroom housing students in grades 49 6 through 8 is considered a middle school.

50 b. The proposed locations of planned facilities, whether 51 those locations are consistent with the comprehensive plans of 52 all affected local governments, and recommendations for 53 infrastructure and other improvements to land adjacent to 54 existing facilities. The provisions of ss. 1013.33(6), (7), and 55 (8) and 1013.36 must be addressed for new facilities planned 56 within the first 3 years of the work plan, as appropriate.

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57 c. Plans for the use and location of relocatable58 facilities, leased facilities, and charter school facilities.

d. Plans for multitrack scheduling, grade level
organization, block scheduling, or other alternatives that
reduce the need for additional permanent student stations.

e. Information concerning average class size and
utilization rate by grade level within the district which will
result if the tentative district facilities work program is
fully implemented.

66 f. The number and percentage of district students planned 67 to be educated in relocatable facilities during each year of the 68 tentative district facilities work program. For determining future needs, student capacity may not be assigned to any 69 70 relocatable classroom that is scheduled for elimination or replacement with a permanent educational facility in the current 71 72 year of the adopted district educational facilities plan and in 73 the district facilities work program adopted under this section. 74 Those relocatable classrooms clearly identified and scheduled 75 for replacement in a school-board-adopted, financially feasible, 76 5-year district facilities work program shall be counted at zero 77 capacity at the time the work program is adopted and approved by 78 the school board. However, if the district facilities work 79 program is changed and the relocatable classrooms are not 80 replaced as scheduled in the work program, the classrooms must 81 be reentered into the system and be counted at actual capacity. Relocatable classrooms may not be perpetually added to the work 82 83 program or continually extended for purposes of circumventing this section. All relocatable classrooms not identified and 84 scheduled for replacement, including those owned, lease-85

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96 purchased, or leased by the school district, must be counted at 87 actual student capacity. The district educational facilities 88 plan must identify the number of relocatable student stations 89 scheduled for replacement during the 5-year survey period and 90 the total dollar amount needed for that replacement.

91 g. Plans for the closure of any school, including plans for 92 disposition of the facility or usage of facility space, and 93 anticipated revenues.

94 h. Projects for which capital outlay and debt service funds 95 accruing under s. 9(d), Art. XII of the State Constitution are 96 to be used shall be identified separately in priority order on a 97 project priority list within the district facilities work 98 program.

99 3. The projected cost for each project identified in the district facilities work program. For proposed projects for new 100 101 student stations, a schedule shall be prepared comparing the 102 planned cost and square footage for each new student station, by elementary, middle, and high school levels, to the low, average, 103 104 and high cost of facilities constructed throughout the state 105 during the most recent fiscal year for which data is available 106 from the Department of Education.

4. A schedule of estimated capital outlay revenues from
each currently approved source which is estimated to be
available for expenditure on the projects included in the
district facilities work program.

111 5. A schedule indicating which projects included in the 112 district facilities work program will be funded from current 113 revenues projected in subparagraph 4.

6. A schedule of options for the generation of additional

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115 revenues by the district for expenditure on projects identified 116 in the district facilities work program which are not funded 117 under subparagraph 5. Additional anticipated revenues may 118 include Classrooms First funds.

Section 2. Subsection (3) of section 1013.37, Florida Statutes, is amended to read:

121 1013.37 State uniform building code for public educational 122 facilities construction.—

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(3) REVIEW PROCEDURE; EXEMPTION.-

(a) The Commissioner of Education shall cooperate with the
Florida Building Commission in addressing all questions,
disputes, or interpretations involving the provisions of the
Florida Building Code which govern the construction of public
educational and ancillary facilities, and any objections to
decisions made by the inspectors or the department must be
submitted in writing.

131 (b) Upon request by a district school board, the 132 commissioner shall grant an exemption from the State 133 Requirements for Educational Facilities (SREF). A district 134 school board must provide a comprehensive cost-benefit analysis 135 along with its request for an exemption from the SREF. Any 136 district school board that is granted such exemption shall 137 continue to comply with applicable provisions of the Florida 138 Building Code and the Florida Fire Prevention Code which relate 139 to the construction, remodeling, and renovation of educational 140 facilities.

Section 3. Upon the expiration and reversion of the amendments to section 1013.64, Florida Statutes, pursuant to section 36 of chapter 2016-62, Laws of Florida, paragraph (a) of

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144 subsection (3) and paragraphs (b) and (c) of subsection (6) of 145 section 1013.64, Florida Statutes, are amended to read:

146 1013.64 Funds for comprehensive educational plant needs; 147 construction cost maximums for school district capital 148 projects.—Allocations from the Public Education Capital Outlay 149 and Debt Service Trust Fund to the various boards for capital 150 outlay projects shall be determined as follows:

(3) (a) Each district school board shall receive an amount from the Public Education Capital Outlay and Debt Service Trust Fund to be calculated by computing the capital outlay full-time equivalent membership as determined by the department. Such membership must include, but is not limited to:

156 1. K-12 students for whom the school district provides the 157 educational facility, except hospital- and homebound part-time 158 students; and

159 2. Students who are career education students, and adult 160 disabled students and who are enrolled in school district career centers. The capital outlay full-time equivalent membership 161 162 shall be determined for kindergarten through the 12th grade and 163 for career centers by averaging the unweighted full-time 164 equivalent student membership for the second and third surveys and comparing the results on a school-by-school basis with the 165 Florida Inventory for School Houses. For purposes of determining 166 167 the capacity of school facilities at K-8 schools, as reported in 168 the Florida Inventory of School Houses, a classroom housing 169 students in kindergarten through grade 5 is considered an 170 elementary school, and a classroom housing students in grades 6 through 8 is considered a middle school. The capital outlay 171 172 full-time equivalent membership by grade level organization

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173 shall be used in making the following calculations: The capital 174 outlay full-time equivalent membership by grade level 175 organization for the 4th prior year must be used to compute the 176 base-year allocation. The capital outlay full-time equivalent 177 membership by grade-level organization for the prior year must be used to compute the growth over the highest of the 3 years 178 179 preceding the prior year. From the total amount appropriated by 180 the Legislature pursuant to this subsection, 40 percent shall be 181 allocated among the base capital outlay full-time equivalent 182 membership and 60 percent among the growth capital outlay full-183 time equivalent membership. The allocation within each of these 184 groups shall be prorated to the districts based upon each district's percentage of base and growth capital outlay full-185 186 time membership. The most recent 4-year capital outlay full-time equivalent membership data shall be used in each subsequent 187 188 year's calculation for the allocation of funds pursuant to this 189 subsection. If a change, correction, or recomputation of data during any year results in a reduction or increase of the 190 191 calculated amount previously allocated to a district, the 192 allocation to that district shall be adjusted correspondingly. 193 If such recomputation results in an increase or decrease of the calculated amount, such additional or reduced amounts shall be 194 195 added to or reduced from the district's future appropriations. 196 However, no change, correction, or recomputation of data shall 197 be made subsequent to 2 years following the initial annual 198 allocation.

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(b)1. A district school board may not use funds from the following sources: Public Education Capital Outlay and Debt

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202 Service Trust Fund; School District and Community College 203 District Capital Outlay and Debt Service Trust Fund; Classrooms 204 First Program funds provided in s. 1013.68; nonvoted 1.5-mill 205 levy of ad valorem property taxes provided in s. 1011.71(2); 206 Classrooms for Kids Program funds provided in s. 1013.735; 207 District Effort Recognition Program funds provided in s. 208 1013.736; or High Growth District Capital Outlay Assistance 209 Grant Program funds provided in s. 1013.738 for any new 210 construction of educational plant space with a total cost per 211 student station, including change orders, that equals more than:

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a. \$17,952 for an elementary school,

- b. \$19,386 for a middle school, or
- c. \$25,181 for a high school,

216 (January 2006) as adjusted annually to reflect increases or 217 decreases in the Consumer Price Index.

2. School districts shall maintain accurate documentation 218 related to the costs of all new construction of educational 219 220 plant space reported to the Department of Education pursuant to 221 paragraph (d). The Auditor General shall review the 222 documentation maintained by the school districts and verify 223 compliance with the limits under this paragraph during its 224 scheduled operational audits of the school district. The 225 department shall make the final determination on district 226 compliance based on the recommendation of the Auditor General.

3. The Office of Economic and Demographic Research, in consultation with the department, shall conduct a study of the cost per student station amounts using the most recent available information on construction costs. In this study, the costs per



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231 student station should represent the costs of classroom 232 construction and administrative offices as well as the 233 supplemental costs of core facilities, including required media 234 centers, gymnasiums, music rooms, cafeterias and their 235 associated kitchens and food service areas, vocational areas, 236 and other defined specialty areas, including exceptional student 237 education areas. The study must take into account appropriate 238 cost-effectiveness factors in school construction and should include input from industry experts. The Office of Economic and 239 240 Demographic Research must provide the results of the study and 241 recommendations on the cost per student station to the Governor, 242 the President of the Senate, and the Speaker of the House of Representatives no later than January 31, 2017. 243

244 4. The Office of Program Policy Analysis and Government Accountability (OPPAGA) shall conduct a study of the State 245 246 Requirements for Education Facilities (SREF) to identify current 247 requirements that can be eliminated or modified in order to decrease the cost of construction of educational facilities 248 249 while ensuring student safety. OPPAGA must provide the results 250 of the study, and an overall recommendation as to whether SREF 251 should be retained, to the Governor, the President of the 252 Senate, and the Speaker of the House of Representatives no later 253 than January 31, 2017.

5. Effective July 1, 2017, in addition to the funding sources listed in subparagraph 1., a district school board may not use funds from any sources for new construction of educational plant space with a total cost per student station, including change orders, which equals more than the current adjusted amounts provided in sub-subparagraphs 1.a.-c. which

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shall subsequently be adjusted annually to reflect increases or decreases in the Consumer Price Index. <u>However, if a contract</u> <u>has been executed for architectural and design services or for</u> <u>construction management services before July 1, 2017, a district</u> <u>school board may use funds from any source for the new</u> <u>construction of educational plant space and such funds are</u> <u>exempt from the total cost per student station requirements.</u>

6. A district school board must not use funds from the Public Education Capital Outlay and Debt Service Trust Fund or the School District and Community College District Capital Outlay and Debt Service Trust Fund for any new construction of an ancillary plant that exceeds 70 percent of the average cost per square foot of new construction for all schools.

273 (c) Except as otherwise provided, new construction for 274 which a contract has been executed for architectural and design 275 services or for construction management services initiated by a 276 district school board on or after July 1, 2017, may not exceed 277 the cost per student station as provided in paragraph (b). A 278 school district that exceeds the cost per student station 279 provided in paragraph (b), as determined by the Auditor General, 280 shall be subject to sanctions. If the Auditor General determines 281 that the cost per student station overage is de minimus or due 282 to extraordinary circumstances outside the control of the 283 district, the sanctions shall not apply. The sanctions are as 284 follows:

1. The school district shall be ineligible for allocations from the Public Education Capital Outlay and Debt Service Trust Fund for the next 3 years in which the school district would have received allocations had the violation not occurred.

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289 2. The school district shall be subject to the supervision 290 of a district capital outlay oversight committee. The oversight 291 committee is authorized to approve all capital outlay 292 expenditures of the school district, including new construction, 293 renovations, and remodeling, for 3 fiscal years following the 294 violation.

295 a. Each oversight committee shall be composed of the 296 following:

(I) One appointee of the Commissioner of Education who has
 significant financial management, school facilities
 construction, or related experience.

300 (II) One appointee of the office of the state attorney with 301 jurisdiction over the district.

302 (III) One appointee of the Chief Financial Officer who is a 303 licensed certified public accountant.

b. An appointee to the oversight committee may not be
employed by the school district; be a relative, as defined in s.
1002.33(24)(a)2., of any school district employee; or be an
elected official. Each appointee must sign an affidavit
attesting to these conditions and affirming that no conflict of
interest exists in his or her oversight role.

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Section 4. This act shall take effect July 1, 2017.