COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 7101 (2017)

Amendment No. 6

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COMMITTEE/SUBCOMMITTEE	ACTION
ADOPTED	(Y/N)
ADOPTED AS AMENDED	(Y/N)
ADOPTED W/O OBJECTION	(Y/N)
FAILED TO ADOPT	(Y/N)
WITHDRAWN	(Y/N)
OTHER	

Committee/Subcommittee hearing bill: Education Committee Representative Cortes, B. offered the following:

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Amendment (with title amendment)
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Between lines 1005 and 1006, insert:

Section 5. Subsection (1) of s. 1003.498, Florida Statutes, is amended to read:

1003.498 School district virtual course offerings.-

9 School districts may deliver courses in the (1) 10 traditional school setting by personnel certified pursuant to s. 1012.55 who provide direct instruction through virtual 11 12 instruction or through blended learning courses consisting of 13 both traditional classroom and online instructional techniques. Students in a blended learning course must be full-time students 14 of the school pursuant to s. 1011.61(1)(a)1. and receive the 15 16 online instruction in a classroom setting at the school. The 659427 - h7101-line 1005 am 1.docx Published On: 4/5/2017 10:21:30 PM

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funding, performance, and accountability requirements for 17 blended learning courses are the same as those for traditional 18 19 courses. To facilitate the delivery and coding of blended 20 learning courses, the department shall provide identifiers for 21 existing courses to designate that they are being used for 22 blended learning courses for the purpose of ensuring the 23 efficient reporting of such courses. A district may report full-24 time equivalent student membership for credit earned by a student who is enrolled in a virtual education course provided 25 by the district which is completed after the end of the regular 26 school year if the FTE is reported no later than the deadline 27 28 for amending the final student membership report for that year. 29

TITLE AMENDMENT

Remove line 34 and insert:

33 therefor; revising eligibility requirements for public school 34 students enrolled in blended learning courses; amending

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