

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

|                       |             |       |
|-----------------------|-------------|-------|
| ADOPTED               | <u>    </u> | (Y/N) |
| ADOPTED AS AMENDED    | <u>    </u> | (Y/N) |
| ADOPTED W/O OBJECTION | <u>    </u> | (Y/N) |
| FAILED TO ADOPT       | <u>    </u> | (Y/N) |
| WITHDRAWN             | <u>    </u> | (Y/N) |
| OTHER                 | <u>    </u> |       |

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1 Committee/Subcommittee hearing bill: PreK-12 Innovation  
 2 Subcommittee

3 Representative Donalds offered the following:

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5 **Amendment (with title amendment)**

6 Remove lines 40-52 and insert:

7 (3) Train Voluntary Prekindergarten through grade ~~K-12~~ 5  
 8 teachers and reading coaches school principals on effective  
 9 content-area-specific research based reading strategies and  
 10 intervention strategies for all students; the integration of  
 11 content-rich texts from other core subject areas into reading  
 12 instruction; evidence-based reading strategies identified in  
 13 subsection (7); and technology tools to improve student reading  
 14 performance. Contingent upon legislative appropriation, this  
 15 training must be designed to be consistently delivered statewide  
 16 in an appropriate format. The office shall collaborate with the

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17 Office of Early Learning and The Florida Center for Reading  
18 Research to develop the training. For secondary teachers,  
19 emphasis shall be on technical text. These strategies must be  
20 developed for all content areas in the grade 4-12 ~~K-12~~  
21 curriculum.

22 (4) Provide parents with information and strategies for  
23 assisting their children in reading in the content area.

24 (5) Provide technical assistance to school districts in the  
25 development and implementation of district plans for use of the  
26 research-based reading instruction allocation provided in s.  
27 1011.62(9) and annually review and approve such plans.

28 (6) Review, evaluate, and provide technical assistance to  
29 school districts' implementation of the K-12 comprehensive  
30 reading plan required in s. 1011.62(9).

31 (7) Work with the Florida Center for Reading Research to  
32 identify evidence-based reading instructional and intervention  
33 programs that incorporate explicit, systematic, and sequential  
34 approaches to teaching phonemic awareness, phonics, vocabulary,  
35 fluency, and text comprehension and incorporate decodable or  
36 phonetic text instructional ~~to provide information on research-~~  
37 ~~based reading programs and effective reading in the content area~~  
38 strategies.

39 (8) Work with the Florida Center for Reading Research to  
40 develop and provide access to sequenced curriculum programming,  
41 instructional practices, and resources that help elementary

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Published On: 3/20/2017 5:50:10 PM

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42 schools use state-adopted instructional materials and content  
43 rich texts to increase students' background knowledge and  
44 literacy skills consistent with the state academic standards.

45 ~~(8)~~ (9) Periodically review the ~~Sunshine~~ Next Generation  
46 Sunshine State Standards for reading at all grade levels.

47 ~~(9)~~ (10) Periodically review teacher certification  
48 examinations, including alternative certification exams, to  
49 ascertain whether the examinations measure the skills needed for  
50 research-based reading instruction and instructional strategies  
51 for teaching reading in the content areas.

52 ~~(10)~~ (11) Work with teacher preparation programs approved  
53 pursuant to s. 1004.04 to integrate research-based reading  
54 instructional strategies and reading in the content area  
55 instructional strategies into teacher preparation programs.

56 ~~(11)~~ (12) Administer grants and perform other functions as  
57 necessary to meet the goal that all students read at grade  
58 level.

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**T I T L E   A M E N D M E N T**

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Remove lines 3-6 and insert:

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education; amending s. 1001.215, F.S.; requiring the Just Read,

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Florida! Office to provide teachers, reading coaches, and

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principals in prekindergarten through grade 5 with specified

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 757 (2017)

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67 training; requiring the Just Read, Florida! Office to identify  
68 specific instructional and intervention programs; requiring the  
69 Just Read, Florida! Office to provide access to programming,  
70 practices and resources that help schools to increase student  
71 knowledge and literacy; amending s.