Bill No. CS/CS/HB 773 (2017)

Amendment No.

	CHAMBER ACTION			
	<u>Senate</u> <u>House</u>			
	•			
1	Representative Ponder offered the following:			
2				
3	Amendment (with title amendment)			
4	Between lines 637 and 638, insert:			
5	Section 8. Section 1013.101, Florida Statutes, is created			
6	to read:			
7	1013.101 Shared-use agreements			
8	(1) LEGISLATIVE FINDINGS AND INTENTThe Legislature finds			
9	that greater public access to recreation and sports facilities			
10	is needed to reduce the impact of obesity, diabetes, and other			
11	chronic diseases on personal health and health care			
12	expenditures. Public schools are equipped with taxpayer-funded			
13	indoor and outdoor recreation facilities that offer easily			
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14	accessible opportunities for physical activity for residents of			
15	5 the community. The Legislature also finds that it is the policy			
16 of the state for district school boards to allow the shared w				
17	of school buildings and property by adopting policies allowing			
18	for shared use and implementing shared-use agreements with local			
19	governmental entities and nonprofit organizations. The			
20	Legislature intends to increase the number of school districts			
21	21 that open their playground facilities to community use outsid			
22	of school hours.			
23	(2) DEFINITIONSAs used in this section, the term:			
24	(a) "High-need communities" means communities in which at			
25	least 50 percent of children are eligible to receive free or			
26	reduced-price meals at the school that will be the subject of			
27	the shared-use agreement.			
28	(b) "Shared use" means allowing access to school			
29	playground facilities by community members for recreation or			
30	another purpose of importance to the community through a shared-			
31	use agreement or a school district or school policy that opens			
32	school facilities for use by governmental or nongovernmental			
33	entities or the public.			
34	(c) "Shared-use agreement" means a written agreement			
35	between a school district and a governmental or nongovernmental			
36	entity which defines the roles, responsibilities, terms, and			
37	conditions for community use of a school-owned facility for			
38	recreation or other purposes.			
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39	(3) PROMOTION OF COMMUNITY USE OF SHARED FACILITIESThe	
40	department shall provide technical assistance to school	
41	districts, including, but not limited to, individualized	
42	assistance, the creation of a shared-use technical assistance	
43	toolkit containing useful information for school districts, and	
44	the development of publicly accessible online information of	
45	shared-use resources and existing shared-use agreements.	
46	(4) DEPARTMENT RESPONSIBILITIESThe department shall:	
47	(a) Establish guidelines for funding eligibility	
48	consistent with this section, promote the availability of the	
49	funding statewide, provide technical assistance to applicants,	
50	evaluate applicants, determine allowable expenses, and disburse	
51	funding.	
52	(b) Annually post on its website and report to the	
53	President of the Senate and the Speaker of the House of	
54	Representatives the expenditure of the funds used to administer	
55	this section, including the total amount of funding distributed,	
56	the school districts that received funding, the amount of	
57	funding each school district received, and the department's	
58	evaluation results.	
59	(c) Develop an application process for school districts to	
60	receive funding. The application must require that a school	
61	district:	
62	1. Demonstrate that it has an active partnership with a	
63	local governmental agency or nonprofit organization;	
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64	2. Agree to fully implement its shared-use project within
65	the grant period;
66	3. Abide by the conditions for receiving assistance;
67	4. Provide the department with a copy of the school
68	district's shared-use agreement or shared-use policy; and
69	5. Collect and provide data and other information required
70	by the department for monitoring, accountability, and evaluation
71	purposes.
72	(d) Give funding priority to high-need communities. In
73	consultation with the Shared-Use Task Force, the department may
74	establish additional criteria for funding priorities consistent
75	with this section.
76	(5) REPORTBy December 31, 2017, the department shall
77	submit an electronic report to the President of the Senate and
78	the Speaker of the House of Representatives on the grants that
79	have been disbursed or could be disbursed if funding were
80	available. The department shall submit a final report on the
81	grant disbursements by June 30, 2018.
82	Section 9. <u>Shared-Use Task ForceThe Shared-Use Task</u>
83	Force, a task force as defined in s. 20.03, Florida Statutes, is
84	created within the Department of Education. The task force is
85	created to identify barriers in creating shared-use agreements
86	and to make recommendations to facilitate the shared use of
87	school facilities generally and in high-need communities.

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88	(1) The task force is composed of seven members appointed		
89	by the department, as follows:		
90	(a) Two representatives from school districts, including		
91	one representative from school districts 1 through 33 and one		
92	representative from school districts 34 through 67;		
93	(b) One representative from a public health department;		
94	(c) Two representatives from community-based programs in		
95	high-need communities; and		
96	(d) Two representatives from recreational organizations.		
97	(2) The task force shall elect a chair and vice chair. The		
98	chair and vice chair may not be representatives from the same		
99	member category. Members of the task force shall serve without		
100	compensation, but are entitled to reimbursement for per diem and		
101	travel expenses pursuant to s. 112.061, Florida Statutes.		
102	(3) The task force shall meet by teleconference or other		
103	electronic means, if possible, to reduce costs.		
104	(4) The department shall provide the task force with staff		
105	necessary to assist the task force in the performance of its		
106	duties.		
107	(5) The task force shall submit a report of its findings		
108	and recommendations to the President of the Senate and the		
109	Speaker of the House of Representatives by October 1, 2017. Upon		
110	submission of the report, the task force shall expire.		
111	(6) The State Board of Education shall adopt rules to		
112	implement and administer this section.		
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114		
115		TITLE AMENDMENT
116		Remove line 39 and insert:
117		promotion; creating s. 1013.101, F.S.; providing
118		legislative findings and intent; defining terms;
119		requiring the Department of Education to provide
120		specified assistance to school districts; providing
121		department responsibilities; specifying funding
122		allocation guidelines; requiring the department to
123		annually post information regarding specified
124		allocations on its website and report to the
125		Legislature; requiring the department to develop an
126		application process for school districts; requiring
127		funding priority to be given to high-need communities;
128		requiring reports to the Legislature by specified
129		dates; creating the Shared-Use Task Force within the
130		department; specifying the purpose and membership of
131		the task force; providing requirements for electing a
132		task force chair and vice chair and conducting
133		meetings; providing that members of the task force
134		serve without compensation but are entitled to
135		reimbursement for per diem and travel expenses;
136		requiring the task force to meet by teleconference or
137		other electronic means; requiring the department to
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138	provide the task force with necessary staff; requiring
139	the task force to submit a report to the Legislature
140	by a specified date; providing for expiration of the
141	task force; providing for rulemaking; amending s.
142	1001.42, F.S.; revising school

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