1	A bill to be entitled
2	An act relating to the Florida College System;
3	amending s. 1004.65, F.S.; revising the primary
4	mission of Florida College System institutions;
5	amending s. 1007.23, F.S.; providing for an associate
6	degree to be awarded to certain students by Florida
7	College System institutions; requiring each Florida
8	College System institution to execute at least one
9	"2+2" targeted pathway articulation agreement by a
10	specified time; providing requirements and student
11	eligibility for the agreements; requiring the State
12	Board of Education and the Board of Governors to
13	collaborate to eliminate barriers for the agreements;
14	amending s. 1007.33, F.S.; revising duties of Florida
15	College System institutions offering specified degree
16	programs; revising requirements for baccalaureate
17	degree programs offered by specified institutions;
18	prohibiting Florida College System institutions from
19	offering bachelor of arts degree programs; deleting
20	provisions relating to an authorization for the Board
21	of Trustees of St. Petersburg College to establish
22	certain baccalaureate degree programs; revising the
23	approval process for baccalaureate degree programs
24	proposed by Florida College System institutions;
25	restricting total upper-level, undergraduate full-time
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26 equivalent enrollment in the Florida College System; 27 deleting a reporting requirement for Florida College 28 System institutions; requiring certain Florida College 29 System institutions to annually report certain 30 information to the Chancellor of the Florida College 31 System; requiring the Chancellor of the Florida 32 College System to annually report certain information 33 to the State Board of Education, the Chancellor of the State University System, and the Legislature; revising 34 35 the circumstances under which a baccalaureate degree 36 program may be required to be modified or terminated; 37 requiring the Board of Governors and the State Board of Education to submit a report to the Governor and 38 39 the Legislature by a specified date; creating the Governance Study Committee; providing for the 40 41 membership of the committee; providing duties of the 42 committee; providing administrative support for the 43 committee; requiring the committee to submit a report to the State Board of Education and Legislature; 44 providing an effective date. 45 46 47 Be It Enacted by the Legislature of the State of Florida: 48

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Paragraph (f) of subsection (5) of section

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1004.65, Florida Statutes, is amended to read:

Section 1.

1004.65 Florida College System institutions; governance, 51 52 mission, and responsibilities.-53 (5) The primary mission and responsibility of Florida 54 College System institutions is responding to community needs for 55 postsecondary academic education and career degree education. 56 This mission and responsibility includes being responsible for: Providing, in accordance with s. 1007.33, upper level 57 (f) 58 instruction and awarding baccalaureate degrees designed to meet the workforce needs of the institution's service area and the 59 60 educational needs of place-bound, nontraditional students as specifically authorized by law. 61 62 Section 2. Paragraph (c) is added to subsection (2) of section 1007.23, Florida Statutes, and subsection (7) is added 63 64 to that section, to read: 1007.23 Statewide articulation agreement.-65 (2) 66 (C) The articulation agreement must specifically provide 67 68 for a reverse transfer agreement for Florida College System 69 students seeking an associate in arts degree who transfer to a 70 state university before earning an associate in arts degree. 71 Students must be awarded an associate in arts degree by the 72 Florida College System institution upon completion of degree requirements at the state university if the student earned the 73 74 majority of the credit hours from the Florida College System 75 institution. State universities must identify students who have

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76	completed requirements for the associate in arts degree and
77	transfer credits earned at the state university back to the
78	Florida College System institution so that the associate in arts
79	degree may be awarded by the Florida College System institution.
80	(7) To strengthen Florida's "2+2" system of articulation
81	and improve student retention and on-time graduation, by the
82	2018-2019 academic year, each Florida College System institution
83	shall execute at least one "2+2" targeted pathway articulation
84	agreement with one or more state universities to establish "2+2"
85	targeted pathway programs. The agreement must provide students
86	who graduate with an associate in arts degree and who meet
87	specified requirements guaranteed access to the state university
88	and a degree program at that university, in accordance with the
89	terms of the "2+2" targeted pathway articulation agreement.
90	(a) To participate in a "2+2" targeted pathway program, a
91	student must:
92	1. Enroll in the program before completing 30 credit
93	hours, including, but not limited to, college credits earned
94	through articulated acceleration mechanisms pursuant to s.
95	<u>1007.27;</u>
96	2. Complete an associate in arts degree; and
97	3. Meet the university's transfer requirements.
98	(b) A state university that executes a "2+2" targeted
99	pathway articulation agreement must meet the following
100	requirements in order to implement a "2+2" targeted pathway
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101	program in collaboration with its partner Florida College System
102	institution:
103	1. Establish a 4-year, on-time graduation plan for a
104	baccalaureate degree program, including, but not limited to, a
105	plan for students to complete an associate in arts degree
106	program, general education courses, common prerequisite courses,
107	and elective courses;
108	2. Advise students enrolled in the program about the
109	university's transfer and degree program requirements; and
110	3. Provide students who meet the requirements under this
111	paragraph with access to academic advisors and campus events and
112	with guaranteed admittance to the state university and a degree
113	program at the state university, in accordance with the terms of
114	the agreement.
115	(c) To assist the state universities and Florida College
116	System institutions with implementing the "2+2" targeted pathway
117	programs effectively, the State Board of Education and the Board
118	of Governors shall collaborate to eliminate barriers in
119	executing "2+2" targeted pathway articulation agreements.
120	Section 3. Section 1007.33, Florida Statutes, is amended
121	to read:
122	1007.33 Site-determined baccalaureate degree access
123	(1)(a) The Legislature recognizes that public and private
124	postsecondary educational institutions play an essential role in
125	improving the quality of life and economic well-being of the
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126 state and its residents. The Legislature also recognizes that 127 economic development needs and the educational needs of place-128 bound, nontraditional students have increased the demand for 129 local access to baccalaureate degree programs. It is therefore 130 the intent of the Legislature to further expand access to 131 baccalaureate degree programs through the use of Florida College 132 System institutions.

(b) For purposes of this section, the term "district"
refers to the county or counties served by a Florida College
System institution pursuant to s. 1000.21(3).

(2) Any Florida College System institution that offers oneor more baccalaureate degree programs must:

138

(a) Maintain as its primary mission:

Responsibility for responding to community needs for
 postsecondary academic education and career degree education as
 prescribed in s. 1004.65(5).

142 2. The provision of associate degrees that provide access143 to a university.

(b) Maintain an open-door admission policy for associate-level degree programs and workforce education programs.

146 (c) Continue to provide outreach to underserved147 populations.

(d) Continue to provide <u>developmental</u> remedial education pursuant to s. 1008.30.

150

(e) Comply with all provisions of the statewide

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151 articulation agreement which relate to 2-year and 4-year public 152 degree-granting institutions as adopted by the State Board of 153 Education pursuant to s. 1007.23.

154

(f) Not award graduate credit.

(g) Not participate in intercollegiate athletics beyond the 2-year level.

157 (3) A Florida College System institution may not terminate 158 its associate in arts or associate in science degree programs as a result of being authorized to offer one or more baccalaureate 159 160 degree programs. The Legislature intends that the primary responsibility of a Florida College System institution, 161 162 including a Florida College System institution that offers baccalaureate degree programs, continues to be the provision of 163 164 associate degrees that provide access to a university.

165

(4) A Florida College System institution may:

(a) Offer specified baccalaureate degree programs through
formal agreements between the Florida College System institution
and other regionally accredited postsecondary educational
institutions pursuant to s. 1007.22.

(b) Offer baccalaureate degree programs that <u>are</u> were
authorized by law prior to July 1, 2009.

172 (c) Beginning July 1, 2009, establish a first or
 173 subsequent baccalaureate degree program for purposes of meeting
 174 district, regional, or statewide workforce needs if approved by
 175 the State Board of Education under this section. However, a

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176	Florida College System institution may not offer a bachelor of
177	arts degree program.
178	
179	Beginning July 1, 2009, the Board of Trustees of St. Petersburg
180	College is authorized to establish one or more bachelor of
181	applied science degree programs based on an analysis of
182	workforce needs in Pinellas, Pasco, and Hernando Counties and
183	other counties approved by the Department of Education. For each
184	program selected, St. Petersburg College must offer a related
185	associate in science or associate in applied science degree
186	program, and the baccalaureate degree level program must be
187	designed to articulate fully with at least one associate in
188	science degree program. The college is encouraged to develop
189	articulation agreements for enrollment of graduates of related
190	associate in applied science degree programs. The Board of
191	Trustees of St. Petersburg College is authorized to establish
192	additional baccalaureate degree programs if it determines a
193	program is warranted and feasible based on each of the factors
194	in paragraph (5)(d). However, the Board of Trustees of St.
195	Petersburg College may not establish any new baccalaureate
196	degree programs from March 31, 2014, through May 31, 2015. Prior
197	to developing or proposing a new baccalaureate degree program,
198	St. Petersburg College shall engage in need, demand, and impact
199	discussions with the state university in its service district
200	and other local and regional, accredited postsecondary providers

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201 in its region. Documentation, data, and other information from 202 inter-institutional discussions regarding program need, demand, 203 and impact shall be provided to the college's board of trustees 204 to inform the program approval process. Employment at St. 205 Petersburg College is governed by the same laws that govern 206 Florida College System institutions, except that upper-division 207 faculty are eligible for continuing contracts upon the 208 completion of the fifth year of teaching. Employee records for all personnel shall be maintained as required by s. 1012.81. 209 210 (5)The approval process for baccalaureate degree programs 211 must shall require: 212 Each Florida College System institution to submit a (a) 213 notice of interest at least 180 days before submitting a notice 214 of its intent to propose a baccalaureate degree program to the 215 Division of Florida Colleges at least 100 days before the 216 submission of its proposal under paragraph (d). The notice of 217 interest must be submitted into a shared postsecondary education 218 database that allows other postsecondary institutions to preview 219 and provide feedback on the notice of interest. A written notice 220 of intent must be submitted to the Chancellor of the Florida 221 College System at least 100 days before the submission of a 222 baccalaureate degree program proposal under paragraph (d). The notice of intent must include a brief description of the 223 224 program, the workforce demand and unmet need for graduates of 225 the program to include evidence from entities independent of the

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226 institution, the geographic region to be served, and an 227 estimated timeframe for implementation. Notices of interest and 228 intent may be submitted by a Florida College System institution 229 at any time throughout the year. The notice of intent must also 230 include evidence that the Florida College System institution 231 engaged in need, demand, and impact discussions with the state 232 university and other regionally accredited postsecondary 233 education providers in its service district.

234 The Chancellor of the Florida College System Division (b) 235 of Florida Colleges to forward the notice of intent submitted 236 pursuant to paragraph (a) and the justification for the proposed 237 baccalaureate degree program required under paragraph (d) within 10 business days after receiving such notice and justification 238 239 to the Chancellor of the State University System, the president 240 of the Independent Colleges and Universities of Florida, and the 241 Executive Director of the Commission for Independent Education. 242 State universities shall have 60 days following receipt of the 243 notice of intent and justification by the Chancellor of the 244 State University System to submit an objection and a reason for 245 the objection to the proposed baccalaureate degree program 246 objections to the proposed new program or to submit an 247 alternative proposal to offer the baccalaureate degree program. 248 If a proposal from a state university is not received within the 60-day period, The Chancellor of the Florida College System 249 250 State Board of Education shall also provide regionally

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251 accredited private colleges and universities 60 30 days to 252 submit an objection and a reason for the objection to the 253 proposed baccalaureate degree program objections to the proposed new program or to submit an alternative proposal. A regionally 254 255 accredited private college or university's objections or 256 alternative proposals shall be submitted to the Chancellor of 257 the Florida College System Division of Florida Colleges and must be considered by the State Board of Education in making its 258 decision to approve or deny a Florida College System 259 260 institution's proposal submitted pursuant to paragraph (d).

(c) An alternative proposal submitted by a state university or private college or university to adequately address:

The extent to which the workforce demand and unmet need
 described in the notice of intent will be met.

266 2. The extent to which students will be able to complete
267 the degree in the geographic region proposed to be served by the
268 Florida College System institution.

3. The level of financial commitment of the college or
university to the development, implementation, and maintenance
of the specified degree program, including timelines.

4. The extent to which faculty at both the Florida College
System institution and the college or university will
collaborate in the development and offering of the curriculum.
5. The ability of the Florida College System institution

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and the college or university to develop and approve the curriculum for the specified degree program within 6 months after an agreement between the Florida College System institution and the college or university is signed.

280 6. The extent to which the student may incur additional
281 costs above what the student would expect to incur if the
282 program were offered by the Florida College System institution.

(d) Each <u>Florida College System institution to submit a</u>
<u>baccalaureate degree program proposal at least 100 days after</u>
<u>submitting the notice of intent. Each proposal must submitted by</u>
<del>a Florida College System institution to</del>, at a minimum, include:

287 1. A description of the planning process and timeline for288 implementation.

289 2. A justification for the proposed baccalaureate degree 290 program, including, at a minimum, a data-driven An analysis of 291 workforce demand and unmet need for graduates of the program on 292 a district, regional, or statewide basis, as appropriate, and 293 the extent to which the proposed program will meet the workforce 294 demand and unmet need. The analysis must include workforce and 295 employment data for the most recent years and projections by the 296 Department of Economic Opportunity for future years. The 297 analysis must also include a summary of degree programs similar 298 to the proposed degree program which are currently offered by 299 state universities or by independent nonprofit colleges or 300 universities that are eligible to participate in the William L.

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301	Boyd, IV, Florida Resident Access Grant Program pursuant to s.
302	1009.89 and which are located in the Florida College System
303	institution's regional service area. The analysis and evidence
304	must be verified by the Chancellor of the Florida College System
305	including evidence from entities independent of the institution.
306	3. Identification of the facilities, equipment, and
307	library and academic resources that will be used to deliver the
308	program.
309	4. The program cost analysis of creating a new
310	baccalaureate degree when compared to alternative proposals and
311	other program delivery options.
312	5. The program's admission requirements, academic content,
313	curriculum, faculty credentials, student-to-teacher ratios, and
314	accreditation plan.
315	6. The program's <u>student</u> enrollment <del>projections</del> and
316	funding requirements, including:
317	a. The impact of the program's enrollment projections on
318	compliance with the upper-level enrollment provisions under
319	subsection (6); and
320	b. The Florida College System institution's efforts to
321	sustain the program at the cost of tuition and fees for students
322	who are classified as residents for tuition purposes under s.
323	1009.21, not to exceed \$10,000 for the entire degree program,
324	including flexible tuition and fee rates and the use of waivers
325	pursuant to s. 1009.26(11).

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326 7. A plan of action if the program is terminated. 327 The Division of Florida Colleges to review the (e) 328 proposal, notify the Florida College System institution of any 329 deficiencies in writing within 30 days following receipt of the 330 proposal, and provide the Florida College System institution 331 with an opportunity to correct the deficiencies. Within 45 days following receipt of a completed proposal by the Division of 332 333 Florida Colleges, the Chancellor of the Florida College System 334 Commissioner of Education shall recommend approval or 335 disapproval of the proposal to the State Board of Education. The 336 State Board of Education shall consider such recommendation, the 337 proposal, input from the Chancellor of the State University System and the president of the Independent Colleges and 338 339 Universities of Florida, and any objections or alternative 340 proposals at its next meeting. If the State Board of Education 341 disapproves the Florida College System institution's proposal, 342 it shall provide the Florida College System institution with written reasons for that determination. 343

(f) The Florida College System institution to obtain from
the Commission on Colleges of the Southern Association of
Colleges and Schools accreditation as a baccalaureate-degreegranting institution if approved by the State Board of Education
to offer its first baccalaureate degree program.

349 (g) The Florida College System institution to notify the350 Commission on Colleges of the Southern Association of Colleges

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FLORIDA HOUSE OF REPRESENTATIVE	F	L	0	R		D	Α		Н	0	U	S	Е	0	F		R	Е	Ρ	R	Е	S	Е	Ν	Т	Α	Т		V	Е	S
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351 and Schools of subsequent degree programs that are approved by 352 the State Board of Education and to comply with the 353 association's required substantive change protocols for 354 accreditation purposes. 355 (h) The Florida College System institution to annually, and upon request of the State Board of Education, the 356 Commissioner of Education, the Chancellor of the Florida College 357 System, or the Legislature, report its status using the 358 following performance and compliance indicators: 359 360 1. Obtaining and maintaining appropriate Southern 361 Association of Colleges and Schools accreditation; 362 2. Maintaining qualified faculty and institutional 363 resources; 364 3. Maintaining enrollment in previously approved programs; 365 4. Managing fiscal resources appropriately; 366 5. Complying with the primary mission and responsibility 367 requirements in subsections (2) and (3); and 368 6. Other indicators of success, including program 369 completions, placements, and surveys of graduates and employers. 370 371 The State Board of Education, upon review of the performance and 372 compliance indicators, may require a Florida College System 373 institution's board of trustees to modify or terminate a 374 baccalaureate degree program authorized under this section. 375 (6) (a) Total upper-level, undergraduate full-time



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376	equivalent enrollment in the Florida College System may not
377	exceed 20 percent of the combined total lower-level and upper-
378	level full-time equivalent enrollment.
379	(b) For any planned and purposeful expansion of existing
380	baccalaureate degree programs or creation of a new baccalaureate
381	degree program, a Florida College System institution must
382	demonstrate satisfactory performance in fulfilling its primary
383	mission pursuant to s. 1004.65 and execute at least one "2+2"
384	targeted pathway articulation agreement pursuant to s. 1007.23.
385	(c) Each Florida College System institution that offers a
386	baccalaureate degree must annually review each baccalaureate
387	degree program and annually report to the Chancellor of the
388	Florida College System, in a format prescribed by the State
389	Board of Education, the status of each program using the
390	following performance and compliance indicators:
391	1. Obtaining and maintaining appropriate Southern
392	Association of Colleges and Schools accreditation.
393	2. Maintaining qualified faculty and institutional
394	resources.
395	3. Maintaining student enrollment in previously approved
396	programs.
397	4. Managing fiscal resources appropriately.
398	5. Complying with the primary mission and responsibility
399	requirements in subsections (2) and (3).
400	6. Continuing to meet workforce demand, as provided in
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401	subparagraph (5)(d)2., as demonstrated through a data-driven
402	needs assessment by the Florida College System institution which
403	must be verified by the Chancellor of the Florida College
404	System.
405	7. Other indicators of success, including program
406	completions, employment and earnings outcomes, student
407	acceptance into and performance in graduate programs, and
408	surveys of graduates and employers.
409	(d) By October 15 of each year, the Chancellor of the
410	Florida College System shall compile institutional reports
411	submitted pursuant to paragraph (c) and provide a summary of the
412	information to the State Board of Education, the Chancellor of
413	the State University System, and the Legislature. The summary
414	report must also include the status of system-level compliance
415	with the upper-level enrollment provisions under paragraph (a).
416	(e) If, upon annual review of the baccalaureate degree
417	program performance and compliance indicators outlined in
418	paragraph (c), the State Board of Education finds that a
419	baccalaureate degree program exhibits negative program
420	performance, the state board must require the Florida College
421	System institution's board of trustees to modify or terminate
422	the baccalaureate degree program authorized under subsection
423	(5).
424	(7) <del>(6)</del> The State Board of Education shall adopt rules to
425	prescribe format and content requirements and submission
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426	procedures for notices of interest and intent, baccalaureate
427	degree program proposals, objections, <del>proposals, alternative</del>
428	$rac{proposals_{r}}{r}$ and compliance reviews under subsection (5).
429	Section 4. The State Board of Education, in collaboration
430	with the Board of Governors, shall evaluate and report on the
431	status of Florida's "2+2" system of articulation using the
432	accountability measures required under to s. 1008.38, Florida
433	Statutes, and any other applicable state law. By December 31,
434	2017, the State Board of Education and the Board of Governors
435	shall submit their report to the Governor, the President of the
436	Senate, and the Speaker of the House of Representatives. The
437	report must include findings regarding the effectiveness of
438	Florida's "2+2" system of articulation and recommendations for
439	improvement.
440	Section 5. Governance Study Committee
441	(1) There is created a Governance Study Committee which
442	shall be composed of 10 members designated and appointed as
443	follows:
444	(a) The Chancellor of the Florida College System, or his
445	or her designee, who shall serve as chair of the committee and
446	shall be a nonvoting member of the committee.
447	(b) The Chancellor of the Division of Career and Adult
448	Education, or his or her designee, who shall be a nonvoting
449	member.
450	(c) The President of the Senate and the Speaker of the
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451	House of Representatives shall each appoint:
452	1. One member who is a president of a Florida College
453	System institution whose service area includes a state
454	university.
455	2. One member who is a president of a Florida College
456	System institution whose service area does not include a state
457	university.
458	3. One member who is a director of a career center
459	operated by a district school board.
460	4. One member who is a representative of the business
461	community.
462	(2) The committee shall conduct a study concerning the
463	governance structure of undergraduate education programs offered
464	by Florida College System institutions and postsecondary career
465	education programs provided by district school boards and
466	Florida College System institutions which must include:
467	(a) Reviewing national best practices of governance of
468	undergraduate education and career postsecondary education,
469	including any correlation between the type of governance
470	structure and improved outcomes, and accountability and
471	efficiency in public postsecondary education provided by
472	district school boards and Florida College System institutions.
473	(b) Examining effective relationships between business and
474	industry, colleges, and school districts and making
475	recommendations to strengthen such relationships to meet
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476	workforce demands and better prepare students for entry into the
477	workforce.
478	(c) Reviewing the mission of each Florida College System
479	institution, which must include a determination of whether, over
480	the 10-year period immediately preceding the review, the primary
481	mission of the institution has changed and whether changes to
482	the academic programs of the institution have enhanced or
483	undermined that primary mission.
484	(d) Determining whether it is advisable to transfer the
485	administration of Florida College System institutions and career
486	centers from the State Board of Education to another
487	governmental entity, and:
488	1. If such a transfer is determined to be advisable,
489	determining the best methods of accomplishing the transfer,
490	including the short-term and long-term savings and the
491	transition and legal costs of a major restructuring of the
492	current governance structure.
493	2. If such a transfer is determined to not be advisable,
494	determining whether there are other options available that would
495	improve the governance structure of Florida College System
496	institutions and career centers.
497	(3) Administrative support for the committee shall be
498	jointly provided by the Division of Florida Colleges and the
499	Division of Career and Adult Education.
500	(4) By October 31, 2017, the committee shall submit a

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501	report of its findings, including any recommendations for
502	legislation based upon any proposed changes to the governance
503	structure of undergraduate education provided by Florida College
504	System institutions and postsecondary career centers provided by
505	school districts and Florida College System institutions, to the
506	State Board of Education, the President of the Senate, and the
507	Speaker of the House of Representatives.
508	Section 6. This act shall take effect July 1, 2017.

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