1 A bill to be entitled 2 An act relating to computer coding instruction; 3 amending s. 1007.01, F.S.; requiring the Articulation 4 Coordinating Committee to develop recommendations 5 related to computer science instruction; providing 6 requirements for such recommendations; requiring the 7 committee to report its findings and recommendations 8 to the Board of Governors of the State University 9 System, the State Board of Education, and the 10 Legislature by a specified date; providing for future 11 expiration of certain committee duties; amending s. 12 1007.2616, F.S.; requiring the Commissioner of Education to include certain courses in the Course 13 14 Code Directory; requiring a school district to notify 15 students if enrolled in any such courses; requiring 16 the Department of Education to annually report certain 17 information to the Board of Governors and the Legislature; requiring the State Board of Education, 18 19 in consultation with the Board of Governors and school 20 districts, to develop strategies relating to computer 21 science educator certification requirements and 22 teacher recruitment; providing an effective date. 23 24 Be It Enacted by the Legislature of the State of Florida: 25 Page 1 of 5

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26 Section 1. Paragraph (j) is added to subsection (3) of 27 section 1007.01, Florida Statutes, to read:

28 1007.01 Articulation; legislative intent; purpose; role of 29 the State Board of Education and the Board of Governors; 30 Articulation Coordinating Committee.-

31 The Commissioner of Education, in consultation with (3) 32 the Chancellor of the State University System, shall establish 33 the Articulation Coordinating Committee, which shall make recommendations related to statewide articulation policies and 34 35 issues regarding access, quality, and reporting of data maintained by the K-20 data warehouse, established pursuant to 36 37 ss. 1001.10 and 1008.31, to the Higher Education Coordination Council, the State Board of Education, and the Board of 38 39 Governors. The committee shall consist of two members each representing the State University System, the Florida College 40 System, public career and technical education, K-12 education, 41 42 and nonpublic postsecondary education and one member 43 representing students. The chair shall be elected from the 44 membership. The Office of K-20 Articulation shall provide 45 administrative support for the committee. The committee shall: 46 (j) Develop, in collaboration with industry stakeholders 47 and parent advocates, recommendations to prepare students for 48 successful postsecondary education and careers in computer science, information technology, and related fields. In 49

50 developing the recommendations, the committee shall consider

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51	policies and practices that are designed to increase access to
52	high-quality educational experiences that help more students
53	obtain careers in such fields.
54	1. The committee's recommendations must identify:
55	a. High school courses in computer science, including
56	computer coding and computer programming, identified by
57	university faculty as having sufficient rigor that satisfies
58	specified State University System admissions requirements for
59	mathematics and science.
60	b. Common academic and technical skills needed for
61	students to meet projected labor market demands in computer
62	science, information technology, and related fields in the
63	state.
64	c. How middle and high school students, including
65	underrepresented and nontraditional students, can be encouraged
66	to pursue further studies and careers in computer science,
66 67	
	information technology, and related fields.
67	information technology, and related fields. d. Secondary course sequences that prepare students to
67 68	information technology, and related fields. <u>d. Secondary course sequences that prepare students to</u> <u>succeed in postsecondary educational programs in computer</u>
67 68 69	information technology, and related fields. d. Secondary course sequences that prepare students to succeed in postsecondary educational programs in computer
67 68 69 70	<u>information technology, and related fields.</u> <u>d. Secondary course sequences that prepare students to</u> <u>succeed in postsecondary educational programs in computer</u> <u>science, information technology, and related fields.</u> <u>e. Gaps in current policy, curricula, programs, and</u>
67 68 69 70 71	<u>information technology, and related fields.</u> <u>d. Secondary course sequences that prepare students to</u> <u>succeed in postsecondary educational programs in computer</u> <u>science, information technology, and related fields.</u> <u>e. Gaps in current policy, curricula, programs, and</u>
67 68 69 70 71 72	<u>information technology, and related fields.</u> <u>d. Secondary course sequences that prepare students to</u> <u>succeed in postsecondary educational programs in computer</u> <u>science, information technology, and related fields.</u> <u>e. Gaps in current policy, curricula, programs, and</u> <u>practices at the state, school district, and postsecondary</u>
67 68 69 70 71 72 73	information technology, and related fields. <u>d. Secondary course sequences that prepare students to</u> <u>succeed in postsecondary educational programs in computer</u> <u>science, information technology, and related fields.</u> <u>e. Gaps in current policy, curricula, programs, and</u> <u>practices at the state, school district, and postsecondary</u> <u>levels which inhibit students from pursuing advanced studies and</u> <u>careers in computer science, information technology, and related</u>

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76	f. Appropriate educator qualifications and computer
77	science pedagogy to maintain technologically current
78	instructional knowledge and practices in teacher preparation
79	programs.
80	g. Common definitions for terms related to computer
81	science, including terms such as "computer coding" and "computer
82	programming," for consistent use across the Florida K-20
83	education system.
84	2. By December 31, 2020, the committee shall report its
85	recommendations to the Board of Governors of the State
86	University System, the State Board of Education, and the
87	Legislature.
88	3. This paragraph expires January 1, 2021.
89	Section 2. Subsection (4) of section 1007.2616, Florida
90	Statutes, is renumbered as subsection (5), and a new subsection
91	(4) is added to that section to read:
92	1007.2616 Computer science and technology instruction
93	(4)(a) By June 30, 2020, the commissioner shall include in
94	the Course Code Directory high school-level courses that
95	incorporate computer science standards and prepare students for
96	postsecondary success in computer science, information
97	technology, and related fields.
98	(b) If a student is enrolled in an identified course that
99	satisfies a mathematics or science admissions requirement for
100	the Florida College System or the State University System, the

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101 school district must notify the student that he or she should 102 contact any out-of-state or private postsecondary institution to 103 which the student is applying and inquire whether the course 104 credit satisfies any of the institution's admissions 105 requirements. 106 The Department of Education shall annually report to (C) 107 the Board of Governors and the Legislature: 108 1. The courses identified in the Course Code Directory 109 that meet the academic standards for computer science. 110 The number of students, by district, including the 2. Florida Virtual School, who are enrolled in a course identified 111 112 in the Course Code Directory that meets the academic standards 113 for computer science. 114 3. The number of individuals who hold a valid educator 115 certificate in computer science or a related field. 116 (d) The State Board of Education shall consult with the 117 Board of Governors and school districts to develop strategies 118 for recruiting qualified teachers to provide computer science 119 instruction, updating computer science educator certification 120 requirements, providing appropriate professional development to maintain technologically current instructional knowledge and 121 122 practices in the school districts, and identifying and 123 streamlining traditional and alternative pathways toward 124 obtaining computer science educator certification. 125 Section 3. This act shall take effect July 1, 2018.

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