1 A bill to be entitled 2 An act relating to disaster response and preparedness; 3 amending s. 252.34, F.S.; defining the term "comfort 4 animal"; amending s. 252.35, F.S.; modifying 5 requirements for the state comprehensive emergency 6 management plan and statewide public awareness 7 programs administered by the Division of Emergency 8 Management; requiring the division to provide certain 9 guidance to entities to ensure the receipt of maximum 10 allowable reimbursements from the Federal Government 11 for disaster-related expenditures; amending s. 12 252.355, F.S.; authorizing any individual to bring a service animal or comfort animal to a special needs 13 14 shelter; creating s. 252.3551, F.S.; requiring the division to establish and maintain a registry with 15 16 homeless shelters and service providers for specified 17 purposes; amending s. 252.3568, F.S.; revising requirements for the development of strategies 18 19 regarding the sheltering of persons with service animals or comfort animals; requiring the division to 20 21 develop informational materials regarding the 22 acceptance of pets, service animals, and comfort 23 animals at shelters; amending s. 252.38, F.S.; 24 requiring that, upon the request of the director of a 25 local emergency management agency, Florida College

Page 1 of 17

CODING: Words stricken are deletions; words underlined are additions.

26 System institutions and state universities participate 27 in emergency management activities through the 28 provision of facilities and personnel; requiring 29 Florida College System institutions and state 30 universities that provide transportation assistance in 31 an emergency evacuation to coordinate the use of 32 vehicles and personnel with local emergency management 33 agencies; amending s. 252.385, F.S.; updating references to community colleges; amending s. 1008.34, 34 35 F.S., and reenacting and amending subsection (1); defining the term "eligible student"; excluding from 36 37 the calculation of certain components of a school's grade the performance of certain students who have 38 39 recently arrived from a United States territory where 40 an emergency has been declared due to a natural 41 disaster; amending s. 1011.60, F.S.; providing an 42 exception to the prohibition against a school 43 district's payment of salary to an employee in advance of rendering of services; amending ss. 163.360, 44 474.2125, and 627.659, F.S.; conforming cross-45 references; providing an effective date. 46 47 48 Be It Enacted by the Legislature of the State of Florida: 49 50 Section 1. Present subsections (2) through (10) of section Page 2 of 17

CODING: Words stricken are deletions; words underlined are additions.

2018

51	252.34, Florida Statutes, are renumbered as subsections (3)
52	through (11), respectively, and a new subsection (2) is added to
53	that section, to read:
54	252.34 DefinitionsAs used in this part, the term:
55	(2) "Comfort animal" means an animal, other than a pet or
56	a service animal, which provides emotional support to help
57	improve the physical, social, emotional, and cognitive condition
58	of an individual.
59	Section 2. Paragraphs (a) and (i) of subsection (2) of
60	section 252.35, Florida Statutes, are amended, present paragraph
61	(y) of that subsection is redesignated as paragraph (z), and a
62	new paragraph (y) is added to that subsection, to read:
63	252.35 Emergency management powers; Division of Emergency
64	Management
65	(2) The division is responsible for carrying out the
66	provisions of ss. 252.31-252.90. In performing its duties, the
67	division shall:
68	(a) Prepare a state comprehensive emergency management
69	plan, which shall be integrated into and coordinated with the
70	emergency management plans and programs of the Federal
71	Government. The division must adopt the plan as a rule in
72	accordance with chapter 120. The plan shall be implemented by a
73	continuous, integrated comprehensive emergency management
74	program. The plan must contain provisions to ensure that the
75	state is prepared for emergencies and minor, major, and

Page 3 of 17

CODING: Words stricken are deletions; words underlined are additions.

76 catastrophic disasters, and the division shall work closely with 77 local governments and agencies and organizations with emergency 78 management responsibilities in preparing and maintaining the 79 plan. The state comprehensive emergency management plan shall be 80 operations oriented and:

81 Include an evacuation component that includes specific 1. 82 regional and interregional planning provisions and promotes intergovernmental coordination of evacuation activities. This 83 component must, at a minimum: contain guidelines for lifting 84 85 tolls on state highways; ensure coordination pertaining to evacuees crossing county lines; set forth procedures for 86 87 directing people caught on evacuation routes to safe shelter; 88 establish strategies for ensuring sufficient, reasonably priced 89 fueling locations along evacuation routes; and establish 90 policies and strategies for emergency medical evacuations.

Include a shelter component that includes specific 91 2. 92 regional and interregional planning provisions and promotes 93 coordination of shelter activities between the public, private, 94 and nonprofit sectors. This component must, at a minimum: 95 contain strategies to ensure the availability of adequate public 96 shelter space in each region of the state; establish strategies for refuge-of-last-resort programs; provide strategies to assist 97 local emergency management efforts to ensure that adequate 98 staffing plans exist for all shelters, including medical and 99 100 security personnel; provide for a postdisaster communications

# Page 4 of 17

CODING: Words stricken are deletions; words underlined are additions.

101 system for public shelters; establish model shelter guidelines 102 for operations, registration, inventory, power generation 103 capability, information management, and staffing; and set forth 104 policy guidance for sheltering people with special needs, people 105 with mental illness, and homeless individuals.

106 3. Include a postdisaster response and recovery component 107 that includes specific regional and interregional planning 108 provisions and promotes intergovernmental coordination of 109 postdisaster response and recovery activities. This component 110 must provide for postdisaster response and recovery strategies according to whether a disaster is minor, major, or 111 112 catastrophic. The postdisaster response and recovery component must, at a minimum: establish the structure of the state's 113 114 postdisaster response and recovery organization; establish 115 procedures for activating the state's plan; set forth policies used to quide postdisaster response and recovery activities; 116 117 describe the chain of command during the postdisaster response 118 and recovery period; describe initial and continuous 119 postdisaster response and recovery actions; identify the roles and responsibilities of each involved agency and organization; 120 121 provide for a comprehensive communications plan; establish 122 procedures for monitoring mutual aid agreements; provide for rapid impact assessment teams; ensure the availability of an 123 124 effective statewide urban search and rescue program coordinated 125 with the fire services; ensure the existence of a comprehensive

# Page 5 of 17

CODING: Words stricken are deletions; words underlined are additions.

126 statewide medical care and relief plan administered by the 127 Department of Health; <u>ensure the existence of a comprehensive</u> 128 <u>statewide plan for the safe transfer of persons with special</u> 129 <u>needs, persons with mental illness, and homeless individuals;</u> 130 and establish systems for coordinating volunteers and accepting 131 and distributing donated funds and goods.

4. Include additional provisions addressing aspects of
preparedness, response, recovery, and mitigation as determined
necessary by the division.

5. Address the need for coordinated and expeditious deployment of state resources, including the Florida National Guard. In the case of an imminent major disaster, procedures should address predeployment of the Florida National Guard, and, in the case of an imminent catastrophic disaster, procedures should address predeployment of the Florida National Guard and the United States Armed Forces.

6. Establish a system of communications and warning to
ensure that the state's population and emergency management
agencies are warned of developing emergency situations and can
communicate emergency response decisions.

146 7. Establish guidelines and schedules for annual exercises 147 that evaluate the ability of the state and its political 148 subdivisions to respond to minor, major, and catastrophic 149 disasters and support local emergency management agencies. Such 150 exercises shall be coordinated with local governments and, to

# Page 6 of 17

CODING: Words stricken are deletions; words underlined are additions.

155

151 the extent possible, the Federal Government.

152 8. Assign lead and support responsibilities to state
153 agencies and personnel for emergency support functions and other
154 support activities.

156 The complete state comprehensive emergency management plan shall 157 be submitted to the President of the Senate, the Speaker of the 158 House of Representatives, and the Governor on February 1 of 159 every even-numbered year.

Institute statewide public awareness programs. This 160 (i) shall include an intensive public educational campaign on 161 162 emergency preparedness issues, including, but not limited to, 163 the personal responsibility of individual citizens to be self-164 sufficient for up to 72 hours following a natural or manmade 165 disaster. The public educational campaign shall include relevant 166 information on statewide disaster plans, evacuation routes, fuel 167 suppliers, and shelters. Information on shelters must address 168 the different types of shelters available, such as special needs 169 shelters and shelters that accept individuals with service 170 animals, comfort animals, or pets. All educational materials 171 must be available in alternative formats and mediums to ensure 172 that they are available to persons with disabilities.

(y) Provide guidance regarding procedures and required
 documentation to any entity entitled to receive reimbursements
 for disaster-related expenditures from the Federal Emergency

# Page 7 of 17

CODING: Words stricken are deletions; words underlined are additions.

176 Management Agency in order to ensure that such entities receive 177 the maximum allowable reimbursements. 178 Section 3. Subsection (3) of section 252.355, Florida 179 Statutes, is amended to read: 180 252.355 Registry of persons with special needs; notice; 181 registration program.-182 (3) An individual A person with special needs must be 183 allowed to bring his or her service animal into a special needs 184 shelter in accordance with s. 413.08 or to bring his or her 185 comfort animal. Section 4. Section 252.3551, Florida Statutes, is created 186 187 to read: 188 252.3551 Registry for homeless shelters and service 189 providers.-The division, in coordination with each local 190 emergency management agency in the state, shall establish and 191 maintain a registry with each homeless shelter and homeless 192 service provider in the state. The purpose of the registry is to 193 help determine the number of homeless individuals that may need 194 assistance or shelter during an evacuation. 195 Section 5. Section 252.3568, Florida Statutes, is amended 196 to read: 197 252.3568 Emergency sheltering of persons with pets.-(1) In accordance with s. 252.35, the division shall 198 address strategies for the evacuation of persons with pets in 199 200 the shelter component of the state comprehensive emergency Page 8 of 17

CODING: Words stricken are deletions; words underlined are additions.

201 management plan and shall include the requirement for similar 202 strategies in its standards and requirements for local 203 comprehensive emergency management plans. The strategies must 204 include procedures for the sheltering of persons who have service animals or comfort animals. The Department of 205 206 Agriculture and Consumer Services shall assist the division in 207 determining strategies regarding this activity. 208 The division shall inform the public regarding (2) 209 policies governing the acceptance of pets, service animals, and 210 comfort animals at shelters by developing informational 211 materials that may be distributed at veterinary offices, public 212 or private animal shelters, humane organizations, and any other 213 appropriate locations. 214 Section 6. Paragraph (d) of subsection (1) of section 215 252.38, Florida Statutes, is amended to read: 252.38 Emergency management powers of political 216 217 subdivisions.-Safeguarding the life and property of its citizens 218 is an innate responsibility of the governing body of each 219 political subdivision of the state. 220 (1) COUNTIES.-221 (d) During a declared state or local emergency and upon 222 the request of the director of a local emergency management 223 agency, the district school board or school boards, Florida College System institutions, and state universities in the 224 225 affected area shall participate in emergency management by

Page 9 of 17

CODING: Words stricken are deletions; words underlined are additions.

providing facilities and necessary personnel to staff such facilities. Each school board, Florida College System institution, and state university providing transportation assistance in an emergency evacuation shall coordinate the use of its vehicles and personnel with the local emergency management agency.

232 Section 7. Paragraph (a) of subsection (2) and paragraph 233 (a) of subsection (4) of section 252.385, Florida Statutes, are 234 amended to read:

235

252.385 Public shelter space.-

236 (2) (a) The division shall administer a program to survey 237 existing schools, state universities, Florida College System 238 institutions community colleges, and other state-owned, 239 municipally owned, and county-owned public buildings and any 240 private facility that the owner, in writing, agrees to provide 241 for use as a public hurricane evacuation shelter to identify 242 those that are appropriately designed and located to serve as 243 such shelters. The owners of the facilities must be given the 244 opportunity to participate in the surveys. The state university boards of trustees, district school boards, Florida College 245 246 System institution community college boards of trustees, and the 247 Department of Education are responsible for coordinating and implementing the survey of public schools, state universities, 248 and Florida College System institutions community colleges with 249 250 the division or the local emergency management agency.

# Page 10 of 17

CODING: Words stricken are deletions; words underlined are additions.

251 (4) (a) Public facilities, including schools, postsecondary 252 education facilities, and other facilities owned or leased by 253 the state or local governments, but excluding hospitals, hospice 254 care facilities, assisted living facilities, and nursing homes, 255 which are suitable for use as public hurricane evacuation 256 shelters shall be made available at the request of the local 257 emergency management agencies. The local emergency management 258 agency shall coordinate with these entities to ensure that 259 designated facilities are ready to activate prior to a specific 260 hurricane or disaster. Such agencies shall coordinate with the 261 appropriate school board, state university, Florida College 262 System institution community college, state agency, or local governing board when requesting the use of such facilities as 263 264 public hurricane evacuation shelters.

265 Section 8. Subsection (1) of section 1008.34, Florida 266 Statutes, is reenacted and amended, and subsection (3) of that 267 section is amended, to read:

268 1008.34 School grading system; school report cards; 269 district grade.-

(1) DEFINITIONS.-For purposes of the statewide,
standardized assessment program and school grading system, the
following terms are defined:

(a) "Achievement level," "student achievement," or
"achievement" describes the level of content mastery a student
has acquired in a particular subject as measured by a statewide,

Page 11 of 17

CODING: Words stricken are deletions; words underlined are additions.

276 standardized assessment administered pursuant to s. 277 1008.22(3)(a) and (b). There are five achievement levels. Level 278 1 is the lowest achievement level, level 5 is the highest 279 achievement level, and level 3 indicates satisfactory 280 performance. A student passes an assessment if the student 281 achieves a level 3, level 4, or level 5. For purposes of the 282 Florida Alternate Assessment administered pursuant to s. 283 1008.22(3)(c), the state board shall provide, in rule, the 284 number of achievement levels and identify the achievement levels 285 that are considered passing.

(b) <u>"Eligible student" means a student who is present for</u>
both Survey Period 2 and Survey Period 3 of the full-time
equivalent student membership surveys, not including a student
who is a recent arrival to the school district from the
Commonwealth of Puerto Rico, the United States Virgin Islands,
or any other territory of the United States where an emergency
has been declared due to a natural disaster.

293 <u>(c)</u> "Learning Gains," "annual learning gains," or "student 294 learning gains" means the degree of student learning growth 295 occurring from one school year to the next as required by state 296 board rule for purposes of calculating school grades under this 297 section.

298 <u>(d) (c)</u> "Student performance," "student academic 299 performance," or "academic performance" includes, but is not 300 limited to, student learning growth, achievement levels, and

# Page 12 of 17

CODING: Words stricken are deletions; words underlined are additions.

301 Learning Gains on statewide, standardized assessments 302 administered pursuant to s. 1008.22.

303

(3) DESIGNATION OF SCHOOL GRADES.-

304 (b)1. Beginning with the 2014-2015 school year, a school's 305 grade shall be based on the following components, each worth 100 306 points:

307 a. The percentage of eligible students passing statewide,
308 standardized assessments in English Language Arts under s.
309 1008.22(3).

b. The percentage of eligible students passing statewide,
standardized assessments in mathematics under s. 1008.22(3).

312 c. The percentage of eligible students passing statewide,
313 standardized assessments in science under s. 1008.22(3).

314 d. The percentage of eligible students passing statewide,
315 standardized assessments in social studies under s. 1008.22(3).

e. The percentage of eligible students who make Learning
Gains in English Language Arts as measured by statewide,
standardized assessments administered under s. 1008.22(3).

319 f. The percentage of eligible students who make Learning 320 Gains in mathematics as measured by statewide, standardized 321 assessments administered under s. 1008.22(3).

322 g. The percentage of eligible students in the lowest 25 323 percent in English Language Arts, as identified by prior year 324 performance on statewide, standardized assessments, who make 325 Learning Gains as measured by statewide, standardized English

# Page 13 of 17

CODING: Words stricken are deletions; words underlined are additions.

326

327

328

329

330

331

332

333

334

335

336

337

338

339

340

341

342

Language Arts assessments administered under s. 1008.22(3). The percentage of eligible students in the lowest 25 h. percent in mathematics, as identified by prior year performance on statewide, standardized assessments, who make Learning Gains as measured by statewide, standardized Mathematics assessments administered under s. 1008.22(3). i. For schools comprised of middle grades 6 through 8 or grades 7 and 8, the percentage of eligible students passing high school level statewide, standardized end-of-course assessments or attaining national industry certifications identified in the CAPE Industry Certification Funding List pursuant to rules adopted by the State Board of Education. In calculating Learning Gains for the components listed in subsubparagraphs e.-h., the State Board of Education shall require that learning growth toward achievement levels 3, 4, and 5 is demonstrated by students who scored below each of those levels

343 in the prior year. In calculating the components in sub-344 subparagraphs a.-d., the state board shall include the

345 performance of English language learners only if they have been 346 enrolled in a school in the United States for more than 2 years<u>,</u> 347 but may not include students who are recent arrivals to the

348 school district from the Commonwealth of Puerto Rico, the United

States where an emergency has been declared due to a natural

349 States Virgin Islands, or any other territory of the United

350

Page 14 of 17

CODING: Words stricken are deletions; words underlined are additions.

2018

2. For a school comprised of grades 9, 10, 11, and 12, or grades 10, 11, and 12, the school's grade shall also be based on the following components, each worth 100 points:

355 a. The 4-year high school graduation rate of the school as356 defined by state board rule.

357 b. The percentage of students who were eligible to earn 358 college and career credit through College Board Advanced Placement examinations, International Baccalaureate 359 360 examinations, dual enrollment courses, or Advanced International 361 Certificate of Education examinations; or who, at any time 362 during high school, earned national industry certification 363 identified in the CAPE Industry Certification Funding List, 364 pursuant to rules adopted by the state board.

365 Section 9. Paragraph (c) of subsection (3) of section 366 1011.60, Florida Statutes, is amended to read:

367 1011.60 Minimum requirements of the Florida Education 368 Finance Program.—Each district which participates in the state 369 appropriations for the Florida Education Finance Program shall 370 provide evidence of its effort to maintain an adequate school 371 program throughout the district and shall meet at least the 372 following requirements:

373 (3) EMPLOYMENT POLICIES.-Adopt rules relating to the
 374 appointment, promotion, transfer, suspension, and dismissal of
 375 personnel.

# Page 15 of 17

CODING: Words stricken are deletions; words underlined are additions.

376 A No salary payment may not shall be paid to any (C) employee in advance of service being rendered; however in the 377 378 event that a district, or a school within that district, closes 379 or is ordered to close due to a natural disaster or other emergency, an employee may be paid for such days so long as such 380 381 time is made up at a later date in the school year. 382 Section 10. Subsection (10) of section 163.360, Florida 383 Statutes, is amended to read: 384 163.360 Community redevelopment plans.-385 (10) Notwithstanding any other provisions of this part, 386 when the governing body certifies that an area is in need of 387 redevelopment or rehabilitation as a result of an emergency 388 under s. 252.34(5) s. 252.34(4), with respect to which the 389 Governor has certified the need for emergency assistance under 390 federal law, that area may be certified as a "blighted area," 391 and the governing body may approve a community redevelopment 392 plan and community redevelopment with respect to such area 393 without regard to the provisions of this section requiring a 394 general plan for the county or municipality and a public hearing 395 on the community redevelopment. 396 Section 11. Subsection (1) of section 474.2125, Florida 397 Statutes, is amended to read: 398 474.2125 Temporary license.-The board shall adopt rules providing for the issuance 399 (1)400 of a temporary license to a licensed veterinarian of another

Page 16 of 17

CODING: Words stricken are deletions; words underlined are additions.

401 state for the purpose of enabling her or him to provide 402 veterinary medical services in this state for the animals of a 403 specific owner or, as may be needed in an emergency as defined 404 in s. 252.34(5) s. 252.34(4), for the animals of multiple 405 owners, provided the applicant would qualify for licensure by 406 endorsement under s. 474.217. No temporary license shall be 407 valid for more than 30 days after its issuance, and no license 408 shall cover more than the treatment of the animals of one owner except in an emergency as defined in s. 252.34(5) s. 252.34(4). 409 After the expiration of 30 days, a new license is required. 410

411 Section 12. Subsection (4) of section 627.659, Florida412 Statutes, is amended to read:

413 627.659 Blanket health insurance; eligible groups.-Blanket 414 health insurance is that form of health insurance which covers 415 special groups of individuals as enumerated in one of the 416 following subsections:

417 (4) Under a policy or contract issued in the name of a 418 volunteer fire department, first aid group, local emergency 419 management agency as defined in s. 252.34(7) s. 252.34(6), or 420 other group of first responders as defined in s. 112.1815, which 421 is deemed the policyholder, covering all or any grouping of the 422 members or employees of the policyholder or covering all or any 423 participants in an activity or operation sponsored or supervised 424 by the policyholder.

425

Section 13. This act shall take effect July 1, 2018.

# Page 17 of 17

CODING: Words stricken are deletions; words underlined are additions.