

	LEGISLATIVE ACTION	
Senate	•	House
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Floor: WD/2R	•	
03/01/2018 01:33 PM	•	
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Senator Book moved the following:

## Senate Amendment (with title amendment)

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Between lines 269 and 270

4 insert:

> Section 3. Section 39.01304, Florida Statutes, is created to read:

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39.01304 Early childhood court programs.-

(1) LEGISLATIVE FINDINGS AND INTENT.-

(a) The Legislature finds that the traditional dependency court process focuses primarily on ensuring safety and permanency for young children, while paying less attention to

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the mental health and developmental needs of those children related to maltreatment and the disruption in the parent-child relationship.

- (b) The Legislature also finds that the emotional problems that manifest themselves in infancy and early childhood are less obvious than the behavioral and mental health problems of older children in out-of-home care.
- (c) The Legislature also finds it is important to identify evidence-based practices and trauma-informed care approaches to mitigate the impact of maltreatment on young children placed in out-of-home care and to improve outcomes for them and their families.
- (d) The Legislature further finds that every young child in out-of-home care should be afforded the advantages that can be gained from the use of specialized dockets, multidisciplinary teams, and a nonadversarial approach in connection with dependency proceedings in a systems integration approach to heal the child and, if possible, the parent-child relationship.
- (e) It is the intent of the Legislature to encourage the department, the Department of Health, the early learning coalitions, and other such agencies, local governments, interested public or private entities, and individuals to support the creation and establishment of early childhood court programs.
- (2) PROGRAM DEVELOPMENT.—An early childhood court is a problem-solving court with a specialized court docket created under this section that uses evidence-based practices and trauma-informed care approaches to address cases involving young children in out-of-home care. An early childhood court depends

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on the leadership of a judge or magistrate knowledgeable about the science of early childhood development who requires rigorous efforts to heal the child physically and emotionally, as well as broad collaboration among professionals from different systems working directly in the court as a team with a shared understanding that the parent-child relationship is the foundation of child well-being. A court may be recognized by the Office of the State Courts Administrator as an early childhood court if it contains the following components:

- (a) Judicial leadership.-In an early childhood court, therapeutic jurisprudence drives every aspect of judicial practice on the bench. The judge engages in practices seldom seen in traditional courtrooms in order to support the therapeutic work of the parent and child in a nonadversarial manner. As used in this section, the term "therapeutic jurisprudence" means the study of how the law acts as a therapeutic agent and focuses on the law's impact on emotional and psychological well-being.
- (b) Community coordination.—Each early childhood court must have a procedure for coordinating services and resources for families with a case on the court docket. To meet this requirement, the court either may hire a local community coordinator with child development expertise who works with the judge or magistrate to facilitate collaboration among the members of the court team or use a coordination system that integrates and institutionalizes a progression of services.
- (c) Court team.—The court team is made up of key community stakeholders who commit to work with the judge or magistrate to restructure the way the community responds to the needs of



maltreated children. The team may include, but not be limited to, early intervention specialists; mental health and infant mental health professionals; attorneys representing children, parents, and the child welfare system; children's advocates; early learning coalitions and child care providers; substance abuse treatment providers; primary health care providers; and guardians ad litem. The court team shall also address the need for children in an early childhood court program to receive medical care in a medical home, a screening for developmental delays conducted by the local agency responsible for complying with part C of the Individuals with Disabilities Education Act, and quality child care.

(d) Continuum of mental health services.—Young children who have experienced trauma may benefit from mental health services that work with them and their parents. Parents who maltreat their very young children need some level of intervention to help them understand their children's needs and learn ways to build strong supportive bonds. The continuum of mental health services provided should include a focus on the parent-child relationship and should be appropriate for each child and family served.

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> While an early childhood court typically serves children from the ages of 0-3 years of age, nothing in this section shall prevent a court from expanding the docket to include children over 3 years of age depending on available resources.

- (3) PROGRAM IMPLEMENTATION. Subject to appropriation and the availability of additional resources:
  - (a) The courts may create early childhood court programs

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that use specialized dockets, multidisciplinary teams, and a nonadversarial approach in connection with dependency proceedings.

- (b) By August 1, 2018, the Office of the State Courts Administrator shall coordinate with the appropriate circuit court to hire and train a full-time community coordinator at each early childhood court program site that was in existence on July 1, 2018, and may hire a statewide community coordinator to implement the program. If an early childhood court uses an alternative coordination system under paragraph (2)(b), the Office of the State Courts Administrator may provide funding equivalent to a community coordinator position to the court for case coordination functions.
- (c) The Office of the State Courts Administrator shall contract with one or more university-based centers with an expertise in infant mental health to hire a clinical director to ensure quality, accountability, and fidelity to the early childhood court model, including, but not limited to, training and technical assistance related to clinical services, clinical consultation and guidance for difficult cases, and ongoing clinical training for court teams.
- (4) TRAINING.-Within appropriated funds, the Office of the State Courts Administrator, in partnership with contracted centers in subsection (3), shall provide training to the participating court teams on meeting the program objectives.
  - (5) EVALUATION OF THE PROGRAM.—
- (a) In consultation with the department, the Office of the State Courts Administrator, and contracted centers in subsection (3), the Florida Institute for Child Welfare shall evaluate the



impact of the early childhood court program, if implemented, on 128 129 children and families in Florida's child welfare system. 130 (b) The evaluation must include the analysis of data 131 collected by the Office of the State Courts Administrator and measurable outcomes, including, but not limited to, the impact 132 133 of the early childhood court program on the future incidence of 134 maltreatment of children, timely permanency, reunification of 135 families, and incidents of children reentering the child welfare 136 system. The evaluation must provide recommendations as to 137 whether and how the program should be expanded, the projected costs of such expansion, and projected savings to the state 138 139 resulting from the program. 140 (c) The institute shall submit the results of the 141 evaluation to the Governor, the President of the Senate, and the 142 Speaker of the House of Representatives, by October 1, 2021. 143 (6) ANNUAL REPORTS.—By December 1, 2019 and 2020, the 144 Florida Institute for Child Welfare shall provide reports on the 145 status of the program, if implemented, to the Governor, the President of the Senate, and the Speaker of the House of 146 147 Representatives. 148 ========= T I T L E A M E N D M E N T ========== 149 150 And the title is amended as follows: Between lines 8 and 9 151 152 insert: 153 creating s. 39.01304, F.S.; providing legislative 154 findings and intent; requiring a court to incorporate 155 specified components to be considered an early

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childhood court; subject to an appropriation and

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available resources, authorizing the courts to create early childhood court programs; requiring the Office of the State Courts Administrator to coordinate with the appropriate circuit court to employ and train a community coordinator for each program site in existence on a certain date; authorizing the office to hire a statewide community coordinator; authorizing the office to provide certain funding if an early childhood court uses an alternative coordination system; requiring the office to contract with certain university-based centers; requiring a contracted center to hire a clinical director for specified purposes; requiring the office, in partnership with the centers and within appropriated funds, to provide training to program court teams; requiring the Florida Institute for Child Welfare to conduct an evaluation of the program's impact in consultation with the Department of Children and Families, the office, and the contracted centers; requiring the evaluation to include certain data and recommendations; requiring the institute to submit the results of its evaluation to the Governor and the Legislature by a specified date; requiring the institute to submit annual reports;