A bill to be entitled
An act relating to higher education; providing a short
title; amending s. 1001.706, F.S.; requiring the Board
of Governors to report on the intellectual freedom and
viewpoint diversity of each institution; requiring
state universities to identify internship
opportunities in high-demand fields; revising the
Board of Governor's accountability plan to include
certain performance agreements; providing requirements
for such agreements; requiring the Board of Governors
to establish improvement benchmarks for specified
purposes; providing requirements for the Office of the
Inspector General; requiring the Board of Governors to
match certain student information with specified
educational and employment records; providing the
Board of Governors with access to certain reports
maintained by the Department of Economic Opportunity;
requiring the Board of Governors to enter into an
agreement with the department to ensure the proper use
and privacy of certain data; amending s. 1001.7065,
F.S.; revising the preeminent state research
universities program academic and research excellence
standards; revising the amount an emerging preeminent
state research university may receive; deleting the
authority for such universities to stipulate a special
course requirement for incoming students; requiring the Board of Governors to establish certain standards by a specified date; amending s. 1001.92, F.S.; revising the performance-based metrics for the state university performance-based incentives; providing requirements for such metrics and benchmarks used to evaluate a university; revising provisions relating to the amount of funding available and the distribution, withholding, and reinstatement of funds; requiring legislative approval of performance funding plans before the distribution of performance funds; requiring the Board of Governors, in consultation with the state universities and by a specified date, to submit a plan for transitioning to a complete performance-based continuous improvement funding model; providing plan requirements; amending s. 1004.28, F.S.; revising the requirements for rules a state university board of trustees must adopt relating to the services, activities, and expenses of its direct-support organizations; prohibiting the transfer of funds to certain state university direct-support organizations; prohibiting the use of state funds for certain purposes; requiring, rather than authorizing the chair of the board of trustees to appoint certain members of a state university direct-support
organization; requiring the university board of trustees to approve all appointments to a state university direct-support organization; deleting an exception to the prohibition against direct-support organizations donating gifts to a political committee; requiring the disclosure of certain financial documents; creating s. 1004.6497, F.S.; establishing the World Class Faculty and Scholar Program; providing the purpose and intent; authorizing state university investments in certain faculty retention, recruitment, and recognition activities; specifying funding as provided in the General Appropriations Act; requiring an annual report to the Governor and the Legislature by a specified date; creating s. 1004.6498, F.S.; establishing the State University Professional and Graduate Degree Excellence Program; providing the purpose; listing the quality improvement efforts that may be used to elevate the prominence of state university medicine, law, and graduate-level business programs; specifying funding as provided in the General Appropriations Act; requiring an annual report to the Governor and the Legislature by a specified date; amending s. 1006.62, F.S.; providing that a student who is subject to a disciplinary hearing is entitled to certain rights; amending s. 1007.23, F.S.;
requiring the statewide articulation agreement to provide for a reverse transfer agreement; providing for an associate degree to be awarded to certain students by Florida College System institutions; providing requirements for state universities; amending s. 1008.30, F.S.; authorizing a Florida College System institution to require the common placement test for diagnostic purposes; authorizing certain state universities to continue to provide developmental education instruction; amending s. 1008.46, F.S.; revising the date by which the Board of Governors must submit an annual accountability report; amending ss. 1009.22 and 1009.23, F.S.; removing the prohibition on the inclusion of a technology fee in the Florida Bright Futures Scholarship Program award; amending s. 1009.24, F.S.; removing the prohibition on the inclusion of a technology fee and a tuition differential fee in the Florida Bright Futures Scholarship Program award; requiring each state university board of trustees to implement a block tuition policy for specified undergraduate students beginning in a specified academic semester; requiring the Chancellor of the State University System to submit a report to the Governor and the Legislature by a specified date; amending s. 1009.53, F.S.;
authorizing a student to use Florida Bright Futures Scholarship Program awards for summer term enrollment; amending s. 1009.534, F.S.; specifying Florida Academic Scholars award amounts to cover tuition, fees, textbooks, and other educational expenses; amending s. 1009.535, F.S.; specifying Florida Medallion Scholars award amounts to cover specified tuition and fees; amending s. 1009.701, F.S.; revising the state-to-private match requirement for contributions to the First Generation Matching Grant Program beginning in a specified fiscal year; providing for the increase in award amounts under certain circumstances; extending the program to include Florida College System institution students; amending s. 1009.893, F.S.; extending coverage of the Benacquisto Scholarship Program to include tuition and fees for qualified nonresident students; creating s. 1009.894, F.S.; creating the Florida Farmworker Student Scholarship Program; providing a purpose; requiring the Department of Education to administer the scholarship program; providing student eligibility criteria; specifying award amounts and distributions; providing for funding as specified in the General Appropriations Act; amending s. 1009.98, F.S.; providing that certain payments from the Florida
Prepaid College Board to a state university on behalf of a qualified beneficiary may not exceed a specified amount; amending s. 1011.90, F.S.; providing requirements for certain legislative budget requests; prohibiting certain ratios relating to student enrollment from growing faster than a specified rate; providing a directive to the Division of Law Revision and Information; providing for the future repeal of ss. 1004.33 and 1004.34, F.S., relating to the University of South Florida St. Petersburg and Manatee/Sarasota, respectively; creating s. 1004.335, F.S.; requiring the University of South Florida to adopt and submit a plan to phase out the separate accreditations of the University of South Florida St. Petersburg and the University of South Florida Manatee/Sarasota by a specified date; providing requirements for such plan; providing that certain students may not be included in specified graduation and retention rate calculations; amending s. 1004.344; requiring the University of South Florida's Florida Center for the Partnership for Arts Integrated Teaching to be located at a certain branch campus; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:
Section 1. This act shall be cited as the "Florida Excellence in Higher Education Act of 2018."

Section 2. Paragraphs (b), (c), and (e) of subsection (5) of section 1001.706, Florida Statutes, are amended, and paragraph (j) is added to subsection (3) and paragraph (h) is added to subsection (5) of that section, to read:

1001.706 Powers and duties of the Board of Governors.—

(3) POWERS AND DUTIES RELATING TO ORGANIZATION AND OPERATION OF STATE UNIVERSITIES.—

(j) The Board of Governors shall annually report, by September 1 of each year, on the intellectual freedom and viewpoint diversity at each institution through an objective, nonpartisan, and statistically valid survey that enables comparison among institutions over time. Each institution shall conduct an annual survey of students, faculty, and administrators that assesses the extent to which competing ideas, perspectives, and claims of truth are presented and members of the university community feel safe and supported in exploring and articulating their beliefs and viewpoints on campus and in the classroom.

(5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

(b) The Board of Governors shall develop a strategic plan specifying goals and objectives for the State University System and each constituent university, including each university's
contribution to overall system goals and objectives. The strategic plan must:

1. Include performance metrics and standards common for all institutions and metrics and standards unique to institutions depending on institutional core missions, including, but not limited to, student admission requirements, retention, graduation, percentage of graduates who have attained employment, percentage of graduates enrolled in continued education, licensure passage, average wages of employed graduates, average cost per graduate, excess hours, student loan burden and default rates, faculty awards, total annual research expenditures, patents, licenses and royalties, intellectual property, startup companies, annual giving, endowments, and well-known, highly respected national rankings for institutional and program achievements.

2. Consider reports and recommendations of the Higher Education Coordinating Council pursuant to s. 1004.015 and the Articulation Coordinating Committee pursuant to s. 1007.01.

3. Include student enrollment and performance data delineated by method of instruction, including, but not limited to, traditional, online, and distance learning instruction.

4. Include criteria for designating baccalaureate degree and master's degree programs at specified universities as high-demand programs of emphasis. Fifty percent of the criteria for designation as high-demand programs of emphasis must be based on
achievement of performance outcome thresholds determined by the Board of Governors, and 50 percent of the criteria must be based on achievement of performance outcome thresholds specifically linked to:

a. Job placement in employment of 36 hours or more per week and average full-time wages of graduates of the degree programs 1 year and 5 years after graduation, based in part on data provided in the economic security report of employment and earning outcomes produced annually pursuant to s. 445.07.

b. Data-driven gap analyses, conducted by the Board of Governors, of the state’s job market demands and the outlook for jobs that require a baccalaureate or higher degree. Each state university must use the gap analyses to identify internship opportunities for students to benefit from mentorship by industry experts, earn industry certifications, and become employed in high-demand fields.

c. The Board of Governors shall develop an accountability plan for the State University System by developing and implementing a performance agreement with each constituent university. The accountability plan must address institutional and system achievement of goals and objectives specified in the strategic plan adopted pursuant to paragraph (b) and must be submitted as part of its legislative budget request. The initial performance agreement shall, by August 1, 2018, establish baseline benchmarks for each state university based on the
previous 2-year average performance on each common metric established pursuant to s. 1001.92. Once institution-specific baseline benchmarks are established, the Board of Governors must work with each university to establish and include in the performance agreement 1-year, 2-year, 3-year, and 4-year improvement benchmarks for determining eligibility for performance funding.

(e) The Board of Governors shall maintain an effective information system to provide accurate, timely, and cost-effective information about each university. The board shall continue to collect and maintain, at a minimum, management information as such information existed on June 30, 2002. The Office of the Inspector General shall annually verify the accuracy of the data used to implement ss. 1001.7065 and 1001.92.

(h) The Board of Governors shall match individual student information with information in the files of state and federal agencies that maintain educational and employment records. The board must enter into an agreement with the Department of Economic Opportunity that allows access to the individual reemployment assistance wage records maintained by the department. The agreement must protect individual privacy and provide that student information may be used only for the purposes of auditing or evaluating higher education programs offered by state universities.
Section 3. Paragraph (d) of subsection (2), paragraph (c) of subsection (5), and subsections (6) and (8) of section 1001.7065, Florida Statutes, are amended to read:

1001.7065 Preeminent state research universities program.—

(2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDS.—The following academic and research excellence standards are established for the preeminent state research universities program:

(d) A 4-year graduation rate of 60 percent or higher for full-time, first-time-in-college students, as reported annually to the IPEDS. However, for the 2018 determination of a state university's preeminence designation and the related distribution of the 2018-2019 fiscal year appropriation associated with preeminence and emerging preeminence, a university is considered to have satisfied this graduation rate measure by attaining a 6-year graduation rate of 70 percent or higher by October 1, 2017, for full-time, first-time-in-college students, as reported annually to the IPEDS and confirmed by the Board of Governors.

(5) PREEMINENT STATE RESEARCH UNIVERSITIES PROGRAM SUPPORT.—

(c) The award of funds under this subsection is contingent upon funding provided in the General Appropriations Act to support the preeminent state research universities program created under this section. Funding increases appropriated
beyond the amounts funded in the previous fiscal year shall be

distributed as follows:

1. Each designated preeminent state research university
that meets the criteria in paragraph (a) shall receive an equal
amount of funding.

2. Each designated emerging preeminent state research
university that meets the criteria in paragraph (b) shall,
beginning in the 2018-2019 fiscal year, receive an amount of
funding that is equal to one-fourth one-half of the total
increased amount awarded to each designated preeminent state
research university.

(6) PREEMINENT STATE RESEARCH UNIVERSITY SPECIAL COURSE
REQUIREMENT AUTHORITY.—In order to provide a jointly shared
educational experience, a university that is designated a
preeminent state research university may require its incoming
first-time-in-college students to take a six-credit set of
unique courses specifically determined by the university and
published on the university's website. The university may
stipulate that credit for such courses may not be earned through
any acceleration mechanism pursuant to s. 1007.27 or s. 1007.271
or any other transfer credit. All accelerated credits earned up
to the limits specified in ss. 1007.27 and 1007.271 shall be
applied toward graduation at the student's request.

(7) PROGRAMS OF EXCELLENCE THROUGHOUT THE STATE
UNIVERSITY SYSTEM.—The Board of Governors shall be encouraged to
establish standards and measures whereby individual undergraduate, graduate, and professional degree programs in state universities which objectively reflect national excellence can be identified and make recommendations to the Legislature by September 1, 2018, as to how any such programs could be enhanced and promoted.

Section 4. Section 1001.92, Florida Statutes, is amended to read:

1001.92 State University System Performance-Based Incentive.—

(1) A State University System Performance-Based Incentive shall be awarded to state universities using performance-based metrics adopted by the Board of Governors of the State University System. The performance-based metrics must include:

(a) Four-year graduation rates for full-time, first-time-in-college students.

(b) Two-year graduation rates for full-time 2+2 associate degree transfer students from Florida College System institutions.

(c) Retention rates, with points awarded for students earning 30, 60, and 90 credits.

(d) Postgraduation education rates.

(e) Degree production.

(f) Affordability.

(g) Postgraduation employment and salaries, including wage
thresholds that reflect the added value of a baccalaureate degree.

(h) Six-year graduation rates for students who are eligible for a Pell Grant as compared with students who are not eligible for a Pell Grant, with points deducted for decreases in the enrollment of students who are eligible for a Pell Grant.

(i) The percent of students graduating without excess hours. access; and

The Board of Governors may approve other metrics approved by the board in a formally noticed meeting that reflect the unique mission of each university. The board shall adopt benchmarks to evaluate each state university's performance on the metrics to measure the state university's achievement of institutional excellence or need for improvement and minimum requirements for eligibility to receive performance funding. Benchmarks and metrics must remain in place for 4 years and may not be adjusted after university performance data has been received by the Board of Governors.

(2) Each fiscal year, the amount of performance funding funds available for allocation to each the state university universities based on the performance-based funding model shall include:

(a) The state consist of the state's investment, which consists of the state appropriation for performance funding.
(b) The plus institutional investment, which consists
investments consisting of funds solely deducted from the base
funding of the each state university in the State University
System in an amount provided in the General Appropriations Act.

(3)(a) Each state university that meets the benchmarks for
improvement established in its performance agreement pursuant to
s. 1001.706(5)(c) shall be eligible for a share of the state
investment in performance funding.

(b) Each state university that meets or exceeds the
baseline performance benchmarks established in its performance
agreement pursuant to s. 1001.706(5)(c) shall have its
institutional investment restored. The Board of Governors shall
establish minimum performance funding eligibility thresholds for
the state's investment and the institutional investments. A
state university that meets the minimum institutional investment
eligibility threshold, but fails to meet the minimum state
investment eligibility threshold, shall have its institutional
investment restored but is ineligible for a share of the state's
investment in performance funding. The institutional investment
shall be restored for each institution eligible for the state's
investment under the performance-based funding model.

(4)(3)(a) Each A state university that fails to maintain or
exceed meet the baseline performance benchmarks established in
its performance agreement pursuant to s. 1001.706(5)(c) Board of
Governors' minimum institutional investment performance funding
eligibility threshold shall have its institutional investment withheld by the board and must submit an improvement plan to the board that specifies the activities and strategies for improving the state university's performance. The board must review and approve the improvement plan and, if the plan is approved, must monitor the state university's progress in implementing the activities and strategies specified in the improvement plan. The state university shall submit monitoring reports to the board by December 31 and May 31 of each year in which an improvement plan is in place. The ability of a state university to submit an improvement plan to the board is valid for limited to 1 fiscal year.

(b) The Chancellor of the State University System shall withhold disbursement of the institutional investment until the monitoring report is approved by the Board of Governors. A state university determined by the board to be making satisfactory progress on implementing the improvement plan shall receive no more than one-half of the withheld institutional investment in January and the balance of the withheld institutional investment in June. A state university that fails to make satisfactory progress may not have its full institutional investment restored. Any institutional investment funds that are not restored shall be redistributed in accordance with the board's performance-based metrics.

(5) Distributions of performance funding, as provided
in this section, shall be made to each of the state universities
listed in the Education and General Activities category in the
General Appropriations Act. Beginning with the 2019-2020 fiscal
year, funds may only be distributed pursuant to a performance
funding plan that is approved by the Legislature. In addition to
the plan submitted by the Board of Governors pursuant to
subsection (6), the Legislature shall review recommendations
from an independent entity selected by the Legislature.

(6)(5) By January 1, 2019 October 1 of each year, the
Board of Governors, in consultation with the state universities,
shall submit to the Governor, the President of the Senate, and
the Speaker of the House of Representatives a plan for
transitioning from the current partial performance-based funding
model to a complete performance-based continuous improvement
funding model that focuses on outcomes. The plan must include
the following:

(a) A revised method for the equitable distribution of
performance funds that is not based solely on historical funding
distributions. Funding must be distributed in accordance with
the performance agreements adopted pursuant to s.
1001.706(5)(c).

(b) A proposed method for transitioning to a complete
performance-based funding formula driven by outcomes report on
the previous fiscal year's performance funding allocation which
must reflect the rankings and award distributions.
The Board of Governors shall adopt regulations to administer this section.

Section 5. Paragraphs (b) and (c) of subsection (2), subsections (3) and (4), and paragraph (b) of subsection (5) of section 1004.28, Florida Statutes, are amended, and paragraph (d) is added to subsection (2) of that section, to read:

1004.28 Direct-support organizations; use of property; board of directors; activities; audit; facilities.—

(2) USE OF PROPERTY.—

(b) The board of trustees, in accordance with rules and guidelines of the Board of Governors, shall prescribe by rule conditions with which a university direct-support organization must comply in order to use property, facilities, or personal services at any state university, including that personal services must comply with the requirements of s. 1012.976. Such rules shall provide for budget and audit review and oversight by the board of trustees, including thresholds for approval of purchases, acquisitions, projects, and issuance of debt. No later than July 1, 2019, the transfer of a state appropriation by the board of trustees to any direct-support organization may only include funds pledged for debt.

(c) The board of trustees may not transfer any funds to and shall not permit the use of property, facilities, or personal services at any state university by any university direct-support organization that does not provide equal
employment opportunities to all persons regardless of race, color, religion, gender, age, or national origin.

(d) The board of trustees may not permit the use of state funds for travel expenses by any university direct-support organization.

(3) BOARD OF DIRECTORS.—The chair of the university board of trustees shall appoint at least one representative to the board of directors and the executive committee of any direct-support organization established under this section. The president of the university for which the direct-support organization is established, or his or her designee, shall also serve on the board of directors and the executive committee of any direct-support organization established to benefit that university. The university board of trustees shall approve all appointments to any direct-support organization not authorized by this subsection.

(4) ACTIVITIES; RESTRICTION.—A university direct-support organization is prohibited from giving, either directly or indirectly, any gift to a political committee as defined in s. 106.011 for any purpose other than those certified by a majority roll call vote of the governing board of the direct-support organization at a regularly scheduled meeting as being directly related to the educational mission of the university.

(5) ANNUAL AUDIT; PUBLIC RECORDS EXEMPTION; PUBLIC MEETINGS EXEMPTION.
(b) All records of the organization other than the auditor's report, management letter, any records related to the expenditure of state funds, any records related to the expenditure of private funds for travel, and any supplemental data requested by the Board of Governors, the university board of trustees, the Auditor General, and the Office of Program Policy Analysis and Government Accountability shall be confidential and exempt from s. 119.07(1).

Section 6. Section 1004.6497, Florida Statutes, is created to read:

1004.6497 World Class Faculty and Scholar Program.—
(1) PURPOSE AND LEGISLATIVE INTENT.—The World Class Faculty and Scholar Program is established to fund, beginning in the 2017-2018 fiscal year, and support the efforts of state universities to recruit and retain exemplary faculty and research scholars. It is the intent of the Legislature to elevate the national competitiveness of Florida's state universities through faculty and scholar recruitment and retention.

(2) INVESTMENTS.—Retention, recruitment, and recognition efforts, activities, and investments may include, but are not limited to, investments in research-centric cluster hires, faculty research and research commercialization efforts, instructional and research infrastructure, undergraduate student participation in research, professional development, awards for
outstanding performance, and postdoctoral fellowships.

(3) FUNDING AND USE.—Funding for the program shall be as provided in the General Appropriations Act. Each state university shall use the funds only for the purpose and investments authorized under this section. These funds may not be used to construct buildings.

(4) ACCOUNTABILITY.—By March 15 of each year, the Board of Governors shall provide to the Governor, the President of the Senate, and the Speaker of the House of Representatives a report summarizing information from the universities in the State University System, including, but not limited to:

(a) Specific expenditure information as it relates to the investments identified in subsection (2).

(b) The impact of those investments in elevating the national competitiveness of the universities, specifically relating to:

1. The success in recruiting research faculty and the resulting research funding;

2. The 4-year graduation rate for undergraduate students;

3. The number of undergraduate courses offered with fewer than 50 students; and

4. The increase in national academic standing of targeted programs, specifically advancement in ranking among top 50 universities in the targeted programs in well-known and highly respected national public university rankings, including, but
not limited to, the U.S. News and World Report rankings, which reflect national preeminence, using the most recent rankings.

Section 7. Section 1004.6498, Florida Statutes, is created to read:

1004.6498 State University Professional and Graduate Degree Excellence Program.—

(1) PURPOSE.—The State University Professional and Graduate Degree Excellence Program is established to fund, beginning in the 2017-2018 fiscal year, and support the efforts of state universities to enhance the quality and excellence of professional and graduate schools and degree programs in medicine, law, and business and expand the economic impact of state universities.

(2) INVESTMENTS.—Quality improvement efforts may include, but are not limited to, targeted investments in faculty, students, research, infrastructure, and other strategic endeavors to elevate the national and global prominence of state university medicine, law, and graduate-level business programs.

(3) FUNDING AND USE.—Funding for the program shall be as provided in the General Appropriations Act. Each state university shall use the funds only for the purpose and investments authorized under this section. These funds may not be used to construct buildings.

(4) ACCOUNTABILITY.—By March 15 of each year, the Board of Governors shall provide to the Governor, the President of the
Senate, and the Speaker of the House of Representatives a report summarizing information from the universities in the State University System, including, but not limited to:

(a) Specific expenditure information as it relates to the investments identified in subsection (2).

(b) The impact of those investments in elevating the national and global prominence of the state university medicine, law, and graduate-level business programs, specifically relating to:

1. The first-time pass rate on the United States Medical Licensing Examination;

2. The first-time pass rate on The Florida Bar Examination;

3. The percentage of graduates enrolled or employed at a wage threshold that reflects the added value of a graduate-level business degree;

4. The advancement in the rankings of the state university medicine, law, and graduate-level programs in well-known and highly respected national graduate-level university rankings, including, but not limited to, the U.S. News and World Report rankings, which reflect national preeminence, using the most recent rankings; and

5. The added economic benefit of the universities to the state.

Section 8. Subsection (7) is added to section 1007.23,
Florida Statutes, to read:

1007.23 Statewide articulation agreement.—
(7) The articulation agreement must specifically provide for a reverse transfer agreement for Florida College System associate in arts degree-seeking students who transfer to a state university prior to earning an associate in arts degree. Students must be awarded an associate in arts degree by the Florida College System institution upon completion of degree requirements at the state university if the student earned a majority of the credit hours from the Florida College System institution. State universities must identify students who have completed requirements for the associate in arts degree and transfer credits earned at the state university back to the Florida College System institution so that the associate in arts degree may be awarded by the Florida College System institution.

Section 9. Subsections (3), (4), and (5) of section 1008.30, Florida Statutes, are amended to read:
1008.30 Common placement testing for public postsecondary education.—
(3) By October 31, 2013, The State Board of Education shall establish by rule the test scores a student must achieve to demonstrate readiness to perform college-level work, and the rules must specify the following:
(a) A student may who entered 9th grade in a Florida public school in the 2003-2004 school year, or any year
thereafter, and earned a Florida standard high school diploma or
a student who is serving as an active duty member of any branch
of the United States Armed Services shall not be required to
take the common placement test unless the Florida College System
institution deems the test necessary as a diagnostic tool to
provide appropriate advising. Regardless of whether the test is
taken, a student may and shall not be required to enroll in
developmental education instruction in a Florida College System
institutions. However, a student who is not required to take the
common placement test and is not required to enroll in
developmental education under this paragraph may opt to be
assessed and to enroll in developmental education instruction,
and the college shall provide such assessment and
instruction upon the student's request.

(b) A student who takes the common placement test and
whose score on the test indicates a need for developmental
education must be advised of all the developmental education
options offered at the institution and, after advisement, shall
be allowed to enroll in the developmental education option of
his or her choice.

(c) A student who demonstrates readiness by achieving or
exceeding the test scores established by the state board and
enrolls in a Florida College System institution within 2 years
after achieving such scores shall not be required to retest or
complete developmental education when admitted to any Florida
College System institution.

(4) By December 31, 2013, The State Board of Education, in consultation with the Board of Governors, shall approve a series of meta-majors and the academic pathways that identify the gateway courses associated with each meta-major. Florida College System institutions shall use placement test results to determine the extent to which each student demonstrates sufficient communication and computation skills to indicate readiness for his or her chosen meta-major. Florida College System institutions shall counsel students into college credit courses as quickly as possible, with developmental education limited to that content needed for success in the meta-major.

(5)(a) Each Florida College System institution board of trustees shall develop a plan to implement the developmental education strategies defined in s. 1008.02 and rules established by the State Board of Education. The plan must be submitted to the Chancellor of the Florida College System for approval no later than March 1, 2014, for implementation no later than the fall semester 2014. Each plan must include, at a minimum, local policies that outline:

1. Documented student achievements such as grade point averages, work history, military experience, participation in juried competitions, career interests, degree major declaration, or any combination of such achievements that the institution may consider, in addition to common placement test scores, for
advising students regarding enrollment options.

2. Developmental education strategies available to students.

3. A description of student costs and financial aid opportunities associated with each option.


5. A comprehensive plan for advising students into appropriate developmental education strategies based on student success data.

(b) Beginning October 31, 2015, Each Florida College System institution shall annually prepare an accountability report that includes student success data relating to each developmental education strategy implemented by the institution. The report shall be submitted to the Division of Florida Colleges by October 31 in a format determined by the Chancellor of the Florida College System. By December 31, the chancellor shall compile and submit the institutional reports to the Governor, the President of the Senate, the Speaker of the House of Representatives, and the State Board of Education.

(c) A university board of trustees may contract with a Florida College System institution board of trustees for the Florida College System institution to provide developmental education on the state university campus. Any state university in which the percentage of incoming students requiring developmental education equals or exceeds the average percentage
of such students for the Florida College System may offer
developmental education without contracting with a Florida
College System institution; however, any state university
offering college-preparatory instruction as of January 1, 1996,
may continue to provide developmental education instruction as
defined in s. 1008.02(1) such services.

Section 10. Paragraph (a) of subsection (1) of section
1008.46, Florida Statutes, is amended to read:

1008.46 State university accountability process.—It is the
intent of the Legislature that an accountability process be
implemented that provides for the systematic, ongoing evaluation
of quality and effectiveness of state universities. It is
further the intent of the Legislature that this accountability
process monitor performance at the system level in each of the
major areas of instruction, research, and public service, while
recognizing the differing missions of each of the state
universities. The accountability process shall provide for the
adoption of systemwide performance standards and performance
goals for each standard identified through a collaborative
effort involving state universities, the Board of Governors, the
Legislature, and the Governor's Office, consistent with
requirements specified in s. 1001.706. These standards and goals
shall be consistent with s. 216.011(1) to maintain congruity
with the performance-based budgeting process. This process
requires that university accountability reports reflect measures
defined through performance-based budgeting. The performance-based budgeting measures must also reflect the elements of teaching, research, and service inherent in the missions of the state universities.

1(a) By March 15 December 31 of each year, the Board of Governors shall submit an annual accountability report providing information on the implementation of performance standards, actions taken to improve university achievement of performance goals, the achievement of performance goals during the prior year, and initiatives to be undertaken during the next year. The accountability reports shall be designed in consultation with the Governor's Office, the Office of Program Policy Analysis and Government Accountability, and the Legislature.

Section 11. Subsection (7) of section 1009.22, Florida Statutes, is amended to read:

1009.22 Workforce education postsecondary student fees.—

(7) Each district school board and Florida College System institution board of trustees is authorized to establish a separate fee for technology, not to exceed 5 percent of tuition per credit hour or credit-hour equivalent for resident students and not to exceed 5 percent of tuition and the out-of-state fee per credit hour or credit-hour equivalent for nonresident students. Revenues generated from the technology fee shall be used to enhance instructional technology resources for students and faculty and shall not be included in any award under the
Florida Bright Futures Scholarship Program. Fifty percent of technology fee revenues may be pledged by a Florida College System institution board of trustees as a dedicated revenue source for the repayment of debt, including lease-purchase agreements, not to exceed the useful life of the asset being financed. Revenues generated from the technology fee may not be bonded.

Section 12. Subsection (10) of section 1009.23, Florida Statutes, is amended to read:

1009.23 Florida College System institution student fees.—(10) Each Florida College System institution board of trustees is authorized to establish a separate fee for technology, which may not exceed 5 percent of tuition per credit hour or credit-hour equivalent for resident students and may not exceed 5 percent of tuition and the out-of-state fee per credit hour or credit-hour equivalent for nonresident students. Revenues generated from the technology fee shall be used to enhance instructional technology resources for students and faculty. The technology fee may apply to both college credit and developmental education and shall not be included in any award under the Florida Bright Futures Scholarship Program. Fifty percent of technology fee revenues may be pledged by a Florida College System institution board of trustees as a dedicated revenue source for the repayment of debt, including lease-purchase agreements, not to exceed the useful life of the asset.
being financed. Revenues generated from the technology fee may not be bonded.

Section 13. Subsection (13), paragraph (r) of subsection (14), paragraphs (a) and (b) of subsection (15), paragraphs (a), (b), and (e) of subsection (16), and subsection (20) of section 1009.24, Florida Statutes, are amended to read:

1009.24  State university student fees.—

(13) Each university board of trustees may establish a technology fee of up to 5 percent of the tuition per credit hour. The revenue from this fee shall be used to enhance instructional technology resources for students and faculty. The technology fee may not be included in any award under the Florida Bright Futures Scholarship Program established pursuant to ss. 1009.53-1009.538.

(14) Except as otherwise provided in subsection (15), each university board of trustees is authorized to establish the following fees:

(r) Traffic and parking fines, charges for parking decals, and transportation access fees. Only universitywide transportation access fees may be included in any state financial assistance award authorized under part III of chapter 1009, as specifically authorized by law or the General Appropriations Act.

With the exception of housing rental rates and except as
otherwise provided, fees assessed pursuant to paragraphs (h)-(s)
shall be based on reasonable costs of services. The Board of
Governors shall adopt regulations and timetables necessary to
implement the fees and fines authorized under this subsection.
The fees assessed under this subsection may be used for debt
only as authorized under s. 1010.62.

(15)(a) The Board of Governors may approve:
1. A proposal from a university board of trustees to
   establish a new student fee that is not specifically authorized
   by this section.
2. A proposal from a university board of trustees to
   increase the current cap for an existing fee authorized pursuant
to paragraphs (14)(a)-(g).
3.a. A proposal from a university board of trustees to
   implement flexible tuition policies, such as undergraduate or
   graduate block tuition, block tuition differential, or market
tuition rates for graduate-level online courses or graduate-
   level courses offered through a university's continuing
   education program. A block tuition policy for resident
   undergraduate students or undergraduate-level courses must shall
   be based on the per-credit-hour undergraduate tuition
   established under subsection (4). A block tuition policy for
   nonresident undergraduate students must shall be based on the
   per-credit-hour undergraduate tuition and out-of-state fee
   established under subsection (4). Flexible tuition policies,
including block tuition, may not increase the state’s fiscal liability or obligation.

b. A block tuition policy, which must be adopted by each university board of trustees for implementation beginning in the fall 2019 academic semester. The policy must apply to the entering freshman class of full-time, first-time-in-college students and may be extended to include other enrolled students. The policy must, at a minimum:

(I) Include block tuition and any required fees, including, but not limited to, tuition differential fees, activity and service fees, financial aid fees, capital improvement fees, athletic fees, health fees, and technology fees.

(II) Require the university to maximize the application of appropriate accelerated credits to minimize unnecessary credits and excess hours.

(III) Enable students to have the flexibility to earn at least 30 credits per academic year in any combination of fall, spring, and summer academic terms or semesters.

(b) A proposal developed pursuant to paragraph (a) shall be submitted in accordance with the public notification requirements of subsection (20) and guidelines established by the Board of Governors. Approval by the Board of Governors of such proposals must be made in accordance with the provisions of this subsection. By April 1, 2018, each state
university board of trustees must submit to the Board of Governors its block tuition policy, adopted pursuant to subparagraph (a)3., along with information on the potential impact of the policy on students. By August 1, 2018, the Chancellor of the State University System must submit to the Governor, the President of the Senate, and the Speaker of the House of Representatives a summary report of such policies, the status of the board's review and approval of such policies, and the board's recommendations for improving block tuition and fee benefits for students.

(16) Each university board of trustees may establish a tuition differential for undergraduate courses upon receipt of approval from the Board of Governors. However, beginning July 1, 2014, the Board of Governors may only approve the establishment of or an increase in tuition differential for a state research university designated as a preeminent state research university pursuant to s. 1001.7065(3). The tuition differential shall promote improvements in the quality of undergraduate education and shall provide financial aid to undergraduate students who exhibit financial need.

(a) Seventy percent of the revenues from the tuition differential shall be expended for purposes of undergraduate education. Such expenditures may include, but are not limited to, increasing course offerings, improving graduation rates, increasing the percentage of undergraduate students who are
taught by faculty, decreasing student-faculty ratios, providing salary increases for faculty who have a history of excellent teaching in undergraduate courses, improving the efficiency of the delivery of undergraduate education through academic advisement and counseling, and reducing the percentage of students who graduate with excess hours. This expenditure for undergraduate education may not be used to pay the salaries of graduate teaching assistants. Except as otherwise provided in this subsection, the remaining 30 percent of the revenues from the tuition differential, or the equivalent amount of revenue from private sources, shall be expended to provide financial aid to undergraduate students who exhibit financial need, including students who are scholarship recipients under s. 1009.984, to meet the cost of university attendance. This expenditure for need-based financial aid shall not supplant the amount of need-based aid provided to undergraduate students in the preceding fiscal year from financial aid fee revenues, the direct appropriation for financial assistance provided to state universities in the General Appropriations Act, or from private sources. The total amount of tuition differential waived under subparagraph (b)7. (b)8. may be included in calculating the expenditures for need-based financial aid to undergraduate students required by this subsection. If the entire tuition and fee costs of resident students who have applied for and received Pell Grant funds have been met and the university has excess

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funds remaining from the 30 percent of the revenues from the
 tuition differential required to be used to assist students who
 exhibit financial need, the university may expend the excess
 portion in the same manner as required for the other 70 percent
 of the tuition differential revenues.

(b) Each tuition differential is subject to the following
 conditions:

1. The tuition differential may be assessed on one or more
 undergraduate courses or on all undergraduate courses at a state
 university.

2. The tuition differential may vary by course or courses,
 by campus or center location, and by institution. Each
 university board of trustees shall strive to maintain and
 increase enrollment in degree programs related to math, science,
 high technology, and other state or regional high-need fields
 when establishing tuition differentials by course.

3. For each state university that is designated as a
 preeminent state research university by the Board of Governors,
 pursuant to s. 1001.7065, the aggregate sum of tuition and the
 tuition differential may be increased by no more than 6 percent
 of the total charged for the aggregate sum of these fees in the
 preceding fiscal year. The tuition differential may be increased
 if the university meets or exceeds performance standard targets
 for that university established annually by the Board of
 Governors for the following performance standards, amounting to

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no more than a 2-percent increase in the tuition differential for each performance standard:

a. An increase in the 4-year graduation rate for full-time, first-time-in-college students, as reported annually to the Integrated Postsecondary Education Data System.

b. An increase in the total annual research expenditures.

c. An increase in the total patents awarded by the United States Patent and Trademark Office for the most recent years.

4. The aggregate sum of undergraduate tuition and fees per credit hour, including the tuition differential, may not exceed the national average of undergraduate tuition and fees at 4-year degree-granting public postsecondary educational institutions.

5. The tuition differential shall not be included in any award under the Florida Bright Futures Scholarship Program established pursuant to ss. 1009.53-1009.538.

5. Beneficiaries having prepaid tuition contracts pursuant to s. 1009.98(2)(b) which were in effect on July 1, 2007, and which remain in effect, are exempt from the payment of the tuition differential.

6. The tuition differential may not be charged to any student who was in attendance at the university before July 1, 2007, and who maintains continuous enrollment.

7. The tuition differential may be waived by the university for students who meet the eligibility requirements for the Florida public student assistance grant established in...
s. 1009.50.

8. Subject to approval by the Board of Governors, the tuition differential authorized pursuant to this subsection may take effect with the 2009 fall term.

(e) The Board of Governors shall submit a report to the President of the Senate, the Speaker of the House of Representatives, and the Governor describing the implementation of the provisions of this subsection no later than February 1 of each year. The report shall summarize proposals received by the board during the preceding fiscal year and actions taken by the board in response to such proposals. In addition, the report shall provide the following information for each university that has been approved by the board to assess a tuition differential:

1. The course or courses for which the tuition differential was assessed and the amount assessed.

2. The total revenues generated by the tuition differential.

3. With respect to waivers authorized under subparagraph (b)7. (b)8., the number of students eligible for a waiver, the number of students receiving a waiver, and the value of waivers provided.

4. Detailed expenditures of the revenues generated by the tuition differential.

5. Changes in retention rates, graduation rates, the percentage of students graduating with more than 110 percent of
the hours required for graduation, pass rates on licensure examinations, the number of undergraduate course offerings, the percentage of undergraduate students who are taught by faculty, student-faculty ratios, and the average salaries of faculty who teach undergraduate courses.

(20) Each state university shall publicly notice and notify all enrolled students of any proposal to change increase tuition or fees at least 28 days before its consideration at a board of trustees meeting. The notice must:

(a) Include the date and time of the meeting at which the proposal will be considered.

(b) Specifically outline the details of existing tuition and fees, the rationale for the proposed change increase, and how the funds from the proposed change increase will be used.

(c) Be posted on the university's website and issued in a press release.

Section 14. Subsection (9) of section 1009.53, Florida Statutes, is amended to read:

1009.53 Florida Bright Futures Scholarship Program.—

(9) A student may use a Florida Academic Scholar award for summer term enrollment beginning in the 2018 summer term, as funded in the General Appropriations Act. A student may use other Florida Bright Futures Scholarship Program awards for summer term enrollment, if funded in the General Appropriations Act if funds are available.
Section 15. Subsection (2) of section 1009.534, Florida Statutes, is amended to read:

1009.534 Florida Academic Scholars award.—

(2) A Florida Academic Scholar who is enrolled in a certificate, diploma, associate, or baccalaureate degree program at a public or nonpublic postsecondary education institution is eligible, beginning in the 2017-2018 academic year, for an award equal to the amount required to pay 100 percent of tuition and fees established under ss. 1009.22(3), (5), (6), and (7); 1009.23(3), (4), (7), (8), (10), and (11); and 1009.24(4), (7)-(13), (14)(r), and (16), as applicable, and is eligible for an additional $300 each fall and spring academic semester or the equivalent for textbooks and specified in the General Appropriations Act to assist with the payment of educational expenses.

Section 16. Subsection (2) of section 1009.535, Florida Statutes, is amended to read:

1009.535 Florida Medallion Scholars award.—

(2) A Florida Medallion Scholar who is enrolled in a certificate, diploma, associate, or baccalaureate degree program at a public or nonpublic postsecondary education institution is eligible, beginning in the fall 2018 semester, for an award equal to the amount required to pay 75 percent of tuition and fees established under ss. 1009.22(3), (5), (6), and (7); 1009.23(3), (4), (7), (8), (10), and (11); and 1009.24(4), (7)-
(13), (14)(r), and (16), as applicable specified in the General Appropriations Act to assist with the payment of educational expenses.

Section 17. Subsections (1), (2), and (4) and paragraph (c) of subsection (5) of section 1009.701, Florida Statutes, are amended to read:

1009.701 First Generation Matching Grant Program.—

(1) The First Generation Matching Grant Program is created to enable each state university and Florida College System institution to provide donors with a matching grant incentive for contributions that will create grant-based student financial aid for undergraduate students who demonstrate financial need and whose parents, as defined in s. 1009.21(1), have not earned a baccalaureate degree. In the case of any individual who regularly resided with and received support from only one parent, an individual whose only such parent did not complete a baccalaureate degree would also be eligible.

(2) Funds appropriated by the Legislature for the program shall be allocated by the Office of Student Financial Assistance to match private contributions on a dollar-for-dollar basis; however, beginning in the 2018-2019 fiscal year, such funds shall be allocated at a ratio of $2 of state funds to $1 of private contributions to provide additional funding to increase the number of eligible students receiving the scholarship. After all eligible students have received an award, the remaining
funds may be used to increase award amounts based on financial need. Contributions made to a state university or a Florida College System institution and pledged for the purposes of this section are eligible for state matching funds appropriated for this program and are not eligible for any other state matching grant program. Pledged contributions are not eligible for matching prior to the actual collection of the total funds. The Office of Student Financial Assistance shall reserve a proportionate allocation of the total appropriated funds for each state university and Florida College System institution on the basis of full-time equivalent enrollment. Funds that remain unmatched as of December 1 shall be reallocated to state universities and colleges that have remaining unmatched private contributions for the program on the basis of full-time equivalent enrollment.

(4) Each participating state university and Florida College System institution shall establish an application process, determine student eligibility for initial and renewal awards in conformance with subsection (5), identify the amount awarded to each recipient, and notify recipients of the amount of their awards.

(5) In order to be eligible to receive a grant pursuant to this section, an applicant must:

(c) Be accepted at a state university or Florida College System institution.
Section 18. Subsections (2), (4), and (5) of section 1009.893, Florida Statutes, are amended to read:

1009.893 Benacquisto Scholarship Program.—

(2) The Benacquisto Scholarship Program is created to reward any Florida high school graduate who receives recognition as a National Merit Scholar or National Achievement Scholar and who initially enrolls in the 2014-2015 academic year or, later, in a baccalaureate degree program at an eligible Florida public or independent postsecondary educational institution.

(4) In order to be eligible for an award under the scholarship program, a student must meet the requirements of paragraph (a) or paragraph (b).

(a) A student who is a resident of the state, must:

1. Earn a standard Florida high school diploma or its equivalent pursuant to s. 1002.3105, s. 1003.4281, s. 1003.4282, or s. 1003.435 unless:

   a. The student completes a home education program according to s. 1002.41; or

   b. The student earns a high school diploma from a non-Florida school while living with a parent who is on military or public service assignment out of this state;

2. Be accepted by and enroll in a Florida public or
independent postsecondary educational institution that is regionally accredited; and

3. (d) Be enrolled full-time in a baccalaureate degree program at an eligible regionally accredited Florida public or independent postsecondary educational institution during the fall academic term following high school graduation.

(b) A student who initially enrolls in a baccalaureate degree program in the 2018-2019 academic year or later and who is not a resident of this state, as determined in s. 1009.40 and rules of the State Board of Education, must:

1. Physically reside in this state on or near the campus of the postsecondary educational institution in which the student is enrolled;

2. Earn a high school diploma from a school outside Florida which is comparable to a standard Florida high school diploma or its equivalent pursuant to s. 1002.3105, s. 1003.4281, s. 1003.4282, or s. 1003.435 or must complete a home education program in another state; and

3. Be accepted by and enrolled full-time in a baccalaureate degree program at an eligible regionally accredited Florida public or independent postsecondary educational institution during the fall academic term following high school graduation.

(5) (a)(1). An eligible student who meets the requirements of paragraph (4)(a), who is a National Merit Scholar or National
Achievement Scholar, and who attends a Florida public postsecondary educational institution shall receive a scholarship award equal to the institutional cost of attendance minus the sum of the student's Florida Bright Futures Scholarship and National Merit Scholarship or National Achievement Scholarship.

2. An eligible student who meets the requirements under paragraph (4)(b), who is a National Merit Scholar, and who attends a Florida public postsecondary educational institution shall receive a scholarship award equal to the institutional cost of attendance for a resident of this state minus the student's National Merit Scholarship. Such student is exempt from the payment of out-of-state fees.

(b) An eligible student who is a National Merit Scholar or National Achievement Scholar and who attends a Florida independent postsecondary educational institution shall receive a scholarship award equal to the highest cost of attendance for a resident of this state enrolled at a Florida public university, as reported by the Board of Governors of the State University System, minus the sum of the student's Florida Bright Futures Scholarship and National Merit Scholarship or National Achievement Scholarship.

Section 19. Section 1009.894, Florida Statutes, is created to read:

1009.894 Florida Farmworker Student Scholarship Program.—
The Legislature recognizes the vital contribution of farmworkers to the economy of this state. The Florida Farmworker Student Scholarship Program is created to provide scholarships for farmworkers, as defined in s. 420.503, and the children of such farmworkers.

(1) The Department of Education shall administer the Florida Farmworker Student Scholarship Program according to rules and procedures established by the State Board of Education. Beginning in the 2017-2018 academic year, up to 50 scholarships shall be awarded annually according to the criteria established in subsection (2) and contingent upon an appropriation in the General Appropriations Act.

(2)(a) To be eligible for an initial scholarship, a student must, at a minimum:

1. Have a resident status as required by s. 1009.40 and rules of the State Board of Education;
2. Earn a minimum cumulative weighted grade point average of 3.5 for all high school courses creditable toward a diploma;
3. Complete a minimum of 30 hours of community service;
and
4. Have at least a 90 percent attendance rate and not have had any disciplinary action brought against him or her, as documented on the student's high school transcript.

For purposes of this section, students who are undocumented for
1151 federal immigration purposes are not eligible for an award.
1152  
1153 (b) The department shall rank eligible initial applicants
1154 for the purposes of awarding scholarships based on need, as
1155 determined by the department.
1156  
1157 (c) To renew a scholarship awarded pursuant to this
1158 section, a student must maintain at least a cumulative grade
1159 point average of 2.5 or higher on a 4.0 scale for college
1160 coursework.
1161  
1162 (3) A scholarship recipient must enroll in a minimum of 12
1163 credit hours per term, or the equivalent, at a public
1164 postsecondary educational institution in this state to receive
1165 funding.
1166  
1167 (4) A scholarship recipient may receive an award for a
1168 maximum of 100 percent of the number of credit hours required to
1169 complete an associate or baccalaureate degree program or receive
1170 an award for a maximum of 100 percent of the credit hours or
1171 clock hours required to complete up to 90 credit hours of a
1172 program that terminates in a career certificate. The scholarship
1173 recipient is eligible for an award equal to the amount required
1174 to pay the tuition and fees established under ss. 1009.22(3),
1175 (5), (6), and (7); 1009.23(3), (4), (7), (8), (10), and (11);
1176 and 1009.24(4), (7)-(13), (14)(r), and (16), as applicable, at a
1177 public postsecondary educational institution in this state.
1178 Renewal scholarship awards must take precedence over new
1179 scholarship awards in a year in which funds are not sufficient
to accommodate both initial and renewal awards. The scholarship must be prorated for any such year.

(5) Subject to appropriation in the General Appropriations Act, the department shall annually issue awards from the scholarship program. Before the registration period each semester, the department shall transmit payment for each award to the president or director of the postsecondary educational institution, or his or her representative. However, the department may withhold payment if the receiving institution fails to submit the following reports or make the following refunds to the department:

(a) Each institution shall certify to the department the eligibility status of each student to receive a disbursement within 30 days before the end of its regular registration period, inclusive of a drop and add period. An institution is not required to reevaluate the student eligibility after the end of the drop and add period.

(b) An institution that receives funds from the scholarship program must certify to the department the amount of funds disbursed to each student and remit to the department any undisbursed advance within 60 days after the end of the regular registration period.

(6) The department shall allocate funds to the appropriate institutions and collect and maintain data regarding the scholarship program within the student financial assistance
database as specified in s. 1009.94.

(7) Funding for this program shall be as provided in the General Appropriations Act.

Section 20. Present paragraphs (e) and (f) of subsection (10) of section 1009.98, Florida Statutes, are redesignated as paragraphs (f) and (g), respectively, and a new paragraph (e) is added to that subsection, to read:

1009.98 Stanley G. Tate Florida Prepaid College Program.—

(10) PAYMENTS ON BEHALF OF QUALIFIED BENEFICIARIES.—

(e) Notwithstanding the number of credit hours used by a state university to assess the amount for registration fees, tuition, tuition differential, or local fees, the amount paid by the board to any state university on behalf of a qualified beneficiary of an advance payment contract purchased before July 1, 2024, may not exceed the number of credit hours taken by that qualified beneficiary at the state university.

Section 21. Subsection (4) of section 1011.90, Florida Statutes, is amended to read:

1011.90 State university funding.—

(4) The Board of Governors shall establish and validate a cost-estimating system consistent with the requirements of subsection (1) and shall report as part of its legislative budget request the actual expenditures for the fiscal year ending the previous June 30. The legislative budget request must also include 5-year trend information on the ratios of student
enrollment to faculty and administrators at each university. The ratio of students to administrators at any state university may not grow at a greater rate than the ratio of students to faculty. Expenditure analysis, operating budgets, and annual financial statements of each university must be prepared using the standard financial reporting procedures and formats prescribed by the Board of Governors. These formats shall be the same as used for the 2000-2001 fiscal year reports. Any revisions to these financial and reporting procedures and formats must be approved by the Executive Office of the Governor and the appropriations committees of the Legislature jointly under the provisions of s. 216.023(3). The Board of Governors shall continue to collect and maintain at a minimum management information existing on June 30, 2002. The expenditure analysis report shall include total expenditures from all sources for the general operation of the university and shall be in such detail as needed to support the legislative budget request.

Section 22. The Division of Law Revision and Information is directed to substitute the term "Effective Access to Student Education Grant Program" for "Florida Resident Access Grant Program" and the term "Effective Access to Student Education grant" for "Florida resident access grant" wherever those terms appear in the Florida Statutes.

Section 23. Effective July 1, 2020, sections 1004.33 and 1004.34, Florida Statutes, are repealed.
Section 24. Section 1004.335, Florida Statutes, is created to read:

1004.335 Accreditation consolidation of University of South Florida branch campuses.—

(1) No later than January 15, 2019, the Board of Trustees of the University of South Florida must adopt and submit to the Board of Governors an implementation plan to orderly phase out the separate accreditation of the University of South Florida St. Petersburg campus and the University of South Florida Sarasota/Manatee campus, which were conferred by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) pursuant to ss. 1004.33 and 1004.34, respectively.

(2) The implementation plan must:

(a) Detail any necessary steps, and the timeline for such steps, to ensure that the separate accreditation for each campus is terminated no later than June 30, 2020. The implementation plan must also ensure that there is no lapse in institutional accreditation for any campus during the phasing-out process.

(b) Be designed and carried out in a manner that, to the extent possible, minimizes any disruption to students attending any University of South Florida campus, with an emphasis on ensuring that each student's opportunity to graduate from the university within 4 years of his or her initial first-time-in-college enrollment is not impeded as a result of the consolidation of SACSCOC accreditation.
(c) Provide that on or before July 1, 2020, the entirety of the University of South Florida, including all campuses and other component units of the university, shall operate under a single institutional accreditation from the SACSCOC.

(d) Provide that on each regularly scheduled submission date subsequent to July 1, 2020, the University of South Florida shall report consolidated data for all of the university's campuses and students to the Integrated Postsecondary Education Data System and to the Board of Governors. The Board of Governors shall use the consolidated data for purposes of determining eligibility for funding pursuant to ss. 1001.7065 and 1001.92.

(3) Notwithstanding the provisions of ss. 1001.7065 and 1001.92 or any Board of Governors regulation to the contrary relating to the calculation of graduation rates and retention rates, a student who meets all of the following criteria may not be counted by the Board of Governors when calculating or confirming the graduation rate or the retention rate of the University of South Florida under those sections:

(a) The student was admitted to and initially enrolled before the spring 2019 semester as a first-time-in-college student at the University of South Florida St. Petersburg or the University of South Florida Sarasota/Manatee.

(b) The student voluntarily disenrolled from all University of South Florida campuses without graduating before
the date of termination of the separate SACSCOC accreditation of
his or her admitting campus.

(4) This section expires July 1, 2020.

Section 25. Subsection (1) of section 1004.344, Florida Statutes, is amended to read:

1004.344 The Florida Center for the Partnerships for Arts Integrated Teaching.—

(1) The Florida Center for the Partnerships for Arts Integrated Teaching is created within the University of South Florida and shall be physically headquartered at the University of South Florida Sarasota/Manatee.

Section 26. This act shall take effect upon becoming a law.