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LEGISLATIVE ACTION

Senate

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House

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The Committee on Education (Hukill) recommended the following:

**Senate Amendment**

Delete lines 2905 - 3030

and insert:

the applicable chancellor or the commissioner, as applicable.  
Within 15 days after receipt of the director's recommendation,  
the applicable chancellor or the commissioner shall approve or  
disapprove the recommendation. If the applicable chancellor or  
the commissioner does not act on the director's recommendation  
within 15 days after receipt of such recommendation, the  
comprehensive transition program proposed by the institution



806106

12 shall be considered approved.

13         2. Initial approval of an application for an FPCTP that  
14 meets the requirements of this section is valid for the 3  
15 academic years immediately following the academic year during  
16 which the approval is granted. An eligible institution may  
17 submit an application to the center requesting that the initial  
18 approval be renewed. If the approval is granted and the FPCTP  
19 continues to meet the requirements of this section, including,  
20 but not limited to, program and student performance outcomes,  
21 and federal requirements, a renewal is valid for the 5 academic  
22 years immediately following the academic year during which the  
23 renewal is granted.

24         3. An application must, at a minimum:

25             a. Identify a credential associated with the proposed  
26 program which will be awarded to eligible students upon  
27 completion of the FPCTP.

28             b. Outline the program length and design, including, at a  
29 minimum, inclusive and successful experiential education  
30 practices relating to curricular, assessment, and advising  
31 structure and internship and employment opportunities, which  
32 must support students with intellectual disabilities who are  
33 seeking to continue academic, career and technical, and  
34 independent living instruction at an eligible institution,  
35 including, but not limited to, opportunities to earn industry  
36 certifications, to prepare students for gainful employment. If  
37 an eligible institution offers a credit-bearing degree program,  
38 the institution is responsible for maintaining the rigor and  
39 effectiveness of a comprehensive transition degree program at  
40 the same level as other comparable degree programs offered by



806106

41 the institution pursuant to applicable accreditation standards.

42 c. Outline a plan for students with intellectual  
43 disabilities to be integrated socially and academically with  
44 nondisabled students, to the maximum extent possible, and to  
45 participate on not less than a half-time basis, as determined by  
46 the eligible institution, with such participation focusing on  
47 academic components and occurring through one or more of the  
48 following activities with nondisabled students:

49 (I) Regular enrollment in credit-bearing courses offered by  
50 the institution.

51 (II) Auditing or participating in courses offered by the  
52 institution for which the student does not receive academic  
53 credit.

54 (III) Enrollment in noncredit-bearing, nondegree courses.

55 (IV) Participation in internships or work-based training.

56 d. Outline a plan for partnerships with businesses to  
57 promote experiential training and employment opportunities for  
58 students with intellectual disabilities.

59 e. Identify performance indicators pursuant to subsection  
60 (8) and other requirements identified by the center.

61 f. Outline a 5-year plan incorporating enrollment and  
62 operational expectations for the program.

63 (d) Provide technical assistance regarding programs and  
64 services for students with intellectual disabilities to  
65 administrators, instructors, staff, and others, as applicable,  
66 at eligible institutions by:

67 1. Holding meetings and annual workshops to share  
68 successful practices and to address issues or concerns.

69 2. Facilitating collaboration between eligible institutions



806106

70 and school districts, private schools operating pursuant to s.  
71 1002.42, and parents of students enrolled in home education  
72 programs operating pursuant to s. 1002.41 in assisting students  
73 with intellectual disabilities and their parents to plan for the  
74 transition of such students into an FPCTP or another program at  
75 an eligible institution.

76 3. Assisting eligible institutions with FPCTP and federal  
77 comprehensive transition and postsecondary program applications.

78 4. Assisting eligible institutions with the identification  
79 of funding sources for an FPCTP and for student financial  
80 assistance for students enrolled in an FPCTP.

81 5. Monitoring federal and state law relating to the  
82 comprehensive transition program and notifying the Legislature,  
83 the Governor, the Board of Governors, the State Board of  
84 Community Colleges, and the State Board of Education of any  
85 change in law which may impact the implementation of this  
86 section.

87 (8) ACCOUNTABILITY.—

88 (a) The center, in collaboration with the Board of  
89 Governors, the State Board of Community Colleges, and the State  
90 Board of Education, shall identify indicators for the  
91 satisfactory progress of a student in an FPCTP and for the  
92 performance of such programs. Each eligible institution must  
93 address the indicators identified by the center in its  
94 application for the approval of a proposed program and for the  
95 renewal of an FPCTP and in the annual report that the  
96 institution submits to the center.

97 (b) By October 1 of each year, the center shall provide to  
98 the Governor, the President of the Senate, the Speaker of the



806106

99 House of Representatives, the Chancellor of the State University  
100 System, the Chancellor of the Florida Community College System,  
101 and the Commissioner of Education a report summarizing  
102 information including, but not limited to:

103 1. The status of the statewide coordination of FPCTPs and  
104 the implementation of FPCTPs at eligible institutions including,  
105 but not limited to:

106 a. The number of applications approved and disapproved and  
107 the reasons for each disapproval and no action taken by the  
108 chancellor or the commissioner.

109 b. The number and value of all scholarships awarded to  
110 students and undisbursed advances remitted to the center  
111 pursuant to subsection (7).

112 2. Indicators identified by the center pursuant to  
113 paragraph (a) and the performance of each eligible institution  
114 based on the indicators identified in paragraph (6)(c).

115 3. The projected number of students with intellectual  
116 disabilities who may be eligible to enroll in the FPCTPs within  
117 the next academic year.

118 4. Education programs and services for students with  
119 intellectual disabilities which are available at eligible  
120 institutions.

121 (c) ~~Beginning in the 2016-2017 fiscal year,~~ The center, in  
122 collaboration with the Board of Governors, State Board of  
123 Community Colleges, State Board of Education, Higher Education  
124 Coordinating Council, and other stakeholders, by December 1 of  
125 each year, shall submit to the Governor, the President of the  
126 Senate, and the Speaker of the House of Representatives  
127 statutory and budget recommendations for improving the



806106

128 implementation and delivery of FPCTPs and other education  
129 programs and services for students with disabilities.

130 (9) RULES.—The Board of Governors, the State Board of  
131 Community Colleges, and the State Board of Education, in  
132 consultation with the center,