



508292

LEGISLATIVE ACTION

Senate

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House

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Floor: 4c/RE/3R

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03/05/2018 04:05 PM

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Senator Simmons moved the following:

Senate Amendment to Amendment (831300)

Delete lines 3615 - 3650

and insert:

personnel and school administrators. Each school district that
has one or more of the 300 lowest-performing elementary schools
based on a 3-year average of the state reading assessment data
must use that school's portion of the allocation to provide an
additional hour per day of intensive reading for the students in
the school. The additional hour may be provided within the
school day. Students enrolled in these schools who earned a



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12 level 4 or level 5 score on the statewide, standardized English
13 Language Arts assessment for the previous school year may
14 participate in the extra hour of instruction. For all other
15 schools, the school district's use of the supplemental academic
16 instruction allocation ~~one or more of the 300 lowest-performing~~
17 elementary schools based on the state reading assessment for the
18 prior year shall use these funds, together with the funds
19 provided in the district's research-based reading instruction
20 allocation and other available funds, to provide an additional
21 hour of instruction beyond the normal school day for each day of
22 the entire school year for intensive reading instruction for the
23 students in each of these schools. This additional hour of
24 instruction must be provided by teachers or reading specialists
25 who have demonstrated effectiveness in teaching reading or by a
26 K-5 mentoring reading program that is supervised by a teacher
27 who is effective at teaching reading. Students enrolled in these
28 schools who have level 5 assessment scores may participate in
29 the additional hour of instruction on an optional basis.
30 Exceptional student education centers shall not be included in
31 the 300 schools. The designation of the 300 lowest-performing
32 elementary schools must be based on the state reading assessment
33 for the prior year. After this requirement has been met,
34 supplemental instruction strategies may include, but is are not
35 limited to, the use of a modified curriculum, reading
36 instruction, after-school instruction, tutoring, mentoring, a
37 reduction in class size, extended school year, intensive skills
38 development in summer school, dropout prevention programs as
39 defined in ss. 1003.52 and 1003.53(1)(a), (b), and (c), and
40 other methods of improving student achievement.