Bill No. CS/HB 7055 (2018)

Amendment No.

	CHAMBER ACTION
	<u>Senate</u> <u>House</u>
	•
1	Representative Shaw offered the following:
2	
3	Amendment (with title amendment)
4	Remove lines 689-4223 and insert:
5	(c) The provisions of s. 1011.6202(5)(b), relating to
6	employer status.
7	Section 16. Paragraphs (d) through (g) of subsection (8)
8	of section 1002.33, Florida Statutes, are redesignated as
9	paragraphs (c) through (f), respectively, and paragraph (b) of
10	subsection (6), paragraphs (a), (d), and (e) of subsection (7),
11	present paragraphs (a), (b), and (c) of subsection (8),
12	paragraph (n) of subsection (9), and paragraph (b) of subsection
13	(20) of that section are amended to read:
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14

1002.33 Charter schools.-

(6) APPLICATION PROCESS AND REVIEW.-Charter schoolapplications are subject to the following requirements:

17 A sponsor shall receive and review all applications (b) 18 for a charter school using the evaluation instrument developed 19 by the Department of Education. A sponsor shall receive and 20 consider charter school applications received on or before August 1 of each calendar year for charter schools to be opened 21 at the beginning of the school district's next school year, or 22 23 to be opened at a time agreed to by the applicant and the sponsor. A sponsor may not refuse to receive a charter school 24 25 application submitted before August 1 and may receive an 26 application submitted later than August 1 if it chooses. 27 Beginning in 2018 and thereafter, a sponsor shall receive and 28 consider charter school applications received on or before 29 February 1 of each calendar year for charter schools to be 30 opened 18 months later at the beginning of the school district's 31 school year, or to be opened at a time agreed to by the 32 applicant and the sponsor. A sponsor may not refuse to receive a 33 charter school application submitted before February 1 and may receive an application submitted later than February 1 if it 34 chooses. A sponsor may not charge an applicant for a charter any 35 fee for the processing or consideration of an application, and a 36 sponsor may not base its consideration or approval of a final 37 38 application upon the promise of future payment of any kind. 802941

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39 Before approving or denying any application, the sponsor shall 40 allow the applicant, upon receipt of written notification, at 41 least 7 calendar days to make technical or nonsubstantive 42 corrections and clarifications, including, but not limited to, 43 corrections of grammatical, typographical, and like errors or 44 missing signatures, if such errors are identified by the sponsor 45 as cause to deny the final application.

46 In order to facilitate an accurate budget projection 1. process, a sponsor shall be held harmless for FTE students who 47 48 are not included in the FTE projection due to approval of charter school applications after the FTE projection deadline. 49 50 In a further effort to facilitate an accurate budget projection, within 15 calendar days after receipt of a charter school 51 52 application, a sponsor shall report to the Department of 53 Education the name of the applicant entity, the proposed charter school location, and its projected FTE. 54

55 2. In order to ensure fiscal responsibility, an application for a charter school shall include a full accounting of expected assets, a projection of expected sources and amounts of income, including income derived from projected student enrollments and from community support, and an expense projection that includes full accounting of the costs of operation, including start-up costs.

3.a. A sponsor shall by a majority vote approve or deny an
application no later than 90 calendar days after the application
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is received, unless the sponsor and the applicant mutually agree 64 in writing to temporarily postpone the vote to a specific date, 65 66 at which time the sponsor shall by a majority vote approve or deny the application. If the sponsor fails to act on the 67 68 application, an applicant may appeal to the State Board of 69 Education as provided in paragraph (c). If an application is denied, the sponsor shall, within 10 calendar days after such 70 71 denial, articulate in writing the specific reasons, based upon good cause, supporting its denial of the application and shall 72 73 provide the letter of denial and supporting documentation to the 74 applicant and to the Department of Education.

b. An application submitted by a high-performing charter school identified pursuant to s. 1002.331 or a high-performing charter school system identified pursuant to s. 1002.332 may be denied by the sponsor only if the sponsor demonstrates by clear and convincing evidence that:

(I) The application <u>of a high-performing charter school</u>
does not materially comply with the requirements in paragraph
(a) <u>or, for a high-performing charter school system, the</u>
<u>application does not materially comply with s. 1002.332(2)(b);</u>

84 (II) The charter school proposed in the application does 85 not materially comply with the requirements in paragraphs 86 (9)(a)-(f);

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87 (III) The proposed charter school's educational program 88 does not substantially replicate that of the applicant or one of 89 the applicant's high-performing charter schools;

90 (IV) The applicant has made a material misrepresentation 91 or false statement or concealed an essential or material fact 92 during the application process; or

93 (V) The proposed charter school's educational program and 94 financial management practices do not materially comply with the 95 requirements of this section.

96

97 Material noncompliance is a failure to follow requirements or a 98 violation of prohibitions applicable to charter school 99 applications, which failure is quantitatively or qualitatively 100 significant either individually or when aggregated with other 101 noncompliance. An applicant is considered to be replicating a 102 high-performing charter school if the proposed school is 103 substantially similar to at least one of the applicant's highperforming charter schools and the organization or individuals 104 105 involved in the establishment and operation of the proposed 106 school are significantly involved in the operation of replicated 107 schools.

108 c. If the sponsor denies an application submitted by a 109 high-performing charter school or a high-performing charter 110 school system, the sponsor must, within 10 calendar days after 111 such denial, state in writing the specific reasons, based upon 802941

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the criteria in sub-subparagraph b., supporting its denial of the application and must provide the letter of denial and supporting documentation to the applicant and to the Department of Education. The applicant may appeal the sponsor's denial of the application in accordance with paragraph (c).

4. For budget projection purposes, the sponsor shall report to the Department of Education the approval or denial of an application within 10 calendar days after such approval or denial. In the event of approval, the report to the Department of Education shall include the final projected FTE for the approved charter school.

123 5. Upon approval of an application, the initial startup 124 shall commence with the beginning of the public school calendar 125 for the district in which the charter is granted. A charter 126 school may defer the opening of the school's operations for up 127 to 3 2 years to provide time for adequate facility planning. The 128 charter school must provide written notice of such intent to the sponsor and the parents of enrolled students at least 30 129 130 calendar days before the first day of school.

(7) CHARTER.—The terms and conditions for the operation of a charter school shall be set forth by the sponsor and the applicant in a written contractual agreement, called a charter. The sponsor and the governing board of the charter school shall use the standard charter contract pursuant to subsection (21), which shall incorporate the approved application and any addenda 802941

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137 approved with the application. Any term or condition of a proposed charter contract that differs from the standard charter 138 139 contract adopted by rule of the State Board of Education shall 140 be presumed a limitation on charter school flexibility. The 141 sponsor may not impose unreasonable rules or regulations that 142 violate the intent of giving charter schools greater flexibility 143 to meet educational goals. The charter shall be signed by the 144 governing board of the charter school and the sponsor, following 145 a public hearing to ensure community input.

(a) The charter shall address and criteria for approval ofthe charter shall be based on:

148 1. The school's mission, the students to be served, and 149 the ages and grades to be included.

2. The focus of the curriculum, the instructional methods to be used, any distinctive instructional techniques to be employed, and identification and acquisition of appropriate technologies needed to improve educational and administrative performance which include a means for promoting safe, ethical, and appropriate uses of technology which comply with legal and professional standards.

a. The charter shall ensure that reading is a primary
focus of the curriculum and that resources are provided to
identify and provide specialized instruction for students who
are reading below grade level. The curriculum and instructional
strategies for reading must be consistent with the Next

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162 Generation Sunshine State Standards and grounded in 163 scientifically based reading research.

164 b. In order to provide students with access to diverse instructional delivery models, to facilitate the integration of 165 166 technology within traditional classroom instruction, and to 167 provide students with the skills they need to compete in the 168 21st century economy, the Legislature encourages instructional 169 methods for blended learning courses consisting of both traditional classroom and online instructional techniques. 170 Charter schools may implement blended learning courses which 171 combine traditional classroom instruction and virtual 172 173 instruction. Students in a blended learning course must be full-174 time students of the charter school pursuant to s. 175 1011.61(1)(a)1. Instructional personnel certified pursuant to s. 176 1012.55 who provide virtual instruction for blended learning 177 courses may be employees of the charter school or may be under 178 contract to provide instructional services to charter school students. At a minimum, such instructional personnel must hold 179 180 an active state or school district adjunct certification under 181 s. 1012.57 for the subject area of the blended learning course. 182 The funding and performance accountability requirements for 183 blended learning courses are the same as those for traditional 184 courses.

185 3. The current incoming baseline standard of student 186 academic achievement, the outcomes to be achieved, and the 802941

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187 method of measurement that will be used. The criteria listed in 188 this subparagraph shall include a detailed description of: 189 a. How the baseline student academic achievement levels

and prior rates of academic progress will be established.

b. How these baseline rates will be compared to rates of
academic progress achieved by these same students while
attending the charter school.

c. To the extent possible, how these rates of progress
will be evaluated and compared with rates of progress of other
closely comparable student populations.

198 The district school board is required to provide academic 199 student performance data to charter schools for each of their 200 students coming from the district school system, as well as 201 rates of academic progress of comparable student populations in 202 the district school system.

203 4. The methods used to identify the educational strengths and needs of students and how well educational goals and 204 205 performance standards are met by students attending the charter 206 school. The methods shall provide a means for the charter school 207 to ensure accountability to its constituents by analyzing 208 student performance data and by evaluating the effectiveness and efficiency of its major educational programs. Students in 209 charter schools shall, at a minimum, participate in the 210 211 statewide assessment program created under s. 1008.22.

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5. In secondary charter schools, a method for determining that a student has satisfied the requirements for graduation in s. 1002.3105(5), s. 1003.4281, or s. 1003.4282.

215 6. A method for resolving conflicts between the governing216 board of the charter school and the sponsor.

7. The admissions procedures and dismissal procedures,
including the school's code of student conduct. Admission or
dismissal must not be based on a student's academic performance.

8. The ways by which the school will achieve a racial/ethnic balance reflective of the community it serves or within the racial/ethnic range of other public schools in the same school district.

224 9. The financial and administrative management of the 225 school, including a reasonable demonstration of the professional 226 experience or competence of those individuals or organizations 227 applying to operate the charter school or those hired or 228 retained to perform such professional services and the 229 description of clearly delineated responsibilities and the policies and practices needed to effectively manage the charter 230 231 school. A description of internal audit procedures and 232 establishment of controls to ensure that financial resources are 233 properly managed must be included. Both public sector and private sector professional experience shall be equally valid in 234 235 such a consideration.

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10. The asset and liability projections required in the application which are incorporated into the charter and shall be compared with information provided in the annual report of the charter school.

240 11. A description of procedures that identify various 241 risks and provide for a comprehensive approach to reduce the 242 impact of losses; plans to ensure the safety and security of 243 students and staff; plans to identify, minimize, and protect others from violent or disruptive student behavior; and the 244 245 manner in which the school will be insured, including whether or 246 not the school will be required to have liability insurance, 247 and, if so, the terms and conditions thereof and the amounts of 248 coverage.

249 12. The term of the charter which shall provide for 250 cancellation of the charter if insufficient progress has been 251 made in attaining the student achievement objectives of the 252 charter and if it is not likely that such objectives can be achieved before expiration of the charter. The initial term of a 253 254 charter shall be for 4 or 5 years, excluding 1 planning year. In 255 order to facilitate access to long-term financial resources for 256 charter school construction, charter schools that are operated by a municipality or other public entity as provided by law are 257 eligible for up to a 15-year charter, subject to approval by the 258 259 district school board. A charter lab school is eligible for a 260 charter for a term of up to 15 years. In addition, to facilitate 802941

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access to long-term financial resources for charter school construction, charter schools that are operated by a private, not-for-profit, s. 501(c)(3) status corporation are eligible for up to a 15-year charter, subject to approval by the district school board. Such long-term charters remain subject to annual review and may be terminated during the term of the charter, but only according to the provisions set forth in subsection (8).

13. The facilities to be used and their location. The sponsor may not require a charter school to have a certificate of occupancy or a temporary certificate of occupancy for such a facility earlier than 15 calendar days before the first day of school.

14. The qualifications to be required of the teachers and
the potential strategies used to recruit, hire, train, and
retain qualified staff to achieve best value.

276 15. The governance structure of the school, including the 277 status of the charter school as a public or private employer as 278 required in paragraph (12)(i).

279 16. A timetable for implementing the charter which 280 addresses the implementation of each element thereof and the 281 date by which the charter shall be awarded in order to meet this 282 timetable.

283 17. In the case of an existing public school that is being 284 converted to charter status, alternative arrangements for 285 current students who choose not to attend the charter school and 802941

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286 for current teachers who choose not to teach in the charter 287 school after conversion in accordance with the existing 288 collective bargaining agreement or district school board rule in 289 the absence of a collective bargaining agreement. However, 290 alternative arrangements shall not be required for current 291 teachers who choose not to teach in a charter lab school, except as authorized by the employment policies of the state university 292 293 which grants the charter to the lab school.

294 18. Full disclosure of the identity of all relatives 295 employed by the charter school who are related to the charter 296 school owner, president, chairperson of the governing board of 297 directors, superintendent, governing board member, principal, 298 assistant principal, or any other person employed by the charter 299 school who has equivalent decisionmaking authority. For the 300 purpose of this subparagraph, the term "relative" means father, 301 mother, son, daughter, brother, sister, uncle, aunt, first 302 cousin, nephew, niece, husband, wife, father-in-law, mother-inlaw, son-in-law, daughter-in-law, brother-in-law, sister-in-law, 303 304 stepfather, stepmother, stepson, stepdaughter, stepbrother, 305 stepsister, half brother, or half sister.

306 19. Implementation of the activities authorized under s.
307 1002.331 by the charter school when it satisfies the eligibility
308 requirements for a high-performing charter school. A high309 performing charter school shall notify its sponsor in writing by
310 March 1 if it intends to increase enrollment or expand grade
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311 levels the following school year. The written notice shall 312 specify the amount of the enrollment increase and the grade 313 levels that will be added, as applicable.

314 A charter may be modified during its initial term or (d) 315 any renewal term upon the recommendation of the sponsor or the 316 charter school's governing board and the approval of both parties to the agreement. Modification during any term may 317 include, but is not limited to, consolidation of multiple 318 charters into a single charter if the charters are operated 319 320 under the same governing board and physically located on the 321 same campus, regardless of the renewal cycle. A charter school 322 with a grade of "C" or higher that closes as part of a 323 consolidation shall be reported by the school district as a 324 consolidation.

325 A charter may be terminated by a charter school's (e) 326 governing board through voluntary closure. The decision to cease 327 operations must be determined at a public meeting. The governing board shall notify the parents and sponsor of the public meeting 328 329 in writing before the public meeting. The governing board must 330 notify the sponsor, parents of enrolled students, and the 331 department in writing within 24 hours after the public meeting 332 of its determination. The notice shall state the charter school's intent to continue operations or the reason for the 333 334 closure and acknowledge that the governing board agrees to follow the procedures for dissolution and reversion of public 335 802941

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336 funds pursuant to paragraphs (8)(d) - (f) and (9)(o) paragraphs 337 (8)(e) - (g) and (9)(o).

338 (8) CAUSES FOR NONRENEWAL OR TERMINATION OF CHARTER.-

(a) The sponsor shall make student academic achievement
for all students the most important factor when determining
whether to renew or terminate the charter. The sponsor may also
choose not to renew or may terminate the charter <u>if the sponsor</u>
finds that one of the grounds set forth below exists by clear
and convincing evidence for any of the following grounds:

345 1. Failure to participate in the state's education 346 accountability system created in s. 1008.31, as required in this 347 section, or failure to meet the requirements for student 348 performance stated in the charter.

349 2. Failure to meet generally accepted standards of fiscal350 management.

351 352 3. <u>Material</u> violation of law.

4. Other good cause shown.

At least 90 days before renewing, nonrenewing, or 353 (b) 354 terminating a charter, the sponsor shall notify the governing 355 board of the school of the proposed action in writing. The 356 notice shall state in reasonable detail the grounds for the 357 proposed action and stipulate that the school's governing board may, within 14 calendar days after receiving the notice, request 358 359 a hearing. The hearing shall be conducted at the sponsor's 360 election in accordance with one of the following procedures: 802941

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361	1. A direct hearing conducted by the sponsor within 60
362	days after receipt of the request for a hearing. The hearing
363	shall be conducted in accordance with ss. 120.569 and 120.57.
364	The sponsor shall decide upon nonrenewal or termination by a
365	majority vote. The sponsor's decision shall be a final order; or
366	2. A hearing conducted by an administrative law judge
367	assigned by the Division of Administrative Hearings. The hearing
368	shall be conducted within <u>90</u> 60 days after receipt of the
369	request for a hearing and in accordance with chapter 120. The
370	administrative law judge's <u>final</u> recommended order shall be
371	submitted to the sponsor. The administrative law judge shall
372	award the prevailing party reasonable attorney fees and costs
373	incurred during the administrative proceeding and any appeals ${ ilde {\mathsf A}}$
374	majority vote by the sponsor shall be required to adopt or
375	modify the administrative law judge's recommended order. The
376	sponsor shall issue a final order.
377	(c) The final order shall state the specific reasons for
378	the sponsor's decision. The sponsor shall provide its final
379	order to the charter school's governing board and the Department
380	of Education no later than 10 calendar days after its issuance.
381	The charter school's governing board may, within 30 calendar

382 days after receiving the sponsor's final order, appeal the 383 decision pursuant to s. 120.68.

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(9) CHARTER SCHOOL REQUIREMENTS.-

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385 (n)1. The director and a representative of the governing 386 board of a charter school that has earned a grade of "D" or "F" 387 pursuant to s. 1008.34 shall appear before the sponsor to 388 present information concerning each contract component having 389 noted deficiencies. The director and a representative of the 390 governing board shall submit to the sponsor for approval a 391 school improvement plan to raise student performance. Upon 392 approval by the sponsor, the charter school shall begin 393 implementation of the school improvement plan. The department 394 shall offer technical assistance and training to the charter 395 school and its governing board and establish guidelines for 396 developing, submitting, and approving such plans.

397 2.a. If a charter school earns three consecutive grades 398 below a "C," the charter school governing board shall choose one 399 of the following corrective actions:

400 (I) Contract for educational services to be provided
401 directly to students, instructional personnel, and school
402 administrators, as prescribed in state board rule;

403 (II) Contract with an outside entity that has a 404 demonstrated record of effectiveness to operate the school;

405 (III) Reorganize the school under a new director or 406 principal who is authorized to hire new staff; or

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(IV) Voluntarily close the charter school.

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408 b. The charter school must implement the corrective action 409 in the school year following receipt of a third consecutive 410 grade below a "C."

411 c. The sponsor may annually waive a corrective action if 412 it determines that the charter school is likely to improve a 413 letter grade if additional time is provided to implement the 414 intervention and support strategies prescribed by the school 415 improvement plan. Notwithstanding this sub-subparagraph, a 416 charter school that earns a second consecutive grade of "F" is 417 subject to subparagraph 3.

418 d. A charter school is no longer required to implement a 419 corrective action if it improves to a "C" or higher. However, 420 the charter school must continue to implement strategies 421 identified in the school improvement plan. The sponsor must 422 annually review implementation of the school improvement plan to 423 monitor the school's continued improvement pursuant to 424 subparagraph 4.

A charter school implementing a corrective action that 425 e. 426 does not improve to a "C" or higher after 2 full school years of 427 implementing the corrective action must select a different 428 corrective action. Implementation of the new corrective action 429 must begin in the school year following the implementation period of the existing corrective action, unless the sponsor 430 431 determines that the charter school is likely to improve to a "C" or higher if additional time is provided to implement the 432 802941

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433 existing corrective action. Notwithstanding this sub-

434 subparagraph, a charter school that earns a second consecutive 435 grade of "F" while implementing a corrective action is subject 436 to subparagraph 3.

437 3. A charter school's charter contract is automatically
438 terminated if the school earns two consecutive grades of "F"
439 after all school grade appeals are final unless:

a. The charter school is established to turn around the
performance of a district public school pursuant to s.
1008.33(4)(b)2. Such charter schools shall be governed by s.
1008.33;

b. The charter school serves a student population the majority of which resides in a school zone served by a district public school subject to s. 1008.33(4) and the charter school earns at least a grade of "D" in its third year of operation. The exception provided under this sub-subparagraph does not apply to a charter school in its fourth year of operation and thereafter; or

451 The state board grants the charter school a waiver of с. 452 termination. The charter school must request the waiver within 453 15 days after the department's official release of school 454 grades. The state board may waive termination if the charter school demonstrates that the Learning Gains of its students on 455 456 statewide assessments are comparable to or better than the 457 Learning Gains of similarly situated students enrolled in nearby 802941

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district public schools. The waiver is valid for 1 year and may only be granted once. Charter schools that have been in operation for more than 5 years are not eligible for a waiver under this sub-subparagraph.

463 The sponsor shall notify the charter school's governing board, 464 the charter school principal, and the department in writing when 465 a charter contract is terminated under this subparagraph. The 466 letter of termination must meet the requirements of paragraph 467 (8) (c). A charter terminated under this subparagraph must follow 468 the procedures for dissolution and reversion of public funds pursuant to paragraphs (8)(d)-(f) and (9)(o) $\frac{1}{2}$ 469 470 (q) and (9) (o).

471 4. The director and a representative of the governing 472 board of a graded charter school that has implemented a school 473 improvement plan under this paragraph shall appear before the 474 sponsor at least once a year to present information regarding the progress of intervention and support strategies implemented 475 476 by the school pursuant to the school improvement plan and 477 corrective actions, if applicable. The sponsor shall communicate 478 at the meeting, and in writing to the director, the services 479 provided to the school to help the school address its deficiencies. 480

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5. Notwithstanding any provision of this paragraph except sub-subparagraphs 3.a.-c., the sponsor may terminate the charter at any time pursuant to subsection (8).

484

(20) SERVICES.-

485 (b) If goods and services are made available to the 486 charter school through the contract with the school district, they shall be provided to the charter school at a rate no 487 greater than the district's actual cost unless mutually agreed 488 489 upon by the charter school and the sponsor in a contract 490 negotiated separately from the charter. When mediation has 491 failed to resolve disputes over contracted services or 492 contractual matters not included in the charter, an appeal may 493 be made to an administrative law judge appointed by the Division 494 of Administrative Hearings. The administrative law judge has 495 final order authority to rule on the dispute. The administrative 496 law judge shall award the prevailing party reasonable attorney 497 fees and costs incurred during the mediation process, 498 administrative proceeding, and any appeals, to be paid by the 499 party whom the administrative law judge rules against for a 500 dispute resolution hearing before the Charter School Appeal 501 Commission. To maximize the use of state funds, school districts 502 shall allow charter schools to participate in the sponsor's bulk purchasing program if applicable. 503

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504 Section 17. Subsection (1), paragraph (a) of subsection (2), and paragraph (b) of subsection (3) of section 1002.331, 505 506 Florida Statutes, are amended to read: 507 1002.331 High-performing charter schools.-508 (1) A charter school is a high-performing charter school 509 if it: Received at least two school grades of "A" and no 510 (a) school grade below "B," pursuant to s. 1008.34, during each of 511 the previous 3 school years or received at least two consecutive 512 513 school grades of "A" in the most recent 2 school years. 514 (b) Received an unqualified opinion on each annual 515 financial audit required under s. 218.39 in the most recent 3 516 fiscal years for which such audits are available. Did not receive a financial audit that revealed one or 517 (C) 518 more of the financial emergency conditions set forth in s. 519 218.503(1) in the most recent 3 fiscal years for which such 520 audits are available. However, this requirement is deemed met for a charter school-in-the-workplace if there is a finding in 521 522 an audit that the school has the monetary resources available to 523 cover any reported deficiency or that the deficiency does not 524 result in a deteriorating financial condition pursuant to s. 525 1002.345(1)(a)3. 526 527 For purposes of determining initial eligibility, the requirements of paragraphs (b) and (c) only apply for the most 528

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529 recent 2 fiscal years if the charter school earns two 530 consecutive grades of "A." A virtual charter school established 531 under s. 1002.33 is not eligible for designation as a high-532 performing charter school. 533 (2) A high-performing charter school is authorized to: 534 Increase its student enrollment once per school year (a) 535 to more than the capacity identified in the charter, but student 536 enrollment may not exceed the current facility capacity of the 537 facility at the time of enrollment. Facility capacity for purposes of grade level expansion shall include any improvements 538 539 to an existing facility or any new facility in which a majority 540 of the students of the high-performing charter school will 541 enroll. 542 543 A high-performing charter school shall notify its sponsor in 544 writing by March 1 if it intends to increase enrollment or 545 expand grade levels the following school year. The written notice shall specify the amount of the enrollment increase and 546 the grade levels that will be added, as applicable. If a charter 547 548 school notifies the sponsor of its intent to expand, the sponsor 549 shall modify the charter within 90 days to include the new 550 enrollment maximum and may not make any other changes. The sponsor may deny a request to increase the enrollment of a high-551

552 performing charter school if the commissioner has declassified 553 the charter school as high-performing. If a high-performing 802941

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554 charter school requests to consolidate multiple charters, the 555 sponsor shall have 40 days after receipt of that request to 556 provide an initial draft charter to the charter school. The 557 sponsor and charter school shall have 50 days thereafter to 558 negotiate and notice the charter contract for final approval by 559 the sponsor.

560 (3)

573

561 (b) A high-performing charter school may not establish more than two one charter schools school within the state under 562 paragraph (a) in any year. A subsequent application to establish 563 564 a charter school under paragraph (a) may not be submitted unless 565 each charter school established in this manner achieves high-566 performing charter school status. However, a high-performing 567 charter school may establish more than one charter school within 568 the state under paragraph (a) in any year if it operates in the 569 area of a persistently low-performing school and serves students 570 from that school.

571 Section 18. Paragraph (d) is added to subsection (10) of 572 section 1002.333, Florida Statutes, to read:

1002.333 Persistently low-performing schools.-

574 (10) SCHOOLS OF HOPE PROGRAM.—The Schools of Hope Program575 is created within the Department of Education.

576 (d) Notwithstanding s. 216.301 and pursuant to s. 216.351, 577 funds allocated for the purpose of this subsection which are not 578 disbursed by June 30 of the fiscal year in which the funds are 802941

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579 allocated may be carried forward for up to 5 years after the 580 effective date of the original appropriation. 581 Section 19. Paragraph (b) of subsection (1) and present 582 paragraph (c) of subsection (9) of section 1002.37, Florida 583 Statutes, are amended, and a new paragraph (c) is added to 584 subsection (9) of that section, to read: 1002.37 The Florida Virtual School.-585 586 (1)587 The mission of the Florida Virtual School is to (b) provide students with technology-based educational opportunities 588 589 to gain the knowledge and skills necessary to succeed. The 590 school shall serve any student in the state who meets the 591 profile for success in this educational delivery context and 592 shall give priority to: 593 Students who need expanded access to courses in order 1. 594 to meet their educational goals, such as home education students 595 and students in inner-city and rural high schools who do not 596 have access to higher-level courses. 597 2. Students seeking accelerated access in order to obtain 598 a high school diploma at least one semester early. 599 3. Students who are children of an active duty member of 600 the United States Armed Forces who is not stationed in this 601 state whose home of record or state of legal residence is 602 Florida. 603 802941

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604 The board of trustees of the Florida Virtual School shall 605 identify appropriate performance measures and standards based on 606 student achievement that reflect the school's statutory mission 607 and priorities, and shall implement an accountability system for 608 the school that includes assessment of its effectiveness and 609 efficiency in providing quality services that encourage high 610 student achievement, seamless articulation, and maximum access. 611 (9)

612 (c) Industry certification examinations, national 613 assessments, and statewide assessments offered by the school 614 district shall be available to all Florida Virtual School 615 students.

(d) (c) Unless an alternative testing site is mutually 616 617 agreed to by the Florida Virtual School and the school district 618 or as contracted under s. 1008.24, all industry certification 619 examinations, national assessments, and statewide assessments 620 must be taken at the school to which the student would be assigned according to district school board attendance areas. A 621 622 school district must provide the student with access to the 623 school's testing facilities and the date and time of the 624 administration of each examination or assessment.

Section 20. Paragraph (e) of subsection (2), paragraphs
(d) and (h) of subsection (5), subsection (8), paragraph (c) of
subsection (9), paragraph (a) of subsection (10), and paragraph
(a) of subsection (11) of section 1002.385, Florida Statutes,

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629 are amended, and paragraph (p) is added to subsection (5) of 630 that section, to read: 631 1002.385 The Gardiner Scholarship.-632 DEFINITIONS.-As used in this section, the term: (2) 633 (e) "Eligible nonprofit scholarship-funding organization" 634 or "organization" means a nonprofit scholarship-funding 635 organization that is approved pursuant to s. 1002.395(15) s. 636 1002.395(16). (5) AUTHORIZED USES OF PROGRAM FUNDS.-Program funds must 637 638 be used to meet the individual educational needs of an eligible 639 student and may be spent for the following purposes: 640 (d) Enrollment in, or Tuition or fees associated with 641 full-time or part-time enrollment in \overline{r} a home education program, 642 an eligible private school, an eligible postsecondary 643 educational institution or a program offered by the 644 postsecondary institution, a private tutoring program authorized 645 under s. 1002.43, a virtual program offered by a departmentapproved private online provider that meets the provider 646 647 qualifications specified in s. 1002.45(2)(a), the Florida 648 Virtual School as a private paying student, or an approved 649 online course offered pursuant to s. 1003.499 or s. 1004.0961. 650 Tuition and fees for part-time tutoring services (h) provided by a person who holds a valid Florida educator's 651 652 certificate pursuant to s. 1012.56; a person who holds an 653 adjunct teaching certificate pursuant to s. 1012.57; a person 802941

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654 who has a bachelor's degree or a graduate degree in the subject 655 area in which instruction is given; or a person who has 656 demonstrated a mastery of subject area knowledge pursuant to s. 657 1012.56(5). As used in this paragraph, the term "part-time 658 tutoring services" does not qualify as regular school attendance 659 as defined in s. 1003.01(13)(e). 660 (p) Tuition or fees associated with enrollment in a 661 nationally or internationally recognized research-based training 662 program for a child with a neurological disorder or brain 663 damage. 664 665 A provider of any services receiving payments pursuant to this 666 subsection may not share, refund, or rebate any moneys from the 667 Gardiner Scholarship with the parent or participating student in 668 any manner. A parent, student, or provider of any services may 669 not bill an insurance company, Medicaid, or any other agency for 670 the same services that are paid for using Gardiner Scholarship 671 funds. 672 (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.-An 673 eligible private school may be sectarian or nonsectarian and 674 shall: 675 Comply with all requirements for private schools (a) 676 participating in state school choice scholarship programs 677 pursuant to s. 1002.421. 802941 Approved For Filing: 2/5/2018 6:30:26 PM

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678	(b) Provide to the organization, upon request, all
679	documentation required for the student's participation,
680	including the private school's and student's fee schedules.
681	(c) Be academically accountable to the parent for meeting
682	the educational needs of the student by:
683	1. At a minimum, annually providing to the parent a
684	written explanation of the student's progress.
685	(b)1.2. Annually administer or make administering or
686	making provision for students participating in the program in
687	grades 3 through 10 to take one of the nationally norm-
688	referenced tests identified by the Department of Education or
689	the statewide assessments pursuant to s. 1008.22. Students with
690	disabilities for whom standardized testing is not appropriate
691	are exempt from this requirement. A participating private school
692	shall report a student's scores to the parent.
693	2.3. Administer Cooperating with the scholarship student
694	whose parent chooses to have the student participate in the
695	statewide assessments pursuant to s. 1008.22 or, if a private
696	school chooses to offer the statewide assessments, administering
697	the assessments at the school.
698	a. A participating private school may choose to offer and
699	administer the statewide assessments to all students who attend
700	the private school in grades 3 through 10 and must $ au$
701	b. A participating private school shall submit a request
702	in writing to the Department of Education by March 1 of each

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703 year in order to administer the statewide assessments in the 704 subsequent school year. 705 (d) Employ or contract with teachers who have regular and 706 direct contact with each student receiving a scholarship under 707 this section at the school's physical location. 708 (c) Provide a report from an independent certified public 709 accountant who performs the agreed-upon procedures developed under s. 1002.395(6)(o) if the private school receives more than 710 711 \$250,000 in funds from scholarships awarded under this section 712 in a state fiscal year. A private school subject to this 713 paragraph must annually submit the report by September 15 to the 714 organization that awarded the majority of the school's 715 scholarship funds. The agreed-upon procedures must be conducted 716 in accordance with attestation standards established by the 717 American Institute of Certified Public Accountants. 718 719 If a private school fails is unable to meet the requirements of 720 this subsection or s. 1002.421 or has consecutive years of 721 material exceptions listed in the report required under 722 paragraph (e), the commissioner may determine that the private 723 school is ineligible to participate in the scholarship program. 724 DEPARTMENT OF EDUCATION OBLIGATIONS.-The department (9) 725 shall: (C) 726 Investigate any written complaint of a violation of 727 this section by a parent, a student, a private school, a public 802941 Approved For Filing: 2/5/2018 6:30:26 PM

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728 school or a school district, an organization, a provider, or 729 another appropriate party in accordance with the process 730 established by <u>s. 1002.421</u> s. 1002.395(9)(f).

731

(10) COMMISSIONER OF EDUCATION AUTHORITY AND OBLIGATIONS.-

732

(a) The Commissioner of Education:

1. May suspend or revoke program participation or use of program funds by the student or participation or eligibility of an organization, eligible private school, eligible postsecondary educational institution, approved provider, or other party for a violation of this section.

738 2. May determine the length of, and conditions for
739 lifting, a suspension or revocation specified in this
740 subsection.

3. May recover unexpended program funds or withhold
payment of an equal amount of program funds to recover program
funds that were not authorized for use.

4. Shall deny or terminate program participation upon a
parent's forfeiture of a Gardiner Scholarship pursuant to
subsection (11).

(11) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM PARTICIPATION.—A parent who applies for program participation under this section is exercising his or her parental option to determine the appropriate placement or the services that best meet the needs of his or her child. The scholarship award for a student is based on a matrix that assigns the student to support 802941

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T53 Level III services. If a parent receives an IEP and a matrix of services from the school district pursuant to subsection (7), the amount of the payment shall be adjusted as needed, when the school district completes the matrix.

(a) To satisfy or maintain program eligibility, including
eligibility to receive and spend program payments, the parent
must sign an agreement with the organization and annually submit
a notarized, sworn compliance statement to the organization to:

761 1. Affirm that the student is enrolled in a program that
762 meets regular school attendance requirements as provided in s.
763 1003.01(13)(b)-(d).

764 2. Affirm that the program funds are used only for
765 authorized purposes serving the student's educational needs, as
766 described in subsection (5).

767 3. Affirm that the parent is responsible for the education768 of his or her student by, as applicable:

769 a. Requiring the student to take an assessment in
770 accordance with paragraph (8) (b) paragraph (8) (c);

b. Providing an annual evaluation in accordance with s.1002.41(1)(c); or

773 c. Requiring the child to take any preassessments and 774 postassessments selected by the provider if the child is 4 years 775 of age and is enrolled in a program provided by an eligible 776 Voluntary Prekindergarten Education Program provider. A student 777 with disabilities for whom a preassessment and postassessment is 802941

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778 not appropriate is exempt from this requirement. A participating 779 provider shall report a student's scores to the parent.

4. Affirm that the student remains in good standing with
the provider or school if those options are selected by the
parent.

784 A parent who fails to comply with this subsection forfeits the785 Gardiner Scholarship.

Section 21. Subsections (8) through (14) of section
1002.39, Florida Statutes, are renumbered as subsections (7)
through (13), respectively, and paragraph (b) of subsection (2),
paragraph (h) of subsection (3), and present subsections (6),
(7), and (8) of that section are amended to read:

791 1002.39 The John M. McKay Scholarships for Students with 792 Disabilities Program.—There is established a program that is 793 separate and distinct from the Opportunity Scholarship Program 794 and is named the John M. McKay Scholarships for Students with 795 Disabilities Program.

(2) JOHN M. MCKAY SCHOLARSHIP ELIGIBILITY.—The parent of a
student with a disability may request and receive from the state
a John M. McKay Scholarship for the child to enroll in and
attend a private school in accordance with this section if:

(b) The parent has obtained acceptance for admission of the student to a private school that is eligible for the program under <u>subsection (7)</u> subsection (8) and has requested from the 802941

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department a scholarship at least 60 days before the date of the first scholarship payment. The request must be communicated directly to the department in a manner that creates a written or electronic record of the request and the date of receipt of the request. The department must notify the district of the parent's intent upon receipt of the parent's request.

809 (3) JOHN M. MCKAY SCHOLARSHIP PROHIBITIONS.-A student is810 not eligible for a John M. McKay Scholarship:

(h) While he or she is not having regular and direct contact with his or her private school teachers at the school's physical location unless he or she is enrolled in the private school's transition-to-work program pursuant to <u>subsection (9)</u> subsection (10); or

816 (6) DEPARTMENT OF EDUCATION OBLIGATIONS.-The department 817 shall:

818 (a) Establish a toll-free hotline that provides parents 819 and private schools with information on participation in the 820 John M. McKay Scholarships for Students with Disabilities 821 Program.

822 (b) Annually verify the eligibility of private schools
823 that meet the requirements of subsection (8).

824 (c) Establish a process by which individuals may notify 825 the department of any violation by a parent, private school, or 826 school district of state laws relating to program participation. 827 The department shall conduct an inquiry of any written complaint 802941

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828	of a violation of this section, or make a referral to the
829	appropriate agency for an investigation, if the complaint is
830	signed by the complainant and is legally sufficient. A complaint
831	is legally sufficient if it contains ultimate facts that show
832	that a violation of this section or any rule adopted by the
833	State Board of Education has occurred. In order to determine
834	legal sufficiency, the department may require supporting
835	information or documentation from the complainant. A department
836	inquiry is not subject to the requirements of chapter 120.
837	(d) Require an annual, notarized, sworn compliance
838	statement by participating private schools certifying compliance
839	with state laws and shall retain such records.
840	(e) cross-check the list of participating scholarship
841	students with the public school enrollment lists prior to each
842	scholarship payment to avoid duplication.
843	(f)1. Conduct random site visits to private schools
844	participating in the John M. McKay Scholarships for Students
845	with Disabilities Program. The purpose of the site visits is
846	solely to verify the information reported by the schools
847	concerning the enrollment and attendance of students, the
848	credentials of teachers, background screening of teachers, and
849	teachers' fingerprinting results, which information is required
850	by rules of the State Board of Education, subsection (8), and s.
851	1002.421. The Department of Education may not make more than

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852	three random site visits each year and may not make more than
853	one random site visit each year to the same private school.
854	2. Annually, by December 15, report to the Governor, the
855	President of the Senate, and the Speaker of the House of
856	Representatives the Department of Education's actions with
857	respect to implementing accountability in the scholarship
858	program under this section and s. 1002.421, any substantiated
859	allegations or violations of law or rule by an eligible private
860	school under this program concerning the enrollment and
861	attendance of students, the credentials of teachers, background
862	screening of teachers, and teachers' fingerprinting results and
863	the corrective action taken by the Department of Education.
864	(7) COMMISSIONER OF EDUCATION AUTHORITY AND OBLIGATIONS.
865	(a) The Commissioner of Education:
866	1. Shall deny, suspend, or revoke a private school's
867	participation in the scholarship program if it is determined
868	that the private school has failed to comply with the provisions
869	of this section. However, if the noncompliance is correctable
870	within a reasonable amount of time and if the health, safety, or
871	welfare of the students is not threatened, the commissioner may
872	issue a notice of noncompliance which provides the private
873	school with a timeframe within which to provide evidence of
874	compliance before taking action to suspend or revoke the private
875	school's participation in the scholarship program.

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876	2. May deny, suspend, or revoke a private school's
877	participation in the scholarship program if the commissioner
878	determines that an owner or operator of the private school is
879	operating or has operated an educational institution in this
880	state or in another state or jurisdiction in a manner contrary
881	to the health, safety, or welfare of the public.
882	a. In making such a determination, the commissioner may
883	consider factors that include, but are not limited to, acts or
884	omissions by an owner or operator which led to a previous denial
885	or revocation of participation in an education scholarship
886	program; an owner's or operator's failure to reimburse the
887	Department of Education for scholarship funds improperly
888	received or retained by a school; imposition of a prior criminal
889	sanction related to an owner's or operator's management or
890	operation of an educational institution; imposition of a civil
891	fine or administrative fine, license revocation or suspension,
892	or program eligibility suspension, termination, or revocation
893	related to an owner's or operator's management or operation of
894	an educational institution; or other types of criminal
895	proceedings in which an owner or operator was found guilty of,
896	regardless of adjudication, or entered a plea of nolo contendere
897	or guilty to, any offense involving fraud, deceit, dishonesty,
898	or moral turpitude.
899	b. For purposes of this subparagraph, the term "owner or
900	operator" includes an owner, operator, superintendent, or
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901	principal of, or a person who has equivalent decisionmaking
902	authority over, a private school participating in the
903	scholarship program.
904	(b) The commissioner's determination is subject to the
905	following:
906	1. If the commissioner intends to deny, suspend, or revoke
907	a private school's participation in the scholarship program, the
908	department shall notify the private school of such proposed
909	action in writing by certified mail and regular mail to the
910	private school's address of record with the department. The
911	notification shall include the reasons for the proposed action
912	and notice of the timelines and procedures set forth in this
913	paragraph.
914	2. The private school that is adversely affected by the
915	proposed action shall have 15 days from receipt of the notice of
916	proposed action to file with the department's agency clerk a
917	request for a proceeding pursuant to ss. 120.569 and 120.57. If
918	the private school is entitled to a hearing under s. 120.57(1),
919	the department shall forward the request to the Division of
920	Administrative Hearings.
921	3. Upon receipt of a request referred pursuant to this
922	paragraph, the director of the Division of Administrative
923	Hearings shall expedite the hearing and assign an administrative
924	law judge who shall commence a hearing within 30 days after the
925	receipt of the formal written request by the division and enter
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926	a recommended order within 30 days after the hearing or within
927	30 days after receipt of the hearing transcript, whichever is
928	later. Each party shall be allowed 10 days in which to submit
929	written exceptions to the recommended order. A final order shall
930	be entered by the agency within 30 days after the entry of a
931	recommended order. The provisions of this subparagraph may be
932	waived upon stipulation by all parties.
933	(c) The commissioner may immediately suspend payment of
934	scholarship funds if it is determined that there is probable
935	cause to believe that there is:
936	1. An imminent threat to the health, safety, or welfare of
937	the students; or
938	2. Fraudulent activity on the part of the private school.
939	Notwithstanding s. 1002.22, in incidents of alleged fraudulent
940	activity pursuant to this section, the Department of Education's
941	Office of Inspector General is authorized to release personally
942	identifiable records or reports of students to the following
943	persons or organizations:
944	a. A court of competent jurisdiction in compliance with an
945	order of that court or the attorney of record in accordance with
946	a lawfully issued subpoena, consistent with the Family
947	Educational Rights and Privacy Act, 20 U.S.C. s. 1232g.
948	b. A person or entity authorized by a court of competent
949	jurisdiction in compliance with an order of that court or the
950	attorney of record pursuant to a lawfully issued subpoena,
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951 consistent with the Family Educational Rights and Privacy Act, 952 20 U.S.C. s. 1232q. 953 c. Any person, entity, or authority issuing a subpoena for 954 law enforcement purposes when the court or other issuing agency has ordered that the existence or the contents of the subpoena 955 956 or the information furnished in response to the subpoena not be disclosed, consistent with the Family Educational Rights and 957 958 Privacy Act, 20 U.S.C. s. 1232g, and 34 C.F.R. s. 99.31. 959 960 The commissioner's order suspending payment pursuant to this 961 paragraph may be appealed pursuant to the same procedures and 962 timelines as the notice of proposed action set forth in 963 paragraph (b). 964 (7) (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.-To be 965 eligible to participate in the John M. McKay Scholarships for 966 Students with Disabilities Program, a private school may be 967 sectarian or nonsectarian and must: 968 Comply with all requirements for private schools (a) 969 participating in state school choice scholarship programs 970 pursuant to s. 1002.421. 971 (b) Provide to the department all documentation required 972 for a student's participation, including the private school's 973 and student's fee schedules, at least 30 days before any 974 quarterly scholarship payment is made for the student pursuant 975 to paragraph (10) (e) paragraph (11) (e). A student is not 802941 Approved For Filing: 2/5/2018 6:30:26 PM

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976 eligible to receive a quarterly scholarship payment if the 977 private school fails to meet this deadline. 978 (c) Be academically accountable to the parent for meeting 979 the educational needs of the student by: 980 1. At a minimum, annually providing to the parent a written explanation of the student's progress. 981 982 2. Cooperating with the scholarship student whose parent 983 chooses to participate in the statewide assessments pursuant to s. 1008.22. 984 985 (d) Maintain in this state a physical location where a 986 scholarship student regularly attends classes. 987 988 If The inability of a private school fails to meet the 989 requirements of this subsection or s. 1002.421, the commissioner 990 may determine that the private school is ineligible shall 991 constitute a basis for the ineligibility of the private school 992 to participate in the scholarship program as determined by the 993 department. 994 Section 22. Subsections (12) through (16) of section 995 1002.395, Florida Statutes, are renumbered as subsections (11) 996 through (15), respectively, and paragraph (f) of subsection (2), 997 paragraphs (n), (o), and (p) of subsection (6), and present 998 subsections (8), (9), and (11) of that section are amended to 999 read: 1002.395 Florida Tax Credit Scholarship Program.-1000 802941 Approved For Filing: 2/5/2018 6:30:26 PM Page 41 of 144

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1001 (2) DEFINITIONS.-As used in this section, the term: "Eligible nonprofit scholarship-funding organization" 1002 (f) 1003 means a state university; or an independent college or 1004 university that is eligible to participate in the William L. 1005 Boyd, IV, Florida Resident Access Grant Program, located and 1006 chartered in this state, is not for profit, and is accredited by the Commission on Colleges of the Southern Association of 1007 1008 Colleges and Schools; or is a charitable organization that: 1009 Is exempt from federal income tax pursuant to s. 1. 1010 501(c)(3) of the Internal Revenue Code; 2. Is a Florida entity formed under chapter 605, chapter 1011 607, or chapter 617 and whose principal office is located in the 1012 state; and 1013 1014 3. Complies with subsections (6) and (15) subsections (6) 1015 and (16). OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING 1016 (6) 1017 ORGANIZATIONS.-An eligible nonprofit scholarship-funding 1018 organization: 1019 Must prepare and submit quarterly reports to the (n) Department of Education pursuant to paragraph (9)(i) paragraph 1020 1021 (9) (m). In addition, an eligible nonprofit scholarship-funding 1022 organization must submit in a timely manner any information 1023 requested by the Department of Education relating to the scholarship program. 1024

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1025 (o)1.a. Must participate in the joint development of agreed-upon procedures to be performed by an independent 1026 1027 certified public accountant as required under paragraph (8) (c) 1028 if the scholarship-funding organization provided more than 1029 \$250,000 in scholarship funds to an eligible private school 1030 under this section during the 2009-2010 state fiscal year. The 1031 agreed-upon procedures must uniformly apply to all private 1032 schools and must determine, at a minimum, whether the private school has been verified as eligible by the Department of 1033 1034 Education under s. 1002.421 paragraph (9)(c); has an adequate accounting system, system of financial controls, and process for 1035 1036 deposit and classification of scholarship funds; and has properly expended scholarship funds for education-related 1037 1038 expenses. During the development of the procedures, the 1039 participating scholarship-funding organizations shall specify 1040 guidelines governing the materiality of exceptions that may be found during the accountant's performance of the procedures. The 1041 procedures and guidelines shall be provided to private schools 1042 1043 and the Commissioner of Education by March 15, 2011.

b. Must participate in a joint review of the agreed-upon procedures and guidelines developed under sub-subparagraph a., by February <u>of each biennium</u> 2013 and biennially thereafter, if the scholarship-funding organization provided more than \$250,000 in scholarship funds to an eligible private school under this <u>chapter</u> section during the state fiscal year preceding the

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1050 biennial review. If the procedures and guidelines are revised, the revisions must be provided to private schools and the 1051 1052 Commissioner of Education by March 15 of the year in which the 1053 revisions were completed. The revised agreed-upon procedures 1054 shall take effect the subsequent school year. For the 2018-2019 1055 school year only, the joint review of the agreed-upon procedures 1056 must be completed and the revisions submitted to the commissioner no later than September 15, 2018. The revised 1057 1058 procedures are applicable to the 2018-2019 school year, 2013, and biennially thereafter. 1059

1060 c. Must monitor the compliance of a private school with 1061 <u>s. 1002.421(1)(q)</u> paragraph (8)(e) if the scholarship-funding 1062 organization provided the majority of the scholarship funding to 1063 the school. For each private school subject to <u>s. 1002.421(1)(q)</u> 1064 paragraph (8)(e), the appropriate scholarship-funding 1065 organization shall <u>annually</u> notify the Commissioner of Education 1066 by October 30, <u>2011</u>, and <u>annually</u> thereafter of:

1067 (I) A private school's failure to submit a report required 1068 under s. 1002.421(1)(q) paragraph (8)(e); or

1069 (II) Any material exceptions set forth in the report 1070 required under <u>s. 1002.421(1)(q)</u> paragraph (8)(e).

1071 2. Must seek input from the accrediting associations that 1072 are members of the Florida Association of Academic Nonpublic 1073 Schools <u>and the Department of Education</u> when jointly developing 1074 the agreed-upon procedures and guidelines under sub-subparagraph 802941

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1075 1.a. and conducting a review of those procedures and guidelines 1076 under sub-subparagraph 1.b.

1077 Must maintain the surety bond or letter of credit (p) 1078 required by subsection (15) subsection (16). The amount of the 1079 surety bond or letter of credit may be adjusted quarterly to 1080 equal the actual amount of undisbursed funds based upon 1081 submission by the organization of a statement from a certified 1082 public accountant verifying the amount of undisbursed funds. The 1083 requirements of this paragraph are waived if the cost of 1084 acquiring a surety bond or letter of credit exceeds the average 10-year cost of acquiring a surety bond or letter of credit by 1085 1086 200 percent. The requirements of this paragraph are waived for a 1087 state university; or an independent college or university which 1088 is eligible to participate in the William L. Boyd, IV, Florida 1089 Resident Access Grant Program, located and chartered in this 1090 state, is not for profit, and is accredited by the Commission on 1091 Colleges of the Southern Association of Colleges and Schools.

1093 Information and documentation provided to the Department of 1094 Education and the Auditor General relating to the identity of a 1095 taxpayer that provides an eligible contribution under this 1096 section shall remain confidential at all times in accordance 1097 with s. 213.053.

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1098 (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—An
1099 eligible private school may be sectarian or nonsectarian and
1100 must:

(a) Comply with all requirements for private schools participating in state school choice scholarship programs pursuant to s. 1002.421.

(b) Provide to the eligible nonprofit scholarship-funding organization, upon request, all documentation required for the student's participation, including the private school's and student's fee schedules.

1108 (c) Be academically accountable to the parent for meeting 1109 the educational needs of the student by:

1110 1. At a minimum, annually providing to the parent a 1111 written explanation of the student's progress.

1112 (b)1.2. Annually administer or make administering or making provision for students participating in the scholarship 1113 1114 program in grades 3 through 10 to take one of the nationally norm-referenced tests identified by the Department of Education 1115 1116 or the statewide assessments pursuant to s. 1008.22. Students 1117 with disabilities for whom standardized testing is not 1118 appropriate are exempt from this requirement. A participating 1119 private school must report a student's scores to the parent. A participating private school must annually report by August 15 1120 the scores of all participating students to a state university 1121

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1122 the Learning System Institute described in paragraph (9)(f) 1123 paragraph (9)(j).

1124 <u>2. Administer</u> 3. Cooperating with the scholarship student 1125 whose parent chooses to have the student participate in the 1126 statewide assessments pursuant to s. 1008.22 or, if a private 1127 school chooses to offer the statewide assessments, administering 1128 the assessments at the school.

1129 a. A participating private school may choose to offer and 1130 administer the statewide assessments to all students who attend 1131 the private school in grades 3 through 10 and.

1132 b. A participating private school must submit a request in 1133 writing to the Department of Education by March 1 of each year 1134 in order to administer the statewide assessments in the 1135 subsequent school year.

(d) Employ or contract with teachers who have regular and direct contact with each student receiving a scholarship under this section at the school's physical location.

11.39 (e) Provide a report from an independent certified public 1140 accountant who performs the agreed-upon procedures developed 1141 under paragraph (6) (o) if the private school receives more than 1142 \$250,000 in funds from scholarships awarded under this section 1143 in a state fiscal year. A private school subject to this paragraph must annually submit the report by September 15 to the 1144 scholarship-funding organization that awarded the majority of 1145 the school's scholarship funds. The agreed-upon procedures must 1146 802941

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1147 be conducted in accordance with attestation standards established by the American Institute of Certified Public 1148 1149 Accountants. 1150 1151 If a private school fails is unable to meet the requirements of 1152 this subsection or s. 1002.421 or has consecutive years of 1153 material exceptions listed in the report required under 1154 paragraph (e), the commissioner may determine that the private school is ineligible to participate in the scholarship program 1155 1156 as determined by the Department of Education. DEPARTMENT OF EDUCATION OBLIGATIONS.-The Department of 1157 (9)1158 Education shall: (a) Annually submit to the department and division, by 1159 1160 March 15, a list of eligible nonprofit scholarship-funding 1161 organizations that meet the requirements of paragraph (2)(f). Annually verify the eligibility of nonprofit 1162 (b) 1163 scholarship-funding organizations that meet the requirements of 1164 paragraph (2)(f). 1165 (c) Annually verify the eligibility of private schools that meet the requirements of subsection (8). 1166 (c) (d) Annually verify the eligibility of expenditures as 1167 1168 provided in paragraph (6) (d) using the audit required by paragraph (6) (m) and s. 11.45(2)(1) s. 11.45(2)(k). 1169

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1170	(c) Establish a toll-free hotline that provides parents
1171	and private schools with information on participation in the
1172	scholarship program.
1173	(f) Establish a process by which individuals may notify
1174	the Department of Education of any violation by a parent,
1175	private school, or school district of state laws relating to
1176	program participation. The Department of Education shall conduct
1177	an inquiry of any written complaint of a violation of this
1178	section, or make a referral to the appropriate agency for an
1179	investigation, if the complaint is signed by the complainant and
1180	is legally sufficient. A complaint is legally sufficient if it
1181	contains ultimate facts that show that a violation of this
1182	section or any rule adopted by the State Board of Education has
1183	occurred. In order to determine legal sufficiency, the
1184	Department of Education may require supporting information or
1185	documentation from the complainant. A department inquiry is not
1186	subject to the requirements of chapter 120.
1187	(g) Require an annual, notarized, sworn compliance
1188	statement by participating private schools certifying compliance
1189	with state laws and shall retain such records.
1100	(d) (b) Crass sheat the list of participating scholarship

1190 <u>(d) (h)</u> Cross-check the list of participating scholarship 1191 students with the public school enrollment lists to avoid 1192 duplication.

1193 <u>(e) (i)</u> Maintain a list of nationally norm-referenced tests 1194 identified for purposes of satisfying the testing requirement in 802941

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1195 <u>subparagraph (8)(b)1</u> subparagraph (8)(c)2. The tests must meet 1196 industry standards of quality in accordance with State Board of 1197 Education rule.

1198 (f) (f) (j) Issue a project grant award to a state university 1199 the Learning System Institute at the Florida State University, 1200 to which participating private schools must report the scores of 1201 participating students on the nationally norm-referenced tests 1202 or the statewide assessments administered by the private school 1203 in grades 3 through 10. The project term is 2 years, and the amount of the project is up to \$250,000 \$500,000 per year. The 1204 project grant award must be reissued in 2-year intervals in 1205 1206 accordance with this paragraph.

1207 1. The <u>state university</u> Learning System Institute must 1208 annually report to the Department of Education on the student 1209 performance of participating students:

On a statewide basis. The report shall also include, to 1210 a. 1211 the extent possible, a comparison of scholarship students' 1212 performance to the statewide student performance of public 1213 school students with socioeconomic backgrounds similar to those 1214 of students participating in the scholarship program. To 1215 minimize costs and reduce time required for the state 1216 university's Learning System Institute's analysis and evaluation, the Department of Education shall coordinate with 1217 the state university Learning System Institute to provide data 1218 1219 to the state university Learning System Institute in order to 802941

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1220 conduct analyses of matched students from public school 1221 assessment data and calculate control group student performance 1222 using an agreed-upon methodology with the <u>state university</u> 1223 <u>Learning System Institute</u>; and

1224 b. On an individual school basis. The annual report must 1225 include student performance for each participating private 1226 school in which at least 51 percent of the total enrolled 1227 students in the private school participated in the Florida Tax 1228 Credit Scholarship Program in the prior school year. The report 1229 shall be according to each participating private school, and for participating students, in which there are at least 30 1230 1231 participating students who have scores for tests administered. 1232 If the state university Learning System Institute determines 1233 that the 30-participating-student cell size may be reduced 1234 without disclosing personally identifiable information, as described in 34 C.F.R. s. 99.12, of a participating student, the 1235 1236 state university Learning System Institute may reduce the 1237 participating-student cell size, but the cell size must not be 1238 reduced to less than 10 participating students. The department 1239 shall provide each private school's prior school year's student 1240 enrollment information to the state university Learning System Institute no later than June 15 of each year, or as requested by 1241 1242 the state university Learning System Institute.

1243 2. The sharing and reporting of student performance data 1244 under this paragraph must be in accordance with requirements of 802941

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ss. 1002.22 and 1002.221 and 20 U.S.C. s. 1232g, the Family 1245 Educational Rights and Privacy Act, and the applicable rules and 1246 1247 regulations issued pursuant thereto, and shall be for the sole 1248 purpose of creating the annual report required by subparagraph 1249 1. All parties must preserve the confidentiality of such 1250 information as required by law. The annual report must not 1251 disaggregate data to a level that will identify individual 1252 participating schools, except as required under sub-subparagraph 1.b., or disclose the academic level of individual students. 1253

1254 3. The annual report required by subparagraph 1. shall be1255 published by the Department of Education on its website.

1256 <u>(g) (k)</u> Notify an eligible nonprofit scholarship-funding 1257 organization of any of the organization's identified students 1258 who are receiving educational scholarships pursuant to chapter 1259 1002.

1260 (h) (1) Notify an eligible nonprofit scholarship-funding 1261 organization of any of the organization's identified students 1262 who are receiving tax credit scholarships from other eligible 1263 nonprofit scholarship-funding organizations.

1264 <u>(i) (m)</u> Require quarterly reports by an eligible nonprofit 1265 scholarship-funding organization regarding the number of 1266 students participating in the scholarship program, the private 1267 schools at which the students are enrolled, and other 1268 information deemed necessary by the Department of Education.

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1269	(n)1. Conduct site visits to private schools participating
1270	in the Florida Tax Credit Scholarship Program. The purpose of
1271	the site visits is solely to verify the information reported by
1272	the schools concerning the enrollment and attendance of
1273	students, the credentials of teachers, background screening of
1274	teachers, and teachers' fingerprinting results. The Department
1275	of Education may not make more than seven site visits each year;
1276	however, the department may make additional site visits at any
1277	time to any school that has received a notice of noncompliance
1278	or a notice of proposed action within the previous 2 years.
1279	2. Annually, by December 15, report to the Governor, the
1280	President of the Senate, and the Speaker of the House of
1281	Representatives the Department of Education's actions with
1282	respect to implementing accountability in the scholarship
1283	program under this section and s. 1002.421, any substantiated
1284	allegations or violations of law or rule by an eligible private
1285	school under this program concerning the enrollment and
1286	attendance of students, the credentials of teachers, background
1287	screening of teachers, and teachers' fingerprinting results and
1288	the corrective action taken by the Department of Education.
1289	<u>(j)</u> Provide a process to match the direct certification
1290	list with the scholarship application data submitted by any
1291	nonprofit scholarship-funding organization eligible to receive
1292	the 3-percent administrative allowance under paragraph (6)(j).

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1293 (p) Upon the request of a participating private school, 1294 provide at no cost to the school the statewide assessments 1295 administered under s. 1008.22 and any related materials for 1296 administering the assessments. Students at a private school may 1297 be assessed using the statewide assessments if the addition of 1298 those students and the school does not cause the state to exceed its contractual caps for the number of students tested and the 1299 number of testing sites. The state shall provide the same 1300 materials and support to a private school that it provides to a 1301 1302 public school. A private school that chooses to administer 1303 statewide assessments under s. 1008.22 shall follow the 1304 requirements set forth in ss. 1008.22 and 1008.24, rules adopted 1305 by the State Board of Education to implement those sections, and district-level testing policies established by the district 1306 1307 school board. 1308 (11) COMMISSIONER OF EDUCATION AUTHORITY AND OBLICATIONS .-1309 (a)1. The Commissioner of Education shall deny, suspend, or revoke a private school's participation in the scholarship 1310 1311 program if it is determined that the private school has failed 1312 to comply with the provisions of this section. However, in 1313 instances in which the noncompliance is correctable within a reasonable amount of time and in which the health, safety, or 1314 welfare of the students is not threatened, the commissioner may 1315 1316 issue a notice of noncompliance that shall provide the private school with a timeframe within which to provide evidence of 1317 802941

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1318	compliance prior to taking action to suspend or revoke the
1319	private school's participation in the scholarship program.
1320	2. The Commissioner of Education may deny, suspend, or
1321	revoke a private school's participation in the scholarship
1322	program if the commissioner determines that:
1323	a. An owner or operator of a private school has exhibited
1324	a previous pattern of failure to comply with this section or s.
1325	1002.421; or
1326	b. An owner or operator of the private school is operating
1327	or has operated an educational institution in this state or
1328	another state or jurisdiction in a manner contrary to the
1329	health, safety, or welfare of the public.
1330	
1331	In making the determination under this subparagraph, the
1332	commissioner may consider factors that include, but are not
1333	limited to, acts or omissions by an owner or operator that led
1334	to a previous denial or revocation of participation in an
1335	education scholarship program; an owner's or operator's failure
1336	to reimburse the Department of Education or a nonprofit
1337	scholarship-funding organization for scholarship funds
1338	improperly received or retained by a school; imposition of a
1339	prior criminal sanction, civil fine, administrative fine,
1340	license revocation or suspension, or program eligibility
1341	suspension, termination, or revocation related to an owner's or
1342	operator's management or operation of an educational
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1343	institution; or other types of criminal proceedings in which the
1344	owner or operator was found guilty of, regardless of
1345	adjudication, or entered a plea of nolo contendere or guilty to,
1346	any offense involving fraud, deceit, dishonesty, or moral
1347	turpitude.
1348	(b) The commissioner's determination is subject to the
1349	following:
1350	1. If the commissioner intends to deny, suspend, or revoke
1351	a private school's participation in the scholarship program, the
1352	Department of Education shall notify the private school of such
1353	proposed action in writing by certified mail and regular mail to
1354	the private school's address of record with the Department of
1355	Education. The notification shall include the reasons for the
1356	proposed action and notice of the timelines and procedures set
1357	forth in this paragraph.
1358	2. The private school that is adversely affected by the
1359	proposed action shall have 15 days from receipt of the notice of
1360	proposed action to file with the Department of Education's
1361	agency clerk a request for a proceeding pursuant to ss. 120.569
1362	and 120.57. If the private school is entitled to a hearing under
1363	s. 120.57(1), the Department of Education shall forward the
1364	request to the Division of Administrative Hearings.
1365	3. Upon receipt of a request referred pursuant to this
1366	paragraph, the director of the Division of Administrative
1367	Hearings shall expedite the hearing and assign an administrative
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1200	less indus when the ll semicore a beaution within 20 days of the the
1368	law judge who shall commence a hearing within 30 days after the
1369	receipt of the formal written request by the division and enter
1370	a recommended order within 30 days after the hearing or within
1371	30 days after receipt of the hearing transcript, whichever is
1372	later. Each party shall be allowed 10 days in which to submit
1373	written exceptions to the recommended order. A final order shall
1374	be entered by the agency within 30 days after the entry of a
1375	recommended order. The provisions of this subparagraph may be
1376	waived upon stipulation by all parties.
1377	(c) The commissioner may immediately suspend payment of
1378	scholarship funds if it is determined that there is probable
1379	cause to believe that there is:
1380	1. An imminent threat to the health, safety, and welfare
1381	of the students;
1382	2. A previous pattern of failure to comply with this
1383	section or s. 1002.421; or
1384	3. Fraudulent activity on the part of the private school.
1385	Notwithstanding s. 1002.22, in incidents of alleged fraudulent
1386	activity pursuant to this section, the Department of Education's
1387	Office of Inspector General is authorized to release personally
1388	identifiable records or reports of students to the following
1389	persons or organizations:
1390	a. A court of competent jurisdiction in compliance with an
1391	order of that court or the attorney of record in accordance with
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1392	a lawfully issued subpoena, consistent with the Family
1393	Educational Rights and Privacy Act, 20 U.S.C. s. 1232g.
1394	b. A person or entity authorized by a court of competent
1395	jurisdiction in compliance with an order of that court or the
1396	attorney of record pursuant to a lawfully issued subpoena,
1397	consistent with the Family Educational Rights and Privacy Act,
1398	20 U.S.C. s. 1232g.
1399	c. Any person, entity, or authority issuing a subpoena for
1400	law enforcement purposes when the court or other issuing agency
1401	has ordered that the existence or the contents of the subpoena
1402	or the information furnished in response to the subpoena not be
1403	disclosed, consistent with the Family Educational Rights and
1404	Privacy Act, 20 U.S.C. s. 1232g, and 34 C.F.R. s. 99.31.
1405	
1406	The commissioner's order suspending payment pursuant to this
1407	paragraph may be appealed pursuant to the same procedures and
1408	timelines as the notice of proposed action set forth in
1409	paragraph (b).
1410	Section 23. Section 1002.40, Florida Statutes, is created
1411	to read:
1412	1002.40 The Hope Scholarship Program
1413	(1) PURPOSEThe Hope Scholarship Program is established
1414	to provide the parent of a public school student who was
1415	subjected to an incident listed in subsection (3) an opportunity
1416	to transfer the student to another public school or to request a
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1417	scholarship for the student to enroll in and attend an eligible
1418	private school.
1419	(2) DEFINITIONSAs used in this section, the term:
1420	(a) "Dealer" has the same meaning as provided in s.
1421	212.06.
1422	(b) "Department" means the Department of Education.
1423	(c) "Designated agent" has the same meaning as provided in
1424	<u>s. 212.06(10).</u>
1425	(d) "Eligible contribution" or "contribution" means a
1426	monetary contribution from a person purchasing a motor vehicle,
1427	subject to the restrictions provided in this section, to an
1428	eligible nonprofit scholarship-funding organization. The person
1429	making the contribution may not designate a specific student as
1430	the beneficiary of the contribution.
1431	(e) "Eligible nonprofit scholarship-funding organization"
1432	or "organization" has the same meaning as provided in s.
1433	1002.395(2)(f).
1434	(f) "Eligible private school" has the same meaning as
1435	provided in s. 1002.395(2)(g).
1436	(g) "Motor vehicle" has the same meaning as provided in s.
1437	320.01(1)(a), but does not include a heavy truck, truck tractor,
1438	trailer, or motorcycle.
1439	(h) "Parent" means a resident of this state who is a
1440	parent, as defined in s. 1000.21, and whose student was
1441	subjected to an incident listed in subsection (3).
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1442	(i) "Program" means the Hope Scholarship Program.
1443	(j) "School" means any educational program or activity
1444	conducted by a public K-12 educational institution, any school-
1445	related or school-sponsored program or activity, and riding on a
1446	school bus, as defined in s. 1006.25(1), including waiting at a
1447	school bus stop.
1448	(k) "Unweighted FTE funding amount" means the statewide
1449	average total funds per unweighted full-time equivalent funding
1450	amount that is incorporated by reference in the General
1451	Appropriations Act, or by a subsequent special appropriations
1452	act, for the applicable state fiscal year.
1453	(3) PROGRAM ELIGIBILITYBeginning with the 2018-2019
1454	school year, contingent upon available funds, and on a first-
1455	come, first-served basis, a student enrolled in a Florida public
1456	school in kindergarten through grade 12 is eligible for a
1457	scholarship under this program if the student has been subjected
1458	to an incident of battery; harassment; hazing; bullying;
1459	kidnapping; physical attack; robbery; sexual offenses,
1460	harassment, assault, or battery; threat or intimidation; or
1461	fighting at school.
1462	(4) PROGRAM PROHIBITIONSPayment of a scholarship to a
1463	student enrolled in a private school may not be made if a
1464	student is:
1465	(a) Enrolled in a public school, including, but not
1466	limited to, the Florida School for the Deaf and the Blind; the
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1467	College-Preparatory Boarding Academy; a developmental research
1468	school authorized under s. 1002.32; or a charter school
1469	authorized under s. 1002.33, s. 1002.331, or s. 1002.332;
1470	(b) Enrolled in a school operating for the purpose of
1471	providing educational services to youth in the Department of
1472	Juvenile Justice commitment programs;
1473	(c) Participating in a virtual school, correspondence
1474	school, or distance learning program that receives state funding
1475	pursuant to the student's participation unless the participation
1476	is limited to no more than two courses per school year; or
1477	(d) Receiving any other educational scholarship pursuant
1478	to this chapter.
1479	(5) TERM OF HOPE SCHOLARSHIPFor purposes of continuity
1480	of educational choice, a Hope scholarship shall remain in force
1481	until the student returns to public school or graduates from
1482	high school, whichever occurs first. A scholarship student who
1483	enrolls in a public school or public school program is
1484	considered to have returned to a public school for the purpose
1485	of determining the end of the scholarship's term.
1486	(6) SCHOOL DISTRICT OBLIGATIONS; PARENTAL OPTIONS
1487	(a) Upon receipt of a report of an incident listed in
1488	subsection (3), the school principal shall provide a copy of the
1489	report to the parent and investigate the incident to determine
1490	if the incident must be reported as required by s. 1006.09(6).
1491	Upon conclusion of the investigation or within 15 days after the
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1492	incident was reported, whichever occurs first, the school
1493	district shall notify the parent of the program and offer the
1494	parent an opportunity to enroll his or her student in another
1495	public school or to request and receive a scholarship to attend
1496	an eligible private school, subject to available funding. A
1497	parent who chooses to enroll his or her student in a public
1498	school located outside the district in which the student resides
1499	pursuant to s. 1002.31 shall be eligible for a scholarship to
1500	transport the student as provided in paragraph (11) (b).
1501	(b) For each student participating in the program in an
1502	
	eligible private school who chooses to participate in the
1503	statewide assessments under s. 1008.22 or the Florida Alternate
1504	Assessment, the school district in which the student resides
1505	must notify the student and his or her parent about the
1506	locations and times to take all statewide assessments.
1507	(7) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS An
1508	eligible private school may be sectarian or nonsectarian and
1509	shall:
1510	(a) Comply with all requirements for private schools
1511	participating in state school choice scholarship programs
1512	pursuant to this section and s. 1002.421.
1513	(b)1. Annually administer or make provision for students
1514	participating in the program in grades 3 through 10 to take one
1515	of the nationally norm-referenced tests identified by the
1516	department or the statewide assessments pursuant to s. 1008.22.
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1517	Students with disabilities for whom standardized testing is not
1518	appropriate are exempt from this requirement. A participating
1519	private school shall report a student's scores to his or her
1520	parent.
1521	2. Administer the statewide assessments pursuant to s.
1522	1008.22 if a private school chooses to offer the statewide
1523	assessments. A participating private school may choose to offer
1524	and administer the statewide assessments to all students who
1525	attend the private school in grades 3 through 10 and must submit
1526	a request in writing to the department by March 1 of each year
1527	in order to administer the statewide assessments in the
1528	subsequent school year.
1529	
1530	If a private school fails to meet the requirements of this
1531	subsection or s. 1002.421, the commissioner may determine that
1532	the private school is ineligible to participate in the program.
1533	(8) DEPARTMENT OF EDUCATION OBLIGATIONSThe department
1534	shall:
1535	(a) Cross-check the list of participating scholarship
1536	students with the public school enrollment lists to avoid
1537	duplication.
1538	(b) Maintain a list of nationally norm-referenced tests
1539	identified for purposes of satisfying the testing requirement in
1540	paragraph (9)(f). The tests must meet industry standards of
1541	quality in accordance with State Board of Education rule.
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1542	(c) Require quarterly reports by an eligible nonprofit
1543	scholarship-funding organization regarding the number of
1544	students participating in the program, the private schools in
1545	which the students are enrolled, and other information deemed
1546	necessary by the department.
1547	(d) Contract with an independent entity to provide an
1548	annual evaluation of the program by:
1549	1. Reviewing the school climate and code of student
1550	conduct of each public school from which 10 or more students
1551	transferred to another public school or private school using the
1552	Hope scholarship to determine areas in the school or school
1553	district procedures involving reporting, investigating, and
1554	communicating a parent's and student's rights that are in need
1555	of improvement. At a minimum, the review must include:
1556	a. An assessment of the investigation time and quality of
1557	the response of the school and the school district.
1558	b. An assessment of the effectiveness of communication
1559	procedures with the students involved in an incident, the
1560	students' parents, and the school and school district personnel.
1561	c. An analysis of school incident and discipline data.
1562	d. The challenges and obstacles relating to implementing
1563	recommendations from the review.
1564	2. Reviewing the school climate and code of student
1565	conduct of each public school to which a student transferred if
1566	the student was from a school identified in subparagraph 1. in
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1567	order to identify best practices and make recommendations to a
1568	<u>_</u>
	public school at which the incidents occurred.
1569	3. Reviewing the performance of participating students
1570	enrolled in a private school in which at least 51 percent of the
1571	total enrolled students in the prior school year participated in
1572	the program and in which there are at least 10 participating
1573	students who have scores for tests administered.
1574	4. Surveying the parents of participating students to
1575	determine academic, safety, and school climate satisfaction and
1576	to identify any challenges to or obstacles in addressing the
1577	incident or relating to the use of the scholarship.
1578	(9) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM
1579	PARTICIPATIONA parent who applies for a Hope scholarship is
1580	exercising his or her parental option to place his or her
1581	student in an eligible private school.
1582	(a) The parent must select an eligible private school and
1583	apply for the admission of his or her student.
1584	(b) The parent must inform the student's school district
1585	when the parent withdraws his or her student to attend an
1586	eligible private school.
1587	(c) Any student participating in the program must remain
1588	in attendance throughout the school year unless excused by the
1589	school for illness or other good cause.
1590	(d) Each parent and each student has an obligation to the
1591	private school to comply with such school's published policies.
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1592	(e) Upon reasonable notice to the department and the
1593	school district, the parent may remove the student from the
1594	private school and place the student in a public school in
1595	accordance with this section.
1596	(f) The parent must ensure that the student participating
1597	in the program takes the norm-referenced assessment offered by
1598	the private school. The parent may also choose to have the
1599	student participate in the statewide assessments pursuant to s.
1600	1008.22. If the parent requests that the student take the
1601	statewide assessments pursuant to s. 1008.22 and the private
1602	school has not chosen to offer and administer the statewide
1603	assessments, the parent is responsible for transporting the
1604	student to the assessment site designated by the school
1605	district.
1606	(g) Upon receipt of a scholarship warrant, the parent to
1607	whom the warrant is made must restrictively endorse the warrant
1608	to the private school for deposit into the account of such
1609	school. If payment is made by funds transfer in accordance with
1610	paragraph (11)(d), the parent must approve each payment before
1611	the scholarship funds may be deposited. The parent may not
1612	designate any entity or individual associated with the
1613	participating private school as the parent's attorney in fact to
1614	endorse a scholarship warrant or approve a funds transfer. A
1615	parent who fails to comply with this paragraph forfeits the
1616	scholarship.
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1617	(10) OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING
1618	ORGANIZATIONSAn eligible nonprofit scholarship-funding
1619	organization may establish scholarships for eligible students
1620	by:
1621	(a) Receiving applications and determining student
1622	eligibility in accordance with the requirements of this section.
1623	(b) Notifying parents of their receipt of a scholarship on
1624	a first-come, first-served basis, based upon available funds.
1625	(c) Establishing a date by which the parent of a
1626	participating student must confirm continuing participation in
1627	the program.
1628	(d) Awarding scholarship funds to eligible students,
1629	giving priority to renewing students from the previous year.
1630	(e) Preparing and submitting quarterly reports to the
1631	department pursuant to paragraph (8)(c). In addition, an
1632	eligible nonprofit scholarship-funding organization must submit
1633	in a timely manner any information requested by the department
1634	relating to the program.
1635	(f) Notifying the department of any violation of this
1636	section.
1637	(11) FUNDING AND PAYMENT
1638	(a) The maximum amount awarded to a student enrolled in an
1639	eligible private school shall be determined as a percentage of
1640	the unweighted FTE funding amount for that state fiscal year and
1641	thereafter as follows:
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1642	1. Eighty-eight percent for a student enrolled in
1643	kindergarten through grade 5.
1644	2. Ninety-two percent for a student enrolled in grade 6
1645	through grade 8.
1646	3. Ninety-six percent for a student enrolled in grade 9
1647	through grade 12.
1648	(b) The maximum amount awarded to a student enrolled in a
1649	public school located outside of the district in which the
1650	student resides shall be \$750.
1651	(c) When a student enters the program, the eligible
1652	nonprofit scholarship-funding organization must receive all
1653	documentation required for the student's participation,
1654	including a copy of the report of the incident received pursuant
1655	to subsection (6) and the private school's and student's fee
1656	schedules. The initial payment shall be made after verification
1657	of admission acceptance, and subsequent payments shall be made
1658	upon verification of continued enrollment and attendance at the
1659	private school.
1660	(d) Payment of the scholarship by the eligible nonprofit
1661	scholarship-funding organization may be by individual warrant
1662	made payable to the student's parent or by funds transfer,
1663	including, but not limited to, debit cards, electronic payment
1664	cards, or any other means of payment that the department deems
1665	to be commercially viable or cost-effective. If payment is made
1666	by warrant, the warrant must be delivered by the eligible
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1667	nonprofit scholarship-funding organization to the private school
1668	of the parent's choice, and the parent shall restrictively
1669	endorse the warrant to the private school. If payments are made
1670	by funds transfer, the parent must approve each payment before
1671	the scholarship funds may be deposited. The parent may not
1672	designate any entity or individual associated with the
1673	participating private school as the parent's attorney in fact to
1674	endorse a scholarship warrant or approve a funds transfer.
1675	(e) An eligible nonprofit scholarship-funding organization
1676	shall obtain verification from the private school of a student's
1677	continued attendance at the school for each period covered by a
1678	scholarship payment.
1679	(f) Payment of the scholarship shall be made by the
1680	eligible nonprofit scholarship-funding organization no less
1681	frequently than on a quarterly basis.
1682	(g) An eligible nonprofit scholarship-funding organization
1683	may use up to 3 percent of eligible contributions received
1684	during the state fiscal year in which such contributions are
1685	collected for administrative expenses if the organization has
1686	operated as an eligible nonprofit scholarship-funding
1687	organization for at least the preceding 3 fiscal years and did
1688	not have any findings of material weakness or material
1689	noncompliance in its most recent audit under s. 1002.395(6)(m).
1690	Such administrative expenses must be reasonable and necessary
1691	for the organization's management and distribution of eligible
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1692	contributions under this section. Funds authorized under this
1693	paragraph may not be used for lobbying or political activity or
1694	expenses related to lobbying or political activity. Up to one-
1695	third of the funds authorized for administrative expenses under
1696	this paragraph may be used for expenses related to the
1697	recruitment of contributions. An eligible nonprofit scholarship-
1698	funding organization may not charge an application fee.
1699	(h) Moneys received pursuant to this section do not
1700	constitute taxable income to the qualified student or his or her
1701	parent.
1702	(12) OBLIGATIONS OF THE AUDITOR GENERAL
1703	(a) The Auditor General shall conduct an annual
1704	operational audit of accounts and records of each organization
1705	that participates in the program. As part of this audit, the
1706	Auditor General shall verify, at a minimum, the total number of
1707	students served and transmit that information to the department.
1708	The Auditor General shall provide the commissioner with a copy
1709	of each annual operational audit performed pursuant to this
1710	paragraph within 10 days after the audit is finalized.
1711	(b) The Auditor General shall notify the department of any
1712	organization that fails to comply with a request for
1713	information.
1714	(13) SCHOLARSHIP FUNDING TAX CREDITS-
1715	(a) A tax credit is available under s. 212.1832(1) for use
1716	by a person that makes an eligible contribution. Each eligible
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1717	contribution is limited to a single payment of \$105 per motor
1718	vehicle purchased at the time of purchase of a motor vehicle or
1719	a single payment of \$105 per motor vehicle purchased at the time
1720	of registration of a motor vehicle that was not purchased from a
1721	dealer. Payments of contributions shall be made to a dealer at
1722	the time of purchase of a motor vehicle or to a designated agent
1723	or private tag agent at the time of registration of a motor
1724	vehicle that was not purchased from a dealer. An eligible
1725	contribution shall be accompanied by a contribution election
1726	form provided by the Department of Revenue. The form shall
1727	include, at a minimum, a brief description of the Hope
1728	Scholarship Program and a section allowing the consumer to
1729	designate, from all participating scholarship funding
1730	organizations, which organization will receive his or her
1731	donation. For purposes of this subsection, the term "purchase"
1732	does not include the lease or rental of a motor vehicle.
1733	(b) A dealer, designated agent, or private tag agent
1734	shall:
1735	1. Provide the purchaser the contribution election form,
1736	as provided by the Department of Revenue, at the time of
1737	purchase of a motor vehicle or at the time of registration of a
1738	motor vehicle that was not purchased from a dealer.
1739	2. Collect eligible contributions.
1740	3. Using a form provided by the Department of Revenue,
1741	which shall include the dealer's or agent's federal employer
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1742	identification number, remit to an organization no later than
1743	the date the return filed pursuant to s. 212.11 is due the total
1744	amount of contributions made to that organization and collected
1745	during the preceding reporting period. The dealer or agent shall
1746	also report this information to the Department of Revenue no
1747	later than the date the return filed pursuant to s. 212.11 is
1748	due.
1749	4. Report to the Department of Revenue on each return
1750	filed pursuant to s. 212.11 the total amount of credits granted
1751	under s. 212.1832 for the preceding reporting period.
1752	(c) An organization shall report to the Department of
1753	Revenue, on or before the 20th day of each month, the total
1754	amount of contributions received pursuant to paragraph (b) in
1755	the preceding calendar month on a form provided by the
1756	Department of Revenue. Such report shall include:
1757	1. The federal employer identification number of each
1758	designated agent, private tag agent, or dealer who remitted
1759	contributions to the organization during that reporting period.
1760	2. The amount of contributions received from each
1761	designated agent, private tag agent, or dealer during that
1762	reporting period.
1763	(d) A person who, with the intent to unlawfully deprive or
1764	defraud the program of its moneys or the use or benefit thereof,
1765	fails to remit a contribution collected under this section is
1766	guilty of theft, punishable as follows:
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1767	1. If the total amount stolen is less than \$300, the
1768	offense is a misdemeanor of the second degree, punishable as
1769	provided in s. 775.082 or s. 775.083. Upon a second conviction,
1770	the offender is guilty of a misdemeanor of the first degree,
1771	punishable as provided in s. 775.082 or s. 775.083. Upon a third
1772	or subsequent conviction, the offender is guilty of a felony of
1773	the third degree, punishable as provided in s. 775.082, s.
1774	775.083, or s. 775.084.
1775	2. If the total amount stolen is \$300 or more, but less
1776	than \$20,000, the offense is a felony of the third degree,
1777	punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
1778	3. If the total amount stolen is \$20,000 or more, but less
1779	than \$100,000, the offense is a felony of the second degree,
1780	punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
1781	4. If the total amount stolen is \$100,000 or more, the
1782	offense is a felony of the first degree, punishable as provided
1783	in s. 775.082, s. 775.083, or s. 775.084.
1784	(e) A person convicted of an offense under paragraph (d)
1785	shall be ordered by the sentencing judge to make restitution to
1786	the organization in the amount that was stolen from the program.
1787	(f) Upon a finding that a dealer failed to remit a
1788	contribution under subparagraph (b)3. for which the dealer
1789	claimed a credit pursuant to s. 212.1832(2), the Department of
1790	Revenue shall notify the dealer of such finding and request
1791	evidence from the dealer that demonstrates the remittance
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1792	obligation was met within 30 days after such notice was issued.
1793	If, within 30 days after such notice was issued, the dealer
1794	fails to provide evidence to the Department of Revenue that the
1795	contribution in question was remitted, the Department of Revenue
1796	may impose a civil fine in an amount equal to twice the amount
1797	of contributions the dealer failed to remit, which fine shall be
1798	transferred into the General Revenue Fund. If the fine is not
1799	paid within 60 days after it is imposed, the Department of
1800	Revenue may bring a civil action under s. 120.69 to recover such
1801	fine.
1802	(g) Any dealer, designated agent, private tag agent, or
1803	organization that fails to timely submit reports to the
1804	Department of Revenue as required in paragraphs (b) and (c) is
1805	subject to a penalty of \$1,000 for every month, or part thereof,
1806	the report is not provided, up to a maximum amount of \$10,000.
1807	Such penalty shall be collected by the Department of Revenue and
1808	shall be transferred into the General Revenue Fund. Such penalty
1809	must be settled or compromised if it is determined by the
1810	Department of Revenue that the noncompliance is due to
1811	reasonable cause and not due to willful negligence, willful
1812	neglect, or fraud.
1813	(14) LIABILITYThe state is not liable for the award of
1814	or any use of awarded funds under this section.
1815	(15) SCOPE OF AUTHORITYThis section does not expand the
1816	regulatory authority of this state, its officers, or any school
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1817	district to impose additional regulation on participating
1818	private schools beyond those reasonably necessary to enforce
1819	requirements expressly set forth in this section.
1820	(16) RULESThe State Board of Education shall adopt rules
1821	to administer this section, except the Department of Revenue
1822	shall adopt rules to administer subsection (13).
1823	Section 24. Section 1002.411, Florida Statutes, is created
1824	to read:
1825	1002.411 Reading scholarship accounts
1826	(1) READING SCHOLARSHIP ACCOUNTSReading scholarship
1827	accounts are established to provide educational options for
1828	students.
1829	(2) ELIGIBILITYContingent upon available funds, and on a
1830	first-come, first-served basis, each student in grades 3 through
1831	5 who is enrolled in a Florida public school is eligible for a
1832	reading scholarship account if the student scored below a Level
1833	3 on the grade 3 or grade 4 statewide, standardized English
1834	Language Arts (ELA) assessment in the prior school year.
1835	(3) PARENT AND STUDENT RESPONSIBILITIES FOR
1836	PARTICIPATION
1837	(a) For an eligible student to receive a reading
1838	scholarship account, the student's parent must:
1839	1. Submit an application to an eligible nonprofit
1840	scholarship-funding organization by the deadline established by
1841	such organization; and
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1842	2. Submit eligible expenses to the eligible nonprofit
1843	scholarship-funding organization for reimbursement of qualifying
1844	expenditures, which may include:
1845	a. Instructional materials.
1846	b. Curriculum. As used in this sub-subparagraph, the term
1847	"curriculum" means a complete course of study for a particular
1848	content area or grade level, including any required supplemental
1849	materials and associated online instruction.
1850	c. Tuition and fees for part-time tutoring services
1851	provided by a person who holds a baccalaureate or graduate
1852	degree in the subject area; a person who holds an adjunct
1853	teaching certificate pursuant to s. 1012.57; or a person who has
1854	demonstrated a mastery of subject area knowledge pursuant to s.
1855	1012.56(5).
1856	d. Fees for summer education programs.
1857	e. Fees for after-school education programs.
1858	f. Specialized services by approved providers or by a
1859	hospital in this state which are selected by the parent. These
1860	specialized services may include, but are not limited to:
1861	(I) Applied behavior analysis services as provided in ss.
1862	627.6686 and 641.31098.
1863	(II) Services provided by speech-language pathologists as
1864	defined in s. 468.1125.
1865	(III) Occupational therapy services as defined in s.
1866	468.203.
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1867	(IV) Services provided by physical therapists as defined
1868	<u>in s. 486.021.</u>
1869	(V) Services provided by listening and spoken language
1870	specialists and an appropriate acoustical environment for a
1871	child who is deaf or hard of hearing and who has received an
1872	implant or assistive hearing device.
1873	
1874	A provider of any services receiving payments pursuant to this
1875	subparagraph may not share any moneys from the reading
1876	scholarship with, or provide a refund or rebate of any moneys
1877	from such scholarship to, the parent or participating student in
1878	any manner. A parent, student, or provider of any services may
1879	not bill an insurance company, Medicaid, or any other agency for
1880	the same services that are paid for using reading scholarship
1881	funds.
1882	(b) The parent is responsible for the payment of all
1883	eligible expenses in excess of the amount in the account in
1884	accordance with the terms agreed to between the parent and any
1885	providers and may not receive any refund or rebate of any
1886	expenditures made in accordance with paragraph (a).
1887	(4) ADMINISTRATIONAn eligible nonprofit scholarship-
1888	funding organization participating in the Florida Tax Credit
1889	Scholarship Program established by s. 1002.395 may establish
1890	reading scholarship accounts for eligible students in accordance

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1891	with the requirements of eligible nonprofit scholarship-funding
1892	organizations under this chapter.
1893	(5) DEPARTMENT OBLIGATIONSThe department shall have the
1894	same duties imposed by this chapter upon the department
1895	regarding oversight of scholarship programs administered by an
1896	eligible nonprofit scholarship-funding organization.
1897	(6) SCHOOL DISTRICT OBLIGATIONS; PARENTAL OPTIONSBy
1898	September 30, the school district shall notify the parent of
1899	each student in grades 3 through 5 who scored below a level 3 on
1900	the statewide, standardized ELA assessment in the prior school
1901	year of the process to request and receive a reading
1902	scholarship, subject to available funds.
1903	(7) ACCOUNT FUNDING AND PAYMENT
1903 1904	(7) ACCOUNT FUNDING AND PAYMENT.—(a) The maximum amount granted for an eligible student
1904	(a) The maximum amount granted for an eligible student
1904 1905	(a) The maximum amount granted for an eligible student shall be provided in the General Appropriations Act.
1904 1905 1906	 (a) The maximum amount granted for an eligible student shall be provided in the General Appropriations Act. (b) One hundred percent of the funds appropriated for the
1904 1905 1906 1907	 (a) The maximum amount granted for an eligible student shall be provided in the General Appropriations Act. (b) One hundred percent of the funds appropriated for the reading scholarship accounts shall be released to the department
1904 1905 1906 1907 1908	 (a) The maximum amount granted for an eligible student shall be provided in the General Appropriations Act. (b) One hundred percent of the funds appropriated for the reading scholarship accounts shall be released to the department at the beginning of the first quarter of each fiscal year.
1904 1905 1906 1907 1908 1909	 (a) The maximum amount granted for an eligible student shall be provided in the General Appropriations Act. (b) One hundred percent of the funds appropriated for the reading scholarship accounts shall be released to the department at the beginning of the first quarter of each fiscal year. (c) Upon notification from the eligible nonprofit
1904 1905 1906 1907 1908 1909 1910	 (a) The maximum amount granted for an eligible student shall be provided in the General Appropriations Act. (b) One hundred percent of the funds appropriated for the reading scholarship accounts shall be released to the department at the beginning of the first quarter of each fiscal year. (c) Upon notification from the eligible nonprofit scholarship-funding organization that a student has been
1904 1905 1906 1907 1908 1909 1910 1911	 (a) The maximum amount granted for an eligible student shall be provided in the General Appropriations Act. (b) One hundred percent of the funds appropriated for the reading scholarship accounts shall be released to the department at the beginning of the first quarter of each fiscal year. (c) Upon notification from the eligible nonprofit scholarship-funding organization that a student has been determined eligible for a reading scholarship, the department

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1914	(d) Accrued interest in the student's account is in
1915	addition to, and not part of, the awarded funds. Account funds
1916	include both the awarded funds and accrued interest.
1917	(e) The eligible nonprofit scholarship-funding
1918	organization may develop a system for payment of scholarship
1919	funds by funds transfer, including, but not limited to, debit
1920	cards, electronic payment cards, or any other means of payment
1921	that the department deems to be commercially viable or cost-
1922	effective. A student's scholarship award may not be reduced for
1923	debit card or electronic payment fees. Commodities or services
1924	related to the development of such a system shall be procured by
1925	competitive solicitation unless they are purchased from a state
1926	term contract pursuant to s. 287.056.
1927	(f) Payment of the scholarship shall be made by the
1928	eligible nonprofit scholarship-funding organization no less
1929	frequently than on a quarterly basis.
1930	(g) In addition to funds appropriated for scholarships and
1931	subject to a separate, specific legislative appropriation, an
1932	organization may receive an amount equivalent to not more than 3
1933	percent of the amount of each scholarship from state funds for
1934	administrative expenses if the organization has operated as a
1935	nonprofit entity for at least the preceding 3 fiscal years and
1936	did not have any findings of material weakness or material
1937	noncompliance in its most recent audit under s. 1002.395. Such
1938	administrative expenses must be reasonable and necessary for the
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1939	organization's management and distribution of scholarships under
1940	this section. Funds authorized under this paragraph may not be
1941	used for lobbying or political activity or expenses related to
1942	lobbying or political activity. An organization may not charge
1943	an application fee for a scholarship. Administrative expenses
1944	may not be deducted from funds appropriated for scholarships.
1945	(h) Moneys received pursuant to this section do not
1946	constitute taxable income to the qualified student or his or her
1947	parent.
1948	(i) A student's scholarship account must be closed and any
1949	remaining funds shall revert to the state after:
1950	1. Denial or revocation of scholarship eligibility by the
1951	commissioner for fraud or abuse, including, but not limited to,
1952	the student or student's parent accepting any payment, refund,
1953	or rebate, in any manner, from a provider of any services
1954	received pursuant to subsection (3); or
1955	2. Three consecutive fiscal years in which an account has
1956	been inactive.
1957	(8) LIABILITYNo liability shall arise on the part of the
1958	state based on the award or use of a reading scholarship
1959	account.
1960	Section 25. Section 1002.421, Florida Statutes, is amended
1961	to read:
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1962 1002.421 Accountability of private schools participating 1963 in State school choice scholarship program accountability and 1964 oversight programs.-1965 PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.-A Florida (1)1966 private school participating in the Florida Tax Credit 1967 Scholarship Program established pursuant to s. 1002.395 or an 1968 educational scholarship program established pursuant to this chapter must be a Florida private school as defined in s. 1969 1970 1002.01(2), be registered, and be in compliance comply with all 1971 requirements of this section in addition to private school 1972 requirements outlined in s. 1002.42, specific requirements 1973 identified within respective scholarship program laws, and other 1974 provisions of Florida law that apply to private schools, and 1975 must:-(2) A private school participating in a scholarship 1976 1977 program must be a Florida private school as defined in s. 1978 1002.01(2), must be registered in accordance with s. 1002.42, 1979 and must: 1980 (a) Comply with the antidiscrimination provisions of 42 1981 U.S.C. s. 2000d. 1982 Notify the department of its intent to participate in (b) 1983 a scholarship program. Notify the department of any change in the school's 1984 (C) name, school director, mailing address, or physical location 1985 1986 within 15 days after the change. 802941 Approved For Filing: 2/5/2018 6:30:26 PM

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1987 (d) Provide to the department or scholarship-funding 1988 organization all documentation required for a student's 1989 participation, including the private school's and student's individual fee schedule, and Complete student enrollment and 1990 1991 attendance verification requirements, including use of an online 1992 attendance verification as required by the department or scholarship-funding organization form, prior to scholarship 1993 1994 payment. Annually complete and submit to the department a 1995 (e) 1996 notarized scholarship compliance statement certifying that all 1997 school employees and contracted personnel with direct student 1998 contact have undergone background screening pursuant to s. 1999 943.0542 and have met the screening standards of s. 435.04.

2000

(f) Demonstrate fiscal soundness and accountability by:

2001 1. Being in operation for at least 3 school years or 2002 obtaining a surety bond or letter of credit for the amount equal 2003 to the scholarship funds for any quarter and filing the surety 2004 bond or letter of credit with the department.

2005 2. Requiring the parent of each scholarship student to 2006 personally restrictively endorse the scholarship warrant to the 2007 school <u>or approve a funds transfer before any funds are</u> 2008 <u>deposited for a student</u>. The school may not act as attorney in 2009 fact for the parent of a scholarship student under the authority 2010 of a power of attorney executed by such parent, or under any

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other authority, to endorse a scholarship warrant or approve a 2011 funds transfer warrants on behalf of such parent. 2012 2013 Meet applicable state and local health, safety, and (q) 2014 welfare laws, codes, and rules, including: 2015 1. Firesafety. 2016 2. Building safety. 2017 (h) Employ or contract with teachers who hold 2018 baccalaureate or higher degrees, have at least 3 years of 2019 teaching experience in public or private schools, or have 2020 special skills, knowledge, or expertise that qualifies them to 2021 provide instruction in subjects taught. 2022 (i) Maintain a physical location in the state at which 2023 each student has regular and direct contact with teachers. 2024 (j) Publish on the school's website, or in a written 2025 format, information for parents regarding the school, including, 2026 but not limited to, programs, services, and the qualifications 2027 of classroom teachers. 2028 (k) At a minimum, provide the parent of each scholarship 2029 student with a written explanation of the student's progress on 2030 a quarterly basis. 2031 (1) Cooperate with a student whose parent chooses to 2032 participate in the statewide assessments pursuant to s. 1008.22. (m) (i) Require each employee and contracted personnel with 2033 2034 direct student contact, upon employment or engagement to provide 2035 services, to undergo a state and national background screening, 802941 Approved For Filing: 2/5/2018 6:30:26 PM

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2036 pursuant to s. 943.0542, by electronically filing with the 2037 Department of Law Enforcement a complete set of fingerprints 2038 taken by an authorized law enforcement agency or an employee of 2039 the private school, a school district, or a private company who 2040 is trained to take fingerprints and deny employment to or 2041 terminate an employee if he or she fails to meet the screening 2042 standards under s. 435.04. Results of the screening shall be 2043 provided to the participating private school. For purposes of 2044 this paragraph:

2045 1. An "employee or contracted personnel with direct 2046 student contact" means any employee or contracted personnel who 2047 has unsupervised access to a scholarship student for whom the 2048 private school is responsible.

2049 2. The costs of fingerprinting and the background check2050 shall not be borne by the state.

2051 3. Continued employment of an employee or contracted 2052 personnel after notification that he or she has failed the 2053 background screening under this paragraph shall cause a private 2054 school to be ineligible for participation in a scholarship 2055 program.

2056 4. An employee or contracted personnel holding a valid 2057 Florida teaching certificate who has been fingerprinted pursuant 2058 to s. 1012.32 is not required to comply with the provisions of 2059 this paragraph.

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2060 5.(3) (a) All fingerprints submitted to the Department of Law Enforcement as required by this section shall be retained by 2061 2062 the Department of Law Enforcement in a manner provided by rule 2063 and entered in the statewide automated biometric identification 2064 system authorized by s. 943.05(2)(b). Such fingerprints shall 2065 thereafter be available for all purposes and uses authorized for 2066 arrest fingerprints entered in the statewide automated biometric 2067 identification system pursuant to s. 943.051.

2068 6.(b) The Department of Law Enforcement shall search all 2069 arrest fingerprints received under s. 943.051 against the 2070 fingerprints retained in the statewide automated biometric 2071 identification system under subparagraph 5 paragraph (a). Any arrest record that is identified with the retained fingerprints 2072 2073 of a person subject to the background screening under this 2074 section shall be reported to the employing school with which the 2075 person is affiliated. Each private school participating in a 2076 scholarship program is required to participate in this search 2077 process by informing the Department of Law Enforcement of any 2078 change in the employment or contractual status of its personnel 2079 whose fingerprints are retained under subparagraph 5 paragraph 2080 (a). The Department of Law Enforcement shall adopt a rule 2081 setting the amount of the annual fee to be imposed upon each private school for performing these searches and establishing 2082 the procedures for the retention of private school employee and 2083 2084 contracted personnel fingerprints and the dissemination of 802941

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2085 search results. The fee may be borne by the private school or 2086 the person fingerprinted.

2087 <u>7.(c)</u> Employees and contracted personnel whose 2088 fingerprints are not retained by the Department of Law 2089 Enforcement under <u>subparagraphs 5. and 6.</u> paragraphs (a) and (b) 2090 are required to be refingerprinted and must meet state and 2091 national background screening requirements upon reemployment or 2092 reengagement to provide services in order to comply with the 2093 requirements of this section.

2094 8.(d) Every 5 years following employment or engagement to 2095 provide services with a private school, employees or contracted 2096 personnel required to be screened under this section must meet 2097 screening standards under s. 435.04, at which time the private 2098 school shall request the Department of Law Enforcement to 2099 forward the fingerprints to the Federal Bureau of Investigation 2100 for national processing. If the fingerprints of employees or 2101 contracted personnel are not retained by the Department of Law 2102 Enforcement under subparagraph 5. paragraph (a), employees and 2103 contracted personnel must electronically file a complete set of 2104 fingerprints with the Department of Law Enforcement. Upon 2105 submission of fingerprints for this purpose, the private school 2106 shall request that the Department of Law Enforcement forward the 2107 fingerprints to the Federal Bureau of Investigation for national processing, and the fingerprints shall be retained by the 2108

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2109 Department of Law Enforcement under <u>subparagraph 5</u> paragraph 2110 (a).

2111 (4) A private school that accepts scholarship students
2112 under s. 1002.39 or s. 1002.395 must:

2113 (a) Disqualify instructional personnel and school 2114 administrators, as defined in s. 1012.01, from employment in any 2115 position that requires direct contact with students if the 2116 personnel or administrators are ineligible for such employment 2117 under s. 1012.315.

2118 (n) (b) Adopt policies establishing standards of ethical 2119 conduct for instructional personnel and school administrators. 2120 The policies must require all instructional personnel and school administrators, as defined in s. 1012.01, to complete training 2121 2122 on the standards; establish the duty of instructional personnel 2123 and school administrators to report, and procedures for reporting, alleged misconduct by other instructional personnel 2124 2125 and school administrators which affects the health, safety, or 2126 welfare of a student; and include an explanation of the 2127 liability protections provided under ss. 39.203 and 768.095. A 2128 private school, or any of its employees, may not enter into a 2129 confidentiality agreement regarding terminated or dismissed 2130 instructional personnel or school administrators, or personnel or administrators who resign in lieu of termination, based in 2131 whole or in part on misconduct that affects the health, safety, 2132 or welfare of a student, and may not provide the instructional 2133 802941

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2134 personnel or school administrators with employment references or discuss the personnel's or administrators' performance with 2135 2136 prospective employers in another educational setting, without 2137 disclosing the personnel's or administrators' misconduct. Any 2138 part of an agreement or contract that has the purpose or effect 2139 of concealing misconduct by instructional personnel or school 2140 administrators which affects the health, safety, or welfare of a 2141 student is void, is contrary to public policy, and may not be 2142 enforced.

2143 (o) (c) Before employing instructional personnel or school 2144 administrators in any position that requires direct contact with 2145 students, conduct employment history checks of each of the personnel's or administrators' previous employers, screen the 2146 2147 personnel or administrators through use of the educator 2148 screening tools described in s. 1001.10(5), and document the 2149 findings. If unable to contact a previous employer, the private 2150 school must document efforts to contact the employer.

2151 (p) Require each owner or operator of the private school, 2152 prior to employment or engagement to provide services, to 2153 undergo level 2 background screening as provided under chapter 2154 435. For purposes of this paragraph, the term "owner or 2155 operator" means an owner, operator, superintendent, or principal 2156 of, or a person with equivalent decisionmaking authority over, a private school participating in a scholarship program 2157 established pursuant to this chapter. The fingerprints for the 2158

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2159 background screening must be electronically submitted to the 2160 Department of Law Enforcement and may be taken by an authorized 2161 law enforcement agency or a private company who is trained to take fingerprints. However, the complete set of fingerprints of 2162 2163 an owner or operator may not be taken by the owner or operator. 2164 The owner or operator shall provide a copy of the results of the state and national criminal history check to the Department of 2165 2166 Education. The cost of the background screening may be borne by 2167 the owner or operator. 2168 1. Every 5 years following employment or engagement to 2169 provide services, each owner or operator must meet level 2 screening standards as described in s. 435.04, at which time the 2170 2171 owner or operator shall request the Department of Law 2172Enforcement to forward the fingerprints to the Federal Bureau of 2173 Investigation for level 2 screening. If the fingerprints of an 2174 owner or operator are not retained by the Department of Law 2175 Enforcement under subparagraph 2., the owner or operator must 2176 electronically file a complete set of fingerprints with the 2177 Department of Law Enforcement. Upon submission of fingerprints 2178 for this purpose, the owner or operator shall request that the 2179 Department of Law Enforcement forward the fingerprints to the 2180 Federal Bureau of Investigation for level 2 screening, and the fingerprints shall be retained by the Department of Law 2181 2182 Enforcement under subparagraph 2.

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2183	2. Fingerprints submitted to the Department of Law
2184	Enforcement as required by this paragraph must be retained by
2185	the Department of Law Enforcement in a manner approved by rule
2186	and entered in the statewide automated biometric identification
2187	system authorized by s. 943.05(2)(b). The fingerprints must
2188	thereafter be available for all purposes and uses authorized for
2189	arrest fingerprints entered in the statewide automated biometric
2190	identification system pursuant to s. 943.051.
2191	3. The Department of Law Enforcement shall search all
2192	arrest fingerprints received under s. 943.051 against the
2193	fingerprints retained in the statewide automated biometric
2194	identification system under subparagraph 2. Any arrest record
2195	that is identified with an owner's or operator's fingerprints
2196	must be reported to the owner or operator, who must report to
2197	the Department of Education. Any costs associated with the
2198	search shall be borne by the owner or operator.
2199	4. An owner or operator who fails the level 2 background
2200	screening is not eligible to participate in a scholarship
2201	program under this chapter.
2202	5. In addition to the offenses listed in s. 435.04, a
2203	person required to undergo background screening pursuant to this
2204	part or authorizing statutes must not have an arrest awaiting
2205	final disposition for, must not have been found guilty of, or
2206	entered a plea of nolo contendere to, regardless of
2207	adjudication, and must not have been adjudicated delinquent for,
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2208	and the record must not have been sealed or expunged for, any of
2209	the following offenses or any similar offense of another
2210	jurisdiction:
2211	a. Any authorizing statutes, if the offense was a felony.
2212	b. This chapter, if the offense was a felony.
2213	c. Section 409.920, relating to Medicaid provider fraud.
2214	d. Section 409.9201, relating to Medicaid fraud.
2215	e. Section 741.28, relating to domestic violence.
2216	f. Section 817.034, relating to fraudulent acts through
2217	mail, wire, radio, electromagnetic, photoelectronic, or
2218	photooptical systems.
2219	g. Section 817.234, relating to false and fraudulent
2220	insurance claims.
2221	h. Section 817.505, relating to patient brokering.
2222	i. Section 817.568, relating to criminal use of personal
2223	identification information.
2224	j. Section 817.60, relating to obtaining a credit card
2225	through fraudulent means.
2226	k. Section 817.61, relating to fraudulent use of credit
2227	cards, if the offense was a felony.
2228	1. Section 831.01, relating to forgery.
2229	m. Section 831.02, relating to uttering forged
2230	instruments.
2231	n. Section 831.07, relating to forging bank bills, checks,
2232	drafts, or promissory notes.
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2233	o. Section 831.09, relating to uttering forged bank bills,
2234	checks, drafts, or promissory notes.
2235	p. Section 831.30, relating to fraud in obtaining
2236	medicinal drugs.
2237	q. Section 831.31, relating to the sale, manufacture,
2238	delivery, or possession with the intent to sell, manufacture, or
2239	deliver any counterfeit controlled substance, if the offense was
2240	<u>a felony.</u>
2241	6. At least 30 calendar days before a transfer of
2242	ownership of a private school, the owner or operator shall
2243	notify the parent of each scholarship student.
2244	7. The owner or operator of a private school that has been
2245	deemed ineligible to participate in a scholarship program
2246	pursuant to this chapter may not transfer ownership or
2247	management authority of the school to a relative in order to
2248	participate in a scholarship program as the same school or a new
2249	school. For purposes of this subparagraph, the term "relative"
2250	means father, mother, son, daughter, grandfather, grandmother,
2251	brother, sister, uncle, aunt, cousin, nephew, niece, husband,
2252	wife, father-in-law, mother-in-law, son-in-law, daughter-in-law,
2253	brother-in-law, sister-in-law, stepfather, stepmother, stepson,
2254	stepdaughter, stepbrother, stepsister, half-brother, or half-
2255	sister.
2256	(q) Provide a report from an independent certified public
2257	accountant who performs the agreed-upon procedures developed
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2258	pursuant to s. 1002.395(6)(o) if the private school receives
2259	more than \$250,000 in funds from scholarships awarded under this
2260	chapter in a state fiscal year. A private school subject to this
2261	subsection must annually submit the report by September 15 to
2262	the scholarship-funding organization that awarded the majority
2263	of the school's scholarship funds. However, a school that
2264	receives more than \$250,000 in scholarship funds only through
2265	the John M. McKay Scholarship for Students with Disabilities
2266	Program pursuant to s. 1002.39 must submit the report by
2267	September 15 to the department. The agreed-upon procedures must
2268	be conducted in accordance with attestation standards
2269	established by the American Institute of Certified Public
2270	Accountants.
2271	

The department shall suspend the payment of funds under ss. 1002.39 and 1002.395 to a private school that knowingly fails to comply with this subsection, and shall prohibit the school from enrolling new scholarship students, for 1 fiscal year and until the school complies.

2277 (5) If The inability of a private school fails to meet the 2278 requirements of this subsection or has consecutive years of 2279 material exceptions listed in the report required under 2280 paragraph (q), the commissioner may determine that the private 2281 school is ineligible section shall constitute a basis for the

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2282	ineligibility of the private school to participate in a
2283	scholarship program as determined by the department .
2284	(2) DEPARTMENT OF EDUCATION OBLIGATIONS
2285	(a) The Department of Education shall:
2286	1. Annually verify the eligibility of private schools that
2287	meet the requirements of this section, specific requirements
2288	identified within respective scholarship program laws, and other
2289	provisions of state law that apply to private schools.
2290	2. Establish a toll-free hotline that provides parents and
2291	private schools with information on participation in the
2292	scholarship programs.
2293	3. Establish a process by which individuals may notify the
2294	department of any violation by a parent, private school, or
2295	school district of state laws relating to program participation.
2296	If the department has reasonable cause to believe that a
2297	violation of this section or any rule adopted by the State Board
2298	of Education has occurred, it shall conduct an inquiry or make a
2299	referral to the appropriate agency for an investigation. A
2300	department inquiry is not subject to the requirements of chapter
2301	<u>120.</u>
2302	4. Require an annual, notarized, sworn compliance
2303	statement from participating private schools certifying
2304	compliance with state laws, and retain such records.

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2305	5. Coordinate with the entities conducting the health
2306	inspection for a private school to obtain copies of the
2307	inspection reports.
2308	6. Conduct site visits to private schools entering a
2309	scholarship program for the first time. Beginning with the 2019-
2310	2020 school year, a private school is not eligible to receive
2311	scholarship payments until a satisfactory site visit has been
2312	conducted and the school is in compliance with all other
2313	requirements of this section.
2314	7. Coordinate with the State Fire Marshal to obtain access
2315	to fire inspection reports for private schools. The authority
2316	conducting the fire safety inspection shall certify to the State
2317	Fire Marshal that the annual inspection has been completed and
2318	that the school is in full compliance. The certification shall
2319	be made electronically or by such other means as directed by the
2320	State Fire Marshal.
2321	8. Upon the request of a participating private school
2322	authorized to administer statewide assessments, provide at no
2323	cost to the school the statewide assessments administered under
2324	s. 1008.22 and any related materials for administering the
2325	assessments. Students at a private school may be assessed using
2326	the statewide assessments if the addition of those students and
2327	the school does not cause the state to exceed its contractual
2328	caps for the number of students tested and the number of testing
2329	sites. The state shall provide the same materials and support to
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2330	a private school that it provides to a public school. A private
2331	school that chooses to administer statewide assessments under s.
2332	1008.22 shall follow the requirements set forth in ss. 1008.22
2333	and 1008.24, rules adopted by the State Board of Education to
2334	implement those sections, and district-level testing policies
2335	established by the district school board.
2336	(b) The department may conduct site visits to any private
2337	school participating in a scholarship program pursuant to this
2338	chapter that has received a complaint about a violation of state
2339	law or state board rule pursuant to subparagraph (a)3. or has
2340	received a notice of noncompliance or a notice of proposed
2341	action within the previous 2 years.
2342	(c) Annually, by December 15, the department shall report
2343	to the Governor, the President of the Senate, and the Speaker of
2344	the House of Representatives its actions in implementing
2345	accountability in the scholarship programs under this section,
2346	any substantiated allegations or violations of law or rule by an
2347	eligible private school under this section, and the corrective
2348	action taken.
2349	(3) COMMISSIONER OF EDUCATION AUTHORITY AND OBLIGATIONS
2350	The Commissioner of Education:
2351	(a) Shall deny, suspend, or revoke a private school's
2352	participation in a scholarship program if it is determined that
2353	the private school has failed to comply with this section or
2354	exhibits a previous pattern of failure to comply. However, if
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2355	the noncompliance is correctable within a reasonable amount of
2356	time, not to exceed 45 days, and if the health, safety, or
2357	welfare of the students is not threatened, the commissioner may
2358	issue a notice of noncompliance which provides the private
2359	school with a timeframe within which to provide evidence of
2360	compliance before taking action to suspend or revoke the private
2361	school's participation in the scholarship program.
2362	(b) May deny, suspend, or revoke a private school's
2363	participation in a scholarship program if the commissioner
2364	determines that an owner or operator of the private school is
2365	operating or has operated an educational institution in this
2366	state or in another state or jurisdiction in a manner contrary
2367	to the health, safety, or welfare of the public or if the owner
2368	or operator has exhibited a previous pattern of failure to
2369	comply with this section or specific requirements identified
2370	within respective scholarship program laws. For purposes of this
2371	subsection, the term "owner or operator" has the same meaning as
2372	provided in paragraph (1)(p).
2373	(c)1. In making such a determination, may consider factors
2374	that include, but are not limited to, acts or omissions by an
2375	owner or operator which led to a previous denial, suspension, or
2376	revocation of participation in a state or federal education
2377	scholarship program; an owner's or operator's failure to
2378	reimburse the department or scholarship-funding organization for
2379	scholarship funds improperly received or retained by a school;
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2380	the imposition of a prior criminal sanction related to an
2381	owner's or operator's management or operation of an educational
2382	institution; the imposition of a civil fine or administrative
2383	fine, license revocation or suspension, or program eligibility
2384	suspension, termination, or revocation related to an owner's or
2385	operator's management or operation of an educational
2386	institution; or other types of criminal proceedings in which an
2387	owner or operator was found guilty of, regardless of
2388	adjudication, or entered a plea of nolo contendere or guilty to,
2389	any offense involving fraud, deceit, dishonesty, or moral
2390	turpitude.
2391	2. The commissioner's determination is subject to the
2392	following:
2393	a. If the commissioner intends to deny, suspend, or revoke
2394	a private school's participation in the scholarship program, the
2395	department shall notify the private school of such proposed
2396	action in writing by certified mail and regular mail to the
2397	private school's address of record with the department. The
2398	notification shall include the reasons for the proposed action
2399	and notice of the timelines and procedures set forth in this
2400	paragraph.
2401	b. The private school that is adversely affected by the
2402	proposed action shall have 15 days after receipt of the notice
2403	of proposed action to file with the department's agency clerk a
2404	request for a proceeding pursuant to ss. 120.569 and 120.57. If
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2405	the private school is entitled to a hearing under s. 120.57(1),
2406	the department shall forward the request to the Division of
2407	Administrative Hearings.
2408	c. Upon receipt of a request referred pursuant to this
2409	subparagraph, the director of the Division of Administrative
2410	Hearings shall expedite the hearing and assign an administrative
2410	
	law judge who shall commence a hearing within 30 days after the
2412	receipt of the formal written request by the division and enter
2413	a recommended order within 30 days after the hearing or within
2414	30 days after receipt of the hearing transcript, whichever is
2415	later. Each party shall be allowed 10 days in which to submit
2416	written exceptions to the recommended order. A final order shall
2417	be entered by the agency within 30 days after the entry of a
2418	recommended order. The provisions of this sub-subparagraph may
2419	be waived upon stipulation by all parties.
2420	(d) May immediately suspend payment of scholarship funds
2421	if it is determined that there is probable cause to believe that
2422	there is:
2423	1. An imminent threat to the health, safety, or welfare of
2424	the students;
2425	2. A previous pattern of failure to comply with this
2426	section; or
2427	3. Fraudulent activity on the part of the private school.
2428	Notwithstanding s. 1002.22, in incidents of alleged fraudulent
2429	activity pursuant to this section, the department's Office of
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2430	Inspector General is authorized to release personally
2431	identifiable records or reports of students to the following
2432	persons or organizations:
2433	a. A court of competent jurisdiction in compliance with an
2434	order of that court or the attorney of record in accordance with
2435	a lawfully issued subpoena, consistent with the Family
2436	Educational Rights and Privacy Act, 20 U.S.C. s. 1232g.
2437	b. A person or entity authorized by a court of competent
2438	jurisdiction in compliance with an order of that court or the
2439	attorney of record pursuant to a lawfully issued subpoena,
2440	consistent with the Family Educational Rights and Privacy Act,
2441	<u>20 U.S.C. s. 1232g.</u>
2442	c. Any person, entity, or authority issuing a subpoena for
2443	law enforcement purposes when the court or other issuing agency
2444	has ordered that the existence or the contents of the subpoena
2445	or the information furnished in response to the subpoena not be
2446	disclosed, consistent with the Family Educational Rights and
2447	Privacy Act, 20 U.S.C. s. 1232g, and 34 C.F.R. s. 99.31.
2448	
2449	The commissioner's order suspending payment pursuant to this
2450	paragraph may be appealed pursuant to the same procedures and
2451	timelines as the notice of proposed action set forth in
2452	subparagraph (c)2.
2453	(4) (6) The inclusion of eligible private schools within
2454	options available to Florida public school students does not
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2455 expand the regulatory authority of the state, its officers, or 2456 any school district to impose any additional regulation of 2457 private schools beyond those reasonably necessary to enforce 2458 requirements expressly set forth in this section.

2459 <u>(5)</u> (7) The State Board of Education shall adopt rules 2460 pursuant to ss. 120.536(1) and 120.54 to administer this 2461 section, including rules to establish a deadline for private 2462 <u>school applications for participation and timelines for the</u> 2463 <u>department to conduct site visits</u>.

2464 Section 26. Subsection (2) of section 1003.42, Florida 2465 Statutes, is amended to read:

2466

1003.42 Required instruction.-

(2) Members of the instructional staff of the public schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historical accuracy, following the prescribed courses of study, and employing approved methods of instruction, the following:

(a) The history and content of the Declaration of
Independence, including national sovereignty, natural law, selfevident truth, equality of all persons, limited government,
popular sovereignty, and inalienable rights of life, liberty,
and property, and how they form the philosophical foundation of
our government.

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(b) The history, meaning, significance, and effect of the provisions of the Constitution of the United States and amendments thereto, with emphasis on each of the 10 amendments that make up the Bill of Rights and how the constitution provides the structure of our government.

(c) The arguments in support of adopting our republican form of government, as they are embodied in the most important of the Federalist Papers.

(d) Flag education, including proper flag display and flagsalute.

(e) The elements of civil government, including the primary functions of and interrelationships between the Federal Government, the state, and its counties, municipalities, school districts, and special districts.

2494 The history of the United States, including the period (f) 2495 of discovery, early colonies, the War for Independence, the 2496 Civil War, the expansion of the United States to its present boundaries, the world wars, and the civil rights movement to the 2497 2498 present. American history shall be viewed as factual, not as 2499 constructed, shall be viewed as knowable, teachable, and 2500 testable, and shall be defined as the creation of a new nation 2501 based largely on the universal principles stated in the Declaration of Independence. 2502

(g) The history of the Holocaust (1933-1945), the systematic, planned annihilation of European Jews and other 802941

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2505 groups by Nazi Germany, a watershed event in the history of 2506 humanity, to be taught in a manner that leads to an 2507 investigation of human behavior, an understanding of the 2508 ramifications of prejudice, racism, and stereotyping, and an 2509 examination of what it means to be a responsible and respectful 2510 person, for the purposes of encouraging tolerance of diversity 2511 in a pluralistic society and for nurturing and protecting 2512 democratic values and institutions.

(h) The history of African Americans, including the history of African peoples before the political conflicts that led to the development of slavery, the passage to America, the enslavement experience, abolition, and the contributions of African Americans to society. Instructional materials shall include the contributions of African Americans to American society.

2520

(i) The elementary principles of agriculture.

(j) The true effects of all alcoholic and intoxicating liquors and beverages and narcotics upon the human body and mind.

(k) Kindness to animals.

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(1) 11211011000 00 0112110120.

(1) The history of the state.

2526 (m) The conservation of natural resources.

(n) Comprehensive health education that addresses concepts of community health; consumer health; environmental health; family life, including an awareness of the benefits of sexual 802941

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2530 abstinence as the expected standard and the consequences of 2531 teenage pregnancy; mental and emotional health; injury 2532 prevention and safety; Internet safety; nutrition; personal 2533 health; prevention and control of disease; and substance use and 2534 abuse. The health education curriculum for students in grades 7 2535 through 12 shall include a teen dating violence and abuse 2536 component that includes, but is not limited to, the definition 2537 of dating violence and abuse, the warning signs of dating 2538 violence and abusive behavior, the characteristics of healthy 2539 relationships, measures to prevent and stop dating violence and 2540 abuse, and community resources available to victims of dating 2541 violence and abuse.

(o) Such additional materials, subjects, courses, or fields in such grades as are prescribed by law or by rules of the State Board of Education and the district school board in fulfilling the requirements of law.

(p) The study of Hispanic contributions to the United States.

(q) The study of women's contributions to the United States.

(r) The nature and importance of free enterprise to the United States economy.

(s) A character-development program in the elementary schools, similar to Character First or Character Counts, which is secular in nature. Beginning in school year 2004-2005, the 802941

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2555 character-development program shall be required in kindergarten through grade 12. Each district school board shall develop or 2556 2557 adopt a curriculum for the character-development program that 2558 shall be submitted to the department for approval. The 2559 character-development curriculum shall stress the qualities of 2560 patriotism; responsibility; citizenship; kindness; respect for 2561 authority, life, liberty, and personal property; honesty; 2562 charity; self-control; racial, ethnic, and religious tolerance; 2563 and cooperation. The character-development curriculum for grades 2564 9 through 12 shall, at a minimum, include instruction on 2565 developing leadership skills, interpersonal skills, organization 2566 skills, and research skills; creating a resume; developing and 2567 practicing the skills necessary for employment interviews; 2568 conflict resolution, workplace ethics, and workplace law; 2569 managing stress and expectations; and developing skills that 2570 enable students to become more resilient and self-motivated.

(t) In order to encourage patriotism, the sacrifices that veterans <u>and Medal of Honor recipients</u> have made in serving our country and protecting democratic values worldwide. Such instruction must occur on or before <u>Medal of Honor Day,</u> Veterans' Day, and Memorial Day. Members of the instructional staff are encouraged to use the assistance of local veterans <u>and</u> <u>Medal of Honor recipients</u> when practicable.

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2579	The State Board of Education is encouraged to adopt standards
2580	and pursue assessment of the requirements of this subsection. \underline{A}
2581	character development program that incorporates the values of
2582	the recipients of the Congressional Medal of Honor and that is
2583	offered as part of a social studies, English Language Arts, or
2584	other schoolwide character building and veteran awareness
2585	initiative meets the requirements of paragraphs (s) and (t).
2586	Section 27. Section 1003.576, Florida Statutes, is amended
2587	to read:
2588	1003.576 Individual education plans for exceptional
2589	students.—The Department of Education must develop and have an
2590	operating electronic IEP system in place for potential statewide
2591	use no later than July 1, 2007 . The statewide system shall be
2592	developed collaboratively with school districts and must include
2593	input from school districts currently developing or operating
2594	electronic IEP systems.
2595	Section 28. Subsection (6) of section 1006.07, Florida
2596	Statutes, is amended to read:
2597	1006.07 District school board duties relating to student
2598	discipline and school safetyThe district school board shall
2599	provide for the proper accounting for all students, for the
2600	attendance and control of students at school, and for proper
2601	attention to health, safety, and other matters relating to the
2602	welfare of students, including:

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2603 (6) SAFETY AND SECURITY BEST PRACTICES.-Each school 2604 district shall Use the Safety and Security Best Practices 2605 developed by the Office of Program Policy Analysis and 2606 Government Accountability to conduct a security risk assessment 2607 at each public school and conduct a self-assessment of the 2608 school districts' current safety and security practices using a 2609 format prescribed by the department. Based on these assessment self-assessment findings, the district school superintendent 2610 2611 shall provide recommendations to the district school board which 2612 identify strategies and activities that the district school board should implement in order to improve school safety and 2613 2614 security. Annually, each district school board must receive such findings and the superintendent's recommendations the self-2615 2616 assessment results at a publicly noticed district school board 2617 meeting to provide the public an opportunity to hear the 2618 district school board members discuss and take action on the 2619 report findings and recommendations. Each district school superintendent shall report such findings the self-assessment 2620 2621 results and school board action to the commissioner within 30 2622 days after the district school board meeting. 2623

2623 Section 29. Subsection (13) and paragraph (b) of 2624 subsection (24) of section 1007.271, Florida Statutes, are 2625 amended to read:

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1007.271 Dual enrollment programs.-

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2627 (13) (a) The dual enrollment program for a home education 2628 student, including, but not limited to, students with 2629 disabilities, consists of the enrollment of an eligible home 2630 education secondary student in a postsecondary course creditable 2631 toward an associate degree, a career certificate, or a 2632 baccalaureate degree. To participate in the dual enrollment 2633 program, an eligible home education secondary student must: 2634 1. Provide proof of enrollment in a home education program 2635 pursuant to s. 1002.41. 2636 2. Be responsible for his or her own instructional 2637 materials and transportation unless provided for in the 2638 articulation agreement. 2639 3. Sign a home education articulation agreement pursuant 2640 to paragraph (b). 2641 Each postsecondary institution eligible to participate (b) 2642 in the dual enrollment program pursuant to s. 1011.62(1)(i) must 2643 enter into a home education articulation agreement with each 2644 home education student seeking enrollment in a dual enrollment 2645 course and the student's parent. By August 1 of each year, the 2646 eligible postsecondary institution shall complete and submit the 2647 home education articulation agreement to the Department of 2648 Education. The home education articulation agreement must include, at a minimum: 2649

2650 1. A delineation of courses and programs available to 2651 dually enrolled home education students. Courses and programs 802941

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2652 may be added, revised, or deleted at any time by the 2653 postsecondary institution. 2654 2. The initial and continued eligibility requirements for

2655 home education student participation, not to exceed those 2656 required of other dually enrolled students.

2657 3. The student's responsibilities for providing his or her
2658 own instructional materials and transportation.

2659 4. A copy of the statement on transfer guarantees2660 developed by the Department of Education under subsection (15).

(24)

2661

2662 Each postsecondary institution eligible to participate (b) 2663 in the dual enrollment program pursuant to s. 1011.62(1)(i) must 2664 enter into a private school articulation agreement with each 2665 eligible private school in its geographic service area seeking 2666 to offer dual enrollment courses to its students, including, but 2667 not limited to, students with disabilities. By August 1 of each 2668 year, the eligible postsecondary institution shall complete and 2669 submit the private school articulation agreement to the 2670 Department of Education. The private school articulation 2671 agreement must include, at a minimum:

2672 1. A delineation of courses and programs available to the 2673 private school student. The postsecondary institution may add, 2674 revise, or delete courses and programs at any time.

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2675 2. The initial and continued eligibility requirements for 2676 private school student participation, not to exceed those 2677 required of other dual enrollment students.

2678 3. The student's responsibilities for providing his or her 2679 own instructional materials and transportation.

2680 4. A provision clarifying that the private school will
2681 award appropriate credit toward high school completion for the
2682 postsecondary course under the dual enrollment program.

2683 5. A provision expressing that costs associated with 2684 tuition and fees, including registration, and laboratory fees, 2685 will not be passed along to the student.

2686 6. A provision stating whether the private school will 2687 compensate the postsecondary institution for the standard 2688 tuition rate per credit hour for each dual enrollment course 2689 taken by its students.

2690 Section 30. Paragraphs (a) and (d) of subsection (3) and 2691 paragraph (a) of subsection (8) of section 1008.22, Florida 2692 Statutes, are amended to read:

2693 1008.22 Student assessment program for public schools.-2694 STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.-The (3) 2695 Commissioner of Education shall design and implement a 2696 statewide, standardized assessment program aligned to the core curricular content established in the Next Generation Sunshine 2697 2698 State Standards. The commissioner also must develop or select 2699 and implement a common battery of assessment tools that will be 802941

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2700 used in all juvenile justice education programs in the state. These tools must accurately measure the core curricular content 2701 2702 established in the Next Generation Sunshine State Standards. 2703 Participation in the assessment program is mandatory for all 2704 school districts and all students attending public schools, 2705 including adult students seeking a standard high school diploma 2706 under s. 1003.4282 and students in Department of Juvenile 2707 Justice education programs, except as otherwise provided by law. 2708 If a student does not participate in the assessment program, the 2709 school district must notify the student's parent and provide the 2710 parent with information regarding the implications of such 2711 nonparticipation. The statewide, standardized assessment program 2712 shall be designed and implemented as follows:

2713 (a) Statewide, standardized comprehensive assessments.-The 2714 statewide, standardized Reading assessment shall be administered annually in grades 3 through 10. The statewide, standardized 2715 2716 Writing assessment shall be administered annually at least once 2717 at the elementary, middle, and high school levels. When the 2718 Reading and Writing assessments are replaced by English Language 2719 Arts (ELA) assessments, ELA assessments shall be administered to 2720 students in grades 3 through 10. Retake opportunities for the 2721 grade 10 Reading assessment or, upon implementation, the grade 2722 10 ELA assessment must be provided. Students taking the ELA assessments shall not take the statewide, standardized 2723 2724 assessments in Reading or Writing. Reading passages and writing 802941

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2725 prompts for ELA assessments shall incorporate grade-level core 2726 curricula content from social studies be administered online. 2727 The statewide, standardized Mathematics assessments shall be 2728 administered annually in grades 3 through 8. Students taking a 2729 revised Mathematics assessment shall not take the discontinued 2730 assessment. The statewide, standardized Science assessment shall 2731 be administered annually at least once at the elementary and 2732 middle grades levels. In order to earn a standard high school 2733 diploma, a student who has not earned a passing score on the 2734 grade 10 Reading assessment or, upon implementation, the grade 2735 10 ELA assessment must earn a passing score on the assessment 2736 retake or earn a concordant score as authorized under subsection 2737 (9).

2738

(d) Implementation schedule.-

2739 The Commissioner of Education shall establish and 1. 2740 publish on the department's website an implementation schedule to transition from the statewide, standardized Reading and 2741 2742 Writing assessments to the ELA assessments and to the revised 2743 Mathematics assessments, including the Algebra I and Geometry 2744 EOC assessments. The schedule must take into consideration 2745 funding, sufficient field and baseline data, access to 2746 assessments, instructional alignment, and school district readiness to administer the assessments online. All such 2747 2748 assessments must be delivered through computer-based testing τ 2749 however, the following assessments must be delivered in a 802941

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2750 computer-based format, as follows: the grade 3 Mathematics assessment beginning in the 2016-2017 school year; the grade 4 2751 2752 ELA assessment, beginning in the 2015-2016 school year; and the grade 4 Mathematics assessment, beginning in the 2016-2017 2753 2754 school year. Notwithstanding the requirements of this 2755 subparagraph, statewide, standardized ELA and mathematics 2756 assessments in grades 3 through 6 must be delivered only in a 2757 paper-based format, beginning with the 2017-2018 school year, and all such assessments must be paper-based no later than the 2758 2759 2018-2019 school year, and statewide, standardized ELA and 2760 mathematics assessments in grades 7 and 8 must be delivered only 2761 in a paper-based format no later than the 2019-2020 school year.

2762 2. The Department of Education shall publish minimum and 2763 recommended technology requirements that include specifications 2764 for hardware, software, networking, security, and broadband 2765 capacity to facilitate school district compliance with the 2766 requirements of this section.

(8) PUBLICATION OF ASSESSMENTS.-To promote transparency in the statewide assessment program, in any procurement for the ELA assessment in grades 3 through 10 and the mathematics assessment in grades 3 through 8, the Department of Education shall solicit cost proposals for publication of the state assessments on its website in accordance with this subsection.

(a) The department shall publish each assessment administered under paragraph (3) (a) and subparagraph (3) (b)1., 802941

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2775	excluding assessment retakes, at least once on a triennial basis
2776	pursuant to a schedule determined by the Commissioner of
2777	Education. Each assessment, when published, must have been
2778	administered during the most recent school year <u>and be in a</u>
2779	format that facilitates the sharing of assessment items.
2780	Section 31. Subsection (2) of section 1010.20, Florida
2781	Statutes, is amended to read:
2782	1010.20 Cost accounting and reporting for school
2783	districts
2784	(2) COST REPORTING
2785	(a) Each district shall report on a district-aggregate
2786	basis expenditures for inservice training pursuant to s.
2787	1011.62(3) and for categorical programs as provided in s.
2788	1011.62(6).
2789	(b) Each district shall report <u>to the department</u> on a
2790	school-by-school and on an aggregate district basis expenditures
2791	for <u>:</u>
2792	1. Each program funded in s. 1011.62(1)(c).
2793	2. Total operating costs as reported pursuant to s.
2794	<u>1010.215.</u>
2795	3. Expenditures for classroom instruction pursuant to the
2796	calculation in s. 1010.215(4)(b)1. and 2.
2797	(c) The department shall:
2798	1. Categorize all public schools and public school
2799	districts into appropriate groups based primarily on average
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2800	full-time equivalent student enrollment as reported on the most
2801	recent student membership survey under s. 1011.62 and in state
2802	board rule to determine groups of peer schools and districts.
2803	2. Annually calculate for each public school, public
2804	school district, and the entire state the percentage of
2805	classroom expenditures to total operating expenditures reported
2806	in subparagraphs (b)2. and 3. The results shall be categorized
2807	pursuant to this paragraph.
2808	3. Annually calculate for all public schools, public
2809	school districts, and the state the average percentage of
2810	classroom expenditures to total operating expenditures reported
2811	in subparagraphs (b)2. and 3. The results shall be categorized
2812	pursuant to this paragraph.
2813	4. Develop a web-based fiscal transparency tool that
2814	identifies public schools and public school districts that
2815	produce high academic achievement based on the ratio of
2816	classroom instruction expenditures to total expenditures. The
2817	fiscal transparency tool shall combine the data calculated
2818	pursuant to this paragraph with the student performance
2819	measurements calculated pursuant to s. 1012.34(7) to determine
2820	the financial efficiency of each public school and public school
2821	district. The results shall be displayed in an easy-to-use
2822	format that enables the user to compare performance among public
2823	schools and public school districts.

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2824 (d) (c) The Commissioner of Education shall present to the 2825 Legislature, prior to the opening of the regular session each 2826 year, a district-by-district report of the expenditures reported 2827 pursuant to paragraphs (a) and (b). The report shall include 2828 total expenditures, a detailed analysis showing expenditures for 2829 each program, and such other data as may be useful for 2830 management of the education system. The Commissioner of 2831 Education shall also compute cost factors relative to the base 2832 student allocation for each funded program in s. 1011.62(1)(c). 2833 Section 32. Subsection (2) of section 1010.30, Florida 2834 Statutes, is amended to read: 2835 1010.30 Audits required.-2836 If an audit contains a significant deficiency or (2) 2837 material weakness finding, the district school board, the 2838 Florida College System institution board of trustees, or the 2839 university board of trustees shall conduct an audit overview 2840 during a public meeting. The audit overview shall describe the 2841 corrective action to be taken and a timeline for completion of 2842 such action. 2843 Section 33. Paragraph (a) of subsection (3) of section 2844 1011.01, Florida Statutes, is amended to read: 2845 1011.01 Budget system established.-2846 (3) (a) Each district school board and each Florida College System institution board of trustees shall prepare, adopt, and 2847 2848 submit to the Commissioner of Education an annual operating 802941 Approved For Filing: 2/5/2018 6:30:26 PM

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2849 budget. Operating budgets shall be prepared and submitted in 2850 accordance with the provisions of law, rules of the State Board 2851 of Education, the General Appropriations Act, and for district 2852 school boards in accordance with the provisions of s. 200.065 ss. 200.065 and 1011.64. 2853 2854 Section 34. Subsection (2) of section 1011.03, Florida 2855 Statutes, is amended to read: 2856 1011.03 Public hearings; budget to be submitted to 2857 Department of Education.-2858 (2) The advertisement of a district that has been required 2859 by the Legislature to increase classroom expenditures pursuant 2860 to s. 1011.64 must include the following statement: 2861 "This proposed budget reflects an increase in classroom 2862 expenditures as a percent of total current operating 2863 expenditures of XX percent over the (previous fiscal year) 2864 fiscal year. This increase in classroom expenditures is required 2865 by the Legislature because the district has performed below the 2866 required performance standard on XX of XX student performance 2867 standards for the (previous school year) school year. In order 2868 to achieve the legislatively required level of classroom 2869 expenditures as a percentage of total operating expenditures, 2870 the proposed budget includes an increase in overall classroom 2871 expenditures of \$XX, XXX, above the amount spent for this same purpose during the (previous fiscal year) fiscal year. In order 2872 to achieve improved student academic performance, this proposed 2873 802941

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2874	increase is being budgeted for the following activities:
2875	(list activities and amount budgeted)"
2876	Section 35. Subsection (2) of section 1011.035, Florida
2877	Statutes, is amended to read:
2878	1011.035 School district <u>fiscal</u> budget transparency
2879	(2) Each district school board shall post on its website a
2880	plain language version of each proposed, tentative, and official
2881	budget which describes each budget item in terms that are easily
2882	understandable to the public and includes:
2883	(a) Graphical representations, for each public school
2884	within the district and for the school district, of the
2885	following:
2886	1. Summary financial efficiency data.
2887	2. Fiscal trend information for the previous 3 years on:
2888	a. The ratio of full-time equivalent students to full-time
2889	equivalent instructional personnel.
2890	b. The ratio of full-time equivalent students to full-time
2891	equivalent administrative personnel.
2892	c. The total operating expenditures per full-time
2893	equivalent student.
2894	d. The total instructional expenditures per full-time
2895	equivalent student.
2896	e. The general administrative expenditures as a percentage
2897	of the total budget.
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2898	f. The rate of change in the general fund's ending fund
2899	balance which is not classified as restricted.
2900	(b) A link to the web-based fiscal transparency tool
2901	developed by the department pursuant to s. 1010.20 to enable
2902	taxpayers to evaluate the financial efficiency of the school
2903	district and compare the financial efficiency of the school
2904	district with other similarly situated school districts.
2905	
2906	This information must be prominently posted on the school
2907	district's website in a manner that is readily accessible to the
2908	public.
2909	Section 36. Subsections (1) and (2) of section 1011.051,
2910	Florida Statutes, are amended to read:
2911	1011.051 Guidelines for general fundsThe district school
2912	board shall maintain a general fund ending fund balance that is
2913	sufficient to address normal contingencies.
2914	(1) If at any time the portion of the general fund's
2915	ending fund balance not classified as restricted, committed, or
2916	nonspendable in the district's approved operating budget is
2917	projected to fall below 3 percent of projected general fund
2918	revenues during the current fiscal year, the superintendent
2919	shall provide written notification to the district school board
2920	and the Commissioner of Education. If such financial condition
2921	exists for 2 consecutive fiscal years, the superintendent shall
2922	reduce the district's administrative expenditures reported
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2923 <u>pursuant to s. 1010.215(4)(a) in proportion to the reduction in</u> 2924 <u>the general fund's ending balance or the reduction in student</u> 2925 enrollment, whichever is greater.

2926 (2) (a) If at any time the portion of the general fund's 2927 ending fund balance not classified as restricted, committed, or 2928 nonspendable in the district's approved operating budget is 2929 projected to fall below 2 percent of projected general fund 2930 revenues during the current fiscal year, the superintendent shall provide written notification to the district school board 2931 2932 and the Commissioner of Education. Within 14 days after 2933 receiving such notification, if the commissioner determines that 2934 the district does not have a plan that is reasonably anticipated to avoid a financial emergency as determined pursuant to s. 2935 2936 218.503, the commissioner shall appoint a financial emergency 2937 board that shall operate under the requirements, powers, and 2938 duties specified in s. 218.503(3)(g).

2939 (b) If any of the conditions identified in s. 218.503(1) existed in the 2015-2016 school year or thereafter, the 2940 2941 department shall contract with an independent third party to 2942 conduct an investigation of all accounts and records to 2943 determine the cause of the deficit; what efforts, if any, were 2944 made to avoid the deficit; and whether any of the conditions identified in s. 1011.10 have occurred. The investigation must 2945 2946 include a detailed review and analysis of documents and records, including, but not limited to, budget reports, journal entries, 2947 802941

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2948	budget methodologies, staff emails, hard copy records, monthly
2949	financial statements, quarterly revenue and expenditure reports,
2950	finance staff job descriptions, and minutes from meetings. The
2951	results of the investigation must include recommendations for
2952	corrective action and controls to avoid a reoccurrence of a
2953	future budget shortfall. A final report shall be provided to the
2954	district school board, the department, the Legislative Auditing
2955	Committee, and the district's financial emergency board, if
2956	applicable.
2957	Section 37. Subsection (2) of section 1011.06, Florida
2958	Statutes, is amended to read:
2959	1011.06 Expenditures
2960	(2) EXPENDITURES FROM DISTRICT AND OTHER FUNDS
2961	
2901	Expenditures from district and all other funds available for the
2962	Expenditures from district and all other funds available for the public school program of any district shall be authorized by law
	-
2962	public school program of any district shall be authorized by law
2962 2963	public school program of any district shall be authorized by law and must be in accordance with procedures prescribed by the
2962 2963 2964	public school program of any district shall be authorized by law and must be in accordance with procedures prescribed by the district school board. A district school board may establish
2962 2963 2964 2965	public school program of any district shall be authorized by law and must be in accordance with procedures prescribed by the district school board. A district school board may establish policies that allow expenditures to exceed the amount budgeted
2962 2963 2964 2965 2966	public school program of any district shall be authorized by law and must be in accordance with procedures prescribed by the district school board. A district school board may establish policies that allow expenditures to exceed the amount budgeted by function and object, provided that the district school board
2962 2963 2964 2965 2966 2967	public school program of any district shall be authorized by law and must be in accordance with procedures prescribed by the district school board. A district school board may establish policies that allow expenditures to exceed the amount budgeted by function and object, provided that the district school board complies with s. 1011.09(4) and approves the expenditure by
2962 2963 2964 2965 2966 2967 2968	public school program of any district shall be authorized by law and must be in accordance with procedures prescribed by the district school board. A district school board may establish policies that allow expenditures to exceed the amount budgeted by function and object, provided that the district school board <u>complies with s. 1011.09(4) and</u> approves the expenditure <u>by</u> <u>amending</u> and amends the budget <u>at the next scheduled public</u>

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2972 Section 38. Subsection (4) of section 1011.09, Florida 2973 Statutes, is amended to read:

2974 1011.09 Expenditure of funds by district school board.-All 2975 state funds apportioned to the credit of any district constitute 2976 a part of the district school fund of that district and must be 2977 budgeted and expended under authority of the district school 2978 board subject to the provisions of law and rules of the State 2979 Board of Education.

2980 (4) If the financial conditions in s. 1011.051 exist, a 2981 district school board During the 2009-2010 fiscal year, unless 2982 otherwise specifically approved by the district school board, 2983 public funds may not make expenditures be expended for out-of-2984 state travel outside of the district or cellular phones, 2985 cellular phone service, personal digital assistants, or any 2986 other mobile wireless communication device or service, including 2987 text messaging, whether through purchasing, leasing, 2988 contracting, or any other method, while the financial conditions 2989 exist. The expenditure of public funds for art programs, music 2990 programs, sports programs, and extracurricular programs for 2991 students is a higher priority than expending funds for employee 2992 travel and cellular phones.

2993 Section 39. Subsection (3) is added to section 1011.10, 2994 Florida Statutes, to read:

2995

1011.10 Penalty.-

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2996	(3) If any of the conditions identified in s. 218.503(1)
2997	exist within a school district, the salary of each district
2998	school board member and district school superintendent,
2999	calculated pursuant to ss. 1001.395 and 1001.47, shall be
3000	withheld until the conditions are corrected.
3001	Section 40. Subsection (8) of section 1011.60, Florida
3002	Statutes, is amended to read:
3003	1011.60 Minimum requirements of the Florida Education
3004	Finance ProgramEach district which participates in the state
3005	appropriations for the Florida Education Finance Program shall
3006	provide evidence of its effort to maintain an adequate school
3007	program throughout the district and shall meet at least the
3008	following requirements:
3009	(8) MINIMUM CLASSROOM EXPENDITURE REQUIREMENTSComply
3010	with the minimum classroom expenditure requirements and
3011	associated reporting pursuant to s. 1011.64.
3012	Section 41. Paragraphs (f), (o), and (t) of subsection
3013	(1), paragraph (b) of subsection (6), and paragraphs (a), (c),
3014	and (d) of subsection (9) of section 1011.62, Florida Statutes,
3015	are amended to read:
3016	1011.62 Funds for operation of schoolsIf the annual
3017	allocation from the Florida Education Finance Program to each
3018	district for operation of schools is not determined in the
3019	annual appropriations act or the substantive bill implementing
1 8	302941

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3020 the annual appropriations act, it shall be determined as 3021 follows: 3022 (1)COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR 3023 OPERATION.-The following procedure shall be followed in 3024 determining the annual allocation to each district for 3025 operation: 3026 (f) Supplemental academic instruction allocation; 3027 categorical fund.-

3028 1. There is created <u>the supplemental academic instruction</u> 3029 <u>allocation</u> a <u>categorical fund</u> to provide supplemental academic 3030 instruction to students in kindergarten through grade 12. This 3031 paragraph may be cited as the "Supplemental Academic Instruction 3032 Categorical Fund."

3033 2. The supplemental academic instruction allocation shall 3034 be provided annually in the Florida Education Finance Program as 3035 specified in the General Appropriations Act. These funds are categorical fund is in addition to the funds appropriated on the 3036 3037 basis of FTE student membership in the Florida Education Finance 3038 Program and shall be included in the total potential funds of 3039 each district. Beginning with the 2018-2019 fiscal year, These funds shall be used to provide supplemental academic instruction 3040 3041 to students enrolled in the K-12 program. each school district that has a school earning a grade of "D" or "F" pursuant to s. 3042 3043 1008.34 must use that school's portion of the supplemental academic instruction allocation to implement the intervention 3044

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3045 and support strategies for school improvement pursuant to s. 3046 1008.33 and for salary incentives pursuant to s. 1012.2315(3) or 3047 salary supplements pursuant to s. 1012.22(1)(c)5.c. that are provided through a memorandum of understanding between the 3048 3049 collective bargaining agent and the school board that addresses the selection, placement, and expectations of instructional 3050 personnel and school administrators. For all other schools, the 3051 3052 school district's use of the supplemental academic instruction allocation one or more of the 300 lowest-performing elementary 3053 3054 schools based on the state reading assessment for the prior year 30.5.5 shall use these funds, together with the funds provided in the 3056 district's research-based reading instruction allocation and 3057 other available funds, to provide an additional hour of instruction beyond the normal school day for each day of the 3058 3059 entire school year for intensive reading instruction for the students in each of these schools. This additional hour of 3060 3061 instruction must be provided by teachers or reading specialists 3062 who have demonstrated effectiveness in teaching reading or by a 3063 K-5 mentoring reading program that is supervised by a teacher 3064 who is effective at teaching reading. Students enrolled in these 3065 schools who have level 5 assessment scores may participate in 3066 the additional hour of instruction on an optional basis. 3067 Exceptional student education centers shall not be included in the 300 schools. The designation of the 300 lowest-performing 3068 elementary schools must be based on the state reading assessment 3069 802941

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3070 for the prior year. After this requirement has been met, supplemental instruction strategies may include, but is are not 3071 3072 limited to, the: use of a modified curriculum, reading 3073 instruction, after-school instruction, tutoring, mentoring, a 3074 reduction in class size, extended school year, intensive skills 3075 development in summer school, dropout prevention programs as 3076 defined in ss. 1003.52 and 1003.53(1)(a), (b), and (c), and 3077 other methods of improving student achievement. Supplemental academic instruction may be provided to a student in any manner 3078 3079 and at any time during or beyond the regular 180-day term 3080 identified by the school as being the most effective and 3081 efficient way to best help that student progress from grade to 3082 grade and to graduate.

3083 3. Categorical funds for supplemental academic instruction 3084 shall be provided annually in the Florida Education Finance 3085 Program as specified in the General Appropriations Act. These 3086 funds shall be provided as a supplement to the funds 3087 appropriated for the basic funding level and shall be included 3088 in the total funds of each district. The supplemental academic 3089 instruction allocation shall consist of a base amount that has a 3090 workload adjustment based on changes in unweighted FTE. In 3091 addition, districts that have elementary schools included in the 300 lowest-performing schools designation shall be allocated 3092 3093 additional funds to assist those districts in providing 3094 intensive reading instruction to students in those schools. The 802941

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3095 amount provided shall be based on each district's level of perstudent funding in the reading instruction allocation and the 3096 3097 supplemental academic instruction categorical fund and on the 3098 total FTE for each of the schools. The supplemental academic 3099 instruction allocation categorical funding shall be recalculated 3100 during the fiscal year following an updated designation of the 3101 300 lowest-performing elementary schools and shall be based on 3102 actual student membership from the FTE surveys. Upon recalculation of funding for the supplemental academic 3103 3104 instruction allocation categorical fund, if the total allocation 3105 is greater than the amount provided in the General 3106 Appropriations Act, the allocation shall be prorated to the 3107 level provided to support the appropriation, based on each district's share of the total. 3108

3109 4. Effective with the 1999-2000 fiscal year, Funding on the basis of FTE membership beyond the 180-day regular term 3110 3111 shall be provided in the FEFP only for students enrolled in 3112 juvenile justice education programs or in education programs for 3113 juveniles placed in secure facilities or programs under s. 3114 985.19. Funding for instruction beyond the regular 180-day 3115 school year for all other K-12 students shall be provided 3116 through the supplemental academic instruction allocation and other state, federal, and local fund sources with ample 3117 flexibility for schools to provide supplemental instruction to 3118

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3119 assist students in progressing from grade to grade and 3120 graduating. 3121 5. The Florida State University School, as a lab school, 3122 is authorized to expend from its FEFP or Lottery Enhancement 3123 Trust Fund allocation the cost to the student of remediation in 3124 reading, writing, or mathematics for any graduate who requires 3125 remediation at a postsecondary educational institution. 6. Beginning in the 1999-2000 school year, dropout 3126 prevention programs as defined in ss. 1003.52, 1003.53(1)(a), 3127 3128 (b), and (c), and 1003.54 shall be included in group 1 programs 3129 under subparagraph (d)3. 3130 (o) Calculation of additional full-time equivalent 3131 membership based on successful completion of a career-themed 3132 course pursuant to ss. 1003.491, 1003.492, and 1003.493, or 3133 courses with embedded CAPE industry certifications or CAPE 3134 Digital Tool certificates, and issuance of industry 3135 certification identified on the CAPE Industry Certification 3136 Funding List pursuant to rules adopted by the State Board of 3137 Education or CAPE Digital Tool certificates pursuant to s. 3138 1003.4203.-3139 1.a. A value of 0.025 full-time equivalent student 3140 membership shall be calculated for CAPE Digital Tool 3141 certificates earned by students in elementary and middle school

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grades.

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A value of 0.1 or 0.2 full-time equivalent student 3143 b. membership shall be calculated for each student who completes a 3144 3145 course as defined in s. 1003.493(1)(b) or courses with embedded 3146 CAPE industry certifications and who is issued an industry 3147 certification identified annually on the CAPE Industry 3148 Certification Funding List approved under rules adopted by the 3149 State Board of Education. A value of 0.2 full-time equivalent 3150 membership shall be calculated for each student who is issued a 3151 CAPE industry certification that has a statewide articulation 3152 agreement for college credit approved by the State Board of 3153 Education. For CAPE industry certifications that do not 3154 articulate for college credit, the Department of Education shall 3155 assign a full-time equivalent value of 0.1 for each 3156 certification. Middle grades students who earn additional FTE 3157 membership for a CAPE Digital Tool certificate pursuant to subsubparagraph a. may not use the previously funded examination to 3158 3159 satisfy the requirements for earning an industry certification 3160 under this sub-subparagraph. Additional FTE membership for an 3161 elementary or middle grades student may not exceed 0.1 for 3162 certificates or certifications earned within the same fiscal 3163 year. The State Board of Education shall include the assigned 3164 values on the CAPE Industry Certification Funding List under 3165 rules adopted by the state board. Such value shall be added to the total full-time equivalent student membership for grades 6 3166 3167 through 12 in the subsequent year. CAPE industry certifications 802941

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3168 earned through dual enrollment must be reported and funded pursuant to s. 1011.80. However, if a student earns a 3169 3170 certification through a dual enrollment course and the certification is not a fundable certification on the 3171 3172 postsecondary certification funding list, or the dual enrollment 3173 certification is earned as a result of an agreement between a 3174 school district and a nonpublic postsecondary institution, the 3175 bonus value shall be funded in the same manner as other nondual 3176 enrollment course industry certifications. In such cases, the 3177 school district may provide for an agreement between the high 3178 school and the technical center, or the school district and the 3179 postsecondary institution may enter into an agreement for 3180 equitable distribution of the bonus funds.

3181 c. A value of 0.3 full-time equivalent student membership 3182 shall be calculated for student completion of the courses and 3183 the embedded certifications identified on the CAPE Industry 3184 Certification Funding List and approved by the commissioner 3185 pursuant to ss. 1003.4203(5)(a) and 1008.44.

3186 d. A value of 0.5 full-time equivalent student membership 3187 shall be calculated for CAPE Acceleration Industry 3188 Certifications that articulate for 15 to 29 college credit 3189 hours, and 1.0 full-time equivalent student membership shall be 3190 calculated for CAPE Acceleration Industry Certifications that 3191 articulate for 30 or more college credit hours pursuant to CAPE

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3192 Acceleration Industry Certifications approved by the 3193 commissioner pursuant to ss. 1003.4203(5)(b) and 1008.44.

2. Each district must allocate at least 80 percent of the funds provided for CAPE industry certification, in accordance with this paragraph, to the program that generated the funds. This allocation may not be used to supplant funds provided for basic operation of the program.

3199 3. For CAPE industry certifications earned in the 2013-3200 2014 school year and in subsequent years, the school district 3201 shall distribute to each classroom teacher who provided direct 3202 instruction toward the attainment of a CAPE industry 3203 certification that qualified for additional full-time equivalent 3204 membership under subparagraph 1.:

a. A bonus of \$25 for each student taught by a teacher who
provided instruction in a course that led to the attainment of a
CAPE industry certification on the CAPE Industry Certification
Funding List with a weight of 0.1.

3209 b. A bonus of \$50 for each student taught by a teacher who 3210 provided instruction in a course that led to the attainment of a 3211 CAPE industry certification on the CAPE Industry Certification 3212 Funding List with a weight of 0.2.

3213 c. A bonus of \$75 for each student taught by a teacher who 3214 provided instruction in a course that led to the attainment of a 3215 CAPE industry certification on the CAPE Industry Certification 3216 Funding List with a weight of 0.3.

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3217 d. A bonus of \$100 for each student taught by a teacher 3218 who provided instruction in a course that led to the attainment 3219 of a CAPE industry certification on the CAPE Industry 3220 Certification Funding List with a weight of 0.5 or 1.0. 3221 3222 Bonuses awarded pursuant to this paragraph shall be provided to 3223 teachers who are employed by the district in the year in which 3224 the additional FTE membership calculation is included in the 3225 calculation. Bonuses shall be calculated based upon the associated weight of a CAPE industry certification on the CAPE 3226 3227 Industry Certification Funding List for the year in which the 3228 certification is earned by the student. Any bonus awarded to a 3229 teacher pursuant to under this paragraph is in addition to any 3230 regular wage or other bonus the teacher received or is scheduled 3231 to receive. A bonus may not be awarded to a teacher who fails to 3232 maintain the security of any CAPE industry certification 3233 examination or who otherwise violates the security or 3234 administration protocol of any assessment instrument that may 3235 result in a bonus being awarded to the teacher under this 3236 paragraph.

3237 (t) Computation for funding through the Florida Education 3238 Finance Program.—The State Board of Education may adopt rules 3239 establishing programs, industry certifications, and courses for 3240 which the student may earn credit toward high school graduation

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3241 and the criteria under which a student's industry certification 3242 or grade may be rescinded.

5242

3243 (6) CATEGORICAL FUNDS.-

If a district school board finds and declares in a 3244 (b) 3245 resolution adopted at a regular meeting of the school board that 3246 the funds received for any of the following categorical 3247 appropriations are urgently needed to maintain school board 3248 specified academic classroom instruction, the school board may 3249 consider and approve an amendment to the school district 3250 operating budget transferring the identified amount of the 3251 categorical funds to the appropriate account for expenditure:

3252

1. Funds for student transportation.

3253

2. Funds for safe schools.

3254 3. Funds for supplemental academic instruction if the 3255 required additional hour of instruction beyond the normal school 3256 day for each day of the entire school year has been provided for 3257 the students in each low-performing elementary school in the 3258 district pursuant to paragraph (1)(f).

3259 <u>3.4.</u> Funds for research-based reading instruction if the 3260 required additional hour of instruction beyond the normal school 3261 day for each day of the entire school year has been provided for 3262 the students in each low-performing elementary school in the 3263 district pursuant to paragraph (9) (a).

3264 <u>4.5.</u> Funds for instructional materials if all 3265 instructional material purchases necessary to provide updated 802941

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3266 materials that are aligned with applicable state standards and 3267 course descriptions and that meet statutory requirements of 3268 content and learning have been completed for that fiscal year, 3269 but no sooner than March 1. Funds available after March 1 may be 3270 used to purchase hardware for student instruction.

3271

(9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.-

3272 (a) The research-based reading instruction allocation is 3273 created to provide comprehensive reading instruction to students 3274 in kindergarten through grade 12. Each school district that has 3275 one or more of the 300 lowest-performing elementary schools 3276 based on a 3-year average of the state reading assessment data 3277 shall give priority to using that school's portion of the allocation to provide providing an additional hour per day of 3278 3279 intensive reading instruction beyond the normal school day for 3280 each day of the entire school year for the students in each 3281 school. The designation of the 300 lowest-performing elementary schools must be based on the state reading assessment for the 3282 3283 prior year. Students enrolled in these schools who earned a have 3284 level 4 or level 5 score on the statewide, standardized English 3285 Language Arts assessment for the previous school year scores may 3286 participate in the additional hour of instruction on an optional 3287 basis. Exceptional student education centers may not be included in the 300 schools. The intensive reading instruction delivered 3288 in this additional hour and for other students shall include: 3289 3290 research-based reading instruction that has been proven to 802941

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3291 accelerate progress of students exhibiting a reading deficiency; 3292 differentiated instruction based on screening, diagnostic, 3293 progress monitoring, or student assessment data to meet 3294 students' specific reading needs; explicit and systematic 3295 reading strategies to develop phonemic awareness, phonics, 3296 fluency, vocabulary, and comprehension, with more extensive 3297 opportunities for guided practice, error correction, and 3298 feedback; and the integration of social studies, science, and mathematics-text reading, text discussion, and writing in 3299 3300 response to reading.

(c) Funds allocated under this subsection must be used to provide a system of comprehensive reading instruction to students enrolled in the K-12 programs, which may include the following:

3305 1. The provision of An additional hour per day of 3306 intensive reading instruction to students in the 300 lowest-3307 performing elementary schools by teachers and reading 3308 specialists who have demonstrated effectiveness in teaching 3309 reading as required in paragraph (a).

3310 2. Kindergarten through grade 5 reading intervention 3311 teachers to provide intensive intervention during the school day 3312 and in the required extra hour for students identified as having 3313 a reading deficiency.

3314 3. The provision of Highly qualified reading coaches to 3315 specifically support teachers in making instructional decisions 802941

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3316 based on student data, and improve teacher delivery of effective 3317 reading instruction, intervention, and reading in the content 3318 areas based on student need.

3319 4. Professional development for school district teachers 3320 in scientifically based reading instruction, including 3321 strategies to teach reading in content areas and with an 3322 emphasis on technical and informational text, to help school 3323 district teachers earn a certification or an endorsement in 3324 reading.

3325 5. The provision of Summer reading camps, using only 3326 teachers or other district personnel who are certified or 3327 endorsed in reading consistent with s. 1008.25(7)(b)3., for all 3328 students in kindergarten through grade 2 who demonstrate a 3329 reading deficiency as determined by district and state 3330 assessments, and students in grades 3 through 5 who score at 3331 Level 1 on the statewide, standardized reading assessment or, 3332 upon implementation, the English Language Arts assessment.

3333 6. The provision of Supplemental instructional materials
3334 that are grounded in scientifically based reading research <u>as</u>
3335 <u>identified by the Just Read, Florida! Office pursuant to s.</u>
3336 <u>1001.215(8)</u>.

3337 7. The provision of Intensive interventions for students 3338 in kindergarten through grade 12 who have been identified as 3339 having a reading deficiency or who are reading below grade level

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3340 as determined by the statewide, standardized <u>English Language</u> 3341 Arts assessment.

3342 (d)1. Each school district that has a school that earns a grade below a "B" pursuant to s. 1008.34 shall annually, by a 3343 3344 date determined by the Department of Education but before May 1, 3345 school districts shall submit a K-12 comprehensive reading plan 3346 for the specific use of the research-based reading instruction 3347 allocation in the format prescribed by the department for review 3348 and approval by the department as part of the monitoring, 3349 intervention, and support strategies required under s. 1008.33 3350 Just Read, Florida! Office created pursuant to s. 1001.215. The 3351 plan annually submitted by school districts shall be deemed 3352 approved unless the department rejects the plan on or before June 1. If a school district and the Just Read, Florida! Office 3353 3354 cannot reach agreement on the contents of the plan, the school 3355 district may appeal to the State Board of Education for 3356 resolution. School districts shall be allowed reasonable 3357 flexibility in designing their plans and shall be encouraged to 3358 offer reading intervention through innovative methods, including 3359 career academies. The plan format shall be developed with input 3360 from school district personnel, including teachers and 3361 principals, and shall provide for allow courses in core, career, and alternative programs that deliver intensive reading 3362 intervention remediation through integrated curricula, provided 3363 that the interventions are delivered by a teacher who is 3364 802941

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3365 certified or endorsed in deemed highly qualified to teach reading or working toward that status. No later than July 1 3366 3367 annually, the department shall release the school district's 3368 allocation of appropriated funds to those districts having 3369 approved plans. A school district that spends 100 percent of 3370 this allocation on its approved plan shall be deemed to have been in compliance with the plan. The department may withhold 3371 funds upon a determination that reading instruction allocation 3372 funds are not being used to implement the approved plan. The 3373 3374 department shall monitor and track the implementation of each 3375 district plan, including conducting site visits and collecting 3376 specific data on expenditures and reading improvement results. 3377 By February 1 of each year, the department shall report its 3378 findings to the Legislature.

2. Each school district that has a school designated as one of the 300 lowest-performing elementary schools as specified in paragraph (a) shall specifically delineate in the comprehensive reading plan, or in an addendum to the comprehensive reading plan, the implementation design and reading intervention strategies that will be used for the required additional hour of reading instruction.

3387 The term "reading intervention" <u>may include strategies</u>

3388 identified by the Just Read, Florida! Office pursuant to s.

3389 <u>1001.215(8)</u>, includes evidence-based strategies frequently used 802941

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3390 to remediate reading deficiencies and also includes individual 3391 instruction, tutoring, mentoring, or the use of technology that 3392 targets specific reading skills and abilities.

3393 Section 42. Section 1011.6202, Florida Statutes, is 3394 amended to read:

3395 1011.6202 Principal Autonomy Pilot Program Initiative.-The 3396 Principal Autonomy Pilot Program Initiative is created within 3397 the Department of Education. The purpose of the pilot program is 3398 to provide a the highly effective principal of a participating school with increased autonomy and authority to operate his or 3399 3400 her school, as well as other schools, in a way that produces 3401 significant improvements in student achievement and school 3402 management while complying with constitutional requirements. The 3403 State Board of Education may, upon approval of a principal 3404 autonomy proposal, enter into a performance contract with the up to seven district school board boards for participation in the 3405 3406 pilot program.

3407 PARTICIPATING SCHOOL DISTRICTS.-Beginning with the (1)3408 2018-2019 school year, contingent upon available funds, and on a first-come, first-served basis, a The district school board 3409 3410 boards in Broward, Duval, Jefferson, Madison, Palm Beach, 3411 Pinellas, and Seminole Counties may submit, no later than December 1, to the state board for approval a principal autonomy 3412 proposal that exchanges statutory and rule exemptions for an 3413 3414 agreement to meet performance goals established in the proposal. 802941

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3415 If approved by the state board, <u>the</u> each of these school 3416 <u>district is</u> districts shall be eligible to participate in the 3417 pilot program for 3 years. At the end of the 3 years, the 3418 <u>performance of all participating schools in the school district</u> 3419 shall be evaluated.

(2

3420

(2) PRINCIPAL AUTONOMY PROPOSAL.-

3421 (a) To participate in the pilot program, a school district 3422 must:

3423 1. Identify three schools that received at least two 3424 school grades of "D" or "F" pursuant to s. 1008.34 during the 3425 previous 3 school years.

3426 2. Identify three principals who have earned a highly 3427 effective rating on the prior year's performance evaluation 3428 pursuant to s. 1012.34, one of whom shall be assigned to each of 3429 the participating schools.

3430 3. Describe the current financial and administrative 3431 management of each participating school; identify the areas in 3432 which each school principal will have increased fiscal and 3433 administrative autonomy, including the authority and 3434 responsibilities provided in s. 1012.28(8); and identify the 3435 areas in which each participating school will continue to follow 3436 district school board fiscal and administrative policies.

3437 4. Explain the methods used to identify the educational 3438 strengths and needs of the participating school's students and 3439 identify how student achievement can be improved.

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5. Establish performance goals for student achievement, as defined in s. 1008.34(1), and explain how the increased autonomy of principals will help participating schools improve student achievement and school management.

3444 6. Provide each participating school's mission and a3445 description of its student population.

(b) The state board shall establish criteria, which must
include the criteria listed in paragraph (a), for the approval
of a principal autonomy proposal.

(c) A district school board must submit its principal autonomy proposal to the state board for approval by December 1 in order to begin participation in the subsequent school year. By February 28 of the school year in which the proposal is submitted, the state board shall notify the district school board in writing whether the proposal is approved.

3455

(3) EXEMPTION FROM LAWS.-

(a) With the exception of those laws listed in paragraph
(b), a participating school <u>or a school operated by an</u>
<u>independent governing board pursuant to subsection (5)</u> is exempt
from the provisions of chapters 1000-1013 and rules of the state
board that implement those exempt provisions.

3461 (b) A participating school <u>or a school operated by an</u> 3462 <u>independent governing board pursuant to subsection (5)</u> shall 3463 comply with the provisions of chapters 1000-1013, and rules of

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3464 the state board that implement those provisions, pertaining to 3465 the following:

1. Those laws relating to the election and compensation of district school board members, the election or appointment and compensation of district school superintendents, public meetings and public records requirements, financial disclosure, and conflicts of interest.

3471 2. Those laws relating to the student assessment program 3472 and school grading system, including chapter 1008.

3473 3. Those laws relating to the provision of services to 3474 students with disabilities.

3475 4. Those laws relating to civil rights, including s.3476 1000.05, relating to discrimination.

3477 5. Those laws relating to student health, safety, and3478 welfare.

3479 6. Section 1001.42(4)(f), relating to the uniform opening3480 date for public schools.

3481 7. Section 1003.03, governing maximum class size, except 3482 that the calculation for compliance pursuant to s. 1003.03 is 3483 the average at the school level for a participating school.

3484 8. Sections 1012.22(1)(c) and 1012.27(2), relating to 3485 compensation and salary schedules.

3486
9. Section 1012.33(5), relating to workforce reductions
3487 for annual contracts for instructional personnel. This
3488 subparagraph does not apply to at-will employees.

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3489 10. Section 1012.335, relating to annual contracts for 3490 instructional personnel hired on or after July 1, 2011. This 3491 subparagraph does not apply to at-will employees.

3492 11. Section 1012.34, relating to personnel evaluation 3493 procedures and criteria.

12. Those laws pertaining to educational facilities, including chapter 1013, except that s. 1013.20, relating to covered walkways for relocatables, and s. 1013.21, relating to the use of relocatable facilities exceeding 20 years of age, are eligible for exemption.

3499 13. Those laws pertaining to participating school 3500 districts, including this section and ss. 1011.69(2) and 3501 1012.28(8).

3502 (c) A school shall remain exempt, as provided in this 3503 subsection, beyond the term of the program so long as the school 3504 receives no grade lower than a "B."

3505 (4) PROFESSIONAL DEVELOPMENT.-Each participating school 3506 district shall require that the principal of each participating 3507 school and a designated leadership team selected by the 3508 principal of the participating school, a three-member leadership 3509 team from each participating school, and district personnel 3510 working with each participating school complete a nationally recognized school turnaround program which focuses on improving 3511 3512 leadership, instructional infrastructure, talent management, and differentiated support and accountability. The required 3513

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3514	personnel must enroll in the nationally recognized school
3515	turnaround program upon acceptance into the pilot program. Each
3516	participating school district shall receive \$100,000 from the
3517	department for participation in the nationally recognized school
3518	turnaround program.
3519	(5) DISTRICT-INDEPENDENT AUTONOMOUS SCHOOLSTo foster the
3520	development of principal autonomy and autonomous schools,
3521	participating school districts may expand the impact of
3522	participating principals by allowing participating principals to
3523	manage multiple schools under an independent governing board.
3524	(a) A participating principal who successfully completes
3525	the training required by subsection (4) may manage one or more
3526	schools that are operated by an independent governing board
3527	through a contract with the school board. To avoid any conflict
3528	of interest regarding the review, approval, and oversight of the
3529	school, members of the governing board may not be employees of
3530	the school district or any school operated by the governing
3531	board.
3532	(b) An autonomous school may be a private or a public
3533	
3534	
3535	TITLE AMENDMENT
3536	Remove lines 239-241 and insert:
3537	requirements for such participation; deleting a
3538	school's
8	02941
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