Bill No. HB 7101 (2018)

Amendment No.

## CHAMBER ACTION

Senate House

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Representative Asencio offered the following:

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## Amendment (with title amendment)

Remove lines 190-1218 and insert:

Section 3. Section 394.495, Florida Statutes, is amended to read:

394.495 Child and adolescent mental health system of care; programs and services.—

(1) The department shall establish, within available resources, an array of services to meet the individualized service and treatment needs of children and adolescents who are members of the target populations specified in s. 394.493, and of their families. It is the intent of the Legislature that a

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child or adolescent may not be admitted to a state mental health facility and such a facility may not be included within the array of services.

- that provide a professional interpretation of the nature of the problems of the child or adolescent and his or her family; family issues that may impact the problems; additional factors that contribute to the problems; and the assets, strengths, and resources of the child or adolescent and his or her family. The assessment services to be provided shall be determined by the clinical needs of each child or adolescent. Assessment services include, but are not limited to, evaluation and screening in the following areas:
- (a) Physical and mental health for purposes of identifying medical and psychiatric problems.
- (b) Psychological functioning, as determined through a battery of psychological tests.
  - (c) Intelligence and academic achievement.
  - (d) Social and behavioral functioning.
  - (e) Family functioning.

The assessment for academic achievement is the financial responsibility of the school district. The department shall cooperate with other state agencies and the school district to avoid duplicating assessment services.

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               Assessments must be performed by:
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               A professional as defined in s. 394.455(5), (7), (32),
          (a)
41
     (35), or (36);
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               A professional licensed under chapter 491; or
          (b)
43
               A person who is under the direct supervision of a
44
    qualified professional as defined in s. 394.455(5), (7), (32),
     (35), or (36) or a professional licensed under chapter 491.
45
               The array of services may include, but is not limited
46
47
    to:
               Prevention services.
48
          (a)
49
          (b)
               Home-based services.
50
          (C)
               School-based services.
51
               Family therapy.
          (d)
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          (e)
               Family support.
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          (f)
               Respite services.
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               Outpatient treatment.
          (g)
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          (h)
               Day treatment.
               Crisis stabilization.
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          (i)
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          (j)
               Therapeutic foster care.
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          (k)
               Residential treatment.
               Inpatient hospitalization.
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          (1)
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               Case management.
          (m)
               Services for victims of sex offenses.
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          (n)
               Transitional services.
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          (\circ)
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(p)	Trauma	a-informed	servi	ces f	for	chil	dre	n who	have	
suffered	sexual	exploitati	ion as	defi	ined	in	s.	39.01	(71) (	g).

- (5) In order to enhance collaboration between agencies and to facilitate the provision of services by the child and adolescent mental health treatment and support system and the school district, the local child and adolescent mental health system of care shall include the local educational multiagency network for severely emotionally disturbed students specified in s. 1006.04.
- (6) The department shall contract for community action teams throughout the state with the managing entities. A community action team shall:
- (a) Provide community-based behavioral health and support services to children from 11 to 13 years of age, adolescents, and young adults from 18 to 21 years of age with serious behavioral health conditions who are at risk of out-of-home placement as demonstrated by:
  - 1. Repeated failures at less intensive levels of care;
  - 2. Two or more behavioral health hospitalizations;
  - 3. Involvement with the Department of Juvenile Justice;
- 4. A history of multiple episodes involving law enforcement; or
  - 5. A record of poor academic performance or suspensions.

Children younger than 11 years of age otherwise meeting the criteria in this paragraph may be candidates for such services if they demonstrate two or more of the characteristics listed in subparagraphs 1.-5.

- (b) Use an integrated service delivery approach to comprehensively address the needs of the child, adolescent, or young adult and strengthen his or her family and support systems to assist the child, adolescent, or young adult to live successfully in the community. A community action team shall address the therapeutic needs of the child, adolescent, or young adult receiving services and assist parents and caregivers in obtaining services and supports. The community action team shall make referrals to specialized treatment if necessary, with follow up by the community action team to ensure services are provided.
- (c) Focus on engaging the child, adolescent, or young adult and his or her family as active participants in every phase of the treatment process. Community action teams shall be available to the child, adolescent, or young adult and his or her family at all times.
- (d) Coordinate with other key entities providing services and supports to the child, adolescent, or young adult and his or her family, including, but not limited to, the child's, adolescent's, or young adult's school, the local educational multiagency network for severely emotionally disturbed students

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     under s. 1006.04, the child welfare system, and the juvenile
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     justice system. Community action teams shall also coordinate
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     with the managing entity in their service location.
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          (e) 1. Subject to appropriations and at a minimum,
116
     individually serve each of the following counties or regions:
117
          a. Alachua.
          b. Alachua, Columbia, Dixie, Hamilton, Lafayette, and
118
119
     Suwannee.
120
          c. Bay.
121
          d. Brevard.
122
          e. Collier.
123
          f. DeSoto and Sarasota.
124
          g. Duval.
125
          h. Escambia.
126
          i. Hardee, Highlands, and Polk.
127
          j. Hillsborough.
128
          k. Indian River, Martin, Okeechobee, and St. Lucie.
          1. Lake and Sumter.
129
130
          m. Lee.
131
          n. Manatee.
132
          o. Marion.
          p. Miami-Dade.
133
134
          q. Okaloosa.
135
          r. Orange.
136
          s. Palm Beach.
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137	t. Pasco.
138	u. Pinellas.
139	v. Walton.
140	2. Subject to appropriations, the department shall
141	contract for additional teams through the managing entities to
142	ensure the availability of community action team services in the
143	remaining areas of the state.
144	Section 4. Paragraph (a) of subsection (1) of section
145	790.065, Florida Statutes, is amended to read:
146	790.065 Sale and delivery of firearms.—
147	(1)(a) $\underline{1}$ . A licensed importer, licensed manufacturer, or
148	licensed dealer may not sell or deliver from her or his
149	inventory at her or his licensed premises any firearm to another
150	person, other than a licensed importer, licensed manufacturer,
151	licensed dealer, or licensed collector, who is less than 21
152	years of age, except that a licensed importer, licensed
153	manufacturer, or licensed dealer may sell or deliver a rifle or
154	shotgun to a person who is 18 years of age or older and is a law
155	enforcement officer or correctional officer as defined in s.
156	943.10 or on active duty in the Armed Forces of the United
157	States or full-time duty in the National Guard.
158	2. For a person 21 years of age or older, or 18 years of
159	age or older and meeting an exception under this paragraph, a
160	licensed importer, licensed manufacturer, or licensed dealer may
161	not sell or deliver from her or his inventory at her or his
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licensed premises any firearm to another person, other than a licensed importer, licensed manufacturer, licensed dealer, or licensed collector until she or he has:

<u>a.1.</u> Obtained a completed form from the potential buyer or transferee, which form shall have been promulgated by the Department of Law Enforcement and provided by the licensed importer, licensed manufacturer, or licensed dealer, which shall include the name, date of birth, gender, race, and social security number or other identification number of such potential buyer or transferee and has inspected proper identification including an identification containing a photograph of the potential buyer or transferee.

<u>b.2.</u> Collected a fee from the potential buyer for processing the criminal history check of the potential buyer. The fee shall be established by the Department of Law Enforcement and may not exceed \$8 per transaction. The Department of Law Enforcement may reduce, or suspend collection of, the fee to reflect payment received from the Federal Government applied to the cost of maintaining the criminal history check system established by this section as a means of facilitating or supplementing the National Instant Criminal Background Check System. The Department of Law Enforcement shall, by rule, establish procedures for the fees to be transmitted by the licensee to the Department of Law Enforcement. All such fees shall be deposited into the

Department of Law Enforcement Operating Trust Fund, but shall be segregated from all other funds deposited into such trust fund and must be accounted for separately. Such segregated funds must not be used for any purpose other than the operation of the criminal history checks required by this section. The Department of Law Enforcement, each year prior to February 1, shall make a full accounting of all receipts and expenditures of such funds to the President of the Senate, the Speaker of the House of Representatives, the majority and minority leaders of each house of the Legislature, and the chairs of the appropriations committees of each house of the Legislature. In the event that the cumulative amount of funds collected exceeds the cumulative amount of expenditures by more than \$2.5 million, excess funds may be used for the purpose of purchasing soft body armor for law enforcement officers.

- $\underline{\text{c.3.}}$  Requested, by means of a toll-free telephone call, the Department of Law Enforcement to conduct a check of the information as reported and reflected in the Florida Crime Information Center and National Crime Information Center systems as of the date of the request.
- $\underline{\text{d.4.}}$  Received a unique approval number for that inquiry from the Department of Law Enforcement, and recorded the date and such number on the consent form.
- Section 5. Section 790.0655, Florida Statutes, is amended to read:

790.0655 Purchase and delivery of <u>firearms</u> handguns; mandatory waiting period; exceptions; penalties.—

- (1) (a) There shall be a mandatory 3-day waiting period, which shall be 3 days, excluding weekends and legal holidays, between the purchase and the delivery at retail of any firearm handgum. "Purchase" means the transfer of money or other valuable consideration to the retailer. "Handgum" means a firearm capable of being carried and used by one hand, such as a pistol or revolver. "Retailer" means and includes every person engaged in the business of making sales at retail or for distribution, or use, or consumption, or storage to be used or consumed in this state, as defined in s. 212.02(13).
- (b) Records of <u>firearm</u> handgun sales must be available for inspection by any law enforcement agency, as defined in s. 934.02, during normal business hours.
- (2) The 3-day waiting period shall not apply in the following circumstances:
- (a) When a <u>firearm</u> handgun is being purchased by a holder of a concealed weapons permit as defined in s. 790.06.
  - (b) To a trade-in of another firearm handgun.
- (c) For the purchase of a rifle or shotgun, upon successfully completing a hunter safety course and possessing a hunter safety certification card issued under s. 379.3581. A person who is exempt from the hunter safety course requirement under s. 379.3581 and holds a valid Florida hunting license as

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of	Marcl	1,	2018	, is	exemp	рt	fro	om :	the	3-0	day	waiting	period	under
thi	s se	ctio	n for	pur	chase	of	a	ri	fle	or	sho	otgun.		

- (d) When a rifle or shotgun is being purchased by a law enforcement officer or correctional officer, as defined in s. 943.10, or a person on active duty in the Armed Forces of the United States or full-time duty in the National Guard.
- (3) It is a felony of the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084:
- (a) For any retailer, or any employee or agent of a retailer, to deliver a <u>firearm</u> handgun before the expiration of the 3-day waiting period, subject to the exceptions provided in subsection (2).
- (b) For a purchaser to obtain delivery of a <u>firearm</u> handgun by fraud, false pretense, or false representation.
- Section 6. Section 790.0656, Florida Statutes, is created to read:
- 790.0656 Seizure of firearms from persons subject to involuntary examination.—
- (1) A law enforcement agency taking custody of a person who meets the criteria for involuntary examination under s.

  394.463 and who makes a credible threat of violence against another person shall seize each firearm and all ammunition owned by the person that is in his or her possession, custody, or control. The law enforcement agency shall report the date and time of the start of the involuntary examination period to the

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Department of Law Enforcement. The department shall include the person's name, age, date of birth, last known address, the date and time of the beginning of the involuntary examination period, and the date and time of the maximum duration of the involuntary examination period in the Florida Crime Information Center database.

- ammunition for 72 hours, and return the property to the person within 7 days of the expiration of that time period unless a temporary injunction has been issued under subsection (3), and subject to the policies and procedures developed by the law enforcement agency under subsection (6). The person may not own, possess, or purchase a firearm during the 72-hour period. If the person is adjudicated mentally defective or committed to a mental institution, as each of those terms is defined in s. 790.065(2)(a)4., following the involuntary examination under s. 394.463, the agency shall retain each firearm and ammunition indefinitely until a court of competent jurisdiction orders the person's relief from firearm ownership disability, allowing him or her to possess or purchase a firearm.
- (3) (a) Before the expiration of the 72-hour period, the law enforcement agency may petition a court of competent jurisdiction for an ex parte temporary injunction to retain each firearm and all ammunition for 60 days upon showing by clear and convincing evidence that the person remains a credible threat of

commit	ting v	riolen	ce ag	gainst	anot	ther	person	. In o	detei	rmini	ing
whethe	er ther	e is	such	clear	and	conv	incing	evid	ence,	the	e court
shall	consid	ler al	l rel	levant	fact	cors,	inclu	ding,	but	not	limited
to:											

- 1. Whether the person has:
- a. A history of threats, harassment, stalking, physical abuse, or violence.
- b. A criminal history involving violence or the threat of violence.
- c. Intentionally attempted to harm or intentionally harmed another person.
- d. Threatened to harm, either orally or in writing, another person.
- e. Used, or has threatened to use, any weapons such as firearms or knives in a violent manner.
- $\underline{\text{f. Intentionally and unlawfully injured or killed an} } \\ \text{animal.}$ 
  - 2. The person's medical and mental health history.
  - 3. The person's school disciplinary history.
- (b) The clerk of the court shall furnish a copy of the temporary injunction to the sheriff or a law enforcement agency of the county where the person resides or can be found, who shall serve it upon the person as soon thereafter as possible.

  Notwithstanding any other provision of law, the chief judge of each circuit, in consultation with the appropriate sheriff, may

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<u>author</u> :	ize	a .	law	enf	orc	emen	t ag	genc	y wit	thir	n the	juı	risc	dicti	on	to
effect	ser	vi	ce.	A l	aw	enfo	rcer	ment	agei	ncy	serv	ing	an	inju	ınct	ion
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- injunction shall report the date and time of issuance and person's identifying information, including his or her name, age, date of birth, and last known address, to the Department of Law Enforcement. The department shall include such information in the Florida Crime Information Center database. A person subject to a temporary injunction under this subsection may not own, possess, or purchase a firearm while the injunction is in effect.
- shall return each firearm and all ammunition to the person within 7 days, subject to the policies and procedures developed under subsection (6). The law enforcement agency may petition the court for one 60-day extension of the temporary injunction upon showing by clear and convincing evidence that the person presents a continuing credible threat of committing violence against another person. The court shall consider the factors in subsection (3) when deciding an extension of the temporary injunction.
- (5) A person who is subject to a temporary injunction under subsection (3) may petition the court to terminate the

injunction u	upon sł	howing by	clear clear	and	convinc	cing	evidence	that	he
on abo no la	00000	n 200 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		: 1	+ h ~ +	of a	~~~~ <u>++</u> ;~~		
or she no lo	onger <u>r</u>	presents	a Cred.	грте	threat	OT (		<u>}</u>	
violence aga	ainst a	another p	erson.						

- (6) Law enforcement agencies shall develop policies and procedures for seizing, storing, and returning firearms and ammunition under this section, and may not charge a fee for seizing, storing, or returning any firearm or ammunition under this section.
- Section 7. Section 790.0657, Florida Statutes, is created to read:
  - 790.0657 Possession of firearms or ammunition prohibited.—
- (1) A person adjudicated mentally defective or committed to a mental institution, as those terms are defined in s.

  790.065(2)(a)4., may not own, possess, or purchase a firearm or ammunition unless he or she has obtained relief from firearm ownership disability from a court of competent jurisdiction. A person may not petition for such relief until 60 days after his or her release from involuntary commitment under part I of ch. 394.
- (2) A person who violates this section shall forfeit each firearm and all ammunition in his or her possession, custody, or control to a law enforcement agency. If a person fails to forfeit his or her firearm and ammunition as required under this section, a law enforcement agency shall seize such property and retain it indefinitely until ordered to return it by a court.

362	Law enforcement agencies shall develop policies and procedures
363	for seizing, storing, and returning firearms and ammunition
364	under this section.
365	Section 8. Effective October 1, 2018, section 790.222,
366	Florida Statutes, is created to read:
367	790.222 Bump-fire stocks prohibited.—A person may not
368	import into this state or transfer, distribute, sell, keep for
369	sale, offer for sale, possess, or give to another person a bump-
370	fire stock. A person who violates this section commits a felony
371	of the third degree, punishable as provided in s. 775.082, s.
372	775.083, or s. 775.084. As used in this section, the term "bump-
373	fire stock" means any device used with or attached to a firearm
374	which uses the recoil action of the firearm to increase its
375	cyclic firing rate to a nearly automatic rate of fire or to
376	increase the rate of fire to a faster rate than is possible for
377	an individual to operate the firearm unassisted by such a
378	device.
379	Section 9. Section 943.082, Florida Statutes, is created
380	to read:
381	943.082 School Safety Awareness Program.—
382	(1) The department shall competitively procure a mobile
383	suspicious activity reporting tool that allows students and the
384	community to relay information anonymously concerning unsafe,
385	potentially harmful, dangerous, violent, or criminal activities,
386	or the threat of these activities, to appropriate public safety

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agencies	and	school	off	icials	s. A	t a	minim	um,	the	departmen	nt must
receive	repoi	rts ele	ctro	nicall	Ly t]	hroi	ıgh the	e mo	obile	suspicio	ous
activity	repo	orting	tool	that	is	avai	ilable	on	both	Android	and
Apple de	vices	3.									

- (2) The tool shall notify the reporting party of the following information:
- (a) That the reporting party may provide his or her report anonymously.
- (b) That if the reporting party chooses to disclose his or her identity, that information shall be shared with the appropriate law enforcement agency and school officials; however, the law enforcement agency and school officials shall be required to maintain the information as confidential.
- (3) Information received by the tool must be promptly forwarded to an appropriate law enforcement agency or school official.
- (4) Law enforcement dispatch centers, school districts, schools, and other entities identified by the department shall be made aware of the mobile suspicious activity reporting tool.
- (5) The department, in collaboration with the Office of Safe Schools within the Department of Education, shall develop and provide a comprehensive training and awareness program on the use of the mobile suspicious activity reporting tool.
- Section 10. Section 943.687, Florida Statutes, is created to read:

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943.687	Marjory	Stoneman	Douglas	High	School	Public	Safety
Commission.							

- (1) There is created within the department the Marjory Stoneman Douglas High School Public Safety Commission, a commission as defined in s. 20.03.
- (2) (a) The commission shall be composed of 15 voting members. The Governor, the President of the Senate, and the Speaker of the House of Representatives shall each appoint 5 members, and the Governor shall appoint the chair of the commission. Appointments must be made by April 30, 2018. The Secretary of Children and Families, the Secretary of Juvenile Justice, the Secretary of Health Care Administration, the Commissioner of Education, and the executive director shall serve as ex officio, nonvoting members of the commission.
- (b) The commission shall meet as necessary to conduct its work at the call of the chair and at the time designated by him or her at locations throughout the state. The commission may conduct its meetings through teleconferences or other similar means. Members of the commission shall serve without compensation, but shall be reimbursed for per diem and travel expenses pursuant to s. 112.061.
- (c) The commission is authorized to hire staff, subject to appropriations, which shall include a general counsel and staff experienced in investigations.

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(3) The commission shall investigate system failures in
the Marjory Stoneman Douglas High School shooting and prior mass
violence incidents in this state and develop recommendations for
system improvements. At a minimum, the commission shall analyze
information and evidence about the Marjory Stoneman Douglas High
School shooting and other mass violence incidents in this state.
At a minimum, the commission shall:

- (a) Develop a timeline of the incident, incident response, and all relevant events preceding the incident, with particular attention to all perpetrator contacts with local, state, and national government agencies and entities and any contract providers of such agencies and entities.
- (b) Investigate any failures in incident responses by local law enforcement agencies and school resource officers.
- 1. Identify existing policies and procedures for active assailant incidents on school premises and evaluate the compliance with such policies and procedures in the execution of incident responses.
- 2. Evaluate existing policies and procedures for active assailant incidents on school premises in comparison with national best practices.
- 3. Evaluate the extent to which any failures in policy, procedure, or execution contributed to an inability to prevent deaths and injuries.

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	4.	Mak	ce sp	pecific	recommend	dations :	for impro	ving law		
enfo	rceme	ent	and	school	resource	officer	incident	response	in	the
futu	re.									

- (c) Investigate any failures in interactions with perpetrators preceding mass violence incidents.
- 1. Identify the history of interactions between perpetrators and government entities such as schools, law enforcement agencies, courts, and social service agencies, and identify any failures to adequately communicate or coordinate regarding indicators of risk or possible threats.
- 2. Evaluate the extent to which any such failures contributed to an inability to prevent deaths and injuries.
- 3. Make specific recommendations for improving communication and coordination among entities with knowledge of indicators of risks or possible threats of mass violence in the future.
- 4. Identify available state and local tools and resources for enhancing communication and coordination regarding indicators of risk or possible threats, including, but not limited to, the Department of Law Enforcement Fusion Center or the Judicial Inquiry System, and make specific recommendations for using such tools and resources more effectively in the future.
- (4) The commission has the power to subpoena and investigate. The commission may issue subpoenas and other

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necessary process to compel the attendance of witnesses to
testify before the commission. The commission may also issue
subpoenas and other necessary process to compel the production
of any books, papers, records, documentary evidence, and other
items, including confidential information, relevant to the
performance of the duties of the commission or to the exercise
of its powers. Subpoenas issued by the commission shall run
throughout the state, and the sheriffs in the several counties
shall make such service and execute all processes or orders when
required by the commission. Sheriffs shall be paid as provided
in s. 30.321. The chair or any other member of the commission
may administer all oaths and affirmations in the manner
prescribed by law to witnesses who appear before the commission
for the purpose of testifying in any matter concerning which the
commission desires evidence. The commission may delegate to its
investigators the authority to administer oaths and affirmations
and may delegate the authority to issue subpoenas to its chair,
who in all events shall issue process on behalf of the
commission. In the case of a refusal to obey a subpoena issued
to any person, the commission may make application to any
circuit court of this state which shall have jurisdiction to
$\underline{\text{order}}$ the witness to appear before the commission and to $\underline{\text{produce}}$
evidence, if so ordered, or to give testimony touching on the
matter in question. Failure to obey the order may be punished by
the court as contempt.

(5) The commission may call upon appropriate agencies of	) <u>f</u>
state government for such professional assistance as may be	
needed in the discharge of its duties, and such agencies shal	1
provide such assistance in a timely manner. The Department of	: -
Legal Affairs shall, upon request, provide legal and	
investigative assistance to the commission.	

- request and shall be provided with access to any information or records, including confidential or exempt information or records, that pertain to the Marjory Stoneman Douglas High School shooting and prior mass violence incidents in the state being reviewed by the commission and that are necessary for the commission to carry out its duties. Information or records obtained by the commission that are otherwise confidential or exempt shall retain such confidential or exempt status and the commission may not disclose any such information or records.
- (7) The commission shall submit an initial report on its findings and recommendations to the Governor, President of the Senate, and Speaker of the House of Representatives by January 1, 2019, and may issue reports annually thereafter. The commission shall expire July 1, 2023, and this section is repealed on that date.
- Section 11. Section 1001.212, Florida Statutes, is created to read:

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1001.212 Office of Safe Schools.—There is created in the
Department of Education the Office of Safe Schools. The office
is fully accountable to the Commissioner of Education. The
office shall serve as a central repository for best practices,
training standards, and compliance oversight in all matters
regarding school safety and security, including prevention
efforts, intervention efforts, and emergency preparedness
planning. The office shall:

- (1) Establish and update as necessary a school security risk assessment tool for use by school districts pursuant to s. 1006.07(6). The office shall make the security risk assessment tool available for use by charter schools.
- (2) Provide ongoing professional development opportunities to school district personnel.
- (3) Provide a coordinated and interdisciplinary approach to providing technical assistance and guidance to school districts on safety and security and recommendations to address findings identified pursuant to s. 1006.07(6).
- (4) Develop and implement a School Safety Specialist

  Training Program for school safety specialists appointed

  pursuant to s. 1006.07(6). The office shall develop the training

  program which shall be based on national and state best

  practices on school safety and security and must include active

  shooter training. The office shall develop training modules in

  both traditional and online formats. A school safety specialist

certificate of	completion shall	ll be award	led to a s	school safet	У
specialist who	satisfactorily	completes	the train	ning require	d by
rules of the o	ffice.				

- (5) Review and provide recommendations on the security risk assessments. The department may contract with security personnel, consulting engineers, architects, or other safety and security experts the department deems necessary for safety and security consultant services.
- (6) Provide data analytic resources to school districts that facilitate the monitoring of social media activities to provide early detection information of possible threats to a student's personal health and the safety of the school.
- (7) Award grants to schools to improve the safety and security of school buildings based upon recommendations of the security risk assessment developed pursuant to subsection (1).
- (8) Develop and disseminate, in consultation with the Department of Law Enforcement, to participating schools awareness and education materials on the School Safety Awareness Program developed pursuant to s. 943.082.
- Section 12. Paragraph (a) of subsection (10) of section 1002.32, Florida Statutes, is amended to read:
  - 1002.32 Developmental research (laboratory) schools.-
- (10) EXCEPTIONS TO LAW.—To encourage innovative practices and facilitate the mission of the lab schools, in addition to

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(2018)

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     the exceptions to law specified in s. 1001.23(2), the following
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     exceptions shall be permitted for lab schools:
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               The methods and requirements of the following statutes
     shall be held in abeyance: ss. 316.75; 1001.30; 1001.31;
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     1001.32; 1001.33; 1001.34; 1001.35; 1001.36; 1001.361; 1001.362;
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     1001.363; 1001.37; 1001.371; 1001.372; 1001.38; 1001.39;
     1001.395; 1001.40; 1001.41; 1001.44; 1001.453; 1001.46;
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     1001.461; 1001.462; 1001.463; 1001.464; 1001.47; 1001.48;
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591
     1001.49; 1001.50; 1001.51; 1006.12(2) <del>1006.12(1)</del>; 1006.21(3),
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     (4); 1006.23; 1010.07(2); 1010.40; 1010.41; 1010.42; 1010.43;
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     1010.44; 1010.45; 1010.46; 1010.47; 1010.48; 1010.49; 1010.50;
594
     1010.51; 1010.52; 1010.53; 1010.54; 1010.55; 1011.02(1)-(3),
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     (5); 1011.04; 1011.20; 1011.21; 1011.22; 1011.23; 1011.71;
     1011.72; 1011.73; and 1011.74.
596
          Section 13. Subsection (1) of section 1006.04, Florida
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     Statutes, is amended to read:
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          1006.04 Educational multiagency services for students with
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     severe emotional disturbance.-
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          (1)(a) The multiagency network for students with emotional
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     and behavioral disabilities works with education, mental health,
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     child welfare, and juvenile justice professionals, along with
     other agencies and families, to provide children with mental
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     illness or emotional and behavioral problems and their families
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     with access to the services and supports they need to succeed An
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     intensive, integrated educational program; a continuum of mental
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health treatment services; and, when needed, residential services are necessary to enable students with severe emotional disturbance to develop appropriate behaviors and demonstrate academic and career education skills. The small incidence of severe emotional disturbance in the total school population requires multiagency programs to provide access to appropriate services for all students with severe emotional disturbance.

District school boards should provide educational programs, and state departments and agencies administering children's mental health funds should provide mental health treatment and residential services when needed, as part of the forming a multiagency network to provide support for students with severe emotional disturbance.

- (b) The purpose of the multiagency network is to: The program goals for each component of the multiagency network are
- 1. Enable students with severe emotional disturbance to learn appropriate behaviors, reduce dependency, and fully participate in all aspects of school and community living.; to
- <u>2.</u> Develop individual programs for students with severe emotional disturbance, including necessary educational, residential, and mental health treatment services.; to
- 3. Provide programs and services as close as possible to the student's home in the least restrictive manner consistent with the student's needs.; and to

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<u>4.</u>	Integ	grate a	a wide	range	of	services	nec	cessary	to	support
students	with	severe	e emot	ional	dist	turbance	and	their	fami	lies.

- (c) The multiagency network shall:
- 1. Support and represent the needs of students in each school district in joint planning with fiscal agents of children's mental health funds, including the expansion of school-based mental health services, transition services, and integrated education and treatment programs.
- 2. Improve coordination of services for children with or at risk of emotional or behavioral disabilities and their families by assisting multi-agency collaborative initiatives to identify critical issues and barriers of mutual concern and develop local response systems that increase home and school connections and family engagement.
- 3. Increase parent and youth involvement and development with local systems of care.
- 4. Facilitate student and family access to effective services and programs for students with and at risk of emotional or behavioral disabilities that include necessary educational, residential, and mental health treatment services, enabling these students to learn appropriate behaviors, reduce dependency, and fully participate in all aspects of school and community living.
- Section 14. Paragraph (b) of subsection (1), paragraphs
  (k) through (m) of subsection (2), and subsections (3), (4), and

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 (6) of section 1006.07, Florida Statutes, are amended, and subsection (7) is added to that section to read:

1006.07 District school board duties relating to student discipline and school safety.—The district school board shall provide for the proper accounting for all students, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students, including:

- (1) CONTROL OF STUDENTS.-
- (b) Require each student at the time of initial registration for school in the school district to note previous school expulsions, arrests resulting in a charge, and juvenile justice actions, and referrals to mental health services the student has had, and have the authority as the district school board of a receiving school district to honor the final order of expulsion or dismissal of a student by any in-state or out-of-state public district school board or private school, or lab school, for an act which would have been grounds for expulsion according to the receiving district school board's code of student conduct, in accordance with the following procedures:
- 1. A final order of expulsion shall be recorded in the records of the receiving school district.
- 2. The expelled student applying for admission to the receiving school district shall be advised of the final order of expulsion.

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- 3. The district school superintendent of the receiving school district may recommend to the district school board that the final order of expulsion be waived and the student be admitted to the school district, or that the final order of expulsion be honored and the student not be admitted to the school district. If the student is admitted by the district school board, with or without the recommendation of the district school superintendent, the student may be placed in an appropriate educational program and referred to mental health services identified by the school district pursuant to s.

  1012.584(4), when appropriate, at the direction of the district school board.
- (2) CODE OF STUDENT CONDUCT.—Adopt a code of student conduct for elementary schools and a code of student conduct for middle and high schools and distribute the appropriate code to all teachers, school personnel, students, and parents, at the beginning of every school year. Each code shall be organized and written in language that is understandable to students and parents and shall be discussed at the beginning of every school year in student classes, school advisory council meetings, and parent and teacher association or organization meetings. Each code shall be based on the rules governing student conduct and discipline adopted by the district school board and shall be made available in the student handbook or similar publication. Each code shall include, but is not limited to:

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- (k) Policies to be followed for the assignment of violent or disruptive students to an alternative educational program or referral of such students to mental health services identified by the school district pursuant to s. 1012.584(4).
- Notice that any student who is determined to have brought a firearm or weapon, as defined in chapter 790, to school, to any school function, or onto any school-sponsored transportation, or to have possessed a firearm at school, will be expelled, with or without continuing educational services, from the student's regular school for a period of not less than 1 full year and referred to mental health services identified by the school district pursuant to s. 1012.584(4) and the criminal justice or juvenile justice system. District school boards may assign the student to a disciplinary program or second chance school for the purpose of continuing educational services during the period of expulsion. District school superintendents may consider the 1-year expulsion requirement on a case-by-case basis and request the district school board to modify the requirement by assigning the student to a disciplinary program or second chance school if the request for modification is in writing and it is determined to be in the best interest of the student and the school system.
- (m) Notice that any student who is determined to have made a threat or false report, as defined by ss. 790.162 and 790.163, respectively, involving school or school personnel's property,

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school transportation, or a school-sponsored activity will be expelled, with or without continuing educational services, from the student's regular school for a period of not less than 1 full year and referred for criminal prosecution and mental health services identified by the school district pursuant to s. 1012.584(4) for evaluation or treatment, when appropriate.

District school boards may assign the student to a disciplinary program or second chance school for the purpose of continuing educational services during the period of expulsion. District school superintendents may consider the 1-year expulsion requirement on a case-by-case basis and request the district school board to modify the requirement by assigning the student to a disciplinary program or second chance school if it is determined to be in the best interest of the student and the school system.

- (3) STUDENT CRIME WATCH PROGRAM.—By resolution of the district school board, implement a student crime watch program to promote responsibility among students and improve school safety. The student crime watch program shall allow students and the community to anonymously relay information concerning unsafe and potentially harmful, dangerous, violent, or criminal activities, or the threat of these activities, to appropriate public safety agencies and school officials to assist in the control of criminal behavior within the schools.
  - (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.-

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(a) Formulate and prescribe policies and procedures, in
consultation with the appropriate public safety agencies, for
emergency drills and for actual emergencies, including, but not
limited to, fires, natural disasters, active shooter and hostage
<u>situations</u> , and bomb threats, for all the public schools of the
district which comprise grades K-12. Drills for active shooter
and hostage situations shall be conducted at least as often as
other emergency drills. District school board policies shall
include commonly used alarm system responses for specific types
of emergencies and verification by each school that drills have
been provided as required by law and fire protection codes. The
emergency response policy shall identify the individuals
responsible for contacting the primary emergency response agency
and the emergency response agency that is responsible for
notifying the school district for each type of emergency must be
listed in the district's emergency response policy.

- (b) Establish model emergency management and emergency preparedness procedures, including emergency notification procedures pursuant to paragraph (a), for the following lifethreatening emergencies:
  - 1. Weapon-use, and hostage, and active shooter situations.
  - 2. Hazardous materials or toxic chemical spills.
- 3. Weather emergencies, including hurricanes, tornadoes, and severe storms.
  - 4. Exposure as a result of a manmade emergency.

- (c) Establish a schedule to test the functionality and coverage capacity of all emergency communication systems and determine if adequate signal strength is available in all areas within the school's campus.
- (6) SAFETY AND SECURITY BEST PRACTICES.—Each district school superintendent shall establish policies and procedures for the prevention of violence on school grounds, including the assessment of and intervention with individuals whose behavior poses a threat to the safety of the school community.
- (a) Each district school superintendent shall designate a school administrator as a school safety specialist for the district. The school safety specialist must earn a certificate of completion of the school safety specialist training provided by the Office of Safe Schools within 1 year after appointment and is responsible for the supervision and oversight for all school safety and security personnel, policies, and procedures in the school district. The school safety specialist shall:
- 1. Review policies and procedures for compliance with state law and rules.
- 2. Provide the necessary training and resources to students and school district staff in matters relating to youth mental health first aid; emergency procedures, including active shooter training; and school safety and security.

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- 3. Serve as the school district liaison with local public safety agencies and national, state, and community agencies and organizations in matters of school safety and security.
- 4. Conduct a school security risk assessment at each public school using the school security risk assessment tool developed by the Office of Safe Schools Use the Safety and Security Best Practices developed by the Office of Program Policy Analysis and Government Accountability to conduct a selfassessment of the school districts' current safety and security practices. Based on the assessment these self-assessment findings, the district's school safety specialist district school superintendent shall provide recommendations to the district school board which identify strategies and activities that the district school board should implement in order to improve school safety and security. Annually, each district school board must receive such findings and the school safety specialist's recommendations the self-assessment results at a publicly noticed district school board meeting to provide the public an opportunity to hear the district school board members discuss and take action on the report findings and recommendations. Each school safety specialist district school superintendent shall report such findings the self-assessment results and school board action to the Office of Safe Schools commissioner within 30 days after the district school board meeting.

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- (b) Each school safety specialist shall coordinate with the appropriate public safety agencies, as defined in s.

  365.171, that are designated as first responders to a school's campus to conduct a tour of such campus once every 3 years and provide recommendations related to school safety. The recommendations by the public safety agencies must be considered as part of the recommendations by the school safety specialist pursuant to paragraph (a).
- shall adopt policies for the establishment of threat assessment teams at each school whose duties include the coordination of resources and assessment and intervention with individuals whose behavior may pose a threat to the safety of school staff or students consistent with the model policies developed by the Office of Safe Schools. Such policies shall include procedures for referrals to mental health services identified by the school district pursuant to s. 1012.584(4), when appropriate.
- (a) A threat assessment team shall include persons with expertise in counseling, instruction, school administration, and law enforcement. The threat assessment teams shall identify members of the school community to whom threatening behavior should be reported and provide guidance to students, faculty, and staff regarding recognition of threatening or aberrant behavior that may represent a threat to the community, school, or self.

(b) Upon a preliminary determination that a student poses
a threat of violence or physical harm to himself or herself or
others, a threat assessment team shall immediately report its
determination to the superintendent or his or her designee. The
superintendent or his or her designee shall immediately attempt
to notify the student's parent or legal guardian. Nothing in
this subsection shall preclude school district personnel from
acting immediately to address an imminent threat.

- (c) Upon a preliminary determination by the threat assessment team that a student poses a threat of violence to himself or herself or others or exhibits significantly disruptive behavior or need for assistance, the threat assessment team may obtain criminal history record information, as provided in s. 985.047. A member of a threat assessment team may not disclose any criminal history record information obtained pursuant to this section or otherwise use any record of an individual beyond the purpose for which such disclosure was made to the threat assessment team.
- (d) Notwithstanding any other provision of law, all state and local agencies and programs that provide services to students experiencing or at risk of an emotional disturbance or a mental illness, including the school districts, school personnel, state and local law enforcement agencies, the Department of Juvenile Justice, the Department of Children and Families, the Department of Health, the Agency for Health Care

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Administration, the Agency for Persons with Disabilities, the
Department of Education, the Statewide Guardian Ad Litem Office,
and any service or support provider contracting with such
agencies, may share with each other records or information that
are confidential or exempt from disclosure under chapter 119 if
the records or information are reasonably necessary to ensure
access to appropriate services for the student or to ensure the
safety of the student or others. All such state and local
agencies and programs shall communicate, collaborate, and
coordinate efforts to serve such students.

- (e) If an immediate mental health or substance abuse crisis is suspected, school personnel shall follow policies established by the threat assessment team to engage behavioral health crisis resources. Behavioral health crisis resources, including, but not limited to, mobile crisis teams and school resource officers trained in crisis intervention, shall provide emergency intervention and assessment, make recommendations, and refer the student for appropriate services. Onsite school personnel shall report all such situations and actions taken to the threat assessment team, which shall contact the other agencies involved with the student and any known service providers to share information and coordinate any necessary followup actions.
- (f) Each threat assessment team established pursuant to this subsection shall report quantitative data on its activities

to	the	Office	of	Safe	Schools	in	accordance	with	guidance	from
the	e of:	fice.								

Section 15. Subsection (2) of section 1006.08, Florida Statutes, is amended to read:

1006.08 District school superintendent duties relating to student discipline and school safety.—

(2) Notwithstanding the provisions of s. 985.04(7) or any other provision of law to the contrary, the court shall, within 48 hours of the finding, notify the appropriate district school superintendent of the name and address of any student found to have committed a delinquent act, or who has had adjudication of a delinquent act withheld which, if committed by an adult, would be a felony, or the name and address of any student found guilty of a felony, or the name and address of any student the court refers to mental health services. Notification shall include the specific delinquent act found to have been committed or for which adjudication was withheld, or the specific felony for which the student was found guilty.

Section 16. Section 1006.12, Florida Statutes, is amended to read:

1006.12 School resource officers and school safety officers.—

(1) District school boards shall develop partnerships with local law enforcement agencies to address the security needs of schools. District school boards and local law enforcement

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agencies shall examine the use of school resource officers and school safety officers to increase security on school grounds and the use of directed patrols before and after school and extracurricular activities to enhance the presence of law enforcement and provide an atmosphere of safety and trust.

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## TITLE AMENDMENT

Remove lines 5-133 and insert:

for student crime watch programs; amending s. 394.495, F.S.; requiring the Department of Children and Families to contract with managing entities to establish community action teams; requiring community action teams to provide community-based behavioral health and support services to certain children, adolescents, and young adults; requiring such teams to use an integrated service delivery approach that includes family participation; providing for referrals to specialized treatment; requiring coordination of services provided by schools, the department, and the juvenile justice system; specifying service areas, contingent upon appropriations; requiring the department to contract for additional community action teams, contingent upon appropriations; amending s. 790.065, F.S.; prohibiting a licensed importer,

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manufacturer, or dealer from selling or delivering a firearm to a person less than 21 years of age; providing exceptions; amending s. 790.0655, F.S.; requiring a specified waiting period between the purchase and delivery at retail of any firearm; providing exceptions; revising terminology; creating s. 790.0656, F.S.; requiring law enforcement agencies taking custody of persons for involuntary examination to seize the person's firearms and ammunition in certain circumstances; requiring the reporting of specified information concerning the involuntary examination; providing for ex parte temporary injunctions to prohibit the possession of firearms and ammunition in certain circumstances; providing for extension of such injunctions; providing for the return of firearms and ammunition after expiration of such injunction; providing for petitions to terminate injunctions; requiring law enforcement agencies to develop specified policies; creating s. 790.0657, F.S.; prohibiting the possession of firearms or ammunition by certain persons adjudicated mentally defective or committed to a mental institution; providing for relief of firearms ownership disability; providing for forfeiture or seizure of firearms and ammunition in certain circumstances; requiring law

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enforcement agencies to develop specified policies; creating s. 790.222, F.S.; prohibiting specified acts relating to the sale and possession of bump-fire stocks; providing a penalty; providing a definition; creating s. 943.082, F.S.; requiring the Department of Law Enforcement to competitively procure a mobile suspicious activity reporting tool; requiring the tool to notify certain parties of specified information; requiring information received by the system to be reported to the appropriate agencies and school officials; requiring certain entities to be made aware of the system; requiring certain materials be provided to participating schools and school districts; creating s. 943.687, F.S.; creating the Marjory Stoneman Douglas High School Public Safety Commission within the Department of Law Enforcement; providing membership; specifying powers and duties of the commission; providing for meetings; providing for subpoena power; providing for access to information; requiring a report and recommendations; providing for sunset of the commission and future repeal of provisions; creating s. 1001.212, F.S.; creating the Office of Safe Schools within the Department of Education; providing duties of the office; amending s. 1002.32, F.S.; conforming a cross-reference; amending

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1006	s. 1006.04, F.S.; revising the purpose and duties of
1007	the educational multiagency network for students with
1008	emotional and behavioral disabilities; amending s.
1009	1006.07, F.S.; revising district school board duties
1010	relating to student discipline and school safety;
1011	requiring students to note referrals to mental health
1012	services upon initial registration for school within a
1013	school district; authorizing a district school board
1014	to refer a student to certain mental health services
1015	under certain circumstances; revising the code of
1016	student conduct relating to the referral of certain
1017	students to certain mental health services and law
1018	enforcement; providing requirements for student crime
1019	watch programs; revising the policies and procedures
1020	for emergency drills to include drills for active
1021	shooter and hostage situations; providing requirements
1022	for such drills; revising requirements for the
1023	emergency response policy; requiring model emergency
1024	management and emergency preparedness procedures for
1025	active shooter situations; requiring school districts
1026	to establish a schedule to test emergency
1027	communication systems; requiring district school
1028	superintendents to establish certain policies and
1029	procedures relating to the prevention of violence on
1030	school grounds and designate a school safety

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specialist for the school district; providing requirements and duties for school safety specialists; providing school safety specialist and district school board requirements relating to the required school security risk assessments; requiring each district school board to establish a threat assessment team at each school within the district; providing requirements and duties for threat assessment teams; authorizing a threat assessment team to obtain certain criminal history record information under certain circumstances; prohibiting a member of a threat assessment team from disclosing or using such information except for a specified purpose; authorizing certain entities to share specified confidential information and records relating to students for specified purposes; authorizing school personnel to address an immediate mental health or substance abuse crisis; providing requirements for addressing such situations; providing threat assessment team reporting requirements; amending s. 1006.08, F.S.; requiring a district school superintendent to be notified by the court of a student referred to mental health services; amending s. 1006.12, F.S.; requiring, rather than authorizing,

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