SENATOR AMENDMENT

House

Florida Senate - 2018 Bill No. CS/CS/HB 731, 1st Eng.



LEGISLATIVE ACTION

Senate

Floor: 1a/RE/2R 03/08/2018 05:27 PM

Senator Baxley moved the following:

Senate Amendment to Amendment (881366) (with title amendment)

Between lines 356 and 357

insert:

Section 6. Subsection (5), paragraph (j) of subsection (6), and subsection (8) of section 1007.35, Florida Statutes, are amended to read:

1007.35 Florida Partnership for Minority and Underrepresented Student Achievement.-

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(5) Each public high school, including, but not limited to,

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12 schools and alternative sites and centers of the Department of 13 Juvenile Justice, shall provide for the administration of the 14 Preliminary SAT/National Merit Scholarship Qualifying Test 15 (PSAT/NMSQT), or the PreACT preliminary ACT to all enrolled 10th grade students. However, a written notice shall be provided to 16 each parent which must include the opportunity to exempt his or 17 18 her child from taking the PSAT/NMSQT or the PreACT preliminary ACT. 19

(a) Test results will provide each high school with a database of student assessment data which certified school counselors will use to identify students who are prepared or who 23 need additional work to be prepared to enroll and be successful in AP courses or other advanced high school courses.

(b) Funding for the PSAT/NMSQT or the PreACT preliminary ACT for all 10th grade students shall be contingent upon annual funding in the General Appropriations Act.

(c) Public school districts must choose either the PSAT/NMSQT or the PreACT preliminary ACT for districtwide administration.

(6) The partnership shall:

(j) Provide information to students, parents, teachers, counselors, administrators, districts, Florida College System institutions, and state universities regarding PSAT/NMSQT or the PreACT preliminary ACT administration, including, but not limited to:

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1. Test administration dates and times.

2. That participation in the PSAT/NMSQT or the PreACT preliminary ACT is open to all 10th grade students.

3. The value of such tests in providing diagnostic feedback

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41 on student skills.

42 4. The value of student scores in predicting the
43 probability of success on AP or other advanced course
44 examinations.

(8) (a) By September 30 of each year, the partnership shall 45 submit to the department a report that contains an evaluation of 46 47 the effectiveness of the delivered services and activities. Activities and services must be evaluated on their effectiveness 48 49 at raising student achievement and increasing the number of AP 50 or other advanced course examinations in low-performing middle 51 and high schools. Other indicators that must be addressed in the 52 evaluation report include the number of middle and high school 53 teachers trained; the effectiveness of the training; measures of 54 postsecondary readiness of the students affected by the program; 55 levels of participation in 10th grade PSAT/NMSQT or the PreACT 56 preliminary ACT testing; and measures of student, parent, and 57 teacher awareness of and satisfaction with the services of the 58 partnership.

59 (b) The department shall contribute to the evaluation process by providing access, consistent with s. 119.071(5)(a), 60 to student and teacher information necessary to match against 61 databases containing teacher professional development data and 62 63 databases containing assessment data for the PSAT/NMSQT, SAT, 64 ACT, PreACT, AP, and other appropriate measures. The department 65 shall also provide student-level data on student progress from 66 middle school through high school and into college and the 67 workforce, if available, in order to support longitudinal studies. The partnership shall analyze and report student 68 performance data in a manner that protects the rights of 69

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70	students and parents as required in 20 U.S.C. s. 1232g and s.
71	1002.22.
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74	And the title is amended as follows:
75	Delete line 401
76	and insert:
77	F.S.; conforming cross-references; amending s.
78	1007.35, F.S.; updating terminology; requiring the
79	department to provide certain teacher and student ACT
80	and PreACT information for the evaluation of certain
81	services and activities; providing an

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