

LEGISLATIVE ACTION

Senate Comm: RCS 01/22/2018 House

The Committee on Education (Baxley) recommended the following: Senate Amendment (with title amendment) Between lines 430 and 431 insert: Section 7. Subsection (5), paragraph (j) of subsection (6), and subsection (8) of section 1007.35, Florida Statutes, are amended to read: 1007.35 Florida Partnership for Minority and Underrepresented Student Achievement.-(5) Each public high school, including, but not limited to, schools and alternative sites and centers of the Department of

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Juvenile Justice, shall provide for the administration of the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), or the <u>PreACT</u> preliminary ACT to all enrolled 10th grade students. However, a written notice shall be provided to each parent which must include the opportunity to exempt his or her child from taking the PSAT/NMSQT or the <u>PreACT</u> preliminary ACT.

(a) Test results will provide each high school with a database of student assessment data which certified school counselors will use to identify students who are prepared or who need additional work to be prepared to enroll and be successful in credit-bearing college coursework, including dual enrollment programs, AP courses, or other advanced high school courses.

(b) Funding for the PSAT/NMSQT or the <u>PreACT</u> preliminary ACT for all 10th grade students shall be contingent upon annual funding in the General Appropriations Act.

(c) Public school districts must choose either the PSAT/NMSQT or the <u>PreACT</u> preliminary ACT for districtwide administration.

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(6) The partnership shall:

(j) Provide information to students, parents, teachers, counselors, administrators, districts, Florida College System institutions, and state universities regarding PSAT/NMSQT or the <u>PreACT</u> preliminary ACT administration, including, but not limited to:

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1. Test administration dates and times.

2. That participation in the PSAT/NMSQT or the <u>PreACT</u> preliminary ACT is open to all 10th grade students.

3. The value of such tests in providing diagnostic feedback



41 on student skills.

42 4. The value of student scores in predicting the
43 probability of success on AP or other advanced course
44 examinations.

(8) (a) By September 30 of each year, the partnership shall 45 submit to the department a report that contains an evaluation of 46 47 the effectiveness of the delivered services and activities. Activities and services must be evaluated on their effectiveness 48 at raising student achievement and increasing the number of AP 49 50 or other advanced course examinations in low-performing middle 51 and high schools. Other indicators that must be addressed in the 52 evaluation report include the number of middle and high school 53 teachers trained; the effectiveness of the training; measures of 54 postsecondary readiness of the students affected by the program; 55 levels of participation in 10th grade PSAT/NMSQT or the PreACT 56 preliminary ACT testing; and measures of student, parent, and 57 teacher awareness of and satisfaction with the services of the 58 partnership.

59 (b) The department shall contribute to the evaluation process by providing access, consistent with s. 119.071(5)(a), 60 to student and teacher information necessary to match against 61 databases containing teacher professional development data and 62 63 databases containing assessment data for the PSAT/NMSQT, SAT, 64 ACT, PreACT, AP, and other appropriate measures. The department 65 shall also provide student-level data on student progress from 66 middle school through high school and into college and the 67 workforce, if available, in order to support longitudinal studies. The partnership shall analyze and report student 68 performance data in a manner that protects the rights of 69



70	students and parents as required in 20 U.S.C. s. 1232g and s.
71	1002.22.
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74	And the title is amended as follows:
75	Delete lines 2 - 44
76	and insert:
77	An act relating to K-12 education; amending s.
78	1002.41, F.S.; specifying that a home education
79	program is not a school district program and is
80	registered with the district school superintendent
81	only for the purpose of complying with the state's
82	attendance requirements; revising the content
83	requirements of a notice of enrollment of a student in
84	a home education program; requiring the district
85	school superintendent to immediately register a home
86	education program upon receipt of the notice;
87	prohibiting a school district from requiring
88	additional information or verification of a home
89	education student except in specified circumstances;
90	authorizing a school district to provide home
91	education program students with access to certain
92	courses and programs offered by the school district;
93	requiring reporting and funding through the Florida
94	Education Finance Program; requiring home education
95	program students be provided access to certain
96	certifications and assessments offered by the school
97	district; prohibiting a school district from taking
98	certain actions against a home education program

Page 4 of 5



99 student's parent unless such action is necessary for a 100 school district program; amending s. 1003.21, F.S.; prohibiting a district school superintendent from 101 102 requiring certain evidence relating to a child's age 103 from children enrolled in specified schools and 104 programs; amending s. 1003.26, F.S.; revising 105 reporting requirements for specified issues relating 106 to compulsory school attendance; amending s. 1003.27, 107 F.S.; requiring a school and school district to comply 108 with specified provisions before instituting criminal 109 prosecution against certain parents relating to 110 compulsory school attendance; amending s. 1006.15, 111 F.S.; revising the standards required for a home 112 education student to participate in extracurricular 113 activities; amending s. 1007.271, F.S.; prohibiting 114 dual enrollment course and program limitations for 115 home education students from exceeding limitations for 116 other students; providing an exemption from the grade 117 point average requirement for initial enrollment in a 118 dual enrollment program for certain home education 119 students; amending s. 1007.35, F.S.; updating 120 terminology; requiring the Department of Education to 121 provide certain teacher and student ACT and PreACT information for the evaluation of certain services and 122 123 activities; amending s. 1002.385, F.S.; conforming