1 A bill to be entitled 2 An act relating to instructional materials; amending 3 s. 1006.283, F.S.; requiring district school boards to 4 establish in rule a process by which certain persons 5 may recommend instructional materials for 6 consideration by district instructional materials 7 reviewers; amending s. 1006.30, F.S.; requiring a 8 specified affidavit to include a statement that 9 instructional materials recommended for adoption meet certain requirements; amending s. 1006.31, F.S.; 10 11 requiring district instructional materials to meet or 12 exceed the Next Generation Sunshine State Standards; requiring public access to and opportunity to comment 13 14 on instructional materials recommended for adoption; requiring certain comments to be provided to the State 15 16 Board of Education; authorizing members of the public to recommend instructional materials for 17 consideration; requiring the Department of Education 18 19 to contact certain publishers; conforming a crossreference; amending s. 1006.34, F.S.; requiring 20 21 specified virtual presentations to be posted on the 22 Department of Education's website; providing that the 23 state board, rather than the Commissioner of 24 Education, adopt instructional materials by a certain 25 date; requiring public comment at certain state board

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meetings; exempting instructional materials from certain public review procedures; authorizing district school board members to initiate certain public review procedures before instructional materials are adopted under certain conditions; conforming a provision; amending s. 1006.40, F.S.; requiring instructional materials purchased using a specific allocation include certain professional development and ancillary materials; conforming a provision; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Paragraph (b) of subsection (2) of section 1006.283, Florida Statutes, is amended to read:

1006.283 District school board instructional materials review process.—

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- (b) District school board rules must also:
- 1. Identify, by subject area, a review cycle for instructional materials.
- 2. Specify the qualifications for an instructional materials reviewer and the process for selecting reviewers; list a reviewer's duties and responsibilities, including compliance with the requirements of s. 1006.31; and provide that all

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instructional materials recommended by a reviewer be accompanied by the reviewer's statement that the materials align with the state standards pursuant to s. 1003.41 and the requirements of s. 1006.31.

- 3. State the requirements for an affidavit to be made by each district instructional materials reviewer which substantially meet the requirements of s. 1006.30.
  - 4. Comply with s. 1006.32, relating to prohibited acts.
- 5. Establish a process that certifies the accuracy of instructional materials.
- 6. Incorporate applicable requirements of s. 1006.31, which relates to the duties of instructional materials reviewers.
- 7. Incorporate applicable requirements of s. 1006.38, relating to the duties, responsibilities, and requirements of publishers of instructional materials.
- 8. Establish the process by which instructional materials are adopted by the district school board, which must include:
- a. A process to allow student editions of recommended instructional materials to be accessed and viewed online by the public at least 20 calendar days before the school board hearing and public meeting as specified in this subparagraph. This process must include reasonable safeguards against the unauthorized use, reproduction, and distribution of instructional materials considered for adoption.

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b. An open, noticed school board hearing to receive public comment on the recommended instructional materials.

- c. An open, noticed public meeting to approve an annual instructional materials plan to identify any instructional materials that will be purchased through the district school board instructional materials review process pursuant to this section. This public meeting must be held on a different date than the school board hearing.
- d. Notice requirements for the school board hearing and the public meeting that must specifically state which instructional materials are being reviewed and the manner in which the instructional materials can be accessed for public review. The hearing must allow the parent of a public school student or a resident of the county to proffer evidence that a recommended instructional material does not meet the criteria provided in s. 1006.31(2), taking into consideration course expectations based on the district's comprehensive plan for student progression under s. 1008.25(2) and course descriptions in the course code directory.
- 9. Establish the process by which the district school board shall receive public comment on, and review, the recommended instructional materials.
- 10. Establish the process by which instructional materials will be purchased, including advertising, bidding, and purchasing requirements.

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11. Establish the process by which the school district will notify parents of their ability to access their children's instructional materials through the district's local instructional improvement system and by which the school district will encourage parents to access the system. This notification must be displayed prominently on the school district's website and provided annually in written format to all parents of enrolled students.

of the county, as defined in s. 1006.28(1)(b), can recommend instructional materials for consideration by district instructional materials reviewers. The district school board shall contact the publisher of any instructional material recommended for consideration and provide the publisher with the opportunity to submit a bid for evaluation in accordance with this section.

Section 2. Subsection (7) is added to section 1006.30, Florida Statutes, to read:

1006.30 Affidavit of state instructional materials reviewers.—Before transacting any business, each state instructional materials reviewer shall make an affidavit, to be filed with the department, that:

(7) To the best of the reviewer's knowledge, any instructional materials recommended for adoption are, at a minimum, aligned to the Next Generation Sunshine State Standards

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126 <u>under s. 1003.41 and meet all of the requirements under ss.</u>
127 1006.31(2) and 1006.34(2)(c).

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Section 3. Subsection (2) of section 1006.31, Florida Statutes, is amended, and subsection (4) is added to that section, to read:

1006.31 Duties of the Department of Education and school district instructional materials reviewer.—The duties of the instructional materials reviewer are:

- EVALUATION OF INSTRUCTIONAL MATERIALS.-To use the selection criteria listed in s.  $1006.34(2)(c) \frac{s. 1006.34(2)(b)}{c}$ and recommend for adoption only those instructional materials that are, at a minimum, aligned with the Next Generation Sunshine State Standards provided for in s. 1003.41. However, such instructional materials may be more rigorous than the Next Generation Sunshine State Standards. Instructional materials recommended by each reviewer shall be, to the satisfaction of each reviewer, accurate, objective, balanced, noninflammatory, current, free of pornography and material prohibited under s. 847.012, and suited to student needs and their ability to comprehend the material presented. Reviewers shall consider for recommendation materials developed for academically talented students, such as students enrolled in advanced placement courses. When recommending instructional materials, each reviewer shall:
  - (a) Include only instructional materials that accurately

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portray the ethnic, socioeconomic, cultural, religious, physical, and racial diversity of our society, including men and women in professional, career, and executive roles, and the role and contributions of the entrepreneur and labor in the total development of this state and the United States.

- (b) Include only materials that accurately portray, whenever appropriate, humankind's place in ecological systems, including the necessity for the protection of our environment and conservation of our natural resources and the effects on the human system of the use of tobacco, alcohol, controlled substances, and other dangerous substances.
- (c) Include materials that encourage thrift, fire prevention, and humane treatment of people and animals.
- (d) Require, when appropriate to the comprehension of students, that materials for social science, history, or civics classes contain the Declaration of Independence and the Constitution of the United States. A reviewer may not recommend any instructional materials that contain any matter reflecting unfairly upon persons because of their race, color, creed, national origin, ancestry, gender, religion, disability, socioeconomic status, or occupation.
- (4) PUBLIC ACCESS AND INPUT.—Members of the public must be provided access to, and the opportunity to submit comments on, instructional materials recommended for adoption by state instructional materials reviewers. Any submitted comment related

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to a specific recommended instructional material must be provided to the State Board of Education as part of its consideration of the instructional material pursuant to s. 1006.34(2)(a). Members of the public must also be permitted to recommend instructional materials for consideration by state instructional materials reviewers. The Department of Education shall contact the publisher of any instructional material recommended for consideration and provide the publisher with the opportunity to submit a bid for evaluation in accordance with this section and s. 1006.34.

Section 4. Subsections (1) through (3) of section 1006.34, Florida Statutes, are amended to read:

1006.34 Powers and duties of the commissioner, and the department, and State Board of Education in selecting and adopting instructional materials.—

(1) PROCEDURES FOR EVALUATING INSTRUCTIONAL MATERIALS.—The State Board of Education shall adopt rules prescribing the procedures by which the department shall evaluate instructional materials submitted by publishers and manufacturers in each adoption. The Included in these procedures must provide shall be provisions affording each publisher or manufacturer or his or her representative with an opportunity to provide a virtual presentation to state instructional materials reviewers on the merits of each instructional material submitted in each adoption. Any virtual presentation provided by a bidding

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publisher or manufacturer must be posted on the department's website for public access until the evaluation period closes.

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- (2) SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS.-
- The department shall notify all publishers and manufacturers of instructional materials who have submitted bids that within 3 weeks after the deadline for receiving bids, at a designated time and place, it will open the bids submitted and deposited with it. At the time and place designated, the bids shall be opened, read, and tabulated in the presence of the bidders or their representatives. No one may revise his or her bid after the bids have been filed. When all bids have been carefully reviewed considered, the commissioner shall prepare for consideration and adoption by the State Board of Education the, from the list of suitable, usable, and desirable instructional materials reported by the state instructional materials reviewers, select and adopt instructional materials for each grade and subject field in the curriculum of public elementary, middle, and high schools in which adoptions are made and in the subject areas designated in the advertisement. The state board must adopt instructional materials at a regularly scheduled meeting no later than July 1 of the year before the adoption period is scheduled to begin pursuant to s. 1006.36. The state board shall allow public comment on instructional materials at any meeting in which an adoption is considered. The adoption shall continue for the period specified in the

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advertisement, beginning on the ensuing April 1. The adoption shall not prevent the extension of a contract as provided in subsection (3). The state board commissioner shall always reserve the right to reject any and all bids. The commissioner may ask for new sealed bids from publishers or manufacturers whose instructional materials were recommended by the state instructional materials reviewers as suitable, usable, and desirable; specify the dates for filing such bids and the date on which they shall be opened; and proceed in all matters regarding the opening of bids and the awarding of contracts for adopted instructional materials as required by this part. In all cases, bids shall be accompanied by a cash deposit or certified check of from \$500 to \$2,500, as the department may direct. The state board department, in adopting instructional materials, shall give due consideration both to the prices bid for furnishing instructional materials and to the report and recommendations of the state instructional materials reviewers. When consideration the commissioner has finished with the report of the state instructional materials reviewers' report is finished reviewers, the report shall be filed and preserved with the department and shall be available at all times for public inspection.

(b) Instructional materials are not subject to public review procedures under s. 1006.40(4)(b) if the materials are found by the State Board of Education to fully meet or be more

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rigorous than the Next Generation Sunshine State Standards under s. 1003.41 and comply with the adoption criteria and standards of s. 1006.31(2) and paragraph (c). However, a district school board member may initiate the public review procedures before the instructional materials are adopted by the district school board if he or she has evidence that the instructional materials do not meet the criteria and standards provided in this paragraph.

- (c) (b) In the selection of instructional materials, library media, and other reading material used in the public school system, the standards used to determine the propriety of the material shall include:
- 1. The age of the students who normally could be expected to have access to the material.
- 2. The educational purpose to be served by the material. Priority shall be given to the selection of materials that align with the Next Generation Sunshine State Standards as provided for in s. 1003.41 and include the instructional objectives contained within the curriculum frameworks for career and technical education and adult and adult general education adopted by rule of the State Board of Education under s. 1004.92.
- 3. The degree to which the material would be supplemented and explained by mature classroom instruction as part of a normal classroom instructional program.

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4. The consideration of the broad racial, ethnic, socioeconomic, and cultural diversity of the students of this state.

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- Any instructional material containing pornography or otherwise prohibited by s. 847.012 may not be used or made available within any public school.
- (3) CONTRACT WITH PUBLISHERS OR MANUFACTURERS; BOND.—As soon as practicable after the State Board of Education commissioner has adopted any instructional materials and all bidders that have secured the adoption of any instructional materials have been notified thereof by registered letter, the department shall prepare a contract in proper form with every bidder awarded the adoption of any instructional materials. Each contract shall be executed by the commissioner, one copy to be kept by the contractor and one copy to be filed with the department. After giving due consideration to comments by the district school boards, the commissioner, with the agreement of the publisher, may extend or shorten a contract period for a period not to exceed 2 years; and the terms of any such contract shall remain the same as in the original contract. Any publisher or manufacturer to whom any contract is let under this part must give bond in such amount as the department requires, payable to the state, conditioned for the faithful, honest, and exact performance of the contract. The bond must provide for the

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payment of reasonable attorney's fees in case of recovery in any suit thereon. The surety on the bond must be a quaranty or surety company lawfully authorized to do business in the state; however, the bond shall not be exhausted by a single recovery but may be sued upon from time to time until the full amount thereof is recovered, and the department may at any time, after giving 30 days' notice, require additional security or additional bond. The form of any bond or bonds or contract or contracts under this part shall be prepared and approved by the department. At the discretion of the department, a publisher or manufacturer to whom any contract is let under this part may be allowed a cash deposit in lieu of a bond, conditioned for the faithful, honest, and exact performance of the contract. The cash deposit, payable to the department, shall be placed in the Textbook Bid Trust Fund. The department may recover damages on the cash deposit given by the contractor for failure to furnish instructional materials, the sum recovered to inure to the General Revenue Fund.

Section 5. Paragraph (a) of subsection (3) and paragraph (b) of subsection (4) of section 1006.40, Florida Statutes, are amended to read:

1006.40 Use of instructional materials allocation; instructional materials, library books, and reference books; repair of books.—

(3) (a) Except for a school district or a consortium of

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school districts that implements an instructional materials program pursuant to s. 1006.283, each district school board shall use the annual allocation only for the purchase of instructional materials that align with state standards, and are included on the state-adopted list, except as otherwise authorized in paragraphs (b) and (c), and include professional development and ancillary materials to support high-quality accurate instruction.

- (4) Each district school board is responsible for the content of all materials used in a classroom or otherwise made available to students. Each district school board shall adopt rules, and each district school superintendent shall implement procedures, that:
- (b) Except as provided in s. 1006.34(2)(b), provide a process for public review of, public comment on, and the adoption of instructional materials that satisfies the requirements of s. 1006.283(2)(b)8., 9., and 11.
  - Section 6. This act shall take effect July 1, 2018.

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