

1                   A bill to be entitled  
2           An act relating to instructional support; amending s.  
3           1006.283, F.S.; revising requirements for a specified  
4           affidavit for district instructional materials  
5           reviewers; revising requirements for certain  
6           instructional materials to be made available online;  
7           requiring district school boards to establish in rule  
8           a process by which certain persons may recommend  
9           instructional materials for consideration by district  
10          instructional materials reviewers; prohibiting a  
11          requirement that district school boards engage in  
12          additional bidding processes; requiring instructional  
13          materials publishers to comply with certain deadlines  
14          and procedures; amending s. 1006.30, F.S.; requiring a  
15          specified affidavit to include a statement that  
16          instructional materials recommended for adoption meet  
17          certain requirements; amending s. 1006.31, F.S.;  
18          revising requirements for instructional materials;  
19          requiring public access to and opportunity to comment  
20          on instructional materials recommended for adoption;  
21          requiring certain comments to be provided to the  
22          Commissioner of Education; authorizing members of the  
23          public to recommend instructional materials for  
24          consideration; requiring the Department of Education  
25          to contact certain publishers; prohibiting a

26 requirement that the department engage in additional  
27 bidding processes; requiring instructional materials  
28 publishers to comply with certain deadlines and  
29 procedures; conforming a cross-reference; amending s.  
30 1006.34, F.S.; requiring specified virtual  
31 presentations to be posted on the department's  
32 website; requiring certain instructional materials to  
33 be considered at a public workshop; revising the  
34 commissioner's responsibilities and duties relating to  
35 the review and adoption of instructional materials;  
36 exempting certain instructional materials from certain  
37 public review procedures; authorizing district school  
38 board members to initiate certain public review  
39 procedures before instructional materials are adopted  
40 under certain conditions; conforming a provision;  
41 amending s. 1006.40, F.S.; requiring instructional  
42 materials purchased using a specific allocation to  
43 include certain professional development and ancillary  
44 materials; conforming a provision; amending s.  
45 1007.271, F.S.; deleting a requirement for a home  
46 education student to provide his or her own  
47 instructional materials; revising the requirements for  
48 home education and private school articulation  
49 agreements; amending s. 1008.22, F.S.; requiring  
50 certain portions of the English Language Arts

51 assessments to include social studies content;  
 52 revising the format requirements for certain statewide  
 53 assessments; requiring published assessment items to  
 54 be in a format that meets certain criteria; amending  
 55 s. 1012.98, F.S.; requiring professional development  
 56 resources to include sample course-at-a-glance and  
 57 unit overview templates; providing requirements for  
 58 such templates; providing contingent appropriations;  
 59 providing an effective date.

60

61 Be It Enacted by the Legislature of the State of Florida:

62

63 Section 1. Paragraph (b) of subsection (2) of section  
 64 1006.283, Florida Statutes, is amended to read:

65 1006.283 District school board instructional materials  
 66 review process.—

67 (2)

68 (b) District school board rules must also:

69 1. Identify, by subject area, a review cycle for  
 70 instructional materials.

71 2. Specify the qualifications for an instructional  
 72 materials reviewer and the process for selecting reviewers; list  
 73 a reviewer's duties and responsibilities, including compliance  
 74 with the requirements of s. 1006.31; and provide that all  
 75 instructional materials recommended by a reviewer be accompanied

76 | by the reviewer's statement that the materials align with the  
77 | state standards pursuant to s. 1003.41 and the requirements of  
78 | s. 1006.31.

79 |         3. State the requirements for an affidavit to be made by  
80 | each district instructional materials reviewer which  
81 | ~~substantially~~ meet the requirements of s. 1006.30.

82 |         4. Comply with s. 1006.32, relating to prohibited acts.

83 |         5. Establish a process that certifies the accuracy of  
84 | instructional materials.

85 |         6. Incorporate applicable requirements of s. 1006.31,  
86 | which relates to the duties of instructional materials  
87 | reviewers.

88 |         7. Incorporate applicable requirements of s. 1006.38,  
89 | relating to the duties, responsibilities, and requirements of  
90 | publishers of instructional materials.

91 |         8. Establish the process by which instructional materials  
92 | are adopted by the district school board, which must include:

93 |             a. A process to allow student editions of recommended  
94 | instructional materials to be accessed and viewed online by the  
95 | public at least 45 ~~20~~ calendar days before the school board  
96 | hearing and public meeting as specified in this subparagraph.  
97 | This process must include reasonable safeguards against the  
98 | unauthorized use, reproduction, and distribution of  
99 | instructional materials considered for adoption.

100 |             b. An open, noticed school board hearing to receive public

101 comment on the recommended instructional materials.

102 c. An open, noticed public meeting to approve an annual  
103 instructional materials plan to identify any instructional  
104 materials that will be purchased through the district school  
105 board instructional materials review process pursuant to this  
106 section. This public meeting must be held on a different date  
107 than the school board hearing.

108 d. Notice requirements for the school board hearing and  
109 the public meeting that must specifically state which  
110 instructional materials are being reviewed and the manner in  
111 which the instructional materials can be accessed for public  
112 review. The hearing must allow the parent of a public school  
113 student or a resident of the county to proffer evidence that a  
114 recommended instructional material does not meet the criteria  
115 provided in s. 1006.31(2), taking into consideration course  
116 expectations based on the district's comprehensive plan for  
117 student progression under s. 1008.25(2) and course descriptions  
118 in the course code directory.

119 9. Establish the process by which the district school  
120 board shall receive public comment on, and review, the  
121 recommended instructional materials.

122 10. Establish the process by which instructional materials  
123 will be purchased, including advertising, bidding, and  
124 purchasing requirements.

125 11. Establish the process by which the school district

126 will notify parents of their ability to access their children's  
127 instructional materials through the district's local  
128 instructional improvement system and by which the school  
129 district will encourage parents to access the system. This  
130 notification must be displayed prominently on the school  
131 district's website and provided annually in written format to  
132 all parents of enrolled students.

133 12. Establish the process by which parents and residents  
134 of the county, as defined in s. 1006.28(1)(b), may recommend  
135 instructional materials for consideration by district  
136 instructional materials reviewers. The district school board  
137 shall contact the publisher of any instructional material  
138 recommended for consideration and provide the publisher with the  
139 opportunity to submit a bid for evaluation in accordance with  
140 this section. This subparagraph does not require a district  
141 school board to engage in additional bidding processes for the  
142 purchase of instructional materials for a given review cycle. A  
143 publisher who submits a bid pursuant to this subparagraph must  
144 comply with all district school board deadlines and procedures.

145 Section 2. Subsection (7) is added to section 1006.30,  
146 Florida Statutes, to read:

147 1006.30 Affidavit of state instructional materials  
148 reviewers.—Before transacting any business, each state  
149 instructional materials reviewer shall make an affidavit, to be  
150 filed with the department, that:

151        (7) The reviewer will recommended for adoption only those  
152 instructional materials that are, at a minimum, aligned to the  
153 Next Generation Sunshine State Standards under s. 1003.41 and  
154 meet all of the requirements under ss. 1006.31(2) and  
155 1006.34(2)(c), to the best of the reviewer's knowledge.

156        Section 3. Subsection (2) of section 1006.31, Florida  
157 Statutes, is amended, and subsection (4) is added to that  
158 section, to read:

159        1006.31 Duties of the Department of Education and school  
160 district instructional materials reviewer.—The duties of the  
161 instructional materials reviewer are:

162        (2) EVALUATION OF INSTRUCTIONAL MATERIALS.—To use the  
163 selection criteria listed in s. 1006.34(2)(c) ~~s. 1006.34(2)(b)~~  
164 and recommend for adoption only those instructional materials  
165 that are, at a minimum, aligned with the Next Generation  
166 Sunshine State Standards provided for in s. 1003.41. However,  
167 such instructional materials may be more rigorous than the Next  
168 Generation Sunshine State Standards. Instructional materials  
169 recommended by each reviewer shall be, to the satisfaction of  
170 each reviewer, accurate, objective, balanced, noninflammatory,  
171 current, free of pornography and material prohibited under s.  
172 847.012, content rich, age appropriate, and suited to student  
173 needs and their ability to comprehend the material presented.  
174 Reviewers shall consider for recommendation materials developed  
175 for academically talented students, such as students enrolled in

176 advanced placement courses. When recommending instructional  
 177 materials, each reviewer shall:

178 (a) Include only instructional materials that accurately  
 179 portray the ethnic, socioeconomic, cultural, religious,  
 180 physical, and racial diversity of our society, including men and  
 181 women in professional, career, and executive roles, and the role  
 182 and contributions of the entrepreneur and labor in the total  
 183 development of this state and the United States.

184 (b) Include only materials that accurately portray,  
 185 whenever appropriate, humankind's place in ecological systems,  
 186 including the necessity for the protection of our environment  
 187 and conservation of our natural resources and the effects on the  
 188 human system of the use of tobacco, alcohol, controlled  
 189 substances, and other dangerous substances.

190 (c) Include materials that encourage thrift, fire  
 191 prevention, and humane treatment of people and animals.

192 (d) Require, when appropriate to the comprehension of  
 193 students, that materials for social science, history, or civics  
 194 classes contain the Declaration of Independence and the  
 195 Constitution of the United States. A reviewer may not recommend  
 196 any instructional materials that contain any matter reflecting  
 197 unfairly upon persons because of their race, color, creed,  
 198 national origin, ancestry, gender, religion, disability,  
 199 socioeconomic status, or occupation.

200 (4) PUBLIC ACCESS AND INPUT.—Members of the public must be



201 provided access to, and the opportunity to submit comments on,  
202 instructional materials recommended for adoption by state  
203 instructional materials reviewers. Any submitted comment related  
204 to a specific recommended instructional material must be  
205 provided to the Commissioner of Education as part of his or her  
206 consideration of the instructional material pursuant to s.  
207 1006.34(2) (a). Members of the public must also be permitted to  
208 recommend instructional materials for consideration by state  
209 instructional materials reviewers. The department shall contact  
210 the publisher of any instructional material recommended for  
211 consideration and provide the publisher with the opportunity to  
212 submit a bid for evaluation in accordance with this section and  
213 s. 1006.34. This subsection does not require the department to  
214 engage in additional bidding processes for the purchase of  
215 instructional materials for a given 5-year adoption cycle. A  
216 publisher who submits a bid pursuant to this subsection must  
217 comply with all department deadlines and procedures. Such bid  
218 may not delay the commissioner's review process under s.  
219 1006.34.

220 Section 4. Subsections (1) and (2) of section 1006.34,  
221 Florida Statutes, are amended to read:

222 1006.34 Powers and duties of the commissioner and the  
223 department in selecting and adopting instructional materials.—

224 (1) PROCEDURES FOR EVALUATING INSTRUCTIONAL MATERIALS.—The  
225 State Board of Education shall adopt rules prescribing the

226 | procedures by which the department shall evaluate instructional  
227 | materials submitted by publishers and manufacturers in each  
228 | adoption. The ~~Included in these~~ procedures must provide ~~shall be~~  
229 | ~~provisions affording~~ each publisher or manufacturer or his or  
230 | her representative with an opportunity to provide a virtual  
231 | presentation to state instructional materials reviewers on the  
232 | merits of each instructional material submitted in each  
233 | adoption. Any virtual presentation provided by a bidding  
234 | publisher or manufacturer must be posted on the department's  
235 | website for public access until the evaluation period closes.

236 | (2) SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS.—

237 | (a) 1. The department shall notify all publishers and  
238 | manufacturers of instructional materials who have submitted bids  
239 | that within 3 weeks after the deadline for receiving bids, at a  
240 | designated time and place, it will open the bids submitted and  
241 | deposited with it. At the time and place designated, the bids  
242 | shall be opened, read, and tabulated in the presence of the  
243 | bidders or their representatives. No one may revise his or her  
244 | bid after the bids have been filed.

245 | 2. When all bids have been carefully reviewed ~~considered~~,  
246 | the commissioner shall prepare for consideration at a public  
247 | workshop a, ~~from the~~ list of suitable, usable, and desirable  
248 | instructional materials reported by the state instructional  
249 | materials reviewers, ~~select and adopt instructional materials~~  
250 | for each grade and subject field in the curriculum of public

251 elementary, middle, and high schools in which adoptions are made  
252 and in the subject areas designated in the advertisement. The  
253 commissioner shall select and adopt instructional materials from  
254 the list after the public workshop is conducted.

255 3. The adoption shall continue for the period specified in  
256 the advertisement, beginning on the ensuing April 1. The  
257 adoption shall not prevent the extension of a contract as  
258 provided in subsection (3). The commissioner shall always  
259 reserve the right to reject any and all bids. The commissioner  
260 may ask for new sealed bids from publishers or manufacturers  
261 whose instructional materials were recommended by the state  
262 instructional materials reviewers as suitable, usable, and  
263 desirable; specify the dates for filing such bids and the date  
264 on which they shall be opened; and proceed in all matters  
265 regarding the opening of bids and the awarding of contracts as  
266 required by this part. In all cases, bids shall be accompanied  
267 by a cash deposit or certified check of from \$500 to \$2,500, as  
268 the department may direct.

269 4. The commissioner ~~department~~, in adopting instructional  
270 materials, shall give due consideration ~~both~~ to the prices bid  
271 for furnishing instructional materials, and to the report and  
272 recommendations of the state instructional materials reviewers,  
273 the comments received by the department during the public  
274 workshop pursuant to this paragraph, and any district reviewer  
275 ratings received pursuant to s. 1006.29(1)(c). When the

276 commissioner has finished with the report of the state  
277 instructional materials reviewers, the report, along with any  
278 comments received by the department during the public workshop,  
279 shall be filed and preserved with the department and shall be  
280 available at all times for public inspection. The commissioner  
281 shall certify, as part of the report, that the department  
282 complied with the requirements of this subsection.

283 (b) Instructional materials adopted after July 1, 2018,  
284 are not subject to public review procedures under s.  
285 1006.40(4)(b) if the materials are found by the commissioner to  
286 fully meet or be more rigorous than the Next Generation Sunshine  
287 State Standards under s. 1003.41 and comply with the adoption  
288 criteria and standards of s. 1006.31(2) and paragraph (c).  
289 However, a district school board member may initiate the public  
290 review procedures before the instructional materials are adopted  
291 by the district school board if he or she has evidence that the  
292 instructional materials do not meet the criteria and standards  
293 provided in this paragraph.

294 (c) ~~(b)~~ In the selection of instructional materials,  
295 library media, and other reading material used in the public  
296 school system, the standards used to determine the propriety of  
297 the material shall include:

298 1. The age of the students who normally could be expected  
299 to have access to the material.

300 2. The educational purpose to be served by the material.

301 Priority shall be given to the selection of materials that align  
302 with, and that may be more rigorous than, the Next Generation  
303 Sunshine State Standards as provided for in s. 1003.41 and  
304 include the instructional objectives contained within the  
305 curriculum frameworks for career and technical education and  
306 adult and adult general education adopted by rule of the State  
307 Board of Education under s. 1004.92.

308 3. The degree to which the material would be supplemented  
309 and explained by mature classroom instruction as part of a  
310 normal classroom instructional program.

311 4. The consideration of the broad racial, ethnic,  
312 socioeconomic, and cultural diversity of the students of this  
313 state.

314

315 Any instructional material containing pornography or otherwise  
316 prohibited by s. 847.012 may not be used or made available  
317 within any public school.

318 Section 5. Paragraph (a) of subsection (3) and paragraph  
319 (b) of subsection (4) of section 1006.40, Florida Statutes, are  
320 amended to read:

321 1006.40 Use of instructional materials allocation;  
322 instructional materials, library books, and reference books;  
323 repair of books.—

324 (3) (a) Except for a school district or a consortium of  
325 school districts that implements an instructional materials

326 program pursuant to s. 1006.283, each district school board  
327 shall use the annual allocation only for the purchase of  
328 instructional materials that align with, and that may be more  
329 rigorous than, the state standards, ~~and~~ are included on the  
330 state-adopted list, except as otherwise authorized in paragraphs  
331 (b) and (c), and include professional development and ancillary  
332 materials to support high-quality accurate instruction.

333 (4) Each district school board is responsible for the  
334 content of all materials used in a classroom or otherwise made  
335 available to students. Each district school board shall adopt  
336 rules, and each district school superintendent shall implement  
337 procedures, that:

338 (b) Except as provided in s. 1006.34(2)(b), provide a  
339 process for public review of, public comment on, and the  
340 adoption of instructional materials that satisfies the  
341 requirements of s. 1006.283(2)(b)8., 9., and 11.

342 Section 6. Subsection (13) and paragraph (b) of subsection  
343 (24) of section 1007.271, Florida Statutes, are amended to read:

344 1007.271 Dual enrollment programs.—

345 (13)(a) The dual enrollment program for a home education  
346 student, including, but not limited to, students with  
347 disabilities, consists of the enrollment of an eligible home  
348 education secondary student in a postsecondary course creditable  
349 toward an associate degree, a career certificate, or a  
350 baccalaureate degree. To participate in the dual enrollment

351 program, an eligible home education secondary student must:

352 1. Provide proof of enrollment in a home education program  
353 pursuant to s. 1002.41.

354 2. Be responsible for his or her own ~~instructional~~  
355 ~~materials~~ and transportation unless provided for in the  
356 articulation agreement.

357 3. Sign a home education articulation agreement pursuant  
358 to paragraph (b).

359 (b) Each public postsecondary institution eligible to  
360 participate in the dual enrollment program pursuant to s.  
361 1011.62(1)(i) must enter into a home education articulation  
362 agreement with each home education student seeking enrollment in  
363 a dual enrollment course and the student's parent. By August 1  
364 of each year, the eligible postsecondary institution shall  
365 complete and submit the home education articulation agreement to  
366 the Department of Education. The home education articulation  
367 agreement must include, at a minimum:

368 1. A delineation of courses and programs available to  
369 dually enrolled home education students. Courses and programs  
370 may be added, revised, or deleted at any time by the  
371 postsecondary institution.

372 2. The initial and continued eligibility requirements for  
373 home education student participation, not to exceed those  
374 required of other dually enrolled students.

375 3. The student's responsibilities for providing his or her

376 | own ~~instructional materials and~~ transportation.

377 |       4. A copy of the statement on transfer guarantees  
378 | developed by the Department of Education under subsection (15).

379 |       (24)

380 |       (b) Each public postsecondary institution eligible to  
381 | participate in the dual enrollment program pursuant to s.  
382 | 1011.62(1)(i) must enter into a private school articulation  
383 | agreement with each eligible private school in its geographic  
384 | service area seeking to offer dual enrollment courses to its  
385 | students, including, but not limited to, students with  
386 | disabilities. By August 1 of each year, the eligible  
387 | postsecondary institution shall complete and submit the private  
388 | school articulation agreement to the Department of Education.  
389 | The private school articulation agreement must include, at a  
390 | minimum:

391 |       1. A delineation of courses and programs available to the  
392 | private school student. The postsecondary institution may add,  
393 | revise, or delete courses and programs at any time.

394 |       2. The initial and continued eligibility requirements for  
395 | private school student participation, not to exceed those  
396 | required of other dual enrollment students.

397 |       3. The student's responsibilities for providing his or her  
398 | own instructional materials and transportation.

399 |       4. A provision clarifying that the private school will  
400 | award appropriate credit toward high school completion for the



401 postsecondary course under the dual enrollment program.

402 5. A provision expressing that costs associated with  
403 tuition and fees, including registration, and laboratory fees,  
404 will not be passed along to the student.

405 ~~6. A provision stating whether the private school will~~  
406 ~~compensate the postsecondary institution for the standard~~  
407 ~~tuition rate per credit hour for each dual enrollment course~~  
408 ~~taken by its students.~~

409 Section 7. Paragraphs (a) and (d) of subsection (3) and  
410 paragraph (a) of subsection (8) of section 1008.22, Florida  
411 Statutes, are amended to read:

412 1008.22 Student assessment program for public schools.—

413 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The  
414 Commissioner of Education shall design and implement a  
415 statewide, standardized assessment program aligned to the core  
416 curricular content established in the Next Generation Sunshine  
417 State Standards. The commissioner also must develop or select  
418 and implement a common battery of assessment tools that will be  
419 used in all juvenile justice education programs in the state.  
420 These tools must accurately measure the core curricular content  
421 established in the Next Generation Sunshine State Standards.  
422 Participation in the assessment program is mandatory for all  
423 school districts and all students attending public schools,  
424 including adult students seeking a standard high school diploma  
425 under s. 1003.4282 and students in Department of Juvenile

426 Justice education programs, except as otherwise provided by law.  
427 If a student does not participate in the assessment program, the  
428 school district must notify the student's parent and provide the  
429 parent with information regarding the implications of such  
430 nonparticipation. The statewide, standardized assessment program  
431 shall be designed and implemented as follows:

432 (a) Statewide, standardized comprehensive assessments.—The  
433 statewide, standardized Reading assessment shall be administered  
434 annually in grades 3 through 10. The statewide, standardized  
435 Writing assessment shall be administered annually at least once  
436 at the elementary, middle, and high school levels. When the  
437 Reading and Writing assessments are replaced by English Language  
438 Arts (ELA) assessments, ELA assessments shall be administered to  
439 students in grades 3 through 10. Retake opportunities for the  
440 grade 10 Reading assessment or, upon implementation, the grade  
441 10 ELA assessment must be provided. Students taking the ELA  
442 assessments shall not take the statewide, standardized  
443 assessments in Reading or Writing. Reading passages and writing  
444 prompts for ELA assessments shall incorporate grade-level core  
445 curricula content from social studies ~~be administered online~~.  
446 The statewide, standardized Mathematics assessments shall be  
447 administered annually in grades 3 through 8. Students taking a  
448 revised Mathematics assessment shall not take the discontinued  
449 assessment. The statewide, standardized Science assessment shall  
450 be administered annually at least once at the elementary and

451 middle grades levels. In order to earn a standard high school  
452 diploma, a student who has not earned a passing score on the  
453 grade 10 Reading assessment or, upon implementation, the grade  
454 10 ELA assessment must earn a passing score on the assessment  
455 retake or earn a concordant score as authorized under subsection  
456 (9).

457 (d) Implementation schedule.—

458 1. The Commissioner of Education shall establish and  
459 publish on the department's website an implementation schedule  
460 to transition from the statewide, standardized Reading and  
461 Writing assessments to the ELA assessments and to the revised  
462 Mathematics assessments, including the Algebra I and Geometry  
463 EOC assessments. The schedule must take into consideration  
464 funding, sufficient field and baseline data, access to  
465 assessments, instructional alignment, and school district  
466 readiness to administer the assessments online. All such  
467 assessments must be delivered through computer-based testing,  
468 ~~however, the following assessments must be delivered in a~~  
469 ~~computer-based format, as follows: the grade 3 Mathematics~~  
470 ~~assessment beginning in the 2016-2017 school year; the grade 4~~  
471 ~~ELA assessment, beginning in the 2015-2016 school year; and the~~  
472 ~~grade 4 Mathematics assessment, beginning in the 2016-2017~~  
473 ~~school year.~~ Notwithstanding the requirements of this  
474 subparagraph, statewide, standardized ELA and mathematics  
475 assessments in grades 3 through 6 must be delivered only in a

476 | ~~paper-based format, beginning with the 2017-2018 school year,~~  
477 | ~~and all such assessments must be paper-based no later than the~~  
478 | ~~2018-2019 school year,~~ and statewide, standardized ELA and  
479 | mathematics assessments in grades 7 and 8 must be delivered only  
480 | in a paper-based format no later than the 2019-2020 school year.

481 |         2. The Department of Education shall publish minimum and  
482 | recommended technology requirements that include specifications  
483 | for hardware, software, networking, security, and broadband  
484 | capacity to facilitate school district compliance with the  
485 | requirements of this section.

486 |         (8) PUBLICATION OF ASSESSMENTS.—To promote transparency in  
487 | the statewide assessment program, in any procurement for the ELA  
488 | assessment in grades 3 through 10 and the mathematics assessment  
489 | in grades 3 through 8, the Department of Education shall solicit  
490 | cost proposals for publication of the state assessments on its  
491 | website in accordance with this subsection.

492 |         (a) The department shall publish each assessment  
493 | administered under paragraph (3)(a) and subparagraph (3)(b)1.,  
494 | excluding assessment retakes, at least once on a triennial basis  
495 | pursuant to a schedule determined by the Commissioner of  
496 | Education. Each assessment, when published, must have been  
497 | administered during the most recent school year and be in a  
498 | format that facilitates the sharing of assessment items.

499 |         Section 8. Subsection (11) of section 1012.98, Florida  
500 | Statutes, is amended to read:

501 1012.98 School Community Professional Development Act.—

502 (11) The department shall disseminate to the school  
503 community proven model professional development programs that  
504 have demonstrated success in increasing rigorous and relevant  
505 content, increasing student achievement and engagement, meeting  
506 identified student needs, and providing effective mentorship  
507 activities to new teachers and training to teacher mentors. The  
508 methods of dissemination must include a web-based statewide  
509 performance-support system including a database of exemplary  
510 professional development activities, a listing of available  
511 professional development resources, training programs, and  
512 available technical assistance. Professional development  
513 resources must include sample course-at-a-glance and unit  
514 overview templates that school districts may use when developing  
515 curriculum. The templates must provide an organized structure  
516 for addressing the Florida Standards, grade-level expectations,  
517 evidence outcomes, and 21st century skills that build to  
518 students' mastery of the standards at each grade level. Each  
519 template must support teaching to greater intellectual depth and  
520 emphasize transfer and application of concepts, content, and  
521 skills. At a minimum, each template must:

522 (a) Provide course or year-long sequencing of concept-  
523 based unit overviews based on the Florida Standards.

524 (b) Describe the knowledge and vocabulary necessary for  
525 comprehension.

526 (c) Promote the instructional shifts required within the  
527 Florida Standards.

528 (d) Illustrate the interdependence of grade level  
529 expectations within and across content areas within a grade.

530 Section 9. Contingent upon CS/HB 7055 or similar  
531 legislation in the 2018 Regular Session of the Legislature or an  
532 extension thereof failing to become law, for the 2018-2019  
533 fiscal year, the sum of \$550,000 in recurring funds is  
534 appropriated from the General Revenue Fund to the Department of  
535 Education to be used for the acquisition of instructional  
536 materials pursuant to s. 1007.271(13), Florida Statutes, and the  
537 sum of \$5,600,000 in recurring funds is appropriated from the  
538 General Revenue Fund to the Department of Education to be used  
539 to implement the assessment provisions of s. 1008.22(3)(d),  
540 Florida Statutes.

541 Section 10. This act shall take effect July 1, 2018.