

1 A bill to be entitled
2 An act relating to instructional support; amending s.
3 1006.283, F.S.; revising requirements for a specified
4 affidavit for district instructional materials
5 reviewers; revising requirements for certain
6 instructional materials to be made available online;
7 requiring district school boards to establish in rule
8 a process by which certain persons may recommend
9 instructional materials for consideration by district
10 instructional materials reviewers; prohibiting a
11 requirement that district school boards engage in
12 additional bidding processes; requiring instructional
13 materials publishers to comply with certain deadlines
14 and procedures; amending s. 1006.30, F.S.; requiring a
15 specified affidavit to include a statement that
16 instructional materials recommended for adoption meet
17 certain requirements; amending s. 1006.31, F.S.;
18 revising requirements for instructional materials;
19 requiring public access to and opportunity to comment
20 on instructional materials recommended for adoption;
21 requiring certain comments to be provided to the
22 Commissioner of Education; authorizing members of the
23 public to recommend instructional materials for
24 consideration; requiring the Department of Education
25 to contact certain publishers; prohibiting a

26 requirement that the department engage in additional
27 bidding processes; requiring instructional materials
28 publishers to comply with certain deadlines and
29 procedures; conforming a cross-reference; amending s.
30 1006.34, F.S.; requiring specified virtual
31 presentations to be posted on the department's
32 website; requiring certain instructional materials to
33 be considered at a public workshop; revising the
34 commissioner's responsibilities and duties relating to
35 the review and adoption of instructional materials;
36 exempting certain instructional materials from certain
37 public review procedures; authorizing district school
38 board members to initiate certain public review
39 procedures before instructional materials are adopted
40 under certain conditions; conforming a provision;
41 amending s. 1006.40, F.S.; requiring instructional
42 materials purchased using a specific allocation to
43 include certain professional development and ancillary
44 materials; conforming a provision; amending s.
45 1007.271, F.S.; deleting a requirement for a home
46 education student to provide his or her own
47 instructional materials; revising the requirements for
48 home education and private school articulation
49 agreements; amending s. 1008.22, F.S.; requiring
50 certain portions of the English Language Arts

51 assessments to include social studies content;
52 revising the format requirements for certain statewide
53 assessments; requiring published assessment items to
54 be in a format that meets certain criteria; amending
55 s. 1012.98, F.S.; requiring professional development
56 resources to include sample course-at-a-glance and
57 unit overview templates; providing requirements for
58 such templates; providing contingent appropriations;
59 providing an effective date.

60
61 Be It Enacted by the Legislature of the State of Florida:

62
63 Section 1. Paragraph (b) of subsection (2) of section
64 1006.283, Florida Statutes, is amended to read:

65 1006.283 District school board instructional materials
66 review process.—

67 (2)

68 (b) District school board rules must also:

69 1. Identify, by subject area, a review cycle for
70 instructional materials.

71 2. Specify the qualifications for an instructional
72 materials reviewer and the process for selecting reviewers; list
73 a reviewer's duties and responsibilities, including compliance
74 with the requirements of s. 1006.31; and provide that all
75 instructional materials recommended by a reviewer be accompanied

76 | by the reviewer's statement that the materials align with the
77 | state standards pursuant to s. 1003.41 and the requirements of
78 | s. 1006.31.

79 | 3. State the requirements for an affidavit to be made by
80 | each district instructional materials reviewer which
81 | ~~substantially~~ meet the requirements of s. 1006.30.

82 | 4. Comply with s. 1006.32, relating to prohibited acts.

83 | 5. Establish a process that certifies the accuracy of
84 | instructional materials.

85 | 6. Incorporate applicable requirements of s. 1006.31,
86 | which relates to the duties of instructional materials
87 | reviewers.

88 | 7. Incorporate applicable requirements of s. 1006.38,
89 | relating to the duties, responsibilities, and requirements of
90 | publishers of instructional materials.

91 | 8. Establish the process by which instructional materials
92 | are adopted by the district school board, which must include:

93 | a. A process to allow student editions of recommended
94 | instructional materials to be accessed and viewed online by the
95 | public at least 45 ~~20~~ calendar days before the school board
96 | hearing and public meeting as specified in this subparagraph.
97 | This process must include reasonable safeguards against the
98 | unauthorized use, reproduction, and distribution of
99 | instructional materials considered for adoption.

100 | b. An open, noticed school board hearing to receive public

101 comment on the recommended instructional materials.

102 c. An open, noticed public meeting to approve an annual
103 instructional materials plan to identify any instructional
104 materials that will be purchased through the district school
105 board instructional materials review process pursuant to this
106 section. This public meeting must be held on a different date
107 than the school board hearing.

108 d. Notice requirements for the school board hearing and
109 the public meeting that must specifically state which
110 instructional materials are being reviewed and the manner in
111 which the instructional materials can be accessed for public
112 review. The hearing must allow the parent of a public school
113 student or a resident of the county to proffer evidence that a
114 recommended instructional material does not meet the criteria
115 provided in s. 1006.31(2), taking into consideration course
116 expectations based on the district's comprehensive plan for
117 student progression under s. 1008.25(2) and course descriptions
118 in the course code directory.

119 9. Establish the process by which the district school
120 board shall receive public comment on, and review, the
121 recommended instructional materials.

122 10. Establish the process by which instructional materials
123 will be purchased, including advertising, bidding, and
124 purchasing requirements.

125 11. Establish the process by which the school district

126 will notify parents of their ability to access their children's
127 instructional materials through the district's local
128 instructional improvement system and by which the school
129 district will encourage parents to access the system. This
130 notification must be displayed prominently on the school
131 district's website and provided annually in written format to
132 all parents of enrolled students.

133 12. Establish the process by which parents and residents
134 of the county, as defined in s. 1006.28(1)(b), may recommend
135 instructional materials for consideration by district
136 instructional materials reviewers. The district school board
137 shall contact the publisher of any instructional material
138 recommended for consideration and provide the publisher with the
139 opportunity to submit a bid for evaluation in accordance with
140 this section. This subparagraph does not require a district
141 school board to engage in additional bidding processes for the
142 purchase of instructional materials for a given review cycle. A
143 publisher who submits a bid pursuant to this subparagraph must
144 comply with all district school board deadlines and procedures.

145 Section 2. Subsection (7) is added to section 1006.30,
146 Florida Statutes, to read:

147 1006.30 Affidavit of state instructional materials
148 reviewers.—Before transacting any business, each state
149 instructional materials reviewer shall make an affidavit, to be
150 filed with the department, that:

151 (7) The reviewer will recommended for adoption only those
152 instructional materials that are, at a minimum, aligned to the
153 Next Generation Sunshine State Standards under s. 1003.41 and
154 meet all of the requirements under ss. 1006.31(2) and
155 1006.34(2)(c), to the best of the reviewer's knowledge.

156 Section 3. Subsection (2) of section 1006.31, Florida
157 Statutes, is amended, and subsection (4) is added to that
158 section, to read:

159 1006.31 Duties of the Department of Education and school
160 district instructional materials reviewer.—The duties of the
161 instructional materials reviewer are:

162 (2) EVALUATION OF INSTRUCTIONAL MATERIALS.—To use the
163 selection criteria listed in s. 1006.34(2)(c) ~~s. 1006.34(2)(b)~~
164 and recommend for adoption only those instructional materials
165 that are, at a minimum, aligned with the Next Generation
166 Sunshine State Standards provided for in s. 1003.41. However,
167 such instructional materials may be more rigorous than the Next
168 Generation Sunshine State Standards. Instructional materials
169 recommended by each reviewer shall be, to the satisfaction of
170 each reviewer, accurate, objective, balanced, noninflammatory,
171 current, free of pornography and material prohibited under s.
172 847.012, content rich, age appropriate, and suited to student
173 needs and their ability to comprehend the material presented.
174 Reviewers shall consider for recommendation materials developed
175 for academically talented students, such as students enrolled in

176 advanced placement courses. When recommending instructional
177 materials, each reviewer shall:

178 (a) Include only instructional materials that accurately
179 portray the ethnic, socioeconomic, cultural, religious,
180 physical, and racial diversity of our society, including men and
181 women in professional, career, and executive roles, and the role
182 and contributions of the entrepreneur and labor in the total
183 development of this state and the United States.

184 (b) Include only materials that accurately portray,
185 whenever appropriate, humankind's place in ecological systems,
186 including the necessity for the protection of our environment
187 and conservation of our natural resources and the effects on the
188 human system of the use of tobacco, alcohol, controlled
189 substances, and other dangerous substances.

190 (c) Include materials that encourage thrift, fire
191 prevention, and humane treatment of people and animals.

192 (d) Require, when appropriate to the comprehension of
193 students, that materials for social science, history, or civics
194 classes contain the Declaration of Independence and the
195 Constitution of the United States. A reviewer may not recommend
196 any instructional materials that contain any matter reflecting
197 unfairly upon persons because of their race, color, creed,
198 national origin, ancestry, gender, religion, disability,
199 socioeconomic status, or occupation.

200 (4) PUBLIC ACCESS AND INPUT.—Members of the public must be

201 provided access to, and the opportunity to submit comments on,
202 instructional materials recommended for adoption by state
203 instructional materials reviewers. Any submitted comment related
204 to a specific recommended instructional material must be
205 provided to the Commissioner of Education as part of his or her
206 consideration of the instructional material pursuant to s.
207 1006.34(2) (a). Members of the public must also be permitted to
208 recommend instructional materials for consideration by state
209 instructional materials reviewers. The department shall contact
210 the publisher of any instructional material recommended for
211 consideration and provide the publisher with the opportunity to
212 submit a bid for evaluation in accordance with this section and
213 s. 1006.34. This subsection does not require the department to
214 engage in additional bidding processes for the purchase of
215 instructional materials for a given 5-year adoption cycle. A
216 publisher who submits a bid pursuant to this subsection must
217 comply with all department deadlines and procedures. Such bid
218 may not delay the commissioner's review process under s.
219 1006.34.

220 Section 4. Subsections (1) and (2) of section 1006.34,
221 Florida Statutes, are amended to read:

222 1006.34 Powers and duties of the commissioner and the
223 department in selecting and adopting instructional materials.—

224 (1) PROCEDURES FOR EVALUATING INSTRUCTIONAL MATERIALS.—The
225 State Board of Education shall adopt rules prescribing the

226 | procedures by which the department shall evaluate instructional
227 | materials submitted by publishers and manufacturers in each
228 | adoption. The ~~Included in these~~ procedures must provide ~~shall be~~
229 | ~~provisions affording~~ each publisher or manufacturer or his or
230 | her representative with an opportunity to provide a virtual
231 | presentation to state instructional materials reviewers on the
232 | merits of each instructional material submitted in each
233 | adoption. Any virtual presentation provided by a bidding
234 | publisher or manufacturer must be posted on the department's
235 | website for public access until the evaluation period closes.

236 | (2) SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS.—

237 | (a) 1. The department shall notify all publishers and
238 | manufacturers of instructional materials who have submitted bids
239 | that within 3 weeks after the deadline for receiving bids, at a
240 | designated time and place, it will open the bids submitted and
241 | deposited with it. At the time and place designated, the bids
242 | shall be opened, read, and tabulated in the presence of the
243 | bidders or their representatives. No one may revise his or her
244 | bid after the bids have been filed.

245 | 2. When all bids have been carefully reviewed ~~considered~~,
246 | the commissioner shall prepare for consideration at a public
247 | workshop a, ~~from the~~ list of suitable, usable, and desirable
248 | instructional materials reported by the state instructional
249 | materials reviewers, ~~select and adopt instructional materials~~
250 | for each grade and subject field in the curriculum of public

251 elementary, middle, and high schools in which adoptions are made
252 and in the subject areas designated in the advertisement. The
253 commissioner shall select and adopt instructional materials from
254 the list after the public workshop is conducted.

255 3. The adoption shall continue for the period specified in
256 the advertisement, beginning on the ensuing April 1. The
257 adoption shall not prevent the extension of a contract as
258 provided in subsection (3). The commissioner shall always
259 reserve the right to reject any and all bids. The commissioner
260 may ask for new sealed bids from publishers or manufacturers
261 whose instructional materials were recommended by the state
262 instructional materials reviewers as suitable, usable, and
263 desirable; specify the dates for filing such bids and the date
264 on which they shall be opened; and proceed in all matters
265 regarding the opening of bids and the awarding of contracts as
266 required by this part. In all cases, bids shall be accompanied
267 by a cash deposit or certified check of from \$500 to \$2,500, as
268 the department may direct.

269 4. The commissioner ~~department~~, in adopting instructional
270 materials, shall give due consideration ~~both~~ to the prices bid
271 for furnishing instructional materials, and to the report and
272 recommendations of the state instructional materials reviewers,
273 the comments received by the department during the public
274 workshop pursuant to this paragraph, and any district reviewer
275 ratings received pursuant to s. 1006.29(1)(c). When the

276 commissioner has finished with the report of the state
277 instructional materials reviewers, the report, along with any
278 comments received by the department during the public workshop,
279 shall be filed and preserved with the department and shall be
280 available at all times for public inspection. The commissioner
281 shall certify, as part of the report, that the department
282 complied with the requirements of this subsection.

283 (b) Instructional materials adopted after July 1, 2018,
284 are not subject to public review procedures under s.
285 1006.40(4)(b) if the materials are found by the commissioner to
286 fully meet or be more rigorous than the Next Generation Sunshine
287 State Standards under s. 1003.41 and comply with the adoption
288 criteria and standards of s. 1006.31(2) and paragraph (c).
289 However, a district school board member may initiate the public
290 review procedures before the instructional materials are adopted
291 by the district school board if he or she has evidence that the
292 instructional materials do not meet the criteria and standards
293 provided in this paragraph.

294 (c) ~~(b)~~ In the selection of instructional materials,
295 library media, and other reading material used in the public
296 school system, the standards used to determine the propriety of
297 the material shall include:

298 1. The age of the students who normally could be expected
299 to have access to the material.

300 2. The educational purpose to be served by the material.

301 Priority shall be given to the selection of materials that align
302 with, and that may be more rigorous than, the Next Generation
303 Sunshine State Standards as provided for in s. 1003.41 and
304 include the instructional objectives contained within the
305 curriculum frameworks for career and technical education and
306 adult and adult general education adopted by rule of the State
307 Board of Education under s. 1004.92.

308 3. The degree to which the material would be supplemented
309 and explained by mature classroom instruction as part of a
310 normal classroom instructional program.

311 4. The consideration of the broad racial, ethnic,
312 socioeconomic, and cultural diversity of the students of this
313 state.

314
315 Any instructional material containing pornography or otherwise
316 prohibited by s. 847.012 may not be used or made available
317 within any public school.

318 Section 5. Paragraph (a) of subsection (3) and paragraph
319 (b) of subsection (4) of section 1006.40, Florida Statutes, are
320 amended to read:

321 1006.40 Use of instructional materials allocation;
322 instructional materials, library books, and reference books;
323 repair of books.—

324 (3) (a) Except for a school district or a consortium of
325 school districts that implements an instructional materials

326 program pursuant to s. 1006.283, each district school board
327 shall use the annual allocation only for the purchase of
328 instructional materials that align with, and that may be more
329 rigorous than, the state standards, ~~and~~ are included on the
330 state-adopted list, except as otherwise authorized in paragraphs
331 (b) and (c), and include professional development and ancillary
332 materials to support high-quality accurate instruction.

333 (4) Each district school board is responsible for the
334 content of all materials used in a classroom or otherwise made
335 available to students. Each district school board shall adopt
336 rules, and each district school superintendent shall implement
337 procedures, that:

338 (b) Except as provided in s. 1006.34(2)(b), provide a
339 process for public review of, public comment on, and the
340 adoption of instructional materials that satisfies the
341 requirements of s. 1006.283(2)(b)8., 9., and 11.

342 Section 6. Subsection (13) and paragraph (b) of subsection
343 (24) of section 1007.271, Florida Statutes, are amended to read:

344 1007.271 Dual enrollment programs.—

345 (13)(a) The dual enrollment program for a home education
346 student, including, but not limited to, students with
347 disabilities, consists of the enrollment of an eligible home
348 education secondary student in a postsecondary course creditable
349 toward an associate degree, a career certificate, or a
350 baccalaureate degree. To participate in the dual enrollment

351 program, an eligible home education secondary student must:

352 1. Provide proof of enrollment in a home education program
353 pursuant to s. 1002.41.

354 2. Be responsible for his or her own ~~instructional~~
355 ~~materials~~ and transportation unless provided for in the
356 articulation agreement.

357 3. Sign a home education articulation agreement pursuant
358 to paragraph (b).

359 (b) Each public postsecondary institution eligible to
360 participate in the dual enrollment program pursuant to s.
361 1011.62(1)(i) must enter into a home education articulation
362 agreement with each home education student seeking enrollment in
363 a dual enrollment course and the student's parent. By August 1
364 of each year, the eligible postsecondary institution shall
365 complete and submit the home education articulation agreement to
366 the Department of Education. The home education articulation
367 agreement must include, at a minimum:

368 1. A delineation of courses and programs available to
369 dually enrolled home education students. Courses and programs
370 may be added, revised, or deleted at any time by the
371 postsecondary institution.

372 2. The initial and continued eligibility requirements for
373 home education student participation, not to exceed those
374 required of other dually enrolled students.

375 3. The student's responsibilities for providing his or her

376 | own ~~instructional materials and~~ transportation.

377 | 4. A copy of the statement on transfer guarantees
378 | developed by the Department of Education under subsection (15).

379 | (24)

380 | (b) Each public postsecondary institution eligible to
381 | participate in the dual enrollment program pursuant to s.
382 | 1011.62(1)(i) must enter into a private school articulation
383 | agreement with each eligible private school in its geographic
384 | service area seeking to offer dual enrollment courses to its
385 | students, including, but not limited to, students with
386 | disabilities. By August 1 of each year, the eligible
387 | postsecondary institution shall complete and submit the private
388 | school articulation agreement to the Department of Education.
389 | The private school articulation agreement must include, at a
390 | minimum:

391 | 1. A delineation of courses and programs available to the
392 | private school student. The postsecondary institution may add,
393 | revise, or delete courses and programs at any time.

394 | 2. The initial and continued eligibility requirements for
395 | private school student participation, not to exceed those
396 | required of other dual enrollment students.

397 | 3. The student's responsibilities for providing his or her
398 | own instructional materials and transportation.

399 | 4. A provision clarifying that the private school will
400 | award appropriate credit toward high school completion for the

401 postsecondary course under the dual enrollment program.

402 5. A provision expressing that costs associated with
403 tuition and fees, including registration, and laboratory fees,
404 will not be passed along to the student.

405 ~~6. A provision stating whether the private school will~~
406 ~~compensate the postsecondary institution for the standard~~
407 ~~tuition rate per credit hour for each dual enrollment course~~
408 ~~taken by its students.~~

409 Section 7. Paragraphs (a) and (d) of subsection (3) and
410 paragraph (a) of subsection (8) of section 1008.22, Florida
411 Statutes, are amended to read:

412 1008.22 Student assessment program for public schools.—

413 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The
414 Commissioner of Education shall design and implement a
415 statewide, standardized assessment program aligned to the core
416 curricular content established in the Next Generation Sunshine
417 State Standards. The commissioner also must develop or select
418 and implement a common battery of assessment tools that will be
419 used in all juvenile justice education programs in the state.
420 These tools must accurately measure the core curricular content
421 established in the Next Generation Sunshine State Standards.
422 Participation in the assessment program is mandatory for all
423 school districts and all students attending public schools,
424 including adult students seeking a standard high school diploma
425 under s. 1003.4282 and students in Department of Juvenile

426 Justice education programs, except as otherwise provided by law.
427 If a student does not participate in the assessment program, the
428 school district must notify the student's parent and provide the
429 parent with information regarding the implications of such
430 nonparticipation. The statewide, standardized assessment program
431 shall be designed and implemented as follows:

432 (a) Statewide, standardized comprehensive assessments.—The
433 statewide, standardized Reading assessment shall be administered
434 annually in grades 3 through 10. The statewide, standardized
435 Writing assessment shall be administered annually at least once
436 at the elementary, middle, and high school levels. When the
437 Reading and Writing assessments are replaced by English Language
438 Arts (ELA) assessments, ELA assessments shall be administered to
439 students in grades 3 through 10. Retake opportunities for the
440 grade 10 Reading assessment or, upon implementation, the grade
441 10 ELA assessment must be provided. Students taking the ELA
442 assessments shall not take the statewide, standardized
443 assessments in Reading or Writing. Reading passages and writing
444 prompts for ELA assessments shall incorporate grade-level core
445 curricula content from social studies ~~be administered online~~.
446 The statewide, standardized Mathematics assessments shall be
447 administered annually in grades 3 through 8. Students taking a
448 revised Mathematics assessment shall not take the discontinued
449 assessment. The statewide, standardized Science assessment shall
450 be administered annually at least once at the elementary and

451 middle grades levels. In order to earn a standard high school
452 diploma, a student who has not earned a passing score on the
453 grade 10 Reading assessment or, upon implementation, the grade
454 10 ELA assessment must earn a passing score on the assessment
455 retake or earn a concordant score as authorized under subsection
456 (9).

457 (d) Implementation schedule.—

458 1. The Commissioner of Education shall establish and
459 publish on the department's website an implementation schedule
460 to transition from the statewide, standardized Reading and
461 Writing assessments to the ELA assessments and to the revised
462 Mathematics assessments, including the Algebra I and Geometry
463 EOC assessments. The schedule must take into consideration
464 funding, sufficient field and baseline data, access to
465 assessments, instructional alignment, and school district
466 readiness to administer the assessments online. All such
467 assessments must be delivered through computer-based testing,
468 ~~however, the following assessments must be delivered in a~~
469 ~~computer-based format, as follows: the grade 3 Mathematics~~
470 ~~assessment beginning in the 2016-2017 school year; the grade 4~~
471 ~~ELA assessment, beginning in the 2015-2016 school year; and the~~
472 ~~grade 4 Mathematics assessment, beginning in the 2016-2017~~
473 ~~school year.~~ Notwithstanding the requirements of this
474 subparagraph, statewide, standardized ELA and mathematics
475 assessments in grades 3 through 6 must be delivered only in a

476 | paper-based format, ~~beginning with the 2017-2018 school year,~~
477 | ~~and all such assessments must be paper-based~~ no later than the
478 | 2018-2019 school year, and statewide, standardized ELA and
479 | mathematics assessments in grades 7 and 8 must be delivered only
480 | in a paper-based format no later than the 2019-2020 school year.

481 | 2. The Department of Education shall publish minimum and
482 | recommended technology requirements that include specifications
483 | for hardware, software, networking, security, and broadband
484 | capacity to facilitate school district compliance with the
485 | requirements of this section.

486 | (8) PUBLICATION OF ASSESSMENTS.—To promote transparency in
487 | the statewide assessment program, in any procurement for the ELA
488 | assessment in grades 3 through 10 and the mathematics assessment
489 | in grades 3 through 8, the Department of Education shall solicit
490 | cost proposals for publication of the state assessments on its
491 | website in accordance with this subsection.

492 | (a) The department shall publish each assessment
493 | administered under paragraph (3)(a) and subparagraph (3)(b)1.,
494 | excluding assessment retakes, at least once on a triennial basis
495 | pursuant to a schedule determined by the Commissioner of
496 | Education. Each assessment, when published, must have been
497 | administered during the most recent school year and be in a
498 | format that facilitates the sharing of assessment items.

499 | Section 8. Subsection (11) of section 1012.98, Florida
500 | Statutes, is amended to read:

501 1012.98 School Community Professional Development Act.—

502 (11) The department shall disseminate to the school
503 community proven model professional development programs that
504 have demonstrated success in increasing rigorous and relevant
505 content, increasing student achievement and engagement, meeting
506 identified student needs, and providing effective mentorship
507 activities to new teachers and training to teacher mentors. The
508 methods of dissemination must include a web-based statewide
509 performance-support system including a database of exemplary
510 professional development activities, a listing of available
511 professional development resources, training programs, and
512 available technical assistance. Professional development
513 resources must include sample course-at-a-glance and unit
514 overview templates that school districts may use when developing
515 curriculum. The templates must provide an organized structure
516 for addressing the Florida Standards, grade-level expectations,
517 evidence outcomes, and 21st century skills that build to
518 students' mastery of the standards at each grade level. Each
519 template must support teaching to greater intellectual depth and
520 emphasize transfer and application of concepts, content, and
521 skills. At a minimum, each template must:

522 (a) Provide course or year-long sequencing of concept-
523 based unit overviews based on the Florida Standards.

524 (b) Describe the knowledge and vocabulary necessary for
525 comprehension.

526 (c) Promote the instructional shifts required within the
527 Florida Standards.

528 (d) Illustrate the interdependence of grade level
529 expectations within and across content areas within a grade.

530 Section 9. Contingent upon CS/HB 7055 or similar
531 legislation in the 2018 Regular Session of the Legislature or an
532 extension thereof failing to become law, for the 2018-2019
533 fiscal year, the sum of \$550,000 in recurring funds is
534 appropriated from the General Revenue Fund to the Department of
535 Education to be used for the acquisition of instructional
536 materials pursuant to s. 1007.271(13), Florida Statutes, and the
537 sum of \$5,600,000 in recurring funds is appropriated from the
538 General Revenue Fund to the Department of Education to be used
539 to implement the assessment provisions of s. 1008.22(3)(d),
540 Florida Statutes.

541 Section 10. This act shall take effect July 1, 2018.