

ENROLLED

HB 1027

2019 Legislature

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 2 An act relating to the Office of Early Learning;
 3 amending s. 1002.82, F.S.; requiring certain
 4 preservice and inservice training requirements
 5 established by the Office of Early Learning to include
 6 specified professional development pathways; creating
 7 s. 1002.995, F.S.; requiring the office to develop
 8 certain training and course standards for school
 9 readiness program providers; requiring the office to
 10 identify certain formal and informal career pathways,
 11 stackable credentials, and certifications that meet
 12 specified criteria for such providers; requiring such
 13 credentials and certifications to align with a
 14 specified training when possible; providing for
 15 rulemaking; providing an effective date.

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 17 Be It Enacted by the Legislature of the State of Florida:

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 19 Section 1. Paragraph (v) of subsection (2) of section
 20 1002.82, Florida Statutes, is amended to read:

21 1002.82 Office of Early Learning; powers and duties.—

22 (2) The office shall:

23 (v) Establish preservice and inservice training
 24 requirements that address, at a minimum, school readiness child
 25 development standards, health and safety requirements, and

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26 | social-emotional behavior intervention models, which may include
 27 | positive behavior intervention and support models, including the
 28 | integration of early learning professional development pathways
 29 | established in s. 1002.995.

30 | Section 2. Section 1002.995, Florida Statutes, is created
 31 | to read:

32 | 1002.995 Early learning professional development standards
 33 | and career pathways.-

34 | (1) The office shall:

35 | (a) Develop early learning professional development
 36 | training and course standards to be utilized for school
 37 | readiness program providers.

38 | (b) Identify both formal and informal early learning
 39 | career pathways with stackable credentials and certifications
 40 | that allow early childhood teachers to access specialized
 41 | professional development that:

42 | 1. Strengthens knowledge and teaching practices.

43 | 2. Aligns to established professional standards and core
 44 | competencies.

45 | 3. Provides a progression of attainable, competency-based
 46 | stackable credentials and certifications.

47 | 4. Improves outcomes for children to increase kindergarten
 48 | readiness and early grade success.

49 | (2) To the greatest extent possible, the credentials and
 50 | certifications established pursuant to this section shall align

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51 | with the training for K-12 teachers, reading coaches, and school
52 | principals in s. 1001.215(3).

53 | (3) The office shall adopt rules to administer this
54 | section.

55 | Section 3. This act shall take effect July 1, 2019.