

**By** the Committees on Governmental Oversight and Accountability;  
and Education; and Senator Farmer

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1                                   A bill to be entitled  
2       An act relating to charter schools; creating s.  
3       1001.241, F.S.; requiring the Department of Education  
4       to approve credentialing entities for a specified  
5       purpose; requiring credentialing entities to  
6       establish, develop, and administer specified  
7       requirements and processes; requiring credentialing  
8       entities to establish a certification program;  
9       providing requirements for the certification program;  
10      providing that applicants who submit applications to a  
11      credentialing entity are subject to a certain  
12      background screening; providing for the ineligibility  
13      of certain applicants; requiring the Department of Law  
14      Enforcement to notify the credentialing entity of an  
15      applicant's background screening results; providing  
16      that the results of fingerprinting and background  
17      screening of applicants who meet certain requirements  
18      are valid and such applicants are not required to be  
19      subsequently fingerprinted or pass another background  
20      screening; requiring credentialing entities to confirm  
21      whether an applicant has previously been fingerprinted  
22      and passed a background screening within a school  
23      district; requiring credentialing entities to issue  
24      certificates of compliance upon approval of a person's  
25      application; providing for termination of the  
26      certification after a specified time period if the  
27      certification is not renewed; authorizing  
28      credentialing entities to suspend or revoke a  
29      certificate of compliance under specified conditions;

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30 requiring charter schools to remove a charter school  
31 principal, charter school governing board member, or  
32 charter school chief financial officer from his or her  
33 position, as applicable, under specified conditions;  
34 requiring charter schools to notify the credentialing  
35 entity of such removal; providing that certain  
36 decisions by a department-recognized credentialing  
37 program are reviewable by the Department of Education;  
38 providing that an aggrieved person may request an  
39 administrative hearing within a specified timeframe  
40 after receiving an adverse determination after  
41 completion of an appeals process offered by the  
42 credentialing program; amending s. 1002.33, F.S.;  
43 deleting obsolete language; revising charter school  
44 application deadline requirements; authorizing certain  
45 charter school applicants to open charter schools  
46 before a specified timeframe and after approval;  
47 prohibiting specified individuals and entities from  
48 submitting an application to open a charter school for  
49 specified periods of time; defining the term  
50 "relative" for the purpose of applying the  
51 prohibition; requiring each charter school principal,  
52 governing board member, chief financial officer, or  
53 their equivalent, to meet certain certification  
54 requirements; amending s. 1002.45, F.S.; authorizing  
55 virtual charter schools to provide part-time virtual  
56 instruction for certain students; providing that a  
57 charter school may be an approved provider; providing  
58 an effective date.

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Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1001.241, Florida Statutes, is created to read:

1001.241 Third-party credentialing entities.—

(1) The department shall approve one or more third-party credentialing entities for the purposes of developing and administering a credentialing program for charter school principals, charter school governing board members, and charter school chief financial officers. The approved credentialing entity shall:

(a) Establish position core competencies, certification requirements, testing instruments, and recertification requirements for charter school principals, charter school governing board members, and charter school chief financial officers.

(b) Establish a process to administer the certification application, award, and maintenance processes.

(c) Develop and administer:

1. A code of ethics and disciplinary process.

2. Biennial continuing education requirements and annual certification renewal requirements.

3. An education provider program to approve training entities that are qualified to provide precertification training to applicants and continuing education opportunities to certified persons.

(2) A credentialing entity shall establish a certification program that:

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- 88       (a) Is directly related to the core competencies.
- 89       (b) Establishes minimum requirements in each of the  
90 following categories:
- 91       1. Training.
- 92       2. On-the-job work experience.
- 93       3. Supervision.
- 94       4. Testing.
- 95       5. Biennial continuing education.
- 96       (c) Requires adherence to a code of ethics and provides for  
97 a disciplinary process that applies to certified persons.
- 98       (d) Approves qualified training entities that provide  
99 precertification training to applicants and continuing education  
100 to charter school principals, charter school governing board  
101 members, and charter school chief financial officers. To avoid a  
102 conflict of interest, a credentialing entity or its affiliate  
103 may not deliver training to an applicant or continuing education  
104 to a certificateholder.
- 105       (3) All applicants are subject to level 2 background  
106 screening as provided under chapter 435. An applicant is  
107 ineligible, and a credentialing entity shall deny the  
108 application, if the applicant has been found guilty of, or has  
109 entered a plea of guilty or nolo contendere to, regardless of  
110 adjudication, any offense listed in s. 435.04(2) unless the  
111 department has issued an exemption under s. 397.4872. In  
112 accordance with s. 435.04, the Department of Law Enforcement  
113 shall notify the credentialing entity of the applicant's  
114 eligibility based on the results of his or her background  
115 screening. Once applicants are fingerprinted and pass the  
116 appropriate background screening in any single school district,

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117 the results of such fingerprinting and background screening  
118 shall be valid and such applicants may not subsequently be  
119 required to be fingerprinted or pass an appropriate background  
120 screening. The credentialing entity shall confirm whether an  
121 applicant has previously been fingerprinted and passed the  
122 appropriate background screening within the school district.

123 (4) The credentialing entity shall issue a certificate of  
124 compliance upon approval of a person's application. The  
125 certification shall automatically terminate 1 year after  
126 issuance if not renewed.

127 (a) A credentialing entity may suspend or revoke the  
128 certificate of compliance of a charter school principal, a  
129 charter school governing board member, or a charter school chief  
130 financial officer if the charter school principal, the charter  
131 school governing board member, or the charter school chief  
132 financial officer fails to adhere to the continuing education  
133 requirements.

134 (b) A credentialing entity shall revoke a certificate of  
135 compliance of a charter school principal, charter school  
136 governing board member, or charter school chief financial  
137 officer if the charter school principal, charter school  
138 governing board member, or charter school chief financial  
139 officer provides false or misleading information to the  
140 credentialing entity at any time.

141 (c) If a charter school principal, charter school governing  
142 board member, or charter school chief financial officer is  
143 arrested for or found guilty of, or enters a plea of guilty or  
144 nolo contendere to, regardless of adjudication, any offense  
145 listed in s. 435.04(2) while acting in that capacity, the

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146 charter school shall immediately remove the person from that  
147 position and shall notify the credentialing entity within 3  
148 business days after such removal.

149 (5) Any decision by a department-recognized credentialing  
150 program to deny certification or otherwise impose sanctions on  
151 an individual who is certified is reviewable by the department.  
152 The individual aggrieved may request an administrative hearing  
153 conducted pursuant to ss. 120.569 and 120.57(1) within 30 days  
154 after receiving an adverse determination after completing any  
155 appeals process offered by the credentialing program.

156 Section 2. Present paragraphs (g), (h), and (i) of  
157 subsection (12) of section 1002.33, Florida Statutes, are  
158 redesignated as paragraphs (h), (i), and (j), respectively, and  
159 a new paragraph (g) is added to that subsection, paragraph (g)  
160 is added to subsection (8), and paragraph (b) of subsection (6)  
161 and paragraph (a) of subsection (7) of that section are amended,  
162 to read:

163 1002.33 Charter schools.—

164 (6) APPLICATION PROCESS AND REVIEW.—Charter school  
165 applications are subject to the following requirements:

166 (b) A sponsor shall receive and review all applications for  
167 a charter school using the evaluation instrument developed by  
168 the Department of Education. A sponsor shall receive and  
169 consider charter school applications received on or before  
170 August 1 of each calendar year for charter schools to be opened  
171 at the beginning of the school district's next school year, or  
172 to be opened at a time determined ~~agreed to~~ by the applicant and  
173 the sponsor. A sponsor may not refuse to receive a charter  
174 school application submitted before August 1 and may receive an

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175 application submitted later than August 1 if it chooses.  
176 ~~Beginning in 2018 and thereafter,~~ A sponsor shall also receive  
177 and consider charter school applications received on or before  
178 February 1 of each calendar year for charter schools to be  
179 opened ~~18 months later~~ at the beginning of the school district's  
180 school year, or to be opened at a time determined by the  
181 applicant. A sponsor may not refuse to receive a charter school  
182 application submitted before February 1 and may receive an  
183 application submitted later than February 1 if it chooses. A  
184 sponsor may not charge an applicant for a charter any fee for  
185 the processing or consideration of an application, and a sponsor  
186 may not base its consideration or approval of a final  
187 application upon the promise of future payment of any kind. If  
188 an applicant is ready to do so, it may open a charter school  
189 before the school district's next school year after approval of  
190 the charter school application submitted by either application  
191 deadline. Before approving or denying any application, the  
192 sponsor shall allow the applicant, upon receipt of written  
193 notification, at least 7 calendar days to make technical or  
194 nonsubstantive corrections and clarifications, including, but  
195 not limited to, corrections of grammatical, typographical, and  
196 like errors or missing signatures, if such errors are identified  
197 by the sponsor as cause to deny the final application.

198 1. In order to facilitate an accurate budget projection  
199 process, a sponsor shall be held harmless for FTE students who  
200 are not included in the FTE projection due to approval of  
201 charter school applications after the FTE projection deadline.  
202 In a further effort to facilitate an accurate budget projection,  
203 within 15 calendar days after receipt of a charter school

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204 application, a sponsor shall report to the Department of  
205 Education the name of the applicant entity, the proposed charter  
206 school location, and its projected FTE.

207 2. In order to ensure fiscal responsibility, an application  
208 for a charter school shall include a full accounting of expected  
209 assets, a projection of expected sources and amounts of income,  
210 including income derived from projected student enrollments and  
211 from community support, and an expense projection that includes  
212 full accounting of the costs of operation, including start-up  
213 costs.

214 3.a. A sponsor shall by a majority vote approve or deny an  
215 application no later than 90 calendar days after the application  
216 is received, unless the sponsor and the applicant mutually agree  
217 in writing to temporarily postpone the vote to a specific date,  
218 at which time the sponsor shall by a majority vote approve or  
219 deny the application. If the sponsor fails to act on the  
220 application, an applicant may appeal to the State Board of  
221 Education as provided in paragraph (c). If an application is  
222 denied, the sponsor shall, within 10 calendar days after such  
223 denial, articulate in writing the specific reasons, based upon  
224 good cause, supporting its denial of the application and shall  
225 provide the letter of denial and supporting documentation to the  
226 applicant and to the Department of Education.

227 b. An application submitted by a high-performing charter  
228 school identified pursuant to s. 1002.331 or a high-performing  
229 charter school system identified pursuant to s. 1002.332 may be  
230 denied by the sponsor only if the sponsor demonstrates by clear  
231 and convincing evidence that:

232 (I) The application of a high-performing charter school



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233 does not materially comply with the requirements in paragraph  
234 (a) or, for a high-performing charter school system, the  
235 application does not materially comply with s. 1002.332(2)(b);

236 (II) The charter school proposed in the application does  
237 not materially comply with the requirements in paragraphs  
238 (9)(a)-(f);

239 (III) The proposed charter school's educational program  
240 does not substantially replicate that of the applicant or one of  
241 the applicant's high-performing charter schools;

242 (IV) The applicant has made a material misrepresentation or  
243 false statement or concealed an essential or material fact  
244 during the application process; or

245 (V) The proposed charter school's educational program and  
246 financial management practices do not materially comply with the  
247 requirements of this section.

248  
249 Material noncompliance is a failure to follow requirements or a  
250 violation of prohibitions applicable to charter school  
251 applications, which failure is quantitatively or qualitatively  
252 significant either individually or when aggregated with other  
253 noncompliance. An applicant is considered to be replicating a  
254 high-performing charter school if the proposed school is  
255 substantially similar to at least one of the applicant's high-  
256 performing charter schools and the organization or individuals  
257 involved in the establishment and operation of the proposed  
258 school are significantly involved in the operation of replicated  
259 schools.

260 c. If the sponsor denies an application submitted by a  
261 high-performing charter school or a high-performing charter

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262 school system, the sponsor must, within 10 calendar days after  
263 such denial, state in writing the specific reasons, based upon  
264 the criteria in sub-subparagraph b., supporting its denial of  
265 the application and must provide the letter of denial and  
266 supporting documentation to the applicant and to the Department  
267 of Education. The applicant may appeal the sponsor's denial of  
268 the application in accordance with paragraph (c).

269 4. For budget projection purposes, the sponsor shall report  
270 to the Department of Education the approval or denial of an  
271 application within 10 calendar days after such approval or  
272 denial. In the event of approval, the report to the Department  
273 of Education shall include the final projected FTE for the  
274 approved charter school.

275 5. Upon approval of an application, the initial startup  
276 shall commence with the beginning of the public school calendar  
277 for the district in which the charter is granted. A charter  
278 school may defer the opening of the school's operations for up  
279 to 3 years to provide time for adequate facility planning. The  
280 charter school must provide written notice of such intent to the  
281 sponsor and the parents of enrolled students at least 30  
282 calendar days before the first day of school.

283 (7) CHARTER.—The terms and conditions for the operation of  
284 a charter school shall be set forth by the sponsor and the  
285 applicant in a written contractual agreement, called a charter.  
286 The sponsor and the governing board of the charter school shall  
287 use the standard charter contract pursuant to subsection (21),  
288 which shall incorporate the approved application and any addenda  
289 approved with the application. Any term or condition of a  
290 proposed charter contract that differs from the standard charter

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291 contract adopted by rule of the State Board of Education shall  
292 be presumed a limitation on charter school flexibility. The  
293 sponsor may not impose unreasonable rules or regulations that  
294 violate the intent of giving charter schools greater flexibility  
295 to meet educational goals. The charter shall be signed by the  
296 governing board of the charter school and the sponsor, following  
297 a public hearing to ensure community input.

298 (a) The charter shall address and criteria for approval of  
299 the charter shall be based on:

300 1. The school's mission, the students to be served, and the  
301 ages and grades to be included.

302 2. The focus of the curriculum, the instructional methods  
303 to be used, any distinctive instructional techniques to be  
304 employed, and identification and acquisition of appropriate  
305 technologies needed to improve educational and administrative  
306 performance which include a means for promoting safe, ethical,  
307 and appropriate uses of technology which comply with legal and  
308 professional standards.

309 a. The charter shall ensure that reading is a primary focus  
310 of the curriculum and that resources are provided to identify  
311 and provide specialized instruction for students who are reading  
312 below grade level. The curriculum and instructional strategies  
313 for reading must be consistent with the Next Generation Sunshine  
314 State Standards and grounded in scientifically based reading  
315 research.

316 b. In order to provide students with access to diverse  
317 instructional delivery models, to facilitate the integration of  
318 technology within traditional classroom instruction, and to  
319 provide students with the skills they need to compete in the

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320 21st century economy, the Legislature encourages instructional  
321 methods for blended learning courses consisting of both  
322 traditional classroom and online instructional techniques.  
323 Charter schools may implement blended learning courses which  
324 combine traditional classroom instruction and virtual  
325 instruction. Students in a blended learning course must be full-  
326 time students of the charter school pursuant to s.  
327 1011.61(1)(a)1. Instructional personnel certified pursuant to s.  
328 1012.55 who provide virtual instruction for blended learning  
329 courses may be employees of the charter school or may be under  
330 contract to provide instructional services to charter school  
331 students. At a minimum, such instructional personnel must hold  
332 an active state or school district adjunct certification under  
333 s. 1012.57 for the subject area of the blended learning course.  
334 The funding and performance accountability requirements for  
335 blended learning courses are the same as those for traditional  
336 courses.

337 3. The current incoming baseline standard of student  
338 academic achievement, the outcomes to be achieved, and the  
339 method of measurement that will be used. The criteria listed in  
340 this subparagraph shall include a detailed description of:

341 a. How the baseline student academic achievement levels and  
342 prior rates of academic progress will be established.

343 b. How these baseline rates will be compared to rates of  
344 academic progress achieved by these same students while  
345 attending the charter school.

346 c. To the extent possible, how these rates of progress will  
347 be evaluated and compared with rates of progress of other  
348 closely comparable student populations.

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350 The district school board is required to provide academic  
351 student performance data to charter schools for each of their  
352 students coming from the district school system, as well as  
353 rates of academic progress of comparable student populations in  
354 the district school system.

355 4. The methods used to identify the educational strengths  
356 and needs of students and how well educational goals and  
357 performance standards are met by students attending the charter  
358 school. The methods shall provide a means for the charter school  
359 to ensure accountability to its constituents by analyzing  
360 student performance data and by evaluating the effectiveness and  
361 efficiency of its major educational programs. Students in  
362 charter schools shall, at a minimum, participate in the  
363 statewide assessment program created under s. 1008.22.

364 5. In secondary charter schools, a method for determining  
365 that a student has satisfied the requirements for graduation in  
366 s. 1002.3105(5), s. 1003.4281, or s. 1003.4282.

367 6. A method for resolving conflicts between the governing  
368 board of the charter school and the sponsor.

369 7. The admissions procedures and dismissal procedures,  
370 including the school's code of student conduct. Admission or  
371 dismissal must not be based on a student's academic performance.

372 8. The ways by which the school will achieve a  
373 racial/ethnic balance reflective of the community it serves or  
374 within the racial/ethnic range of other public schools in the  
375 same school district.

376 9. The financial and administrative management of the  
377 school, including a reasonable demonstration of the professional

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378 experience or competence of those individuals or organizations  
379 applying to operate the charter school or those hired or  
380 retained to perform such professional services and the  
381 description of clearly delineated responsibilities and the  
382 policies and practices needed to effectively manage the charter  
383 school. A description of internal audit procedures and  
384 establishment of controls to ensure that financial resources are  
385 properly managed must be included. Both public sector and  
386 private sector professional experience shall be equally valid in  
387 such a consideration.

388 10. The asset and liability projections required in the  
389 application which are incorporated into the charter and shall be  
390 compared with information provided in the annual report of the  
391 charter school.

392 11. A description of procedures that identify various risks  
393 and provide for a comprehensive approach to reduce the impact of  
394 losses; plans to ensure the safety and security of students and  
395 staff; plans to identify, minimize, and protect others from  
396 violent or disruptive student behavior; and the manner in which  
397 the school will be insured, including whether or not the school  
398 will be required to have liability insurance, and, if so, the  
399 terms and conditions thereof and the amounts of coverage.

400 12. The term of the charter which shall provide for  
401 cancellation of the charter if insufficient progress has been  
402 made in attaining the student achievement objectives of the  
403 charter and if it is not likely that such objectives can be  
404 achieved before expiration of the charter. The initial term of a  
405 charter shall be for 5 years, excluding 2 planning years. In  
406 order to facilitate access to long-term financial resources for

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407 charter school construction, charter schools that are operated  
408 by a municipality or other public entity as provided by law are  
409 eligible for up to a 15-year charter, subject to approval by the  
410 district school board. A charter lab school is eligible for a  
411 charter for a term of up to 15 years. In addition, to facilitate  
412 access to long-term financial resources for charter school  
413 construction, charter schools that are operated by a private,  
414 not-for-profit, s. 501(c)(3) status corporation are eligible for  
415 up to a 15-year charter, subject to approval by the district  
416 school board. Such long-term charters remain subject to annual  
417 review and may be terminated during the term of the charter, but  
418 only according to the provisions set forth in subsection (8).

419 13. The facilities to be used and their location. The  
420 sponsor may not require a charter school to have a certificate  
421 of occupancy or a temporary certificate of occupancy for such a  
422 facility earlier than 15 calendar days before the first day of  
423 school.

424 14. The qualifications to be required of the teachers and  
425 the potential strategies used to recruit, hire, train, and  
426 retain qualified staff to achieve best value.

427 15. The governance structure of the school, including the  
428 status of the charter school as a public or private employer as  
429 required in paragraph (12)(j) ~~(12)(i)~~.

430 16. A timetable for implementing the charter which  
431 addresses the implementation of each element thereof and the  
432 date by which the charter shall be awarded in order to meet this  
433 timetable.

434 17. In the case of an existing public school that is being  
435 converted to charter status, alternative arrangements for

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436 current students who choose not to attend the charter school and  
437 for current teachers who choose not to teach in the charter  
438 school after conversion in accordance with the existing  
439 collective bargaining agreement or district school board rule in  
440 the absence of a collective bargaining agreement. However,  
441 alternative arrangements shall not be required for current  
442 teachers who choose not to teach in a charter lab school, except  
443 as authorized by the employment policies of the state university  
444 which grants the charter to the lab school.

445 18. Full disclosure of the identity of all relatives  
446 employed by the charter school who are related to the charter  
447 school owner, president, chairperson of the governing board of  
448 directors, superintendent, governing board member, principal,  
449 assistant principal, or any other person employed by the charter  
450 school who has equivalent decisionmaking authority. For the  
451 purpose of this subparagraph, the term "relative" means father,  
452 mother, son, daughter, brother, sister, uncle, aunt, first  
453 cousin, nephew, niece, husband, wife, father-in-law, mother-in-  
454 law, son-in-law, daughter-in-law, brother-in-law, sister-in-law,  
455 stepfather, stepmother, stepson, stepdaughter, stepbrother,  
456 stepsister, half brother, or half sister.

457 19. Implementation of the activities authorized under s.  
458 1002.331 by the charter school when it satisfies the eligibility  
459 requirements for a high-performing charter school. A high-  
460 performing charter school shall notify its sponsor in writing by  
461 March 1 if it intends to increase enrollment or expand grade  
462 levels the following school year. The written notice shall  
463 specify the amount of the enrollment increase and the grade  
464 levels that will be added, as applicable.



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465 (8) CAUSES FOR NONRENEWAL OR TERMINATION OF CHARTER.—

466 (g)1. If a charter is terminated or a charter school closes  
467 before the end of a school year or within 3 years after  
468 beginning operations and, after a specific finding by the school  
469 district of material fraud, disregard of generally accepted  
470 accounting principles, or of intentional malfeasance by an  
471 applicant for the charter, the charter school owner, the charter  
472 school president, charter school governing board members, and  
473 the relatives of such owner, upon findings made by the school  
474 district, the applicant for the charter, the charter school  
475 owner, the charter school president, the charter school  
476 governing board members, and the relatives of such owner,  
477 president, or governing board member may not submit an  
478 application to open a charter school in this state pursuant to  
479 subsection (6) for a period of 5 years after the termination of  
480 the charter or closure of the charter school. The applicant for  
481 the charter, the charter school owner, the charter school  
482 president, the charter school governing board members, and the  
483 relatives of such owner, president, or governing board member,  
484 may appeal to the charter appeals commission the school  
485 district's finding of material fraud, intentional malfeasance,  
486 or disregard of generally accepted accounting principles.

487 2. If a charter school owner, a charter school president, a  
488 member of a charter school governing board, a charter management  
489 organization, or an education management organization is  
490 convicted of a crime, including, but not limited to, material  
491 fraud or serious financial theft offenses, misrepresentation,  
492 fraud, or misappropriation related to the operation of a charter  
493 school, that owner, president, or governing board member,

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494 including any relatives of such individuals, or the charter  
495 management organization or the education management  
496 organization, may not submit an application to open a charter  
497 school in this state pursuant to subsection (6) for a period of  
498 10 years after such conviction.

499  
500 For the purpose of this paragraph, the term "relative" has the  
501 same meaning as specified in subparagraph (24) (a)2.

502 (12) EMPLOYEES OF CHARTER SCHOOLS.—

503 (g) Each charter school principal, governing board member,  
504 chief financial officer, or equivalent position must hold a  
505 valid certification issued by a third-party credentialing entity  
506 that is recognized under s. 1001.241, at least 30 days before  
507 the school opens or within 30 days of the first date of  
508 employment, whichever comes first. The credentialing entity must  
509 certify the individual's core competence in the administration  
510 of a charter school, including, but not limited to, developing  
511 and adjusting business plans; accurate financial planning and  
512 good business practices, including accounting for costs and  
513 income; state and federal grant and student performance  
514 accountability requirements; identification of, and application  
515 for, state and federal funding sources; and governance,  
516 including government in the sunshine, conflicts of interest,  
517 ethics, and financial responsibility. An individual certified  
518 under this paragraph meets the training requirements under  
519 subparagraph (h)3., paragraph (6) (f), and subparagraph (9) (j)4.

520 Section 3. Paragraph (d) of subsection (1) of section  
521 1002.45, Florida Statutes, is amended to read:

522 1002.45 Virtual instruction programs.—

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523 (1) PROGRAM.—

524 (d) A virtual charter school may provide part-time and  
525 full-time virtual instruction for students in kindergarten  
526 through grade 12 if the virtual charter school has a charter  
527 approved pursuant to s. 1002.33 ~~authorizing full-time virtual~~  
528 ~~instruction~~. A virtual charter school may:

529 1. Contract with the Florida Virtual School.

530 2. Contract with or be an approved provider under  
531 subsection (2).

532 3. Enter into an agreement with a school district to allow  
533 the participation of the virtual charter school's students in  
534 the school district's virtual instruction program. The agreement  
535 must indicate a process for reporting of student enrollment and  
536 the transfer of funds required by paragraph (7) (e).

537 Section 4. This act shall take effect January 1, 2020.