

By the Committee on Education; and Senator Stargel

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1                   A bill to be entitled  
2           An act relating to postsecondary education for  
3           secondary students; amending s. 1007.27, F.S.;  
4           requiring postsecondary institutions to annually  
5           report specified information to the Commissioner of  
6           Education; requiring the Department of Education to  
7           annually publish specified information to its website;  
8           amending s. 1007.271, F.S.; revising the grade point  
9           average requirement for student eligibility relating  
10          to initial and continued enrollment in college credit  
11          dual enrollment courses; prohibiting district school  
12          boards and Florida College System institutions from  
13          limiting the number of students participating in dual  
14          enrollment; providing an exception; requiring, rather  
15          than authorizing, instructional materials to be made  
16          available to certain dual enrollment students free of  
17          charge; prohibiting certain costs associated with a  
18          private school student who is enrolled in a dual  
19          enrollment course from being passed along to the  
20          student's school; amending s. 1007.273, F.S.; defining  
21          the term "early college program"; providing additional  
22          options for students participating in an early college  
23          program; revising the requirements for an early  
24          college program; authorizing certain private school  
25          and home education students to enroll in an early  
26          college program; revising early college program  
27          contract and student performance contract  
28          requirements; requiring each district school board to  
29          annually notify students in certain grades of

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30 specified information about the early college program;  
31 authorizing a charter school to establish an early  
32 college program; providing that certain students and  
33 schools are not responsible for specified costs;  
34 providing that students who meet certain requirements  
35 generate a full-time equivalent bonus; providing  
36 requirements for such bonuses; requiring a district  
37 school superintendent to annually report to the  
38 Commissioner of Education certain information relating  
39 to the early college program; requiring the  
40 commissioner to annually submit a report to the  
41 Governor and the Legislature; providing an effective  
42 date.

43  
44 Be It Enacted by the Legislature of the State of Florida:

45  
46 Section 1. Subsections (5) through (8) of section 1007.27,  
47 Florida Statutes, are redesignated as subsections (6) through  
48 (9), respectively, and a new subsection (5) is added to that  
49 section, to read:

50 1007.27 Articulated acceleration mechanisms.—

51 (5) (a) Beginning September 1, 2020, and annually  
52 thereafter, each postsecondary institution shall report to the  
53 Commissioner of Education at least the following information, by  
54 school district, for the previous school year for each dual  
55 enrollment articulation agreement it enters into pursuant to s.  
56 1007.271:

57 1. The number of students who enrolled in a dual enrollment  
58 course under each articulation agreement, including those

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59 students enrolled in an early college program under s. 1007.273;

60 2. The total and average number of dual enrollment courses  
61 completed; clock hours earned; high school and college credits  
62 earned; standard high school diplomas, certificates, and  
63 associate and baccalaureate degrees awarded; and industry  
64 certifications attained by the students who enrolled in each  
65 dual enrollment program or early college program;

66 3. The projected student enrollment in each dual enrollment  
67 program and early college program during the next school year;  
68 and

69 4. Any barriers to entering into an agreement to establish  
70 one or more early college programs as provided in ss. 1007.271  
71 and 1007.273.

72 (b) By November 30, 2020, and annually thereafter, the  
73 Department of Education shall publish on its website the status  
74 of early college programs, including, at a minimum, a summary of  
75 student enrollment and completion information, by each school  
76 district, provided pursuant to this subsection; barriers, if  
77 any, to establishing such programs; and recommendations for  
78 expanding access to such programs statewide.

79 Section 2. Subsections (3), (4), and (17) and paragraph (b)  
80 of subsection (24) of section 1007.271, Florida Statutes, are  
81 amended to read:

82 1007.271 Dual enrollment programs.—

83 (3) Student eligibility requirements for initial enrollment  
84 in college credit dual enrollment courses must include a 2.5 ~~3.0~~  
85 unweighted high school grade point average and the minimum score  
86 on a common placement test adopted by the State Board of  
87 Education which indicates that the student is ready for college-

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88 level coursework. Student eligibility requirements for continued  
89 enrollment in college credit dual enrollment courses must  
90 include the maintenance of a 2.5 ~~3.0~~ unweighted high school  
91 grade point average and the minimum postsecondary grade point  
92 average established by the postsecondary institution. Regardless  
93 of meeting student eligibility requirements for continued  
94 enrollment, a student may lose the opportunity to participate in  
95 a dual enrollment course if the student is disruptive to the  
96 learning process such that the progress of other students or the  
97 efficient administration of the course is hindered. Student  
98 eligibility requirements for initial and continued enrollment in  
99 career certificate dual enrollment courses must include a 2.0  
100 unweighted high school grade point average. Exceptions to the  
101 required grade point averages may be granted on an individual  
102 student basis if the educational entities agree and the terms of  
103 the agreement are contained within the dual enrollment  
104 articulation agreement established pursuant to subsection (21).  
105 Florida College System institution boards of trustees may  
106 establish additional initial student eligibility requirements,  
107 which shall be included in the dual enrollment articulation  
108 agreement, to ensure student readiness for postsecondary  
109 instruction. Additional requirements included in the agreement  
110 may not arbitrarily prohibit students who have demonstrated the  
111 ability to master advanced courses from participating in dual  
112 enrollment courses or limit the number of dual enrollment  
113 courses in which a student may enroll based solely upon  
114 enrollment by the student at an independent postsecondary  
115 institution.

116 (4) District school boards may not refuse to enter into a

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117 dual enrollment articulation agreement with a local Florida  
118 College System institution if that Florida College System  
119 institution has the capacity to offer dual enrollment courses. A  
120 district school board or Florida College System institution may  
121 not limit the number of students who participate in dual  
122 enrollment, including early college programs under s. 1007.273,  
123 unless the institution requests, and the commissioner approves,  
124 a 1-year waiver from the prohibition on limitation under this  
125 subsection, specifically due to capacity to accommodate all  
126 eligible students seeking to participate in dual enrollment or  
127 early college programs from one or more counties served by the  
128 college. Such waiver must describe the existing capacity issues  
129 and specific courses or programs impacted by such capacity  
130 issues, and must include suggested solutions and a timeline for  
131 achieving the capacity to accommodate student demand.

132 (17) Instructional materials assigned for use within dual  
133 enrollment courses shall be made available to dual enrollment  
134 students from Florida public high schools, home education  
135 programs, and private schools free of charge. ~~This subsection~~  
136 ~~does not prohibit a Florida College System institution from~~  
137 ~~providing instructional materials at no cost to a home education~~  
138 ~~student or student from a private school.~~ Instructional  
139 materials purchased by a district school board or Florida  
140 College System institution board of trustees on behalf of dual  
141 enrollment students shall be the property of the board against  
142 which the purchase is charged.

143 (24)

144 (b) Each public postsecondary institution eligible to  
145 participate in the dual enrollment program pursuant to s.

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146 1011.62(1)(i) must enter into a private school articulation  
147 agreement with each eligible private school in its geographic  
148 service area seeking to offer dual enrollment courses to its  
149 students, including, but not limited to, students with  
150 disabilities. By August 1 of each year, the eligible  
151 postsecondary institution shall complete and submit the private  
152 school articulation agreement to the Department of Education.  
153 The private school articulation agreement must include, at a  
154 minimum:

155 1. A delineation of courses and programs available to the  
156 private school student. The postsecondary institution may add,  
157 revise, or delete courses and programs at any time.

158 2. The initial and continued eligibility requirements for  
159 private school student participation, not to exceed those  
160 required of other dual enrollment students.

161 3. The student's responsibilities for providing his or her  
162 own instructional materials and transportation.

163 4. A provision clarifying that the private school will  
164 award appropriate credit toward high school completion for the  
165 postsecondary course under the dual enrollment program.

166 5. A provision expressing that costs associated with  
167 tuition and fees, including registration, and laboratory fees,  
168 will not be passed along to the student or the student's private  
169 school of enrollment.

170 Section 3. Section 1007.273, Florida Statutes, is amended  
171 to read:

172 1007.273 Early college acceleration programs ~~Collegiate~~  
173 ~~high school program.~~

174 ~~(1)~~ Each Florida College System institution shall work with

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175 each district school board in its designated service area to  
176 establish one or more early college programs, including, but not  
177 limited to, collegiate high school programs. As used in this  
178 section, the term "early college program" means a structured  
179 high school acceleration program.

180 (1)~~(2)~~ PURPOSE.—At a minimum, early college ~~collegiate high~~  
181 ~~school~~ programs must include an option for public school  
182 students in grades ~~grade~~ 11 and ~~or~~ ~~grade~~ 12 participating in the  
183 early college program, for at least 2 ~~±~~ full school years ~~year,~~  
184 to earn CAPE industry certifications pursuant to s. 1008.44 and  
185 to successfully complete at least 60 ~~30~~ credit hours or graduate  
186 from high school with an associate degree through the dual  
187 enrollment program under s. 1007.271. Private school students  
188 and home education students in grades 11 and 12 may enroll in  
189 the early college program. The early college program must  
190 prioritize dual enrollment courses applicable as general  
191 education core courses or common prerequisite courses under s.  
192 1007.25 ~~toward the first year of college~~ for an associate degree  
193 or a baccalaureate degree over dual enrollment courses  
194 applicable as electives ~~while enrolled in the program.~~

195 (2)~~(3)~~ REQUIRED EARLY COLLEGE PROGRAM CONTRACTS.—Each  
196 district school board and its local Florida College System  
197 institution shall execute a contract to establish one or more  
198 early college ~~collegiate high school~~ programs at a mutually  
199 agreed upon location or locations. ~~Beginning with the 2015-2016~~  
200 ~~school year,~~ If the local Florida College System institution  
201 does not establish an early college ~~a~~ program with a district  
202 school board in its designated service area, another Florida  
203 College System institution may execute a contract with that

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204 district school board to establish the early college program.  
205 Beginning with the 2020-2021 school year, the contract must be  
206 executed by January 1 of each school year for implementation of  
207 the early college program during the next school year. The  
208 contract must:

209 (a) Identify the grade levels to be included in the early  
210 college ~~collegiate high school~~ program which must, at a minimum,  
211 ~~include grade 12.~~

212 (b) Describe the early college ~~collegiate high school~~  
213 program, including a list of the meta-major academic pathways  
214 approved pursuant to s. 1008.30(4) that are available to  
215 participating students through the partner Florida College  
216 System institution or other eligible partner postsecondary  
217 institution participating pursuant to subsection (4); the  
218 delineation of courses that must, at a minimum, include general  
219 education core courses and common prerequisite courses pursuant  
220 to s. 1007.25; and industry certifications offered, including  
221 online course availability; the high school and college credits  
222 earned for each postsecondary course completed and industry  
223 certification earned; student eligibility criteria; and the  
224 enrollment process and relevant deadlines.

225 (c) Describe the methods, medium, and process by which  
226 students and their parents are annually informed about the  
227 availability of the early college ~~collegiate high school~~  
228 program, the return on investment associated with participation  
229 in the early college program, and the information described in  
230 paragraphs (a) and (b).

231 (d) Identify the delivery methods for instruction and the  
232 instructors for all courses.



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233 (e) Identify student advising services and progress  
234 monitoring mechanisms.

235 (f) Establish a program review and reporting mechanism  
236 regarding student performance outcomes.

237 (g) Describe the terms of funding arrangements to implement  
238 the early college ~~collegiate high school~~ program pursuant to  
239 paragraph (5) (a).

240 (3) STUDENT PERFORMANCE CONTRACT AND NOTIFICATION.—

241 (a) ~~(4)~~ Each student participating in an early college a  
242 ~~collegiate high school~~ program must enter into a student  
243 performance contract which must be signed by the student, the  
244 parent, and a representative of the school district and the  
245 partnering applicable Florida College System institution, ~~state~~  
246 ~~university,~~ or other eligible partner postsecondary institution  
247 participating pursuant to subsection (4) ~~(5)~~. The performance  
248 contract must, at a minimum, specify ~~include~~ the schedule of  
249 courses, by semester, and industry certifications to be taken by  
250 the student, if any; student attendance requirements; ~~and~~  
251 course grade requirements; and the applicability of such courses  
252 to an associate degree or a baccalaureate degree.

253 (b) By September 1, 2020, and annually thereafter, each  
254 district school board must notify each student in grades 9, 10,  
255 11, and 12 in a public school, each home education student in  
256 grades 9, 10, 11, or 12, and each private school with students  
257 in grades 9, 10, 11, and 12 within the school district about the  
258 early college program, including, but not limited to, all of the  
259 following:

260 1. The method for earning college credit through  
261 participation in the early college program. The notification

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262 must include Internet websites to the dual enrollment course  
263 equivalency list approved by the State Board of Education; the  
264 common degree program prerequisite requirements published by the  
265 Articulation Coordinating Committee pursuant to s.  
266 1007.01(3)(f); the industry certification articulation  
267 agreements adopted by the State Board of Education in rule; and  
268 the approved meta-major academic pathways of the partner Florida  
269 College System institution or other eligible partner  
270 postsecondary institution participating pursuant to subsection  
271 (4).

272 2. The estimated cost savings to students and their  
273 families resulting from students successfully completing 30  
274 credit hours and 60 credit hours applicable toward general  
275 education core courses or common prerequisite courses before  
276 graduating from high school versus the cost of students earning  
277 such credit hours after graduating from high school.

278 (4) ~~(5)~~ AUTHORIZED EARLY COLLEGE PROGRAM CONTRACTS.—In  
279 addition to executing a contract with the local Florida College  
280 System institution under this section, a district school board  
281 may execute a contract to establish an early college a  
282 collegiate high school program with a state university or an  
283 institution that is eligible to participate in the William L.  
284 Boyd, IV, Effective Access to Student Education Grant Program,  
285 that is a nonprofit independent college or university located  
286 and chartered in this state, and that is accredited by the  
287 Commission on Colleges of the Southern Association of Colleges  
288 and Schools to grant baccalaureate degrees. Such university or  
289 institution must meet the requirements specified under  
290 subsections (2) ~~(3)~~ and (3) ~~(4)~~. A charter school may execute a

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291 contract directly with the local Florida College System  
292 institution or another institution as authorized under this  
293 section to establish an early college program at a mutually  
294 agreed upon location.

295 (5) FUNDING.—

296 (a) ~~(6)~~ The early college ~~collegiate high school~~ program  
297 shall be funded pursuant to ss. 1007.271 and 1011.62. Pursuant  
298 to s. 1007.271, a home education student, private school  
299 student, and private school student's school of enrollment are  
300 not responsible for the costs associated with instructional  
301 materials, tuition, and fees, including registration and  
302 laboratory fees. The State Board of Education shall enforce  
303 compliance with this section by withholding the transfer of  
304 funds for the school districts and the Florida College System  
305 institutions in accordance with s. 1008.32.

306 (b) A student who enrolls in the early college program and  
307 successfully completes an associate degree or at least 60  
308 college credit hours toward fulfilling the requirements for a  
309 baccalaureate degree pursuant to the student performance  
310 contract under subsection (3) before graduating from high school  
311 generates a 1.0 full-time equivalent (FTE) bonus. Each district  
312 school board that is a contractual partner with a Florida  
313 College System institution or other eligible postsecondary  
314 institution pursuant to subsection (4) shall report to the  
315 Commissioner of Education the total FTE bonus for each early  
316 college program for the students from that school district. The  
317 total FTE bonus shall be added to each school district's total  
318 weighted FTE for funding in the subsequent fiscal year.

319 (c) For any industry certification a student attains under

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320 this section, the FTE bonus shall be calculated and awarded in  
321 accordance with s. 1011.62(1)(o).

322 (6) REPORTING REQUIREMENTS.-

323 (a) Beginning September 1, 2020, and annually thereafter,  
324 each district school superintendent shall report to the  
325 commissioner, at a minimum, the following information on each  
326 early college program administered during the previous school  
327 year:

328 1. The number of students in public schools, private  
329 schools, and home education programs within the school district  
330 who enrolled in the early college program and the partnering  
331 postsecondary institutions pursuant to subsections (2) and (4).

332 2. The total and average number of dual enrollment courses  
333 completed, high school and college credits earned, standard high  
334 school diplomas and associate and baccalaureate degrees awarded,  
335 and industry certifications attained, if any, by the students  
336 who enrolled in the early college program.

337 3. The projected student enrollment in the early college  
338 program during the next school year.

339 4. Any barriers to executing contracts to establish one or  
340 more early college programs.

341 (b) By November 30, 2020, and annually thereafter, the  
342 commissioner must report to the Governor, the President of the  
343 Senate, and the Speaker of the House of Representatives the  
344 status of early college programs, including, at a minimum, a  
345 summary of student enrollment and completion information  
346 pursuant to this subsection; barriers, if any, to establishing  
347 such programs; and recommendations for expanding access to such  
348 programs statewide.

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Section 4. This act shall take effect July 1, 2019.